

义务教育课程标准实验教科书

英语 (PEP)

(供三年级起始用)

五年级 上册

PEP PRIMARY ENGLISH ACTIVITY BOOK

(中国) 课程教材研究所
英语课程教材研究开发中心 合编
(加拿大) Lingo Media 国际集团



浙江教育出版社



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说 明

《义务教育课程标准实验教科书 英语 (PEP) 活动手册》(供三年级起始用) 是《义务教育课程标准实验教科书 英语 (PEP)》的配套材料, 由课程教材研究所英语课程教材研究开发中心与加拿大 Lingo Media 国际集团合作编写。

活动手册的内容主要针对学生用书的 A、B 部分设计, 同学生用书配合使用。本册活动手册包括六个单元和两个复习单元, 每单元八页, 一页一课, 最后两页的 Challenge! 部分是为学有余力的学生准备的拓展性练习。每单元安排六课时完成。两个复习单元的内容综合前后三个单元的语言知识, 旨在培养学生的综合运用能力。书中设计了分课时评价、单元评价和学期评价表, 供教师在教学中使用。本书的最后附有教材中的主要人物和动物的头饰图, 供学生在课堂活动中使用。活动手册采用国内标准 16 开本, 双色胶印, 全书配有双色卡通式插图。

本套教材的顾问是: 邓炎昌、丁往通、胡文仲。编委会主任是刘道义。编委会副主任是魏国栋、龚亚夫、郝建平。

课 程 教 材 研 究 所
英语课程教材研究开发中心

致 同 学

亲爱的同学：

祝贺你们跨入小学英语高年级阶段的学习！升入五年级了，我们的《活动手册》当然也要对你们提出更高的要求。在这本书里，我们同样设计了很多你们喜欢的游戏和趣味故事，除此之外，我们还安排了更多需要认真思考才能完成的活动，要动笔写的活动也增加了。还有一点，就是本册的 Challenge! 部分又增加了一页。你们将有更多的机会与同学合作，完成具有挑战性的任务。在每个单元的最后一页，我们安排了一个单元评价，请你们统计一下在本单元里一共得了几个 Good，几个 Super。老师会根据你们的表现，在大奖杯上贴上你们盼望得到的小贴纸，你们一定要加油啊！

祝你们学习顺利！还有，希望你们在活动中获得快乐！

编 者



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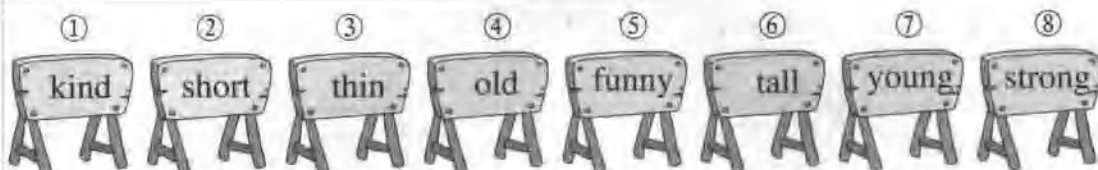
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UNIT 1 My New Teachers

A

1. Listen and write the numbers.



My P.E. teacher is 6 and 8.



My English teacher is _____ and _____.



My music teacher is _____. He's very _____.



My math teacher is _____ and _____.



My art teacher is _____ and _____.



My computer teacher is _____. He's very _____.

2. Look at the picture and finish the sentences.



(1) The man is young.

(2) The woman is _____.

(3) The boy is _____.

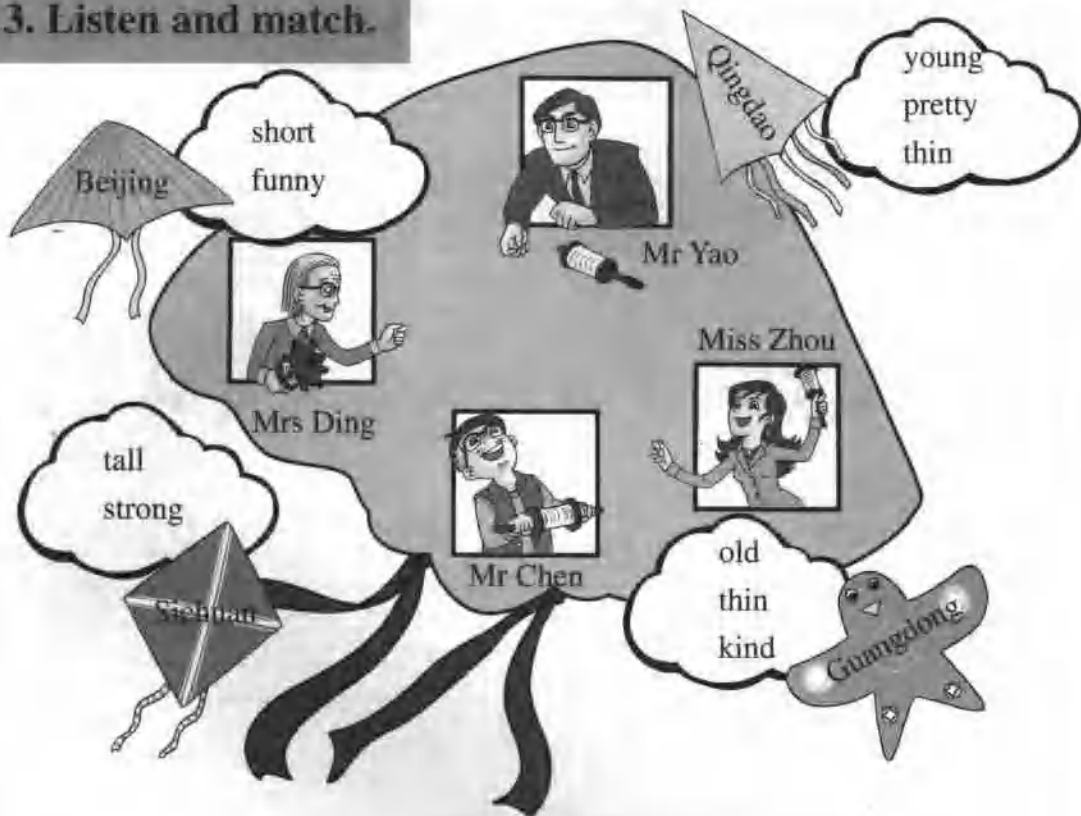
(4) The girl is _____.

(5) The rabbit is _____.

(6) The cat is _____.



3. Listen and match.



4. Talk about your teachers with your partner.

A: Who's your ... teacher?

B: Mr / Miss

A: What's he / she like?

B: He's / She's ... and



Subject	Family Name	Thin	Short	Strong	Tall	Old	Young	Kind	Funny
Science	Miss Ma								



5. Listen and finish the dialogue.

- Zip: Hi, Bird! Who's your _____ teacher?
- Bird: Mr May. He's young.
He's 20 years old.
- Zip: Where is he from?
- Bird: He's from America.
- Zip: What's he like?
- Bird: He's _____ and _____.
He's very funny.
- Zip: Oh! He's my English teacher, too!



6. Read the dialogue and tick or cross.



Mr May

Teacher

America



- (1) Mr May is an English teacher. ()
- (2) Mr May is from Canada. ()
- (3) Mr May is not tall. ()
- (4) Mr May is very funny. ()
- (5) Zip is Mr May's student. ()



B

1. Listen and match.



2. Listen again and finish the sentences.



- (1) Who's the boy? His name is _____.
- (2) Is the boy smart? _____, he's very _____.
- (3) Who's the principal? David's _____.
- (4) Who's the actor? David's _____.
- (5) Is David's sister a teacher? _____, she's a university _____.
- (6) Is the girl pretty? _____, she's _____.



3. Listen and write YES or NO.



1. Is Mr Hippo the principal?
(YES)
2. Is the principal very thin? ()
3. Mr Goat is Zoom's P.E. teacher.
()
4. Is Mr Goat smart? ()
5. Zoom's English teacher is pretty
and active. ()
6. Is Zoom's art teacher an old
man? ()
7. Is the art teacher funny? ()

4. Look at the picture and introduce the teachers.

This is Zoom's He's / She's

5. Draw your principal or teacher.



Play a guessing game
with your partner.



A: Who's that man / lady?

B: Guess!

A: Is he /she ...?

B: Yes, he /she is.

No, he /she isn't.



6. Read the short passage.



I have a new neighbour. His name is Kim. He's 19. He's from Canada. He's a university student. He's tall. He's smart and funny. I like to play with him. We are good friends.

7. Answer the questions.

- (1) Is Kim a big boy? _____
- (2) How old is he? _____
- (3) Is he from USA? _____
- (4) What's he like? _____

8. Write the questions.

- (1) _____ ? He's my new neighbour.
- (2) _____ ? Yes, he's very smart.
- (3) _____ ? No, he's tall.
- (4) _____ ? Yes, he's very funny.



Challenge!

1. Pronunciation

(1) Read the words. Pay attention to the sounds: "ea" and "ee".



tea



sheep

(2) Write, match and read.

t _ _ cher



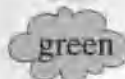
b _ _ f



p _ _ ch



sl _ _ p



j _ _ ns



gr _ _ n



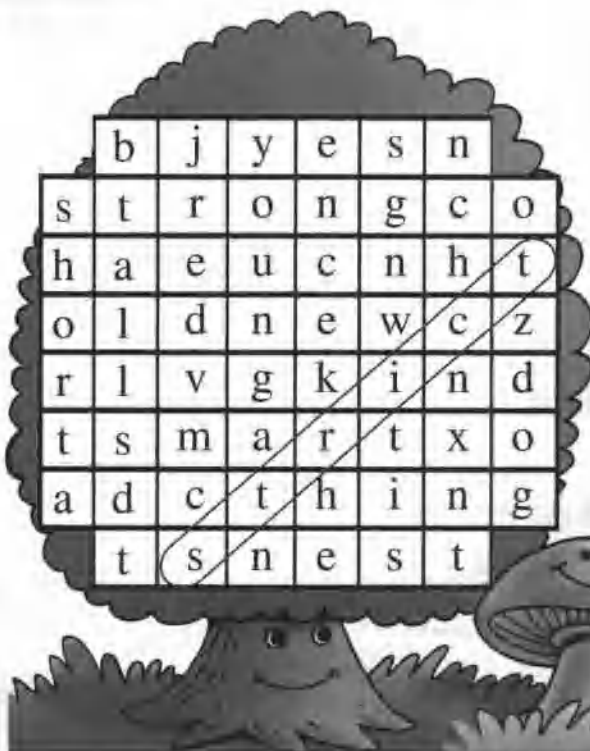
s _ _ t



qu _ _ n



2. How many words can you find?



I can find _____ words.



3. Write the opposite words.

Ready? Go!



4. Read the story in the Student Book again. Circle True or False.

- | | | |
|---|---|---|
| (1) The new P.E. teacher is a lady. | T | F |
| (2) The new P.E. teacher can play football. | T | F |
| (3) The new P.E. teacher is tall and strong. | T | F |
| (4) The new P.E. teacher is active in the playground. | T | F |
| (5) The new P.E. teacher is the rabbit. | T | F |

Unit Assessment



In this unit

I've got _____ SUPER!

I've got _____ GOOD!

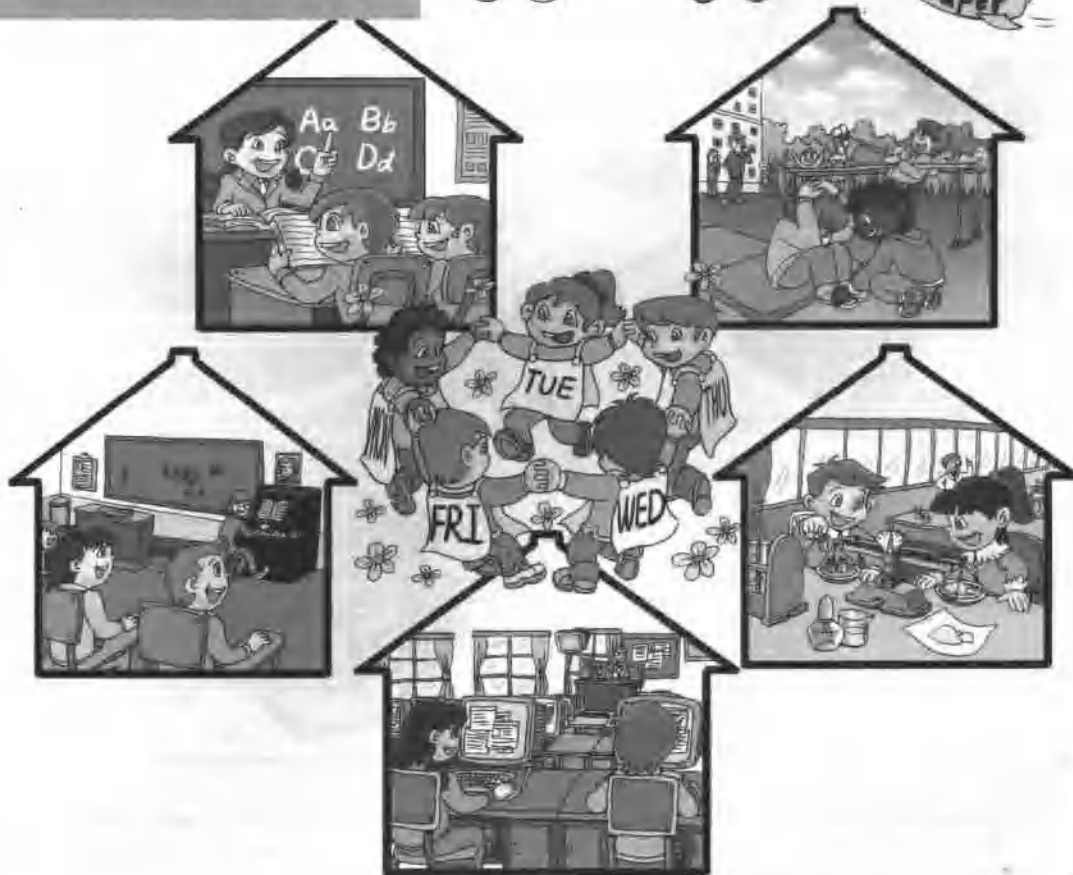
I've got _____ OK!



UNIT 2 My Days of the Week

A

1. Listen and match.

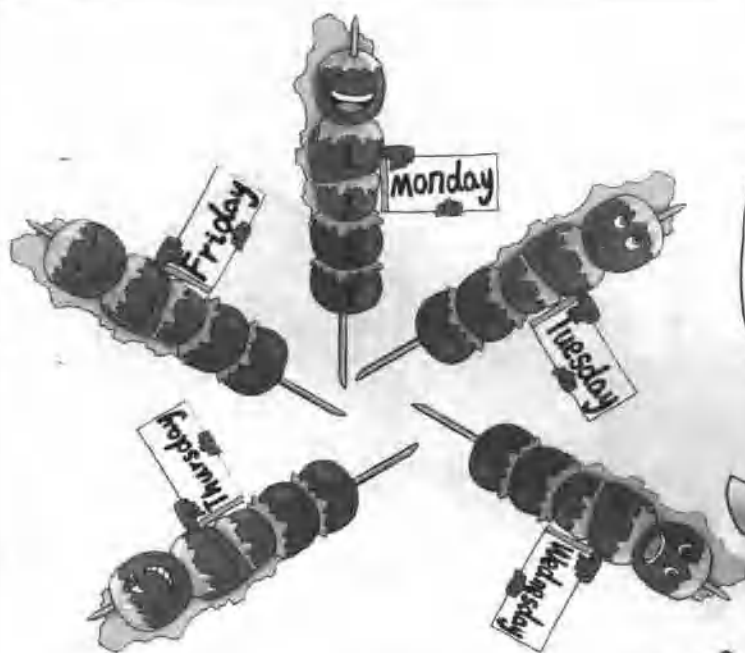


2. Listen again and finish the sentences.

- (1) We have English on _____.
- (2) We have P.E. on _____.
- (3) We have computer class on _____.
- (4) We have music on _____.
- (5) We have science on _____.



3. Listen and write the numbers.



1. Chinese
2. math
3. English
4. P.E.
5. computer class
6. science
7. music
8. art

4. Talk and write.

What day do you like ?



	What day?	What classes?			
Me					

	What day?	What classes?			
My Partner					

I like _____. I have _____, _____, _____ and _____ on _____.

My partner likes _____. He has _____, _____, _____ and _____ on _____.

