英语专业一年级(下)用书

# 新編英语教程(第二册)

副主编

表示琴 Ct Hew English Course (2)

对外经济贸易大学出版社

## 新编英语教程(第二册)

### 辅导用书

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对外经济贸易大学出版社

#### (京)新登字 182 号

#### 图书在版编目(CIP)数据

新编英语教程(第二册)辅导用书/苏翊翔主编。—北京:对外经济贸易大学出版社,2006

ISBN 7-81078-624-5

I. 新... Ⅱ. 苏... Ⅲ. 英语 - 高等学校 - 教学参考资料 Ⅳ. H31

中国版本图书馆 CIP 数据核字(2006)第 008795 号

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#### 新编英语教程(第二册)辅导用书

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对外经济贸易大学出版社

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北京市山华苑印刷有限责任公司印装 新华书店北京发行所发行成品尺寸:140mm×203mm 8.5 印张 212 千字 2006 年 3 月北京第 1 版 2006 年 3 月第 1 次印刷

ISBN 7-81078-624-5 印数:0 001 -5 000 册 定价:13.00 元



精读为英语专业核心基础课,全国几十所高校英语专业使用上海外国语大学李观仪担任主编、梅德明担任副主编的《新编英语教程》为其精读课教材。该教材是国家级重点教材。该系列教材的一、二册课文选材紧贴日常生活、大学生活和科技发展的方方面面。每篇课文短小精悍,大量使用高频率词,能帮助学生打好坚实的语言基本功,便于学生通过一年级阶段的学习对两三千常用词的常见用法有较熟练、较全面的掌握,并能熟练得体地使用所学词汇就日常生活的一般话题进行较流利的口、笔头交流。

为了帮助学生更好、更高效地掌握课本知识,并能熟练灵活地运用课本知识进行语言交际活动,我们特编写《新编英语教程》一、二册辅导用书、它将有助于教师和学生:

- 1. 提高课外学习时间的利用率。生词表可省去每课几十个 单词的查阅时间,抄录时间,提高学习效率。
- 2. 提高课内时间的利用率。逐个讲解单词及用法是个十分 耗时的过程,如果辅之以配套的学习指导,学生不仅可以接触更 多的例句和更丰富的语境,同时又可以减少课堂的讲解时间,提 高课堂时间的利用率,为学生提供更多的时间进行更高层次的语 言实践活动,诸如就相关话题进行辩论、演讲、讨论、角色扮演 等。
- 3. 便于学生自主学习。每课自测练习不仅有助于学生自我 检验学习效果,而且能帮助学生抓住教材的重、难点,进一步复

习巩固。

该书包括五部分:

(1) 生词表;(2) 常用词学习;(3) 扩展讨论题/写作题;(4) 自测练习;(5) 成长参茶阅读篇。

各部分有以下特点:

- 1. 生词表除了根据词语在课文中的意思提供中英文释义外, 还根据其特点提供常见的搭配,或用法特点,或语域等。
- 2. 常用词学习选择的全部是最活跃的词,例句来自权威辞典,而且体现实用性和与时俱进的精神,多为反映当前社会生活、现象的最鲜活的例句。
- 3. 提供与课文相结合的扩展讨论题/写作题。引导学生进行 更高层次的语言实践活动,进一步提高口笔头表达力。
- 4. 自测练习做到: (1) 与课文紧密结合,体现每课的重、难点,主要有拼写练习、词汇语法练习、翻译练习等; (2) 做到课内知识和课外知识相结合,每课提供比课文难度略大的一至二篇课外阅读练习,进一步提高阅读水平; (3) 自测练习后直接附答案,便于自学。
- 5. 成长参茶阅读篇收入素质教育佳作,细细品味每一篇佳作,引领学生塑造美好人格。

苏翊翔负责全书的二审和终审以及9、10、11、12、14课的编写;蔡云琴负责全书的初审以及4、5、6、17课的编写;吴燕琼、范彩霞、林菲参与了部分书稿的审校。吴燕琼负责 1、2、3、13课的编写;范彩霞负责 7、8、18课的编写;林菲负责 15、16课的编写。

本书编写过程中我们主要参考了 Collins Cobuild English Language Dictionary, Cambridge Advanced Learner's Dictionary, Cambridge Dictionary of American English, Webster's New Dictionary of Synonyms,《英汉大词典》,《朗文当代高级词典》,《牛津

高阶英汉双解词典》,《英语名篇佳作 100 篇背诵手册》,《心灵鸡汤》,《英语世界》,《动力英语》,《阳光英语》,《海外英语》,《英语学习》,《疯狂英语》,《英语周报》,《卡耐基人生指南丛书2》等书刊和网站、特此说明。

苏翊翔 2005 年 7 月于榕城

# **CONTENTS**

前言(1)
Unit 1(1)
Unit 2(16)
Unit 3
Unit 4 (43)
Unit 5 (59)
Unit 6 (76)
Unit 7 (89)
Unit 8 (103)
Unit 9 (115)
Unit 10 (131)
Unit 11 (145)
Unit 12 (163)
Unit 13 (177)
Unit 14 (190)
Unit 15 (208)
Unit 16 (221)
Unit 17 (233)
Unit 18 (247)
<u> </u>

### Unit 1

#### **Word List**

#### Language Structures

- 1. circumstance ['səːkəmstəns] n. condition or fact connected with an event or action 环境,情况,情形
- 2. cramp [kræmp] n. sudden and painful tightening of the muscles, usu. caused by cold or too much exercise, making movement difficult 痉挛,抽筋
- 3. gnaw [noː] v. bite sth. hard continually until it's worn away 不断地啃,咬硬物
- 4. grateful [ 'greitful] adj. feeling or showing appreciation for sth. good done to one, for sth. fortunate that happens, etc.; thankful 感激的,感谢的
- 5. limp [limp] v. walk unevenly, as when one foot or leg is hurt or stiff 跛行,一瘸一拐地走
- 6. motor-scooter ['məutə'sku:tə] n. (also scooter) light motorcycle, usu. with small wheels, a low seat and a metal shield protecting the driver's leg 小型摩托车,轻骑
- 7. painkiller ['pein,kilə(r)] n. drug that lessens or removes pain 止痛药
- 8. plaster ['plaistə] n. 膏药 sticking plaster 橡皮膏
- 9. portable ['po:təbl] adj. that can be easily carried 便携式的,手



#### 提式的,轻便的

#### Dialogue I

- 1. delegation [ˌdeli'geifən] n. group of delegates 代表团
- 2. detain [di'tein] v. keep (sb.) in custody; lock up 拘留,扣押
- 3. disheartening [dis'ha:tnin] adj. discouraging 使人泄气的
- 4. donate [dəu'neit] v. give (money, goods, etc.), esp. to a charity; contribute 捐贈,赠送
- 5. fund [fand] n. financial resources; money 资金,现款
- 6. hasty ['heisti] adj. šaid, made or done quickly or too quickly; hurried 急急忙忙的,仓促完成的
- 7. nickname ['nikneim] v. give an informal name for someone or something 给(某人)起绰号
- 8. outrageous [aut'reidʒəs] adj. very offensive or immoral 蛮横无理的,无道德的
- 9. patriotic [ pætri otik ] adj. having or showing love of one's country 爱国的,有爱国心的
- 10. slanderous ['sla:ndərəs, 'slæn-] adj. being or containing a malicious, false and injurious statement spoken about a person 恶意的,诽谤的
- 11. track [træk] n. prepared course or circuit for racing 跑道
- 12. visualize ['viʒuəlaiz] v. form a mental picture of sb./sth. 想像或设想某人(某事物)

#### Dialogue II

 cheer [tfiə] v. give a loud shout of approval or encouragement 欢呼



#### Reading I

- 1. addicted [ə'diktid] *adj*. strongly interested in sth. as a hobby or pastime 对…有强烈兴趣而成为爱好的
- 2. brilliant ['briljent] adj. causing admiration; outstanding; exceptional 杰出的,非凡的
- 3. brutal ['bruːtl] adj. cruel; savage 残忍的,野蛮的
- 4. comparison [kəm'pærisn] n. comparing 比较
- 5. craze [kreiz] n. enthusiastic, usu. brief interest in sth. 对某事物的狂热
- 6. enormous [i'nɔːməs] adj. extremely large 巨大的,极大的
- 7. enthusiasm [in'θju:ziæzəm] n. strong feeling of admiration or interest; great eagerness 热爱,热情
- 8. expense [ik'spens] n. spending of money etc.; cost 花费,代价
- 9. helmet ['helmit] n. protective head-covering such as that worn by firemen, miners, etc. 头盔
- 10. intercollegiate [ intə(:) kə'li:dʒiit ] adj. existing or done between colleges 学院之间的,大学之间的
- 11. jersey ['dʒə:zi] n. a woollen garment for the upper part of the body; sweater 卫生(运动)衫,圆领紧身毛(绒)衣
- 12. likeness [ 'laiknis ] n. sameness, esp. in appearance; resemblance 相像,相似
- 13. luxurious [lʌgˈzjuəriəs] *adj.* supplied with luxuries; very comfortable 奢侈的,极舒适的
- 14. naked ['neikid] adj. without the usual covering 赤裸的,裸体的,没有通常遮盖物的
- 15. opponent [ə'pəunənt] n. person who is against another person in a fight, a struggle, a game or an argument 对手,敌手
- 16. offside ['ɔ(ː)f'said] adj. 越位



- 17. pad [pæd] v. fill or cover (sth.) with soft material, esp. in order to protect it or give a particular shape or increase its size 用软物填塞,覆盖
- 18. popularity [ popju'læriti ] n. being liked or admired by many people 普及,受欢迎,流行
- 19. reputation [ repju(:) 'teifən ] n. what is generally said or believed about the abilities, qualities, etc. of sb./sth. 名声,名气
- 20. spectator [spek'teitə, 'spekteitə] n. person who watches (esp. a show or game) 观众
- 21. stadium ['steidiəm] n. enclosed area of land for games, etc. 体育场,运动场
- 22. tackle ['tækl] v. (in football, hockey, etc.) try to take the ball from (an opponent) by interrupting it 拦截
- 23. upright ['ʌp'rait] adj. in a vertical position; erect 直立的,垂直的
- 24. visor ['vaizə] n. moving part of a helmet, used to cover and protect the face 面罩
- 25. wholehearted [haul'hartid] adj. without doubts or hesitation 全 心全意的

#### Reading II

- 1. sled [sled] n./v.(滑)雪橇
- 2. uplift [ʌp'lift] v. [fig.] raise (spiritually or emotionally) 提高,振奋

#### Word Study

1. hold back: to keep back; to control



The police held back the crowd.

She had difficulty holding her anger back.

2. can't help +  $\nu$ . + ing: can't avoid or prevent

I couldn't help weeping for him while I was reading the novel David Copperfield.

I couldn't help thinking that we had made a big mistake.

I couldn't help laughing when I saw his haircut.

3. recall: v. [fml.] to bring back to the mind

I can't recall the exact details of the report.

recall (v. + ing)/that/wh-...

I don't recall ever meeting her/that I ever met her.

Do you recall why she left?

4. not until...

It was not until the second act began that she came. = Not until the second act began did she come.

It was not until her son got home that mother went to bed.

5. for no reason whatsoever: for no reason at all

Two of the famous artists stayed away from the show for no reason whatsoever last night.

The buses were late in coming for no reason whatsoever.

whatsoever: adj. (after n.; in questions or negatives 用于疑问句或否定句) to emphasize a negative statement

He has no chance whatsoever of getting a driver's license.

#### 6. drop out:

- (1) not to do something that you were going to do, or to stop doing something before you have completely finished He dropped out of the race after two laps.
- (2) If students drop out, they stop going to classes before they

have finished their course.

He dropped out of college after only two weeks.

She attended Smith College for one year and then dropped out.

dropout: n. high dropout rates

a high school/ college/ university dropout

7. deserve: v. [not in progressive forms] to be worthy of; to have earned by one's actions or character

**deserve** + n. /v. + ing/to v.

You've been working all morning - you deserve a rest.

She deserves to win/to be punished.

She deserved praise/praising/to be praised.

8. addicted (adj.) to: unable to stop having, taking, etc.; dependent on sth. esp. a drug; strongly interested in It doesn't take long to become addicted to these drugs.

My children are hopelessly addicted to television.

addict: ['ædikt] n. a person who is unable to free him/herself from a harmful habit, esp. of taking drugs

a heroin/television addict

[ Humorous ] I'm a chocolate/shopping addict.

#### 9. lead.

(1) n. a guiding suggestion or example I'll follow your lead.

We're waiting for the conductor to give us a lead.

(2) n. (the  $+ \sim$ ) the position ahead of all others

The English team was in the lead ( winning the game) at half time.

He's playing the lead ( = the most important acting part) in the new play.



Japan has taken the lead in car production ( = is now producing more than any other country).

10. expense: n. cost in money, time or effort

At great expense ( = by paying a lot of money) I was finally able to buy the painting.

at the expense of: He finished the job at the expense of (= causing the loss of) his health.

at someone's expense: with someone paying the cost He had his book printed at his own expense.

#### **Topics for Discussion or Writing**

- 1. Who is your favourite athlete? Why?
- 2. Many sports stars earn a lot of money. Do you think that they really deserve what they have got?
- 3. Other than your PE classes, do you participate in any sports? If yes, which ones? And how do you benefit from them? If not, what reasons would you give for not participating in any sports?
- 4. What anecdotes do you know about the Olympic Games?
- 5. In what way can China benefit from the successful bidding of the 2008 Beijing Olympics?

#### Quiz

#### I. Spelling.

3. 
$$\underline{\phantom{a}}$$
 thl  $\underline{\phantom{a}}$  t  $\underline{\phantom{a}}$ 

37
-

8

#### 新编英语教程(第二册)辅导用书

11. f_nce	12. d_tn:
13. outr _ g s	14. h_s_y
15. d_l_g_tion	16. or tal + 4
17. en s _ sm	18. interc _ ll _ g t _
19. l_x_r_ous	20. tr _ m
21. op _ on t	22. upr t
23. r_p_t_tion	24. br _ t _ 1
25. h _ lm _ t	26. t <sub>2</sub> _ kle .
27. ad ct	28. wh _ 1 _ heart _ ! _ ly
29. w dfire	30. p_p_l_r_ty
31. sp _ ct _ t _ r	32. pr _ m _ sing
33. am _t _ r	
garage and the second	Charles the second
II. Fill in the Blanks.	
1. Grandpa was all i t	while he was watching
the Olympic Games on TV.	
2. He was so happy that he could have	dly h his
tears.	4. 4
3. I couldn't help r the	days when I was their a
·	Mary Company
4. She was once an athlete on a	national
(田径)team.	
5. When I was young, the count	ry was
years of wars	
6. At the time of the 1932 Games	, China had two very good
runners, good enough to	the Games.
7. The government refused to send a	national team to p
the Games.	



8.	He was detained by the occupying Japanese soldiers for no reason
9.	The runner d in the middle of the race due to
	h training.
10	. They were so short of funds that they were forced to I
	a near-starvation
11	. Their efforts c even after they
	had experimented for a thousand times!
12	. American football, not to the
	football called soccer, is the American national sport.
13	. American football d the British game of
	rugby.
14	. Usually, more than 100 thousand audiences from the general
	public c the huge, luxurious stadiums.
15	, the rugby player is almost naked, having
	only a thin jersey and a pair of shorts to protect him from his
	opponents' boots and tackling.
16	. The Americans are a crazes.
17.	. When Americans t something, they do so
	wholeheartedly, and often the rest of the world f
	<u> </u>
18.	. Soccer is spreading like through all the States and
	gaining on baseball.
Ш	. Translation.
1.	至少要在该公司工作两年才有资格享受福利制度。(qualify)
	她过去是个模特,最近决定重新从事这一行业。

3. 相比较起来,现在的大学生有更多的科目可以选择。(comparison)



- 4. 许多企业为了促进自身经济发展,不惜牺牲国家利益。
- 5. 为了能第一个获得第一手信息,一群记者挤进了一辆小公共汽 车。(crowd)
- 6. 正如许多其他大城市一样,上海在过去的十年里得到了迅猛的 发展。
- 7. 直到最后一刻才有一群爱国人士捐助了足够的钱资助这两位 运动员和他们教练的旅程。
- 8. "东亚病夫":"东方巨龙"。

#### IV. Reading Comprehension.

The role of manager is another critical component in the development of an office-system career. One study reported that in 76 percent of the organizations surveyed supervisors were involved in career development. Because of daily contact with employees and personal contact with other managers, the manager can assist officesystem employees in their career development in many ways. Managers can delegate their subordinates assignments which promote growth. In addition, managers can provide realistic assessments of their subordinates' career potential. Such feedback can take the form of coaching employees to strengthen any personal or professional weaknesses.

Some managers might become mentors to their subordinates, thus improving their chances for career success. A mentor usually is a superior or experienced peer within the employee's organization. The mentor assumes a professional interest in another's career and acts in an advisory capacity to that individual. Generally a mentor arranges for the employee to meet the "right people" and to make the "right moves", thus helping the employee to acquire recognition