

灵通高职高专英语 Lingo College English

1

听说教程

Listening & Speaking Course

凤凰出版传媒集团

译林出版社

Lingo Media 国际集团 (加拿大)

Student's Book

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前言

《灵通高职高专英语》是由译林出版社与加拿大Lingo Media国际集团合作, 严格按照教育部颁布的《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)编写的一套专供全国高职高专院校使用的英语教材。该教材从高职高专教学实际出发, 立足于培养学生的英语综合运用能力。本套教材具有以下主要特点:

1. 与加拿大Lingo Media国际集团紧密合作, 注重引进、吸收北美应用型学院CBE (Competency Based Education, 以能力为基础的教育) 教育理念, 将应用能力的培养与必要的语言基础训练有机结合起来, 充分体现了“以应用为目的, 以必须和够用为度”的原则。全部课文均由加拿大Lingo Media国际集团提供, 语言地道, 选材新颖生动。

2. 充分考虑和尊重目前高职高专教育体系的实际, 针对学生英语基础差距大, 英语课时有限的状况, 力求简易和实用, 在强化语言基础知识的同时, 注重语言交际能力的培养; 同时为不同基础的学生设置了两个起始点: 英语基础较好的学生从第一册开始学习, 入学水平较低者从预备级开始学习。学生学完第二册可达《基本要求》规定的B级水平; 第三册学完, 可达A级水平。

3. 在教材的选择上与时俱进。精心筛选了包括2008年奥运会在内的最具时代性的各类题材内容进入教程, 同时也考虑到学生的兴趣所在及接受倾向, 让学生在学习语言的同时, 随时接受最新的资讯、信息, 了解当前世界的热点、焦点话题, 融知识性、实用性与趣味性于一体。

4. 针对中国学生普遍善于用英语表达西方而拙于表达中国的现实, 本系列教材在确保学生接受原汁原味的西方文化的同时, 独辟蹊径, 注重用地道的英语表达当代中国现实, 以培养学生在国际交往中准确表达自己身边事物的能力。

5. 《听说教程》打破目前英语教材编写中听说与读写主题配套的常规模式, 突出功能意念, 循序渐进地训练专科层次学生所需的听说技能。全教程以功能、意念、情景和话题为框架, 以任务方式为路径 (Task-Based Approach), 针对学生的薄弱环节和实际需要, 听说穿插进行, 密切结合, 有的放矢地开展交互式教学; 有效解决了语言输入和输出的关联问题。

本套教材共分四册: 预备级、一、二、三册。每册十个单元。

《听说教程1》每个单元围绕一个主题展开, 各个单元划分板块如下:

(1) General Functions

综合功能部分, 即听力专项训练。每个单元均有一个鲜明的主题。通过句子听读, 关键词语填空、选择填空等多种形式的练习, 集中强化学生对该主题英语听说技能要素的理解和运用能力。

(2) Basic Skills

听力基本技能训练。紧密围绕本单元主题, 归纳、列举出相应的实用短语和基本句型供学生学习掌握。本部分内容由加拿大方提供, 所选语汇、句型均为英美国当前普遍流行的表达方式。

(3) **Listening Comprehension**

听力训练。此项内容共分三个部分，由会话和短文构成，所有材料均由加拿大方提供，内容充实新颖，语言风趣流畅，所用语汇兼具了实用性和时代性，同时还附有生动插图，以帮助学生加深记忆理解。

(4) **Compound Dictation**

听写练习。此项练习内容深入浅出，题材包罗万象，形式以听写句子和短文填空为主，适当插入英美经典歌曲等多元化内容，寓教于乐，充分调动了学生学习语言的兴趣和积极性。

(5) **Follow-up Speaking**

全书的一大亮点。该部分突破了传统听说训练的模式，在一篇篇紧扣主题、短小精悍的会话中，巧妙地融入多种关键句型，并附有大量可灵活应用的常用短语。此外，每段会话后均附有多种可供替换的信息，熔地域性、时代性于一炉，便于学生自行练习。

《灵通高职高专英语·听说教程1》中方主编由拥有丰富英语教学经验的黄硕、韩旭担任，加方主编由Lisa Black担任。

本书遵循全新的编写思路，力求整合丰富资讯信息，在实际编写中难免会有疏漏不当之处，望广大使用者批评指正，我们将不断改进，以期能将高职高专英语教学推至一个新的高度。

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Section B

Directions: You will hear eight sentences. Listen to each of them carefully and then write the time down as quickly as you can. The sentences will be spoken only once.

Unit 1

Office Work

In this unit, you will:

- A Review time.**
- B Learn and understand conversations and passages about office work.**
- C Learn how to talk about time and office work.**

Unit 1

GENERAL FUNCTIONS

Time

Section A

Directions: *Listen to the sentences below and then repeat, paying attention to your pronunciation of the times.*

1. The meeting will begin at *three o'clock* tomorrow afternoon.
2. The car accident occurred at about *twenty-five to twelve* yesterday morning.
3. The class began at *eight* but he entered the classroom at *eight thirty*.
4. It's *a quarter past eleven*. The last class in the morning will be over soon.
5. The cocktail party begins at *a quarter to six*.
6. The plane will be taking off at *ten to eleven*.
7. The football match starts at *half past seven*.
8. She didn't show up until *nine to five* yesterday afternoon.

Section B

Directions: You will hear eight sentences. Listen to each of them carefully and then write the time down as quickly as you can. The sentences will be spoken only once.

1. It is _____; Tom should have arrived.
2. The train will leave at _____.
3. It was _____. The plane was two minutes early.
4. I got up at _____ this morning.
5. It was _____ when the meeting began.
6. The _____ bus was late because of the storm.
7. Lunch began at _____ when we all felt very hungry.
8. I didn't watch the football match, which began at _____.

BASIC SKILLS

Read and memorize the following expressions.

Office Greetings

Good morning./Good night./Good afternoon.

Office Questions

How may I help you?

Could you/Would you ...?

What can I do for you?

Can you/Could you ...?

What's the plan for today?

Today we are planning on ...

What would you like done (today)?

I would like you to ...

What would you like me to do (today)?

I would like you to ...

LISTENING COMPREHENSION

Section A

Directions: Listen to the conversation. Then mark the answer you think is best. The conversation will be repeated twice. Before you listen, learn the following words and expressions:

Words & Expressions

- be supposed to ... 应该, 被期望
- probably ['prɒbəbli] *ad.* 大概, 或许
- get stuck in ... 被困在……
- traffic ['træfɪk] *n.* 交通
- employer [ɪm'plɔɪə] *n.* 雇主, 老板
- employee [ɪm'plɔɪi:] *n.* 职工, 雇员
- control [kən'trəʊl] *v.* 控制
- relationship [rɪ'leɪʃnʃɪp] *n.* 关系, 关联
- co-worker ['kəʊwɜ:kə] *n.* 同事, 合作者
- passenger ['pæsnɪdʒə] *n.* 乘客, 旅客
- gardening ['gɑ:dnɪŋ] *n.* 园艺, 造园
- subway ['sʌbweɪ] *n.* 地铁

1. What is the woman going to do?
 - a. To have a meeting.
 - b. To go to work.
 - c. To buy a new watch.
 - d. To repair her watch.
2. What relationship do you think the man and woman have?
 - a. Co-workers.
 - b. Boss and employee.
 - c. Strangers.
 - d. Taxi driver and passenger.

3. What kind of job do you think the woman has?
 - a. Teaching job.
 - b. Office job.
 - c. Gardening job.
 - d. Driving job.
4. Why do you think that the woman was late?
 - a. She lost her watch.
 - b. She woke up late.
 - c. She got stuck in traffic.
 - d. She missed the bus.
5. How did the man travel?
 - a. By bus.
 - b. By train.
 - c. By taxi.
 - d. By subway.

Section B

Directions: *Listen to the conversation. Then decide if the sentences below are true or false. Mark the correct answer with a "✓". The conversation will be repeated twice. Before you listen, learn the following words and expressions:*

Words & Expressions

- pick sb. up 接某人

- | | | |
|---|------|-------|
| 1. Candy and Jack were dating. | true | false |
| 2. Jack wanted to take Candy out to the park. | true | false |
| 3. Jack would have Candy home by 7. | true | false |
| 4. Candy already had plans for the evening. | true | false |
| 5. Candy agreed to go with Jack. | true | false |

Section C

Directions: Listen to the short passage and answer the following questions. The passage will be repeated twice. Before you listen, learn the following words and expressions:

Words & Expressions

- job-hunting [dʒɒb'hʌntɪŋ] *n.* 找工作
- apply for 请求, 申请
- interviewer ['ɪntəvjuːə] *n.* 主持面试者
- liar ['laɪə] *n.* (惯于)说谎者
- demonstrate ['dɛmənstreɪt] *v.* 示范, 证明
- skill [skɪl] *n.* 技能
- interview ['ɪntəvjuː] *n.* 面试, 会见
- gentleman ['dʒentlmən] *n.* 阁下, 先生

1. Why can job-hunting be difficult?

Because it is hard to _____.

2. What job did the young man apply for?

He applied for _____.

3. What did the young man say he was?

He said he was _____.

4. What did the interviewer ask the young man to do?

He asked the young man to _____.

5. How did the young man show the interviewer that he was a good liar?

He lied to other interviewees and said that he had _____.

COMPOUND DICTATION

Section A

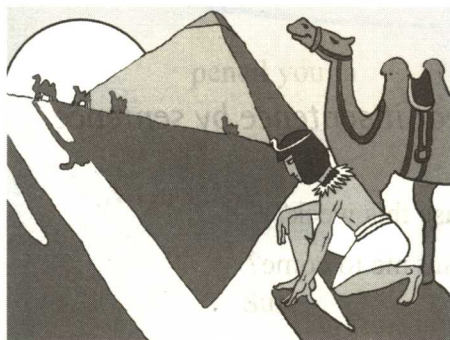
Directions: Write down the sentences that you hear. The sentences will be repeated three times.

1. _____
2. _____
3. _____
4. _____
5. _____

Section B

Directions: Listen to the passage and fill in the blanks with the missing words. The passage will be repeated twice. Before you listen, learn the following words and expressions:

Words & Expressions



- wristwatch ['rɪstwɒtʃ] *n.* 手表
- measure ['meʒə] *v.* 测量
- sundial ['sʌndaɪəl] *n.* (通过太阳知道时间的) 日规, 日晷
- hourglass ['aʊəglɑ:s] *n.* 沙漏
- pyramid ['pɪrəmɪd] *n.* 金字塔
- estimate ['estɪmeɪt] *v.* 估计, 估价, 评估
- Egyptian [i'ɛdʒɪpən] *n.* 埃及人
- ancient ['eɪnʃənt] *a.* 远古的, 旧的
- civilization [,sɪvəlaɪ'zeɪʃən] *n.* 文明, 文化
- calendar ['kælɪndə] *n.* 日历, 历法

Today, it is easy to know what time it is. All you have to do is to look at your wrist-watch. But in the past, the ways of _____ were much different. Before watches and clocks were used, it was common for people to use sundials, hourglasses, and _____. Before sundials were invented, people used pyramids and other long, thin objects such as sticks to help them tell time. Scientists estimate that Egyptians started using the sundial around _____. Although we cannot see time, it is possible to measure it. For those living in ancient civilizations, the measuring of time was important. They could make _____, and measure out the seasons. Those who study time say that people in these civilizations also looked at the stars to help them _____.

FOLLOW-UP SPEAKING

Section A

Before you listen and practice, learn the following words and expressions:

Words & Expressions

- schedule ['skedʒu:l] *n.* 日程表, 进度表
- convenient [kən'vi:niənt] *a.* 便利的, 方便的
- appointment [ə'pɔɪntmənt] *n.* 约会, 指定
- plan on 打算

1. Listen In and Speak Out

Directions: Listen to the conversation and repeat it sentence by sentence.

Girl: Hi Jeff! Do you have time to come to my house this week?

Man: Let me look at my schedule. When do you want me to come?

Girl: **How about Wednesday?**①

Man: **What time?**② Is half past 10 okay?

Girl: *That looks fine.*③ I will *be ready and waiting.*④ If you change your mind and you can't come, let me know.

Man: *No problem.*⑤ See you Wednesday.

II. Practice

Directions: Act out the conversation using the following expressions.

1 How about Wednesday?

What about Wednesday?

Is Wednesday okay?

Can you come on Wednesday?

2 What time?

When is it okay to come?

When?

At what time?

3 That looks fine.

That should be okay.

That should be all right.

That should be a convenient time.

4 I will be ready and waiting.

pencil you in

write our appointment down

plan on having you over at that time

5 No problem.

Sure.

Certainly.

Of course.