

Xiaoxuesheng

小学生



# 英语乐园

## YINGYULEYUAN

④

How Are You?

Thank You!

Hello!

Good Morning!



浙江科学技术出版社

假日教育活动读本(下册)

# 英语乐园

4

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Unit 1

# What are You Doing

## New words



basketball



volleyball



badminton



baseball

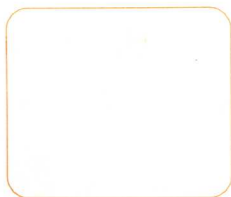


tennis

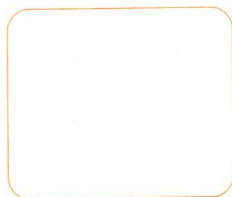


soccer

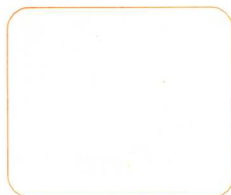
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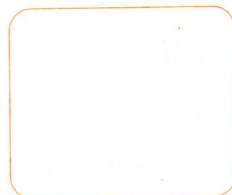
basketball



volleyball



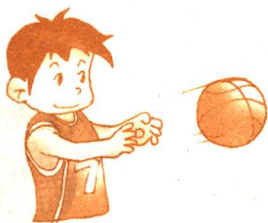
soccer



badminton



● Let's chant



Give me a basketball.  
Throw, throw, throw.



Give me a volleyball.  
Jump, jump, jump.



Give me a soccer.  
Kick, kick, kick.



Give me a tennis.  
Hit, hit, hit.



Give me a badminton.  
Play, play, play.

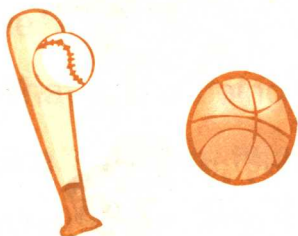


Give me a baseball.  
Run, run, run.

# ● Exercise I

## 1. Listen and tick.

(1)



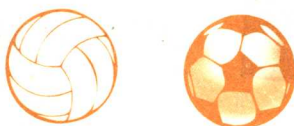
( ) ( )

(2)



( ) ( )

(3)



( ) ( )

(4)



( ) ( )

## 2. Listen and tick.

(1) swimming( )

reading( )

(2) writing( )

skating( )

(3) baseball( )

basketball( )

(4) volleyball( )

tennis( )

(5) badminton( )

soccer( )

## ● Dialogue



John: It's two o'clock. Where is Mike?

Sarah: He's on the playground.

Wu: Let's go and have a look.

John: There are so many students. What are they doing?

S: Look! They are playing soccer.

W: What are the girls doing?

J: They are reading. But where is Mike?

S: Look, he's playing basketball.

Mike: Hi, friends, come on! Let's play basketball.

All: That's great. We are coming.



## Let's act

A: What's he doing?

B: He's playing volleyball.

A: What's she doing?

B: She's playing tennis.

What are they doing?

A: They are playing badminton.

B: What are you doing?

A: I'm talking with you.

A&B: Yeah. Ha ...



## Exercise II

1. Copy the sentence.

What's he doing? He's playing volleyball.

What are they doing? They are playing soccer.

## 2. Listen and write.

(1) — Do you like to play \_\_\_\_\_?

— No, I don't.

— What's your favourite sports?

— My favourite sport is \_\_\_\_\_.

(2) — What is she doing?

— She is \_\_\_\_\_.

— \_\_\_\_\_ talking with Miss White?

— Yes, \_\_\_\_\_.

## 3. Read and write.

(1) What are they playing? (2) What are they doing?



They are \_\_\_\_\_.

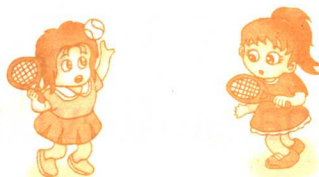


They are \_\_\_\_\_.

(3) What are they doing? (4) What are they playing?



They are \_\_\_\_\_.



They are \_\_\_\_\_.

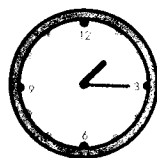


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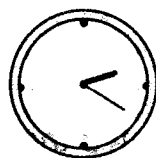
# What's the Time?

## New phrases

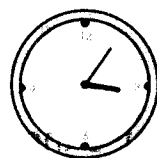
past



15 past 1

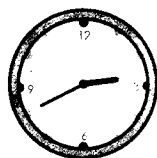


20 past 2

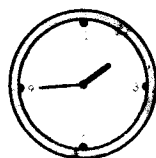


5 past 3

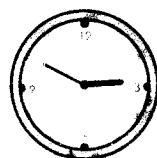
to



20 to 3

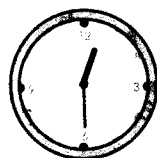
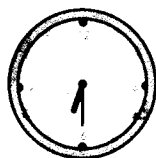


15 to 2



10 to 3

half



half past one half past six half past twelve

## ● Let's chant

What's the time? What's the time?

It's seven o'clock. It's seven o'clock.

It's time for breakfast.



What's the time? What's the time?

It's twenty past seven. It's twenty past seven.

It's time to go to school.



What's the time? What's the time?

It's ten to ten. It's ten to ten.

Time to learn English again and again.



What's the time? What's the time?

It's half past eleven. It's half past eleven.

Time for lunch. Mmmm...Yummy!





# Exercise I

## 1. Look and match.



( )



( )



( )



( )

A. 20 past 2.

B. 25 to 8.

C. 20 to 2.

D. 5 past 10.

E. 25 past 8.

F. 5 to 10.

G. 5 o'clock.

H. 12 o'clock.



( )



( )

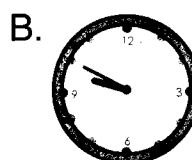
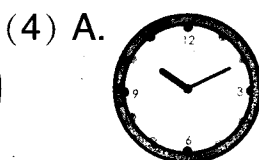
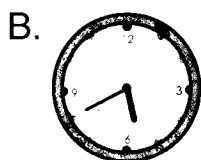
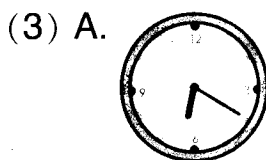
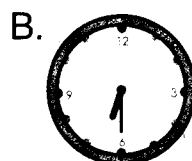
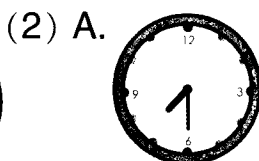
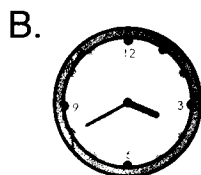
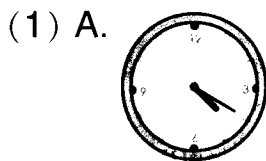


( )



( )

## 2. Listen and tick.



## Dialogue

It's Sunday tomorrow.  
Let's have a picnic.

Where?.

In Zhongshan  
park.

Let's meet  
at school.



What time is  
it, Mum?

OK.

It's only fifteen past  
three. Go to bed, son.

What's the  
time, Mum?



It's only half past  
five. Go to bed, son.

What? Half past six?  
Oh, no. It's time to go  
to the park. I'm late.

Wake up, wake up.  
It's half past six.  
It's time to get up.



Goodbye, Mum.  
Bye-bye, Daddy.

Wait! It's time  
for breakfast.



## Let's act

**A:** What time do you get up?

**B:** I get up at half past six. How about you?

**A:** I get up at seven o'clock. I go to

school at half past seven.

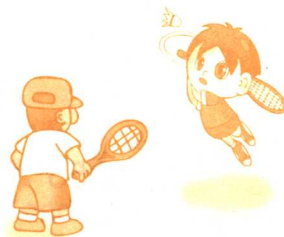
**B:** I go to school at fifteen past seven.

School is over at half past three.

**A:** I go home at ten past four.

**B:** What a lovely day! Let's play badminton, OK?

**A:** Good idea. Let's go.



## Exercise II

### 1. Look and write.

(1)



(2)



(3)



twenty \_\_\_\_\_ three

\_\_\_\_\_

\_\_\_\_\_ o'clock

(4)



(5)



(6)



\_\_\_\_\_ eight

\_\_\_\_\_ five

fifteen \_\_\_\_\_

2. Listen and write( T for true and F for false).

(1)

7:15

(2)

8:40

T

(3)

2:55

(4)

11:10

(5)

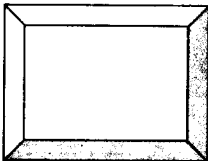
12:25

(6)

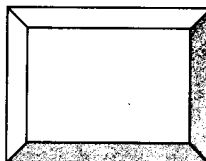
1:00

3. Listen and write down the time.

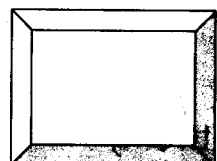
(1)



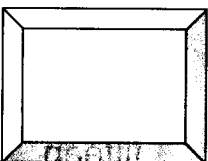
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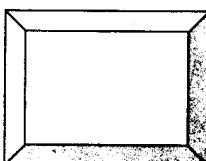
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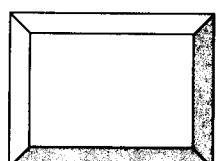
(4)



(5)



(6)

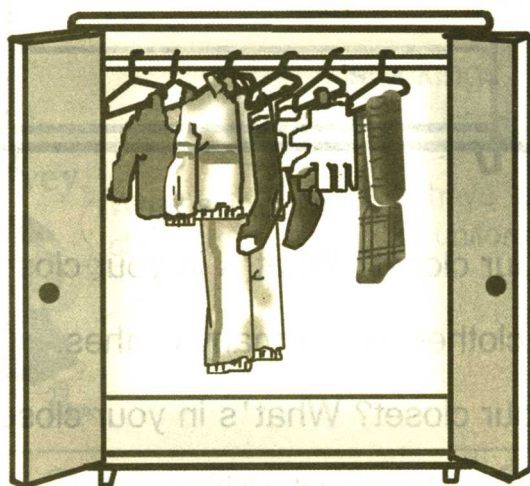




Unit 3

# My Closet

## New words



closet

underwear

scarf

gloves

stockings

uniform