

BUILDING UP YOUR SPEAKING ABILITY



新编大学英语

主编 冯涟漪

主审 朱朝晖 Craig Harrison

口语



上海科技教育出版社

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序言

XUYAN

大学英语教学改革是高校教学改革的重要部分,而突出英语听说是教育部力推大学英语教学改革的重要内容。为了推进这一改革,大学英语测试增加了听说的分值,力求加强英语口语交际能力的培养,以改变“聋哑”英语的教学局面。

东华大学外语学院冯连漪老师等编写的《大学英语口语》一书出版后,在本校学生的使用中受到热烈欢迎,取得了良好的效果。此次出版《新编大学英语口语》,一方面是为了进一步消化教育部对英语教学(尤其是口语教学)的新精神,另一方面也是为了满足广大读者的需要。

英语口语训练与学习英语语法规则不同。学习者必须懂得口语有其自身的词法、句法和语篇规律。不同的语言环境、不同的文化背景或亲疏各异的人际关系,都会对口语表达方式产生影响。正是鉴于口语的这些特点,针对大学英语四、六级口语考试的形式、内容、要求以及应试者的实际需求,编者在本书中收集了大量真实的英语口语材料,编写了形式多样的口语练习,提供了新颖有效的口语考试实践机会。

通过对本书的学习,读者不仅能掌握真实英语语境中所需要的各种英语语言功能和技巧,培养流利、连贯、准确的英语表达能力,而且能较快地适应大学英语四、六级口语考试的要求,提高口语考试的成绩,促进英语口语实际能力的提高。

希望本书能为那些即将参加大学英语四、六级口语考试的莘莘学子铺平前进的道路,帮助他们创造辉煌的人生。

张 群
2005 年 7 月

前言

QIANYAN

在国际交流日益频繁的今天,提高英语口语水平,能用英语进行交流,是现代社会的每一个大学生提出的要求。

口语的重要性不言而喻。美国保尔·兰金(Paul Rankin)教授曾在以英语为母语的人群中作过统计,发现人们的社交有75%是通过听说完成的,其中听占45%,说占30%,读和写各占16%和9%。美国著名成人教育家戴尔·卡耐基指出:一个人的成功,约有15%取决于技术知识,85%取决于人类工程——发表自己意见的能力、担任领袖的能力和激发他人热诚的能力。这些能力有一个共同的前提条件——良好的口头表达能力。

如今,越来越多的人认识到提高英语口语的重要性。提高口语水平的教材也层出不穷,种类繁多。有些引进版的教材,英语非常地道,但不太切合中国学生的特点;有些快餐式的口语书,内容很丰富,但不能满足学习者系统学习和提高的需求;有些学院派式的经典教材,质优量大,但由于它们专为英语专业的学生而编写,对非英语专业的学生来说,时间和精力都勉为其难。选择一本合适的教材,是英语学习者系统而有效地提高口语水平的关键所在。

针对上述情况,我们编写了这本教材。全书共20个单元,每单元由三部分组成:第一部分 Warming-up 由熟练快速对答、组合基本句型、情景提问发话等组成,供学习者进行基本的口语操练。第二部分 Oral Workshop 由 Picture Talking 和 Topic Discussion 组成。Picture Talking 是通过问答、示范和提示等手段,帮助学习者熟悉广泛背景下的英语口语词汇和句型。Topic Discussion 则指导学习者对学校学习、社会生活中众多的热点话题发表意见,进行讨论或辩论。第三部分 Tips On Giving Good Talks 对口语规律和策略进行探讨,对如何进行成功交流和沟通提出建议。其中第一部分的“熟练快速对答”和第三部分的“说好英语的几点建议”,形式新颖,为本书特色。

本教材突出“以学习者为中心”的理念,强调“互动”,在编写上将示范与操练、诠释与解题相结合,并不断提出问题,启发学习者进行思考,使他们通过正确的引导,不断操练,

逐渐提高口语水平。

本书适合充当大学英语口语教材,也可供高中以上、具有中等英语水平学习者使用。学习者既可按每单元顺序循序渐进地学习,也可根据自己的兴趣、爱好选择相应内容进行学习。

由于编者水平有限,书中疏漏和不妥之处在所难免,望读者批评指正。

编 者

2005 年 7 月

再版说明

ZAIBANSHUOMING

2003年3月,教育部部长专题会议讨论通过了启动“高等学校教学质量与教学改革工程”的总体方案和基本思路,作为“高等学校教学质量与教学改革工程”重要内容之一的大学本科公共英语教学改革开始进入实施阶段。2004年1月,教育部高教司发布了关于《大学英语课程教学要求(试行)》的通知,对于大学阶段的英语教学要求分为三个层次,即一般要求、较高要求和更高要求。这是我国所有高等学校非英语专业本科生经过大学阶段的英语学习与实践应当选择达到的标准。

对英语口语表达能力的三个层次要求如下:

一般要求:

在学习过程中用英语交流,并能就某一主题进行讨论,能就日常话题和英语国家的人士进行交谈,能就所熟悉的话题经准备后作简短发言。表达比较清楚,语音、语调基本正确。能在交谈中使用基本的会话策略。

较高要求:

能够和英语国家的人士进行比较流利的会话,较好地掌握会话策略,能基本表达个人意见、情感、观点等,能基本陈述事实、事件、理由等。表达思想清楚,语音、语调基本正确。

更高要求:

能就一般或专业性话题较为流利而准确地进行对话或讨论,能用简练的语言概括内容较长、语言稍难的文本或讲话,能在国际会议和专业交流中宣读论文并参加讨论。

东华大学英语口语精品课程组于2003年9月编著出版了《大学英语口语》,试用后效果良好。现趁再版之际,我们根据教育部《课程要求(试行)》的精神对教材的内容和文字进行了修正,以利进一步加强大学英语口语教学环节,帮助学生实现英语口语表达能力的三个层次要求。

再版修订工作主要由冯涟漪、吴蕾和徐风华完成。鲍娅和姜旭参与了书稿的校正工作。同期完成的还有与教材配套的光盘。

由于编者水平有限,书中不妥之处,敬请读者批评指正。

编 者

2005年7月

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Unit One

Part I Warming-up

Greetings 问候

1. Quick Response Drills (熟练下列小对话)

- 1) — How are you?
— Fine.
- 2) — How are you doing?
— Not so good.
- 3) — How've you been?
— All right.
- 4) — What's new?
— Not much.
- 5) — What's happening?
— Nothing much.
- 6) — What's up?
— Nothing special.

Note: The greeting phrase "How do you do?" is used only for the first meeting, whereas it is quite common to shake hands when meeting a friend one hasn't seen for some time. (初次见面用 *How do you do?*, 与很久未见的熟人见面可以互相握手并打招呼。)

2. Basic Sentence Patterns [朗读每组基本句型 1) 至 4), 并完成句子 5) 和 6)]

(1) Meeting a new friend (初次见面打招呼)

- 1) Nice to meet you.
- 2) Glad to meet you.
- 3) Pleased to meet you.
- 4) Delighted to meet you.
- 5) ...
- 6) ...

参考答案:

5) Good to see you.

6) Happy to see you.

(2) Seeing someone after a long time (与很久未见的老朋友打招呼)

- 1) Haven't seen you for some time.
- 2) Haven't run into you for ages.
- 3) Long time no see.
- 4) Fancy meeting you here.

参考答案:

5) ...

5) Haven't seen you for a while.

6) ...

6) Good to see you again.

(3) Greeting (问候: How ...)

1) How is it going?

2) How are things going with you?

3) How are you keeping?

4) How is everything?

5) ...

6) ...

参考答案:

5) How are you?

6) How are you doing?

(4) Greeting (问候: What ...)

1) What's new?

2) What's the good news?

3) What's the latest?

4) What are you doing these days?

5) ...

6) ...

参考答案:

5) What's up?

6) What's happening?

(5) Response (应答: 近况不错)

1) I'm extremely well, thank you.

2) I'm in excellent health, thank you.

3) Things are great.

4) I'm on the top of the world, thanks.

5) ...

6) ...

参考答案:

5) I'm just great.

6) I'm very well indeed, thank you.

(6) Response (应答: 近况不理想)

1) Well, not so great.

2) Still alive — just not at all well.

3) Not at all well.

4) So-so.

5) ...

6) ...

参考答案:

5) No, nothing much.

6) Can't complain.

Problem Solving (根据设定情景提问或发话)

a) You have just met an old friend, Mary Black. She went abroad a few years ago, and you

- haven't seen her since then. Greet her and inquire about her recent life.
- b) You are meeting Peter Brown at the airport. He is on a routine visit to your school. Greet him and inquire about the flight.

参考答案:

- a) Hello, Mary. Long time no see. How's everything?
- b) Hello, Peter. Nice to see you again. Did you have a good flight over?

Part II Oral Workshop

1. Picture Talking

Go Shopping 买帽子



Where is the woman?

What is she busy doing?

Does she look nice with the "hat" on?

Model Description (学一学。特别学习画线部分的词语)

Picture 1. A fashionable-looking woman was wandering around a big store when she paused in front of a hat counter. There were so many hats of all styles and all colors on display that she couldn't tear herself away (不忍离去). She put on one hat and looked into the mir-

ror, wondering whether she looked charming with it on.

Picture 2. She tried on the hats one by one until all were moved off the shelf and the pile rose high on the counter. She wasn't satisfied with any of them, however. She wanted to have a really special hat!

Picture 3. When the disappointed woman was about to leave, a lamp on the counter caught her eye. How excited she was at the sight of the shade(灯罩)for the lamp!

Picture 4. She took a fancy to (爱上……)the yellow shade instantly. It was so unique (独特的)that she was sure it was the very hat she had been looking for. After paying the money, she left wearing the well-chosen “hat” in perfect satisfaction. She was fairly proud of her purchase.

Problem Solving (练一练)

Make up a possible conversation between the woman and the assistant.

Hints

be attracted by 被吸引
a variety of 各种各样的
out of fashion 过时

spare no trouble 不遗余力
brim 帽沿
lace 花边

artificial 人造的
bow 蝴蝶结
crepe 绉纱

graceful 优雅的

Model (特别练习画线部分的句型)

(A = Assistant; W = Woman)

A: Is there anything I can do for you?

W: Oh yes, please, I'd like a nice hat. Can you show me the one with a broad brim?

A: Certainly. It's the latest fashion. Why not try it on? Here is the mirror.

W: How is it on me? Well, it doesn't quite fit.

A: What about the one with a big artificial flower? Isn't it lovely?

W: Yes. But the flower makes me look stupid.

A: Stupid? Why stupid? Then what about the one with a bow on one side?

W: It's nice but I've seen a number of women wearing hats of this sort. I don't want to be one of them. Would you like to get me the one trimmed with lace?

A: Yes, certainly. Now you look so elegant and graceful.

W: Perhaps, but I don't like the color. Oh look! That one over there. That's the sort of thing I'm looking for.

A: Which one? Are you kidding? It's the shade for the lamp.

W: Whatever it is, I will take it. It's so special. I love the crepe and the color so much. How much is it?