

NEW CENTURY ENGLISH

INTERMEDIATE LEVEL

BOOK THREE

总主编 黄建滨
主 审 李建华

新世纪英语教程

专升本·第3册



浙江大学出版社

● 专升本·第3册

新世纪

NEW CENTURY ENGLISH

英语教程

江苏工业学院图书馆
藏书章

副 主 编	本 册 主 编	主 审	总 主 编
-------------	------------------	--------	-------------

陈 颖	景 敏 言	李 建 华	黄 建 滨
--------	-------------	-------------	-------------

浙江大学出版社

图书在版编目(CIP)数据

新世纪英语教程.专升本·第3册/黄建滨总主编;景敏言分册主编. —杭州:浙江大学出版社, 2004. 6

ISBN 7-308-03718-5

I. 新... II. ①黄...②景... III. 英语-高等学校-教材 IV. H31

中国版本图书馆 CIP 数据核字(2004)第 056291 号

出版发行 浙江大学出版社

(杭州浙大路 38 号 邮政编码 310027)

(E-mail: zupress@mail.hz.zj.cn)

(网址: <http://www.zjupress.com>)

策 划 清 风

责任编辑 徐宝澍

封面设计 张作梅

排 版 金华市曙光印务有限公司

印 刷 浙江省煤田地质局制图印刷厂

开 本 787mm×960mm 1/16

印 张 20

字 数 370 千字

版 印 次 2004 年 7 月第 1 版 2006 年 1 月第 5 次印刷

书 号 ISBN 7-308-03718-5/H·274

定 价 25.00 元

【版权所有 盗版必究】



前

Preface

言

《新世纪英语教程(专升本)》是一套为高等学校成人英语教学而编写的系列英语教材,可以作为高等学校夜大、函大、高等专科院校等的教材,也可以用作学生英语水平起点略低的全日制本科的大学英语教材。

本系列教材的使用者应该已经有大约 1200 词的英语词汇量,具有一定的英语语法知识和初步的读、听、说英语的能力。本套教材的培养目标是:培养学生掌握扎实的英语基础知识,具有较强的英语听、说和阅读能力,能听懂具有一定难度的英语会话材料,可以进行日常的英语会话,具有一定的翻译和写作能力。

本系列教材由《新世纪英语教程(专升本)》4 册和与各册教材配套的《新世纪英语教程自学指导(专升本)》4 册,合计 8 册组成,供 4 个学期使用。每册含 10 课,进度基本上可以按每两周一课安排。本教材从全面提高学生的英语应用能力出发,在整体结构上突破了一般语言教材的模式。本教材每课由 6 个部分组成。第一部分为热身活动,旨在通过简单的课堂口语活动激发学生对本课有关话题的兴趣,为深入的学习做好准备。第二部分为口语练习,包括两个内容:一个是日常口语句型,每课就一个功能、意念或场景给出最常用的一些表达方式,并要求学生通过课堂对话活动灵活运用这些表达方式;另一个练习是听一段与本课话题有关的对话并进行对话活动,再次加深学生对本课话题的了解。第三部分为听力活动,包括两篇与课文话题有关的短文或对话,为下一阶段的阅读进行进一步的引导。听力活动还安排了短句理解和小对话,目的是使学生从多角度提高听力理解能力。第四部分为阅读活动,包括两篇短文:第一篇用于课堂教学,第二篇供课外阅读。阅读部分的练习旨在提高阅读理解能力和词语运用能力。为了加深对课文的理解,我们设计了课前和课后两种问答题,这样更有利于提高学生的思考能力。第五部分为课后活动,一个用于课堂活动,一个用于课外练习。课外练习部分分别安排汉译英和英文写作,旨在

提高学生这两个方面的能力。第六部分安排的是英语听、说、读、写、译的技巧介绍,每册书各不相同,其中第三册涉及两个项目。这一部分是我们的一个特别安排,主要是从学生的实际出发,同时也为教师提供一个参考的蓝本。我们在教学实践中,往往有学生提出希望老师介绍英语听、说、读、写、译的技能或推荐有关的书籍。这一部分的内容将使学生不必再另外买书就可以基本掌握英语的这些技能,教师也可以利用这一部分简要介绍英语的这些基本技能。


考虑到成年人的自学能力,我们在本套教材的自学指导中对每篇阅读材料都进行了相当详细的注释。这些注释涉及语法、词汇等语言难点,对常用句型结构和词汇均通过给出例句说明其用法,并对常用的同义词和近义词进行了辨析。这些注释有利于使用本教材的读者加深对课文的理解。所有练习(包括课堂活动的练习)都附有参考答案,供学生和教师参考。

本系列教材中每课均涉及同一个主题,口语活动、听力材料和两篇阅读材料各有侧重。围绕这些与学生生活和社会活动息息相关的热门话题,学生可以在教师的指导下充分发挥其学习的主动性,通过大量的语言活动,提高其语言应用能力。由于话题相同,词汇复现率高,有助于学生提高单词记忆效果。鉴于自学指导中已有详细的课文注释和译文并附有练习答案,因此教师不必再花太多的宝贵课堂教学时间讲解课文,而可以将更多的课堂时间用在提高学生的语言应用能力上,从而使学生真正成为课堂教学的主角。前5个部分大量的口语练习为教师开展有效的课堂口语活动提供了多方面的选择。当然,由于教学时数的限制,教师完全可以自主决定,有针对性地选择其中一部分作为课堂教学活动,而让学生在课外进行其他练习。

本系列教材的练习相对来说不多,这与我们的教学理念不无关系。我们从多年的教学实践中深刻体会到,练习只是英语教学中的一个环节。大量的练习在一定情况下(如为了参加某种考试)是有效的,但要想真正提高语言应用能力,还是要把时间和精力花在语言本身,即大量地接触所学语言上。我们希望读者把更多的时间用在听英语(课文、广播、电视节目、VCD等)上,用在广泛地阅读原文上,并在可能的情况下,多说英语,多进行英语写作和翻译训练,从而提高英语应用能力。在学习本套教材时,读者应把更多的时间放在课文学习中,通过反复朗读,直至可以背诵课文来学习英语,以培养起良好的语感。持之以恒,必见成效。

为了保持英语语法体系的完整性,我们将语法单独编写成册,另配一册语法书,而不再分项编在每课中。但教师可根据学生的实际语法水平,每学期就3~5个语法专题进行专题讲座式的讲解,以加深学生对英语语法的掌握。

本系列教材的编者长期从事大学英语教学和教材研究,对中国学生,尤其是成人英语学习者的学习特点有多年的研究。本教材在结构上的独具匠心的精心编排就是我们在改革中国英语教材方面的一个大胆尝试,我们希望这样的编排能更好



地体现教材以人为本的原则,全方位满足读者的需求,从而为读者提供最大的方便,使读者通过较少的付出就能获得最大的收获。我们热切地期待着读者们对我们改革模式的认同,我们也真诚地希望我们的努力能为中国英语教学改革和教材建设开创一条新的思路。

本系列教材由黄建滨设计并总主编。第三册由景敏言主编,陈颖副主编,编者(按姓氏汉语拼音为序):傅政、汪运起、徐知媛、袁靖、张琛、张雁。另外,张兴刚参与编写了写作技巧的部分章节。教育部高等学校大学外语教学指导委员会委员、中国农业大学外语系系主任李建华教授担任主审。本套教材的编写得到了浙江大学成人教育学院的大力支持,他们将本教材列入“2001年浙江大学成人教育教材建设基金、教学建设基金立项项目”并给予了重点资助。浙江大学出版社为本书的尽早出版做了大量工作,责任编辑徐宝澍先生对本套教材的编写、版式、结构等提出了许多宝贵的意见,为本书增色不少。值此教材出版之际,谨向李建华教授、徐宝澍先生和浙江大学成人教育学院表示衷心的感谢。

囿于水平加之时间紧张,本套教材一定还有许多不尽如人意之处,我们恳请使用本套教材的读者提出宝贵的意见和建议,使之更能满足广大读者的需求。

黄建滨

2003年5月于求是园



Contents

Unit One Happiness

Part One Warm-Up Activities	1
Part Two Oral Practice	2
I . Useful Expressions of Agreeing and Disagreeing	
II . A Dialogue	
Part Three Listening Comprehension	4
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	8
Text: The Road to Happiness	
Extra Reading: Science Pursues Happiness	
Part Five After-Class Activities	20
I . Discussion	
II . Writing	
Part Six Speaking and Writing Skills	21
I . Speaking Skills	
II . Writing Skills	

Unit Two Friends for Life

Part One Warm-Up Activities	29
-----------------------------------	----

Part Two Oral Practice	30
I . Useful Expressions of Request and Command	
II . A Dialogue	
Part Three Listening Comprehension	34
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	38
Text: Friends for Life	
Extra Reading: Friendship in Different Cultures	
Part Five After-Class Activities	44
I . Talking About Friendship	
II . Writing	
Part Six Speaking and Writing Skills	50
I . Speaking Skills	
II . Writing Skills	
Unit Three Culture	
Part One Warm-Up Activities	58
Part Two Oral Practice	59
I . Useful Expressions of Warning and Reminding	
II . A Dialogue	
Part Three Listening Comprehension	62
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	65
Text: Culture Shock	
Extra Reading: Wedding Traditions in the West	
Part Five After-Class Activities	78
I . Discussion	
II . Writing	
Part Six Speaking and Writing Skills	79
I . Speaking Skills	
II . Writing Skills	



Unit Four Education

Part One Warm-Up Activities	87
Part Two Oral Practice	90
I . Useful Expressions of Permission and Promise	
II . A Dialogue	
Part Three Listening Comprehension	93
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	97
Text: Public schools in the United States	
Extra Reading: University in the Eyes Dave Barry	
Part Five After-Class Activities	110
I . Why Do you Attend the University	
II . Writing	
Part Six Speaking and Writing Skills	111
I . Speaking Skills	
II . Writing Skills	

Unit Five Music

Part One Warm-Up Activities	121
Part Two Oral Practice	122
I . Useful Expressions of Appreciation and Complaints	
II . A Dialogue	
Part Three Listening Comprehension	124
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	128
Text: Music's Surprising Power to Heal	
Extra Reading: The Story of Jazz	
Part Five After-Class Activities	141
I . Discussion	
II . Writing	
Part Six Speaking and Writing Skills	142

I . Speaking Skills

II . Writing Skills

Unit Six Learn from Your Work

Part One Warm-Up Activities 153

Part Two Oral Practice 154

I . Useful Expressions of Intention and Determination

II . A Dialogue

Part Three Listening Comprehension 157

I . Passages

II . Statements

III . Conversations

Part Four Reading Comprehension 162

Text: Learn from Your Work

Extra Reading: Make the Right Interview Moves

Part Five After-Class Activities 174

I . How did you get your first job?

II . Writing

Part Six Speaking and Writing Skills 175

I . Speaking Skills

II . Writing Skills

Unit Seven Internet

Part One Warm-Up Activities 184

Part Two Oral Practice 185

I . Useful Expressions of Likes and Dislikes

II . A Dialogue

Part Three Listening Comprehension 187

I . Passages

II . Statements

III . Conversations

Part Four Reading Comprehension 191

Text: The Internet Isolates Users

Extra Reading: Cyber-Stepmother

Part Five After-Class Activities 203



Exercise 1

Directions: Listen to a passage and decide whether the following statements are true or false. Write T for true and F for false in the space provided.

- _____ 1. In the author's opinion, the most important thing to happiness is to develop social relations with more people.
- _____ 2. The author feels it's a pity that many of us get on the fast track of life and fail to show due concern to people around us.
- _____ 3. The essence of happiness is nothing but unconditional love we have for people in our lives.
- _____ 4. Joy in life is not necessarily the opposite of despair and it may grow out of despair and vice versa.
- _____ 5. People who live for something greater than themselves and who love many things may be the happiest persons in the world.

Exercise 2

Directions: Listen to the passage again and fill in each of the blanks with the words you hear.

1. What is the key to happiness?

Without any question, the key to happiness is _____.

2. Why is it the people in our lives who bring us the most happiness?

Because family, friends and co-workers, who are part of our inner circle, share our _____.

3. What is the old saying about happiness?

Actually we were told enough to remember the old saying _____.

4. What is the essence of happiness?

The essence of happiness is _____.

5. What do the happiest people do?

I truly believe that the happiest people are those who love many things. They love _____. They love _____. They love _____. They have even learned to love _____.

Part Four Reading Comprehension	252
Text: Memory Tips You'll Never Forget	
Extra Reading: Sleep and Good Memory May be Bedfellows	
Part Five After-Class Activities	265
I. Questions to Dr. Memory	
II. Writing	
Part Six Speaking and Writing Skills	266
I. Speaking Skills	
II. Writing Skills	
Unit Ten Holidays and Festivals	
Part One Warm-Up Activities	277
Part Two Oral Practice	278
I. Useful Expressions of Disappointment, Worry and Surprise	
II. A Dialogue	
Part Three Listening Comprehension	281
I. A Passage	
II. A Dialogue	
III. Statements	
IV. Conversations	
Part Four Reading Comprehension	285
Text: Who Makes Santa Claus Come True	
Extra Reading: Easter: A Celebration of New Life	
Part Five After-Class Activities	297
I. Discussion	
II. Writing	
Part Six Speaking and Writing Skills	298
I. Speaking Skills	
II. Writing Skills	



Unit One Happiness

1

Part One

Warm-Up Activities

I. Famous Quotations

Directions: *Work in pairs or groups and study the following famous quotations on happiness. Explain to your classmate(s) how you understand these quotations.*

1. Happy is the man who is living by his hobby. —George Bernard Shaw
2. There have never been any Saviors. Nor can we rely on gods or kings. For gaining our happiness, we must rely on ourselves. —Eugene Pottier
3. Most folks are about as happy as they make up their minds to be. —Abraham Lincoln
4. I count myself in nothing else so happy as in a soul remembering my good friends. —William Shakespeare

5. Remember this, that every little is needed to make a happy life.

— Plato

II. Talking about Happiness

Directions: Discuss the following questions in pairs or groups.

1. How can you get happiness?
2. How can you make everybody happy?

Part Two

Oral Practice

I. Useful Expressions of Agreement and Disagreement

1. Expressing agreement

I certainly would. 我当然同意。

Yes, I agree entirely. 是的,我完全同意。

No, I wouldn't disagree. 不,我同意。

That's exactly/precisely my own view/opinion. 那正是我的意思。

I couldn't agree with you more. 我完全同意。

I agree with you 100%. 我百分之百同意。

You took the words right out of my mouth. 你说出了我的心里话。

Well said. 说得好。

Of course. 当然。

That's right/true/for sure/for certain. 是的,我完全同意。

Yes. We see eye to eye on this. 是的,我们的看法一致。

That's just what I was thinking. 正是我所想的。

Right./Yes. 是的。

Yeah./Yep./Yup. 同意。

Yes, sure. 是的。

I'd say so. 我是这么看的。

2. Expressing disagreement

(a) Disagreeing indirectly



I'm not sure I can agree. 我不肯定我能同意。

I may be wrong, but ... 也许我错了,但……。

I'm afraid I disagree with you. 恐怕我不能同意你的意见。

I'm afraid I can't accept it. 恐怕我不能接受。

Really? Well, my opinion is that ... 是吗? 我的意见是……。

Personally, I tend to agree with what he says. 就个人而言,我似乎更同意他的话。

Actually/In fact, I think ... 实际上/事实上,我认为……。

I can't say that I share your view. 我不能说我同意你的意见。

(b) Disagreeing directly

I can't go along with ... 我不能同意……。

Oh, I don't agree (at all). 哦,我(根本)不同意。

I can't agree with you. 我不同意你的意见。

No, I don't think so. 不,我不这么认为。

I couldn't agree less. 我完全不同意。

Sorry, but I couldn't disagree more. 对不起,我完全不同意。

No, that's wrong. 不,那不对。

No! /No way! /Not a chance! /Never! 不/绝不!

Nope. 不,不是。

Role Play

Exercise 1

Directions: *Work in pairs. Imagine you meet your friend on the way to school who looks a little tired in the evening. Compose a dialogue to talk with each other.*

Exercise 2

Directions: *Work in pairs. Imagine both of you want to go to the barber's shop. Compose a dialogue by talking about the brand of shampoo with each other.*

II. A Dialogue

Words and Expressions

beloved

所钟爱的,受爱戴的

self-sufficient

自给自足的

hierarchy 等级制度
component 组成部分

pyramid 金字塔
torture 折磨

Exercise 1

Directions: Listen to the dialogue and decide whether the following statements are true or false. Write T for true or F for false in the space provided.

- _____ 1. Alice and her boyfriend were parted from each other a year ago.
- _____ 2. To Alice, having a boyfriend means happiness.
- _____ 3. Alice feels lonely as her relatives don't love her.
- _____ 4. Bob quite agrees with Alice on what is happiness.
- _____ 5. According to Bob, love is not so important compared with other factors of happiness, such as safety and physiological needs.

Exercise 2

Directions: Work in pairs to role-play a dialogue. During the dialogue you are supposed to express your happiness or satisfaction towards what you have experienced.

4

Part Three

Listening Comprehension

I. Passages

Passage One

Words and Expressions

ongoing	持续的, 进行中的	inner	内部的, 里面的
take...for granted	太熟悉而不在乎	pursue	追求
strive (for)	努力, 奋斗	essence	本质, 实质
insecurity	不安全	selfishness	自私
enhance	提高, 增强, 加强	self-esteem	自尊, 自负
despair	绝望		



Exercise 1

Directions: Listen to the passage and decide whether the following statements are true or false according to the passage. Write T for true or F for false in the space provided.

- _____ 1. In the author's opinion, the most important thing to happiness is to develop social relations with more people.
- _____ 2. The author feels it's a pity that many of us get on the fast track of life and fail to show due concern to people around us.
- _____ 3. The essence of happiness is nothing but unconditioned love we have for people in our lives.
- _____ 4. Joy in life is not necessarily the opposite of despair and it may grow out of despair and vice versa.
- _____ 5. People who live for something greater than themselves and who love many things may be the happiest persons in the world.

Exercise 2

Directions: Listen to the passage and fill in each of the blanks with the words you hear.

1. What is the key to happiness?
Without any question, the key to happiness is _____.
2. Why is it the people in our lives who bring us the most happiness?
Because family, friends and co-workers, who are part of our inner circle, share our _____.
3. What is the old saying about happiness?
Actually we were told enough to remember the old saying _____.
4. What is the essence of happiness?
The essence of happiness is _____.
5. What do the happiest people do?
I truly believe that the happiest people are those who love many things. They love _____ . They love _____ . They love _____ . They have even learned to love _____ .