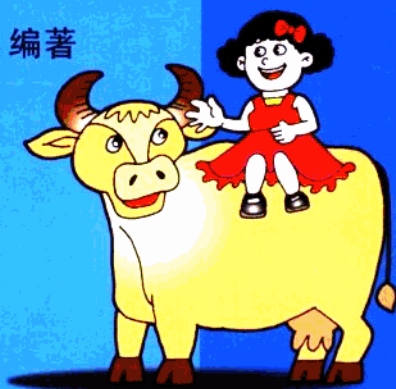


Let's Learn English

齐齐学英语

1B

广东外语师范学校 编著



广东人民出版社

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BOOK 1(B)

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前 言

二语习得研究的关键期假设(The Critical Period Hypothesis)虽然争论纷繁,但语言学家们却一致认为,在语言习得的‘长跑’进程中,儿童是最后的胜利者。大多数二语习得研究结果表明,在语言习得的关键期内,儿童在语音语调习得方面拥有巨大的优势。二语习得研究博士王初明教授认为,语音学习的好坏会直接影响外语(二语)学习者整个学习进程。因此,在我国从小学低年级开始开设英语课程有利于小学生习得接近英语本族语言的语音语调(native-like accent)并激发他们对英语学习的兴趣。经过多年的小学英语教学改革实验,并根据二语习得和心理语言学的理论,我们编写的这套教材具有以下特点:

- A. 本教材严格按照《国家英语课程标准》编写,符合我国小学英语教学发展的需要,具有前瞻性。
- B. 本教材的每篇课文均按照儿童的心理和生理特点编写并经过大量的教学实践检验。每篇课文短小精悍,活泼有趣,以动态教学为主题,能极大地激发儿童对英语学习的兴趣。
- C. 每篇课文突出交际技能:注重英语语言形式和交际信息的交互作用在儿童语言学习过程的有机体现。
- D. 注重教材编写的科学性和系统性:本教材是根据二语习得和心理语言学理论编写的,着力凸显儿童学习英语的规律,强调对儿童语言学习能力的培养。本系列教材包括:学生用书及配套录音带、活动用书及配套录音带、教师用书、教学辅助卡片、多某体教学课件及配套读物。

本册教材供一年级下学期使用。在编写本书的过程中我们得到了我国著名语言学家、教育部全国高等学校外语专业指导委员会委员、博士导师秦秀白教授和心理语言学博士董燕萍的热情帮助和指导。我校“小学英语科研组”全体成员以及在我校工作的外籍教师也给了大力的协助。本教材编写完成以后经过了广东省部分市、区小学连片的实验使用。在此,我们一并表示感谢。

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A. Look, say and act.

👉 Glad to see you.

1. Hi, Mary.
Glad to see you.

2. Glad to see you, too.



B. Look and practise in pairs.

▶ A: Hi, (Mary). Glad to see you.

▶ B: Glad to see you, too.



grandma



Ann



Mr Chen



Ms Li



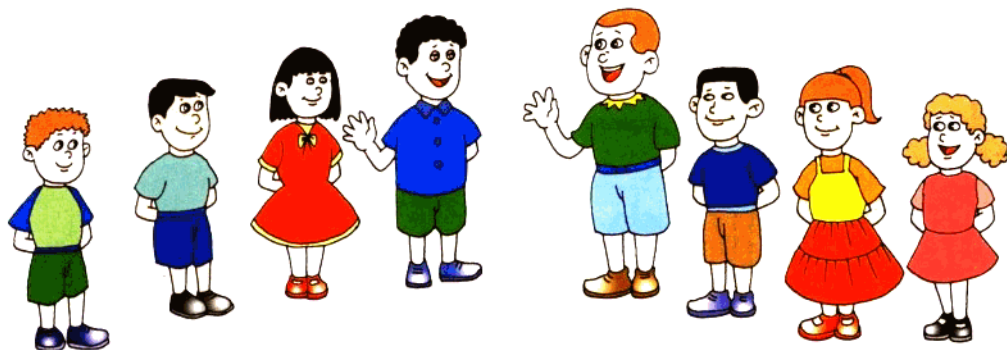
grandpa



Ms Zhang

C. Play a game.

Glad to See You



D. Sing and act.

Glad to See You

Hello! Hello! Glad to see you.

Hello! Hello! Glad to see you, too.

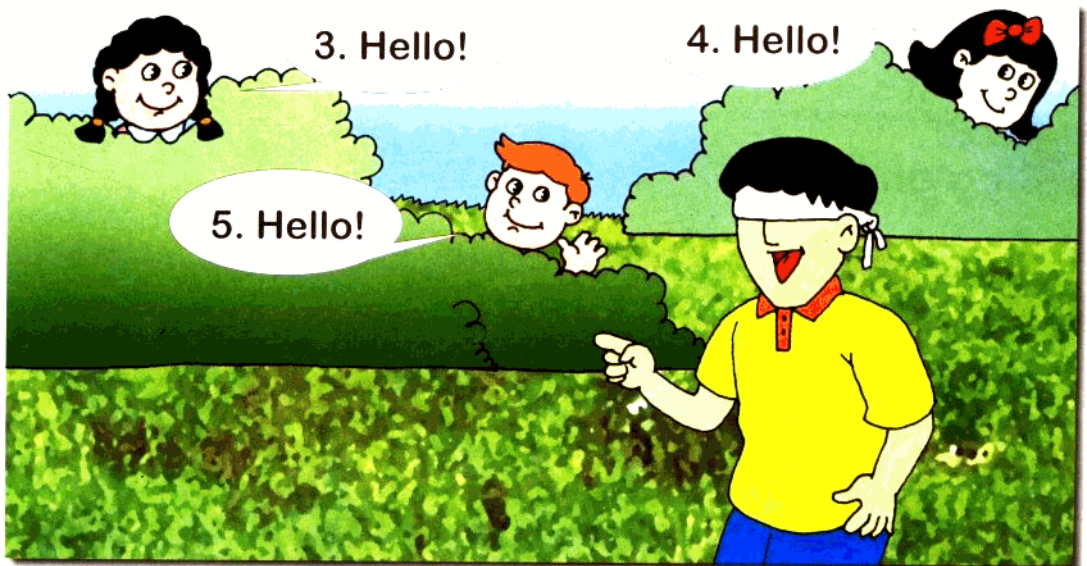
Glad to see you. Glad to see you, too.

Glad to see you. Glad to see you, too.



Let's play ...

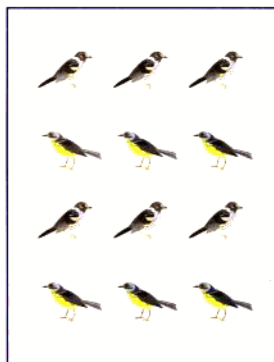
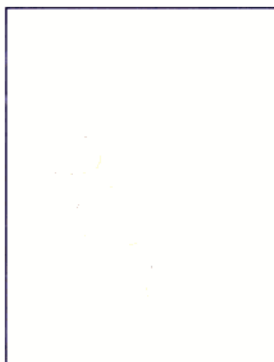
A. Look, say and act.



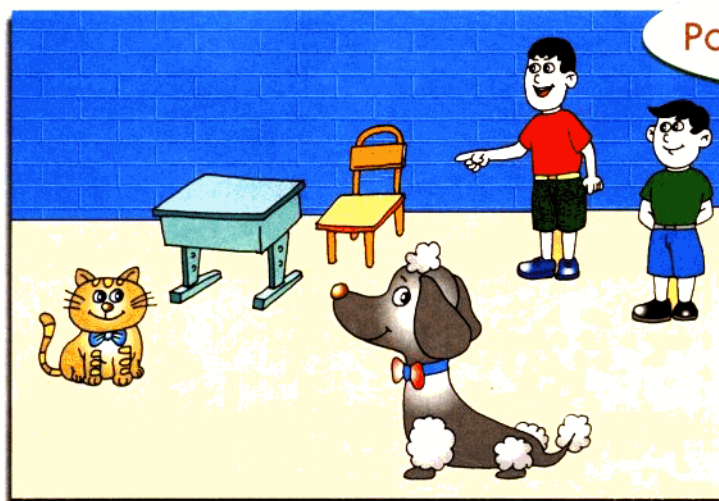
B. Ask and answer.

▶ A: How many (books)?

▶ B: (Two books).



C. Listen and do the action.



Point to the chair.

D. Sing and act.

Eleven to Nineteen

Let's count from eleven to nineteen.

Eleven, twelve, thirteen, fourteen, fifteen.

Sixteen, seventeen, eighteen, nineteen.

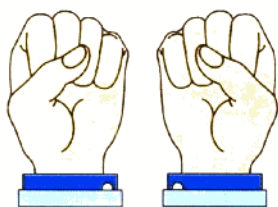
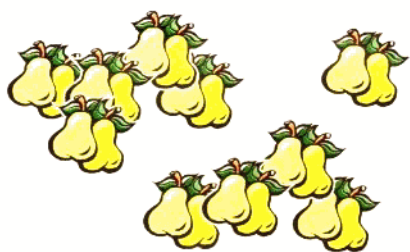
A. Look, say and act.



B. Ask and answer.

▶ A: How many (apples)?

▶ B: (Twenty apples).

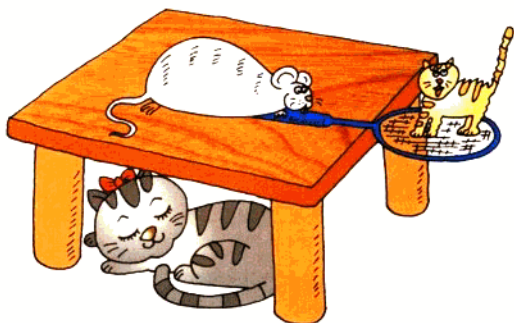


twenty

C. Read and act.

The Mouse Is Fat

A little, little cat,
On a big big bat.
Mummy, Mummy, help me.
The mouse is fat.



D. Sing and act.

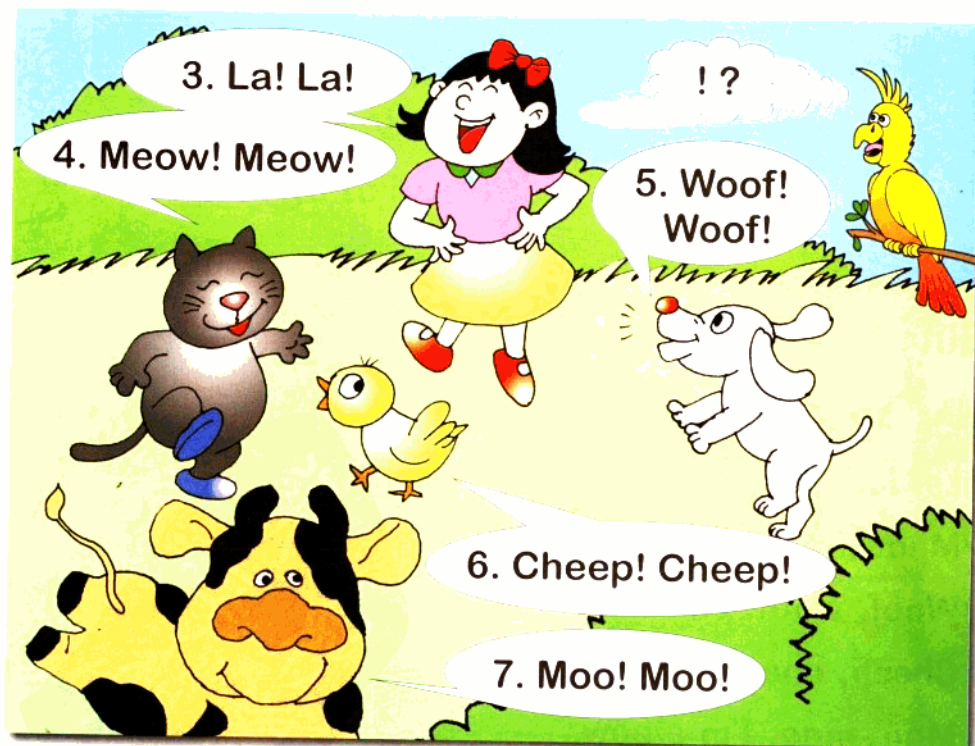
Sing and Dance



- Sing, sing, sing. Let's sing.
Let's sing together.
Let's sing together.
- Dance, dance, dance. Let's dance.
Let's dance together.
Let's dance together.



A. Look, say and act.



3 Look and practise in pairs.

▶ A: Let's (sit down).

▶ B: OK. One, two, begin.



4 Mime and say.

Moo!



You're a cow.



5 Sing and act.

La, La, I'm a Girl

La, la, I'm a girl.

Meow, meow, I'm a cat.

Woof, woof, I'm a dog.

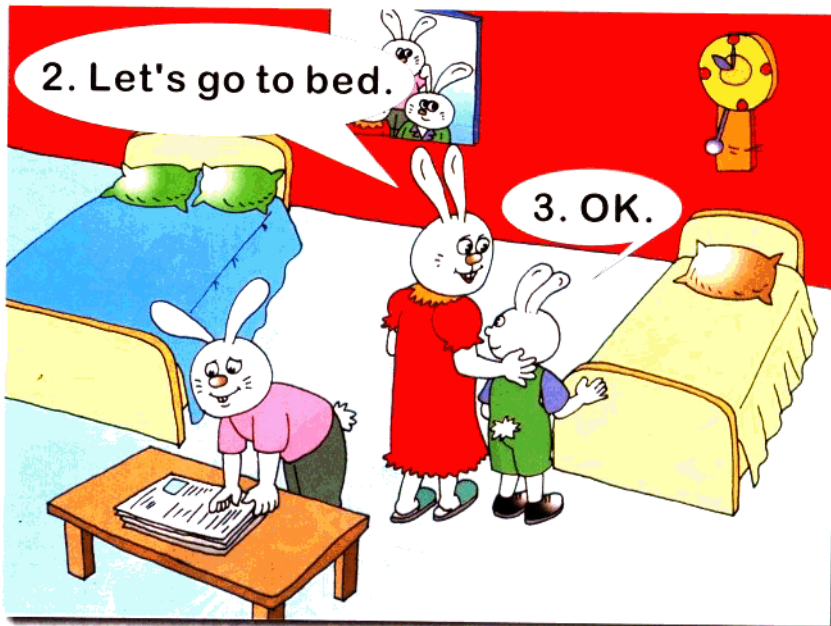
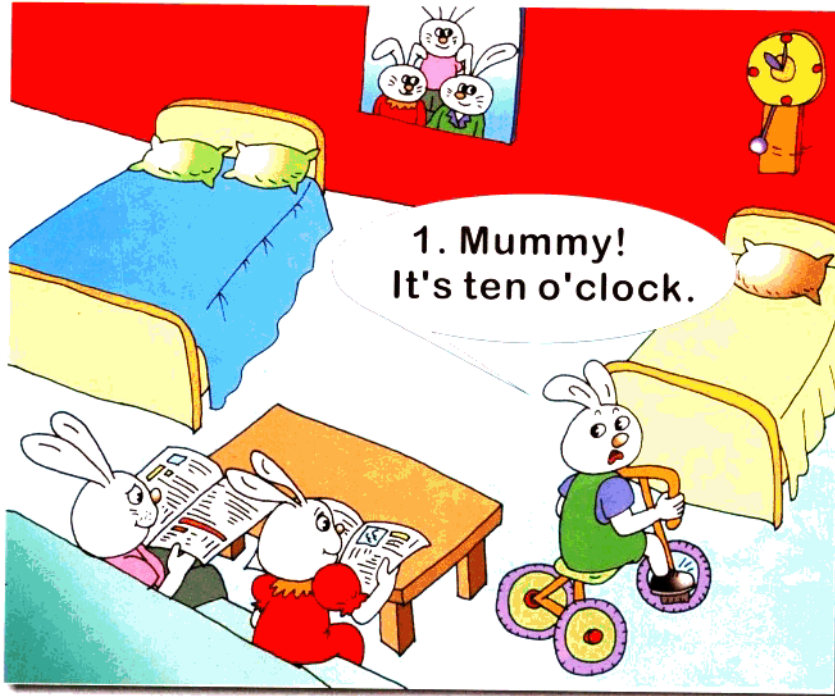
Cheep, cheep, I'm a chick.

Moo, moo, I'm a cow.



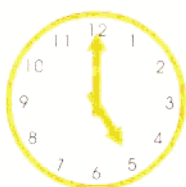
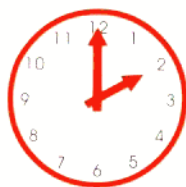
It's ... o'clock.

A. Look, say and act.



8 Look and say.

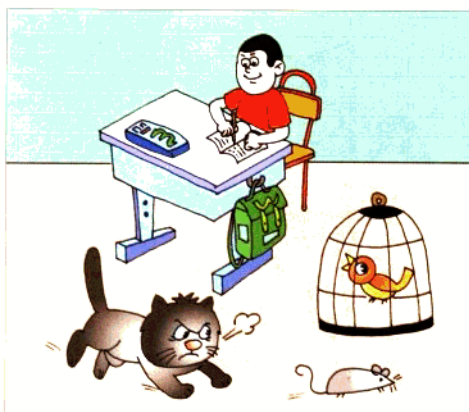
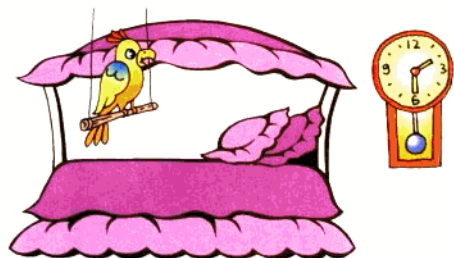
▶ It's (four) o'clock.



C Ask and answer.

▶ A: What's this?

▶ B: It's a (pencil).



D Play a game.

Tick, Tock, Tick, Tock, Little Clock



A. Listen and read.

Sit Down, Please

2. Ah, yes.
Very good.

1. Look! Chicks!
Five chicks!



3. Good evening,
little chicks.

4. Let's play
a game.



5. OK. Sit down, please.

6. Oh, no!



7. Great!

This Is Your Schoolbag

1. Mr Rooster!

2. Yes?



3. Look!
This is your schoolbag.





Ask and answer.

A: How many ?

B: (Twenty).

twenty-one	♥ ♥
twenty-two	→ →
twenty-three	○ ○
twenty-four	▲ ▲
twenty-five	😊 😊

twenty-six	⊗ ⊗
twenty-seven	● ●
twenty-eight	☾ ☾
twenty-nine	★ ★
thirty	

Listen, point and say.

