

CAOZMONOVINGVIIONANCHENGELYLIJAOCHENG



● 复习语言抓住两关键

● 听力训练注重两方面

一是考试大纲当中的语法项目表,二是词汇表。语法复习关键是把平时分散学习的语法系统化,关注语法点之间的联系,注重总结,加强应用。在复习语法点的同时,要注意结合段落篇章,所以每天读英语短文是必不可少的复习方法。

备考攻略

• 阅读理解对付四难点

一是理解主旨要义,阅读时必须 把握好作者主要读的是什么;二是理 解文中具体信息,要注意推敲字句; 三是根据上下文推断生词的词义;四 是做出简单的判断和推理,应注意损 弃主观臆断,每个选项都应在文中查 找是否有依据。

● 书面表达做到四正确

一、五种基本句型用正确;二、时态用正确;三、词类正确;四、主谓一致。在平时的训练中。第一步是训练将句子写正确,二是学会扩展句子,就是将简单句加上适当的修饰语,将其改写成结构复杂的句子。



辽宁高考

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- → 讲析练解 全程系書 景密跟踪辽宁高考目生命趁最新变化。 精准把提命题新动商、占领备考复习制高点。
- → 书卷结合 高被安用内容全新打造、注重应试能力培养、全面清除知识置区、分层、递进式完成高效复习。

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写给考生的话

机会总是眷顾那些有所准备的人。

面对高考, 你知道该如何去应对吗?

对各科考查的知识点, 你清楚吗? 对考查的方式, 你熟悉吗? 必要的应试技巧, 你掌握吗?

高考的重要意义自不必细说,每一位考生都渴望自己能够力压群雄,脱颖而出,如愿跨入梦寐已久的大学校园。而这无疑需要付出艰苦的努力,但是仅有努力还不够,你还需要正确的指导和得当的复习方法,而一本好的辅导书无疑是至关重要的。

- 一本好书,应该让你知道高考考什么;
- 一本好书,应该让你明了高考怎么考;
- 一本好书,应该让你获得实用的应考技巧;
- 一本好书,关键是能够全面提升你的能力。

总之,一本好的复习辅导书,加上你的努力,结果就是成就你的人生,成就你未来的辉煌。

当你打开这本书的时候,我们有理由相信,你已经作出了正确的选择。下面,就来看看本书的独到之处吧:

核心知识储备:提取最核心知识,并以此为突破,以点带面, 辐射全部知识考点,彻底解决重难点障碍,

打牢坚实的基础。

典型例题剖析:精选高考真题、模拟好题,多角度进行剖析 讲解,彻底吃透知识要点,熟悉命题走向,

起到举一反三之效。

考点即时突破:完全依照高考命题方式,精心选择高质量备

考资源,全面整合测试,在训练中进一步消

化知识,提高能力,掌握技巧。

搭配跟踪测试卷:建构完整知识网络,全面提高应考能力。

本书编写组 2006年 6 月

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等资格 最近的



复习札记

第1部介(高一)

第一讲 Unit 1—2

| 1 核心知识储备 | 1 | 核心 | 知 | 识 | 储 | 备 |
|----------|---|----|---|---|---|---|
|----------|---|----|---|---|---|---|

| 【考点 1】 | argue v. 辩论(名词 argume | nt) | |
|------------------|------------------------------------|---|------------------------|
| | argue about 就争论,辩 | 论关于 | |
| | argue with 和争论,和其 | 某人辩论 | |
| | argue for 赞成 | e de tingua gunera d'inavegna da Successione | |
| | argue against 据理反对,争i | | |
| | argue sb. into (out of) doing | 说服某人做 (或不做) | |
| | argue that 主张, 认为 | | |
| | | whole oftenness and at leat | amond the data the |
| | y argued the matter the | whole afternoon, and at last | agreed the date the |
| | meeting. | | |
| A. V | with; with B. on; on | C. about; on | D. over; over |
| 【考点 2】 | hunt for 搜索; 追寻 | prepare for 为 | 故准备 |
| | search for 搜索、搜寻 | look for 寻找 | |
| | hope for 希望 | wish for 祝愿, 祝春 | T |
| | ask for 请求,恳求 | leave for sp. 出发录 | 为 身去某地 |
|) 2. Afte | er graduation from college, he beg | gan to wander from city to ci | ty, a suitable job. |
| A. I | nunting for B. taking on | C. looking after | D. bringing up |
| 【考点 3】 | in order to 表示目的,后接起 | 动词原形, 可位于句首, 也 | 可置于句中。 |
| | 【辨析】 | | |
| | in order to/so as to | | |
| | so as to 与 in order to 基本一种 | 详 但它不能置于句首 in | order to 与 so as to 的否 |
| | so as to 3 th order to the | | |
| | 定形式皆是在 to 前加 not。 | | |

[考点 4] share v. 分享; 共有; 分配 n. 共享; 份额; 股份

share (in) sth. with sb. 和……共用、分担某物



| 复习札记 | | take one's st | nare 本自己的一位 | 「贝红 | | |
|------|-------------------------|--|---|--|--|-------------|
| | () 4. (20 | 00 全国高考) | Let Harry play with | h your toys as well, (| Clare, you must learn to | • |
| | A. s | upport | B. care | C. spare | D. share | |
| | () 5. Work work | | ountry, one must lear | rn to all his k | nowledge with the whole | scientific |
| | A. s | pare | B. give | C. share | D. devote | |
| | 【考点 5】 | shouldn't ha must have d can't have d could have d may/might h | ve done=oughtn't to one 过去一定做过 one 过去一定没有 | 「做过 本来有可能做但事实 全做过 | 应该做但事实上却做了 | |
| | | | e done 没有必要做 | The state of the s | A PARTIE (1) | |
| | () 6. (20 | 05 全国喜孝) | —Tom graduated f | rom college at a very | voung age | R |
| | —с | | have been a very sn B. should | nart boy then. | D. must | |
| | | | | | h. I so much frie | d chicken |
| | | now. shouldn't eat | B. mustn't have ea | ten C. shouldn't h | ave eaten D. mustn't ea | at |
| | 【考点 6】 | for the first | time 首次,第一 | 火 | u beneru volti - | |
| | 1376.) | 【辨析】 for the first | time/the first time | 1 | distribution of | |
| | | | | | 某事,在句中一般单独 于 whenfor the first tin | |
| | 【注】句型 | This/That/It i | s/was the first time. | 其后的句子常用现 | 在完成时 (对应 is) 或 | 过去完成 |
| | 时 (对应 was) | | | | | |
| | | | | and honest I | | ot time |
| | () 9. Jan | first time e felt worried vork. | B. for the first because it was not | | st time D. by the firm the manager her | |
| | A. s 【考点 7】 | saw | B. was seeing hat? 该句式为强 | | en D. had seen 形式,强调其他成分时 | , 可有如 |
| | 下形式: | | | | | |
| | mak gr | | at? When is it that? How is it that | | at? | |
| | | 2004 上海)W . What is it tha | | to confess y that C. How | | that |
| , | | | | atforward, and it doesn | 't matter that I'm | talking to. |



| | . who is it B. who it is | C. it is who | D. it is whom | 复习札记 |
|------------------|---|--|---------------------------------|------------|
| 【考点 8】 | The majority of+复数名词时谓语用The majority of doctors believe sm ②单独用 majority 作主语时,谓语之The majority agree(s) with me. | oking is harmful to h | | & 23 10 10 |
| () 12. _ | passengers survived in the traffi | c accident which of | the following is WRONG? | |
| | . Most | B. The majority of | the the printing of the | |
| | . Most of the | D. The most | | |
| 【考点》】 | total adj. 整个的,完全的 n. 总数 a total of 总共 the total of的总数 in total 总共,完全=in all, altogeth | | | |
| | of 20 000 ment to visit the small | island | | |
| | of 20,000 went to visit the small Totally B. Total | C. A total | D. In total | |
| | l except for 除了之外 | C. A total | 7. 11 (0.11) | |
| | 【辨析】 except/except for/besides/except tha except 表示从全部中排除部分,常 | | | |
| | 全部意义的词连用。 besides 表示"除之外还有", except for 表示从整体中排除部分 except that/what/when后接句子, 名词性成分,when 在从句中作状 | 常与 also, else, anot ,前后名词往往不是 但 that 在从勺中不 | her, other, more 等词连用。 L同类的。 | |
| 【注】exc | ept 不能用于句首,如要放在句首的话 | ,用 except for 代替 | except | |
| | What has he done reading the ne | | | |
| | A. except B. besides | C. except of | D. but we sale / | |
| | know nothing of that man he's a. except for B. except what | | D. except when | |
| 【考点 11 |] service n. 服务;服务性工作 | Lyand the second | to at the T | |
| | | 差遺;供使用 ī用处的,能帮忙的 | | |
| | do sb. a service 帮某人一个忙 | | 1 -3(B).0 | |
| | in service (公用车辆) 在使用; | 当佣人 | | |
| () 16. 1 | shall only be pleased to help, if I can b | e to you. | | |
| | • | C. of any service | D. of some services | |
| () 17. | Thank you for sending us fresh v | egetables of many kir | nds. You have done us | |
| ٤ | reat service. | | | |
| | A. /; a B. the; a | C. /; / | D. the; / | 4 |



| | 【考点 12】 | with 的复合结 | 吉构构成 | | | |
|------|---------------------|--|-------------------------|---------------------------|--|----|
| 复习札记 | | Taxon no sa | [adj. | | [月五年] | |
| | | | adv. | 的对于主持 | | |
| | | , | doing | that is not reached as | | |
| | | with+n./pron.+ | to do | | | |
| | | | done | | | |
| | | \$2.500 gya 7.18 | 介词短语 | | | |
| | | MENERAL DISTRICTION | Anth ausgrabios | | | |
| | () 18. (N | MET 2000) | production up l | by 60%, the company ha | as had another excellent year | ar |
| | Α | As | B. For | C. With | D. Through | |
| | () 19. (20 | 004 北京) | two exams to wo | rry about, I have to work | k really hard this weekend. | |
| | Α. ' | With | B. Besides | C. As for | D. Because of | |
| | 【考点 13】 | at all "完全 | 、根本;竟然", | 一般置于句末。 | | |
| | | | altogether 总计, | | | |
| | | 和美国人名 2016年 | | 之",通常用于下结论或 | 总结性陈述 | |
| | | | | 于句首,导出原因提醒 | THE RESIDENCE OF THE PARTY OF T | |
| | | (A) (B) (B) (B) (B) (B) (B) (B) (B) (B) (B | 重要的是 | | | |
| | | | | 皆顺序而言, 也可指重 | 更供: | |
| | | all alone 独自 | | EWAT MINING | Χπ., | |
| | | all along —] | | | | |
| | | | of a sudden 突然 | | | |
| | | | | | | |
| | | all the same | | | | |
| | | all the time | | | | |
| | | all the way | 一所工 | | | |
| | () 20. Chi | ldren need a lot t | to grow up, but | they need love and o | care. | |
| | Α. ε | t all | B. in all | C. above all | D. after all | |
| | () 21. The | food was delic | ious; the surroundin | gs were pleasant; and t | here were beautiful flower | s. |
| | | , we had a go | ood time. | | | |
| | A. I | n a word | B. At all | C. In all other words | s D. All at once | |
| | 【考点 14】 | have difficulty | (in) doing 做某 | 事有困难 | | |
| | 1.20 | CONTRACTOR AND | with+n. 在······有】 | Charles Industrial | | |
| | | | ulty (in) doing 情 | | | |
| | | | he difficulty 克服 | | | |
| | | with difficulty | | | | |
| | | | lty 不费力地 | | | |
| | | Williout difficu | ny nyya | | | |
| | () 22. (29 | 006 辽宁四校联 | 考) He is afraid to | face the difficulty he t | hinks he'll have th | ne |
| | driv | ing test tomorrov | w; he find it difficult | rid of the worr | ies. | |
| | A. p | assed; got | B. passing; to get | C. to pass; getting | D. in passing; in getting | |
| | 【考点 15】 | | | | | |
| | 语法过关 | | | | | |
| | () 1. He of | ten thinks of | he can do mor | e for the country | | |



| | | A. what | B. how | C. that | D. which | |
|---|--------------|----------------------------|------------------------|---------------------|--------------------------|------|
| (|) 2 | Do you know what tin | ne? | | | 复习札记 |
| | | A. does the football m | atch begin | B. begins the foo | otball match | |
| | | C. the football match l | begins | D. will the footb | all match begin | |
| (|) 3 | She asked me | to build the church. | | | |
| | | A. how long it was tal | ken of the | B. how long it ha | ad taken | |
| | | C. how much time did | it take | D. how much tin | ne it was taken | |
| (|) 4 | . —Have you seen Li M | fing recently? | | • | |
| | | —I wonder wi | | | es es es | |
| | | A. how is he getting a | | B. that he gets al | long well | |
| | | C. what he is getting a | llong | D. if he is getting | g along well | |
| (|) 5. | • The teacher told the str | udents that since ligh | nt faster tha | n sound, lightning to go | |
| | | before thunder. | | | | |
| | | A. travelled; appeared | | B. travels; appear | rs | |
| | | C. travels; will appear | | D. travelled; wou | ıld appear | |
| (|) 6. | Father asked | | | | |
| | | A. what was the matte | r with me | B. what the matt | er was with me | |
| | | C. what was the wrong | g with me | D. what's wrong | with me | |
| (|) 7 | Please explain | this is impossible. | _ | rs brows# ii (: | İ |
| | | A. how | B. what | C. why | A. on the shelt digital | |
| (|) 8 | • We don't doubt | he can do a good | job. | C. on the same flying | |
| | | A. whether | B. that: at 15 th | C. how : 398.91 | D. He came water id | |
| (|) 9 . | They want to know | do to help us. | . Ж | A. sc. cally: especial | |
| | | A. what can they | B. what they can | C. how they can | D. how can they | |
| (|) 1 | O. Be sure to write to u | s,? | | | , |
| | | A. will you | B. aren't you | C. can you | D. mustn't you | |
| (|) 1 | 1 down the rad | lio—the baby's aslee | ep in the next room | . | |
| | | A. Turning | B. To turn | C. Turned | D. Turn | |
| (|) 1. | 2. He asked for | the violin. | | | |
| | | A. did I pay how mu | ch | B. I paid how m | uch | |
| | | C. how much did I p | ay | D. how much I p | paid | |
| (|) 1 | 3. No one will be sure | in a million | years. | | |
| | | A. what will man loo | ok like , | B. what man wil | l look like | |
| | | C. man will look like | what | D. what look wil | l man like | |
| (|) 1 | 4. The Emperor ordered | the wonderful cloth | n for him w | vithout delay. | |
| | | A. to have woven | B. to be woven | C. to be weaving | D. to weave | |
| (|) 1. | 5. The teacher asked us | so much no | oise. | | |
| | | A. don't make | B. not make | C. not making | D. not to make | |
| (|) 1 | 6 at the door b | efore entering, pleas | se. 🐺 | | |
| | | A. Knocked | B. To knock | C. Knocking | D. Knock | |
| (|) 1 | 7. —Would you tell me | you want y | our tea, with sugar | or milk? | |
| | | -Sugar, please. | · • | _ | | |
| | | A. whether | B. when | C. what | D. how | |
| | | | | | | _ |

3



| | | / 101 (2000)(17-00) | Don't jou tilling | it necessary that he | to main out to ive |
|------|----------|-------------------------------|---------------------|--------------------------|------------------------------|
| 复习札记 | | York? | | · | |
| | | -I agree, but the pro | blem is h | e has refused to. | : |
| | | A. will not be sent; th | | B. not be sent; tha | at . |
| | | C. should not be sent; | what | D. should not send | d; what |
| | (|) 19. The manager came or | ver and asked the | customer how | |
| | | A. did the quarrel can | ne about | B. the quarrel had | come about |
| | | C. the quarrel has con | ne about | D. had the quarre | come about |
| | (|) 20. —English has a large | vocabulary, hasn' | t it? | |
| | | —Yes mo | re words and exp | oressions and you w | ill find it easier to read a |
| | | communicate. | | 24 | |
| | | A. Know | B. Knowing | C. To know | D. Known |
| | A | 考点即时突破 | V-14-12-20 | | |
| | | | | | |
| | | 一、单项填空 | | | |
| | (|) 1. She is a very kind wom | an, loyal l | ner friends, intelligent | and amusing. |
| | | A. to | B. at | C. for | D. in |
| | (|) 2. We were to New | w York last month | . We talked a lot all | the way. |
| | | A. on the same flight | | B. in the same flig | ght |
| | | C. on the same flying | | D. in the same fly | ring |
| | (|) 3. He came here to | see you, | after he heard that ye | ou returned from abroad. |
| | | A. specially; especially | | B. specially; main | ly |
| | | C. especially, generally | | D. especially; spec | cially |
| | (|) 4. I like swimming, while | what my brother e | njoys | |
| | | A. cooking | B. to cook | C. is cooking | D. cook |
| | (|) 5. I do pop music, | but I'm not | _ classical music. | |
| | | A. fond of, interested in | | B. like; fond of | |
| | | C. love; interested of | | D. interested in; ir | nto |
| | (|) 6. LanguageFrenc | h, Italian and Spar | nish come from Latin | • |
| | | A. for example B. ta | ike as an example | C. such that | D. such as |
| | (|) 7. Everyone said "no", | the plan wa | is turned down. | |
| | | | B. in order to | C. so that | D. so as to |
| | (|) 8. In order to make our cit | y green, | | |
| | | A. it is necessary to hav | e planted more tre | es B. many mor | e trees need to plant |
| | | C. our city need more tr | | - | plant more trees |
| | (|) 9. —She understand Chine | se but can't speak | it. | |
| | | - | | | |
| | | A. So does it | B. Nor can she | C. So she does | D. So it is with her |
| | (|) 10. He ran even faster | | | |
| | | A. in order to catch up | with | B. not to be caugh | nt up with |
| | | C. so as to catch up of | | D. to not be caugh | nt up with |
| | (|) 11. Can you Mary | becoming a famou | us artist? | |



| | | A. think | B. make | C. believe | D. imagine | |
|--------------|------|-----------------------|------------------------|----------------------------|--------------------------------|--------|
| (|) 1 | 2. The house is | big for me | _, I'll have to find son | neone to the rent. | │ 复习札记 |
| | | A. too much; my | self; share | B. much too; alor | ne; share | |
| | | C. much too; lone | ely; share | D. too much; alor | ne; pay | |
| (|) 1 | 3. I don't think she | what happens | s to her children. | | |
| | | A. cares for | Bucares of | C. cares about | D. cares with | |
| (|) 1 | 4. (NMET 1998) | Hi, Tracy, you loo | k tired. | | |
| | | —I'm tired. I | the living room | all day. | | |
| | | A. painted | B. had painted | C. have been pair | nting D. have painted | |
| (|) 1 | 5. He went to the m | arket, some l | oananas and then came | back home. | |
| | | A. buying | B. bought | C. to buy | D. buy | |
| (|) 1 | 6. (2004 上海春招 |) I have read the m | aterial several times be | ut it doesn't make any | |
| | | to me. | 4.44 | | | |
| | | A. meaning | B. importance | C. sense | D. significance | |
| (|) 1 | 7. Seeing the | flood, she was | to take the boat. | | |
| | | A. scaring; scarin | g B. scared; scare | ed C. scaring; scared | D. scared; scaring | |
| (|) 1 | 8. On his return, he | found the house | | en la la | |
| | | A. deserting | B. deserted | C. is deserted: | G. De had deserted 38 | |
| (|) 1 | 9. (2001 上海高考) |) In such dry, weathe | r the flowers will have | to be; watered; if they | |
| | | A. have survived | B. are to surviv | ven . Ci would survive | D. will survive | |
| (|) 2 | 0. I was surprised to | see that I was to have | e a companion during n | ny trip. I had expected | |
| | | A. being lonely | B. to be lonely | C. being alone | D. to be alone | |
| (|) 2 | 1. (NMET 2001) V | Visitors not to | touch the exhibits. | | |
| | | A. will request | B. request | C. are requesting | D. are requested | - |
| (|) 2 | 2. —Could I get son | nething to drink? | | | |
| | | —Sure, | | | | |
| 1.1 | | A. be home your | self | B. make yourself | at home | |
| | | C. you could, of | course | D. you're request | red . | |
| (|) 2 | 23. I can think of m | any situations | _ students obviously ki | new a lot of English words and | |
| | | expressions but c | ouldn't write a good | essay. | <u> </u> | |
| . 6 | | A. why | B. which | C. as | D. where | |
| (, |) 2 | 4. —Workers in this | s department are not | doing their duties. | | |
| | | -Advanced way | s of management mu | st be to make t | hings better. | |
| | | A. brought down | B. brought in | C. brought on | D. brought up | |
| (| ') 2 | 25 the house | es were knocked dow | n in the earthquake. | | |
| | | A. A great many | B. The number | r of . C. A great many | of D. A great deal of | |
| (|) 2 | 26 electricity | y plays such an impo | rtant part in our daily li | ife?ra ar eet rooms | |
| | | A. Why is it | B. Why is it & | at CaWhy does it | D. Why was it | |
| (|) 2 | 27. —Wasn't it Dr. V | Wang who spoke to y | où just;now? ::- 57 | Compared to the second second | |
| | | | 200 | 1.71770 AND AND 1 | 9 . | |
| | | A. I didn't know | who he was B. Y | es, it was C. No, | he wasn't D. Yes, he did | |
| (. · |) 2 | 28. It was not | the many blows sh | ne received as the lack | of fighting spirit led to | |
| | | her losing the ga | me. | age of the second | | L |



| | A. so; which B. so much; that C. like; that D. as; which |
|-------|---|
| 复习札记 | () 29. —How can I repair it? |
| | —Well, look at the |
| · | A. instructions B. expressions C. explanations D. introductions |
| | () 30 the professors invited to the meeting accepted the invitation and were present. |
| | A. Most of B. Most C. The majority D. Major |
| | () 31. —Do you know how many students took part in the sportsmeet? |
| | —About 400 |
| | A. all together B. after all C. in total D. at total |
| | () 32. By the end of last year, the money on this project to \$300,000. |
| | A. spend; totaled B. spent; came C. paid; added up D. spent, was |
| | () 33. (NMET 1999) Few pleasures can equal of a cold drink on a hot day. |
| | A. some B. any C. that D. those |
| | () 34. The craftsman was praised because the kite he made could fly in the sky. |
| | A. highly; high B. high; high C. high; highly D. highly; highly |
| | () 35. I wonder how it came that you knocked into a tree. |
| | A. about B. out C. away D. over |
| | () 36. I know nothing about the accident I have read in the paper. |
| | A. except that B. except what C. except D. besides that |
| | () 37. Maybe he is afraid to face the difficulty he have the driving test tomorrow. |
| , | A. passed B. to pass C. passing D, past |
| | () 38. The weather will hot till September. |
| | A. continued B. keep on C. go on D. stay |
| | () 39. (2002 上海高考) One way to understand thousands of new words is to gain good |
| | knowledge of basic word formation. |
| | A. / B. the C. a D. one |
| | () 40. (2006 全国高考湖南卷) A man cannot smile like a child, a child smiles with his |
| | eyes, while a man smiles with his lips alone. |
| | A. so B. but C. and D. for |
| | 二、完形填空 |
| | Some desert animals can survive the very strong summer heat and dryness because they have very |
| | unusual characters. The camel, for example, can bear an 1 in the temperature of its body and its |
| | blood of 9°C. In addition, it can drink a huge amount of water at a time, then store sufficient water in |
| | its red blood cells and other parts of its body to supply its $\frac{2}{2}$ for two weeks or more. The kangaroo |
| | rat (长鼻袋鼠), on the other hand, <u>3</u> all the water it needs from water that it produces during |
| | respiration (呼吸). However, most animals need to4_ a fairly constant body temperature, and |
| | will die if it rises more than 5°C. 5, they need to find some ways to avoid the strong sun rays. Nor |
| | can many animals either 6 or produce water in their bodies, as the camel and kangaroo rat can. So |
| | they must find ways to reduce water loss from their bodies to the lowest |
| | Because very few desert animals can survive the strong 8, the temperature, and the |
| | evaporation (蒸发) rate of a typical summer's day, most of them are9_ during the night. Only |
| | |
| | provides 12 not only from the sun, but also from other animals and from the birds. So the 13 |



复冈札记

of darkness is the signal for the large majority of animals and insects (昆虫) to continue their <u>14</u> for water and food. When morning comes, most of them seek <u>15</u> again: many go underground; nearly all find somewhere <u>16</u> and they can avoid the sun rays there.

| (|) 1. A. overwork | B. increase | C. effect | D. absence |
|---|--------------------|---------------|------------------|------------------------------|
| (|) 2. A. needs | B. help | C. defence | D. actions |
| (|) 3. A. gains | B. drinks | C. brings | D. protects |
| (|) 4. A. raise | B. reject | C. keep | D. reduce |
| (|) 5. A. However | B. Again | C. Instead | D. Therefore |
| (|) 6. A. store | B. provide | C. gain | D. require |
| (|) 7. A. standard | B. degree | C. level | D. state |
| (|) 8. A. smells | B. sandstorm | C. rays | D. winds |
| (|) 9. A. sleepy | B. active | C. lazy | D. disturbed |
| (|) 10. A. after | B. since | C. until | D. before |
| (|) 11. A. extremely | B. suddenly | C. relatively | D. slowly |
| (|) 12. A. escapes | B. protection | C. support | D. permission |
| (|) 13. A. coming | B. following | C. spreading | D. existing anoch |
| (|) 14. A. search | B. supplies | C. strugglengi e | A men eristale D ur a |
| (|) 15. A. food | B. shelter | C. waterderbin | es a Downarden |
| (|) 16. A. steady | B. shiny | C. muddy | D. shady |
| (|) 17. A. easier | B. better | C. safer | D. harder |
| (|) 18. A. causes | B. changes | C. prevents | D. suffers |
| (|) 19. A. warmness | B. darkness | C. dryness | D. wetness |
| (|) 20. A. earth | B. surface | C. top | D. skin |
| | 二 (4) (表 2) (4) | | | |

When do people decide whether or not they went to become friends? During their first four minutes together, according to a book by Dr. Leonard Zunin. In his book, he offers this advice to anyone interested in starting new friendships. "Every time you meet someone in a social situation, give him your undivided attention for four minutes. A lot of people's whole lives would change if they did just that."

You may have noticed that the average person does not give his undivided attention to someone he has just met. He keeps looking over the other person's shoulder, as if hoping to find someone more interesting in another part of the room. If anyone has ever done this to you, you probably did not like him very much.

When we are introduced to new people, the author suggests, we should try to appear friendly and self-confident (自信). In general, he says, "People like people who like themselves."

On the other hand, we should not make the other person think we are too sure of ourselves. It is important to appear interested and sympathetic (同情的), realizing that the other person has his own needs, fears, and hopes.

Hearing such advice, one might say, "But I'm not a friendly, self-confident person. That's not my

V



| | nature. It would be dishonest for me to act that way." | 1 gr 10 kg 2 kg 20 gr |
|------|---|--|
| 复习札记 | In reply, Dr. Zunin would say that a little practice can help us feel comfor | table about changing our |
| | social habits. We can become used to any changes we choose to make in or | ur personality. "It's like |
| | getting used to a new car. It may be unfamiliar at first, but it goes much better | than the old one." |
| | But isn't it dishonest to give the appearance of friendly self-confidence wh | en we don't actually feel |
| | that way? Perhaps, but according to Dr. Zunin, "today honesty" is not | always good for social |
| | relationships, especially during the first few minutes of contact (接触) | |
| | complain (抱怨) about one's health or to mention faults one finds in other per | • |
| | tell the whole truth about one's opinion and impressions. | • |
| | () 1. What Dr. Zunin advises is that | and the second |
| | A. honesty is no help in making friends when you meet new people | |
| | B. keeping smiling will help you make someone a new friend | |
| | C. you don't have to make much effort in making somebody a new f | friend |
| | D. the first four minutes will decide if you would like to make a new | |
| | () 2. So if you like to make a new friend . | 25.44 |
| | A. you will show you are interested in him and friendly to him | v to |
| | B. you should keep looking over his shoulder | * #4. |
| | C. you should try to learn what he needs in the first four minutes | |
| | D. don't let the first four minutes pass so easily | 44.20 |
| | () 3. Sometimes will help you win new friends. | , |
| | A. pretending you are honest B. appearing to be dish | onest |
| | C. changing your social habits D. trying to get used to | |
| | 四、短文改错 | |
| ļ | Mr. Brown was born in America. Mrs. Brown | |
| | was born in Australia. They are on their | 1 |
| | honeymoon in America. One day evening, they were | 2 |
| | invited for a dinner party. Mr. Brown couldn't | 3 |
| | decide which suit to wear but he asked Mrs. | 4 |
| | Brown. She said, "Why not dress your birthday | 5 |
| | suit?" Heard this, the whole family were | 6 |
| | shocked, because in the American English "birthday | 7. <u></u> |
| | suit" meant complete nakedness (裸体) . Poorly Mrs. Brown, | 8 |
| | though she spoke English, she had no idea | 9. |
| | it was her who had made a great mistake. | 10. |
| | | |
| | 第二讲 Unit 3—4 | in the second of |
| | 712—W1 | and the second |
| , | | |
| | 1 核心知识储备 | |
| | | A soften on the |
| , | [考点 1] means (C) 方式, 方法 | e so the great seat of the |
| | 【注】means 的单、复数同形,当该词前加 a, one, this, that, every 等时 | ,表单数意义;当该词 |

前加 these, those, all 等时,表复数意义。



| by this means 用这种方式 (=in this way; with this method) by all means 尽一切可能 by no means 一点儿也不,决不 | 复习札记 |
|--|------|
| This is the second of the second seco | \ |
| 1. We looked forward to the day when the motorcar has been replaced by some less dangerous of transportation. | |
| A. means B. methods C. manners D. ways | |
| 2. So far all possible means but there was no result. | |
| A. is tried B. are tried C. has been tried D. have been tried | |
| 【考点 2】 consider vt. 考虑;认为 | |
| | |
| n./pron. | |
| ①考虑 consider+ | |
| 疑问词+to do | |
| 人从句 | |
| n./pron.+(to be)/(as) | |
| ②认为 consider+ n./pron.+to have done | |
| and the many of the second of | |
| 【注】All things considered, you did very well. | |
| Considering his age, the little boy is tall. | |
| () 3. —Is your brother going to camp? | |
| —He signed up, but he's considering | |
| A. not going B. not to go C. he doesn't go D. won't go | |
| () 4. The flu is considered by viruses that like to reproduce in the cells inside the human nose | |
| and throat. | |
| A. causing B. being caused C. to be caused D. to have caused | |
| 【考点 3】 experience | |
| 1-5 M 57 Experience | |
| Dut. 经历, 感受 | |
| Our country has experienced great changes in the past thirty years. | |
| ②n. (U) 经验; (C) 经历 | |
| ③adj. 经验丰富的 | |
| | |
| () 5. (2002 全国) Jumping out of airplane at ten thousand feet is quite exciting | |
| experience. | |
| A. /; the B. /; an C. an; an D. the; the | |
| () 6. The reporter has learnt a lot of from his wonderful | |
| A. experience; experiences B. experienced; experiences | |
| C. experienced; experiences; experience D. experiences; experiences | |
| | |
| 【考点 4】 get away from 逃离;摆脱;回避;否认 | |
| take away from 夺走,强行带走 | |
| keep away from 远离不接近 | |
| break away from 摆脱,脱离关系 | |
| | |
| () 7. (2002 北京高考) His mother had thought it would be good for his character to from | -27 |



| | home and earn some money on his own. |
|------|---|
| 复习札记 | A. run away B. take away C. keep away D. get away |
| | () 8. (NMET 1992) I really don't want to go to the party, but I don't see how I can it. |
| | A. get back from B. get out of C. get away D. get off |
| | [考点 5] on the other hand 另一方面 on (the) one handon the other (hand) 一方面另一方面 |
| | () 9. On one hand I valued his friendship, but I disliked his pride and selfishness. |
| | A. also B. on others C. in some other way D. on the other hand |
| | [考点 6] as well as 也;还;而且 |
| | ①用于副词同等比较,译为"如同一样好"。 ②作为一个并列连词,表示"不但而且",连接两主语时、谓语应与第 |
| | 一个主语在人称上保持一致。 |
| | () 10. John plays football, if not better than, David. A as well B, as well as C. so well D. so well as |
| | A. da well as a state of the village |
| | A. have; is being taken A. have; has taken A. have; has taken |
| | C. has; is taken D. has; have been taken |
| | 【考点 7】 take place 发生;举行 |
| | |
| | 【辨析】 |
| | take place/happen |
| | take place 和 happen 都是不及物动词短语,不可用于被动语态。 take place 多指有计划、有目的地 "举行",其主语多为"变化"或表活动安排的 |
| | 名词。 |
| | happen常指偶然或未能预见的事情发生。 |
| | 【拓展】 |
| | take one's place 人座; 取代 |
| | take the place of 代替,取代 |
| | in place of 代替,取代 (不能作谓语) |
| | () 12. Electric trains have now steam trains in England. |
| | A. taken place B. taken the place of C. instead of D. been taken place |
| | () 13. I told the police who came to look into the accident what the poor girl. |
| | A. was happened on B. was happening C. happened to be D. had happened to |
| | [考点 8] on fire 着火 (表示状态) |
| | catch fire 着火 (表动作, 不延续) seton fire=set fire to 使着火 |
| | play with fire 玩火、干冒险的事 make a fire 生火 |
| | light/start a fire。点火 |

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