

21 世纪高职高专系列教材



PRACTICAL ENGLISH

应用英语 (第一册)

总主编 张伯香

主 编 黄爱良



华中科技大学出版社
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21 世纪高职高专系列教材《应用英语》

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内 容 提 要

《应用英语》是面向高职高专院校的公共英语教材。其中第一册以1 000词的词汇量为起点,全书共分10个单元,选材涉及学习技巧、食品、健康、宠物、节日、时间、旅行、教育以及含有寓意的爱满人间、小事情大道理等主题。各单元以听、说、读、写、练为编写主线,注重技巧介绍与实际运用的结合,在每单元末还依照高等学校应用英语能力考试的题型编排了一些练习题。本册教材无论从词汇量还是语法知识的讲解上都注重与中学阶段学习的衔接和过渡,同时又能梯度性地逐步提高,充分体现易学,适用的特点。

前 言

随着社会经济和科学技术的迅猛发展,高等职业教育的改革和发展呈现出前所未有的发展势头。高等职业教育已经成为我国高等教育的一支重要的生力军,承担着为社会主义现代化建设事业培养各种技术应用性专门人才的任务,对于加快我国高等教育大众化进程、促进社会进步和经济发展发挥着不可替代的作用。在高等职业教育普及和提高的过程中,高职高专英语课程的教学目的和内容必然与社会需求结合得更加紧密,逐步由知识的传授、文化的传递转变为以知识和文化为基础,以训练为手段、应用为目的的实用型教学。

正是在这种高等职业教育大发展的形势和背景下,经多所院校合作,由华中科技大学出版社组织出版了“21 世纪高职高专系列教材”中的公共英语课教材《应用英语》。

《应用英语》是根据教育部 2000 年颁发的《高职高专英语课程教学基本要求》(以下简称《基本要求》)而编写的高职高专英语系列教材。本教材力求把语言基本功训练与实际环境中需要的交际活动结合起来,注重学用一致,以“应用”为目的。

本教材根据目前高职院校课程设置的情况,特别是教育部新近决定的由三年制向二年制过渡的思路,由《应用英语(第一册)》、《应用英语(第二册)》和《应用英语(第三册)》共 3 本组成。每册配有相应的录音磁带。

本教材考虑到教学课时的安排和贯彻“适度、够用”的原则,第一册有 10 个单元,第二册、第三册各为 12 个单元。本教材将主教材、练习部分合为一体,相辅相成,也是一个特点。

《应用英语(第一册)》的单元结构分为 Listening and speaking activity, Reading activity, Writing, Grammar, Learning skill (Oral practice/Writing

practice), Exercise 等若干个部分。其中 Listening and speaking activity 含 Spot dictation, Judgement, Speaking 等内容; Reading activity 由 Text A, Text B 两篇课文组成。第一册教材的词汇起点为 1 000 词, 语法内容则以《基本要求》规定的条目为准, 复习中学阶段学过的基本语法知识, 且尽量做到简洁明了、以练促学。

《应用英语(第二册)》的单元结构分为 Listening and speaking activity, Reading activity, Writing, Grammar, Learning skill 等若干个部分。其中 Listening and speaking activity 含 Spot dictation, Judgement, Speaking, Useful sentences 等内容, 且口语的练习有所增加; Reading activity 由 Text A, Text B 两篇课文组成; Writing 除一般的介绍外, 加强以实例为样本的可操作性训练; Learning skill 介绍常见的语言学习规律; 课后配有几句 Proverb 以增加学生的兴趣。第二册教材的语法内容继续以《基本要求》规定的条目为准, 用例句为主概括基本语法知识, 注重语言的实际应用训练。

《应用英语(第三册)》的单元结构分为 Listening and speaking activity, Reading activity, Writing, Grammar, Learning skill 等若干个部分。其中 Listening and speaking activity 含 Spot dictation, Judgement, Speaking 等内容, 听说练习注重语境实践; Reading activity 由 Text A, Text B 两篇课文组成; Writing 进一步强化套写、套用, 以致熟能生巧的过程; Learning skill 介绍一些实用性增加词汇量的规则、阅读与写作技能。第三册教材安排完成《基本要求》规定的语法项目的学习, 用一定量的练习, 结合课文将语法知识用到实际语言中。

为了将《基本要求》与“高等学校英语应用能力考试”结合起来,《应用英语》各册均编排了 1~2 套适应性的模拟题(含 A 级和 B 级)。另外, 单词及词汇表中的音标是采用《朗文当代高级英语辞典(英英-英汉双解)》的标准。为体现语言学习的交际特点, 在出版编辑过程中配以图片, 使之符合现代外语教学形式, 图文丰富, 生动活泼。

本教材是多方通力合作的成果, 是由参编院校老师们共同努力而完成的。在这里要感谢参编院校各级领导的大力支持, 学校各部门的积极配合;

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由于编者经验不足，学识水平有限，本教材中肯定存在不少疏漏和不妥之处，甚至还有一些差错，敬请专家和同仁不吝指正。

编 者
2004 年 5 月

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Unit 1

Study tips



FOCUS

1. **Listening and speaking activity**
2. **Reading activity:** *Text A Study tips*
Text B How to get straight A's
3. **Grammar:** *Noun, Pronoun*
4. **Learning skill:** *Weak form*
5. **Exercise to Unit 1**

QUESTIONS FOR DISCUSSION

- *Do you think you can get paid for studying?*
- *Do you have good study habits? What are they?*

1

Listening and speaking activity*Listening**I. Spot dictation***Directions:**

Listen to the tape, and then fill in the blanks with the words or phrases you have just heard.



English language is 1 in almost every part of the world. Chinese is the only language used by more people.

About 350 000 000 people speak English as their native 2. Most of them live in 3, Canada, Great Britain, Ireland, New Zealand, and the United States. About 4 people, chiefly in India and Pakistan, speak English almost as well as 5 own languages. Probably 150 000 000 other people can use English to some extent.

Four hundred years ago, almost all English speaking persons lived in the small area we call Great Britain. Only about one of every 100 persons in the



world used English. Today, about one of every six 6 it.

Spelling is a major problem for many students of English. In such languages as French and 7, spelling follows pronunciation closely. But in English, many similar sounds are 8 differently. For example, *blue*, *crew*, *shoe*, *through*, and *too* all rhyme.

Like all languages, English has many difficult idioms. They include *hit it off*, *put up with him*, and *through and through*. A person might know what all the words in an idiom 9. But he still must learn the special 10 of the entire phrase to understand it.

II. Judgement

Directions:

Listen to the dialogue, and then decide whether the following statements are true (T), false (F) or not given (NG).

- () 1. Some of us are studying in a classroom, the others are watching TV in a hall.
- () 2. One of us is listening to the recording of a song.
- () 3. It's not very difficult for us to learn the new lesson.
- () 4. One of us is using *A New Student English Dictionary*.
- () 5. Two of us are making up a new dialogue.

Speaking

Directions:

Read the following dialogue once. Tell your partner what you

have read in your own words.



Smith: Hello. My name's Jenny Smith. I'm American and I'm a new student in this technical college. Are you students in the English Department?

Song: Yes, we are. I'm Song Jianguo. This is Chen Ping.

We're both first-year students.

Smith: Are you? Your English is very good for a first-year student.

Song: Thank you. You're a student in the Chinese Department, aren't you?

Smith: Yes, I am. We're all first-year students in the same college, but we're in different departments.

Chen: That's right. And you're learning our language and we're learning your language.

Smith: Interesting, isn't it? Who are your English teachers?

Song: Mrs. Blake's my teacher and Chen's teacher's Mr. Zhang. They're both very good teachers.

Smith: My Chinese teacher's Professor Wang. She's also very good.

2

Reading activity

Text A



Study tips

Wouldn't it be great to get paid for studying, even if it was minimum wage? "Hey, where do you work?" "Oh, I study. The pay is great! Not only do I get paid \$5.50 an hour, but I get smarter too!"