

编写说明

随着我国九年义务教育新课程标准的出台,初中新一轮课程改革又拉开了序幕。新课程以现代教学理念为出发点,以新课标为依据,按学生认知规律构建知识体系,倡导“自主学习”、“合作探究”的科学精神,着力学生“创新能力”的培养。

为了帮助广大学生深刻领悟新课程的思想精神,顺利完成学业,我社组织了省内外著名的教改专家、教学一线的高级教师和特级教师编写了“新课程导学丛书”。

丛书各分册密切配合教材,逐章逐节解读新课程,精心构建知识体系。特点是:

以现实生活为背景,引导学生发现问题,解决问题;

倡导自主学习,从不同的角度,通过变式原理的创设,着力培养学生分析问题、解决问题的能力;

通过开放性、探求性问题的设置,激发学生的探索热情,培养学生的创新能力。

本次修订按浙教版新课标教材编写,葛炳芳主编。

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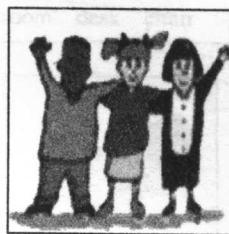
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Starter Module 1

My teacher and my friends

I. 图文搭配。请从所给的 A—F 六个句子中选择一项，给下面的图片配一句日常用语。

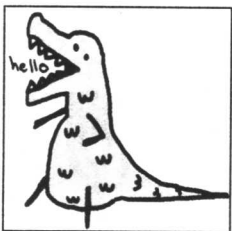
köszönöm תודה *dékuji*
mahalo 고맙습니다
thank you
merci 谢谢 *danke*
Ευχαριστώ شکرا
どうもありがとう *gracias*



1. _____

2. _____

3. _____



4. _____

5. _____

6. _____

A. Hello!

B. Goodbye.

C. Thank you.

D. No, thank you.

E. Please, please!

F. Please sit down.

II. 改进书写。

李明开始学英语了，很高兴。她把当天课上自己讲的英语句子写了下来，准备给老师看。但是她写的时候犯了一个大错误。请对照教材本模块的内容，帮助她在下面重抄一篇，改正错误，写写清楚。

tHis is My engLisH tEaCher, miSS wAnG. tHiS Is mY fRIeNd, LI DoNg. And dAvid beCKHam is my FrIeNd, TOO.

Ⅱ. 给下面的问句配一句答语。

- | | |
|--|----------------------------|
| () 1. What's your name, please? | A. Sorry? |
| () 2. What's our English teacher's name? | B. She's fine. |
| () 3. How is Mary? | C. She's Ann Roberts. |
| () 4. Good afternoon. What's your name? | D. My name is Tom Beckham. |

Starter Module 2

My classroom and my body

I. 图文搭配。请在图片下面写出该学习用品的名称。

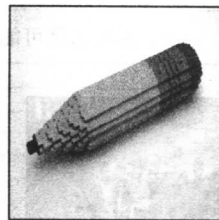
提示：这些物品可能是 map pencil bag book pen classroom desk chair



1. _____



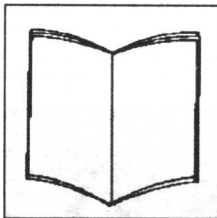
2. _____



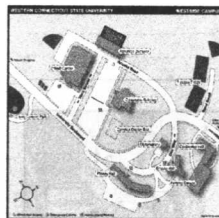
3. _____



4. _____



5. _____



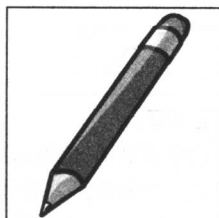
6. _____



7. _____

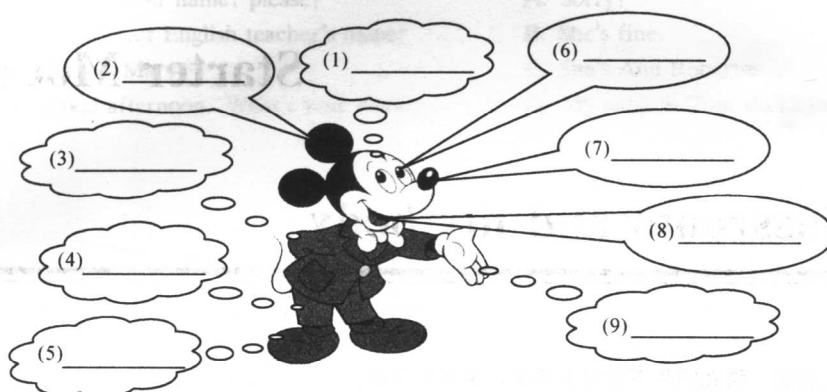


8. _____



9. _____

II. 请帮助米先生(Mr Mickey Mouse)写出他的身体部位。

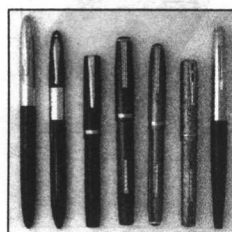


III. 图文搭配。请在图片下面写出该物品的名称,请在名词前加上数词,并注意名词的形式(如 two computers)。

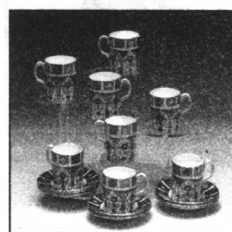
提示: 这些物品可能是: foot boy girl cup pen pencil book cat dog



1. _____



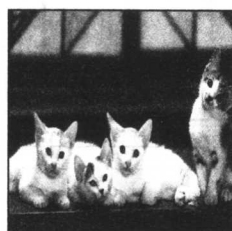
2. _____



3. _____



4. _____



5. _____



6. _____

IV. 改进书写。

李明开始学英语了,她很高兴。她把当天课上自己讲的英语句子写了下来,准备给老师看。但是她写的时候犯了一个大错误。请对照教材本模块的内容,在下面帮助她重抄一篇,改正错误,写得清楚。

A: Whats your name please

B: Im Miss Li

A: Good morning Miss Li How are you

B: I'm fine thank you How are you Li Ming

A: Fine Thanks This is my friend Zhao Hua



B: Hello Zhao Hua I'm Miss Li

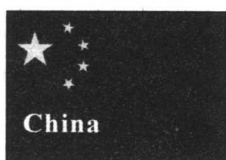
C: Good morning Miss Li

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Starter Module 3

Colours, things and food

I. 与同学讨论,或查阅资料,写出下面的国旗上有什么颜色。



1. _____



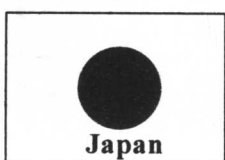
2. _____



3. _____



4. _____

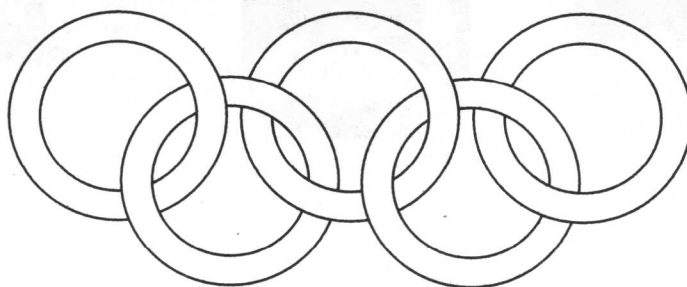


5. _____



6. _____

II. 下面是奥运五环旗,请研究这五环分别是什么颜色(用英语单词依次从左到右写出来,并用汉语或英语指出这五种颜色分别代表什么)。



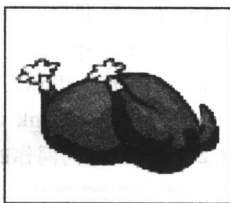
- | | |
|------------------|-----------|
| 1. Colour: _____ | 代表: _____ |
| 2. Colour: _____ | 代表: _____ |
| 3. Colour: _____ | 代表: _____ |
| 4. Colour: _____ | 代表: _____ |
| 5. Colour: _____ | 代表: _____ |

Ⅲ. 图文搭配。请在图片下面写出该物品的名称,请在名词前加上数词,并注意名词的形式(如 two computers)。

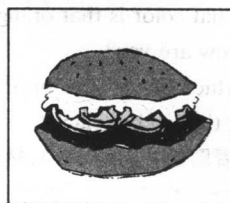
提示: 这些物品可能是 bread hamburger noodles chicken hot dog fish juice milk



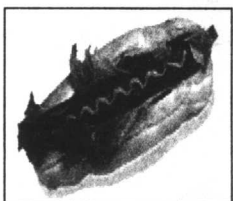
1. _____



2. _____



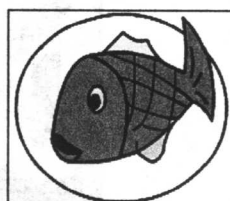
3. _____



4. _____



5. _____



6. _____

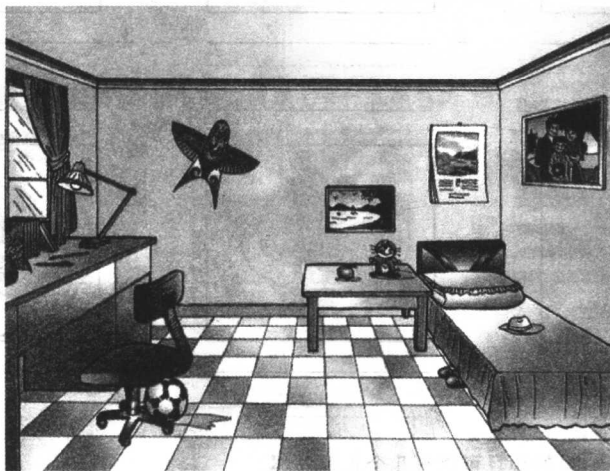
Ⅳ. 选择填空。注意,有的题目可能有几个正确答案。

- () 1. _____ pencils do you have?
 A. How B. How many C. What colour
- () 2. How many _____ are there in your class?
 A. boy B. boies C. boys
- () 3. They have two _____.
 A. babies B. babys C. baby
- () 4. — What are _____?
 — They're _____.
 A. there; bus B. these; buses C. this; a bus
- () 5. What's this _____ English?
 A. to B. in C. at
- () 6. — _____ is the flower?
 — Red.
 A. What B. What colour C. Where
- () 7. — What's your favourite food?
 — My favourite food is _____.
 A. English B. green C. apples
- () 8. — Hello, this is Miss Wang.
 — _____.
 A. Thanks! B. Hello! I'm Li Dong. C. Good morning, Miss Wang.

V. 句子配对。

- | | |
|-------------------------------|-----------------------|
| 1. What's this in English? | A. The one in blue. |
| 2. Is this a book? | B. He's my father. |
| 3. Who's that man? | C. It's orange. |
| 4. What color is that orange? | D. Yes, it is. |
| 5. How are you? | E. It's a map. |
| 6. Which boy is your brother? | F. No, it's yellow. |
| 7. Is that jacket black? | G. I'm OK, thank you. |

VI. 看图回答问题 1—3, 然后请你设计 2—3 个问题问问你的同学。



1. Where is the chair?

2. Where're the shoes?

3. Where're the books?

- 4.

- 5.

- 6.

Starter Module 4

Activities and the weather

I. 先与同学讨论英语单词在词典中是如何排列的, 然后按词典中的排列顺序给下面的单词排序。

winter autumn summer warm spring cool hot cold

请将这些单词按词典中的排列顺序抄在下面的三线格中:

你可以在教材第 S29 页第三框中或在一本英语词典中验证。

II. 给下面每一幅图片配上一个表示动作的解说词。图 1 已经给出。



1. _____

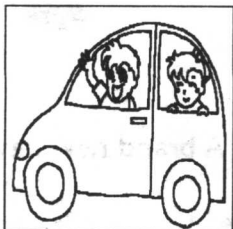
COOK



2. _____



3. _____



4. _____



5. _____



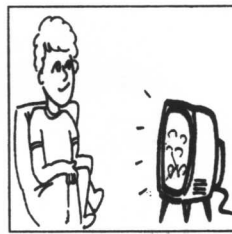
6. _____



7. _____



8. _____



9. _____

III. 对话配对。

- | | |
|--|----------------------------------|
| 1. I can type. Can you? | A. Six. |
| 2. Lingling, sit down, please. | B. Swimming. |
| 3. What's your favourite sport? | C. Sorry, I can't. |
| 4. Do you like playing computer games? | D. It's cold, very cold! |
| 5. What's the weather like in Beijing in winter? | E. Thank you, Miss Wang. |
| 6. How many desks are there in your classroom now? | F. Yes, and I like dancing, too. |

IV. 用 a /an/are/is/these/this/it's /what's 填空。

- What _____ this?
— This is _____ arm.
- What is _____?
— It's _____ hand.
- What _____ these?
— _____ are feet.
- _____ the weather like in Hong Kong in summer?
— _____ hot.

V. 请用 am, is, are 填空。

- _____ you Mr Black?
— Yes, I _____.
- This _____ Jim Green.
- My name _____ Li Fen. What _____ your name?
- How _____ you, Mr King?
— I _____ fine, thank you.
- What _____ this in English?
— It _____ a desk.
- Where _____ "A" and "B"?
- How _____ Mr White?
— He _____ OK.

VI. 完成下列对话。

- Jim: (1) _____, Miss Gao.
Teacher: Good morning, Jim.
Jim: (2) _____?
Teacher: Fine, thank you. (3) _____?
Jim: (4) _____ fine, (5) _____.



Teacher: Jim, this is Wei Hua. Wei Hua, (6) _____.

Jim: Nice (7) _____.

Wei Hua: (8) _____.

Ⅶ. 单词拼写。

1. There are 3 _____ (窗户) in my room.
2. Does it have an _____ (手臂)?
3. My _____ (脚) are very big.
4. I like _____ (听) to music.
5. How many _____ (小鸟) are there?
6. How much _____ (饭) do you want?
7. Where's my _____ (蓝色的) coat?
8. The weather in New York is very cold in _____ (冬天).
9. My favourite food is _____ (鸡蛋).
10. Is there any _____ (橙汁) on the desk?

Nice to meet you

What's your name nice to meet you hello I am a teacher I am twelve years old



1. _____
2. _____
3. _____
4. _____

1.



- 2.



- 3.



- 4.



5.



6.



7.



8.



~FOUR

9.



Ⅲ. 新学期的第一天,你对你的同学们感到新奇吗?肯定会的! Daming 与他的新同学们正相互介绍呢!你能把他们的对话补充完整吗?

A: Hello. (1) _____ your (2) _____, please?

B: (3) _____ name (4) _____ Daming.

A: Nice to meet you, Daming. (5) _____ (6) _____ Ken.

B: Nice to meet you, Ken.

I am Chinese. (7) _____ (8) _____ you (9) _____?

A: (10) _____ from England. How old are you?

B: I am twelve (11) _____. (12) _____. I am in (13) _____ One.

A: I am in Class One, (14) _____.

B: Oh, that is our English (15) _____ Miss Li. Let's go.



Unit 2 I'm from China and I'm Chinese

I. 想和大家一起分享你自己的情况吗?请根据实际情况回答问题。

1. What's your name?

2. What's your father's first name?

3. What's your mother's last name?

4. Where is your English teacher from?

5. How old are you?



Ⅱ. 根据对话完成表格。

今天, Mr White 去警察局认领失窃的车。请根据他与警察的对话,完成登记表。

P: Excuse me, Mr White. What's your car number?

W: My car number is FQ3098T.

P: OK. What's your full name?

W: Bill White.

P: And your telephone number?

W: 318-1092.

P: And what colour is it?

W: It's black.

First name	(1) _____
Family name	(2) _____
Car number	(3) _____
Telephone number	(4) _____
Colour	(5) _____

Ⅲ. Lily 要去参加一个电视交友节目。你能根据她的信息表描述她吗?



First name	Lily
Last name	Smith
Age	12
Nationality	America
Class	Three
Friend	Lingling

Ⅳ. 找朋友!

你的班级里有多少位学生呢? 有没有和自己年龄一样的, 并且来自同一个地方的朋友呢? 快去找找看, 并记录下 5 位。



There are (1) _____ students in my class. (2) _____, (3) _____,

(4) _____, (5) _____, (6) _____, and (7) _____ are my friends. We are all (8) _____ years old. We are all from (9) _____. We are all in Class (10) _____. Our English teacher is (11) _____.

Unit 3 Language in use

I. 尝试运用。(20 分)

() 1. — What's your name?

— _____