

普通高中课程标准实验教科书（人教版）



英语 听力 专项训练

（必修1 & 必修2）

山东教育出版社

出版说明

学好英语必须多听多说。读写诚然重要,但只有平时多认真听、多模仿说,才能听得明白、说得清楚,从而促进听、说、读、写各项技能的全面提高。而利用有声读物来提高听、说水平至关重要。为满足中学英语听、说教学的要求,我们组织编写了这套丛书。

本系列读物是根据国家教育部制订的教学大纲和《英语课程标准》以及最新出版的英语教科书的学习内容编写和制作的,与教材配套使用。本系列读物按照教材的功能意念项目和学习要求编写,既填补了英语听力同步训练的空白,又对学生应对高考大有裨益。高中三年级另配有专辑进行考前集中训练,对高考涉及到的各种听力题型做了深入研究和发掘。

本系列读物的编写人员均为有多年教学经验的一线优秀教师和各地英语教研员,其中有多名近年来送考成绩优异的高三特级教师。参与录音的均为英、美专业级播音员和国内一级播音员,发音纯正地道。学生可以在教师指导下通过跟读、模仿,进行说的训练。录音磁带使用广播级数字技术编辑,保证了录音内容的逼真、规范,是英语听力学习最新、最优秀的读物。

本书可配合人民教育出版社出版的《普通高中课程标准实验教科书英语》必修1和必修2使用,共录制了四盒磁带。

编者

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NEW SENIOR ENGLISH FOR CHINA

必修 1





Unit 1

Friendship



Topics

- * Friends and friendship (朋友与友谊)
- * How to make friends (如何交友)
- * Interpersonal relationship (人际关系)



Functional Items

- * Attitudes (态度)
- * Agreement and disagreement (同意和不同意)
- * Certainty (肯定程度)



Listening Practice

New words

- ① concert /'kɒnsət/ *n.* 音乐会 ② soccer /'sɒkə/ *n.* 英式足球
③ professor /prəu'fesa/ *n.* 教授

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. Which sport does the man like?
A. Football. B. Baseball. C. Basketball.
2. What's the weather like?
A. It's windy. B. It's rainy. C. It's cloudy.
3. Who is Lucy speaking to?
A. Her sister. B. Her friend. C. Her teacher.
4. When does the first class begin?
A. At 7:30. B. At 7:50. C. At 8:00.
5. What does Tom mean?
A. It will take him a long time to help the woman.
B. It won't take a long time for him to help her.
C. He can help her just for a while.

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6 至 7 题。

6. What are they mainly talking about?
A. The weather.
B. Making money.
C. A birthday party.
7. Which of the following is true?
A. Susan won't go to the concert.
B. Peter knows how to drive a car.
C. Peter will pick the woman at ten.

听第 7 段材料,回答第 8 至 10 题。

8. What will Sam do tomorrow?

- A. Watch a football game.
B. Go to the woman's house.
C. Stay at home, doing nothing.
9. What kind of football game will the two speakers watch?
A. African. B. American. C. Soccer.
10. Which of the following is true?
A. Not all the balls are round in the USA.
B. All the balls in the USA are round.
C. There are twelve players in an American football team.
- 听第 8 段材料, 回答第 11 至 13 题。
11. What does the woman prefer?
A. American coffee.
B. French coffee.
C. English coffee.
12. Why does the man start the talk?
A. He wants to do something for his wife.
B. He wants to do something for the woman.
C. He wants to help himself to some coffee.
13. What's the probable relationship between the two speakers?
A. Seller and buyer.
B. Husband and wife.
C. Friends.

听第 9 段材料, 回答第 14 至 17 题。

14. When did the dialogue take place?
A. At the beginning of the term.
B. In the middle of the term.
C. At the end of the term.
15. Where does the girl probably live now?
A. In England.



- B. In France.
- C. In the United States.

16. What is the girl's father?

- A. A French teacher.
- B. A chemistry professor.
- C. A world traveler.

17. What can we learn from the dialogue?

- A. What her name is and how old she is.
- B. Where her mother works at the present time.
- C. Why her parents lived in England for several years.

听第 10 段材料, 回答第 18 至 20 题。

18. What do we know about her friend?

- A. Her friend was in poor health.
- B. Her friend was very busy.
- C. Her friend was rather lazy.

19. Why was it difficult for her to choose the right glasses?

- A. Because nothing could help her see clearly.
- B. Because there were so many glasses.
- C. Because it was not something for her to decide.

20. What could be a possible result of the woman's glasses shopping?

- A. She got the right glasses.
- B. She failed to get what she wanted.
- C. She got angry with the shop keeper.



Unit 2

English around the world



Topics

- * English language and its development (英语语言及其发展)
- * Different kinds of English (不同种类的英语)



Functional items

- * Difficulties in language communication (语言交际困难)



Listening Practice

New words

- ① patient /'peɪʃənt/ *n.* 病人 ② customer /'kʌstəmə/ *n.* 顾客
 ③ course /kɔ:s/ *n.* 课程 ④ strict /strikt/ *adj.* 严格的
 ⑤ secretary /'sekɾətəri/ *n.* 秘书

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. Where does the man want to go?

A. A police station. B. Qilu Hospital. C. Qilu Hotel.

2. When does the library open?
A. At 2:45. B. At 3:00. C. At 3:15.
3. Why won't Sam go to the movie?
A. Because he is doing his studies.
B. Because his class isn't over.
C. Because he doesn't want to.
4. What time is it now?
A. It's 7:00. B. It's 8:00. C. It's 9:00.
5. What are they going to do tomorrow?
A. A reading check.
B. A spelling check.
C. A writing check.

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6 至 8 题。

6. What's the relationship between the two speakers?
A. Doctor and patient.
B. Teacher and student.
C. Waiter and customer.
7. Why was she late for the class?
A. Her aunt called her to get up late.
B. She missed the bus again.
C. She got a telephone call.
8. What can we know about the teacher?
A. He is strict with his students.
B. He gets angry easily.



C. He is cold to his students.

听第7段材料, 回答第9至11题。

9. How many languages can Sandy speak?

A. Two.

B. Three.

C. Four.

10. What do we know from the text about Sandy?

A. She can write in French.

B. She can't write in German.

C. She can speak and write in German.

11. What does the man think of Japanese?

A. It's very different from German.

B. It is the same as German.

C. It's as easy as English.

听第8段材料, 回答第12至14题。

12. Who is Julia talking with?

A. Her secretary.

B. Her husband.

C. Her student.

13. Why does Tom want to leave his present job?

A. Because he wants to travel and teach English.

B. Because he wants to do something different.

C. Because he does not like the job.

14. Where is Tom most likely to go if he can get a job there?

A. England.

B. Canada.

C. Italy.

听第9段材料, 回答第15至17题。

15. Why did the woman want to talk to the man?

A. She tried to help newcomers in her country.

B. She planned to write about the evening school.

C. She was interested in foreigners.

16. What did the man think of his English?

A. He was poor in writing.

B. He was poor in speaking.

C. He was poor in grammar.



17. What was the man going to do after the dialogue?

- A. Work in a shop.
- B. Meet his brother.
- C. Have classes.

听第 10 段材料, 回答第 18 至 20 题。

18. Who is the speaker?

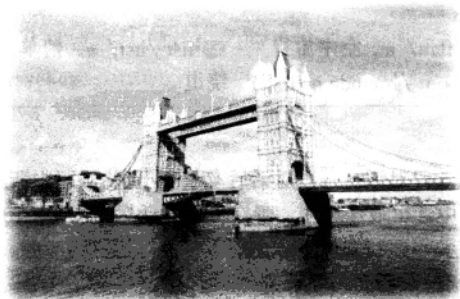
- A. A famous professor of the university.
- B. The head teacher of the course.
- C. The headmaster of the university.

19. How many ways are mentioned to improve listening skills in the lecture?

- A. Three.
- B. Two.
- C. Four.

20. Which of the following can be improved most, if one reads English magazines?

- A. Listening and speaking.
- B. Writing.
- C. Reading.





Unit 3

Travel journal



Topics

- * Travelling (旅行)
- * Describing a journey (描述一次旅行)



Functional Items

- * Good wishes (美好祝愿)
- * Farewells (告别)
- * Means of transportation (交通方式)



Listening Practice

New words

- ① flight /flaɪt/ *n.* 空中旅行
- ② list /lɪst/ *n.* 清单
- ③ roundabout /'raʊndə,baut/ *n.* 绕道

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. When does the plane arrive?

- A. At 1:45. B. At 2:15. C. At 2:40.
2. What are the speakers talking about?
- A. Travelling plan.
B. Place of interest.
C. Ways of traveling.
3. What will the woman take with her?
- A. Some water. B. A camera. C. Some food.
4. Where is Lily going next week?
- A. Qingdao. B. Jinan. C. Hai'nan.
5. How will the two speakers go to London?
- A. By train. B. By air. C. By car.

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6 至 7 题。

6. Where are the two speakers probably talking?
- A. In the cinema.
B. At an airport.
C. In a hotel.
7. What are they going to do after the dialogue?
- A. Go traveling.
B. Watch a movie.
C. Have a sleep.

听第 7 段材料,回答第 8 至 10 题。

8. Why will the woman go to Beijing?
- A. To look after her father.
B. To have a holiday.

- C. To buy a bird.
9. What does the woman ask the man to do?
- A. Look after her bird.
B. Go with her.
C. Write a letter.
10. What's the possible relationship between the two speakers?
- A. Husband and wife.
B. Strangers.
C. Friends.
- 听第8段材料, 回答第11至13题。
11. Where do you think the two speakers are?
- A. In a theatre. B. In a classroom. C. In a street.
12. Who does the woman probably talk with?
- A. Her friend. B. A stranger. C. Her student.
13. What helps the woman to understand the man better?
- A. A pen. B. A book. C. A map.

听第9段材料, 回答第14至16题。

14. What's the man speaker doing?
- A. Helping the woman.
B. Asking the way.
C. Waiting for his bus.
15. What do we know about the place where they're talking?
- A. It's 6 kilometers from the zoo.
B. It's at a bus stop.
C. It's in the south of the city.
16. Which bus is the man going to take?
- A. Bus No. 6. B. Bus No. 40. C. Bus No. 14.

听第10段材料, 回答第17至20题。

17. What does Mr Warner do for a living?



- A. A teacher. B. A student. C. A businessman.
18. Where did Mr Warner usually spend some time during his holidays?
- A. In Germany or Greece.
B. In France or Germany.
C. In England.
19. Why did Mr Warner have Greek lessons?
- A. Because he liked evening classes.
B. Because he did not like French or German.
C. Because he wanted to visit Greece.
20. How long did Mr Warner stay in Greece?
- A. A few weeks. B. A month. C. Half a year.





Unit 4

Earthquakes



Topics

- ★ Basic knowledge about earthquakes (地震的基本知识)
- ★ How to protect oneself and help others in disasters (如何在灾害中保护自己和帮助别人)



Functional Items

- ★ Talking about past experience (叙述过去的经历)
- ★ Sequence (排序)



Listening Practice

New words

- ① shake /ʃeɪk/ *vi.* 振动 ② kitchen /'kɪtʃɪn/ *n.* 厨房
 ③ destroy /di'strɔɪ/ *vt.* 毁坏 ④ flu /flu:/ *n.* 流行性感冒

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1. What's the relationship between the two speakers?