

# RIDE THE WAVE

初中英语

## 学习策略指导 5

Ernesto Macaro

黄丽燕 郭涛 著



新世纪出版社

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第五册

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广州市教育局教学研究室 审定



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# 说明

《'Ride the Wave' 初中英语学习策略指导》是根据国家教育部制订的《全日制义务教育 普通高级中学 英语课程标准（实验稿）》而编写的，全套书以发展学生英语语言交际技能（Communicative Competence），发展英语学习策略（Learning Strategies）、形成文化意识（Cultural Awareness），提高学习自主性（Learner Autonomy）为总体目的。

全套书共有6分册，按从易到难顺序排列，听力部分配有录音带。各册书均强调学生的自主参与和合作，注重学习的过程性，通过感知、体验、实践、运用和探究等活动方式，帮助学生在完成各种学习任务的过程中发展听、说、读、写、单词记忆、自我评价、安排学习等方面的学习策略，最终获得语言综合运用能力的发展。全套书对学习策略的介绍按两条线索来编排，分别是第一部分的专门的学习策略介绍及贯穿在第二、三、四部分的与任务内容相关的学习策略介绍。根据初中学生的实际情况，策略的介绍均提供了中文提示。各册书均设八个单元，每单元分为四部分，分别是：

- Section I Managing Learning（介绍英语学习策略）
- Section II Accessing Meaning（以听、读为主的学习任务）
- Section III Producing Meaning（以说、写为主的学习任务）
- Section IV Assessing Progress（学习评价）

全套书由Ernesto Macaro博士主编（英国牛津大学语言教学及学习策略研究专家、副教授），参加编写还有黄丽燕（英国牛津大学应用语言学硕士，广州市教育局教学研究室中学英语高级教师）和郭涛（英国牛津大学应用语言学硕士；英国华威大学英语教学硕士）。提供介绍个人学习策略稿件的学生包括王梦真、王晴和黄雯茗。校对人员包括王嘉琳（广州市中学英语一级教师）和肖敏茹（广州市中学英语高级教师）。

本书在使用过程中，如有不当之处，欢迎专家和师生指正。

编者

2005年9月



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others

- 被动语态
- 构词法  
(-ful; -less)  
would rather的  
用法

- 提高说话速度及使用更少、更短的暂停以改进口语流利性
- 自我录音提高口语水平
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- 介词
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- 听前根据任务确定听的方法
- 预测待听内容
- 决定细听段落
- 回想已有知识
- 留意背景线索、语群及关键词
- 集中精神，避免转移
- 自我监测
- 不花长时间在个别单词上
- 重听

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(p.84-p.95) Let's celebrate!

- 直接引语和间接引语

- 唱歌学英语
- 可按时间或空间顺序构思叙事性文章

Answers (p.96-p.109)

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## Unit 1 What will you do?

### Managing Learning

## *Dealing with teacher feedback on your spoken English*

策略提示：遇到生词时，可查字典了解其含义。同时，我们可以通过造句逐渐学会在不同情景运用该单词或记住该单词。



If you look in a good monolingual dictionary you will find different meanings of "rip". For example it can mean:

"To tear or pull something quickly away from something or someone"

Or it can mean:

"To make a long tear or a cut in something"

These two different uses of "to rip" are good to remember. A good way to remember them is to make different sentences using the new words you have come across. For example:

"As he was walking through the rose-garden he ripped his shirt on some thorns"

"She was so angry with the test paper that she ripped it into two."

"The dog ripped the meat from the bone."

"Rip" also has idiomatic meaning:

"to rip off" means to cheat on someone. So you could say: "I bought this bag in the market but I think I was ripped off because the handle broke after only one day."

"to rip into" means to attack something or someone violently. But be careful it has very limited use in this sense. You could say: "the teacher ripped into me because I hadn't done my homework." This would mean "he really shouted at me in a violent way".

**Your strategy task:**

Take 3 new words from each unit of this book.

Try to find different meanings.

Make up sentences with these different meanings of the word.



## Learning from Peers

— Wang Mengzhen, 15 years old

+ 2004年广州市初三英语竞赛一等奖



It is necessary to review knowledge when you are preparing for an exam. But there are so many things we have learnt, which should we start with and how can we make our mind clear? For not being confused, I do a lot of work at ordinary time. I write a summary of all the language focus and difficulties for every unit. My summary book contains 4 parts: Words, Phrases, Sentences and Grammar Points. Also after every test or exam, it is time for us to write down all the mistakes. 'Never make the same mistake twice.' It should be a rule that every smart person follows. All in all, building your own study system is a good idea. Even though you only have a little time left, reading your own summary is enough. Further contact of course, things we talk above are only convenient ways for exams. If we want to handle it well, we should take a closer contact with English. How can we do that? Easy, just bring English to your life, your hobbies and your routines! I'm fond of movies, music and novels, so I choose them to be my guides of English. Reading movie scripts makes me have a deeper understanding of the film. Through lyrics I find the songs are more charming and meaningful. Reading books in English opens my eyes wide. They are like paths, leading me to a brand new world. And unexpectedly, I find my oral English and listening skills are slowly improved. Recommended singers for their lyrics: Westlife, BSB, Britney, Dido, Avril, Norah Jones, Tori Amos... (from easy to difficult) Words Memory Most of English words are not so difficult to remember if you know their pronunciation. For those really complicated ones, you can write them down on your notebook and make sentences with them. Look at your notebook often and slowly you'll remember them and use them skillfully. When you're having an exam, just calm down and remind yourself you've done every thing perfectly, at least you've tried your best. For those friends who were into languages and arts, English is a spectacular world. And for those who love science and math, learning a language helps to improve your logic and mind. That's also why I'm never fed up with English and am now learning Japanese as well. I know languages can spread my wings and help me fly in the higher sky. Let's enjoy ourselves!

策略提示：平时可设一本复习笔记本（包括单词、词组、句子和语言点四部分）。每次测验后记下做错的地方，避免再犯。通过写音标及造句可有助于记单词。此外，看英文电影（留意字幕）、听英文歌及读英文书是提高英语水平的方法之一。





## Unit 1 What will you do?



### Accessing Meaning

- Reverse these indirect sentences back to the direct sentences.
  - He said he was a sports reporter.
  - She asked if she could get this part-time job as a home teacher.
  - Liming wanted to study computers when he went to university some day.
  - My father promised that he would take me to the science museum the following Saturday.
  - My teacher told us to finish the test before 11 o'clock.
  - She said she was leaving the next day.
  - The policeman asked him if he had already seen the thief.

1.1 Now listen and check.



- Look at the pictures and match them with the sentences below.
    - His parents have agreed to buy him a gift if he passed the test successfully.
    - This boy was told not to be late next time.
    - The old man begged the lady to do him a favour.
    - She asked if he was going to the United States this summer.
    - He asked how the boy liked Guangzhou.
    - The student was forbidden to use a mobile phone in the library.
- Tom what he thought of Guangzhou.

Picture one \_\_\_\_\_

*How did you like Guangzhou?*



Picture two \_\_\_\_\_

*Are you going to the USA this summer?*



Picture three \_\_\_\_\_

*Don't be late next time.*



Picture four \_\_\_\_\_




Picture five \_\_\_\_\_



Picture six \_\_\_\_\_

If you do well in this exam  
we will buy you a nice gift.



3. Listen to a short interview(面谈) and fill in the blank below. 

**Vocabulary**    intelligent *adj.* 聪明的    capable *adj.* 有能力的  
enthusiastic *adj.* 热情的    dedication *n.* 奉献的  
attitude *n.* 态度    patience *n.* 耐性

This morning Jack went for a job interview. First the interviewer 1) \_\_\_\_\_ him to describe himself. He told the interviewer that he was 2) \_\_\_\_\_, capable and enthusiastic. Then the interviewer 3) \_\_\_\_\_ on to ask him whether he thought teaching was an ideal job for him. He 4) \_\_\_\_\_ that he loved the job for a number of reasons. When asked about 5) \_\_\_\_\_ influenced him most, he answered that actually it was his mother. Last he was 6) \_\_\_\_\_ to talk about what would make his job 7) \_\_\_\_\_ and successful. He mentioned three important things such as dedication, attitude and 8) \_\_\_\_\_.

4. Read the following and do the exercise.

**Vocabulary**    York *n.* 约克 (英国一城市)    monument *n.* 纪念碑  
Cathedral *n.* 大教堂    offensive *adj.* 无礼的

### The job interview

W = woman interviewer

AH = Andrew Hastings

W: Good morning Mr Hastings.

AH: Hello!

W: Yes.... Quite. Please do come in. Uhm...I'd rather you sat on this chair rather than that sofa over there...yes, that's right, thank you.

AH: How are you, then?

W: I'm quite well, thank you. Now, let me see. You have come about the post of tourist guide in York, is that right?

AH: Yeah, it sounds like a lot of fun. How much do you pay?

W: Well, let's leave that aside for a moment. Have you ever done any work like this

before?

**AH:** Uhm... no, no. I don't think so. Oh yeah! I had a pen-friend from Germany visit me once and I showed him round the shops.

**W:** Ah yes. You showed him round the shops. From Germany you say? So do you speak fluent German?

**AH:** No. But he spoke fluent English, so it was ok.

**W:** Speak any other languages? Japanese? Chinese?

**AH:** No, just English. Can we talk about the pay yet?

**W:** In just a moment. I've got a few more questions. How well do you know the monuments in York?

**AH:** I know the Cathedral. It's in the middle of town

**W:** The Cathedral... Yes. It's called the Minster, isn't it?

**AH:** Oh yeah, the Minster. I'm not very interested in old buildings really. What are the hours likely to be?

**W:** We usually expect our guides to work about eight hours per day.

**AH:** Wow that's a lot! Will I get to wear a uniform?

**W:** No, that will not be necessary. But we would expect you to dress smartly. The ripped jeans you are wearing today would not be appropriate. And some tourists might find a T-shirt with "England 5, Germany 1" on it a bit offensive.

**AH:** Oh, would they?

**W:** Yes, they might. As a tourist guide, you have to be very sensitive and welcoming to people from other countries. Would you describe yourself as a sensitive person?

**AH:** My mum says I'm not very sensible. I'm always forgetting things and I never make plans, and I spend all my money.

**W:** I said "sensitive". Thinking about other people's feelings.

**AH:** Ooooh! Uh... no. I'm not sensitive either. Always putting my foot in it. Told my sister she looked like a beer barrel yesterday. She's getting a bit fat you see. Expecting a baby.

**W:** Yes, yes, very interesting. Well, thank you Mr. Hastings. We will let you know within a day or so if you have got the job. Don't call us, we'll call you.

**AH:** Ok, then cheers. I'm looking forward to starting and earning some cash. Oh, you never told me what the pay was.

**W:** Ah yes, the pay. Well, we will give that some serious thought over the next few days. Goodbye, Mr. Hastings.

1) Do you think that Andrew Hastings will get the job? If not, why not?

2) Let's look in more detail on how he behaves in the interview. For each of the things he does or says, try to think of what he should have done or said. Here are two examples:



what he did/said	what he should have done/said (本来应该.....)
he sat down on the sofa without asking	he should have waited to be told where to sit
he said "hello"	he should have said "Good Morning"

3) Make a list of the qualities you think are needed to be a good tourist guide in a historical city. Discuss this with your partner if you wish.

Qualities of a good tourist guide: \_\_\_\_\_

5. Read about people and guess what their jobs are.

- |                     |                        |
|---------------------|------------------------|
| 1) Paul is a _____. | 2) Stewart is a _____. |
| 3) Lisa is a _____. | 4) Linda is a _____.   |
| 5) Sara is a _____. | 6) John is a _____.    |

1) This is a job I used to dream about when I was a small child. I dreamt of flying a plane. Cool, isn't it? I really admired people who did this and I am now happy to be one of them. Except that you work long hours and are under a lot of pressure. People are nice to me and we all get along fine. Unlike the actual pilots, who sit there for hours, I can move about a little bit because I serve people food and drinks.

2) I didn't expect to get much further than a flight attendant. This was the job I started with, but it lasted only a few months then I went to the army where I was trained to fly airplanes. It was a lot of pressure but it also ended up being a great deal of fun. Do you want to work in the sky as I do? Come on and make your dream come true.

3) I have taken care of patients in a children's hospital for about 14 years now. I enjoy working there. The atmosphere is good. And we work well as a team and we help each other quite a lot.

4) Every day, I drive to my place of work and need to be ready to see my patients at about 9 o'clock. I am patient and I like to listen to their problems. I enjoy my work and it gives me great satisfaction when I see my patients recover.

5) I have worked here full time for five years selling clothes and I have gained a great deal of experience. So next year I'm thinking of applying for promotion to manage this shop or a shop like it.

6) The important part of my job is to make our customers happy. But when they come to me they are usually feeling very unhappy! To please them you need to have good listening skills. Thanks to my years of experience as a shop assistant I can easily understand their problems.

5.1 Now check your answers with those of your partner.

## Unit 1 What will you do?

### Producing Meaning



1. Report what your classmates said, first orally, then write down your answers in the blanks.



*I enjoy reading very much.*

He said he enjoyed reading very much.



- 1) Lingshi: I want to be an engineer.
- 2) Mary: I will go to Beijing in July.
- 3) Sally: I don't like eating in restaurants.
- 4) Janet: I can't finish the painting for the guests from America in two weeks.
- 5) Mr Sunderland: I am going to drive to the city centre with my sons.

Now, write down your answers:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

2. What do you want to be? Why? What must you do now to make your dream come true? Talk to your classmates.

2.1 What do your classmates want to be? What are the advantages and disadvantages of the job he/ she mentioned? Talk with your partner and fill in the form.

Name	Job	Advantages	Disadvantages

3. Look at the job advertisement. Answer the questions:

- 1) What's the job title in the advert?
- 2) What qualities are needed for the job?

3.1 Write down the job titles you know.

For example: teacher

- 1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_
- 4) \_\_\_\_\_ 5) \_\_\_\_\_ 6) \_\_\_\_\_
- 7) \_\_\_\_\_ 8) \_\_\_\_\_ 9) \_\_\_\_\_

4. Complete the conversation with the phrases in the box.

be interested in	be good at	such as
look at	look after	

1) **Sally:** What job do you want to do, Ken?

**Ken:** I \_\_\_\_\_ maths, so I want to be a computer technician.

2) **Kate:** Who \_\_\_\_\_ your daughter when you're away studying, Jane?

**Jane:** My mother. She's always so helpful.

3) **Mrs King:** What're you doing, Sam?

**Sam:** I'm reading the job advertisement. Er, I want to \_\_\_\_\_ a job in the local hospital.

4) **Miss Li:** What do you think of the lessons this term, Wang Xin?

**Wang Xin:** Well, so far so good. Some of them, \_\_\_\_\_ writing, and English Pronunciation, are extremely useful.

5) **Ruby:** Sean, what do you like to do in your spare time?

**Sean:** I \_\_\_\_\_ pop music. I like listening to CDs in my own studio.

## 美术设计

要求:

1. 有实际网页设计经验
2. 懂得平面制作与网页制作软件的应用



5. Your grandmother lives alone in the countryside. Your family are too busy to take care of her. You're asked to write a memo to your friend Nancy, who works at the Help Centre, to look for a helper.

策略提示：备忘录是应用文中的一种，写这类文章时，首先要注意文体的格式和结构。



Before you write, think about:

- 1) What does a memo look like?
- 2) Why must you write to Nancy?
- 3) What do you want Nancy to do?
- 4) What qualities and experience does the helper need to have?

## MEMO

To:

From:

Date:

Subject:

-----

-----

-----

-----

-----



## Unit 1 What will I do?

## Assessing Progress




1. Listen to the conversation and match the people with the jobs he/ she wants to do.

(10%)



	Name	Job
1)	Sally	A. reporter
2)	Janet	B. Chinese teacher
3)	Rob	C. cartoonist
4)	Tom	D. travel guide
5)	May	E. computer engineer

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_ 4) \_\_\_\_\_ 5) \_\_\_\_\_

2. A man is talking about the placements (安排职位) at London Zoo for young people. Listen and choose the best answer. (20%) 



- ( ) 1) The placements at London Zoo are for the young people who \_\_\_\_\_.  
A. hate animals B. like animals  
C. want to find a job D. need to make a living
- ( ) 2) The placements are offered to Year 10 pupils from \_\_\_\_\_.  
A. other cities of Britain B. all over the world  
C. London: centre and suburbs (郊区) D. all over Europe
- ( ) 3) Pupils must work at the zoo for \_\_\_\_\_.  
A. 14 days B. 10 weeks. C. 2 months. D. 10 months.
- ( ) 4) You must write to the zoo during \_\_\_\_\_ if you want the job.  
A. September and December B. October and November  
C. October and December D. November and December
- ( ) 5) All places for \_\_\_\_\_ have been filled.  
A. 2005 and 2006 B. 2006 and 2007  
C. 2007 D. 2005 and 2007

3. Write the answers to the questions. (10%)

1) What job do you want to do?

2) Why do you want the job?

3) What should you study if you want to be a reporter?

4) What shouldn't you do if you want to be a reporter?

5) What's the most interesting job, do you think? Why?

4. Your classmate Gao Fei is always absent-minded in class. Please report what your teacher Miss Li said to Gao Fei. (30%)

1) Miss Li: I want you to hand in your handwork before 10 o'clock in the morning.

Miss Li said that \_\_\_\_\_.

2) Miss Li: I don't want you to copy your classmates' answers to the questions.

Miss Li said that \_\_\_\_\_.

3) Miss Li: The final exam will be held on July 1.

Miss Li said that \_\_\_\_\_.

4) Miss Li: You can come to the school open day with your parents or friends.

Miss Li said that \_\_\_\_\_.

5) Miss Li: I'm leaving for Shanghai for a conference next week.

Miss Li said that \_\_\_\_\_.

5. Read about someone whose work involves using his ears a lot!(20%)

David Chang's job is not an easy one. To do it well you have to have a good ear. David Chang, one of a small number of piano tuners (调音师) in Beijing, is kept busy every week. He adores music and plays the piano very well. He once told a reporter "My father wanted me to be a pianist and one day play on the international stage. But I developed a real interest in piano tuning and getting it just right. Some of the tuners can hardly play. It's good to be able to play, because you can show how the piano sounds once it's perfectly tuned."

People say he was born with a good ear perhaps because he was born into a family full of musicians. When he was seven he started playing the piano seriously. David once said "Piano tuning is in my blood. Once you're into it, piano tuning becomes a passion and a hobby rather than a job. I couldn't do anything else."

David also says there are some unpleasant sides to the job such as those days when he comes across a piano that is hopelessly beyond tuning, usually because it is too old. But