

獎语*新目标*

习题精选

七年级上

Selected Exercises

for *Go for it*

主 编 钟浣华

浙江教育出版社

Go for it

英语新目标

习题精选

七年级上

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编写说明

《英语(新目标)习题精选》七年级上册是配合最新出版的人民教育出版社与美国汤姆森学习出版集团有限公司合编的《义务教育课程标准实验教科书英语(新目标)》七年级上册编写的同步辅导用书。全书共分12个单元,单元设置与课文完全相同。每一单元主要包括以下3部分内容:

- 一、交际用语导学。这一部分列出该单元内新出现的口头交际用语,并加以分析、举例,便于学生掌握、使用。
- 二、重点难点解析。这一部分简明扼要地对该单元内的重点、难点进行分析、 讲解,帮助学生加深对课文的理解,使学生对所学知识能举一反三,触类旁通。

三、单元习题精选。这一部分分为 A 组题和 B 组题。A 组题是基础题,习题紧扣该单元内的知识点,目的是检测学生对课文内容的掌握情况;B 组题为综合题,习题设计虽然源于该单元的知识点,但摆脱了纯语言的机械操练,着重训练学生综合应用英语的能力。

本书的前身是《初中英语习题精选》。该书自1999年出版以来,深受读者欢迎。此次根据《英语(新目标)》教材重新编写,一方面删除了一些陈旧的题型,减少了枯燥的机械性的训练题;另一方面对A组题和B组题中的部分习题根据知识点、难易度等作了适当的调整,增加了如任务型阅读等新题型。总之,新的版本在保留原书的风貌的基础上更具实用性、针对性和科学性。

本书由安吉路实验学校钟浣华老师主编。参加编写的老师有:胡慧华、金红音、 倪丽洁、汤珏弘、张锴、周丽亚、朱蕾。

本次印刷时,对个别差错作了校正。

编者 2006年6月

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Starter Units 1 - 3

文际用语导学

1. Good morning! 早上好! * 常见的问候用语。美国人更喜欢用 Morning. 来问候要好的熟人或朋友。同类表达还有:

Good afternoon! 下午好! Good evening! 晚上好! Good night! 晚安!

- 2. How are you? 你好吗?
 - 一 I'm fine, thank you. 我很好,谢谢。 这是熟人间常用的寒暄语,有时并非真的 询问对方的身体状况。"谢谢"是英语里 使用频率最高的句子之一,当别人为你做 了事,甚至是家人之间被认为理所应当的 事,都应当说声"谢谢"。
- 3. Spell it, please. 请把它拼写一下。 please 可以放在句子的前面或后面来表示 请求、劝告,或者使语气更委婉和客气。所以这个句子可改写为: Please spell it. 但 please 位于句子末尾时,应该用逗号将它与句子隔开。

重点难点解析

- 1. Good morning, Helen! 海伦,早上好! 英语和汉语的语序有时不同,汉语习惯将 称呼语放在前面,英语却相反。
- 2. How are you? 你好吗?
 - I'm fine, thank you. / I'm OK, thanks. 我很好,谢谢。

am, is, are 用在一些代词或名词后可以缩写成'm,'s,'re 的形式。如:I 后跟 am,第三

人称单数主语后跟 is,复数主语后跟 are。

I'm OK. 相当于I'm fine. 也是 How are you? 的常用答语。OK 可以表示赞成、赞赏或允许、同意别人做某事,意思是"好,对,行,可以"。

Thanks 与 Thank you 意思相同,表示感谢, 但不可以说:Thanks you。

- 3. What's this in English? 这用英语怎么说?
 - It's a map / an orange. 它是地图/橘子。 in English 意思为 "用英语", 这里的 "in" 表示 "用……", 又如: in Chinese,用汉语。 在对"What's this/that?"这样的句型作答时, 一般用 It's a /an…,以避免重复使用 this/that。it's 是 it is 的缩写形式。

a/an 是不定冠词,英语中特别强调冠词的使用。可数名词的单数形式前面一定要加冠词 a/an。如果不定冠词后面紧跟的那个单词的第一个音素是以辅音音素开头的,就加a,如果以元音音素开头,则加an。比如:a pen, an English pen, There is an "m" in "map".

- 4. What color is it? 这是什么颜色?
 - It's red. / It's black and white. 红色/黑白相间。

what color 常用来询问东西的颜色,注意下面的两个句子:

The pen is green. This is a blue pen.

一般表示颜色的词前不加冠词 a/an/the, 但如果该词在句中作为形容词修饰单数的 可数名词时,就需要在前面加上冠词。

表示颜色的词之间可以用 and 连接,用于描述不止一种颜色的物体。



7. 肯德鸡 8. 激光唱片 猫圈(战场++)

A组(50分)

| 一、写出 5 个元音字母的大 | 小写。 | (2分) |
|----------------|-----|------|
|----------------|-----|------|

| | | | | | • | | |
|----|-----|-----|------|-----|-----|-------|-----|
| = | 、写出 | 下列与 | 2母的: | 大写或 | 小写形 | 式。(| 3分) |
| | e | m | j | o | x | r | |
| | G | D | В | F | s | h | |
| | Т | A | 1 | K | N | U | |
| | w | у | р | q | v | L | |
| Ξ | 、写出 | 下列名 | 占词的 | 英语缩 | 写形式 | t. (5 | 分) |
| 1. | 中央国 | 电视台 | | | | | |
| 2. | 不明 | 飞行物 | | | | | |
| 3. | 联合 | K | | | | | |
| 4. | 英国/ | `播公 | 司 | | | | |
| 5. | 千克_ | | | | | | |
| 6. | (美国 |)全国 | 篮球技 | 办会 | | | |

| 7. 1 | 灰赤(' |
|-------------|-----------------------|
| 10. | 中号(衣物) |
| 四、 | 如果数字1~26 代表26 个字母,请根据 |
| | 下列数字写出单词的大小写形式。 |
| | (5分) |

| 1. | 8—9 |
|----|---------|
| 2. | 13—1—16 |
| 3. | 11525 |
| 4. | 16—5—14 |
| 5. | 15—11 |

五、下面是波士顿中学初一新生奖学金获得 者的名单,请按男生、女生及首字母在字 母表中的顺序重新排列。(6分)

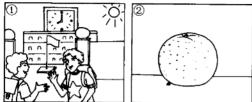
Grace, Dale, Alice, Eric, Cindy, Helen, Bob, Frank, Mary, Amy, Jim, Mike, John, Sarah

| | Girls' name | Boys' name |
|------------|---------------|--------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| 六、请 | 将 26 个字母按所· | |
| Aa | | |
| Bb | Ce | |
| Ff | Ll | |
| I i | | |
| Qq | Uu | |
| Rr | | |
| Oo | | |
| 七、哪 | 些颜色在一起能 | 调出新的颜色?(4 分) |
| 1. whi | te + red = | |
| 2. bla | ck + white = | |
| 3. red | += or | range |
| 4 | + red = | purple |
| 八、补 | 全对话。(8分) | |
| 1. — | Hello! | |
| | | |
| 2. — | Good morning! | |
| _ | | |
| 3 — | | |

| - Good afternoon! | B. It's yellow. |
|---|---|
| 4. — | _! C. It's "S". |
| — Good evening! | 6. — What color is the orange? |
| 5. — How are you? | — It's |
| | A. orange B. an orange C. OK |
| 6. — | ? 7. I fine. Gary fine, too. |
| — It's a key. | A. is, is B. am, am C. am, is |
| 7. — | _? 8. — What's this? |
| — It's white. | — It's red and white coat. |
| 8. — What's that in English? | A. / B. a C. an |
| — a jacket. | 9. — Hi, Eric, are you? |
| 九、单项填空。(10分) | - Fine, thanks. And you? |
| 1. — Hi! | A. what B. what's C. how |
| | 10. — |
| A. How are you? | — ОК. С-А-Т. |
| B. I'm Helen. | A. How are you? |
| C. Hi! | B. Spell it, please. |
| | |
| 2. — Good night! | C. What's this? |
| 2. — Good night! | C. What's this? |
| 2. — Good night! — A. Yes, I'm fine. | C. What's this? B 组(50分) |
| - <u> </u> | |
| A. Yes, I'm fine. | B组(50分) 一、找出每组字母或单词中所含元音的发音 |
| A. Yes, I'm fine. B. Good night! | B组(50分) 一、找出每组字母或单词中所含元音的发音 与其他两个不同的选项。(5分) |
| A. Yes, I'm fine. B. Good night! C. Good evening. | B组(50分) 一、找出每组字母或单词中所含元音的发音 与其他两个不同的选项。(5分) 1 A F H |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! | B组(50分) 一、找出每组字母或单词中所含元音的发音 与其他两个不同的选项。(5分) 1 A F H 2 B E U |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! — | B 组(50 分) 一、找出每组字母或单词中所含元音的发音与其他两个不同的选项。(5 分) 1 A F H 2 B E U 3 S O M |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! — A. It's a pencil. | B 组(50 分) 一、找出每组字母或单词中所含元音的发音与其他两个不同的选项。(5 分) 1 A F H 2 B E U 3 S O M 4 I R Y |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! — A. It's a pencil. B. Yes, it is. | B 组(50 分) 一、找出每组字母或单词中所含元音的发音与其他两个不同的选项。(5 分) 1 A F H 2 B E U 3 S O M 4 I R Y 5 C V W |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! — A. It's a pencil. B. Yes, it is. C. K—E—Y. 4. — What's this in English? | B 组(50 分) 一、找出每组字母或单词中所含元音的发音与其他两个不同的选项。(5 分) 1 A F H 2 B E U 3 S O M 4 I R Y 5 C V W 6 fine this white |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! — A. It's a pencil. B. Yes, it is. C. K—E—Y. | B 组(50 分) 一、找出每组字母或单词中所含元音的发音与其他两个不同的选项。(5 分) 1 |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! — A. It's a pencil. B. Yes, it is. C. K—E—Y. 4. — What's this in English? — A. OK. | B 组(50 分) 一、找出每组字母或单词中所含元音的发音与其他两个不同的选项。(5 分) 1 |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! — A. It's a pencil. B. Yes, it is. C. K—E—Y. 4. — What's this in English? — A. OK. B. It's an map. | B 组(50 分) 一、找出每组字母或单词中所含元音的发音与其他两个不同的选项。(5 分) 1 |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! ———————————————————————————————————— | B 组(50 分) 一、找出每组字母或单词中所含元音的发音与其他两个不同的选项。(5 分) 1 |
| A. Yes, I'm fine. B. Good night! C. Good evening. 3. — Spell the word, please! — A. It's a pencil. B. Yes, it is. C. K—E—Y. 4. — What's this in English? — A. OK. B. It's an map. | B 组(50 分) 一、找出每组字母或单词中所含元音的发音与其他两个不同的选项。(5 分) 1 |



二、看图、填空,完成对话。(6分)



| - | 147 | |
|----|--|------------------------------------|
| 1. | A: Good | , Dale! |
| | B: | , Bob! |
| 2. | A: | this in English? |
| | B: It's | |
| | A: it, | |
| | B: OK, O-R-A-N | N-G-E. |
| 3. | A: | is the quilt? |
| | B: wh | ite. |
| Ξ | 、请找出每小题画 | 画线部分的一处错误,并在 |
| | 横线上写出正确 | 角答案。(10 分) |
| 1. | - Sit down, plea | ise. |
| | A B | |
| | — Thanks you ve | ry much. () |
| 2. | — Good morning. | 2 |
| | A | B |
| | — Good afternoon | , Miss Liu. |
| | С | D |
| 2 | W/L | () |
| э. | $-\frac{\text{What }}{A} \stackrel{\text{is}}{=} "Z"?$ | — <u>It is</u> <u>blue.</u> C D |
| | 2 | () |
| 4. | - How are you? | — How are you? |
| | | |

| | - Good afternoon, Mi | ss Liu. | |
|----|-------------------------------|--------------|----------|
| | C | D | |
| | | (|) |
| 3. | — <u>What</u> is "Z"? | — It is | blue. |
| | A B | \mathbf{C} | D |
| | | (|) |
| 4. | — How are you? | — How | are you? |
| | A B C | | D |
| | | (|) |
| 5. | What are your name? | (|) |
| | A B C D | | _ |
| 6. | - Can you spell it, A | nn? | |
| | A B | | |
| | — <u>Yes</u> , <u>I am</u> . | (|) |
| | \overline{C} \overline{D} | | |
| | | | |

| 7. $-\frac{\text{What's}}{A} \frac{\text{this}?}{B} -\frac{\text{That}}{C} \frac{\text{is}}{D} \text{"M"}.$ |
|---|
| () |
| 8. Are you spell it? () |
| |
| 9. — Hi, Mike! <u>How are you?</u> A |
| — Fine, thank. And you? |
| B C D |
| .() |
| 10. $-\frac{\text{How}}{A} \stackrel{\text{are}}{B} \stackrel{\text{you}}{C}$? $-\frac{\text{I OK}}{D}$. |
| A B C D |
| . () |
| 四、选择所给句子完成对话。(3分) |
| A. I don't know. B. It's a dog. |
| C. It's blue. D. I'm OK. |
| E. Hello! F. Good afternoon! |
| () () () () () () () () () () |
| ()1. What's this in English? |
| ()2. How are you? |
| ()3. Good afternoon! |
| ()4. Hello! |
| ()5. What color is the clock? |
| ()6. Who is that boy? |
| 五、选词填空,每词用一次,注意句子开头字 |
| 母要大写。(5 分) |
| what make the state of |
| what morning what's how it it's is |
| are I'm you |
| . — color is the jacket? |
| — yellow. |
| 2. — this in English? |
| — It an orange. |
| 3. — Good! |
| - Good morning! |
| . — you? |



not fine

| C. Bob's to Helen. |
|-----------------------|
| C. Bob's |
| |
| o Helen. |
| |
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| |
| |
| is |
| C. not |
| 。(5分) |
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Unit 1 My name's Gina.

文 交际用语导学

- 1. What's your name? 你叫什么名字? 这个特殊疑问句常用于询问对方的姓名, 回答可以是: My name is... I'm.../l am..., 比如:
 - What's your name?
 - My name is Jenny. / I'm Jenny.
- 2. Nice to meet you! 很高兴认识你。 这是初次见面的常用问候语,回答可以是: Nice to meet you. 或是:Me, too. "我也一样。"如果是老朋友见面,还可以说: Nice to see you, too.

重点难点解析

- 1. What's his name? 他叫什么名字?
 - 一 His name is... 他叫…… 代词就是代替名词、形容词或数词的词,用 于指代人称和事物。目前我们学了人称代 词和物主代词。
- ●表示"我(们)、你(们)、他(们)/她(们)/它 (们)"的词是人称代词。人称代词有人称、 数和格之分。

| 单数 | | 复数 | | |
|------|-----------|------------|------|------|
| | 主格 | 宾格 | 主格 | 宾格 |
| 第一人称 | 1 | me | we | us |
| 第二人称 | you | you | you | you |
| 第三人称 | he/she/it | him/her/it | they | them |

●物主代词是表示所有关系的代词。物主代词可分为形容词性物主代词和名词性物主代词两种。物主代词在使用时要注意与主语之间的人称呼应,比如: Jim is a boy. His

telephone number is 546-25.

| 形容词性物主代词 | 名词性物主代词 |
|---------------------------------|---------------------------|
| 单数/复数 | 单数/复数 |
| 第一人称 my / our | mine / ours |
| 第二人称 your / your | yours / yours |
| 第三人称 his / her / its / their | his / hers / its / theirs |

 What's her family / first name? 她的姓/名是什么? 英美人姓名的构成顺序与汉语习惯不同, 他们是名字在前,姓氏在后。比如: Jim Green 的 Jim 是名, Green 是姓。Nick Hand 的 Nick 是名, Hand 是姓。

单元习题精选

A组(50分)

- 一、Gina 把通讯簿弄丢了, Alan 在电话中告诉她朋友们的电话号码, 请你帮 Gina 记录下这些号码。(8分)
- 1. Tony's number is four five three six two.
- 2. Tom's number is seven two one seven nine.
- 3. Jenny's number is eight five four three one.
- 4. Mary's number is nine five two nine zero.

| Name | Telephone number |
|------|------------------|
| | |
| | |
| | |

二、写出下列单词所含的字母数,并根据在词 典里出现的顺序将它们排列起来。首字

母相同的单词按第二个字母的顺序排列, 依此类推)。(14分) Alan: This is my telephone number. 1. map three 2. orange ____ 3. OK _____ 4. key _____ 4. Tony: This is my CD. 5. quilt _____ 6. evening _____ 8. clock _____ 7. ruler Linda: 9. card 10. telephone ____ It's her English book. 11. zero 12. morning ____ 6. Nick: It's his jacket. 六、选择方框中的句子完成对话。(6分) A. It's black. 三、下面是一些英文的姓和名,请根据首字母 B. It's a banana. 的顺序将它们归类。(5分) C. My name is Peter Hall. Linda, Jim, Green, Brown, Alan, Miller, D. I'm fine, thank you. E. His English name is Barry. Hand, Smith, Nick, Gina F. Her telephone number is 8570-4321. First Name Family Name)1. What's Mary's telephone number?)2. What's your name, please?)3. How are you?)4. What color is your cat?)5. What's this in English?)6. What's his English name? 七、看图填空,每空一词。(6分) 四、写出下列缩略词的完全形式。(5分) 1. what's _____ 2. I'm ___ 3. it's _____ 1. - What's this in English? 4. you're _____ — It's _____. 5. she's What's the name? 五、模仿例句改写句子。(6分) name is Lucy. 1. Lucy: This is my key. 3. — What's the boy's name? It is her key. 2. Gina: This is my ID card.



B组(50分)

| 一、用英语写出下列数学算式。(5 分) |
|--------------------------------------|
| 1. $5+2=7$ Five and two is seven. |
| 2. 3+6=9 |
| 3. 1 + 4 = 5 |
| 4. 7 + 0 = 7 |
| 5. 6+2=8 |
| 二、选择所给句子填空,完成对话。(5分) |
| A. I'm fine, too. |
| B. My name is Nick Miller. |
| C. Fine, thank you. How are you? |
| D. My telephone number is 240-566. |
| E. My name is Jim Green. What's your |
| name? |
| |
| Hello, what's your name? |
| <u> </u> |
| 2 |
| ■ How are you, Nick? |
| 3 |
| I 4 |
| ■ What's your telephone number? |
| what's your telephone number? |
| |
| 三、对下列句子的画线部分提问。(5 分) |
| 1. Her name is <u>Lisa King</u> . |
| 2. My jacket is green and white. |
| 3. This is an orange. |
| 4. His telephone number is 200-468. |
| 5. Nick is very fine. |

| F -7 | 、羊狈填尘。(10 万) |
|-------------|--|
| 1. | total and a second a second and |
| | — It's 3367001988502. |
| | A. What's this in English? |
| | B. What color is it? |
| | C. What is your ID number? |
| 2. | — Spell it, please! |
| | |
| | A. Yes, I'm fine. |
| | B. OK. C-A-R-D. |
| | C. Thank you. |
| 3. | Jane is a girl family name is |
| | Read. |
| | A. My B. Her C. Your |
| 1. | is this in English? |
| | — It's a TV. |
| | A. What B. What's C. How |
| 5. | My name is Ken Clark. Ken is my |
| | name and Clark is my name. |
| | A. family, first |
| | B. last, first |
| | C. first, family |
| j. | - What color is the orange? |
| | — It's |
| | A. orange B. an orange C. OK |
| | How you and how Bob? |
| | A. are, are B. are, is C. is, are |
| ١. | Five and is nine. |
| | A. six B. zero C. four |
| ١. | — Hi, my name is Eric. |
| | — Ні, |
| | A. my name Jenny |
| | B. I am Jim |
| | C. I name is Frank |
| | |



| 10. — What's his name? | 4. — 这个男孩叫什么名字? |
|---|---|
| — name is Tony. | — 他叫托尼。 |
| A. Her B. My C. His | — the boy's name? |
| 五、选词填空,句首的字母要大写。(6分) | name Tony. |
| | 5. 一 这是什么字母? |
| it, it's, what, is, are, his, her, your | 一 它是"V",它是红色的。 |
| 1. Henry is an English boyfamily | — What this? |
| name is Smith. | — "V". It's |
| 2. — is this in English? | 七、完形填空。(10 分) |
| . — a telephone book. | D: Hello, Michael! My name is Dan. |
| 3. — that a school? | M:1, Dan. |
| — No, isn't. | D: How are? |
| 4. — How Lucy and Lily? | M:3, thanks. This4 my son. |
| — Fine. | D; Oh, what's 5 name? |
| 5. Han Mei's case is black, and | |
| clock is black, too. | M: His name is Alan. And this is <u>6</u> wife. |
| 6. — What's ID card number? | 7 8 name is Jane. |
| — It's 35567842079. | D:9 her family name? |
| 六、根据汉语补全句子。(9 分) | M : Jones. |
| 1. 这个女孩叫做琳达,她的电话号码是 872- | D: Thanks very 10. |
| 315 _° | 1. A. OK B. Fine C. Hello |
| This is Linda tele- | 2. A. I B. you C. she |
| phone is 872-315. | 3. A. I'm B. Very much C. Fine |
| 2. 这个英国男孩姓格林,名叫汤姆。 | 4. A. is B. am C. are |
| is an boy | 5. A. your B. her C. his |
| family name is Green his | 6. A. my B. your C. her |
| name is Tom. | 7. A. My B. Her C. His |
| 3. 一 这个橘子是什么颜色啊? | 8. A. first B. family C. last |
| — 绿色。 | 9. A. What B. How C. What's |
| — is this orange? | 10. A. too B. much C. OK |
| It's | 2 |
| | |

is

?



Unit 2 Is this your pencil?

文 交际用语导学

- 1. How do you spell...? 你怎样拼写……? 这是一个特殊疑问句,回答时只要将单词按字母顺序拼读出来即可。我们学过的句子:Spell it, please. 是一个祈使句,表示请求/要求别人拼出某一单词。
- 2. Here you are. 给你。 这是将某物交给某人的常用语。我们还可以说:Here it is. / Here they are. 前者表示 对方所要的东西为单数,后者表示复数。

重点难点解析

- 1. Is this / that your pencil? 这/那是你的铅笔吗? 这是一般疑问句,肯定回答为 Yes, it is. 否定回答为 No, it isn't. 其中 this / that 是指示代词。this 一般指离说话人较近的人或物,that 则指离说话人较远的人或物。
- 2. I'm looking for my watch. 我在找我的手表。 I can't find it anywhere. 我哪儿也找不到。 短语 look for 意思是"寻找",强调"找"的 动作及过程;find 意思是"找到,发现",强调动作的结果。比如:

The boy is looking for the key to his bike. 那个男孩在找他的自行车钥匙。

He can't find the keys in his room. 他在房间里找不到他的钥匙。

- 3. Lost & Found 失物招领 这是公共场所的失物招领处。失主可以直 接与之联系。
- 4. Call Alan at 495-3539.

打电话 495-3539 与艾伦联系。 call 动词,打某个电话号码或打电话给某 人。比如: Please call 685-6034. Please call Mary. call 还可以做名词使用,比如:give a call to sb. 给某人打电话。

5. A set of keys. 一串钥匙。
a set of "一套,一副",常与下列名词连用:
a set of rules 一套规则;a bedroom set 成套
b 容家具;a set of books 一套书。

单元习题精选

A 组(50 分)

| 、里利许为仍有于中,决工,无以可丁。(7万) |
|-------------------------------------|
| 1. — What's this? (rarese) |
| — It's an |
| 2. My is green. (lurer) |
| 3. That isn't his (kooonbte) |
| 4. — Is this her? (yek) |
| - No, it isn't. |
| 5. — Is this your? (bbaasell) |
| — Yes, it is. |
| 6. That is Kelsey's (inrg) |
| 7. It's a nice and new (tahcw) |
| 二、从括号里选择恰当的词填空。(5 分) |
| 1. — this? (What; What's) |
| — a backpack. (lt; lt's) |
| 2. — is that? (What; What's) |
| — is a pencil sharpener. (It; It's) |
| 3. — this a ruler? (It; Is) |
| — Yes, is. (it; is) |
| 4. — Is that eraser? (a; an) |

| — No, it (is; isn't) | 8. Three and five is |
|---------------------------------------|--|
| 5. — Is this dictionary? (my; your) | A. six B. seven C. eight |
| , it's my dictionary. (Yes; No) | 9. Look! That's a case! |
| 三、写出下列词语的缩略形式。(5 分) | A. lost and found |
| 1. what is | B. lose and found |
| 2. is not | C. lose and find |
| 3. I am | 10. — Is Mikename? |
| 4. you are | - No, his name is Alan. |
| 5. she is | A. your B. my C. his |
| 四、单项填空。(10分) | 五、看图填空,每空一词。(23分) |
| 1. — that your eraser? | |
| — Yes, it is my eraser. | |
| A. It B. It's C. Is | |
| 2. — | |
| — I-D-c-a-r-d. | |
| A. What's this? | |
| B. Spell it, please! | 1. — What's this in English? |
| C. Good evening! | — It's |
| 3. Is this your notebook? Please | 2. — this English? |
| 7034-443. | — It's |
| A. ask B. do C. call | 6 |
| 4. That set of in the case is Tony's. | |
| A. a key B. key C. keys | |
| 5. — Is this his computer game? | |
| | |
| A. No, it isn't my computer game. | 3. — What's that in? |
| B. Yes, it is her computer game. | |
| C. No, it is her computer game. | It's 4 What's in English? |
| 6. — is the book? | |
| — It's white. | — It's |
| A. What | |
| B. What's | |
| C. What color | |
| 7. What's this English? | [] |
| A. at B. in C. on | \ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |



| 5. — Is this? | 二、根据汉语完成句子。(5分) |
|--|--|
| — Yes, is. | 1. 这个用英语怎么说? |
| 6. — this a ruler? | this in? |
| —, it It's | 2 对不起,这是你的电话号码吗? |
| • | me, is this |
| | ? |
| | 3. 请拼写一下"棒球"。 |
| (Internal of the state of the s | Please". |
| | 4. 这是他的笔记本吗? |
| | his? |
| 7. — Is that his? | 5. 请打电话 604-304 给玛丽。 |
| - No, it isn't. It's | Call Mary 604-304, |
| 8. — Is? | 三、根据要求改写句子。(7分) |
| — No, it isn't. It's | 1. This is a pencil case. (对画线部分提问) |
| | ? |
| B 组(50 分) | 2. That is her pencil. (改为—般疑问句) |
| 一、篮球比赛结束后,队员到 Tina 这里拿自 | ? |
| 己的衣物。请将表格中的字母重新排序, | 3. That is my computer game. (改为—般疑问句) |
| 组成单词,然后完成对话。(10分) | computer game? |
| Mike Jim Tom Alan Bob | 4. Is this his notebook? (给出否定回答) |
| | |
| bbaesall eky tawhc enp cidard | 5. Her pen is black. (对画线部分提问) |
| Tina: Mike, is this your baseball? | is her pen? |
| Mike; Yes, it is. | 四、选择所给句子填空,完成对话。(5分) |
| Tina: Jim,? | |
| Jim: Yes, | A. Is this your phone? |
| Tina:, | B. Good morning! |
| ? | C. What's your name? |
| Tom: | D. What's your telephone number? |
| Alan: Is that my pen? | E. Nice to meet you. |
| Tina: Here | Good morning! |
| you are. | 1 |
| Bob:? | |
| Tina: Yes, it is. | 2 |
| • | ■ My name is Kelsey Smith. |
| | |