



全国英语等级考试

PUBLIC ENGLISH TEST SYSTEM

口语小伙伴

四级

全国英语等级考试命题研究组◎编

PETS

口试全攻略
模拟考场



中国石化出版社
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全国英语等级考试

口语小伴侣

(四级)

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前 言

口语是一种利用语言表达思想,进行口头交际的能力。在英语学习的听说读写四项基本技能中,最复杂的莫过于说。其他三项技能都可以独立进行训练,而英语口语的学习需要有一个语言环境,但国内大多数的英语学习者缺少这样的环境。因此传统的英语测试往往以书面笔试为主,大多数考试的重点是语法和阅读,忽略或回避了对口语能力的提高,造成了中国学生“哑巴英语”的尴尬境地。

为了满足广大考生对口试辅导的要求,同时也为了使广大考生顺利通过 **PETS** 口语考试,我们严格按照教育部考试中心颁布的考试大纲编写了这套丛书。目的在于通过本书的使用,帮助广大考生了解口试程序,掌握口试技巧,使考生可以有的放矢地进行口语考前准备。

由于编者的水平有限,书中难免有不妥及错误之处,真诚地希望广大读者及同仁提出宝贵的意见,以便再版时修订。

编 者

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第一章

PETS 四级口试概述

第一节 口试题型简介

PETS 第四级口试形式、内容、时间

PETS 第四级考试由笔试(140 分钟,满分 100 分)和口试(12 分钟,满分 5 分)两部分组成。口语考试分为 A 节、B 节、C 节。

A 节:考查考生自我介绍能力,由教师与考生直接对话。首先就考生个人信息方面提出问题。个人信息包括家庭背景、家乡概貌、学习、工作、受教育情况、兴趣爱好、习惯、业余活动、未来的计划与打算等。该节大约需要 2 分钟时间。

B 节:考查考生就信息卡上的图片讨论并解释相关问题的能力。形式为两考生就图片进行讨论、分析、解决问题、排序、提建议、交换信息、表达个人观点。图片主要侧重反映现实生活中的热门话题。比如:爱情友谊、公共道德、人际关系、生活习惯、家庭和睦、家庭旅游、环境污染、人口与能源危机等。该节需要 3 分钟。

C 节:考查考生针对信息卡上的图片进行连续表达及



简短讨论的能力。即有两个考生按先后顺序表达对各自图片的理解,连续表达个人观点并论证。

该节需要7分钟(两考生每人3分钟,1分钟供两考生互相提问题)。

第二节 口试评分方法和合格标准

一、评分原则与方法

在口试过程中口试教师依照口试评分标准进行评分,而不对两考生的口试情况作任何比照。口试教师依照口试各节的全部考查内容对考生进行口语评价,而不依照其中的某一部分独立评分。

口试由两名口试教师对考生的口语能力进行评价。不参与交谈的教师根据评分标准中列出的四项内容分项给分。参与交谈的教师只给出一个综合分。

二、合格标准

口试教师从以下四方面评考生口语能力。

(一)话语运用

根据考生话语的条理性和连贯性评分。要求考生具有较强的语言运用能力,能够连贯地传递信息、阐述观点等。允许有个别的不连贯之处。

(二)语法与词汇

根据考生使用语法和词汇的恰当性和准确性评分。要

求考生能够运用准确的语法和丰富的词汇进行表达,允许存在一些不影响理解的错误。

(三)语音语调

根据考生为完成口试任务所产出语言的可理解程度评分。其中包括单音的清晰度,连读以及重音、节奏、语调运用的恰当程度。只要不对理解造成影响,允许考生在英语表达中带有母语口音。

(四)互动交际

根据考生相互交换和连续表达,完成交际任务的情况进行评分。要求考生能恰当地进行交际和导入话题。其中包括使用功能性语言和方法维持交流或进行交流补救,并能主动地进行讨论和展开话题。允许在交际中因组织思路和语言而出现个别停顿。

第三节 口试样题与分析

Part A

Interlocutor:

- Good morning/afternoon. Could I have your mark sheets, please? Thank you.

(Hand over the mark sheets to the Examiner)

- My name is... and this my colleague... He/she is just going to be listening to us. So, you are... and...? Thank you.
- First of all we'd like to know something about you,



so I'm going to ask some questions about yourselves.

(Select one or more questions from each of the following categories as appropriate)

◆ Hometown

- Where are you from?
- How long have you lived there?
- Do you like your hometown? why?
- Are there any interesting places in your hometown?

◆ Family

- Have you got any sisters or brothers?
- Do you have any children? (married Candidates)
- Do you prefer a big family or a Small family?

◆ Work/Study

- Do you work?
- Are you a student?

(To a student)

- What is your major?
- What do you enjoy most about your studies?
- What subject(s) do you like best?
- Do you have any part-time job experience?
- What kind of job did you do?
- How did you like it?

(To an adult who already has a job)

- What is your job?



- Do you like it? And why?
- Where do you work?
- What qualifications are important for your job?

⊕Leisure

- What is your favorite hobby?
- Do you prefer to watch TV at home or go to cinema?

why?

- What sort of TV programs/film do you like ?
- What kind of sports are you interested in? Why?
- What kind of music do you enjoy most? Why?
- How do you usually spend your weekends?
- What makes you happy?

⊕Future Plans

- Do you have any plan to study abroad?
- How important is English for your future plans?

Part B

Interlocutor:

- Now I'd like you to talk about something between yourselves. You should take care to share the opportunity of speaking.

(Put the picture in front of both candidates and give instructions with reference to the picture)

- Suppose you are students from the same school. Your school is now planning to improve the living conditions in the students' dormitory and wants to



hear the opinions of the students. Discuss between yourselves what you'd like to suggest for the school to add, why you need them, and where you'd like to put them in your room.

- This picture is for your reference. You have three minutes for this. Would you like to begin now, please?



Part C

Interlocutor:

- Now, I'll give each of you a picture and I'd like you to first briefly describe and then give your comment on what you see in the picture.

(Put Picture 1 in front of both candidates)



- Candidate A, this is your picture. You have three minutes to talk about it.
- Candidate B, listen carefully while Candidate A is speaking. When he/she has finished, I'd like you to ask him/her a question about what he/she has said.
- Candidate A, Would you like to begin now, please?
Candidate A: (Three minutes)

Interlocutor:

- Thank you. Now, Candidate B, could you please ask your partner a question?
(Half a minute for asking and answering the question)
(Take back Picture 1 and put Picture 2 in front of both candidates)

- OK, Candidate B, here is your picture. You also have three minutes to talk about your picture.
- Candidate A, listen carefully while Candidate B is speaking.
When he/she has finished, I'd like you to ask him/her a question about what he/she has said.
- Candidate B, Would you like to begin now, please?
Candidate B: (Three minutes)

Interlocutor:

- Thank you. Now, Candidate A, could you please ask



your partner a question?

(Half a minute for asking and answering the question)

- Thank you. That is the end of the test.

样题分析及答案

Part A

A 节考查考生理解一般问题并恰当回答这些问题的能力。考官将根据所提供的试卷提出一些有关生活、学习或工作等方面的问题。此节的问题共分三组,分别关于 Hometown, Family, Work/Study, 每位考生被问到的问题大体相当,每组有一至两个问题。因为问题比较简单,所以考生只需做简单的、实事求是的回答即可,不必借题发挥。例如:考官会问“Where are you from?”,考生可以直接回答“I’m from...”,当问到“Could you tell us something about your family?”时,考生只需给以简要的回答,如“My family is in Da Lian. My mother is a doctor. My father is a businessman, and I have an elder sister who is studying in Beijing University.”当遇到自己也拿不准的问题时,可如实回答,如“How long do you think you will stay in this job?”考生可答“Sorry, I don’t know.”或“It’s hard to say.”或“It all depends.”如有必要,稍稍加以解释,如“It all depends. If I can get good salary soon, then I’ll stay in this job for a longer time.”

总之, A 节的关键是:回答直截了当,勿拖泥带水。毕竟这部分时间仅为 2 分钟。



另外在 A 节考试开始前,考生与考官之间会有一段简短的对话,互相问候之后,考生递上登分卡,由考官填写相关信息。看似普通的过程,却能反映出考生使用英语的熟练程度。如果在 A 节考官会对考生的英语语言应用能力有一个大致印象的话,那么这一开始的接触便是不可忽视的。比如:在进门后主动向考官打招呼,“Good morning/afternoon.”或在考官说完话后,给予及时积极的回应。“Sit down, please.”—“Thank you.”这就是英语中的功能用语。功能用语使得口语交际清晰、流畅。什么地方说什么话,不仅体现个人英语的应用能力,也反映出个人的素质修养,如礼貌谦虚,举止得体等。功能用语在口语交际中随处可见,我们在后面的章节中还会提到。

A 节是惟一的考官与考生之间开始对话的部分,所以一定要在这短短的两分钟内给考官留下较好的印象。除了上面所提过的功能用语的使用外,考生还应表现得落落大方,充满自信,不要畏手畏脚,胆小怯场。在与考官对话时,要注意身体语言传达信息的功能,如眼睛要不时地注视对方,面带微笑,轻轻点头以表示自己明白考官的问题。由于口语考试不可避免地带有主观或个人感情色彩(相对客观笔答而言),临场的个人表现,包括口语表达和举止行为,都可能影响考官对考生的印象及最后得分。

此外,由于这一部分的问题都是关于个人的比较熟悉常见的问题,也是经常练习到的问题,某些问题的回答可能会过分落于俗套,给人以拘谨、呆板的感觉。如问,“Could you tell us something about your family?”,考生可答“Yes,



there are four people in my family, my mother, my father, my sister and I.”虽然语言并无错误,但给人留下的感觉并不好,所以对这类常见问题,不必套用某种模式,越是自然越好。

Part B

1. 听清考官的要求,对图片仔细观察,了解清楚它们所要表达的主旨以及提供的信息。

2. PETS 4 口语考试中并不是所有的表述都能找到固定的表达模式,但是对于很多项目还是有较为固定的句型可以套用。

① People are different, and they hold different opinions.

② It's getting more and more sophisticated.

③ Different people have different views on...

④ When asked about..., different people will offer different opinions.

⑤ Nowadays,... play(s) an important part in...

⑥ Nowadays,... are very popular around us.

在 PETS 4 口语第二部分(讨论),要根据当时情形,既要有合作、礼让,又要有插话,尽可能多地为表现自己寻找机会。

讨论中至关重要的一点是考生间要彼此认真地听取同组考生的谈话,只有如此,你才能有机会插话,有机会表示你的同意或反对。



答案

A: My tutor told me that school has decided to improve our living conditions. What kind of things do you think we should add in our dormitory?

B: I think we need air-conditioner in our room, you know, It's very hot in the Summer. If we have an air-conditioner, It'll be very convenient for us.

A: Yes, that's a good idea, but I think that we should have a TV set. There are a lot of wonderful educational programs on TV. I'm sure it will help us a lot to improve our English.

B: Where should we put it?

A: We can put it here, on the desk. What other things do we need?

B: We need a telephone in our room. It'll be very convenient for us to keep in touch with our family and friends.

A: Oh, Do you think that a computer is also necessary? A computer is very helpful. We can send e-mails, learn English, listen to music, and even play computer games.

B: Yes, you are right. We need Computer desk, too. But where should I put all these books?



A: Perhaps we need a bookshelf. You can put the books on the shelf.

B: Oh, great.

Part C

第三部分是考试的重点,主要考核用英语进行连贯的口头表达的能力,以及传达信息、发表意见、参与讨论和进行辩论等口头交际能力。考官先向每位考生提供文字或图片等形式的揭示信息,然后要求每位考生就所给信息进行三分钟时间的发言。之后小组成员就规定的话题进行提问和回答。在三分钟的发言中,考生所给的提示包括图片、提纲(outline)、关键词或短语(key words and expressions)、观点(opinion)、论点(argument)等提示词语(prompts)。在多数情况下,要求考生就所给的提示和图片上的信息提示用描述性语言发言。因此,考生就要充分地利用所给的提示和信息。既能按照要求基本上全面地运用了提示,又在原有的基础上稍加拓展。但一定要把握好尺度。在发言中注意语言的连贯性、完整性。在别人发言中,要注意他人就同一主题所讲的侧重面是什么,也许回答时能扩充到自己的思想中(针对根据图片、提纲、关键词如何进行描述,将在每套题中涉及)。

第三部分考生要注意以下几个问题:1. 中心突出、观点明确;2. 逻辑性强、以理服人;3. 需要打断他人时,注意语言坚定而有礼貌;4. 学会与同组人合作。