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市内六区教研室联合编写

小学课堂 练习册

英语

(上)

五年级

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Unit 1

Lesson 1



Writing

I. Read and choose. (根据所给情景, 选择最佳答语。)

- () 1. 请同学们到这里来, 我们说:
A. Come here. B. Go there.
- () 2. 你向同学们介绍你来自英国, 你说:
A. I come from Britain. B. You come from Britain.
- () 3. 你来到一个新的集体, 同学们对你说: "Welcome to our class!" 你应该说:
A. That's OK. B. Thank you.
- () 4. 你向同学们介绍你自己的年龄, 你说:
A. She's eleven. B. I'm eleven.

II. Complete the sentences. (从方框中选择适当的单词补全下面的小对话, 将单词写在横线上。)

class, ten, Britain, Bob, two, begin, boys

Miss Liu: Hello, _____ and girls. We have _____ new friends in our class.

Come here, _____ and Zhou Pei. Come to the front.

Bob: Hello! I'm Bob. I'm eleven. I come from _____.

Zhou: Good morning, I'm Zhou Pei. I'm _____. I come from Beijing.

Class: Welcome to our _____.

Both: Thank you.

Miss Liu: Bob and Zhou Pei go back to your seats, please. Now, Let's _____ our class.









Lesson 2



Writing

I. Read and choose. (根据教材中所给出下列人物的实际情况,填写下列表格。)

| | | |
|---|--|---|
|   | <div><div></div><div>NAME: _____</div><div>AGE: _____</div><div>COUNTRY: _____</div></div> | <div><div></div><div>NAME: _____</div><div>AGE: _____</div><div>COUNTRY: _____</div></div>  |
|  | <div><div></div><div>NAME: _____</div><div>AGE: _____</div><div>COUNTRY: _____</div></div> | |

II. Translate. (翻译下列单词。)

Britain _____

China _____

Australia _____

Hong Kong _____

New Zealand _____

America _____



Reading

I. Read the sentences. (熟读下面的句子。并根据下面给的国旗,替换句中画线部分。)

Hello, I'm Yang Ming.I'm eleven.I come from China.

1.



2.



3.



4.





II. Read and match. (连词组句。)

1. I, a boy, am. _____
2. ten, am, I. _____
3. Wang Heng, I am _____



Thinking

先根据你的实际情况填写下表,然后回答下列问题。

| NAME | AGE | CLASS | COUNTRY |
|------|-----|-------|---------|
| | | | |

1. What's your name?

2. How old are you?

3. What class are you in?

4. Where are you from?



Assessment

| 评 价 等 级 | | ★★★★★ | ★★★★ | ★★★ |
|----------|---------------|-------|------|-----|
| 自我 评价 | 快速记忆有关人物特征的单词 | | | |
| | 在语境中说句子的反应速度 | | | |
| | 正确书写“四会”单词、句子 | | | |
| 小组 评价 | 参与活动的积极性 | | | |
| | 合作交流的能力 | | | |





Lesson 3



Writing

I. Answer the questions. (根据实际情况回答下列问题。)

A: What's your name?

B: My name is _____.

A: What class are you in?

B: I'm in Class _____, Grade _____.

II. Complete the sentences. (连词组句。)

1. name, her, what's(?)

2. name's, Liu Mei, her(.)

3. What's, name, his(?)

4. Peter, name, is, his(.)

III. Copy and translate. (抄写下列单词并译成中文。)

friend

my

is

name

your



Reading

Read and match. (熟读下列句子并用线连接相应的答语。)

1. How old are you?

Not very well.

2. How are you?

I'm ten.

3. What class are you in?

It's nine o'clock.

4. What's the time?

I'm in Class Three.





Lesson 4



Writing

Complete the sentences. (根据所给图编小对话。)

1. 你与 Bob 之间的对话:

A: _____ ?
 B: _____
 A: _____ ?
 B: _____



NAME: Bob
 CLASS: One
 HOME: 34 Green Road

2. 你与 Linda 之间的对话:

A: _____ ?
 B: _____
 A: _____ ?
 B: _____



NAME: Linda
 CLASS: Two
 HOME: 48 Apple Street



Reading

I. Read and match. (连线并朗读。)

| | |
|-------------|------|
| Britain | 新西兰 |
| Australia | 英国 |
| New Zealand | 澳大利亚 |
| road | 路 |
| street | 街道 |

II. Choose the right answer. (选择正确答案回答下列问题。)

- | | | |
|--------------------------------|----------------------------------|----------------------------------|
| () 1. What class are you in? | A. I'm in class one, Grade Five. | B. I'm in Class One, Grade Five. |
| () 2. Do you come from China? | A. Yes, I am. | B. Yes, I do. |
| () 3. What's your name? | A. My name is Zhou Pei. | B. My names Zhou Pei. |
| () 4. How old is he? | A. I'm eleven. | B. He's eleven. |
| () 5. Where do you live? | A. I'm from China. | B. I live at 26 Garden Road. |



III. Fill in the blank. (请写出下列词的完整形式。)

- | | |
|-----------------|--------------------|
| 1. that's _____ | 2. there's _____ |
| 3. I'm _____ | 4. my name's _____ |
| 5. it's _____ | 6. they're _____ |

IV. Complete and translate. (请写出下列单词的所缺字母,然后译成中文。)

- | | |
|--------------------|-------------------|
| 1. fri _ _ d _____ | 2. n _ me _____ |
| 3. gr _ de _____ | 4. n _ se _____ |
| 5. m _ uth _____ | 6. e _ e _____ |
| 7. e _ e _ e _____ | 8. you _____ |
| 9. he _____ | 10. cl _ ss _____ |



Assessment

| 评 价 等 级 | | ★★★★★ | ★★★★ | ★★★ |
|----------|---------------|-------|------|-----|
| 自我 评价 | 快速记忆有关人物特征的单词 | | | |
| | 在语境中说句子的反应速度 | | | |
| | 正确书写“四会”单词、句子 | | | |
| 小组 评价 | 参与活动的积极性 | | | |
| | 合作交流的能力 | | | |





Lesson 5



Writing

Complete the sentences. (连词组句。)

1. is, what, name, your (?)

2. Zhang Liang, name's, my (.)

3. am, I, Class One, Grade Five, in (.)

4. you, are, what, in, class (?)



Reading

Choose. 从方框中选择适当的单词补全下面的小对话(将单词写在横线上)。

her, that, at, is, Yes

Mum: Who's _____ girl, Kate?

Kate: She is my new friend.

Mum: What's _____ name?

Kate: Her name is Zhou Pei.

Mum: How old _____ she?

Kate: She's ten. She's a pretty girl. She has beautiful long hair and big bright eyes.
She's cute and active.

Mum: Is she good _____ school work?

_____, she is good at Chinese, maths and science.



Assessment

| 评 价 等 级 | | ★★★★ | ★★★ | ★★ |
|----------|---------------|------|-----|----|
| 自我 评价 | 快速记忆有关人物特征的单词 | | | |
| | 在语境中说句子的反应速度 | | | |
| | 正确书写“四会”单词、句子 | | | |
| 小组 评价 | 参与活动的积极性 | | | |
| | 合作交流的能力 | | | |





Lesson 6



Writing

Make a dialogue. (编三个对话问下边三个人的姓名。)



Carl



Cathy



Carla

1. A: _____ ?
B: _____ .
2. A: _____ ?
B: _____ .
3. A: _____ ?
B: _____ .



Reading

I. Read and match. (连线并朗读。)

clever

安静的

quite

聪明的

pretty

漂亮的

her

他的

his

她的

eye

嘴

nose

眼睛

mouth

鼻子

II. Complete. (用方框中所给的词补全下面的小短文。)

tall, a, are, short

I have _____ good friend. She is quiet. She has _____ hair. She has a round face. Her eyes _____ small and her mouth is big. She's very _____ and thin.

III. Complete the sentences. (用适当的物主代词补全下面的句子。)

1. _____ name is Peter. I'm eleven.





2. We are in Class One. Miss Wang is _____ teacher.
3. This is Alice. _____ brother is tall and thin.
4. That is my brother. _____ name is Yang Qiang.

IV. Complete the sentences. (连词组句。)

1. name, what, his, is, sister's (?)

2. teacher's name, her, Jim White, is (.)

3. class, in, what, is, she (?)

4. friend, she, new, is, my (.)



Assessment

| 评价等级 | | ★★★★ | ★★★ | ★★ |
|------|---------------|------|-----|----|
| 自我评价 | 快速记忆有关人物特征的单词 | | | |
| | 在语境中说句子的反应速度 | | | |
| | 正确书写“四会”单词、句子 | | | |
| 小组评价 | 参与活动的积极性 | | | |
| | 合作交流的能力 | | | |





Unit 2

Lesson 7



Listening

Listen and choose. (听句子, 根据答语选问句。)

- | | |
|--------------------------------------|--------------------------------|
| () 1. A. Where do you come from? | B. Where does she come from? |
| () 2. A. What are you good at? | B. What are you interested in? |
| () 3. A. How old is Bob? | B. How is Bob? |
| () 4. A. What's your friend's name? | B. Is her name Kate? |



Reading

I. Choose and fill in the blanks. (用所给词的适当形式填空。)

play read from are fly like

1. The boy _____ milk very much.
2. Where _____ you from?
3. We enjoy _____ football.
4. She comes _____ New Zealand.
5. Do you like _____ a kite?
6. My friend is good at _____.

II. Find out the mistakes and correct them. (在错误部分下面画线, 并改正。)

1. He have big bright eyes. _____
2. Where do you from? _____
3. She doesn't comes from Australia. _____
4. Anna is good at play the piano. _____
5. Your father come from Japan. _____



Speaking

Talk about one of your friends, and guess who he is. (谈论你的一个朋友, 请大家猜一猜他是谁。)





Lesson 8



Listening

Listen and choose. (将你听到的句子序号填入题前的括号内。)

- () 1. A. How old are you?
B. How are you?
- () 2. A. He has yellow hair and blue eyes.
B. He has black eyes and long hair.
- () 3. A. What a good - looking boy!
B. What a good boy!
- () 4. A. Ken comes from America.
B. Ken comes from Australia.



Reading

I. Fill in the blanks. (填入合适的单词。)

- 1. _____ Mike _____ blue eyes?
- 2. I know the girl _____ long hair.
- 3. Welcome _____ our school.
- 4. _____ a beautiful girl she is!
- 5. Lily is _____ at dancing.

II. Choose the right answer. (选择填空。)

- () 1. How old _____ your father?
A. am B. is C. are
- () 2. That tall boy _____ smart.
A. looks B. look C. be
- () 3. The young woman looks _____.
A. friend B. friends C. friendly
- () 4. _____ funny books these are!
A. What a B. What C. How
- () 5. He's good at _____.
A. study English B. studying English C. Maths
- () 6. 怎样用英语表达“留着长发的女孩”?
A. the girl with long hair B. the girl is with long hair
C. the girl has long hair





() 7. “How old are you”还可以怎样表达?

A. What's your name?

B. How are you?

C. What's your age?

III. Guess. (猜猜看。)

I have a good friend. It's always on my desk. It has a round face. It has three hands. One is short, the others are long. It has some numbers on it, from one to twelve. Every morning it wakes me up. I like my friend. What is it? Do you know?

() 1. My friend is a watch.

() 2. It has three hands, one is long, the others are short.

() 3. My friend has numbers from one to ten.

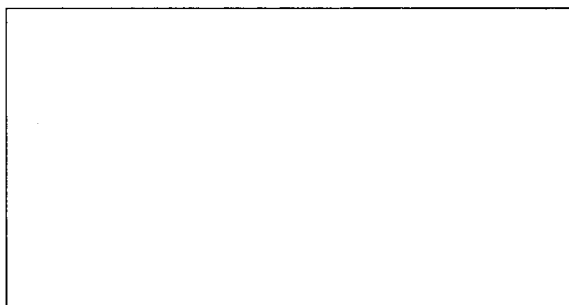
() 4. The friend's name is “clock”.



Writing

Draw the picture and describe it with the words given to you. (用所给的单词画出人物并用英语描述人物。)

friend, ten, tall, long hair, small eyes, small nose, big mouth, shy, Japan



Assessment

| 评 价 等 级 | | ★★★★ | ★★★ | ★★ |
|----------|---------------|------|-----|----|
| 自我 评价 | 快速记忆有关人物特征的单词 | | | |
| | 在语境中说句子的反应速度 | | | |
| | 正确书写“四会”单词、句子 | | | |
| 小组 评价 | 参与活动的积极性 | | | |
| | 合作交流的能力 | | | |





Lesson 9



Listening

Listen and choose the correct answers. (听录音, 选择正确的回答。)

- () 1. I am from China.
- () 2. I'd like some bread.
- () 3. We come from Japan.
- () 4. She has a round face.
- () 5. No, he doesn't.



Reading

I. Choose the best answer. (选择最佳答案。)

- () 1. _____ a good-looking girl!
A. What's B. What C. How
- () 2. Peter is good at _____.
A. dancing B. dance C. dances
- () 3. Let _____ introduce my friends.
A. I B. me C. we
- () 4. Does Lucy _____ reading a book?
A. like B. likes C. liking
- () 5. _____ he come from Japan?
A. Is B. Do C. Does

II. Complete the dialogue. (补全对话, 将合适的答案选项填在横线上。)

A: Kate, _____. This is Ann.

B: _____

C: Glad to meet you, too.

B: _____

C: I come from Canada. I'm good at singing.

B: I'm interested in playing the piano.

C: Good! _____

- 1. Where do you come from?
- 2. We can play together.
- 3. Glad to meet you.
- 4. Let me introduce my new friend.
- 5. What are you interested in?

