

全国英语等级考试



PUBLIC ENGLISH TEST SYSTEM

# 口语小伙伴

三级

全国英语等级考试命题研究组◎编

PETS

口试全攻略  
模拟考场



中国石化出版社

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# 口语小伴侣

(三级)

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## 前 言

口语是一种利用语言表达思想,进行口头交际的能力。在英语学习的听说读写四项基本技能中,最复杂的莫过于说。其他三项技能都可以独立进行训练,而英语口语的学习需要有一个语言环境。但国内大多数的英语学习者缺少这样的环境。因此传统的英语测试往往以书面笔试为主,大多数考试的重点是语法和阅读,忽略或回避了对口语能力的提高,造成了中国学生“哑巴英语”的尴尬境地。

为了满足广大考生对口试辅导的要求,同时也为了使广大考生顺利通过 *PETS* 口语考试,我们严格按照教育部考试中心颁布的考试大纲编写了这套丛书。目的在于通过本书的使用,帮助广大考生了解口试程序,掌握口试技巧,使考生可以有备无患地进行口语考前的准备。

由于编者的水平有限,书中难免有不妥及错误之处,真诚地希望广大读者及同仁提出宝贵的意见,以便再版时修订。

编 者

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## 第一章

### PETS 三级口试概述

#### 一、口试题型介绍

在众多的英语考试中,口语考试的设置逐渐多了起来,例如托福口语考试(TSE 口语考试);剑桥商务英语证书(BEC)中亦有口试部分,最近大学英语考试委员会也组织大学英语四级、六级考试成绩优秀的部分学生进行口语考试。PETS 进行口语考试,是对考生口语能力的检验,也将有力地促进全社会英语口语水平的提高,改变“听不懂,讲不出”,难以与外国人直接交流的局面。

##### 1. 口试题型介绍

PETS 三级口语考试共 10 分钟,分为三个部分。第一部分 3 分钟,两个考官将对两名考生就不同的话题分别提问,一般分别有 3~4 个问题。考生的回答一般只需要一句话;有些问题需要几句话才能回答,考生需表明观点并陈述一定的理由。这部分涉及问候语、自我介绍,包括家乡、家庭、学校、专业、习惯、兴趣、爱好、交友、旅游以及日常生活的方方面面。

下面是考试大纲规定的交际话题。

- (1) Personal Identification, People
- (2) Home and Family, Environment
- (3) Weather and Climate
- (4) Food and Drink



- (5) Daily Life
- (6) Free-time Activities (e. g. sports, parties, etc. )
- (7) Shopping
- (8) Holiday
- (9) Places
- (10) Travel
- (11) Health and Body Care
- (12) Services (e. g. hotel, post office, etc. )
- (13) Social Relations
- (14) Jobs and Occupation
- (15) Current Affairs
- (16) Education
- (17) Popular Science
- (18) History
- (19) Geography

第二部分亦为 3 分钟,考官递给两位考生一张图片,请他们就图片中涉及的话题交谈(不要求描述画面,图片起引出话题的作用)。考生可以意见一致,互相补充;也可以有不同意见,从而展开争论。要求考生能够较主动地展开话题、维持交流并积极地进行交流补救。

第三部分 4 分钟,考官将先递给考生 A 一幅图片,请他首先描述图片内容,然后对其中的人物或现象作出评论。考生 A 说完后,考生 B 亦有 30 秒时间作出补充。

第二部分和第三部分的三张图片一般都具有某种联系,从而考生可以就一个方面作出比较详尽的陈述,有机会充分地展示自己的口语能力,有利于客观地评价考生的口语水平。涉及的话题面比较广,例如:环境、气候、体育、购物、假期、旅行、健康、社会关系、职业、时事、教育等问题。要求考





生应能在生活和工作的多数情景中进行对话,不仅能够询问事实,还能询问抽象的信息。能提供或者要求得到更清楚的阐述,表达个人意见、观点和态度。此外,还能描述一个事件,或就一般性话题做简短的演讲。考生应做到:

- 1)基本连贯地进行较长的论述;
- 2)保持语言的流畅;
- 3)积极地交流,并能用适当的补救措施解决交流的困难。

对第二、三部分问题的回答不要求一致,只需流利。言之有物,能自圆其说,能积极地交流。

整个考试过程中,无论是考官提问还是考生的回答都一律用英文。

## 2. 口试评分方法与合格标准

### (1)评分原则与方法

在口试过程中口试教师依照口试评分标准进行评分,而不对两考生的口试情况作任何比照。口试教师依照口试各节的全部考查内容对考生进行口语评价,而不依照其中的某一部分独立评分。

口试时由两名口试教师对考生的口语能力进行评价。不参与交谈的教师根据评分标准中列出的四项内容分项给分。参与交谈的教师只给出一个综合分。

### (2)合格标准

口试评分标准从以下四方面评价考生:

#### 1)语法与词汇

根据考生使用句法和词汇的恰当性和准确性评分。要求三级考生能够运用基本准确的语法和较丰富的词汇进行表达,允许存在一些错误。

#### 2)话语运用

根据考生话语的条理性和连贯性评分。要求三级考生



具有较强的语言运用能力,能够连贯地传递信息、阐述观点等。允许有个别的不连贯之处。

### 3) 语音语调

根据考生为完成口试任务所产出语言的可理解程度评分。其中包括单音的清晰度,连读以及重音、节奏、语调运用的恰当程度。只要不对理解造成影响,允许考生在英语表达中带有母语口音。

### 4) 互动交际

根据考生相互交流,完成交际任务的情况进行评分。要求考生在没有口试教师提示和帮助下,能恰当地进行应用和导入话题。其中包括使用功能性语言和方法维持交流或进行交流补救,并能够较主动地展开话题。允许在交际中因组织思路和语言而出现停顿。

## 二、应试指导

要想在 PETS 口语考试中取得好的成绩,应该做到:

1) 平时注重口语训练,多听磁带,模仿语音、语调;多与人交谈;也可培养与自己交谈的习惯(to speak out your mind)。

2) 事先就可能涉及的话题设想出一些场景,提出相关问题并做回答。

3. 如有可能,进行模拟练习时可以请人代为打分,提出改进意见。

4) 给自己的模拟练习录音,然后一遍一遍地听录音,找出不足之处加以改进。

5) 考试时尽量避免把问题说得太深,因为这样一来很可能会遇上一些生词,一些意思无法表达。要尽可能地展示你的流利程度和敏捷的思维,扬长避短。

6) 注意语速,不要太快。做到吐字清晰,句子完整,有逻辑性。

另外,口语考试毕竟是具有一定的主观性,因此给考官一个好印象也很重要。考试过程中要有礼貌,衣着整齐,举止落落大方。良好的修养加上流利的口语,定能使你在考试中取得好的成绩。

### 三、大纲样题分析及答案

#### 1. Materials for Interlocutor

##### Part 1 (3 minutes)

##### Task:

Identifying oneself; identifying things/people; passing on information.

##### Interlocutor:

Good morning (afternoon). My name is ... and this is my colleague. ... He/she is just going to be listening to us.

And your names are ... and ... ?

Would you tell me your candidate numbers so I can check them, please?

Thank you.

(Hand over the mark sheets to the assessor.)

First of all we'd like to know something about you, Candidate A, so I'm going to ask you some questions.

##### Home town

Either: (for candidates from other provinces)

- Where did you live before you came here?



- How long have you lived here?
- How do you like it? Why?
- Do you think you will live here forever? Why?

Or; (for candidates taking the examination locally)

- What do you think are the good points about living there?

- How do you usually go to work/school? Why?

Thank you. Now, we'd like to know something about you, Candidate B, so I'm going to ask you some questions.

#### **Family**

- Could you tell us something about your family?
- What does your family usually do for the weekend?
- Do you enjoy it? Why?
- What do you think about living together with parents/by yourself?

### **Part 2 (3 minutes)**

#### **Interlocutor:**

Now, I'd like you to talk about something for about 3 minutes. I'm just going to listen.

I'd like you to imagine that you are going out for an evening's entertainment.

(Place picture sheet (including pictures of four kinds of performances: 1. pop music concert, 2. Peking Opera, 3. bal-



let dancing, 4. a pianist playing) in front of candidates. )



I'd like you to talk to each other about the sort of entertainment you like best. It is not necessary to agree with each other. You have only about 3 minutes for this, so don't worry if I stop you and please speak clearly so that we can hear you. All right?

**Candidates:** (Approximately 3 minutes. )

**Interlocutor:** Thank you. (Retrieve the picture sheet. )

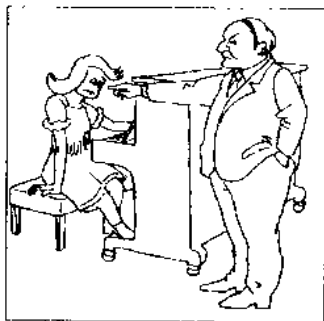
### Part 2 (4 minutes)

**Interlocutor:**

Now, I'd like each of you to talk on your own for about one and a half minutes. I'm going to give each of you a dif-

ferent picture and I'd like you to talk about it. Candidate A, here is your picture; a little girl unwillingly playing the piano; her father standing in front of her with a long face. Please let Candidate B have a look at it.

(Hand over the picture to Candidate A.)



**Interlocutor:**

Candidate B, here is your card; many girls fascinated by a popstar. Please let Candidate A have a look at it.

**Interlocutor:** Thank you.

(That is the end of the test.)

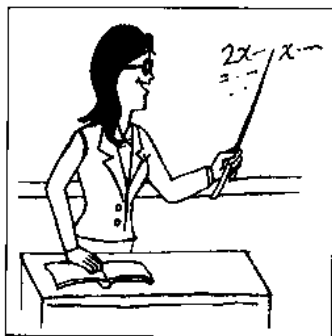
*(Materials Used Only for 3 Candidate Format)*

**Interlocutor:**

Candidate C, here is your card; a woman teacher teach-

ing Math. Please let Candidate A have a look at it.

(Hand over the picture to Candidate C.)



Nowadays, most of the secondary school teachers are women. Please describe the picture and tell us what you think about it. Remember you have only about one and a half minutes for this, so don't worry if I stop you. OK?

**Candidate C:** (Approximately one and a half minutes.)

**Interlocutor:**

Thank you. (Retrieve the picture.)

Candidate A, is there anything else you would like to say about the picture?



**Candidate A:** (Approximately 30 seconds. )

Interlocutor: Thank you.

(That is the end of the test. )

☛ 参考答案

### Part 1

#### Hometown

For candidates from other provinces:

- I lived in Tianjin before I came to Beijing.
- I have lived here for more than two years.
- I like living in Beijing very much. Because it is the capital city and the heart of politics, Beijing is full of chances and vitality. It expands my horizon, and enables me to keep up with the pace of the development of the society.
- I don't think I will live here forever, because the development of my hometown relative to that of Beijing is still backward. I think I will spend several years living here, learning how Beijing develops, and after that I will go back to my hometown and devote myself to the construction there. Only when every city is prosperous can our nation develop largely.



For candidates taking the examination locally:

- No, I live quite far from here. I live in Chaoyang District.
- There are at least two good points about living there. First, my house is very near to the Worker's Stadium. As I'm a pop music fan, it's so excited that I can enjoy all the concerts held there. In addition, this district has such perfect fundamental facilities that it's very convenient for us to go shopping and to travel to any other districts in Beijing.
- I usually go to school by bus, because the bus system in Beijing is very convenient. There are buses just between my home and school.

#### **Family**

- My grandma, my parents and I live together. My grandma is a very kind, humorous and healthy old lady, though she is approaching eighty years old. My parents are both very busy at daytime, but they always manage to get home early in the evening so that we four can sit together around the table and share all the experiences of the day during supper time.
- At weekends my family usually see a movie together and share the feelings towards the movie after seeing it. Also we usually go out for a walk along the Haihe