

Focus on Baby's English

# 焦点贝贝英语

主审: Joan Rosemary (美国) 南建舫

主编: 郭娜 齐凡

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西安 北京 广州 上海

## 图书在版编目 (CIP) 数据

焦点贝贝英语—提高级/郭娜主编. -西安: 世界图书  
出版西安公司, 2005. 9  
ISBN 7-5062-7525-2  
I. 焦... II. ①郭... ②齐... III. 英语—儿童教育—教材  
IV. H31  
中国版本图书馆CIP数据核字 (2005) 第055324号

# 焦点贝贝英语—提高级 Focus on baby's English

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设计绘画 晶辰美术

出版发行 世界图书出版西安公司  
地 址 西安市南大街17号  
邮 编 710001  
电 话 029-87214941 87233647 (发行部) 87232980 (总编室)  
传 真 029-87279675 87279676  
经 销 各地新华书店  
印 刷 西安新华印刷厂  
开 本 889x1194mm 1/16  
印 张 3  
字 数 50千字

版 次 2005年9月第1版 2005年9月第1次印刷  
书 号 ISBN 7-5062-7525-2/H·658  
定 价 79.80元

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**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**My best friend:** \_\_\_\_\_

**My great wish:** \_\_\_\_\_

Photo



## 编者的话

亲爱的小朋友们，你们好！欢迎大家走进《焦点贝贝英语》多彩的世界。小朋友，你们知道吗？英语因其使用的普遍性，成为了国际上最通用的语言，全世界大多数的信息都是用英语发布的，而在当今世界经济全球化和信息共享化的时代背景下，英语的学习与掌握就显得更加重要了。

《焦点贝贝英语》是世界图书出版公司专为我国3~8岁儿童学习英语而设计，不仅完全符合教育部颁布的《国家英语课程标准》和《幼儿园教育指导纲要（试行）》，而且在内容与形式上都体现了儿童心理特点和认知能力。

将教材特色定位为“生动，有趣，灵活，实用”，以中国的十二生肖为主要人物，以森林、草原、湖泊、海洋等为人物活动环境，让你们在和可爱动物们的游戏和娱乐中学习英语。

配合教材的练习活动设计巧妙、编排科学，让你们在蹦蹦跳跳、涂涂画画的过程中锻炼语言能力和思维能力。

本教材按照难易程度分为：入门级（适合3岁~6岁）和提高级（适合5岁~8岁）两个级别，配套发行。每级包括上、下2册学生用书、2册家长及教师用书、2张歌曲CD和2张VCD动画光盘。

本教材特色：

- ① 贯彻寓教于乐的原则，把培养儿童学习英语的兴趣放在首位。
- ② 结合儿童的身心特点，教学内容与儿童的爱好密切相关，内容实用，并且富有生活化，使孩子“感兴趣、能理解、易吸收”。
- ③ 图文并茂，十二生肖的形象设计生动、可爱，课文设计采用全新理念、科学合理，每课配有创意新颖的主题故事、有助于激发儿童的学习兴趣。
- ④ 遵循由浅入深、由易到难、螺旋上升、听说先行、识读跟上的原则。

本教材宗旨：

《焦点贝贝英语》为你们提供了一个宽松的学习空间，让你们的英语学习变得生动有趣。

小朋友们，快翻开这本好看的英文图画书，和十二生肖一起进入快乐的英语世界吧！

编者  
2005年6月



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1



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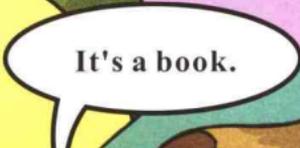
It's a schoolbag.



It's a pen.



It's a pencil.



It's a book.



It's a ruler.

# Unit 1

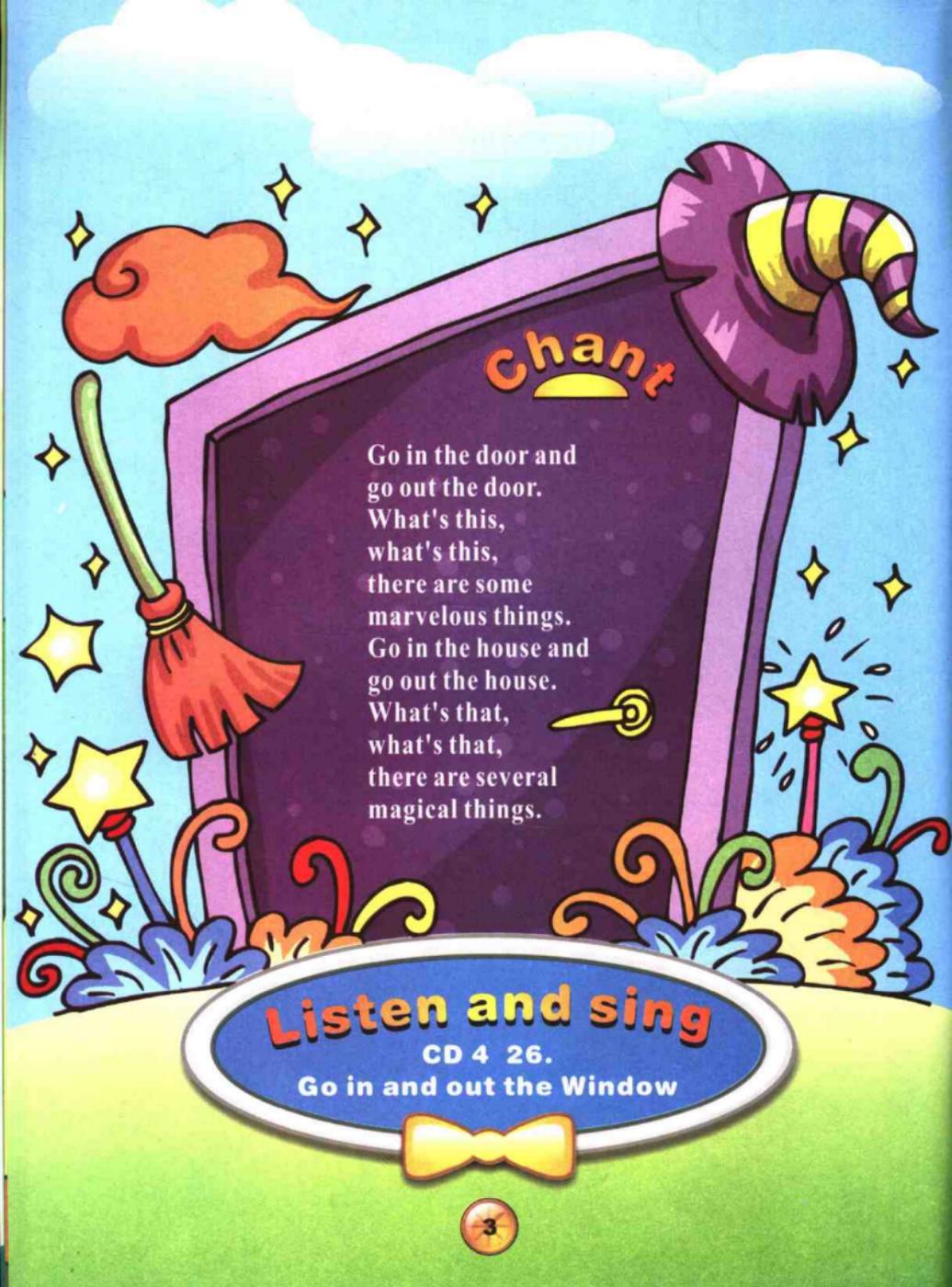
What's this?

What's this?

It's a map.

Ms Giraffe

What's that?



## chant

Go in the door and  
go out the door.  
What's this,  
what's this,  
there are some  
marvelous things.  
Go in the house and  
go out the house.  
What's that,  
what's that,  
there are several  
magical things.

**Listen and sing**

CD 4 26.

Go in and out the Window

## Part 4 Talk

What's this?

It's a pencil-case.

It's an eraser.

What's that?

What's this?

This is a desk.

## Part 5 practise



What's this?

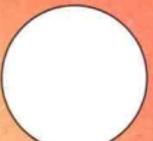
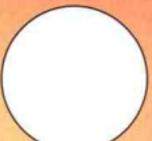
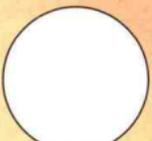
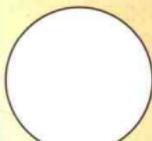
It's a(a(n) \_\_\_\_\_).

What's that?

It's a(a(n) \_\_\_\_\_).

## Part 6 Let's stick

### What's this? What's that?



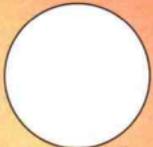
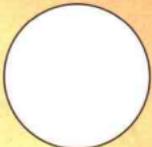
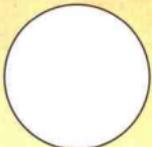
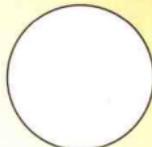
It's a pen.

It's a pencil.

It's a book.

It's a ruler.

It's an eraser.



It's a schoolbag.

It's a map.

It's a pencil-case.

It's a desk.



Is it a drum? Ms Giraffe.

Yes, it is.

## Unit 2

Is it a drum?



Is that a piano?

Yes, it is.



Is this a violin?

Yes, it is.



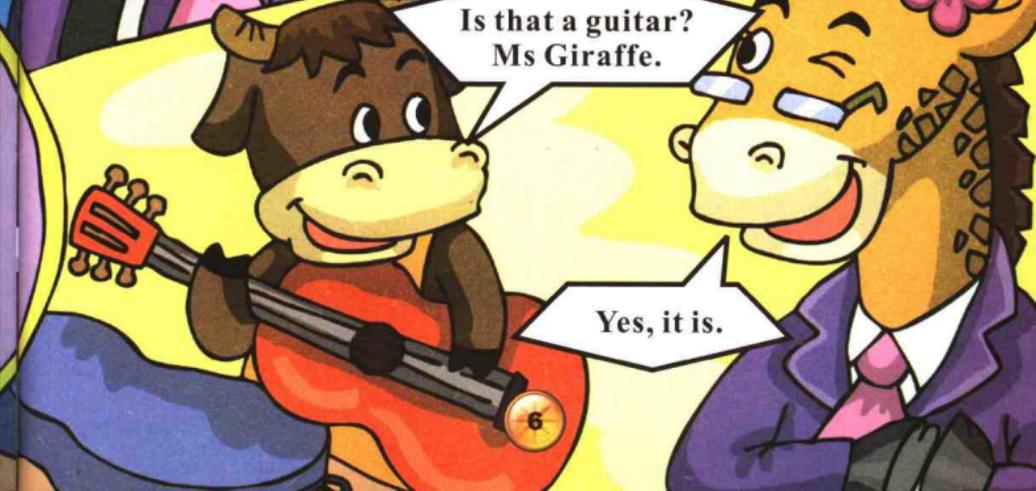
Is it a pipe?

No, it isn't.  
It's a flute.



Is that a tuba?  
Ms Giraffe.

No, it isn't.  
It's a trumpet.



Is that a guitar?  
Ms Giraffe.

Yes, it is.



Is it a drum?  
Yes! It is a drum.  
Is it a guitar?  
No! It isn't a guitar.  
Is it a flute?  
Yes! It is a flute.  
Is it a pipe?  
No! It isn't a pipe.

**Listen and sing**  
CD 4 03. Do Your Ears Hang Low?



## Part 4 Talk

Is this a drum?

Yes, it is.

Is it a piano?

No, it isn't.  
It's a flute.

Yes, it is.

Is that a violin?

Yes, it is.

Is it a pipe?

## Part 5 practise



Is it a(an) \_\_\_\_\_?

Yes, it is. / No, it isn't. It's a(an) \_\_\_\_\_.

Is this a(an) \_\_\_\_\_?

Yes, it is. / No, it isn't. It's a(an) \_\_\_\_\_.

Is that a(an) \_\_\_\_\_?

Yes, it is. / No, it isn't. It's a(an) \_\_\_\_\_.

## Part 6 Let's match

Yes, it is.

No, it isn't.



Is it a drum?



Is it a trumpet?



Is this a violin?



Is it a piano?



Is it a flute?



Is this a guitar?

# Unit 3

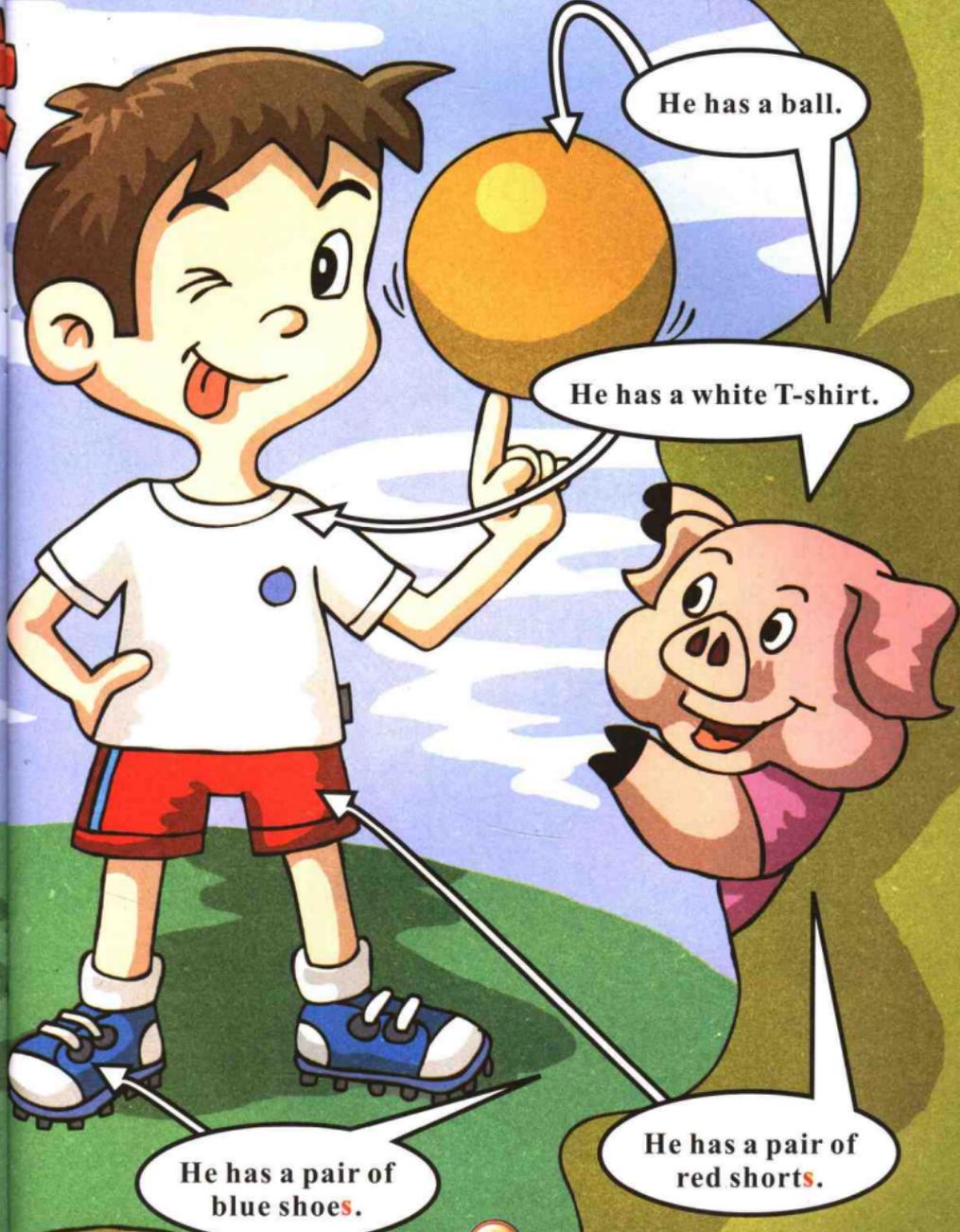
He has a white T-shirt.

She has a doll.

She has a yellow shirt.

She has a pink dress.

She has a pair of purple socks.



He has a ball.

He has a white T-shirt.

He has a pair of blue shoes.

He has a pair of red shorts.