

当代教师新支点丛书

我喜欢的学校

——通过孩子们的心声反思当今教育

[The School I'd like
children and young people's reflections on
an education for the 21st century]

【英】 Catherine Burke, Ian Grosvenor 著

祝莉丽 张 娜 译



中国轻工业出版社

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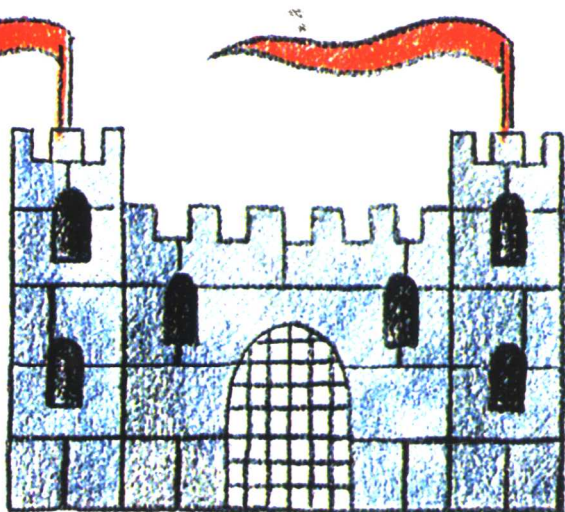
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谨以此书献给所有表露心声的孩子们，也以此纪念爱德华·布里森、布赖恩·西蒙、卡罗琳·本和那些为了给孩子们更优质公正的学校而奋斗着的人们。

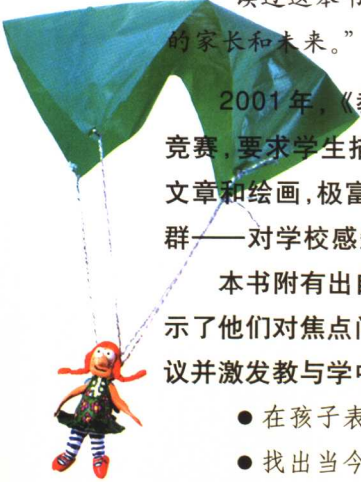




我喜欢的学校

我们的学校真的满足了当今儿童与青少年的需求吗？

“读过这本书的人都会笃信儿童和青少年有能力也有资格去塑造他们的家长和未来。”（选自前言）



2001年,《教育监护者报》举行了一次名为“我喜欢的学校”的竞赛,要求学生描绘自己心目中喜欢的学校,这本书荟萃了这次竞赛的文章和绘画,极富震撼力地表述出学生——与当今教育关系最紧密的人群——对学校感知的独特快照。

本书附有出自孩子之手的精美文章、故事、诗歌、图片及设计等,展示了他们对焦点问题的独特想法,本书也可以更好地为教育问题提出建议并激发教与学中的民主意识:

- 在孩子表述中整体性地识别他们希望怎样去学习。
- 找出当今教育体系中的“疾病”所在。
- 阐明怎样建构当今孩子们所期望的环境。
- 提出关于 21 世纪教与学关系的重建问题。

这本书有力地透视了学校改革,对于从事教育和研究的人员来说,是必读之物,这其中包括教师、顾问、政策制定者和学者专家们,以及任何一个相信孩子的声音不应该被淹没的人。

作者凯瑟琳·伯克(Catherine Burke)是利兹大学教育学院的教育学讲师,伊恩·格罗夫纳(Ian Grosvenor)是伯明翰大学教育学院教学主任。

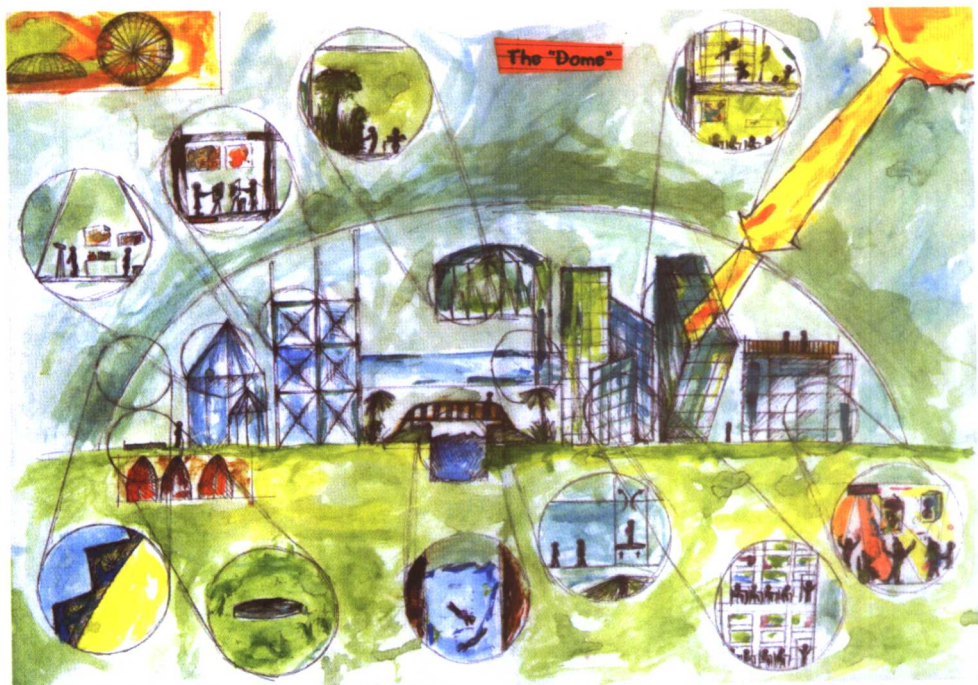


插图1 圆屋顶（阿诺）



插图2 卫生间模式（小学组，基斯威克）

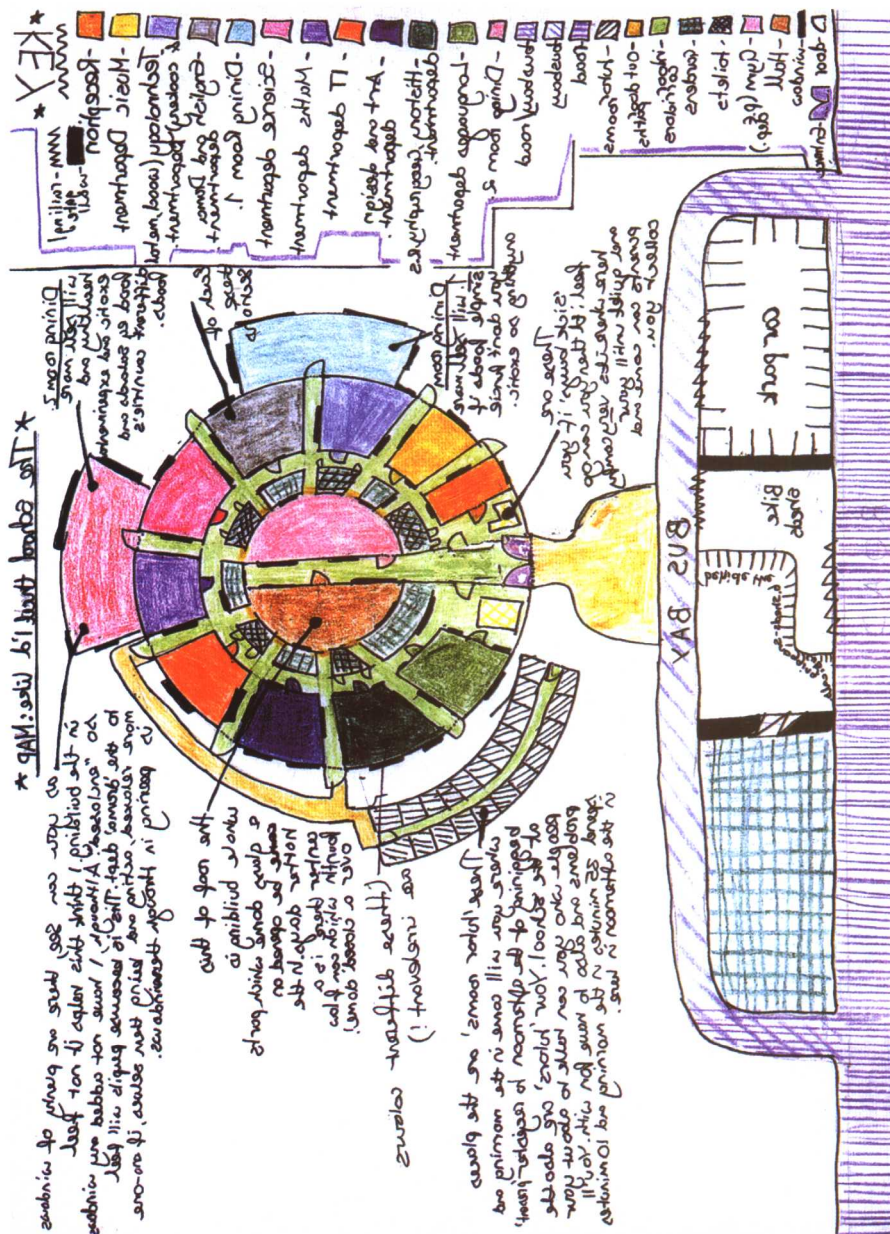


插图3 我喜欢的学校地图(罗恩, 12岁, 希望谷)



插图4 甜蜜的学校（丽贝卡，8岁，考文垂）

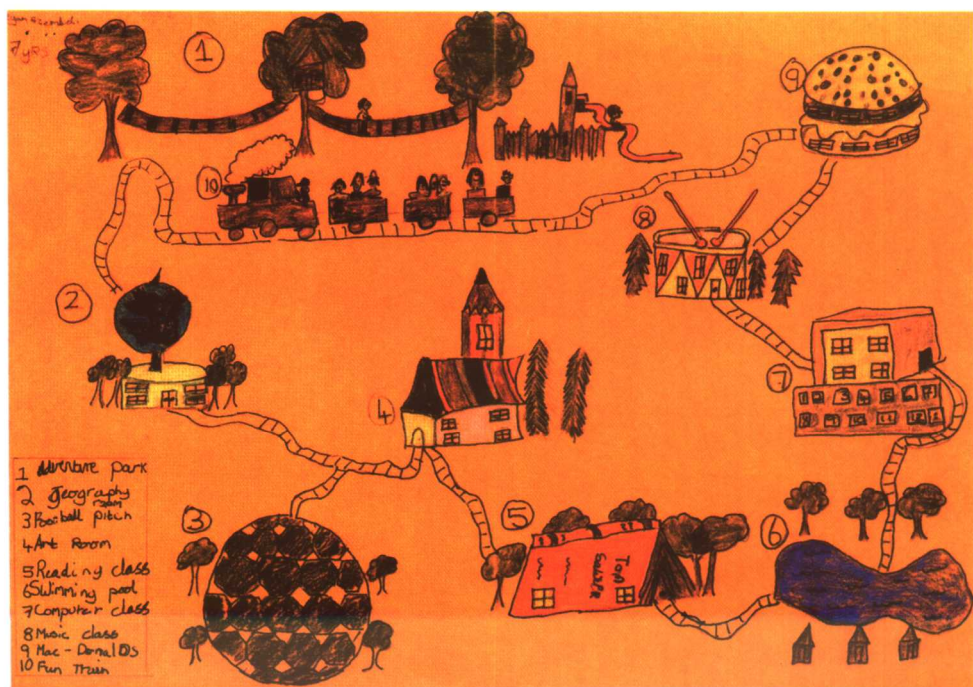


插图5 学校规则（瑞安，8岁，剑桥）



插图6 学校的环境 (本, 10岁, 萨顿)



插图7 学校是一个行星 (卡拉, 14岁, 温彻斯特)

NO BULLYING-STRONG
RULES AGAINST IT.

THIS IS

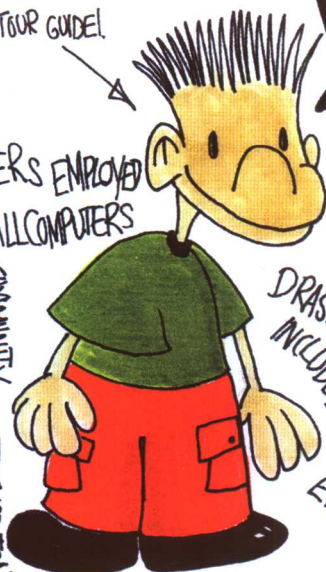
(BY DUNDA)

"THE SCHOOL"

TOUR GUIDE!

TEACHERS EMPLOYED
-NOT ALL COMPUTERS

COMMUNITY
MAINTENANCE TEAMS



EXERCISE ROOM

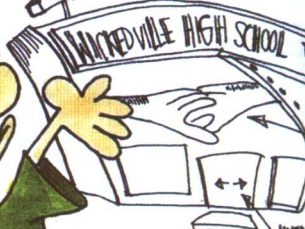
1

THIS IS OUR SCHOOL. IT CARES
FOR ALL STUDENTS WHETHER THEY LIKE
TECHNOLOGY OR GOLFED, ANYWAY THERE
ARE COMMON ROOMS FOR ALL STUDENTS AND
THERE ARE MANY CLASSES AFTER SCHOOL
ON YARD, AND THE TEACHERS ARE
ACTUALLY CLEAN! WOW!

NO ONE IS
WORK-EXPER

CCTV - TO MAKE SURE NO ONE'S
THAT SHOULDN'T BE

DRASTIC STEPS IN TERMS OF SAFETY
INCLUDED WITHOUT SAVING THE
ENVIRONMENT!



GREATER INVOLVING

4

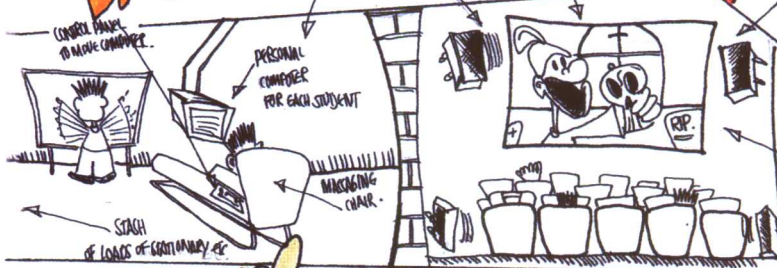
SMALLER CLASSES
THE ARTS

DOUBLES IS
A THEATRE

DRAMA - ONE ROOM

SURROUND SOUND

AIR CONDITIONING



REST
AREAS
VISTING SPEAKERS

HERE'S A SNEAKY PEAK
OF OUR ARTS DEPARTMENT
INCLUDING A CINEMA AND
COMEDY CHAIRS FOR EACH
STUDENT, PLUS LOTS
OF SUPPLIES OF ARTS!

EVERYONE CONSIDERED
FREE EDUCATION FOR ALL

LIBRARY

NO-ONE
SINGLED OUT.



插图9 我喜欢的学校 (邓肯, 中学, 拉夫堡)

ALPINE ID LINK

PURPOSE BUILT PASTORAL BASES.

NO RACISM.

STUDENTS GIVEN MEANINGFUL ROLE IN DECISION MAKING PROCESS

GROUPS CATER FOR RANGING ABILITIES.

COMMUNITY PROJECTS!

WE ARE PARTICULARLY PROUD OF OUR P.E. DEPARTMENT. IT OFFERS THE ALMOST ALL PASTORAL SPORTS INCLUDING SWIMMING, GAMES, FIELD SPORTS AND MANY OTHERS. THIS IS A MULTICULTURAL SCHOOL AND EVERYONE IS CONSIDERED. WE ENCOURAGE EVERYONE TO TAKE PART IN SPORTS AND GET ACTIVE. WE FEEL IT MOTIVATES STUDENTS FOR MORE STUDY BASED SUBJECTS.

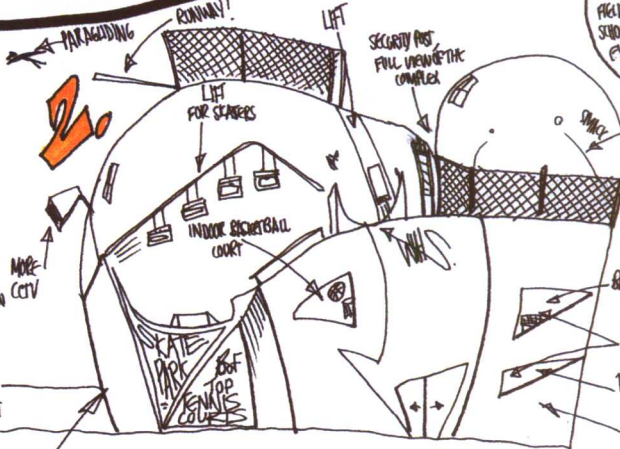
TENNIS COURTS ON THE ROOF - NO CHANCE OF BALLS GETTING LOST AND BRILLIANT VIEWS!

GRANDSTANDS

WINDOWS

FOOTBALL PITCH

GIANT PE LETTERS CONTINUE THE NET THROUGHOUT THE SCHOOL



FIELD - 4 RUGBY PITCHES, 18 HOLE GOLF COURSE, CRICKET PITCH, & BASKETBALL FIELD

COMMUNITY SERVICE.

PRIVATE BUS COMES FOR STUDENTS EACH DAY

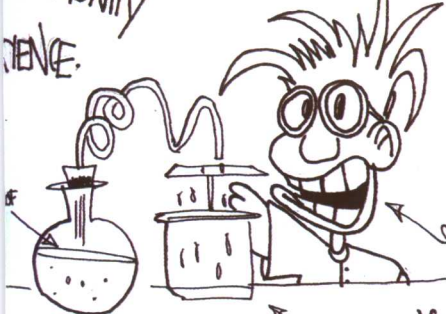
ALL SUBJECTS TO THE SAME HIGH STANDARD

HOME STUDY SESSIONS VIA COMPUTER

WE ALSO HAVE A HUGE GLOBE MAP IN GEOGRAPHY WITH HUGE DETAIL! IN LANGUAGES WE HAVE A LUGOS LINK WITH A FRENCH GERMAN SPANISH AND ITALIAN GROUP SO THAT YOU CAN DEVELOP YOUR ALLEGE AND LANGUAGE SKILLS. WE ALSO DEAL WITH MORE SERIOUS THINGS THESE ARE ILLUSTRATED THROUGH THE PRESS!

VANDALISM ERADICATED - GRAFFITI AS ART IS ENCOURAGED

STUDENT MORE RESPONSIBLE.



SCIENCE TEACHER

GOVERNMENT

NO LITTER

BRILLIANT FACILITIES INCORPORATED

NEW TECHNOLOGY

THIS IS THE SCIENCE DEPARTMENT. WE HAVE SOME PROOF EQUIPMENT SO THERE ARE NO MISTAKES OF ACCIDENTS. THIS ALSO MEANS THAT PUPILS CAN DO MORE COMPLEX EXPERIMENTS WHO DON'T WORRY ABOUT THE CONSEQUENCES INVOLVED!



This diagram is of the side of my ideal school which shows the separate rooms for each year.

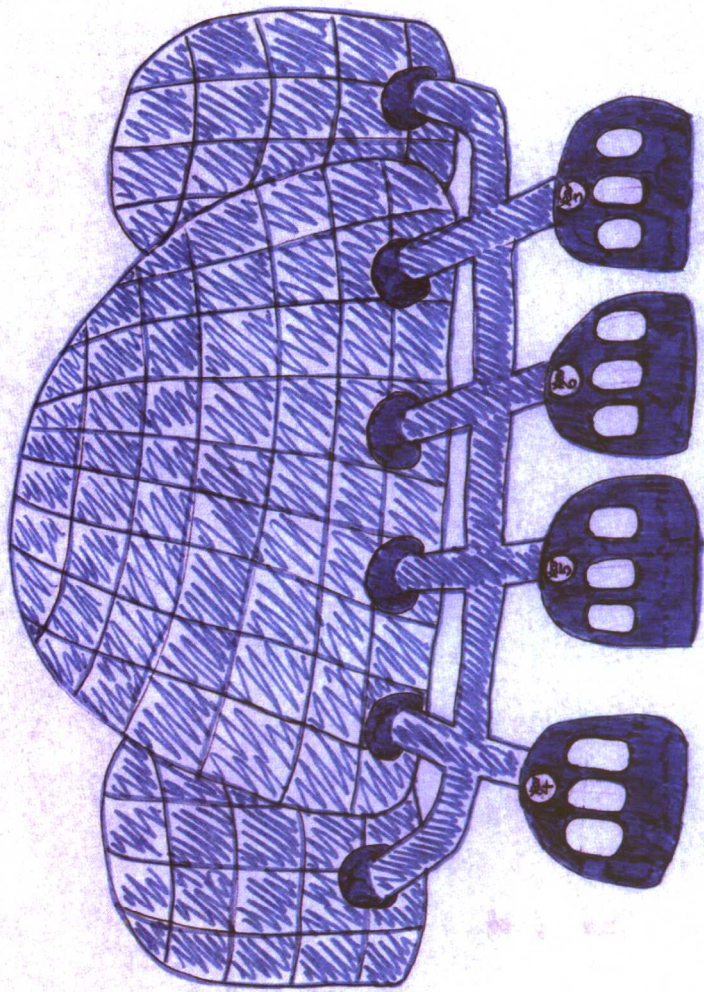
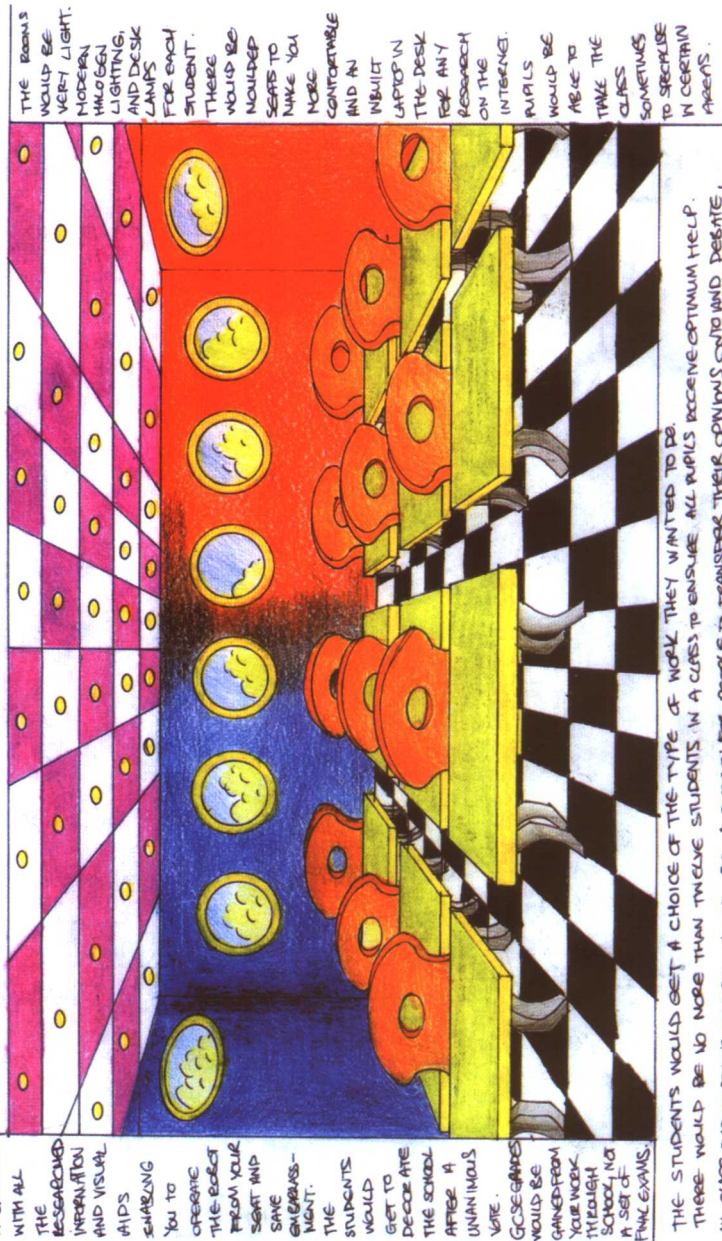


插图 10 理想中的学校和教室 (吉玛, 小学, 瑞丁)

IN PRESENTATION A COMPUTER WOULD BE A PROBLEM, LESSONS WOULD BE EXCITING AND THERE WOULD BE NO HAND WRITTEN WORK. EVERYTHING WOULD BE DONE BY COMPUTERS - WRITING WHAT YOU THINK IF IT IS RELEVANT, THERE WOULD BE AN INBUILT TELEVISION INTO THE WALL WHICH WOULD AUTOMATICALLY TAKE NOTES FROM THE PROGRAMME BEING STUDIED.



THE STUDENTS WOULD GET A CHOICE OF THE TYPE OF WORK THEY WANTED TO DO. THERE WOULD BE NO MORE THAN TWELVE STUDENTS IN A CLASS TO ENSURE ALL PUPILS RECEIVE OPTIMUM HELP. IN CLASS DISCUSSIONS THERE WOULD BE A SCREEN FOR PEOPLE TO TRANSMIT THEIR OPINIONS ON TO AND DEBATE, CHOOSING THE MOST FORTUITOUS ONE. THERE WOULD BE NO HOMEWORK OR HOMEWORK UNLESS ABSOLUTELY NECESSARY.

插图 11 “教室里不会超过 12 名学生：所有的学生都能得到最适当的帮助”（雷切尔，中学，莱姆）



插图 12 “我们教室的一幅图片”（安德鲁，8岁，北约克郡）

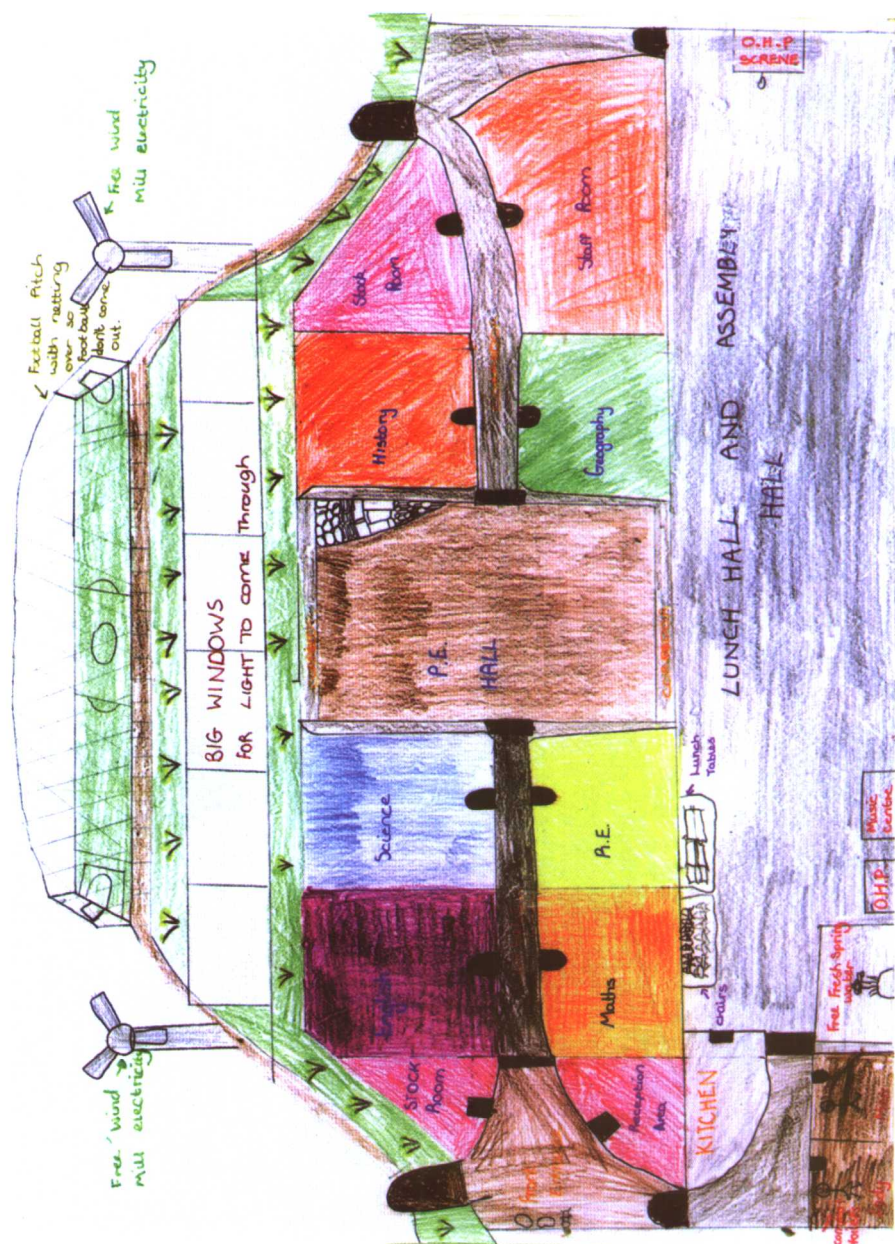


插图 13 充满爱意的学校（露西，10岁，格洛斯特）

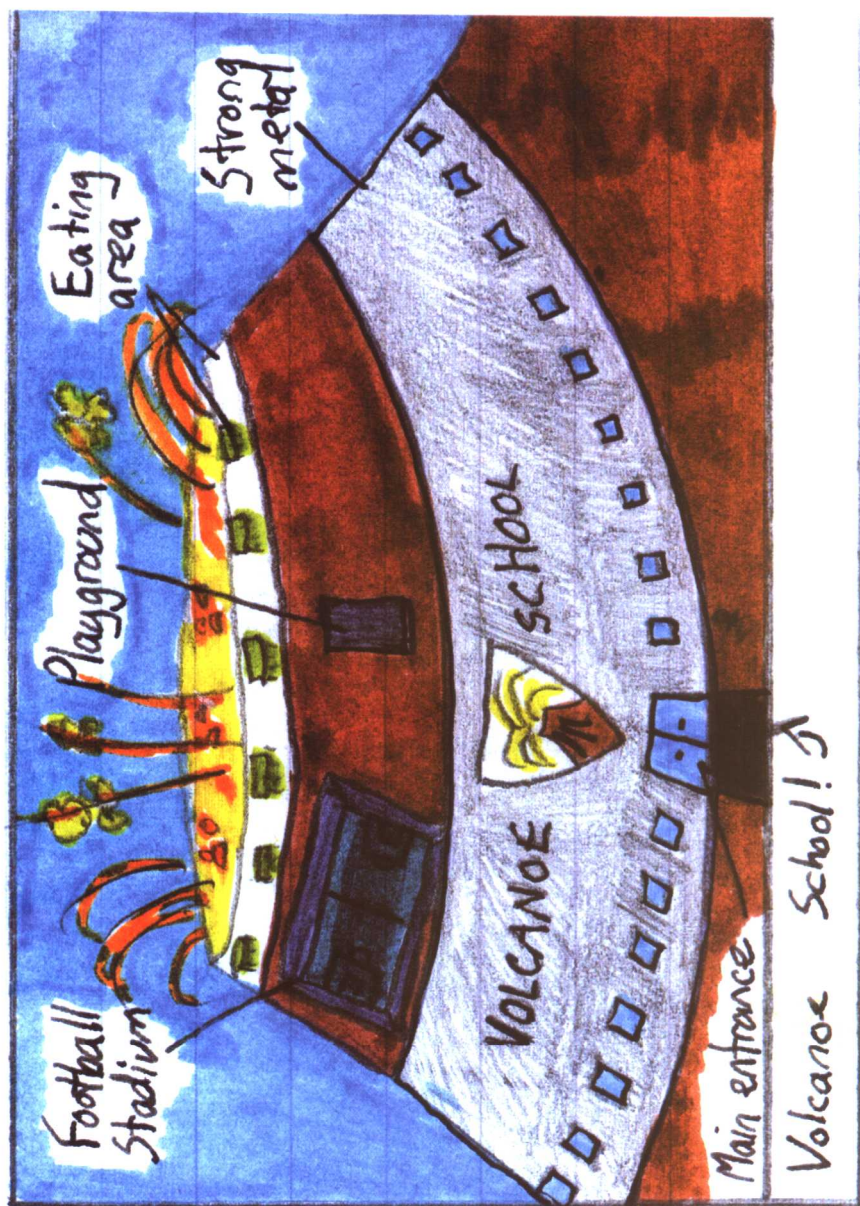


插图 14 火山学校 (帕特里克, 10 岁, 罗姆福德)