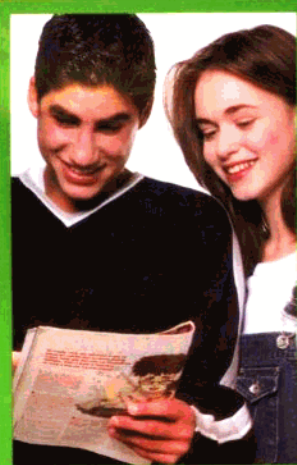


# 英语评估 与测试

七年级 下册

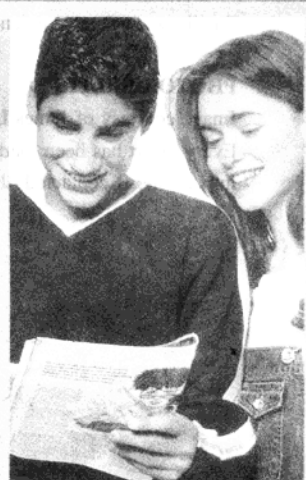


人民教育出版社  
上海教育出版社

ENGLISH ASSESSMENTS AND TESTS

# 英语评估 与测试

七年级 下册



人民教育出版社  
上海教育出版社

English Assessments & Tests Book 2 by Angela Dove and Su Shaping  
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英语评估与测试

七年级 下册

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# 说 明

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《英语评估与测试》系列丛书以《英语课程标准（实验稿）》为编写指导，与人民教育出版社出版的初中英语教材《义务教育课程标准实验教科书 英语（新目标）》配套使用。本套丛书以话题和功能为主线，以任务型语言教学模式为编写理念，每个单元包括“Listening, Speaking, Reading, Writing, Learning tips”五个部分，考察学生英语知识的掌握情况以及运用能力，并在练习中包含文化背景、学习策略、情感态度等方面的学习。同时，本书中还编排了一些中考中常见的题型。

本套丛书前期由汤姆森学习出版集团和上海教育出版社开发研制，并由人民教育出版社出版。丛书作者由汤姆森学习出版集团外籍作者与国内一些优秀英语教研员和一线英语教师组成。由于作者水平有限，本套丛书还有待广大师生的批评和指正。

丛书编委会

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# Unit 1

## Where's your pen pal from?



### Section 1 Listening(共 25 分)

#### Part I

Listen. Match the nationalities to the countries you hear. Number them (1-5). (听录音, 将下面的国籍和你所听到的国家名称配对, 在圆圈中标出所听内容的序号。共 5 分)

☐ American

☐ Korean

☐ Italian

☐ Turkish

☐ Canadian

☐ Chinese

☐ Japanese

☐ Brazilian

#### Part II

Listen. Where are these people from? Write the country on the first line under each picture. (听录音, 这些人来自哪里? 请在图下的第一条横线上写出他们各自的国家名。共 5 分)



the United States

Turkey

Russia

India

China

New Delhi

New York

Moscow

Beijing

Istanbul

#### Part III

Listen again. Write the city on the second line under each picture. (再听一篇 Part II 的录音, 并在图下的第二条横线上写出他们各自的城市名。共 5 分)

## Part IV

Your school has arranged a pen pal for you so that you can practice your English outside the classroom. Listen. Fill in the missing information about each person. Which pen pal suits you more? (你们学校为你安排了一个笔友, 这样你可以在课外练习英语。你有以下两个选择。听录音, 填上各自缺失的信息。哪个笔友更适合你? 共10分)

First name: Qingmei

Last name: Chen

Age: 14

Country: China City: ① \_\_\_\_\_

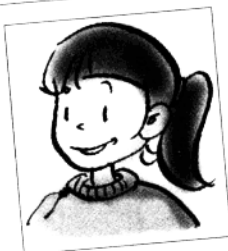
Language: ② \_\_\_\_\_ & Shanghainese

Favorite sport: ③ \_\_\_\_\_

Favorite subject: literature & music

Favorite hobby: ④ \_\_\_\_\_

Family: ⑤ \_\_\_\_\_



First name: John

Last name: Edwards

Age: ⑥ \_\_\_\_\_

Country: Australia City: ⑦ \_\_\_\_\_

Language: English

Favorite sport: ⑧ \_\_\_\_\_

Favorite subject: ⑨ \_\_\_\_\_

Favorite hobby: surfing

Family: ⑩ \_\_\_\_\_







## Section 2 Reading(共 30 分)

Match the country names to the pictures. Write the nationalities on each line. ( 请将以下图片与其图家配对,并在相应的横线上写出各自的国籍。共 10 分)

1



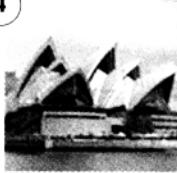
2



3



4



5



AUSTRALIA

THE UNITED STATES

RUSSIA

INDIA

FRANCE

Part II

Read about these people. Decide if the following statements are TRUE ( T ) or FALSE ( F ). ( 阅读以下独白,判断以下句子正误。共 5 分)



Hi. My name's Sam. I live in New York. I have a dog named Blackie. I'm **blind** ( 瞎的 ) but Blackie is my eyes. He's my hero!

My name's Sonia. I'm from Brazil. I live in the exciting city of **Rio de Janeiro** ( 里约热内卢 ). Many people think we speak Spanish here, but we don't!




Hello. I'm Chen Qingyuan. I live in Shanghai with my parents and my sister. I can speak Mandarin and Shanghainese, which is a Chinese **dialect** ( 方言 ).

I'm Lisa. I live in Moscow. My language is difficult to learn for many people, but I think it's easy! I want to learn to speak Mandarin because I am going to the Olympic Games in China in 2008!



Hi. I'm Su Lin. I'm from Hong Kong SAR. I like sports so I want to go to Beijing to see the Olympic Games in 2008. In Hong Kong we speak a different kind of Chinese than on most of the mainland.

- (     ) 1 People speak Spanish in Brazil.
- (     ) 2 Su Lin speaks the same kind of Chinese as Qingyuan.
- (     ) 3 Sam is from the United States.
- (     ) 4 Qingyuan and Su Lin are from China.
- (     ) 5 Lisa thinks Russian is difficult.

 Rearrange the strips to form Lisa's letter to her new pen pal, Su Lin. Number them (1-10). (请将 Lisa 写给新笔友 Su Lin 的信重新排序。共 10 分)

0 Dear Su Lin,  
Hi. My name is Lisa. I am your

English with you. I'm sorry it

I have a younger sister. Do you

new pen pal from Russia. I am

is not very good! I hope you can

very happy to write to you. I

have any brothers and sisters?  
What do you


drawing and karate(柔道). I  
want to be a black belt(黑腰  
带) next year.

want to practice my

understand me!

like to do in your free time?  
I like

11 I hope we can be good friends!  
Lisa

 Look at Su Lin's reply to Lisa. Decide if the following statements are TRUE (T) or FALSE (F). (阅读 Su Lin 给 Lisa 的答复,并判断下面句子正误。共 5 分)

Dear Lisa,

Thank you for your letter. I am very excited to be your pen pal. I also hope we can be good friends.

You do karate – you are so lucky! I hope you get your black belt soon. I love sports very much. I watch sports, but I'm in a wheelchair so I can't do much. But I'm good at swimming.

You know China is holding the Olympics in 2008. Maybe you can come to watch — then we can meet and speak English together!

Your friend,

Su Lin

( ) 1 Lisa and Su Lin are old friends.

( ) 2 Su Lin also does karate.

( ) 3 Su Lin loves sports.

( ) 4 Su Lin can play all sports well.

( ) 5 Su Lin wants to meet Lisa.



## Section 3 Speaking(共 20 分)

### Part I

Work in pairs. Match the questions to the answers. Take turns asking and answering the questions with your partner. (先为以下问答配对, 然后两人一组轮流练习以下问答。共 4 分)

#### Question

- 1 What's his name?
- 2 Where's he from?
- 3 Where does he live?
- 4 How old is he?
- 5 What's his favorite subject?
- 6 What sport does he play?
- 7 What does he do in his free time?
- 8 How many brothers and sisters does he have?

#### Answer

- a. Tennis.
- b. Australia.
- c. 13 years old.
- d. Sam.
- e. Art.
- f. One brother and two sisters.
- g. He lives in Sydney.
- h. He reads.

### Part II

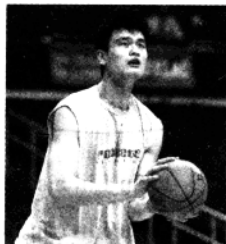
Work in pairs. Student A: ask your partner questions 1, 2, 4, and 6 about your picture. Student B: ask your partner questions 1, 3, 7, and 8 about your picture. (两人一组对话。学生 A 对学生 B 的图片提问 Part I 中第 1、2、4、6 四个问题; 学生 B 针对学生 A 的图片提问 Part I 中第 1、3、7、8 四个问题。共 4 分)

Student A



Rel.  
Yao Ming  
China  
Born 1980  
Basketball

Student B



Rel.  
Jackie Chan  
Hong Kong SAR  
Collects antiques (古玩)  
0 brothers and sisters

## Part III

A. Think of a pen pal you would like to have. Fill in the form with information about this person. (设想一个你想交往的笔友, 并完成下面有关该笔友信息的表格。共 3.5 分)

MY PEN PAL	
Name:	_____
Country:	_____
City:	_____
Age:	_____
Favorite subject:	_____
Favorite sport:	_____
Free time activity:	_____

B. Work in pairs. Ask your partner about their pen pal. Write down your partner's answers. (和一个同伴对话, 问他或她笔友的一些信息, 并写下同伴的答案。共 3.5 分)

MY PARTNER'S PEN PAL	
Name:	_____
Country:	_____
City:	_____
Age:	_____
Favorite subject:	_____
Favorite sport:	_____
Free time activity:	_____

## Part IV

In groups of four, talk about your pen pals. Make a presentation to other groups about your partners' pen pals. (四人一组讨论各自的笔友, 然后向其他小组介绍本组同伴笔友的情况。共 5 分)

His / Her pen pal is \_\_\_\_\_.  
 He / She comes from \_\_\_\_\_. He / She  
 lives in \_\_\_\_\_. He / She is \_\_\_\_\_  
 years old. His / Her favorite subject is \_\_\_\_\_  
 \_\_\_\_\_ and his / her favorite sport is  
 \_\_\_\_\_. In his / her free time he / she  
 \_\_\_\_\_.





## Section 4 Writing (共 15 分)

### Part I

Read the description of Aisha. Write short descriptions for Kumar and Lisa using the cue words below. (先阅读有关 Aisha 的描写, 然后根据下面单词的提示, 完成对 Kumar 和 Lisa 的描写。共 10 分)



*Her name is Aisha. She's from Istanbul in Turkey. She speaks Turkish. She has one brother and two sisters. She likes to play basketball with her friends. Her favorite subject at school is science. She wants to be a doctor.*



His name is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Her name is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Kumar

New Delhi, India, Hindi, two  
sisters, cricket, science, engineer

### Lisa

Moscow, Russia, Russian, younger  
sister, karate, science, vet

### Part II

Write an email introducing yourself to any of the characters above. (给以上三人中任何一位写一封介绍自己的信件。共 5 分)

Dear \_\_\_\_\_,

Hi. I'm \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Section 5 Learning tips(共 10 分)

Usually the words that we use to describe a person's nationality, country, and language are similar. For example: (通常我们用来描述某个人国籍、国家和语言的词都十分相似,例如:)  
*I'm from Korea. I'm Korean. I speak Korean.*

Notice that we use the same word for both the nationality and language. But there are exceptions to this rule. For example: (注意:我们一般用相同的单词表达国籍和语言,但也有特例,例如:)  
*I'm from Switzerland. I'm a Swiss. I speak German.*

**Part I** Match each country to the nationality and language. (请将以下国家与其国籍和语言配对并连线。共 5 分)

COUNTRY	NATIONALITY	LANGUAGE
The United States	Brazilian	Spanish
Brazil	Indian	Portuguese
Holland	Dutch	English
Australia	Singaporean	Tamil / Hindi
India	Filipino / Filipina	Dutch
Singapore	Thai	Thai
France	French	English / Mandarin / Malay / Tamil
Argentina	Argentinian	Tagalog
Philippines	American	English
Thailand	Australian	French

Different countries have different social customs and what is OK in one country may not be so in another. To avoid making people unhappy, when we visit another country, we should always respect and try to follow their customs. (不同的国家有不同的社会习俗,在一个国家可行的行为可能在另一国家就行不通。为了避免使人不愉快,当我们访问某一国家时,我们应尊重并努力遵循该国的习俗。)

**Part II** Write the name of the correct country beside each social custom. (将正确的国家写在每条习俗旁边。共 5 分)

UK                  JAPAN                  INDIA                  THAILAND                  CHINA

- \_\_\_\_\_ 1 You can't show the soles of your feet.
- \_\_\_\_\_ 2 You shouldn't blow your nose in public.
- \_\_\_\_\_ 3 As a guest, it is rude to leave food on your plate when you finish your meal.
- \_\_\_\_\_ 4 As a guest, you should leave something on your plate when you finish your meal.
- \_\_\_\_\_ 5 It is rude to eat with your left hand.

# Unit ②

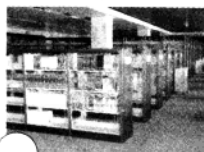
## Where's the post office?



### Section 1 Listening(共 25 分)

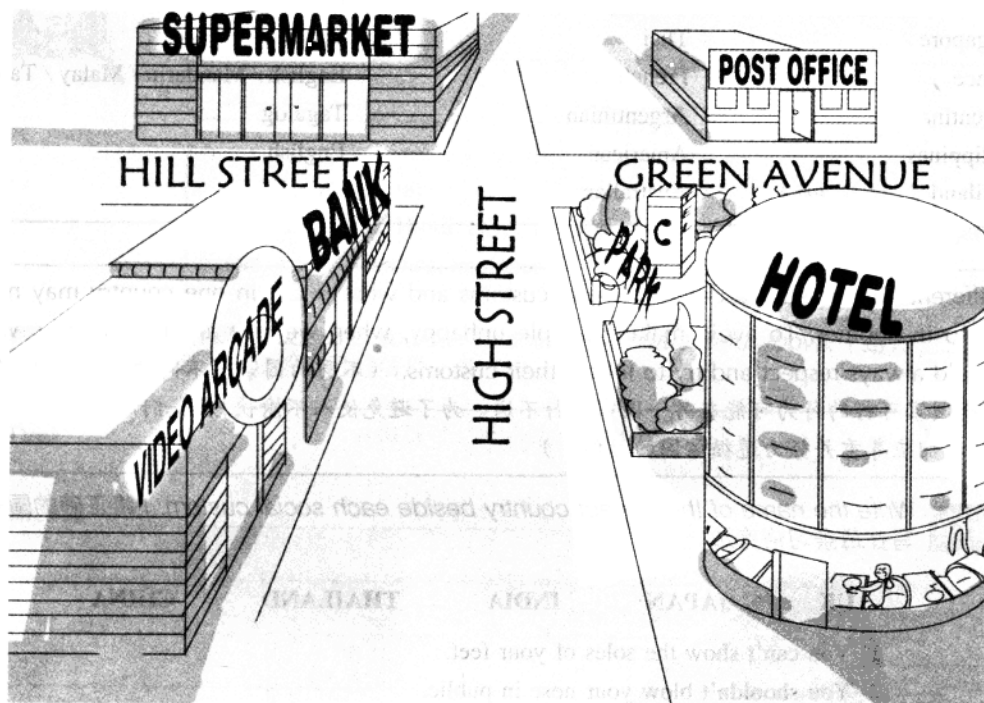
#### Part I

Listen. Match the pictures to the places you hear. Number them (1-5). (听录音, 将你所听到地名的序号填在图下的圆圈中。共 5 分)



#### Part II

Look at the map. Listen. Decide if the statements you hear are TRUE ( T ) or FALSE ( F ). (看以下地图。听录音, 判断你所听到句子的正误。共 5 分)



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

**Part III** Listen to the conversations. Where are they going? (听录音, 写下他们将去哪里。共 5 分)

Name	Where are they going?
Sam	<i>supermarket</i>
Lin	
Dave & James	
Sonia	
Sue	
John	

**Part IV** Listen to the same conversations again. This time write down why they are going. (再听一遍 Part III 中的对话, 写下为什么他们去那里。共 5 分)

Name	Why are they going?
Sam	<i>to buy dog food</i>
Lin	
Dave & James	
Sonia	
Sue	
John	

**Part V** Listen again. Write down the location of each place. (再听一遍 Part III 中的对话, 写下他们所去地点的方位。共 5 分)

Name	Where is the ... ?
Sam	<i>next to the video arcade</i>
Lin	
Dave & James	
Sonia	
Sue	
John	





## Section 2 Reading(共 30 分)

### Part I

Look at the pictures. Match the people to the location. (看图片, 将人与地点配对并连线。共 5 分)



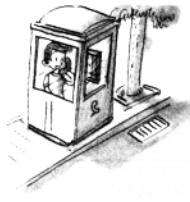
John



Sonia



Lisa



Mark

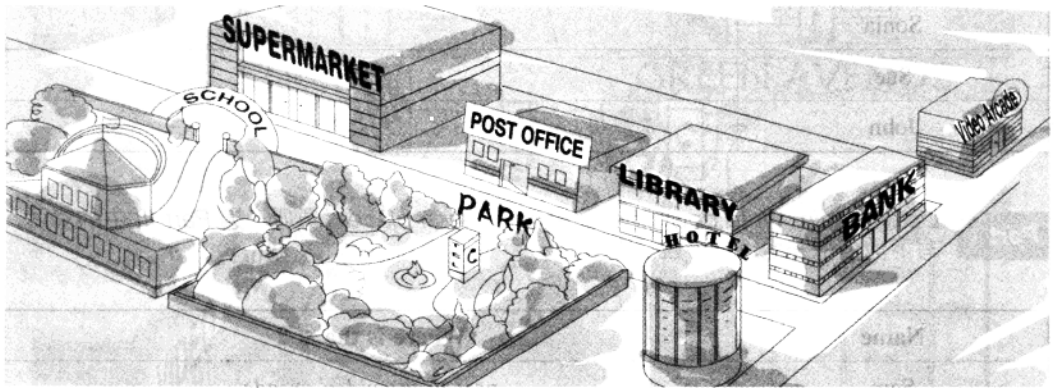


Tina

- |         |                                |
|---------|--------------------------------|
| 1 John  | a. is in a busy street.        |
| 2 Tina  | b. is across from a new hotel. |
| 3 Lisa  | c. is in a dirty park.         |
| 4 Sonia | d. is near the post office.    |
| 5 Mark  | e. is in a pay phone booth.    |

### Part II

Look at the picture. Answer the questions. (看图, 根据示例写下每个问题的答案。共 6 分)



**Example:** Where's the park?

It's across from the post office.

1 Where's the pay phone?

\_\_\_\_\_

2 Where's the post office?

\_\_\_\_\_

3 Where's the library?

\_\_\_\_\_

4 Where's the school?

\_\_\_\_\_

5 Where's the video arcade?

\_\_\_\_\_

6 Where's the hotel?

\_\_\_\_\_