

每堂五分钟 帮你课课通

课程教学目标测量

广州版

5分钟创新训练 英语

English

第二册

小学三年级 第二学期

冯嘉燕 等编写



 新世纪出版社

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前 言

本书是根据广州市小学英语教材 Success With English (第二册) 编写的同步训练材料。目的是帮助学生巩固所学的英语知识, 提高学生的英语技能。

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Module 1

Unit 1

Lesson 1

1. 根据听到的内容，在括号里写出相应的英文大写字母编号。

brother	father	mother	sister
()	()	()	()
grandfather	grandmother	aunt	uncle
()	()	()	()

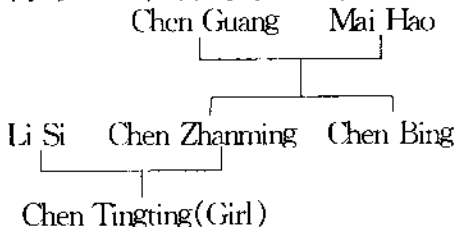
2. 根据听到的内容，写出句子所缺的单词。

(1) _____ is John Jones? He is my _____.

(2) Is _____ tall? Yes, _____ is.

(3) Is _____ beautiful? No, _____ isn't.

3. 看家谱请指出句子与家谱的意思是否一致，如一致，请在括号内写“T”，否则写“F”。



() (1) Chen Guang is Chen Zhanming's father.

() (2) Chen Guang is Mai Hao's wife.

() (3) Chen Tingting is Li Si's daughter.

() (4) Chen Bing is Chen Tingting's sister.

Lesson 2

1. 听老师读, 在你听到的单词旁打“√”。

(1) husband() wife() aunt() sister()

(2) brother() father() mother() uncle()

(3) grandfather() grandmother() daughter()

(4) son() cousin() uncle() aunt()

2. 把下列字母重新排列, 组成单词, 并在括号里写出中文意思。

(1) t, h, m, o, e, r _____ ()

(2) e, r, f, t, a, h _____ ()

(3) t, h, a, n, g, r, f, e, d, a _____ ()

(4) c, e, l, u, n _____ ()

(5) o, b, t, r, h, r, e _____ ()

(6) s, t, r, i, s, e _____ ()

3. 选择正确单词填空。

(1) _____ (Who, What) is Susan?

She's my _____ (uncle, aunt).

(2) The old woman is my _____ (grandfather, grandmother).

(3) Jim is my _____ (brother, sister).

Lesson 3

1. 听老师读句子，根据句子的意思写出图的编号。

(1) () (2) () (3) ()



(4) () (5) () (6) ()



2. 改变或增加一个字母，组成你所学过的单词，并写上中文。

- (1) how _____ () (2) he _____ ()
 (3) go _____ () (4) tree _____ ()
 (5) son _____ () (6) other _____ ()

3. 填空。

- (1) My grandmother is my mother's _____ (aunt, mother).
 (2) My uncle is my mother's _____ (brother, sister).
 (3) My grandfather is my uncle's _____ (brother,

father).

(4) My aunt's daughter is my _____ (cousin, mother).

(5) My mother is my father's _____ (wife, husband).

Unit 2

Lesson 1

1. 根据听到的内容, 选出句子含有的信息。

() (1) A. beautiful B. pretty

C. cute D. old

() (2) A. grey B. blue

C. brown D. black

() (3) A. lady B. baby

C. woman D. man

() (4) A. brother B. other

C. father D. mother

() (5) A. tall B. small

C. daughter D. all

() (6) A. hair B. hand

C. head D. here

2. 把下列空格补充完整, 组成单词, 并写上中文。

(1) h _ _ v _ _ () (2) c _ _ s _ _ n ()

(3) s _ _ s _ _ e _ _ () (4) t _ _ _ c _ _ ()

(5) c _ _ w _ _ () (6) d _ _ ()

(7) s _ _ n _ _ ()

3. 选择填空。

- () (1) Who is _____ lady?
A. an B. these C. the D. \
1. 根据听到的 () (2) Who _____ the children?
A. is B. am C. are D. \
- () (3) _____ is your pen? It's red.
A. Who B. How
C. What D. What colour
- () (4) Who are the boys? _____ my cousins.
A. He's B. They
C. they're D. They're
2. 根据听到的 (1) Who _____

Lesson 2

1. 听老师读问句，看图写答句。



(1) _____



Janet



(2) _____



Ben



(3) _____



(4) _____



2. 用 am, are, is 选择填空。

(1) He _____ a boy.

(2) They _____ my cousins.

(3) Who _____ the children?

(4) _____ the old woman your grandmother?

Yes, she _____.

3. 看图，把句子写完整。

(1) _____ are they?

They're my uncle _____ aunt.



(2) _____ she?

_____ my sister Li Wen.



Li Wen

(3) The _____ man is my grandfa-
ther.



(4) The young _____ is Miss Chen.



Miss Chen

Lesson 3

1. 根据听到的内容, 选出句子含有的信息。

- () (1) A. tree B. three C. hair D. her
() (2) A. son B. sun C. daughter D. sister
() (3) A. husband B. wife C. with D. white
() (4) A. child B. children C. girls D. woman
() (5) A. family B. five C. fine D. four

2. 根据听到的内容, 写出句子所缺的单词。

- (1) Who _____ the old lady with _____ hair?
That's my _____.
- (2) Who _____ that woman?
She is my _____.
- (3) Who _____ the children?
They _____ my _____.

3. 照例子编写对话。

Model: Mr John Jones, Janet Webb's grandfather.

A: Who is Mr John Jones?

B: He's Janet Webb's grandfather.

(1) the old lady with grey hair, Janet Webb's grandmother

A: _____?

B: _____.

(2) the children, my cousins

A: _____?

B: _____

Unit 3

Lesson 1

1. 听写单词。

(1) _____ (2) _____

(3) _____ (4) _____

(5) _____ (6) _____

2. 把问句与相对应的答句连线。

What colour is your bag? They're my cousins.

Who are the children? She's my aunt.

Is she your sister? Yes, he is.

Who's the lady? No, she isn't.

Is the boy your brother? It's green.

3. 按实际情况回答问题。

(1) Who is your English teacher? _____

(2) What colour is your bag? _____

(3) What's your father's name? _____

(4) Is your mother old? _____

(5) Who are the people in your family? _____

Lesson 2

1. 听数字，用阿拉伯数字把它们写下来。

(1) _____ (2) _____ (3) _____

(4) _____ (5) _____ (6) _____

(7) _____ (8) _____

2. 把下列短语写成英文。

- (1) 漂亮的妇女 _____
(2) 高个子女孩 _____
(3) 小小的鼻子 _____
(4) 可爱的婴儿 _____

3. 补全对话。

- (1) A: _____ is the man _____ white hair?
B: _____ my grandfather.
A: What _____ that _____?
B: _____ my uncle.
(2) A: _____ she your _____?
B: Yes, she's my mum.
A: _____ is very pretty.

Lesson 3

1. 根据听到的内容用线把有关的词连接起来。

- | | | |
|----------------|-------------|-------------------|
| (1) Bill | mother | with glasses (眼镜) |
| (2) Amy | grandmother | tall |
| (3) Bob | father | small |
| (4) Anna | baby | grey hair |
| (5) Miss White | aunt | beautiful |
| (6) Andy | cousin | long hair |

2. 选出每组中不同类的词，将序号填在括号里。

- () (1) A. he B. I C. her D. you

- () (2) A. sun B. daughter C. sister D. brother
- () (3) A. Amy B. Janet C. Ben D. Mary
- () (4) A. who B. how C. what D. with
- () (5) A. tall B. small C. cute D. do

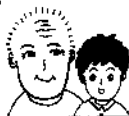
3. 看图回答问题。

- (1) Who is the old lady
with grey hair?



Tom's grandmother

- (2) Is the old man Jim's
grandfather?



Jim's grandfather

Jim

- (3) Who are the children?



Ken Kate

- (4) Who is the man with
glasses (眼镜)?



Li Hua's uncle

- (5) Is Janet's mother in
the picture?



Module 2

Unit 4

Lesson 1

1. 把所听到的单词的序号写在相应的图画的花括号里。



() () () () () ()

2. 根据所给的词画画。



cat



pig



sheep



dog



duck

3. 圈出动物的单词，并把它们写在横线上。

s	c	p	i	g
h	o	r	s	e
e	w	a	m	e
e	s	l	t	s
p	b	o	d	e

Lesson 2

1. 根据听到的内容, 选出句子含有的信息。

- | | | |
|------------------|----------|----------|
| () (1) A. pig | B. chick | C. sheep |
| () (2) A. cat | B. bag | C. head |
| () (3) A. duck | B. dog | C. box |
| () (4) A. sheep | B. goose | C. geese |
| () (5) A. has | B. have | C. hair |

2. 请把图与单词连起来。



goose



sheep



horse



duck



bull