

责任编辑 周建图 张艳茹 唐 丽 李 莉 美术编辑 马少华 责任校对 付敬华

出版说明

《新教材 单元自我评价》系列丛书与河北人民出版社出版的《新教材 同步练》丛书相配套。该丛书依据人民教育出版社出版的义务教育课程标准试验教科书编写,由省内专家、教研人员和教学一线骨干教师共同完成。丛书包括1—6年级数学、语文、英语。

该书旨在让学生在每一单元所必须掌握的知识通过检测题的形式予以巩固,特别加强了对单元综合应用能力的考察;另外,在每册书中,精选了一至二套期中或期末测试题;书后附有参考答案。

《新教材 单元自我评价》和《新教材 同步练》配合使用效果更佳,既训练了学生对基本知识的掌握与巩固,也训练了学生对知识的综合应用能力。



新教材

单元自我评价

人民教育出版社授权编写

配人教版

英语

主编 桑晓宁

四年级下册

主 编: 桑晓宁
副主编: 李艳红
作 者: 李艳红 郭继峰 崔利军 张海琴 张海霞 韩博燕

新教材单元自我评价

英 语

(四年级下册) 配人教版

河北人民出版社出版发行(石家庄市友谊北大街330号)

河北低销印厂印刷

787 × 1092 毫米 1/8 4 印张 81 000 字

2006年1月第1版 2006年1月第1次印刷

印数: 1—4 700

ISBN 7-202-04153-7/G·1251

定价: 4.50 元

ISBN 7-202-04153-7



9 787202 041536 >

河北人民出版社

Unit 1 Our school



同学们，在这个单元里面你们需要掌握下面这些知识，通过测试看看你掌握了没有。赶快行动吧！

1. 你能用所学英语简单介绍学校校舍的分布情况吗？

如：This is the library. This is my classroom.

2. 你能简单说出每间教室的不同功能吗？如：Go to the canteen. Eat some noodles. Go to the library. Read books.

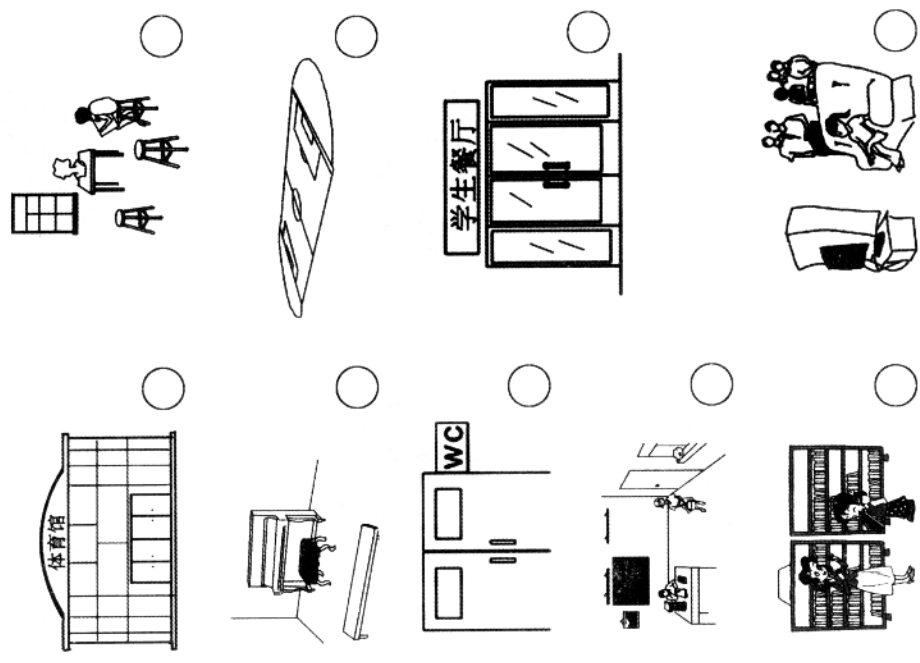
3. 你能够听、说、认读本单元的主要句型并能做出回答吗？如：Is this the library? Is that the TV room?

4. 你能够听、说、认读：teacher's office, canteen, garden, playground, library, gym, TV room, art room, wash-room, music room 吗？

5. 你能够听、说、读、写：board, light, fan, computer, picture, floor, wall, teacher's desk 吗？

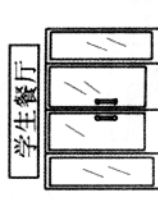
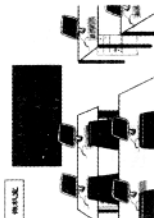
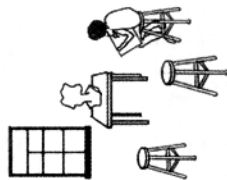
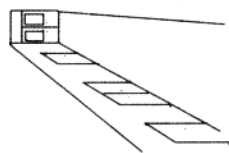
I. Listen and number. (20 points)

下面是 Mike 学校的平面图，请你听录音，给每间教室标上正确的序号。



II. Listen, look and number. (12 points)

听一听,看一看,按顺序标号。



III. Look and match. (10 points)

你能将短语连起来,使它们组成句子吗?

Go to the garden



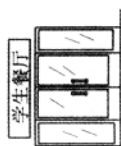
Read a story book.

Go to the library.



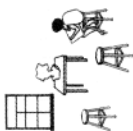
Draw a picture.

Go to the canteen.



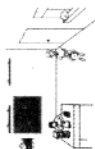
Water the flowers.

Go to the art room.



Hand in the homework.

Go to the teacher's office.



Eat some noodles.

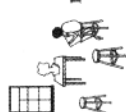
密

封

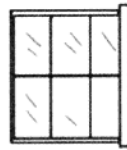
线

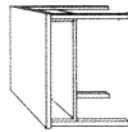
IV. Read and write. (18 points)

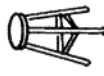
请你仔细阅读下面的对话, 根据所给的图在空缺处填上正确的单词。

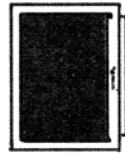
John: Look, this is our new  room.

Mike: Oh, let's go there.

John: Look, one .

one .

three .

Mike: Is this a  ?

John: No, it is a computer.

Mike: Is that a  ?

John: No, it is a picture.

V. Look, read and choose. (15 points)

请你根据所给情景, 选择正确的答句, 将其序号填在题前括号内。

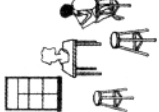
() 1. — Where are you?



A: We are in the library.

B: We are in the canteen.

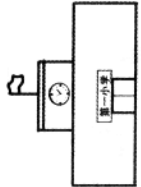
() 2. — Is this the canteen?



A: Yes, it is.

B: No, it isn't.

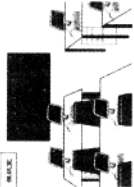
() 3. — Welcome to our school.



A: Yes, it is.

B: How beautiful!

() 4. — Your computer room is cool.



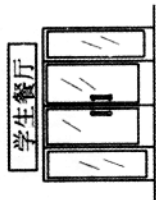
A: Thank you.

B: Yes, it is.

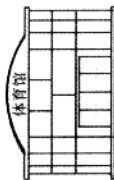
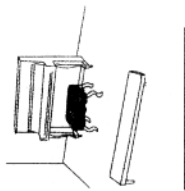
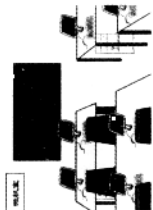
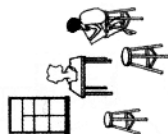
V. Look, write and match. (15 points)

Amy 要按照下面的安排带领客人参观自己的学校,你能帮助她画出正确的路线吗? 并用英语向客人做介绍。

canteen → ground → library → gym → TV room → art room → music room → computer room

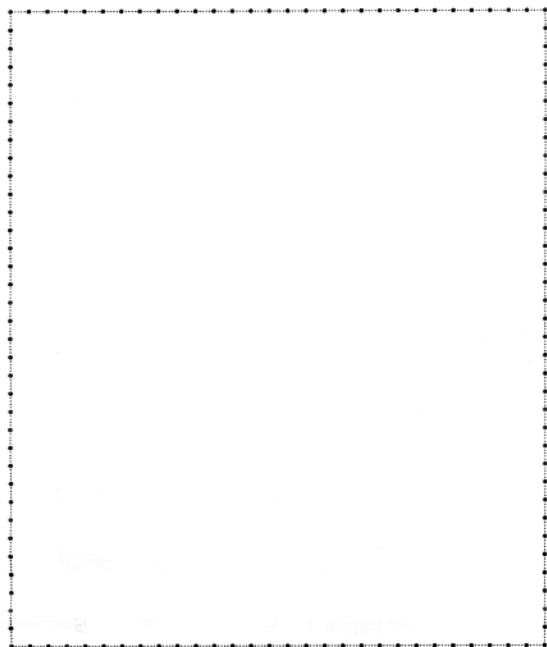


This is the canteen.



VI. Draw and say. (10 points)

你喜欢自己的学校吗? 请你用最美的线条把它画出来,并用英语介绍给你的小伙伴,拿起画笔,看谁画得最漂亮,说得最好。



同学们,这个单元又结束了,你认为自己的表现怎么样呢? 快来摘一枚成绩星吧!



Unit 2 What time is it?

等级评价

姓名

班

小学



同学们，在这个单元里面你们需要掌握下面这些知识，通过测试看看你掌握了没有。赶快行动吧！

1. 你能够询问时间并做出正确的回答吗？如：What time is it? It is nine o'clock.

2. 你能够结合学过的语言描述自己的日常生活吗？

如：It's time for supper. It's time to go to school.

3. 你能够看懂并能制定出自己的课程表和作息时间表吗？

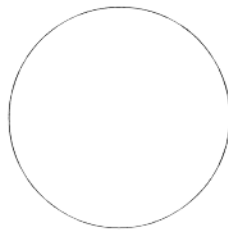
4. 你能够听懂并发出一些指令吗？如：Time for supper. Eat some noodles.

5. 你能够听、说、读、写：music, math, Chinese, English, P.E., one, two, three, four, five, six, seven, eight, nine, ten 吗？

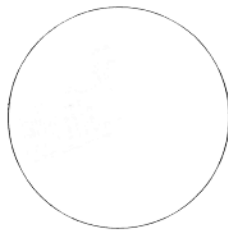
I. Listen and draw the time. (18 points)

仔细听录音，请你根据听到的时间在钟面上画出相应的时间。

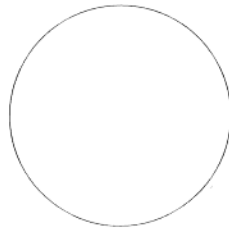
1.



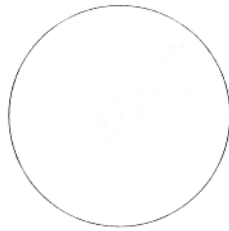
2.



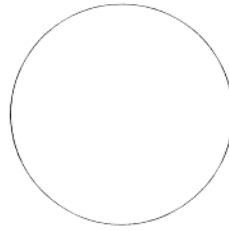
3.



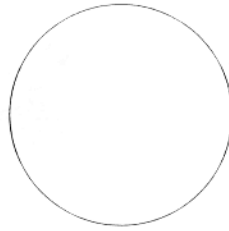
4.



5.



6.



II. Listen and write the numbers. (12 points)

听录音, 将你听到的电话号码写在电话旁边, 并选择其中一个用英文写出来。



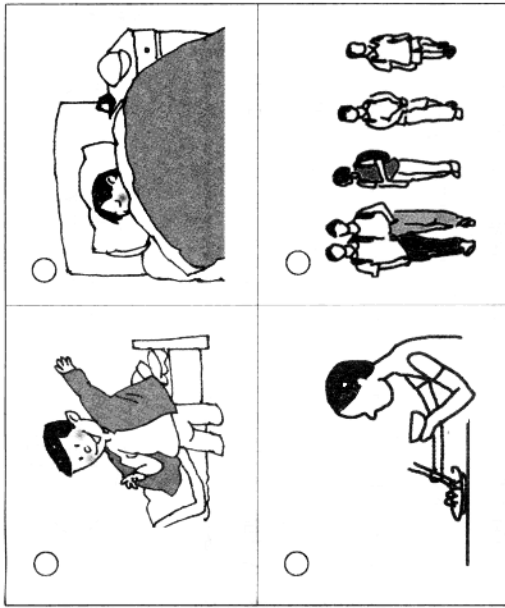






III. Look, number and write. (20 points)

下面是张鹏一天的作息时间安排, 你能帮他用英语完成吗? 请你给每幅图标上正确的序号, 然后选择正确的词组填在横线上。



1. _____ 2. _____ 3. _____

4. _____

get up	go to bed
eat something	go home

IV. Look, read and write. (12 points)

请你仔细阅读下面的对话,根据所给图片选择正确的答案填在横线上。

1. Mike: Oh! It's 6:30. It's time to _____.

A: go to bed

B: get up

Mom: Breakfast is ready.



2. Mom: Hurry, it's 7:05. It's time to _____.

A: go to school

B: go home

Mike: OK.



3. Teacher: What time is it?

Students: It's 8 o'clock.

It's time for _____.

A: math class.

B: English class.



4. John: School is over. Let's go to the _____.

A: library

B: playground

Mike: OK.



V. Look and write. (18 points)

下面的图片是 John 一天的课程表,你能根据图片用英文写出他的课程表吗? 赶快动手试试吧。

早晨:			
7:30~8:10	数学课	8:40~9:20	英语课
9:30~10:10	语文课	10:20~11:00	体育课
下午:			
3:00~3:40	微机课	3:50~4:30	音乐课

Morning:

7:30~8:10 _____ class

8:40~9:20 _____ class

9:30~10:10 _____ class

10:20~11:00 _____ class

Afternoon:

3:00~3:40 _____ class

3:50~4:30 _____ class

VI. Look and match. (10 points)

看一看,连一连。



Time for lunch

Drink some milk



Time for breakfast

Read and write



Time for English

Do your homework



Time for going home

Have a sleep



Time for going to bed

Eat some rice

VII. Look and say. (10 points)

写出下列表上的时间,并和你的小伙伴用英语谈谈些时间你通常在做什么。



1. _____

2. _____

3. _____

4. _____

5. _____



同学们,这个单元又结束了,你认为自己的表现怎么样呢? 快来摘一枚成绩星吧!



I. Listen and number. (20 points)

请按照你所听到单词的顺序给下列的图标号。

Unit 3 Is this your skirt?

同学们，大家快来看一看，在下面这个单元里都发生了什么有趣的故事。



1. 你能听懂、会用 white sweater, green skirt, brown

jacket, blue dress, yellow T-shirt 和 red shirt 等词组，并简单描述衣服的颜色、大小和新旧吗？

2. 你能听懂、会用：Is this your skirt? / Yes, it is. / Is that your T-shirt? / No, it isn't. / Whose is it? / It's my T-shirt. 句型，并和你的同学们在情景中进行交流吗？

3. 你能听懂并做出与衣服相关的一些指令吗？如：Put on your jacket.

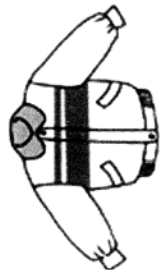
4. "My Clothes" 这首歌曲非常好听，你一定要学会哦。



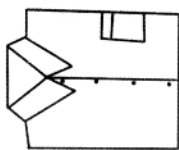
()



()



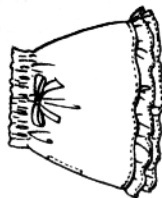
()



()



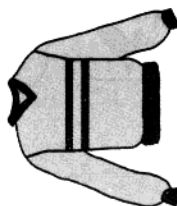
()



()



()



()

等级评价

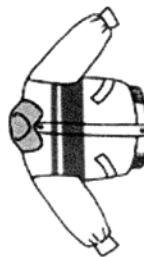
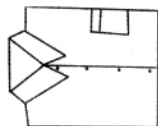
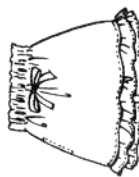
姓名

班

小学

II. Listen. Colour and match the pictures. (20 points)

请根据你所听到的句子, 帮你的好朋友选择他们喜爱的服装, 并为他们的服装涂色。



III. Choose the correct words. (10 points)

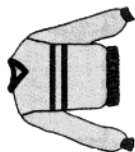
Chen Jie 忘了下面图片的英语名称了, 你能帮助她吗? 请根据下面的图片选择正确的英语单词。

1. ()



A. dress B. jeans C. shirt

2. ()



A. jacket B. sweater C. pants

3. ()



A. socks B. shoes C. skirt

4. ()



A. jeans B. socks C. pants

5. ()



A. dress B. shoes C. shorts

IV. Choose and fill in the blanks. (10 points)

选“am, is, are”填空。

1. My jacket _____ gray.
2. I _____ Alice. This _____ my skirt.
3. Her shoes _____ new.
4. Mike's jeans _____ blue.
5. What colour _____ your sweater.

V. Read and draw. (10 points)

读一读，画一画，请根据下列的句子配上相应的图片。

Hang up your skirt.

Wash your hands.

Look! This is my sweater.

These are my jeans. They're blue.



VI. Look and fill in the blanks. (10 points)

请猜猜他俩在说什么，根据他们的谈话内容，把下列句子填到适当的位置上，使对话完整。

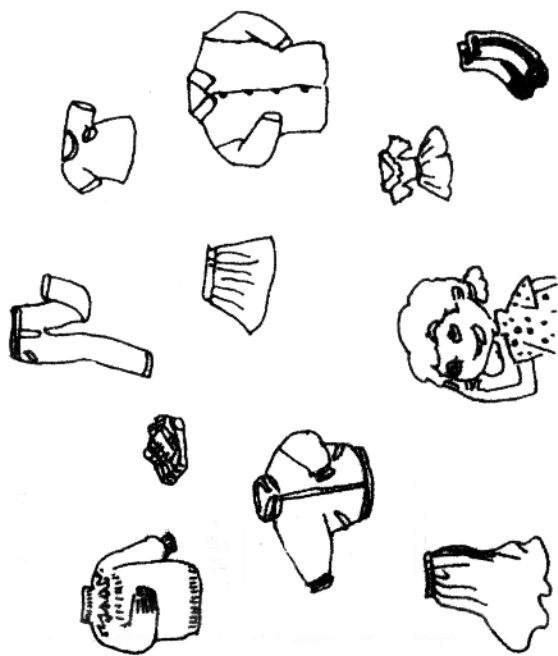
Where is my dress, Mum?

What colour is it?

No, it isn't. My dress is new.

Ⅶ. *Talk with your friends.* (20 points)

如果你去旅行,你想穿什么衣服呢? 请你选择你喜欢的衣服和颜色吧。



同学们,这个单元又结束了,你认为自己的表现怎么样呢? 快来摘一枚成绩星吧!



This small one?



- A. Yes, thank you.
B. It's white.
C. Is this your dress?

Recycle 1

同学们，在这个单元中我们将要复习一下前面三个单元我们已经学过的知识，你准备好了吗？



1. 你还记得 1~3 单元我们已经学过多少个单词了吗？

能听懂、会说、认读这些单词吗？

2. 你能拼读 1~3 单元的四会单词、能用这些单词造句子吗？

3. 能用下列句型在实际情景中正确表达吗？

This is my...

That is your...

What time is it?

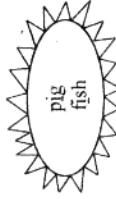
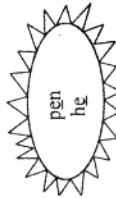
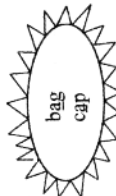
It's two o'clock.

Is this your T-shirt?

No, it's not.

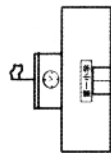
I. Listen and choose. (20 points)

听单词，听每组单词划线部分的读音是否相同，用“○”或“⊗”表示。



II. Listen and circle. (20 points)

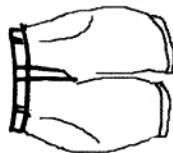
听句子，与图片相符的圈“☺”，不符的圈“☹”。



1. My school is beautiful.



2. Eat some noodles in the canteen.



3. My jeans are nice.



4. It's time for dinner.



5. Please pass me my socks.



III. Look at the pictures and fill in the blanks. (10 points)

看图补全对话。

1. What time is it?

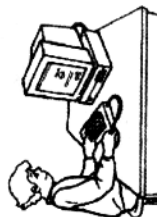
It's _____.

It's time to _____.



2. What's on the desk?

It's a _____.



3. Is this your _____?

Yes, it is.



4. What are these?

They are _____.



密

封

线

5. Whose _____ is this ?

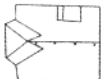
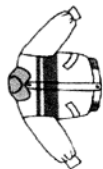
It's Sarah's.

dress get up computer school 6:30 pants

IV. Choose and circle. (10 points)

圈出正确的答案。

1. sweater



2. 7:30



3. sing



4. library



5. seven



V. Choose and fill in the blanks. (10 points)

选择填空。

1. Is _____ your T-shirt?

A. this B. these

2. They are _____ shorts.

A. my B. I

3. _____ shoes are they?

A. Whose B. What

4. It's 6:00 in the afternoon. It's time _____.

A. to get up B. for dinner

5. It's time to get up. _____ your jacket.

A. Take off B. Put on

VI. Look at the pictures and complete the sentences. (10 points)

看图,根据情景选择适当的句子补全对话。

1. _____

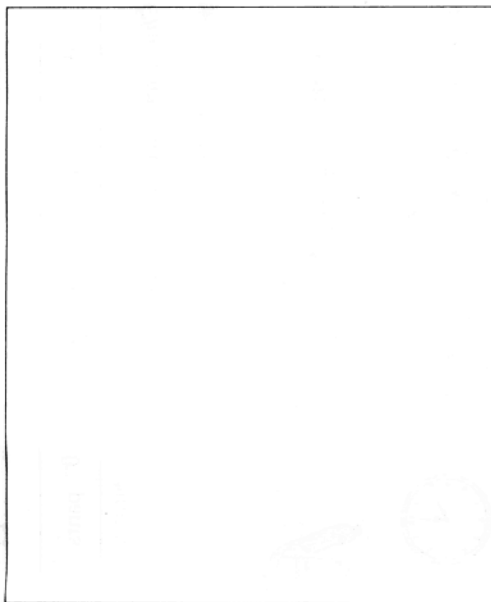
—Let me see. Oh! It's very pretty. It looks

like a fish.

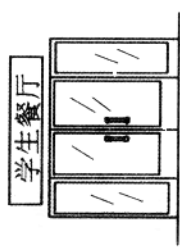
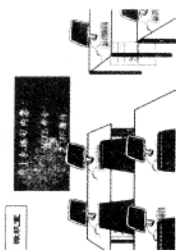


VII. Talk and draw. (20 points)

本周我们要进行一次“Fashion show”活动,和你的同学谈一谈你要展示什么服装,并且把它们画在下面吧。



同学们,这个单元又结束了,你认为自己的表现怎么样呢? 快来摘一枚成绩星吧!



2. —Where are you?
—

3. —Go to the playground.
—

4. —Is this your canteen?
—

5. —
—No, it isn't. It's my sister's.

- A. Is this your hat?
B. Look at my dress.
C. Yes, it is.
D. OK, Let's play football.
E. We are in the computer room.