

蔡庆嘉编

高中英语

同步知识检查



nglish

外语教学与研究出版社

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English

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前 言

《高中英语同步知识检查》一书，是为了配合高中英语教学，为学生提供检查每课和每阶段学习情况而编写的同步测试练习。通过检查，使学生进一步巩固所学的知识，开拓思维，提高灵活运用能力。本书可作高中学生学习英语的同步辅导材料，也可在高考总复习时作全面系统的复习检查用书。

本书分高一和高二两部分。每一部分在逐课编写的基础上，根据教材程序的要求，再以单元及学期教学为范围，编写了综合的检查题。检查内容立足教学大纲，紧密结合课文，既重基础，又突出重点和难点。知识覆盖面广，题型新颖多样。难易程度适中，有阶梯性。部分检查题需要有较扎实的基础知识和灵活分析、归纳和判断的能力。对语音、词汇、语法、句型和习惯用语等内容，采用辨音、释义、选择、填空、判别错误、联词成句、句型变换、完成句子及短文运用等形式进行测试检查。为适应高考需要，加强阅读能力和综合运用能力的培养，本书选编了较多与同步课文题材内容相近、语言现象类似、重点语法突出的短文，分别以完形填空、短文填空、短文改错、阅读理解等题型进行检查训练。

本书各篇同步知识检查，可在每课或每单元教学之后，由教师安排在课内或课后进行，也可由学生利用课余时间自行完成。单课检查时间以45分钟为宜，单元和学期检查以90分钟为宜。

为帮助学生了解检查结果，书后附有参考答案。

编 者

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高一部分

Test for Lesson One

HOW MARX LEARNED FOREIGN LANGUAGES

I. 根据划线部分的发音，找出一个含有与所给单词相同音素的单词：

() 1. improve

A. follow B. move C. tongue D. person

() 2. leave

A. greatly B. foreign C. reason D. break

() 3. base

A. native B. grasp C. master D. language

() 4. praise

A. mountain B. said C. explain D. airport

() 5. Russia

A. such B. progress C. situation D. sure

II. 选择正确答案：

() 1. Quite a few _____ came to visit our school yesterday.

A. German B. Germen
C. Germans D. Germanies

() 2. Though it began to rain, they kept on _____

A. working B. worked
C. to work D. work

- () 3. We must try to make other people's experience _____.
A. our B. to be ours
C. be our owns D. our own
- () 4. Let's hurry. They are sure _____ for us at the gate.
A. of waiting B. waiting
C. wait D. to wait
- () 5. You were _____ careless that you made a lot of mistakes in your exercises.
A. too B. very C. such D. so
- () 6. I had read the article _____ he read it to us.
A. before long B. long before
C. long ago D. a few days ago
- () 7. We are proud of being youth _____.
A. in the 1990's B. in the 1990s
C. of the 1990's D. in our 1990's
- () 8. Have you ever seen _____ as fat as this one?
A. a pig B. pig
C. such pig D. so a pig
- () 9. After he finished _____ the text, he went on _____ his homework.
A. reviewing/to do B. reviewing/doing
C. to review/to do D. to review/doing
- () 10. He was praised by the teacher _____ the progress he had made.
A. at B. for C. on D. because

(4) and (5) before (6) master it

A. 612453 B. 641253 C. 241635 D. 241653

V. 完形填空:

Learning a language is not a matter of gathering a set of rules and building up a large vocabulary. It's the most (1) thing for a teacher to give his students some advice on how to use them. A student's (2) of a language is (3) measured by how (4) he can use it, (5) by how much he knows about it. In this respect, learning a language has (6) in common with learning a musical instrument (乐器). A student who (7) a lot of grammar but who cannot use a language is in the position of a pianist who has learnt a lot about the theory of (8) but cannot play the piano. The student's command of a language will therefore be judged not by how much he (9), but how well he can perform (表演) (10).

- | | |
|---------------------|--------------|
| () 1. A. possible | B. difficult |
| C. wonderful | D. important |
| () 2. A. knowledge | B. learning |
| C. mastery | D. study |
| () 3. A. finally | B. first |
| C. sometimes | D. seldom |
| () 4. A. much | B. well |
| C. fast | D. soon |

- () 5. A. but B. not
 C. and D. also
- () 6. A. much B. many
 C. little D. few
- () 7. A. learns B. learnt
 C. has learnt D. will learn
- () 8. A. science B. music
 C. singing D. language
- () 9. A. uses B. shows
 C. knows D. forgets
- () 10. A. in public B. by himself
 C. freely D. long before

VI. 用下列动词的适当形式完成短文填空:

get study take use have do
 begin help talk translate

(1) me pronounce the words correctly, I called on neighbouring middle school students who (2) English and English-speaking friends of my family. I wrote down the pronunciation of some English words (3) Pinyin letters, and put English words up on my walls where I could read and memorize them any time. Sometimes I'd write out a single word a hundred times.

I often (4) to myself in English. Soon I was lucky (5) the help of an English teacher in a county (县) middle school. With the help of such

a good teacher, I could gradually read simple English books and magazines.

After eight years of study, I can read easily, and (6) English articles into Chinese. Now I (7) studying Japanese, German and Esperanto (世界语). Of course, I (8) many difficulties in language study. But I want to be equal (相等的) to other young people in the quest (探求) for knowledge. In order to test myself, I (9) the preliminary (预先的) college entrance exams in six fields in 1981 and did not (10) too badly.

- (1) _____ (2) _____ (3) _____
(4) _____ (5) _____ (6) _____
(7) _____ (8) _____ (9) _____
(10) _____

Test for Lesson Two

AT HOME IN THE FUTURE

I. 根据所给单词划线部分的发音, 找出含有相同音素的单词。

() 1. breathe

A. complete B. breast C. wrist D. sensor

() 2. appear

A. examine B. thank C. future D. reality

() 3. model

A. code B. phone C. forehead D. front

() 4. rule

A. suppose B. pulse C. minute D. boot

() 5. many

A. flash B. says C. strange D. examine

II. 选择正确答案:

() 1. The exercise is too difficult for these students. _____, they are only beginners.

A. At all B. After all C. Above all D. In all

() 2. You don't look well. You _____ better go to see a doctor.

A. are B. should C. had D. would

() 3. I was made _____ some washing at home on Sundays.

A. do B. to do C. doing D. done

() 4. I don't like _____ of the novels. Please

show me a third one.

A. either B. neither C. both D. any

- () 5. He told me to _____ it easy and not to worry about his health.

A. put B. turn C. make D. take

- () 6. _____ wonderful life we will be living in the future!

A. what B. what a C. How D. How a

- () 7. It is in the future _____ we can do shopping at home.

A. that B. when C. since D. because

- () 8. What was once regarded impossible has now become a _____.

A. true B. truth C. real D. reality

- () 9. _____ better use of your spare time, and you will make greater progress.

A. Make B. To make C. Making
D. Having made

- () 10. The doctors did _____ they could to save the sick boy.

A. that B. all C. all what D. that all

III. 介词填空:

1. These ideas may seem strange _____ you, but scientists are working hard _____ it.
2. Let us suppose we can visit a home _____ the end of this century.
3. My son's birthday is _____ two weeks' time.