

◎ 解说清晰易懂，全凭自学就可完全吸收 ◎

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# 新闻英语通

Learning English  
Through News



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## 序

常春藤又出了一系列好书了。这些书分别是:《新闻英语通》、《书信英语通》、《笑话英语通》、《塑身英语通》、《格言英语通》。

### 《新闻英语通》

本书将世界知名的通讯社如 AP(美联社)、AFP(法新社)、BBC(英国国家广播公司)的外电报道,及本土英文报纸 China Post(中国英文邮报)的新闻或气象路况报道加以分类,并辅以翻译及批注,可读性极强,是学习新闻英语者不可或缺的一本好书。

### 《书信英语通》

本书的涵盖面极广,举凡情书、慰问信、感谢函等均列入本书中。作者以浅显易懂的英文撰写,内容生动有趣,适合读者模仿练习。这本书可说是培养书信写作的最佳参考书。

### 《笑话英语通》

本书搜集各类笑话,每篇笑话均以隽永生动的英文撰写。读者可以将本书当成背诵模板,在适当的场合讲述,一则可以增添轻松的气氛,二则也练就流利的英语口语能力。

## 《塑身英语通》

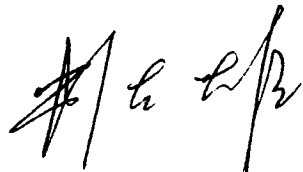
本书是向美国瘦身专家直接购入版权出版的好书。原作者以幽默却不失严谨的文笔道出塑身应有的正确观念。读者念完本书后不仅知道如何瘦身,也可提升英文阅读能力,可谓一举两得。

## 《格言英语通》

英文的格言若偶尔能运用在写作或口语之中,当可提升读者的形象。本书就是为此目的编写的。每则格言均附应用篇,可供读者模仿练习。

各书均附正确通顺的译文及批注,并附 CD,是不折不扣的有声书。我们相信读者阅读本系列丛书时,当会感受到常春藤中外编辑所付出的心血。但愿好书能与读者分享。

祝大家学习成功!



于台北常春藤

# Introduction

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Thank you for buying our book. We hope you get as much out of it as we have by writing it. This is our first endeavor of hopefully many more to follow. Of course any suggestions or constructive criticism is appreciated. If you have any questions, we will gladly reply with our answer. Now down to business.

By reading this book, you are showing interest in learning how to understand the English found in newspapers. This can be a daunting task. The vocabulary may be obscure, the analogies uncommon, and the grammar non-standard. All of these attributes can combine to make something that should be easy difficult. But don't become discouraged.

It is the conquering of difficult tasks that give the most satisfaction. Analyzing a problem and coming up with a solution is half the fun. Understanding, itself, becomes a goal. The other half is information. The more you have, the more educated and knowledgeable you appear. This appearance is key for success in the real world and respect from your peers.

# 本书简介

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感谢您购买我们合著的这本书。我们撰写这本书收获颇丰,也希望读者阅读这本书能有许多收获。这是我们的第一本著作,希望未来能为读者出版更多书籍。如果读者有任何批评指教,请不吝告知;如果读者有任何问题的话,我们也乐意为您解答。现在就让我们进入正题。

读者拿起这本书阅读,表示读者想学习了解新闻英语。新闻英语或许没那么简单,文章的词汇可能晦涩难懂,比喻极为罕见,而且可能不是以标准方法写作。新闻英语的这些特色,可能让原本很简单的一件事变得很困难。不过,先别气馁。

唯有克服困难,才会带来最大的满足感。分析问题,然后再提出解决方法,这已经是一半的乐趣了。理解本身就是学习的目的。另一半乐趣则在于新闻提供的资讯。读者拥有愈多资讯,就让人觉得愈有知识。这种外在气质正是在现实世界成功、同时获得同行尊敬的关键。

## How to Use This Book

### 如何使用本书

The following Steps are one way to analyze an article. This methodology may be used to analyze any kind of article. Please look at the example paragraph as you read the next few pages.

以下步骤是分析文章的一种方式。这种方式可以用来分析任何种类的文章。读完这些步骤后,请参考我们举例说明的文章。

#### Step 1(步骤一)

Where does one start? The answer to this question is simply from the title of the article. Usually the writer uses a Play-on-words, or an analogy, to express the content of the article in a cute manner. Throughout this book you will recognize this kind of humor. Writers do this for the sake of entertainment and to entice the reader to read their piece.

读者要从哪里开始呢?这个问题的答案很简单,先看文章的标题。通常作者会舞文弄字或使用比喻,以一种俏皮的方式表达文章的内容。从这整本书读者就可以看出这种文字的幽默。作者这么做是为了娱乐读者,同时吸引读者阅读他们的新闻。

#### Step 2(步骤二)

The next Step is to quickly pick out the structure and the points the author makes. Look at the topic sentence and the summary. This will give you an idea of the point the writer is trying to get across. This Step makes the next one much simpler.

下一步是迅速找出文章结构以及作者想表达的重点。先看看

主旨句以及文章概要,这样您就能了解作者想传达的重点。做完这个步骤之后,下一步骤就简单多了。

### Step 3(步骤三)

After getting a feel for the article, read for detail. This is where you assimilate the facts of the piece. These facts are usually presented in a logical fashion, but you should be prepared to sort them into some kind of order. From the quick take you made earlier, you should see how each fact falls into place, leading to an easier time of understanding what is being said.

了解文章大意之后,接下来阅读文章的细节部分。读者可以在细节部分收集到新闻的事实。作者通常以一种逻辑的方式呈现出这些事实,不过有时读者必须自己整理出事情发生的始末顺序。读者刚刚快速浏览过标题与文章概要,现在就能看出每项事实在整件事的位置,这样读者更能容易了解整篇文章。

### Step 4(步骤四)

The final Step is the most important. This involves incorporating the new information into what you already know and how it fits into your knowledge. Depending on the information, you might file it away for recall later on or use it directly to understand a situation presenting itself to you. However it's used, all of this information has its place.

最后一个步骤最重要。这个步骤关系到结合新的资讯与读者已经知道的资讯,以及这项新资讯如何融入读者的知识当中。根据资讯的内容,读者可能会将它先搁着,以备不时之需,或者直接使用这项资讯来了解读者当时可能面临的情形。不管如何,这项资讯迟早有用。

## A Final Word

### 作者叮咛小语

We will take this time to give you one word of advice. Reading is enjoyable and knowledge makes you an interesting person. To succeed, a person must appeal to their peers. Hopefully, this book is a step towards realizing your goals. The world of information is at your fingertips and is there for the taking. Good luck on your journey to wisdom.

我们想藉这个机会给读者几句忠告。阅读本身是一件有趣的事,而知识则让读者成为有魅力的人。我们若想获得成功,就须吸引同行的注意。希望这本书让读者在实现人生目标的路上又往前迈进了一步。资讯的世界就在读者的指尖,等待读者去撷取。祝愿读者在迈向知识的旅途上,一路顺风。

Stephen E. Ritchie

陈静芳(Jamie Chen)



## 举例说明：

### Hypothermia May Reduce Stroke Damage

( WASHINGTON, Reuters ) Researchers believe that hypothermia induced in stroke patients is safe.

They hope this will reduce brain tissue damage following a stroke. The study monitored ten cooled and nine non-cooled patients within six hours after symptoms of a stroke were discovered.

It is believed that induced hypothermia can protect further tissue damage that occurs when blood flow is restored.

## 低体温现象可能会降低中风伤害

【路透社华盛顿电】 研究人员相信，在中风病患者身上以人工方式诱发的低体温现象安全无虞。

他们希望这会减低中风之后的脑部组织伤害。这份研究观察了出现中风症状六个小时之内，十位被降低体温以及九位没有被降低体温的患者。

一般相信，由人工方式诱发的低体温现象，可以防止组织再次受损，再次受损现象在血液恢复流通时会发生。

# Analysis

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From the title of the article we immediately know we are dealing with a medical topic. We know the condition and the proposed remedy, stroke and hypothermia, respectively. This means we need to approach this article as a scientist or researcher. We must look to what is said and to question it. We cannot assume this information is valid, just as the title uses the key word “may.”

The topic sentence is the very first sentence of the article. From this sentence we know the results of the researchers’ work. This conforms to the idea we ascertained from the title. From the word “induced”, we know the researchers caused the stroke patients to go into hypothermia. We also know they were studying the effects of placing people into hypothermia and the results of the research.

The final sentence is the summary of the article. It states the findings of the study and the beliefs of the researchers. The next step is to read for details. This means we must look for the facts and statistics to prove what was said.

Two facts are presented to us from the middle paragraph. We find the researchers’ hypothesis in the second paragraph. This is what they were trying to prove. They stated they were looking into a treatment method for stroke sufferers. Secondly, they mentioned some details about the study. They gave the conditions of the experiment.

From all these details and comments, we get the impression this research is sound and valid. The question we must ask is, “Are they correct?”

The scientist in you should look at the number of subjects and realize that there are too few to state emphatically that this treatment procedure is safe and warranted. This may lead to a viable treatment in the future, but it still needs further study to receive validation.

# 文章分析

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从文章的标题我们马上知道文章的主题是医学。我们知道疾病以及提出的治疗方法,分别是中风以及低体温现象。这表示我们必须以科学家或是研究人员的角度来探究这篇文章。我们必须注意到文章提及哪些事情,并且质疑其内容。我们不能直接认为这份资讯确实可信,因为文章标题使用到“可能”这个关键字眼。

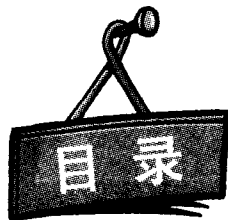
主题句是文章的第一个句子。从这个句子我们知道研究人员的研究结果。主题句确定我们刚才从标题得到的资讯无误。从“以人工方法诱发”这个字眼,我们知道研究人员使这些中风患者进入低体温状态。我们也知道他们正在研究把人放进低体温状态的影响以及研究的结果。

最后一个句子是整篇文章的总结。这个句子指出这份研究的发现以及研究人员的看法。下一步就是仔细阅读细节了。这表示我们必须寻找事实以及统计数字来证明刚刚文章提过的内容。

文章的中段提供人们两个事实。我们在第二段发现研究人员的假设。这是他们想证明的概念。他们表示他们正在研究中风患者的治疗方法。第二点,他们提到与这份研究有关的一些细节。他们提供了一些实验的状况。

从这些细节与看法,我们认为这份研究相当可信。我们必须提出的问题就是:“他们是正确的吗?”

读者心里的科学家应该看看实验对象的数目,这样就能了解数目太少,不足以证明这个治疗方法安全而且保证有效。这可能会在未来成为一种可行的疗法,不过现在还需要更多研究才能获得证实。



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