



《新概念英语》(新版) 辅导丛书

新概念英语

3

NCE Conversation Practice

口语练习

Developing Skills

培养技能

主编：何其莘

顾问：Roy Kingsbury (英)

Julia Alexander (英)

编著：范浩



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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前 言

根据广大读者——特别是英语自学者——的要求，外语教学与研究出版社和朗文（Longman）公司共同推出了一批《新概念英语》（新版）的辅导用书，涵盖了自学导读、练习详解、词汇总表、语法及录音练习等方面的内容。第一批辅导用书出版后受到了广大读者的欢迎。

此次推出的第二批辅导用书包括：词汇随身听速记手册、口语练习、语法练习和词汇练习。

我们相信，这套新的辅导用书将为各个层次的学习者提供多方位的帮助，有助于他们通过学习《新概念英语》（新版）提高自己的英语综合运用能力。

何其莘

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Lesson 1 A puma at large

逃遁的美洲狮

I. Comprehension questions 理解性问题

Answer the following questions about the text in the Students' Book. 根据课文回答下列问题。

1. What do pumas look like?
2. Where was a wild puma spotted?
3. Were the reports taken seriously?
4. When did experts feel obliged to investigate?
5. Who saw the puma first?
6. What was she doing?
7. Why did the search for the puma prove difficult?
8. What did the puma eat?
9. What evidence was found for the puma's existence?
10. Did the experts eventually know for sure where the animal had come from?

II. Pattern drill 句型练习

Practise questions and answers in pairs. One has been done for you as an example. 按照例子结对练习问答。

Example: T: A wild puma was spotted forty-five miles south of London. (where)

S1: Ask me where a wild puma was spotted.

S2: Where was a wild puma spotted?

S1: (One was spotted) forty-five miles south of London.

1. The reports were not taken seriously because pumas are often found in America. (why...not)
2. The experts felt obliged to investigate because evidence began to accumulate. (why)
3. The descriptions given by the eye-witnesses were extraordinarily similar. (in what way)
4. The puma immediately ran away when a woman saw it. (when)
5. A puma will attack a human being when it is cornered. (on what occasion)
6. The puma left behind a trail of dead deer and small animals. (what)
7. The hunt went on for several weeks. (how long)

III. Tell the story 复述故事

Tell the story using the following key words. 用所给的关键词复述故事。

reports—puma—spotted—not taken seriously—evidence accumulated—similar—woman picking blackberries—“a large cat”—several people—complained—cat-like noises—businessman—fishing—puma fur—bushes—dead deer and small animals—search difficult—disturbing—still at large

IV. Continue the story 续编故事

There are many “blanks” in the text. For instance, how did the puma escape? What might have happened to it on the way? Use your imagination to fill in the blanks. If you don't know where to begin, it is helpful to make use of the information mentioned in the text, like “a puma will not attack a human being unless it is cornered.”—What if it is

cornered? The puma “must have been in the possession of a private collector and somehow managed to escape.”—What kind of private collector? What would be his response to the escape? Of course, you may also make up a story of your own. Below are some key words for the beginning of an imaginary episode in the puma’s wandering. Complete the story.

课文中有许多“空白”。比如，美洲狮是怎么逃走的？一路上会发生什么事情？运用你的想象力把这些空白填上。要是你觉得无从下手，不妨利用文中提供的信息。例如，“美洲狮除非被逼得走投无路，是决不会伤人的。”——假如它被逼得走投无路了呢？“那只美洲狮一定是某位私人收藏家豢养的，不知怎么设法逃出来了。”——什么样的私人收藏家？他发现美洲狮逃跑后会有什么反应？当然，你完全可以独立地编一个故事。下面提供了一个可能发生的小故事的开头，供你参考。利用所给的关键词把故事补充完整。

couple—on holiday—rented a cottage—forest—midnight—tapping on the window—yellow cat-like eyes—wife screamed—tapped again—mournful cat-like growl—husband—went out with torch—wooden splinter in the animal’s paw—first-aid box...

Lesson 2 Thirteen equals one

十三等于一

I. Comprehension questions 理解性问题

Answer the following questions about the text in the Students' Book. 根据课文回答下列问题。

1. How does the vicar use the money he raises?
2. How long has the church clock been silent?
3. Why doesn't the vicar have the clock repaired?
4. What woke the vicar up one night?
5. What time was it?
6. How did the vicar know this?
7. Who did the vicar find in the clock tower?
8. What was he trying to do?
9. Why didn't he tell the vicar beforehand?
10. Did the clock work properly after the repair?

II. Pattern drill 句型练习

Practise questions and answers in pairs. One has been done for you as an example. 按照例子结对练习问答。

Example: T: Our vicar is always raising money for good causes. (who)

S1: Ask me who is always raising money for good causes.

S2: Who is always raising money for good causes?

S1: Our vicar (is).

1. The church clock was damaged many years ago. (when)
2. The vicar woke up with a start when the clock struck the hours. (why)
3. The bell struck thirteen times. (how many times)
4. The vicar went up into the clock tower. (where)
5. He caught sight of Bill Wilkins. (who)
6. Bill was trying to repair the clock. (what)
7. Bill had been doing this for weeks. (how long)
8. Everyone in the village had been woken because the clock struck thirteen times in the night. (why)
9. The vicar invited Bill to have a cup of tea. (what)

III. Tell the story 复述故事

Tell the story using the following key words. 用所给的关键词复述故事。

church clock—used to strike the hours—damaged—vicar—couldn't raise enough money—night—clock striking—torch—clock tower—Bill Wilkins—local grocer—repairing—weeks—surprise—one o'clock—thirteen times—instead of one—cup of tea

IV. Continue the story 续编故事

The word "surprise" in some cases refers to an unexpected gift, which makes the receiver pleasantly surprised, like the one Bill Wilkins prepares for the vicar in the text. Below are some key words for a famous surprise story.

Can you talk about some of the surprises you have had or read about?

"surprise"一词在某些情况下指的是一件使人感到惊喜的意外礼物。课文中比尔·威尔金斯为牧师准备的就是这样

的一份“惊喜”。以下是关于“惊喜”的一篇著名小说的梗概,供你参考。请按关键词提示,把故事补充完整。

你能讲一讲你读过或收到的“惊喜”吗?

Jim and Della—poor couple—two family treasures—Jim's gold watch—Della's beautiful brown hair—christmas — Della—present for Jim—gold watch chain—too expensive— sold her hair—Jim home—surprised—had cut her hair— took out gold chain—urged him to try it on—he took out—whole set of combs—Della's dream—watch sold— wept—happy...

Lesson 3 An unknown goddess

无名女神

I. Comprehension questions 理解性问题

Answer the following questions about the text in the Students' Book. 根据课文回答下列问题。

1. Where was a discovery made some time ago?
2. Who made the discovery?
3. What did they explore?
4. How do we know the city must have been prosperous?
5. What traces of civilisation were found?
6. How long had the temple been used as a place of worship?
7. What did they find in the most sacred room of the temple?
8. What was interesting about the body and head of one of the statues?
9. What did the archaeologists do with the fragments?
10. And what was the result?

II. Pattern drill 句型练习

Practise questions and answers in pairs. One has been done for you as an example. 按照例子结对练习问答。

Example: T: An interesting discovery was made on the island of Kea. (where)

S1: Ask me where an interesting discovery was made.

S2: Where was an interesting discovery made?

S1: On the island of Kea.