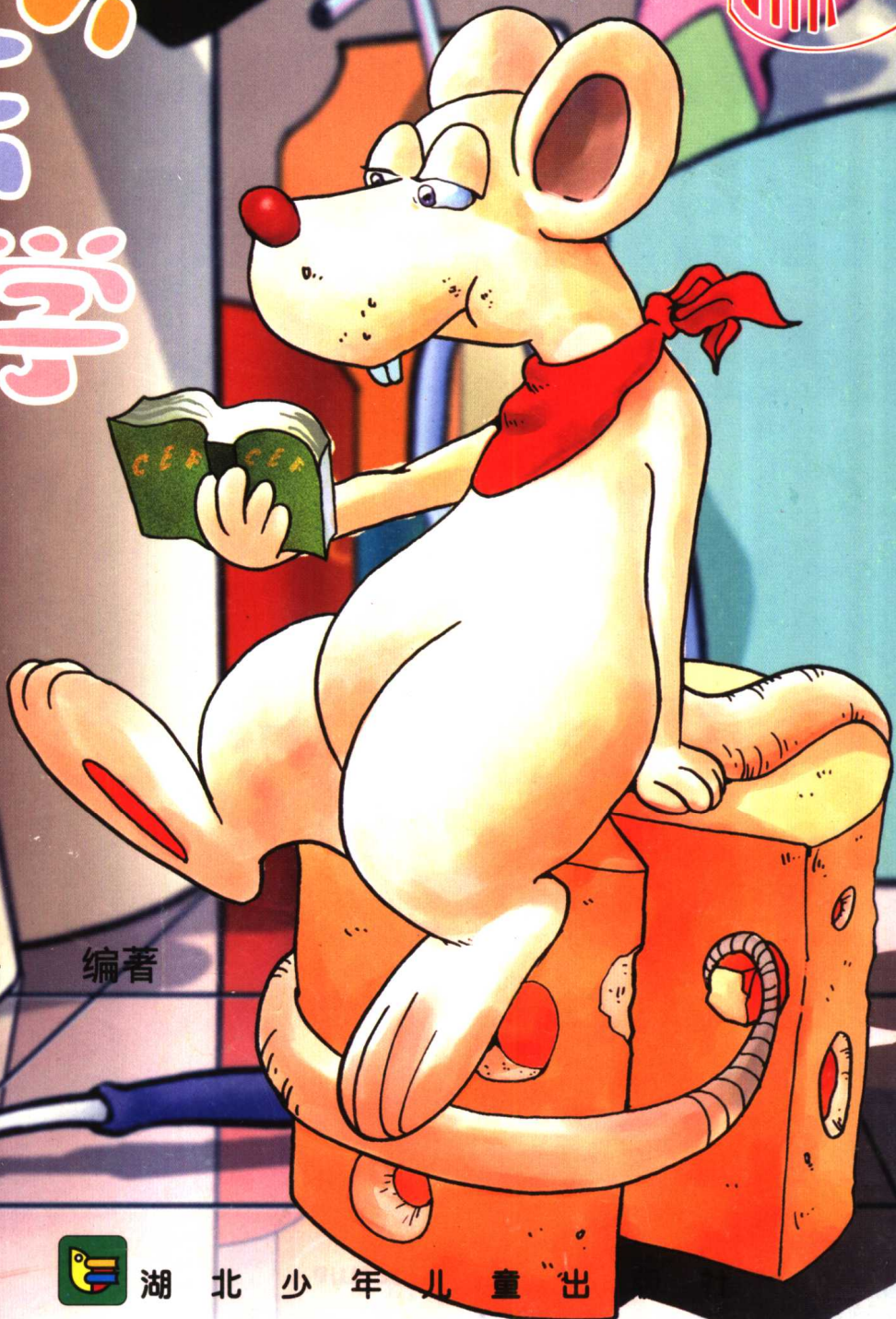


CHILDREN'S ENGLISH FOR FUN

BOOK



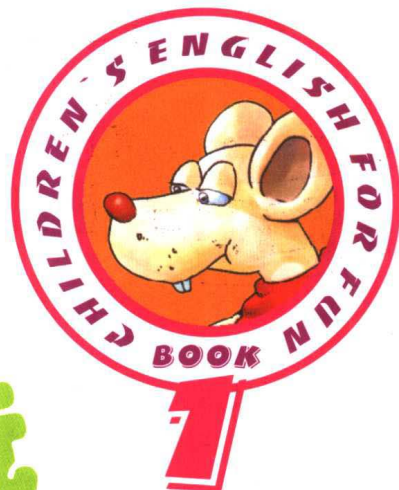
玩
玩
乐
学
英
语



王优 李磊 编著



湖北少年儿童出版社



玩玩 乐乐 学英语

王 优 李 磊 编著

湖北少年儿童出版社

(鄂)新登字 04 号

图书在版编目(CIP)数据

玩玩乐乐学英语.①/王优 李磊 编.—武汉:湖北少年儿童出版社,2001.10

ISBN 7-5353-2238-7

I.玩… II.①王…②李… III.英语—儿童教育—教材
IV.H31

中国版本图书馆 CIP 数据核字(2001)第 048762 号

玩玩乐乐学英语①

*

湖北少年儿童出版社出版发行 新华书店湖北发行所经销

武汉七二一八工厂印刷

787×1092 毫米 16 开本 印张 4.25

2001 年 10 月第 1 版 2001 年 10 月第 1 次印刷

印数:1-5,000

ISBN 7-5353-2238-7

G·1136 定价:12.00 元

本书如有印装质量问题 可向承印厂调换



写 给 小 读 者



亲爱的小读者：

当你们在书店里翻看这套《玩玩乐乐学英语》(共3册)时,我们就已经有了一个共同的认识:学外语应该尽早开始。是的,儿童心理学家一致认为,学习外语的最佳年龄段是6—12岁,在这一年龄段开始学习外语,可以收到事半功倍的效果。

这里,我们想跟大家谈三点。**第一,我们为什么要编写这套书?**虽然市场上有好几种专为儿童学英语编写的启蒙教材或课外读物,其中还有从国外引进的,但这套书与众不同,她博采众长,是一套符合中国孩子认知规律、充分反映当今中国儿童丰富多彩的生活、生动活泼的英语启蒙读物。

第二,这套书在编写和绘图设计上有什么样的特色?其特色体现在:

- 1.全书以儿童生活、学习、娱乐的情景和场合为线索组织语言材料,符合孩童的兴趣和认知规律。
- 2.系统地引入英语基础词汇、语法和功能,为将来的进一步学习打下良好的基础。
- 3.大量适合儿童兴趣的练习、游戏和歌谣使语言现象得以科学复现,又使学习生动有趣。
- 4.全书的电脑漫画插图,现代感十足,你们可以直接接触英语,无须母语帮助,又会觉得学得兴味盎然。

第三,你们怎样用这套书?回答是:你们最好是在老师或家长的指导下循序渐进地、坚持不懈地学习。你一旦开始学习,就一定要坚持,绝对不要放弃。坚持不懈不仅对学好英语很重要,而且对于做好任何事情都很重要。

好了,在此祝愿你们健康成长,英语学习天天有进步,在未来更加开放、更加国际化的社会大展鸿图。

编 者

2001年6月





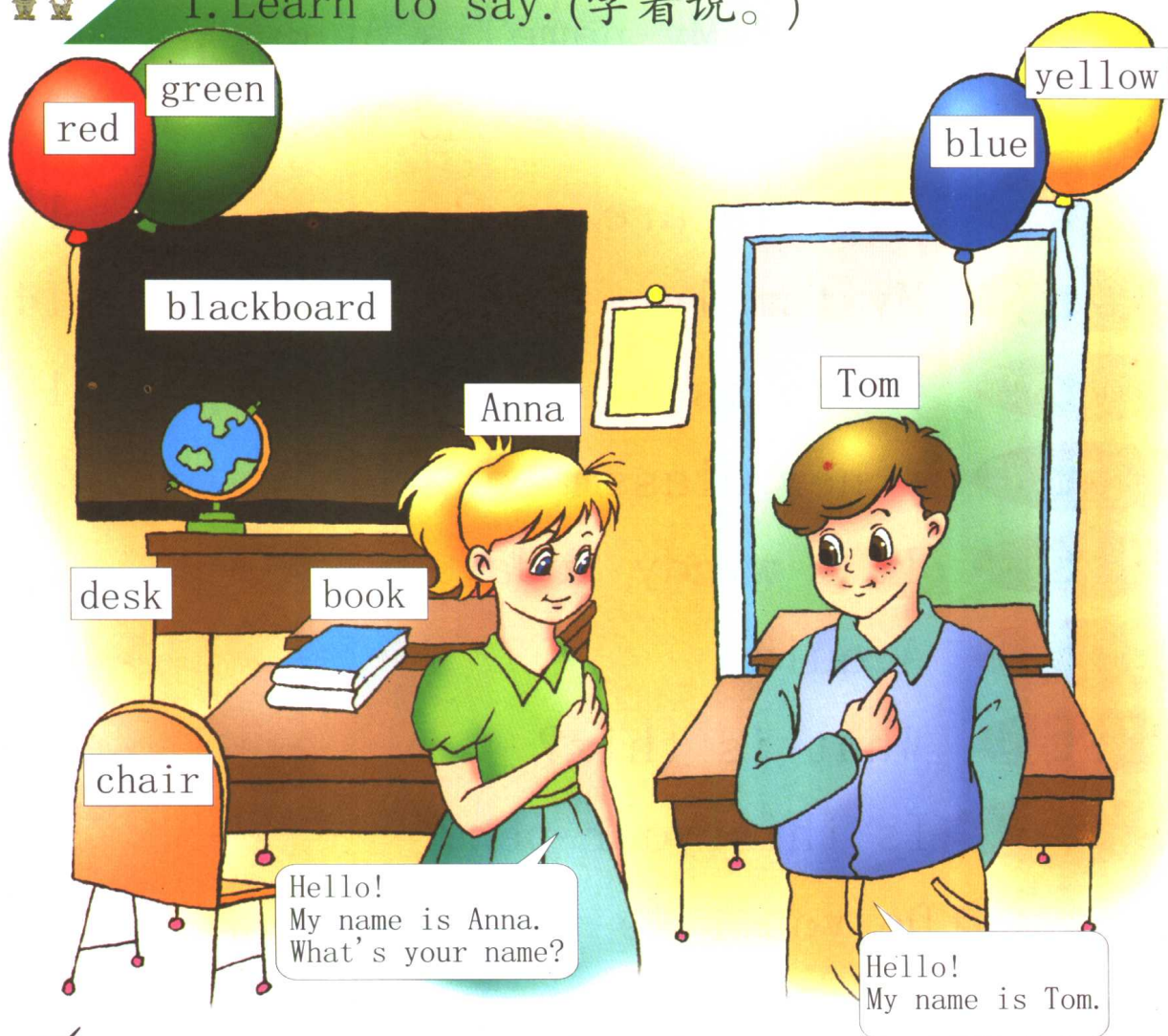
Contents

Unit 1	Hello! My name is Anna.	2
Unit 2	This is my friend Mary.	6
Unit 3	How old are you?	10
Unit 4	My family	14
Unit 5	Where is my book?	18
Unit 6	A new classmate	22
Unit 7	It's windy today.	26
Unit 8	A quiz	30
Unit 9	What is this?	34
Unit 10	Is this your pen?	38
Unit 11	Do you like this notebook?	42
Unit 12	What's your father?	46
Unit 13	What do you like?	50
Unit 14	What day is it today?	54
Unit 15	What's your telephone number?	58
Unit 16	A quiz	62

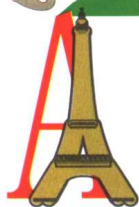
Hello! My name is Anna.



1. Learn to say. (学着说。)



2. Let's write. (写一写。)

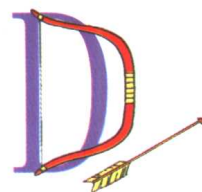


Aa

Bb

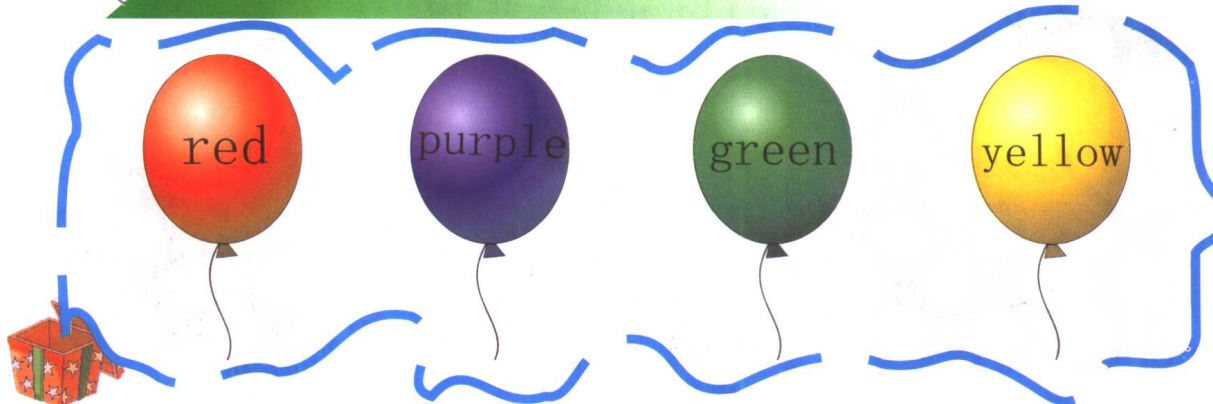
Cc

Dd

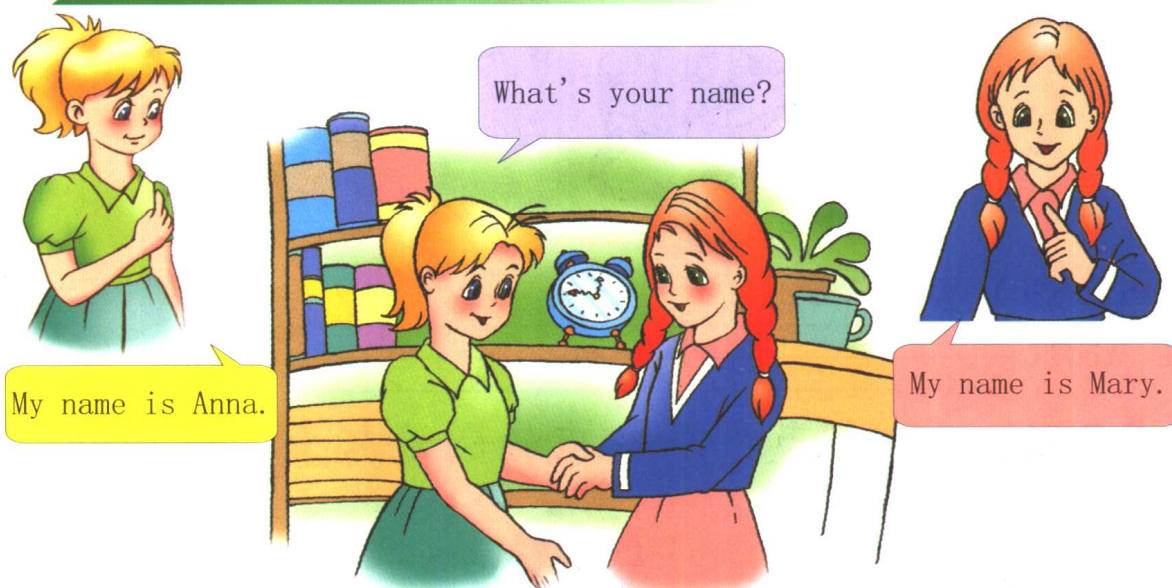




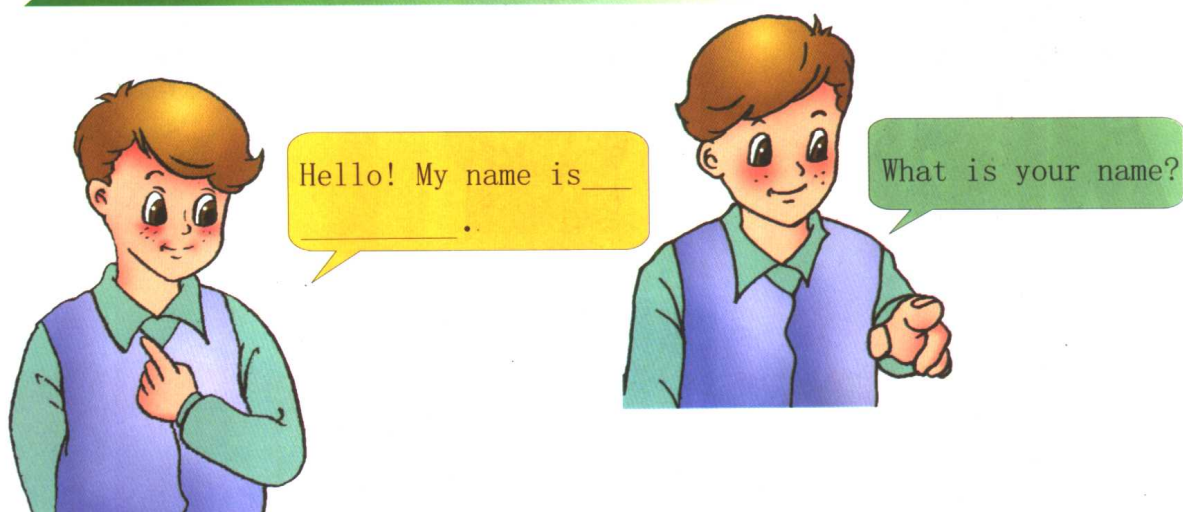
3. Listen and read. (听一听, 读一读。)



4. Listen and say. (听一听, 说一说。)

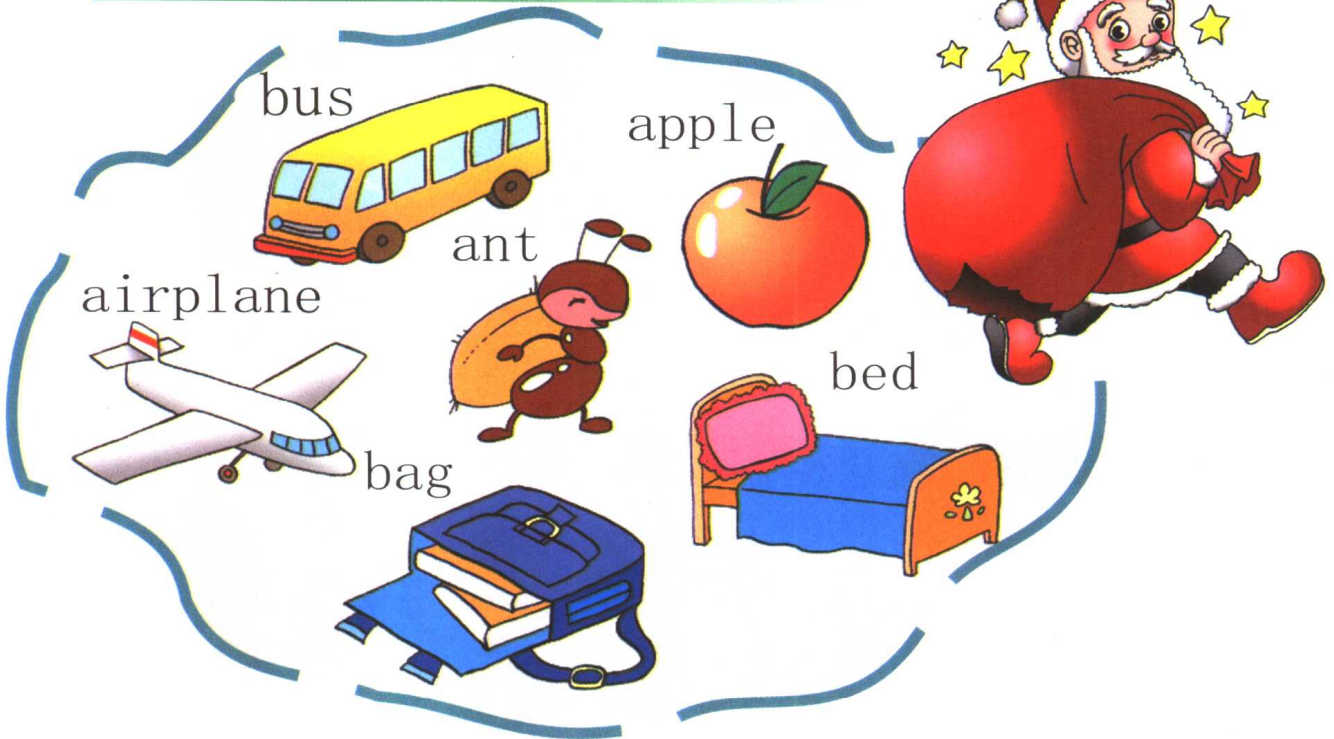


5. Speak to your classmates. (说给同学听。)





6. Choose your gifts. (选礼物。)

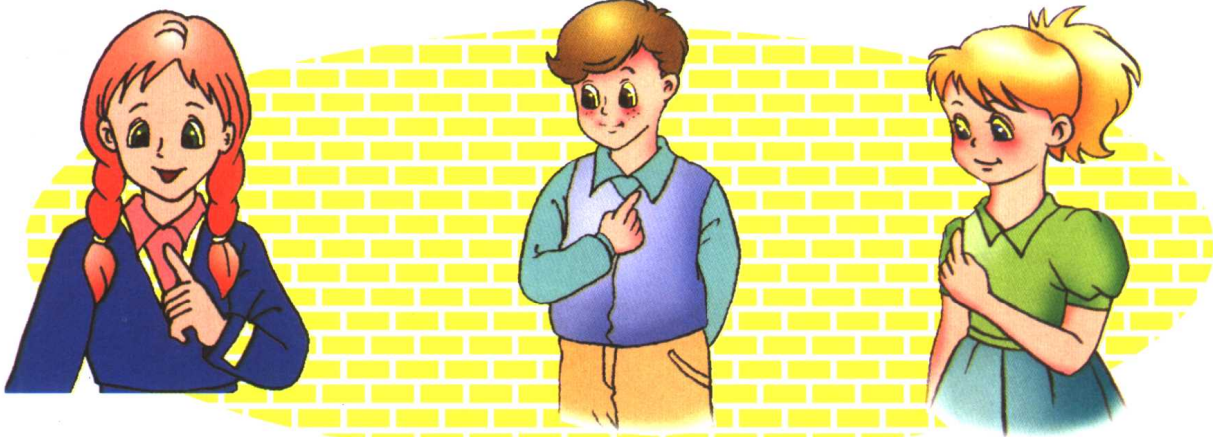


What do you want?

I want _____



7. Match. (把英文和相应的图连起来。)



My name is Anna.

My name is Tom.

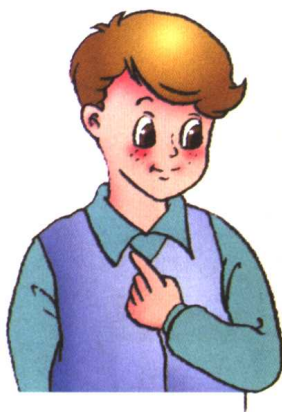
My name is Mary.



8. Let's play. (玩玩乐乐。)

?

?



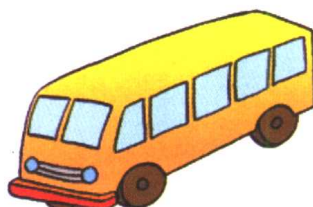
?



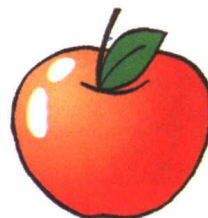
9. Listen and point. (听录音, 指图画。)



a blue bag



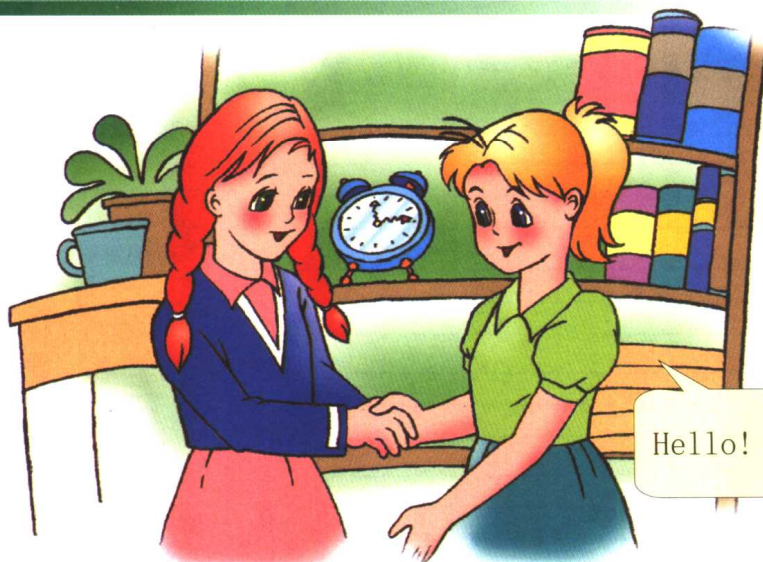
a yellow bus



a red apple



10. Learn to sing. (一起唱。)

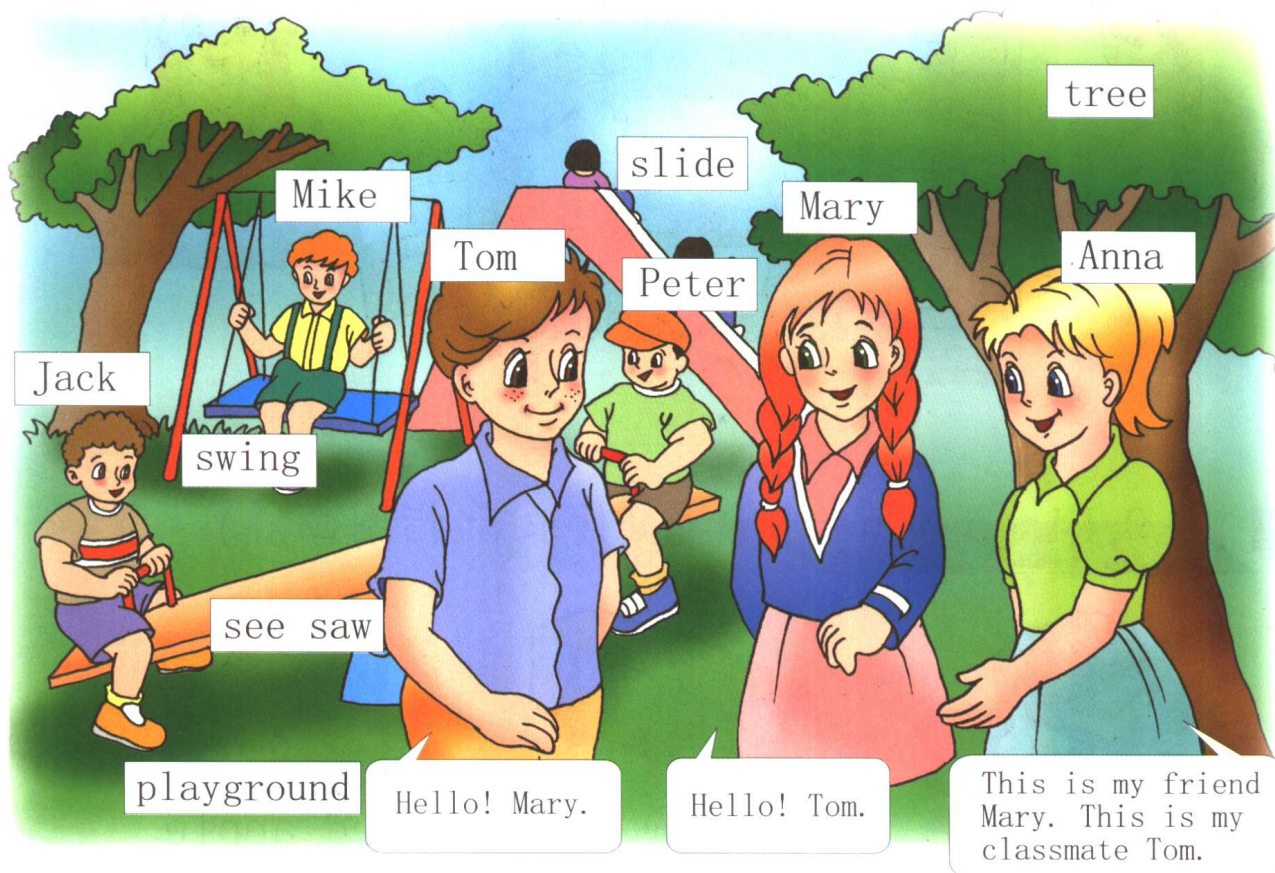


Hello! Hello! Hello!

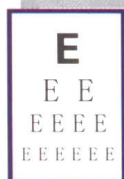
This is my friend Mary.



1. Learn to say. (学着说。)



2. Let's write. (写一写。)



Ee

Ff

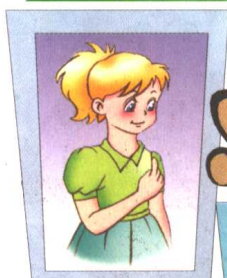
Gg

Hh





3. Listen and read. (听一听, 读一读。)



my friend Anna

my friend
Peter



my friend Mary



my friend Tom



my friend
Mike



my friend Jack



4. Listen and say. (听一听, 说一说。)



This is my friend Peter. This is my classmate Jack.



5. Speak to your classmates. (说给同学听。)



This is my friend _____. This is my classmate _____.



6. Choose your gifts. (选礼物。)

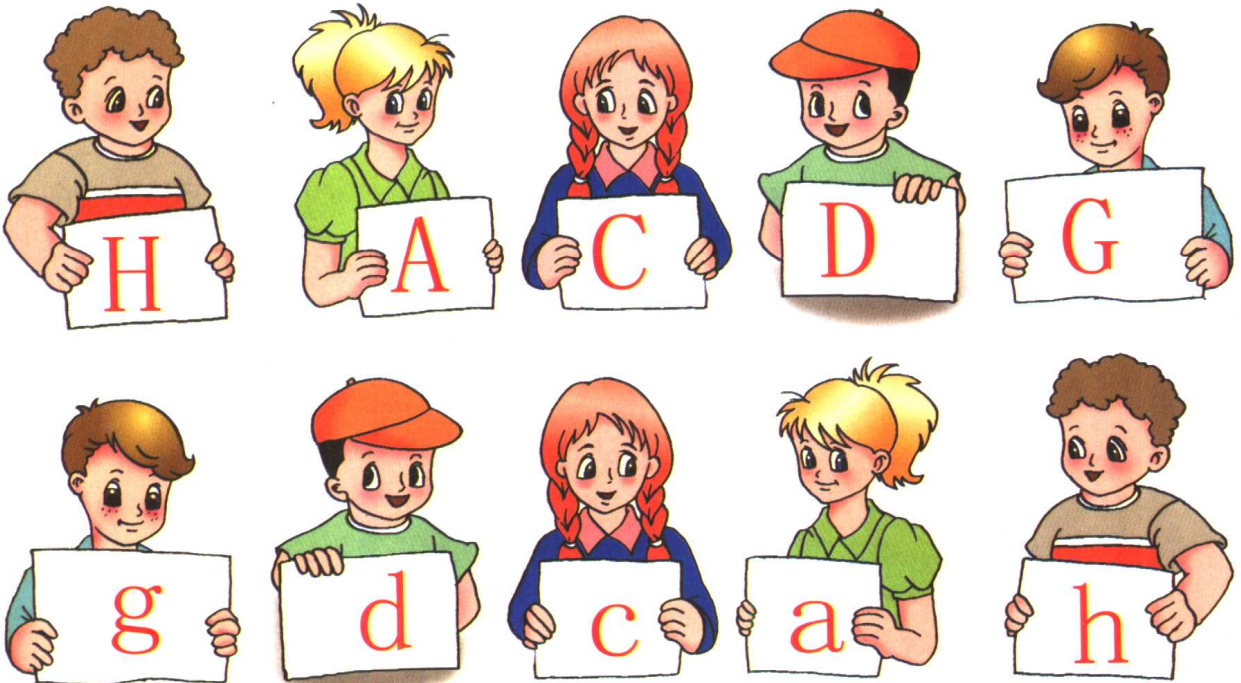


What do you want?

I want _____

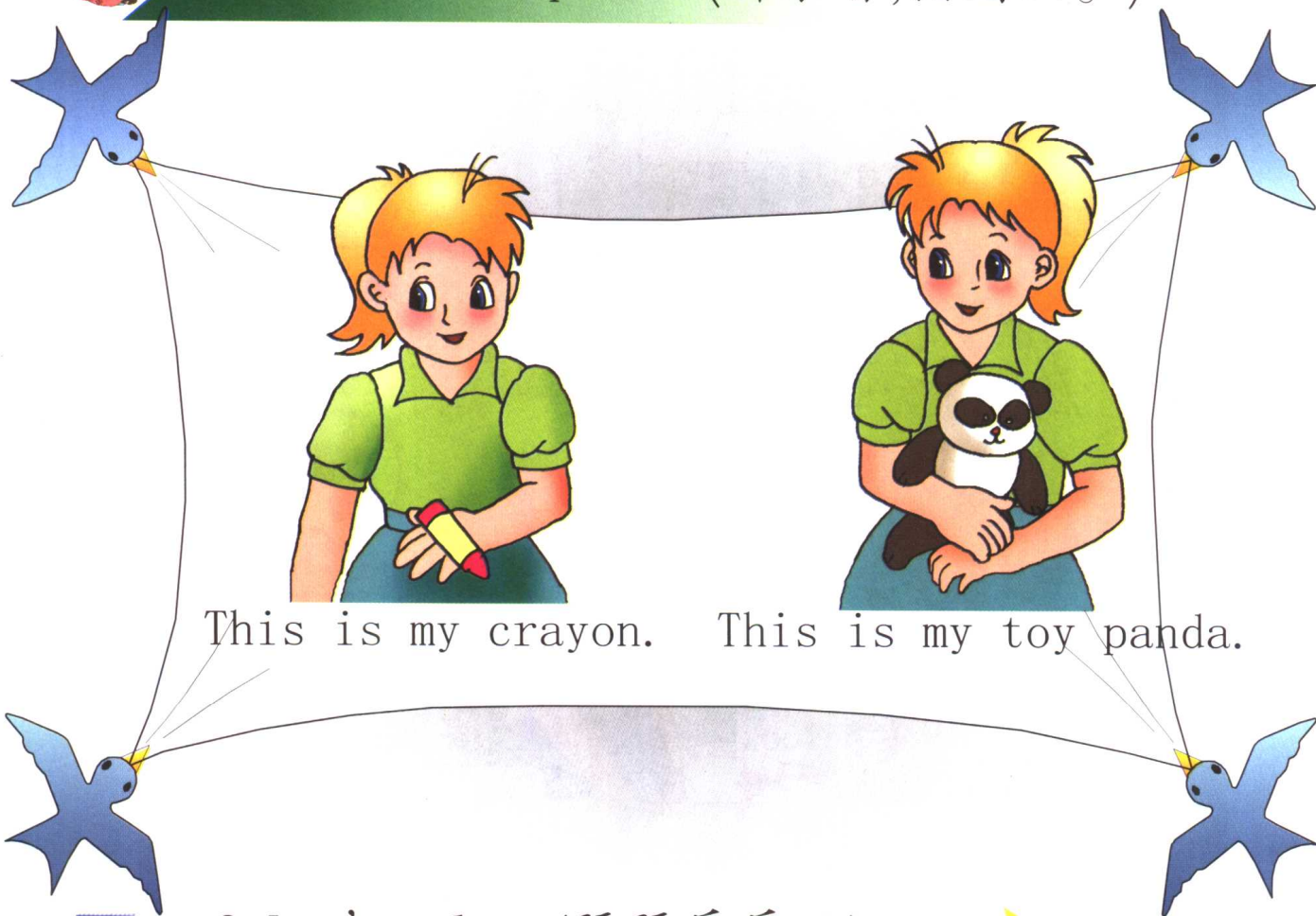


7. Match. (把大写字母和它相应的小写字母连起来。)





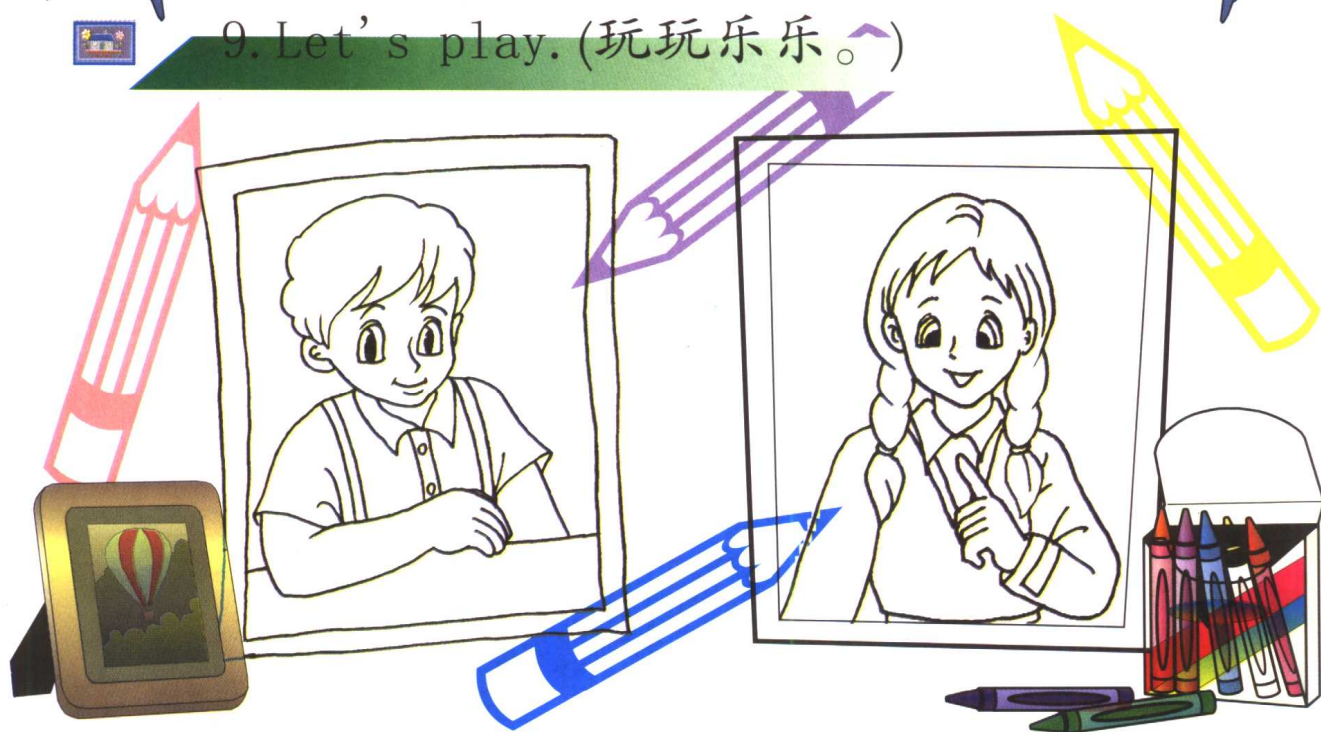
8. Listen and point. (听录音, 指图画。)



This is my crayon. This is my toy panda.



9. Let's play. (玩玩乐乐。)



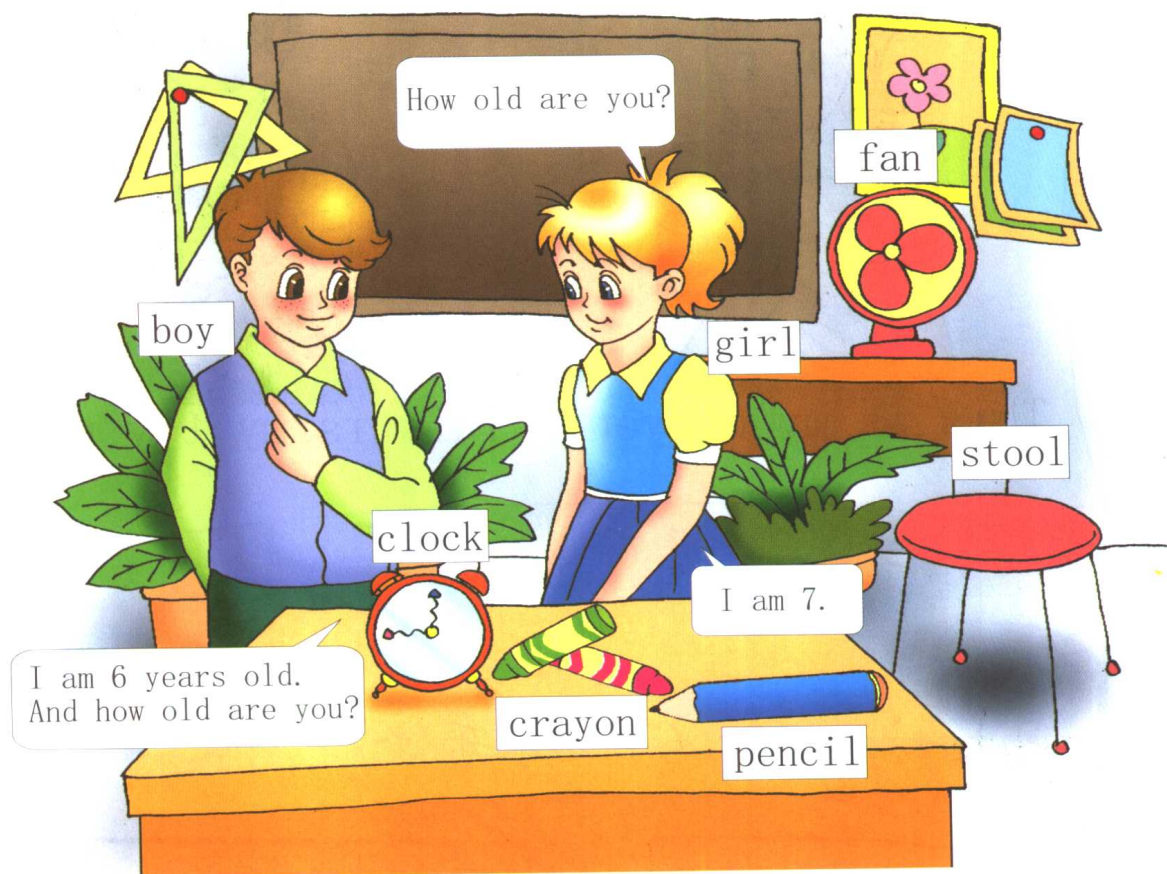
This is my friend Mike.

This is my classmate Mary.

How old are you?



1. Learn to say. (学着说。)



2. Let's write. (写一写。)



li

Jj

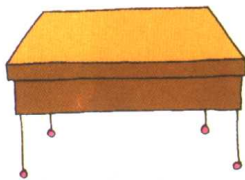
Kk

Ll





_up



_esk



3. Listen and read. (听一听,读一读。)



one

1

two

2

three

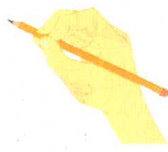
3

four

4

five

5



six

6

seven

7

eight

8

nine

9

ten

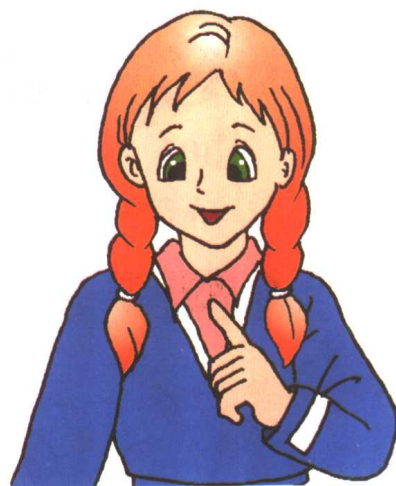
10



4. Listen and say. (听一听,说一说。)



My name is Peter.
I am 7 years old.



My name is Mary.
I am 8 years old.



5. Speak to your classmates. (说给同学听。)



My name is _____. I am ____ years old. How old are you?



6. Choose your gifts. (选礼物。)

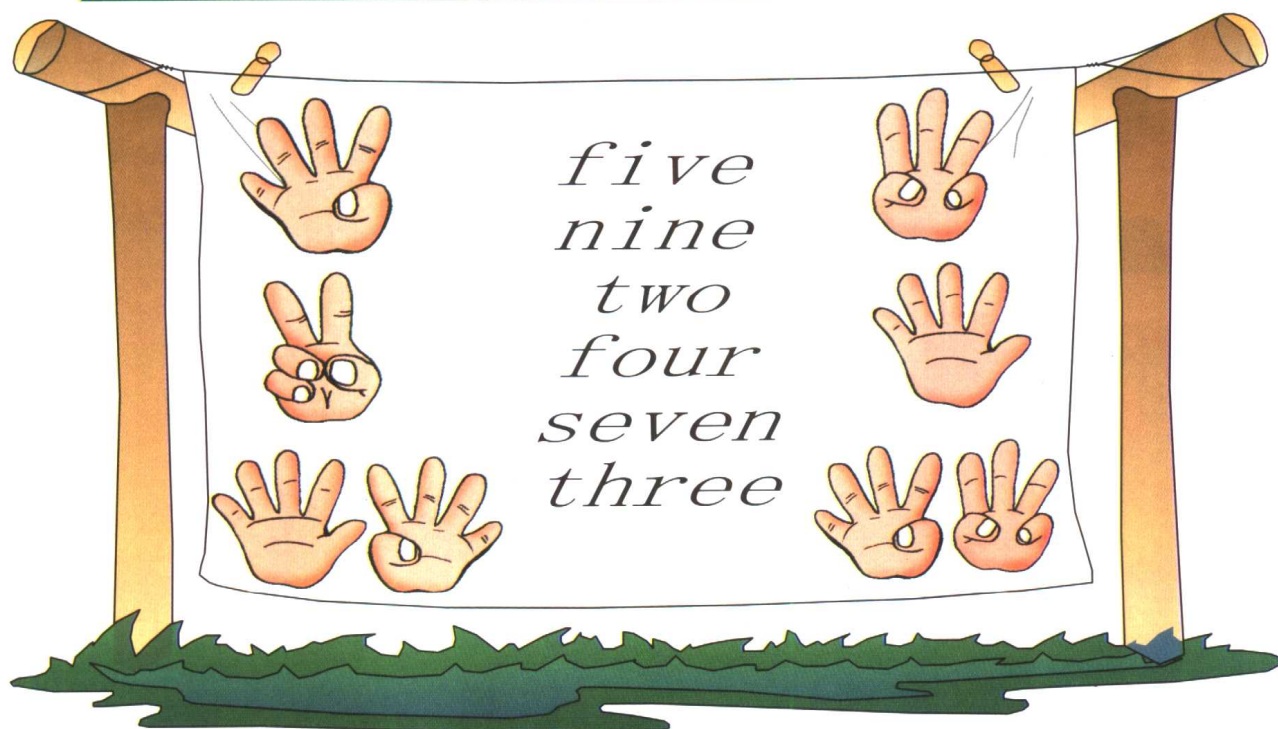


What do you want?

I want _____

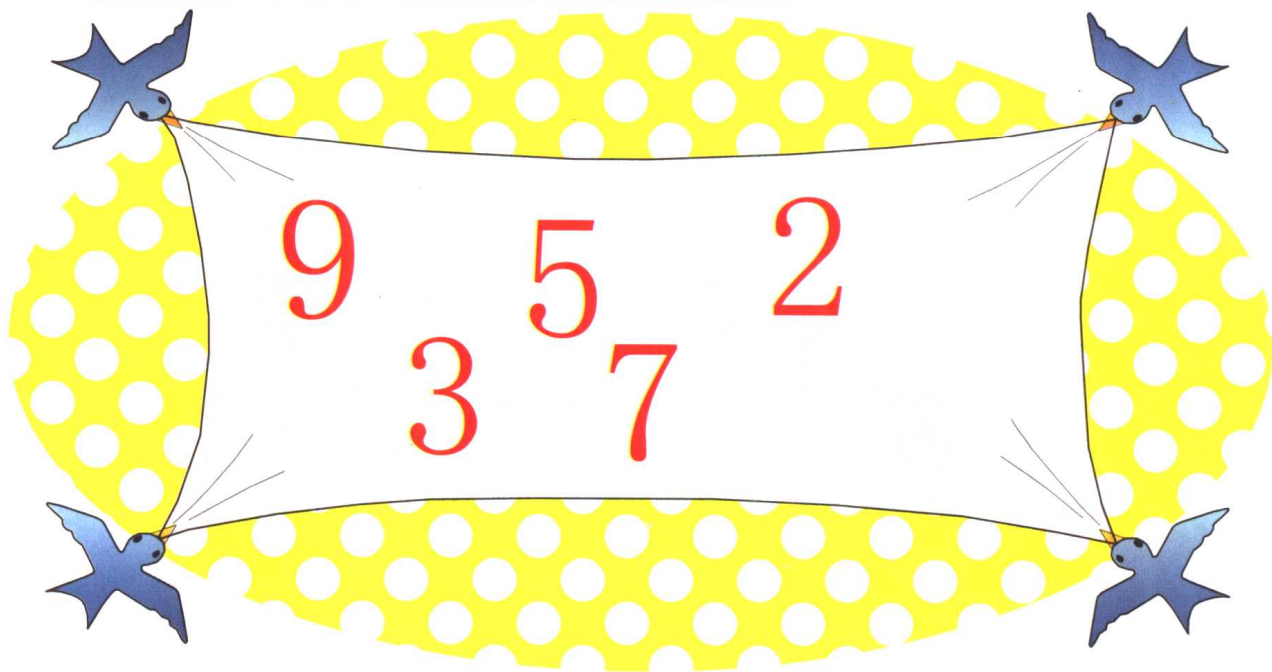


7. Match. (把英文数字与相应手势连起来。)





8. Listen and circle. (听录音, 圈数字。)



9. Read and draw. (读一读, 画一画。)

