

张惠芬 · 编著

LEARNING  
CHINESE CHARACTERS  
FROM MS. ZHANG

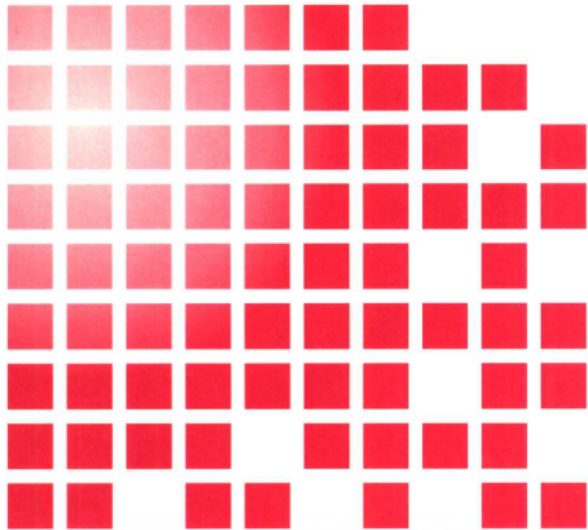
张老师教汉字

汉字拼读课本 **上**

FROM CHARACTERS TO WORDS (A)



北京语言大学出版社  
BEIJING LANGUAGE AND CULTURE  
UNIVERSITY PRESS



■ 汉字是由部件构成的  
Chinese characters are made up of components.

■ 知道一个部件，可以认识许多汉字  
Knowing one component, you can learn many characters.

汉字识写课本（上）（下）  
Reading and Writing Chinese Characters (A)(B)

汉字拼读课本（上）（下）  
From Characters to Words (A)(B)

- 汉字识写课本练习册  
Workbook of Reading and Writing Chinese Characters

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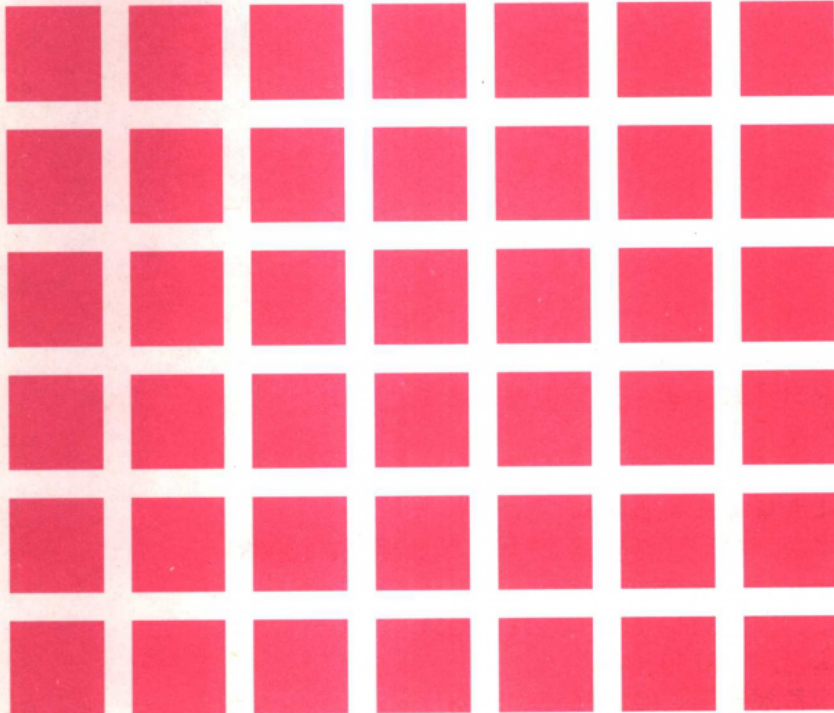
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## 使用建议

《张老师教汉字》是为零起点来华留学生、特别是非汉字文化圈的初学者编写的汉字选修课教材。本教材根据来华留学生汉字学习的实际情况，编为《汉字识写课本》和《汉字拼读课本》两种，使写字教学和识字教学适当分流。

(1)《汉字识写课本》用“图画法”作为形义联想的生发点，以形声字形旁归类为主线，侧重汉字的书写、字源分析和形体结构分析，旨在帮助学习者清晰构建与汉字相适应的认知结构。

(2)《汉字拼读课本》用“拼形法”建立汉字之间的关系联想和类推，以形声字声旁归类为主线，在“记忆窍门”的形式中凸显汉字学习策略，意在给学生一个系统，将构字规律转化为识字规律。

(3)为更有效地掌握汉字，本教材还注意字义与词义的关系，给所学汉字提供了一些由该字组成的词，又给每一个应当掌握的词提供了例句，希望在语境中加深对这些字、词的理解。

(4)本教材还在汉字教学的同时介绍汉字学习策略，体现再循环汉字记忆法，遇生想熟，寻找相似；以熟带生，扩展类化，在不断复现、推演中掌握尽可能多的汉字。

《张老师教汉字》依据国家汉办《汉字水平词汇与汉字等级大纲》，共收录汉字 1885 个，包括全部甲、乙级字以及 260 多个丙、丁级字，另外还有 20 个超纲字，如“翰”“韩”“酪”等，以补学生所需。《汉字识写课本》收录汉字 780 个，其中甲级字 630 个左右，乙级字 120 多个，以及少量的作为部首的丙、丁级字。

《汉字识写课本》共 25 课，《汉字拼读课本》共 30 课，每课均需两课时。

《汉字识写课本》配有练习册，《汉字拼读课本》配有 CD。

北京语言大学 张惠芬

2005 年 6 月

## Suggestions on How to Use

*Learning Chinese Characters from Ms. Zhang* is a set of textbooks for an elective course of Chinese characters for foreign students in China without any Chinese learning experience, especially those beginners coming from the non-Chinese character-culture. In consideration of the real situation, in which those foreign students learn Chinese characters in China, this set of textbooks includes *Reading and Writing Chinese Characters* and *From Characters to Words*, separating in a proper way the teaching of writing Chinese characters from that of reading Chinese characters.

1. With the help of pictures, *Reading and Writing Chinese Characters* encourages learners to associate pictographic elements with meanings. Grouping pictophonetic characters by their pictographic elements, the book lays special emphasis on writing characters and analyzing the origin and structure of the characters, aiming at helping learners establish a cognitive construct for Chinese characters.

2. Highlighting the formation of a character by combining different component parts, *From Characters to Words* establishes association and analogy among Chinese characters. The book groups pictophonetic characters by their phonetic elements and provides various tips for memorizing characters, aiming at helping learners master a system, by which they can change the regular pattern of Chinese characters' formation into a law of learning Chinese characters.

3. To help learners master Chinese characters effectively, the set of textbooks pays attention to the relationship between the meaning of the char-

acter and that of the word by offering some words formed by using the character being learned and providing some example sentences for each of the words to be mastered. It is hoped that learners will gain a better understanding of the characters and the words in context.

4. While carrying out Chinese characters teaching, the set of textbooks also introduces various learning strategies, such as memorizing characters by recycling them repeatedly, associating new characters with the familiar ones by finding the similarity between them, and learning new characters with the help of the old ones etc. These strategies will assist learners to master more Chinese characters.

In accordance with HSK Guidelines for Chinese Words and Characters issued by the National Office for Teaching Chinese as a Foreign Language, *Learning Characters from Ms. Zhang* includes 1, 885 Chinese characters altogether, among which are all the Chinese characters of Class A and Class B, over 260 of Class C and Class D characters and 20 not included in the guidelines (such as “翰”, “韩” and “酪”). In *Reading and Writing Chinese Characters* 780 Chinese characters are taught, among which about 630 are of Class A characters, over 120 of Class B characters and a few of Class C and Class D characters as radicals.

*Reading and Writing Chinese Characters* has 25 lessons and *From Characters to Words*, 30. Each of the lessons takes 2 hours to teach.

*Reading and Writing Chinese Characters* is equipped with a workbook and *From Characters to Words* with CDs.

Zhang Huifen

Beijing Language and Culture University

June 2005

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## 第一课

## 汉字园地

Corner for Chinese Characters

1. 古	gǔ	ancient
古老	gǔlǎo	ancient
2. 故	gù	incident
故事	gùshi	story
3. 姑	gū	girl; aunt
姑姑	gūgu	father's sister; aunt
4. 估	gū	estimate
估计	gūjì	estimate
5. 苦	kǔ	bitter; suffering
刻苦	kèkǔ	hardworking
痛苦	tòngkǔ	pain
6. 奇	qí	queer
奇怪	qíguài	queer
好奇	hàoqí	curious
7. 寄	jì	post
寄信	jì xìn	post a letter
8. 纪	jì	age
年纪	niánjì	age
9. 主	zhǔ	master
主要	zhǔyào	main

	主意	zhǔyi	idea
	主人	zhǔrén	master
10.	运	yùn	carry; luck; fate
	运动	yùndòng	physical exercise; sport
	运气	yùnqi	luck
11.	讨	tǎo	ask for
	讨论	tǎolùn	discuss
12.	论	lùn	speak/write on
	论文	lùnwén	paper
13.	计	jì	calculate
	计划	jìhuà	plan
	计算	jìsuàn	compute
14.	许	xǔ	allow; promise; perhaps
	许多	xǔduō	many
	也许	yěxǔ	perhaps
	不许	bùxǔ	not allow
15.	宴	yàn	feast
	宴会	yànhuì	banquet
16.	宫	gōng	palace
	故宫	gùgōng	the Palace Museum
17.	客	kè	guest
	客人	kèrén	guest
	客气	kèqi	polite; modest
	客厅	kètīng	sitting room
18.	实	shí	solid; true; fact
	真实	zhēnshí	true
	实现	shíxiàn	come true
	其实	qíshí	in fact
	事实	shìshí	fact
19.	姨	yí	aunt
	阿姨	āyí	aunt
20.	娘	niáng	mother

姑娘	gūniang	girl
21. 底	dǐ	bottom
底下	dǐxia	at the bottom
到底	dàodǐ	finally, after all
22. 低	dī	low
低声	dīshēng	in a low voice
23. 富	fù	rich
富有	fùyǒu	rich
24. 福	fú	good fortune
幸福	xìngfú	happiness
25. 辛	xīn	hard
辛苦	xīnkǔ	hard
26. 幸	xìng	lucky; fortunate
幸运	xìngyùn	lucky, fortunate
27. 提	tí	lift
提高	tígāo	raise
提前	tíqián	in advance
28. 静	jìng	tranquility
安静	ānjìng	quiet
29. 亿	yì	hundred million
一亿	yí yì	a hundred million
30. 艺	yì	art
工艺品	gōngyìpǐn	handicrafts
31. 忆	yì	recall
回忆	huíyì	recall
记忆力	jìyìlì	the faculty of memory
32. 挺	tǐng	rather
挺好	tǐng hǎo	rather good
33. 庭	tíng	hall
家庭	jiātíng	family

34. 怕	pà	fear
可怕	kěpà	terrible
35. 拍	pāi	pat
拍照	pāi zhào	take a photo
36. 馒	mán	
馒头	mántou	steamed bun; steamed bread
37. 术	shù	technique
艺术	yìshù	art
38. 丰	fēng	abundant
丰富	fēngfù	rich

## 记忆窍门

Tips for Memorizing Work

### 一 形声字声旁记忆

Memorize the following characters with the given phonetic elements.

古	gǔ				
(ˇ)	古	ancient	古老	gǔlǎo	ancient
(`)	故	incident	故事	gùshi	story
(-)	姑	aunt	姑姑	gūgu	aunt
(-)	估	estimate	估计	gūjì	estimate
(kǔ)	苦	bitter; suffering	刻苦	kèkǔ	hardworking
			痛苦	tòngkǔ	pain

奇	qí				
( )	骑				
(´)	奇	queer	奇怪	qíguài	queer
			好奇	hàoqí	curious

**【注】** 给“骑”注音、组词,给词组注音。该字已学过,放在此处是为了以旧字带新字,以新字复习旧字。以下画线部分与此相同。

Mark “骑” with phonetic symbols, form phrases with it and mark the phrases with phonetic symbols. Do the same with the following underlined parts.

**寄** jì  
 ( ` ) 寄 post 寄信 jì xìn post a letter  
 ( ) 椅 \_\_\_\_\_

**己** jǐ  
 ( ) 记 \_\_\_\_\_  
 ( ` ) 纪 age 年纪 niánjì age  
 ( ) 起 \_\_\_\_\_

**主** zhǔ  
 ( ˇ ) 主 master 主要 zhǔyào main  
 主意 zhǔyi idea  
 主人 zhǔrén master  
 ( ) 住 \_\_\_\_\_  
 ( ) 注 \_\_\_\_\_

**云** yún  
 ( ` ) 运 carry; luck; fate 运动 yùndòng physical exercise, sport  
 运气 yùnqi luck

古 故 姑 估 苦 奇 寄 纪 主 运

二

形声字形旁记忆

Memorize the following characters with the given pictographic elements.

讠	——	讨	tǎo	ask for	讨论	tǎolùn	discuss
		论	lùn	speak/write on	论文	lùnwén	paper
		计	jì	calculate	计划	jìhuà	plan
					计算	jìsuàn	compute
		许	xǔ	allow; promise; perhaps	许多	xǔduō	many
					也许	yěxǔ	perhaps
					不许	bùxǔ	not allow
宀	——	宴	yàn	feast	宴会	yànhuì	banquet
		宫	gōng	palace	故宫	gùgōng	the Palace Museum
		客	kè	guest	客人	kèrén	guest
					客厅	kètīng	sitting room
					客气	kèqi	polite; modest
		实	shí	solid; true; fact	真实	zhēnshí	true
					实现	shíxiàn	come true
					其实	qíshí	in fact
					事实	shìshí	fact
女	——	姨	yí	aunt	阿姨	āyí	aunt
		娘	niáng	mother	姑娘	gūniang	girl

讨 论 计 许 宴 宫 客 实 姨 娘

三

比较下列形近字

Compare the following characters with similar pictographic elements.

底——低

底 dǐ bottom

底下 dǐxia

at the bottom

到底 dàodǐ

finally; after all



馒 mán

馒头 mántou steamed bun; steamed bread

木——术

木

术 shù technique 艺术 yìshù art

王——丰

王

丰 fēng abundant 丰富 fēngfù rich

底 低 富 福 辛 幸 提 静 亿 艺 忆 挺 庭 怕

拍 馒 术 丰

### 活用园地

Corner for Flexible Usage

#### 一 组词

Form words and phrases.

古

ancient:

古人 ancient figures 古怪 odd 古典(diǎn) classical

古文 ancient Chinese prose 自古以来 since ancient times

故

incident; on purpose:

故意 intentional 事故 accident 故乡 home place

故居 former residence

姑

aunt:

姑妈 paternal aunt 姑父 uncle

估

estimate:

低估 underestimate 估算 estimate

苦

bitter; suffering:

苦难(nàn) misery 吃苦 suffer 苦干 work hard



- 苦笑 forced smile
- 奇** queer:  
好奇心 curiosity 千奇百怪 all kinds of strange things
- 寄** post:  
邮寄 post 寄钱 send money 寄放 leave with
- 纪** age:  
世纪 century 纪念 in commemoration of  
纪念日 commemoration day 纪念品 souvenir
- 主** master; host; God; main:  
主动 on one's own initiative 主观 subjective 主张 advocate  
主食 staple food 女主人 hostess 主语 subject 民主 democracy  
天主教 catholic church
- 运** carry; luck:  
运动会 sports meet 运动员 sportsman of sportswoman  
运用 utilize 运行 move 运送 transport
- 讨** ask for:  
商讨 discuss
- 论** speak on:  
不论 no matter what, how, etc. 论点 argument
- 计** calculate:  
计算机 computer 会计 accountant 温度计 thermometre  
计较 fuss about
- 许** allow; promise; perhaps:  
不许 no permission 许可 permit 许愿 promise sb. a reward  
或许 maybe 准许 allow; permit
- 宴** feast:  
晚宴 dinner party 午宴 luncheon 宴请 entertain(to dinner)
- 宫** palace:  
皇(huáng)宫 imperial palace 少年宫 children's palace  
文化宫 cultural palace 白宫 the White House
- 客** guest:  
请客 entertain guests 顾客 customer 旅客 traveller  
游客 tourist 客观 objective 房客 boarder  
好客 be hospitable 客户 client