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义务教育课程标准实验教材 **同步练习**

英语 (PEP)

PEP PRIMARY ENGLISH

(供三年级起始用)

三年级 上册



浙江教育出版社

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英语同步练习(PEP)

◆ 三年级上

◆ 徐蔚 褚燕平编写

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编写说明

为了减轻学生的课外作业负担，提高学生实际运用英语的能力，提高课堂教学的效率，我们编写了这套与课堂教学过程同步的练习册。

各册同步练习均从各册的教学目标出发，根据各单元的训练重点和语言知识点的特点而编写。每一单元的 A、B、C 部分各配两页的练习，练习内容的顺序大致上与课堂教学过程协调配合。书后附有一份 Challenge，供学生学期结束后整体自测。

望使用者提出宝贵意见，以提高本练习册质量。

本册的编写者是徐蔚、褚燕萍两位老师。

《同步练习丛书》小学英语编写组

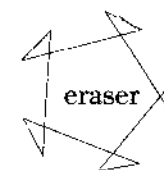
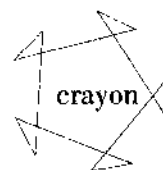
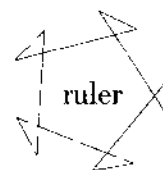
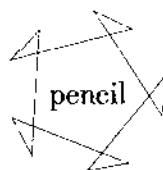
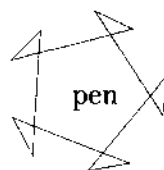
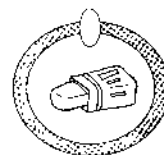
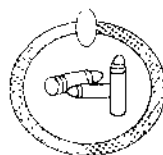
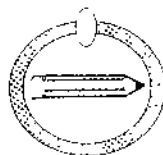
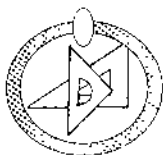
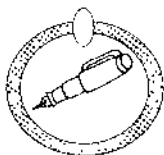
2004 年 7 月

Contents

Unit 1	Hello	2
Unit 2	Look at Me	8
Unit 3	Let's Paint	14
	Recycle 1	20
Unit 4	We Love Animals	22
Unit 5	Let's Eat	28
Unit 6	Happy Birthday	34
	Recycle 2	40
	Challenge	42
	Key	47

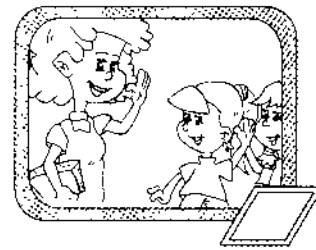
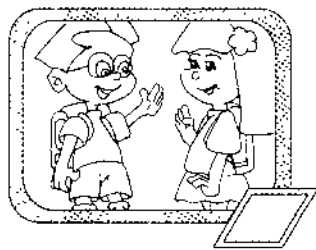
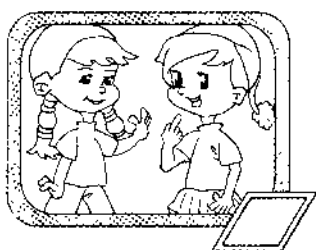
I Read and match.

小朋友,读一读下面的英语单词,想一想它们分别是哪一幅图中的文具。动手连一连吧。



II Read and choose.

请仔细观察下面三幅图中的人物,你能根据图中情景将他们之间的对话给选出来吗?

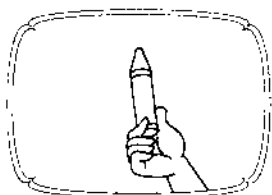


1. —Hello! Bai Ling.
—Hi! Wu Yifan.
2. —Hello! I'm Mary.
—Hi! I'm Kate.
3. —Bye-bye! Miss White.
—Bye!

III Tick or cross.

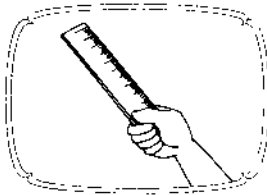
请你根据图示内容判断句子指令是否正确,并在相应的括号中打“√”或“×”。

1.



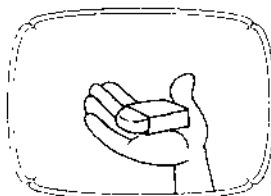
Show me your pencil. ()

2.



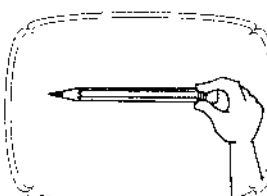
Show me your crayon. ()

3.



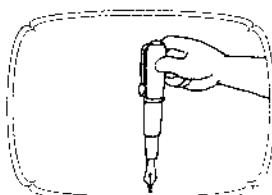
Show me your eraser. ()

4.



Show me your ruler. ()

5.



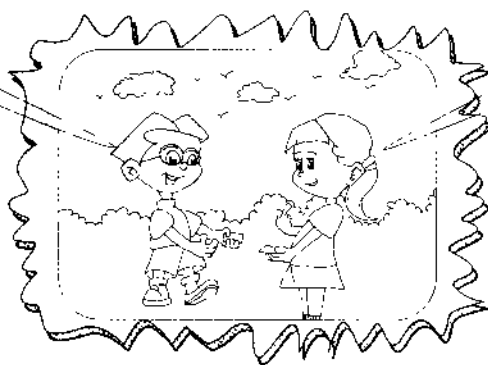
Show me your pen. ()

IV Try to do.

试着用英语介绍自己的姓名,并与你的朋友交换你自己制作的名片。

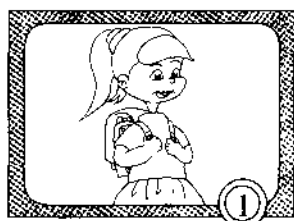
Hello! I'm Wu Yifan.

Hi! I'm Sarah.



I Find the right word.

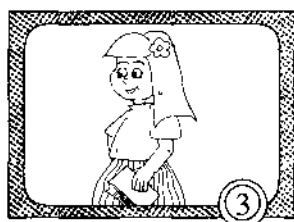
你能找出下列图片所对应的英语单词吗?请将单词前的序号填入括号中。



I have a ().



I have a ().



I have a ().



I have a ().

A. book

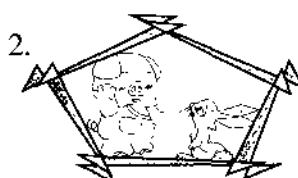
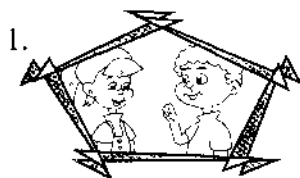
B. pencil-case

C. bag

D. sharpener

II Find the right sentence.

找出正确的句子填空。

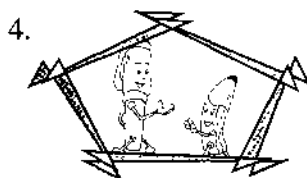


John: _____ — Bye!

Zip: Hi! What's your name?

Sarah: My name is Sarah. —

Zoom: _____



— _____
— Hello! I'm Pencil.

Chen Jie: I have a sharpener.
Wu Yifan: _____

A. See you!

B. Me too!

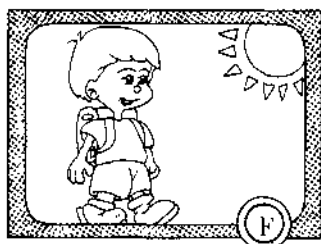
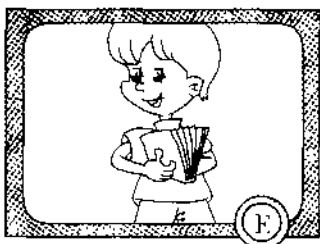
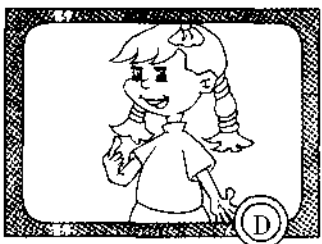
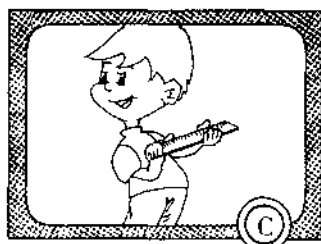
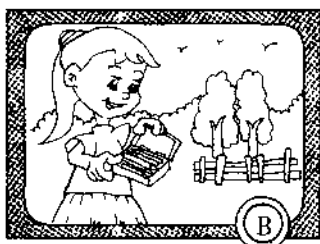
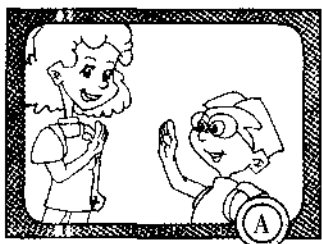
C. My name is Zoom.

D. Hi! I'm Pen.

E. Hello! What's your name?

III Read and match.

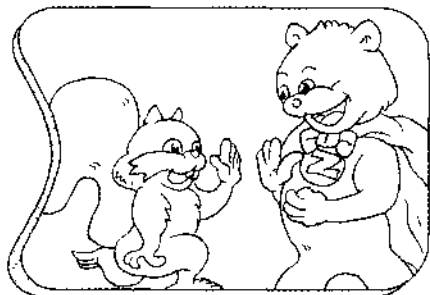
请你读一读下列句子,并找出对应的图片。



- | | |
|----------------------------|-------------------------------|
| 1. I'm Chen Jie. () | 2. Close your book. () |
| 3. Show me your ruler. () | 4. Bye, Miss White! () |
| 5. Go to school. () | 6. Open your pencil-case. () |

IV Look, read and order.

看图,读句子,然后给它们排序。



- | | | |
|----------------------|------------------|---------|
| 1. My name is Zip. | 2. Hi! I'm Zoom. | |
| 3. What's your name? | 4. See you! | 5. Bye! |

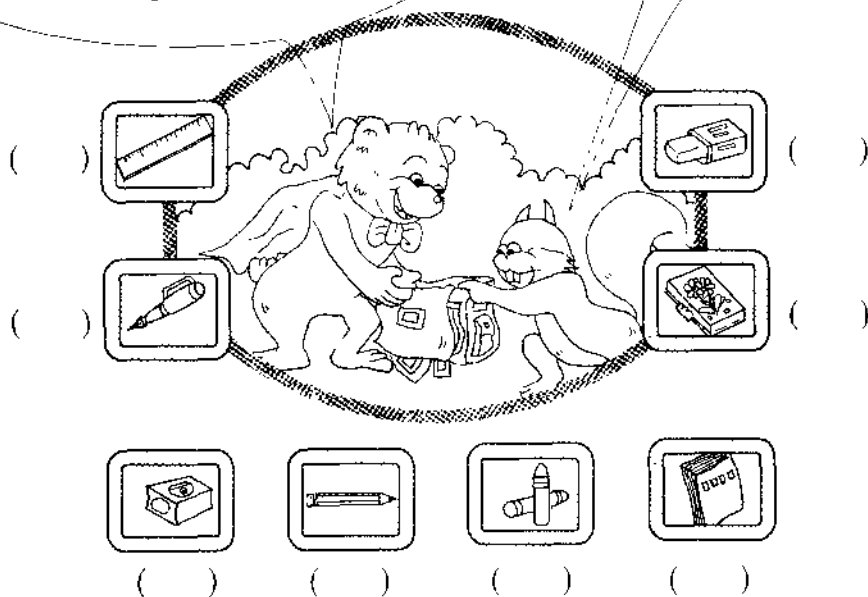
() — () — () — () — ()

I Read and number.

小朋友,猜猜 Zoom 的书包里有些什么东西,再请读一读 Zoom 和 Zip 之间的对话,并根据 Zoom 回答的顺序,将下列单词按次序填入相应的图旁括号中。

Er... A book, a ruler, a sharpener, a pen, a crayon, a pencil-case, an eraser and a pencil.

Hi, Zoom! What's in your bag?



II Read and choose.

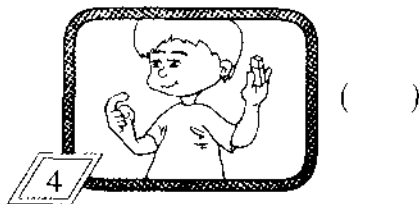
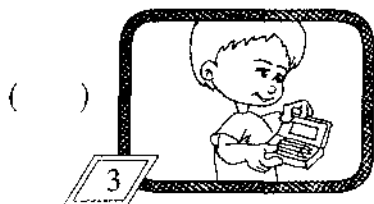
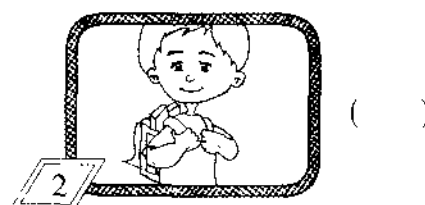
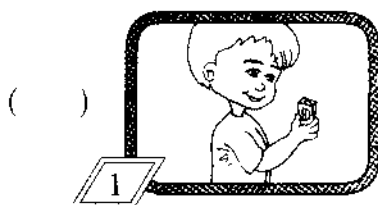
小朋友,根据下面文字所提示的情景,请将你认为合适的句子选出来,并把序号填在空格内。

- 和别人见面打招呼时,我们可以说 _____
- 想知道别人姓名时,我们可以问 _____
- 进行自我介绍时,我们可以说 _____
- 和别人再见时,我们可以说 _____
- 9月10号教师节的时候,我们对老师们说 _____
- 建议小朋友一起来玩的时候,我们说 _____

- | | |
|--------------------|-------------------------|
| A. My name is | B. See you! |
| C. Hello! | D. What's your name? |
| E. Hi! | F. Goodbye! |
| G. Bye! | H. Happy Teachers' Day! |
| I. I'm | J. Let's play! OK? |

III Do and choose.

根据图示,大家一起来选一选,做一做。



A. Carry your bag.

E. Show me your eraser.

B. Close your pencil-case.



D. Show me your sharpener.

C. Open your book.

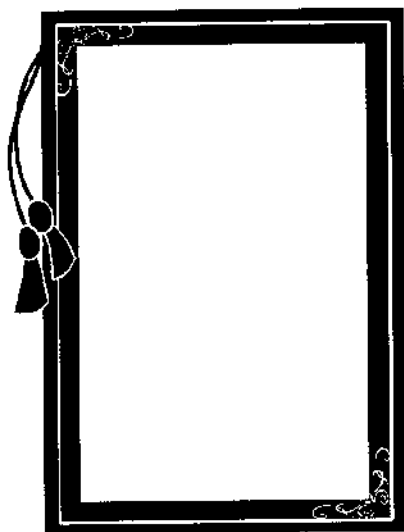
IV Do you know?

大家都知道每年的9月10日是我国的教师节(Teachers' Day)。在不同的国家,选定的教师节的日期也是不同的。在泰国,每年的1月6日(January 6)是教师节。在匈牙利,每年五月的第一个星期一(the first Monday of May)为教师节。在美国,则将每年的9月28日(September 28)定为 Teachers' Day。

同学们,在 Teachers' Day 那天,请试着用英语“Happy Teachers' Day!”祝愿你们的老师节日快乐吧!

I Draw, point and learn.

请小朋友们画一画自己的头像,并指出脸部各个器官的英语名称。

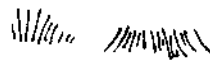


head	eye
ear	face
mouth	nose

小贴士:你还知道吗?



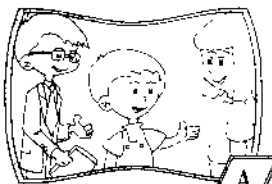
hair(头发)



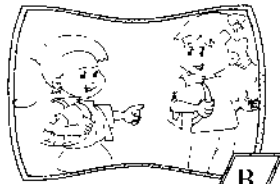
eyebrow(眉毛)

II Read and choose.

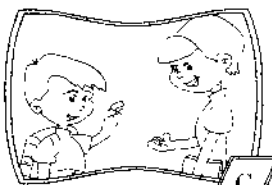
请你根据对话内容选择合适的情景图,并把序号填入括号内。



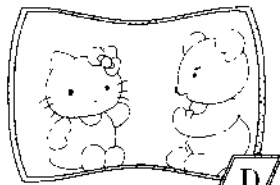
A



B



C



D

1. —Let's go to school!

—OK! ()

3. —Hello, Mr White! This is Mary.

—Hello, Mary! Nice to meet you. ()

2. —Hello! I'm Pooh.

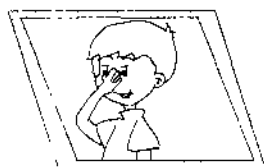
—Hi! I'm Kitty. ()

4. —Good morning.

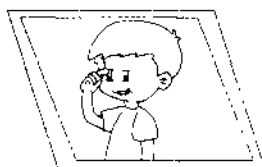
—Good morning. ()

III Look, read and find.

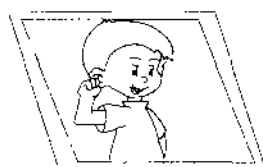
请找出相应的图片。



1. ()



2. ()



3. ()



4. ()

A. Touch your face.

B. Touch your eye.

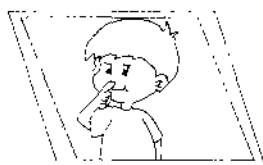
C. Touch your nose.

D. Touch your ear.

E. Touch the ground.

F. Touch your head.

G. Touch your mouth.



5. ()



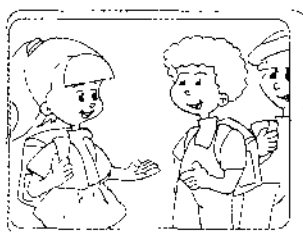
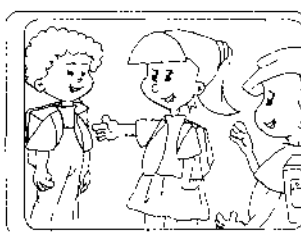
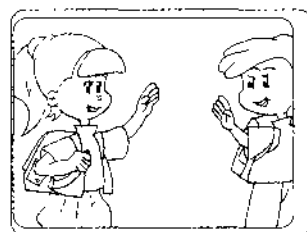
6. ()



7. ()

IV Look, read and order.

看一看,读一读,想一想,并请根据情景图给下列句子排顺序。



A. This is John.

B. Nice to meet you.

C. Hi!

D. Hello, Mike!

E. Let's go to school!

F. OK!

() — () — () — () — () — ()

I. Look, read and choose.

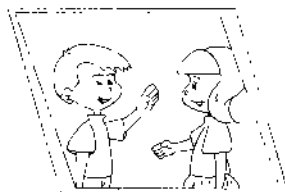
看图,读句子,然后选择,补全对话。

1. —Good afternoon.

—

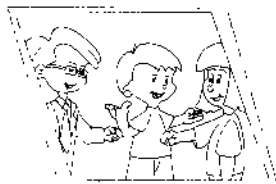
—Nice to meet you.

—



2. —Hi, Mary! This is Mr Black.

—



3. —Where is your mouth?

—



A. Hello, Mr Black! Nice to meet you.

B. Good afternoon.

C. Nice to meet you, too.

D. Here it is!

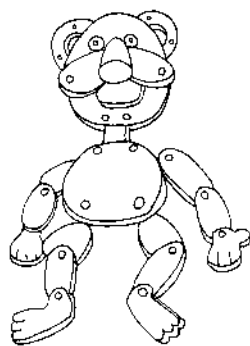
II. Read and match.

把机器人各部位与相应的英文单词连线。

body

finger

hand



arm

leg

foot

Look at Me

III) Look, read and judge.

请你根据图示内容判断句子是否正确,并在相应的括号中打“√”或“×”。



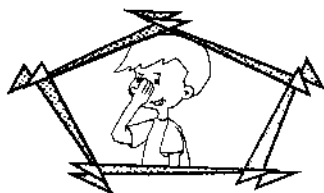
1. Snap your fingers. ()

2. Wave your arms. ()



3. Shake your body. ()

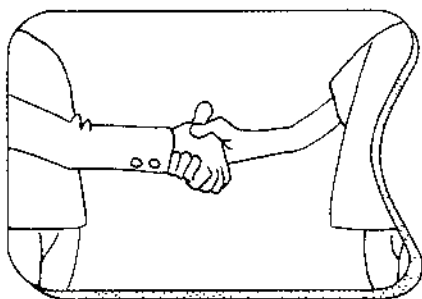
4. Cross your leg. ()



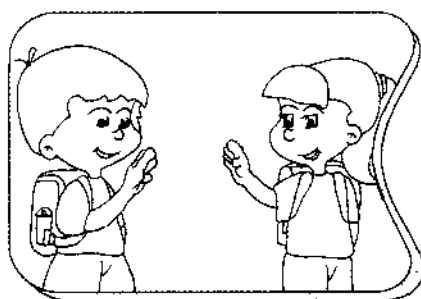
5. Touch your nose. ()

IV) Read and guess.

读一读,猜一猜它们的中文意思。



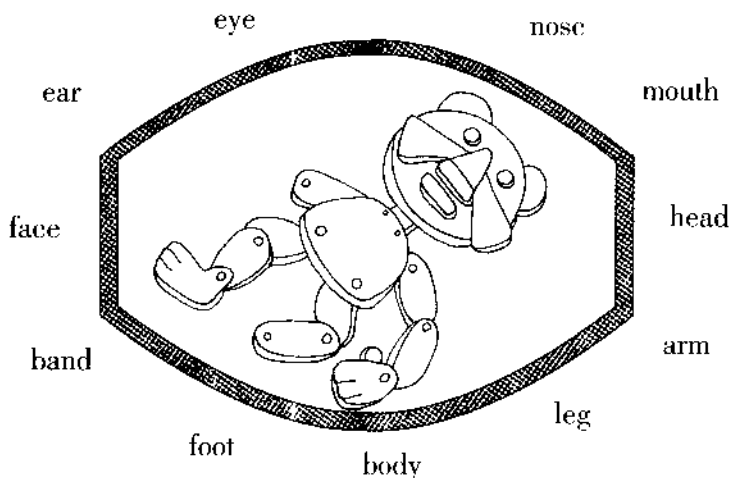
shake hands _____



wave goodbye _____

I Draw and match.

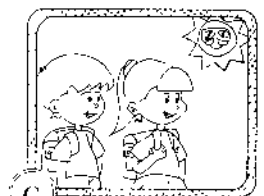
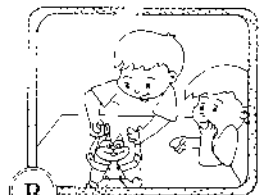
Hi! My name is Robot. Nice to meet you. 小朋友们好!我是机器人。见到大家很高兴。一个粗心的同学使我变成了现在这样子。快来画上几笔,让我能重新活动起来,好吗?并把我身体各器官与所对应的英语单词连线。



II Read and choose.

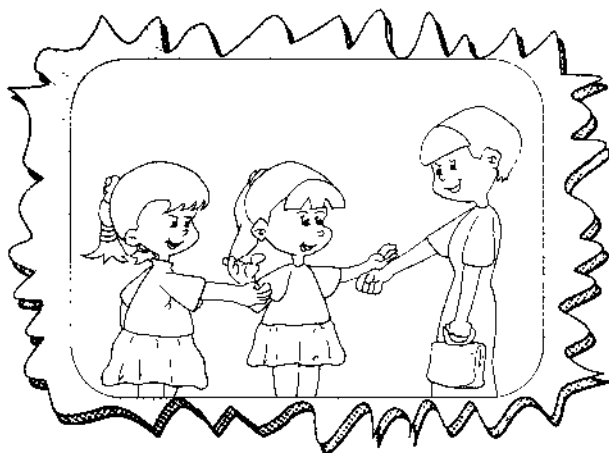
你能朗读下列三组对话,并选出对应的情景图吗?

1. —Good morning!
—Good morning!
—Let's go to school!
—OK! ()
2. —Trick or treat!
—Happy Halloween!
—Thank you!
—Happy Halloween! ()
3. —Let's play with the puppet.
—Good idea! ()



III Look, read and order.

看图,读句子,然后给它们排序。



- | | |
|--------------------------|---------------------------|
| 1. Mom, this is Kate. | 2. Hello! |
| 3. Good afternoon, Kate. | 4. Nice to meet you. |
| 5. Hello, Mom! | 6. Nice to meet you, too. |
| 7. Good afternoon. | |

() — () — () — () — () — () — ()

IV Do you know?

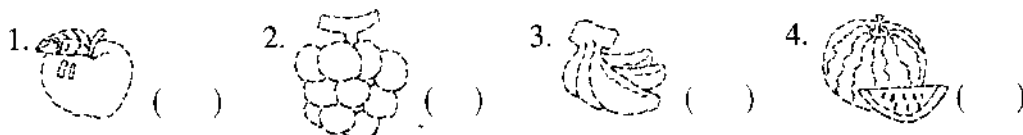
同学们,你们知道人的身体有很多器官,可你们是否知道在英语表达中它们还有很多妙用呢!下面让 Mr Black 来告诉你们吧!



neck to neck	不分上下
foot to foot	短兵相接
head to head	交头接耳
leg to leg	平分秋色
nose to nose	迎面相逢
heart to heart	推心置腹

I : Colour and point.

想一想, 这些水果该是什么颜色的? 动手涂一涂吧, 并找出颜色所对应的英语单词。



II Read and choose.

读一读, 想一想, 并选出正确的答案。

1. —How are you?

— _____

A. Hello, how are you? B. Nice to meet you! C. Fine, thank you.

2. —Show me your red crayon.

— _____

A. Fine, thank you. B. Great! C. OK.

3. —Mr White, this is Miss Green.

—Hi, _____

A. How are you? B. Nice to meet you. C. Thank you.

4. —Let's paint!

— _____

A. Great! B. Fine, thank you. C. Me too.