



根据**人教版**义务教育课程标准实验教科书编写

三新

同步导学

英语

七年级 上册

本书编写组 编写

**TONG BU
DAO XUE**

 郑州大学出版社

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前言

依据教育部制定的课程标准及现行各种版本教科书,在认真调查初中英语教学实际状况的基础上,郑州大学出版社与三新教育研究所组织了有多年教学经验的特、高级教师,资深教研员和教育考试专家,共同编写了这本《同步导学》,以达到帮助广大中学生提高英语成绩之目的。现将本书的特点介绍如下:

单元指要 指出单元知识要点,帮助学生准确把握教材。

同步练习 通过编写人员匠心独具的巧妙安排,使学生学过的语音、词汇、语法知识以崭新的面貌出现,与讲解部分配合,做到讲练结合,相得益彰。

综合练习 是同步练习的延伸与拓展,主要是把学生学到的各种知识进行综合,以完形填空、阅读理解为主线,旨在提高学生综合运用知识的能力与阅读理解的能力。

习作创新 是对新课程标准的体现,通过补全对话与看图写话等形式,让中学生初试笔锋,培养学生的英语思维能力。

这套丛书的编写宗旨是:依据教材,关注考试,激发和培养中学生学习英语的兴趣,使他们树立自信心,养成良好的学习习惯和形成有效的学习策略,培养和自主学习的能力,使中学生更好地掌握英语基础知识,培养听、说、读、写基本技能,形成良好的综合语言运用能力,有利于开发智力,培养学生的创新精神与创新能力。

在编写过程中,我们力求系统性、全面性与典型性相结合,题型多样,新颖活泼,难易适度,循序渐进,立足于提高知识的深度以及解题技巧和能力,帮助同学们拓宽视野、强化自测训练和提高应试能力。我们期望,本套丛书能成为广大读者的好伙伴和辅导学习的有力助手。

本书主编为陈留记,由周凤敏、郭华伟、王敏、王桂英、孟令珊、张向君、莫银鸥老师共同编写。在编著过程中得到了热心读者的建议和同行的大力支持,在此谨表谢意。由于水平有限,书中难免有不当之处,敬请广大读者,特别是中学生朋友批评指正。

编者
2005年5月



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期末测试卷

Starter

单元指要

I. 字母与单词。

1. 掌握 Aa - Zz 的正确读音及大小写的正确书写形式。

2. 熟悉并运用下列单词：

apple	book	cap	desk	eraser
clock	ball	color	milk	red
orange	yellow	green	blue	black
white	look	listen	write	read

3. 熟悉下列人名：

John George Chris Kay Helen Amy

II. 交际用语。

能运用下列常用句型及日常交际用语：

1. —What's your name? —My name's Amy. / I'm Amy.
2. —Nice to meet you. —Nice to meet you, too.
3. —Who's this / that? —It's Kay.
4. —What letter is this / that? —It's letter A.
5. —What's this/that in English? —It's milk. / It's a clock.
6. —Thank you. / Thanks. —That's all right.
7. —Sorry. / I'm sorry. —That's all right.
8. —Goodbye. —Bye-bye. / Bye.
9. Let's look at Unit 4. Let's read.
10. —What color is it? —It's black.

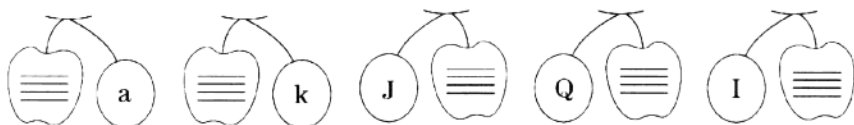


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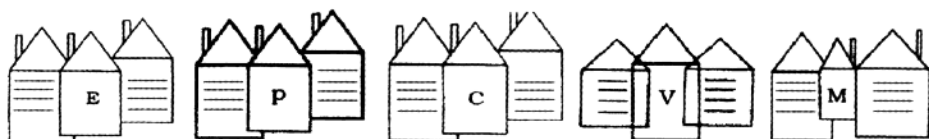
步练习 (30 分)



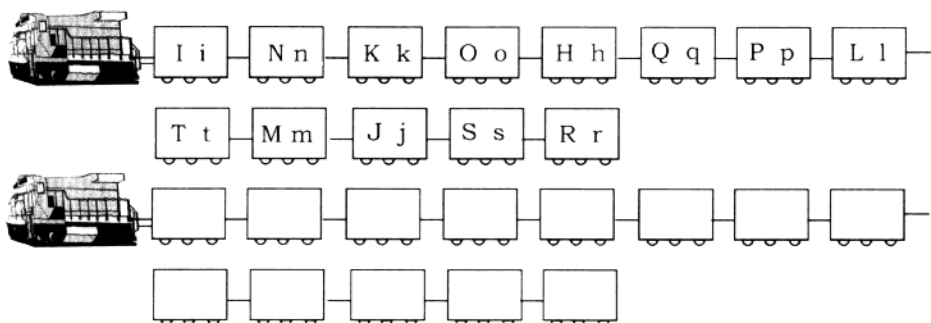
I. 写出樱桃中相应的大小写字母。(5 分)



II. 在小房子中写出与下列字母左右相邻的字母。(5 分)



III. 这些调皮的字母上错了车厢,你能帮它们找到正确的位置吗?(13 分)



IV. 交际用语。(7 分)

- () 1. What's this in English?
- () 2. What's your name?
- () 3. Nice to meet you.
- () 4. What letter is it?
- () 5. Goodbye.
- () 6. Thank you very much.
- () 7. What color is it?

- A: Bye.
- B: It's letter "Yy".
- C: It's blue.
- D: It's a clock.
- E: That's all right.
- F: Nice to meet you, too.
- G: I'm Kay.



综合练习 (30分)

V. 补全对话。(15分)

- | | |
|-------------------------------|-----------------------------|
| A: Hello! _____ your name? | B: _____ name _____ John. |
| A: Nice to meet you. | B: Nice to meet you, _____. |
| A: What's this _____ English? | B: _____ a cap. |
| A: What _____ is it? | B: It's red. |
| A: Thanks _____. | B: That's _____ right. |

VI. 选择填空。(15分)

- () 1. —What is _____ name, please?
—His name is Ben.
A. your B. her C. his D. my
- () 2. —Is it a book? —_____.
A. Yes, it is B. Yes, it isn't C. No, it is D. That's all right
- () 3. —Hello! This is Li Hua.
—Hi! Li Hua! _____ is Wang Lei.
A. This B. He C. She D. That
- () 4. —Look! That's a map. —Yes. _____ my map.
A. It B. Is C. That's D. It's
- () 5. —What _____ is "X"? —It's yellow.
A. letter B. name C. color D. this
- () 6. _____ this? —It's Wei Hua.
A. Whose B. Who's C. who's D. What's
- () 7. —Excuse me. Can you _____ your name?
—Yes, J-I-M, Jim.
A. spell B. read C. look D. sing
- () 8. —Are you Miss Green? —No, _____.
A. I'm B. I amn't C. I am D. I'm not
- () 9. —Who's it? —The girl _____ white?
A. of B. to C. in D. for
- () 10. —What's the Chinese for "computer"?
—_____.
A. English B. Diannao C. Pen D. Box



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作创新 (20 分)

VII. 看图画, 读短文, 涂颜色。(10 分)

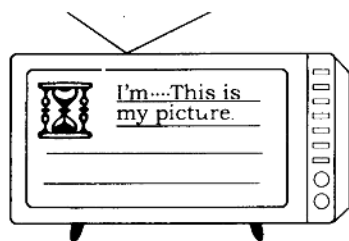


Look! This is a nice umbrella (伞).
“f” is red, “c” is orange and “o” is orange, too. “d” and “s” are green. “v” and “m” are yellow. Do you like it?



Look at the umbrella. Please color
“X” and “Y” blue. Color “A” and “K” yellow. And color “R” black. Please have a try (试一试).

VIII. 请贴上你最美的照片, 向大家作自我介绍吧 (不少于五句话)。(10 分)



Unit 1 My name's Gina.

单元指要

I. 单词。

熟记并运用下列单词：

personal names	numbers(0—9)	phone number
first name	last name	Hi Hello

II. 交际用语。

能熟练运用下列常用句型及日常交际用语：

1. —What's your name? —My name's Gina.
2. I'm Gina. Nice to meet you.
3. —What's your phone number? —It's 284 - 2942.

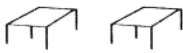
III. 语法。

1. present tense ;to be
2. what questions
3. possessive adjectives ;my ,your ,his ,her



同步练习 (30 分)

I. 请圈出表达下列各图意思的词。(10 分)

	one two <u>three</u> four
	four five six seven
	six seven eight nine
	four six eight ten
	one three five seven
	two four six eight

II. 你能写出这些数字的邻居吗?(10 分)

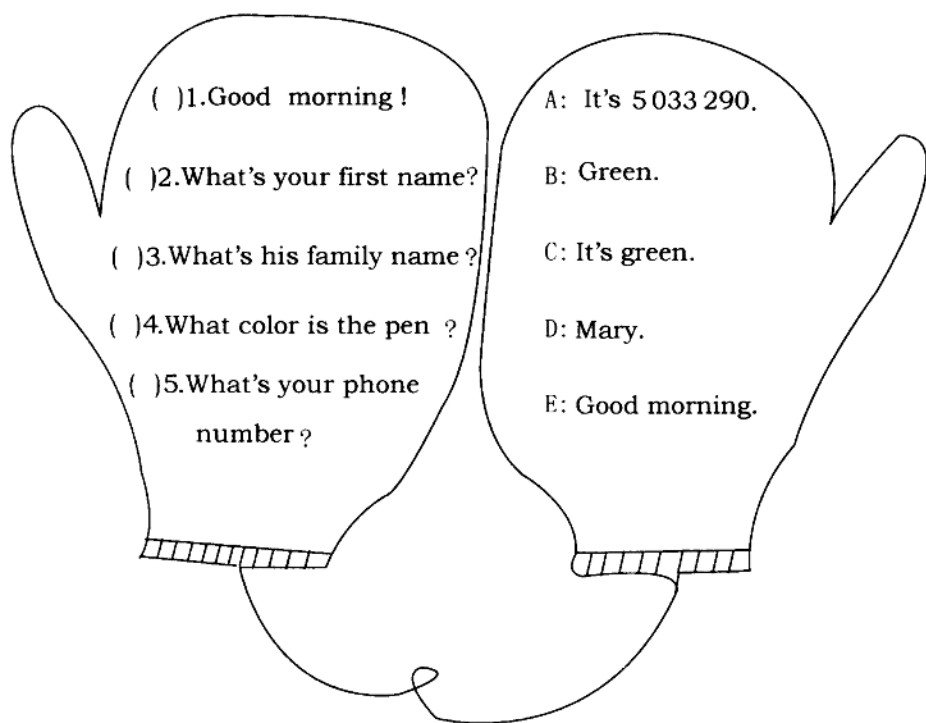
_____ two+two _____, _____ nine - two _____,

_____ two×four _____, _____ five _____,

_____ six+zero _____



III. 交际运用。(10 分)



综合练习 (30 分)

IV. 补全对话。(10 分)

A: Hello! David!

B: _____! Peter! _____ is my friend, Wang Peng. Wang is his _____ name. Wang Peng, _____ is Peter Hall. Peter is his _____ name.

A: Hi! Nice _____ meet you, Wang Peng.

C: Nice to meet you, _____. What's your _____ number?

A: _____ 382 - 4236. What about your _____?

C: 92 - 9762.

V. 选择填空。(10 分)

() 1. —What's _____ brother's name?
_____ name is Dave.

A. your, His

B. you, She

C. your, Her

D. you, He

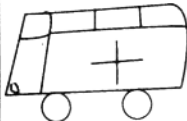
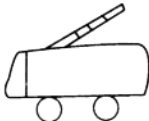
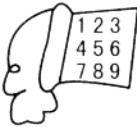
() 2. _____ a girl. _____ nine.

A. She's, She's

B. Her, Her

- C. Her, She's D. She's, Her
- () 3. 你把同桌的笔弄坏了,应向对方说:“_____.”
- A. Excuse me B. Sorry
- C. All right D. No, I'm not.
- () 4. —Xiao Ming, this is Ben. Ben, _____ is Xiao Ming.
- A. that B. it
- C. this D. it's
- () 5. —_____ is your eraser? —It's white.
- A. What B. Who
- C. What color D. What's
- () 6. _____ you Miss Green? —Yes, I _____.
- A. Are, is B. Is, am
- C. Is, is D. Are, am
- () 7. My name's Paul Smith, Paul is my _____ name.
- A. last B. family
- C. first D. one
- () 8. Mark Lim is your English teacher, you can call him _____.
- A. Mr Mark B. Mr Lim
- C. Miss Mark D. Miss Lim
- () 9. —Thanks very much, Tim. —_____.
- A. That's all right B. That's right
- C. Right D. All right
- () 10. _____ your phone number?
- A. What B. What are
- C. What's D. What be

VI. 你能用英语写出下列常用服务电话的号码吗? (10 分)

				
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



作创新 (20 分)

VII. 根据所给信息写短文(至少五句话)。(10 分)

	NAME	_____
	Grace Cooper	_____
	AGE	_____
	13	_____
	CLASS	_____
	Class 4, Grade 1	_____
TELEPHONE NUMBER	_____	
38547232	_____	

VIII. 你能给你的爸爸设计一张名片吗? (10 分)

NAME	_____
AGE	_____
ADDRESS(地址)	_____
TELEPHONE NUMBER	_____

Unit 2 Is this your pencil?

单元指要

I. 单词。

熟记并运用下列单词：

the alphabet pencil pen book eraser ruler
pencil case backpack ID card baseball watch
key computer game notebook ring dictionary

II. 交际用语。

能熟练运用下列常用句型：

1. —Is this/that your pencil?
—Yes, it is. /No, it isn't.
2. —What's this/that in English?
—It's a pencil.
3. How do you spell pencil?

III. 语法。

1. demonstratives: this that
2. what questions
3. yes/no questions and short answers
4. How do you spell pencil? (formulaic)



同步练习 (30 分)

I. 你能写出下列物品的英语单词吗? 你能画出英语单词表示的物品吗? (10 分)

A					

B	ruler	notebook	ring	baseball	dictionary

II. 你能用英语写出下列词组吗? (10 分)

1. 我的字典_____
2. 你的笔记本_____
3. 她的书包_____
4. 他的文具盒_____
5. 电子游戏_____
6. 一串钥匙_____
7. 失物招领_____
8. 用英语_____
9. 铅笔刀_____
10. 身份证_____

III. 你会改写句子吗? 试试看。(10 分)

1. That's my ruler. (改为一般疑问句)

_____ ruler?

2. Is that your backpack? (作肯定回答)

_____, _____.

3. It is her gold ring. (变否定句)

It _____ her gold ring.

4. It's an English dictionary. (对画线部分进行提问)

_____ it?