

◎经广西壮族自治区中小学教材审查委员会办公室审查通过（试用）
Interactive Spoken English for Grade 8, Book 2

中学英语



口语交际

◆ 八年级（下） ◆



B

广西民族出版社

Interactive Spoken English
for Grade 8, Book 2

中学英语口语交际

八年级(下)

广西民族出版社

丛书主编 刘绍忠 韦 汉

丛书审校 Ralph Samuelson

本册主编 陈吉棠

丛书编者 (排名不分先后)

安 菁 陈吉棠 李冬梅 梁 智 廖凤荣

刘绍忠 韦 汉 周 婕 莫莺燕 龙桂丽

Interactive Spoken English
for Grade 8, Book 2

中学英语口语交际

八年级(下)

*

广西民族出版社出版发行

(地址:广西南宁市桂春路3号 邮编:530021)

南宁市桂川印务有限责任公司印装

*

开本:890×1240 1/32 印张:3.5 字数:83千

2006年2月第1版 2006年2月第1次印刷

ISBN 7-5363-5102-X/G·2021

定价:3.80元

编写说明

同网络素养一样,外语素养是现代人必须具备的基本素质。

素质要从娃娃抓起,这是社会的共识。于是,外语(尤其是英语)的学习时间大大提前。可是,中国的英语教学“浪费”巨大,“哑巴英语”就是这种“浪费”的集中体现。怎么办?学习时间提前,时间跨度延长,是否意味着将引发一轮更大的“浪费”?

口语是人类语言最原始和最具体的表现形式,是人类交际最基本和最便捷的途径,也是语言学习最自然的方法和目标。提高学习者的口语能力,是素质教育的内容和目标之一,是减少和克服“浪费”的举措。研究语言和学习的本质以及中国人英语学习的需求与困难,提供易于起步,引人入胜,融语言知识、语言技能、情感态度、中西文化、学习策略于一体的口语教材,既是培养中小学生学习外语兴趣,树立信心,走向成功的途径,也是外语工作者的政治任务、职业道德要求和社会承诺。

于是,我们编写了这套反映语言学习和教学理念,符合课程标准要求,体现广西英语基础教育特点,供小学三年级到初中三年级学习的《中小学英语口语交际》丛书。

该丛书共 14 册,其中每个年级含上、下两册,每册包括课文、期中和期末测试、生词表、参考答案等内容。课文部分含“Watch, listen and act”、“Do things with English”、“Words and expressions”等栏目。建议每星期两课时,每周一课书,一学期学一册。

本丛书是英语口语教材地方化的一个尝试,不妥之处在所难免。为增强教材编写和使用的互动性和师生的参与性,改进本教材的质量,我们欢迎大家提出宝贵的意见。

《中小学英语口语交际》编写组

2003 年 8 月 18 日

CONTENTS

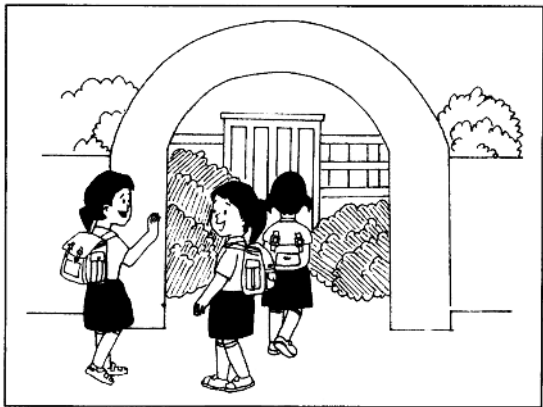
Lesson 1	Nice to meet you again.	(1)
Lesson 2	Congratulations!	(6)
Lesson 3	My plans	(11)
Lesson 4	Planting trees	(17)
Lesson 5	Do you like it?	(22)
Lesson 6	At a meeting	(27)
Lesson 7	Talking about a favourite TV programme	(33)
Quiz 1	(38)
Lesson 8	Talking about the study	(41)
Lesson 9	Helping to cook	(46)
Lesson 10	Who has done it?	(51)
Lesson 11	Asking for other's advice	(55)
Lesson 12	Making an appointment	(59)
Lesson 13	Complimenting	(63)
Lesson 14	Visiting relatives	(68)
Lesson 15	Summer is coming.	(72)
Quiz 2	(77)
Word list	(79)
Keys	(90)

Lesson 1 Nice to meet you again.

I. Watch, listen and act

Dialogue A

Hello, my friend.



(Wang Fang and Zheng Li are classmates. They are now meeting at the school gate after the winter vacation.)

Zheng: Hi, Wang Fang! Nice to meet you again.

Wang: Hi, Zheng Li! Haven't seen you for days.
How was your winter vacation?

- Zheng: Well, it was quite colourful.
- Wang: Really?
- Zheng: Sure! I spent this vacation in two different places.
- Wang: Yes, I understand.
- Zheng: First of all, I stayed in Guilin for a week. I went to training classes to study.
- Wang: What were the classes?
- Zheng: Singing and English.
- Wang: You like singing. Everybody knows this.
- Zheng: Then with my parents, I went to my hometown to spend the Spring Festival with my grandparents.
- Wang: I see. It must be very interesting.
- Zheng: You're right. The atmosphere of the traditional festival in the country seems better than that in the city.
- Wang: I was told that.
- Zheng: People there like to perform the dragon dance and pay a New Year's call during the festival. Everyone is happy.
- Wang: Have you got any lucky money?
- Zheng: Yes, quite a lot.

Dialogue B

You look good.

(Li Ping and Peter, an American boy who continues to study in Li Ping's class, are chatting in the classroom.)

Li: Good morning, Peter! Nice to meet you!

P: Me, too. You look so good.

Li: Thank you for saying so. By the way, did you spend your winter vacation in China?

P: Yes, I travelled nearly everywhere in Guangxi with my father.

Li: Aha, I really envy you! Can you tell me in detail?

P: Well, we started from Nanning since we live in this city. We went to Beihai by train and then to Dongxing, a small city in the south of Guangxi.

Li: Oh, I was there last year. It's famous for the harbour and golden beach.

P: Right. And then we took a bus from Dongxing to Guilin where we had the Chinese traditional holiday—Spring Festival.

Li: And after New Year's Eve...

P: After New Year's Eve, we went to Longsheng. Do

you know Longsheng?

Li: Of course. Longsheng is famous in China for its beautiful scenery. Such as Longsheng terrace...

P: Oh, Longsheng terrace, the marvelous scenery. People call it "the Backbone of the Dragon".

Li: Have you been to Xing'an?

P: Sure, we have visited the Ling Channel, and then we travelled to Yangshuo for two days.

Li: And then...

P: And then I am here in Nanning with you again.

Li, P (together): Aha...

II. Do things with English

1. Make a dialogue. Talk about your winter vacation in pairs according to dialogues A and B.

2. Situational Practice.

(1) Mary is from America. She is now a student of your class, and she likes travelling. You are now telling her some famous scenic spots in Guangxi according to the words and phrases below.

Words and phrases:

Guilin, Beihai Silver Beach, Dongxing Golden Beach, Detian Waterfall, Western Hill in Guiping

- (2) You ask Mary to tell you some famous scenic spots
in the United States.

III. Words and expressions

atmosphere ['ætməsfɪə(r)] *n.* 气氛

dragon ['dræɡən] *n.* 龙

perform the dragon dance 舞龙

lucky money 压岁钱(即新年红包)

envy ['envi] *v.* 羡慕

detail ['di:teɪl, di 'teɪl] *n.* 详情; 细节

in detail 详细地

Dongxing 东兴

Longsheng 龙胜

terrace ['terəs] *n.* 梯田

marvelous ['mɑ:vələs] *adj.* 奇迹的

the Backbone of the Dragon 龙脊

Xing'an 兴安

channel ['tʃænl] *n.* 频道; 渠道

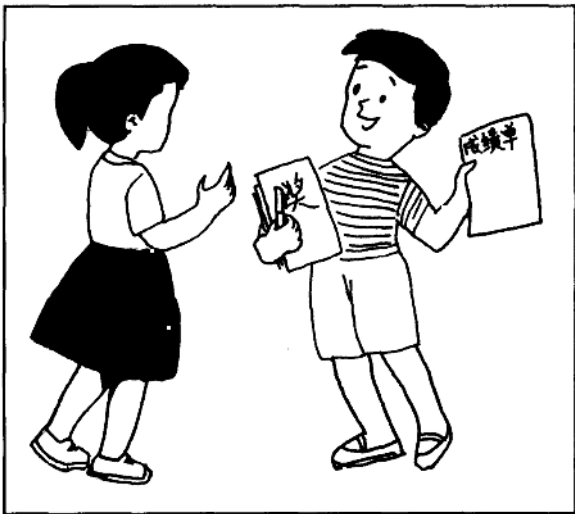
the Ling Channel 灵渠(在广西兴安县境内, 修建于秦始皇时期)

Lesson 2 Congratulations!

I. Watch, listen and act

Dialogue A

We have done a good job.



(Chen Lin and Zhu Ying are talking about the grades of last term after they received the transcript.)

Zhu: Have you got the transcript, Chen Lin?

Chen: Sure! And you?

Zhu: So have I. How about your grades?

Chen: Well! Every course seems OK.

Zhu: Can I have a look?

Chen: Here you are!

Zhu: Chinese is ninety; math, ninety-five; English, ninety-six and P. E., ninety. Wow, excellent!

Chen: Thanks. Without the help of my teachers and classmates, I wouldn't get such excellent marks. How are yours, Zhu Ying?

Zhu: Well, all the courses exceed ninety. Frankly speaking, I am satisfied.

Chen: How nice for you! But we still have a lot of things to learn. We are just in Grade Two. Everything is just beginning.

Zhu: You're right. We must continue to work hard this term.

Chen: Generally speaking, we did a good job last term.

Dialogue B

It is good news.

(Tang Weidong and Ma Tao are two tall boys in different classes. Both of them like playing table tennis. Now they are chatting.)

- Tang: Hi, nice to meet you, Ma Tao.
- Ma: Hi, so you are here! I have been looking for you everywhere.
- Tang: I'm sorry. But what's the matter?
- Ma: There is good news for you.
- Tang: What is it?
- Ma: Guess. Try to guess what it is.
- Tang: Good news? Is it a letter for me from America?
- Ma: No!
- Tang: Well, I got it. You're inviting me to dinner this evening.
- Ma: What a greedy-guts! You have been chosen as the member of our school table tennis team.
- Tang: Really? But...
- Ma: It's true. Our P. E. teacher told me just now.
- Tang: To tell you the truth, it is really good news for me. I've been longing for it for a year. How about you?
- Ma: I am your team-mate.
- Tang: Congratulations.

II. Do things with English

1. Make a short dialogue with your partner according to the information below. (Choose one)

- (1) Your partner has taken the first place in an English competition.
- (2) You have a letter from a school in America, telling that you can go to study there because your English is very good.
- (3) You have been chosen as one of the heads of the class this term.

2. Read the story and then retell it to your classmates in your own words.

Six people were travelling in a compartment on a train. Five of them were quiet and well behaved, but the sixth was a rude young man who was causing a lot of trouble to the other passengers.

At last this young man got out at a station with his two heavy bags. None of the other passengers helped him, but one of them waited until the rude young man was very far away, and then opened the window and shouted to him, "You left something behind in the compartment!" Then he closed the window

again.

The young man turned around and hurried back with his two bags. He was very tired when he arrived, but he shouted through the window, "What did I leave behind?"

As the train began to move again, the passenger who had called him back opened the window and said, "A very bad impression!"

III. Words and expressions

congratulation [kənˌgrætjuˈleɪʃn] *n.* 祝贺 (常用复数形式)

transcript ['trænskript] *n.* 成绩单

mark [mɑ:k] *n.* 分数

frankly ['fæŋkli] *adv.* 坦率地; 真诚地

exceed [ik'si:d] *v.* 超过; 胜过

satisfy ['sætɪsfaɪ] *v.* 使满意

generally ['dʒenərəli] *adv.* 一般地; 通常

greedy ['gri:di] *adj.* 渴望的; (兴趣) 强烈的

long for 渴望

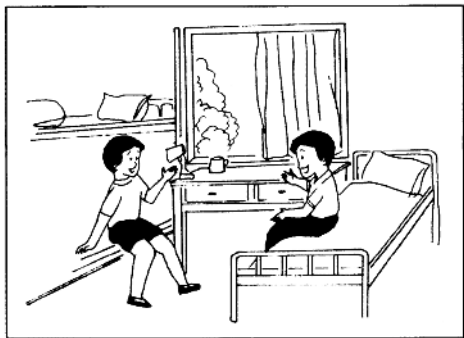
team-mate 队友

Lesson 3 My plans

I. Watch, listen and act

Dialogue A

I want to make progress.



(In the dormitory, Zhang Xiaodong and Liu Hui are talking about what they plan to do in the new term.)

Zhang: Have you finished making a plan, Liu Hui?

Liu: Not yet. It seems a hard job. I still have no idea of it. How is yours?

Zhang: Well. I try to make it in three ways: study, work and physical exercise.