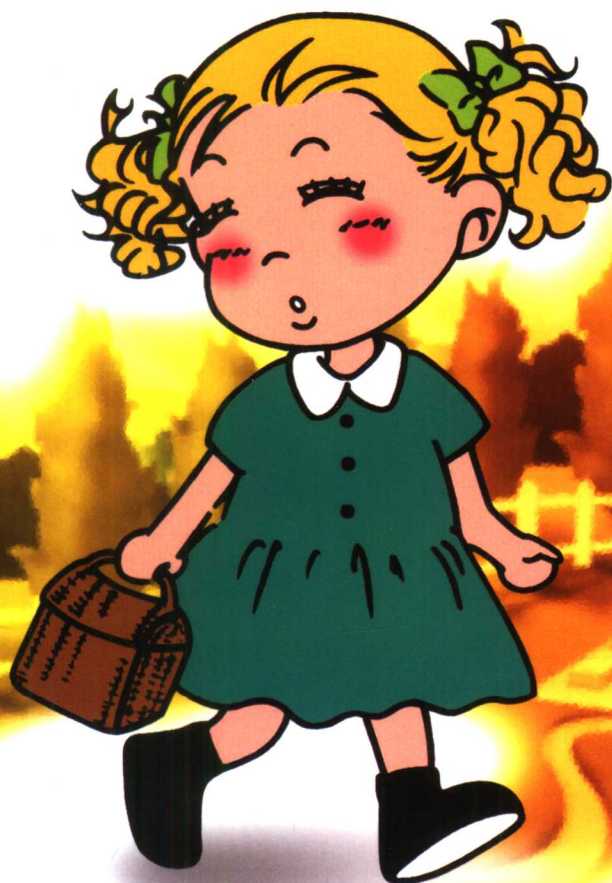


新课标天天伴我学
XINKEBIAO TIAN TIAN BANWOXUE

英语

七年级·上册

《新课标天天伴我学》编委会
浙江科学技术出版社



人教版
适用



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英语

七年级·上册

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《新课标天天伴我学》丛书书目
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语文(八年级·上册)	数学(八年级·上册)
语文(八年级·下册)	数学(八年级·下册)
语文(九年级·上册)	数学(九年级·上册)
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目 录

Starter Unit 1	Good morning!	(1)
Starter Unit 2	What's this in English?	(7)
Starter Unit 3	What color is it?	(13)
Unit 1	My name's Gina.	(19)
Unit 2	Is this your pencil?	(25)
Unit 3	This is my sister.	(31)
Unit 4	Where's my backpack?	(37)
Unit 5	Do you have a soccer ball?	(44)
Unit 6	Do you like bananas?	(50)
期中测试卷		(56)
Unit 7	How much are these pants?	(62)
Unit 8	When is your birthday?	(68)
Unit 9	Do you want to go to a movie?	(74)
Unit 10	Can you play the guitar?	(80)
Unit 11	What time do you go to school?	(87)
Unit 12	My favorite subject is science.	(95)
期末测试卷		(103)

Starter Unit 1 Good morning!

Section A(1)

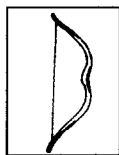
I. 按字母表顺序写出 Aa—Hh 的大小写。

II. 根据图示写出相应的字母大小写。

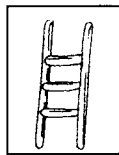
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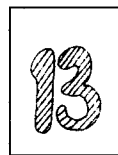
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3.



4.



5.



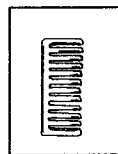
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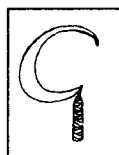
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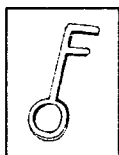
8.



9.



10.



11.



III. 填空。

1. 当人们第一次相遇时，用英语打招呼的用语是_____。
2. 熟人之间打招呼的英语用语是_____。
3. 早晨你与同学相遇时用英语打招呼的用语是_____。
4. 在中国，英语作为_____语，汉语作_____语。
5. 在香港，英语作为_____语，将来在中国也要把英语作为_____语。
6. _____是使用最广泛的语言。_____是讲的人最多的语言。
7. 在英语中一共有 26 个字母，其中 21 个为_____字母，5 个为_____字母。

IV. 你的中文名为：_____，你的英文名为：_____。

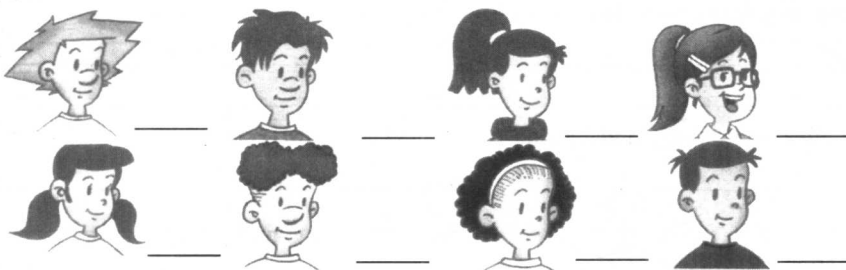
() 1. Good morning ! A. Fine , thanks .
() 2. Hello , Tom ! B. Hi , Jack !
() 3. Hi , Ann ! C. Good morning !
() 4. How do you do ? D. Hello , Kate !
() 5. How are you ? E. How do you do ?

Section A(3)

I. 根据中文提示, 联想写出下列相应的大小写字母。

一座宝塔 _____ 三合一 _____ 半只葫芦 _____
铁轨横截面 _____ 一张大弓 _____ 弯弯的月亮 _____

II. 给下列人物起英文名。

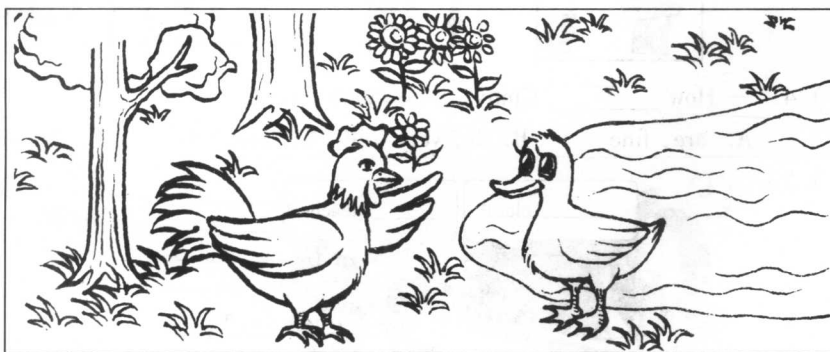


III. 给下列句子配对。

- | | |
|-----------------------------|---------------------------|
| () 1. Good morning, class! | A. I'm OK. |
| () 2. How are you, Tom? | B. Hello, Jim! |
| () 3. Hello, Grace! | C. Good morning, teacher! |
| () 4. Goodbye! | D. Bye! |
| () 5. Sit down! | E. Nice to meet you, too. |
| () 6. Good afternoon! | F. Thanks. |
| () 7. Good night! | G. Good afternoon! |
| () 8. Nice to meet you! | H. Good night! |

IV. 补全对话。

完成公鸡 (cock) 和鸭子 (duck) 之间的对话, 每空一词。



Cock: Hello, Mrs Duck.

Duck: 1, Mr Cock. How 2 you?

Cock: Fine, 3 you. And 4?

Duck: I'm 5, too. Thanks.

Section B(1)

I. 读下列字母, 含有相同音素字母的打 (✓), 不同的打 (×)。

- () 1. CE () 2. FA () 3. AD () 4. de
() 5. BC () 6. ac () 7. ge () 8. fb

II. 把下列词组成句子。注意标点和大小写, 并写出中文意思。

1. Helen, are, how, you, hi.

2. Jim, afternoon, Tom, and, good.

3. Eric, fine, thank, is, you.

III. 单项选择。

- () 1. "I'm fine" means (意思是) "_____".

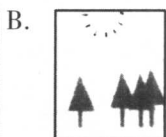
A. I'm good B. It's fine C. I'm OK D. I'm right

- () 2. This stands for (代表) _____.

A. 可以 B. 够了
C. 胜利了 D. 好的



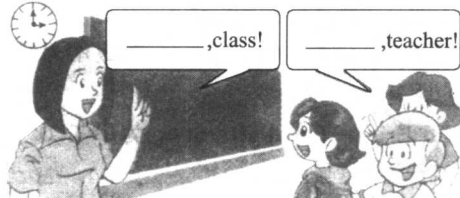
- () 3. Which means "evening"?



- () 4. — How _____ Cindy? — She's _____.

A. are, fine B. is, very well C. are, OK D. is, good

- () 5.



A. — Good morning!

B. — Good afternoon!

— Good morning!

— Good afternoon!

C. — Good evening!

D. — Good night!

— Good evening!

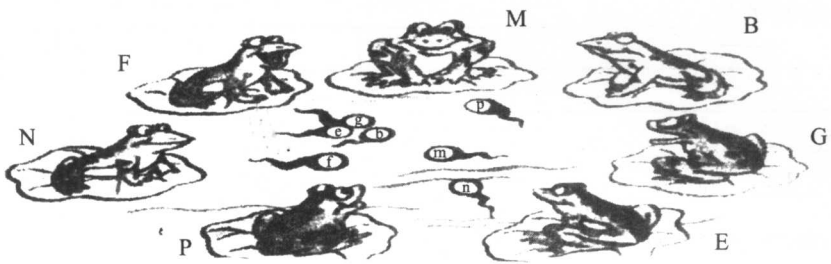
— Good night!

Section B(2)

I. 默写 A—H 的大写字母。

II. 默写 a—h 的小写字母。

III. 请连线, 为小蝌蚪找到它们的妈妈。



IV. 用方框内的句子完成对话。

- | | | |
|---------------------------|-----------------------|---------------|
| A. How are you? | B. Good morning, Jim. | C. Thank you. |
| D. Nice to meet you, too. | E. I'm fine, too. | |

A: Good morning. My name is Jim. B: 1 Nice to meet you.
A: 2 3 B: Fine, thank you. How are you?
A: 4 B: Please sit down.
A: 5

V. 用小写字母写出下列单词, 并用该词组词。

AFTERNOON		
EVENING		
MORNING		

VI. 用所给字母重新排列成已学过的单词, 并写出其中文意思。

ih ifen oodg
lolhe antksh owh

新标准天天伴我学

Ⅶ. 改错。

下列各句均有一处错误，请写出正确的句子。

1. What is your name. _____
2. My name is Li ping. _____
3. —What's this ? — That is "A". _____
4. — How are you ? — It's fine. _____
5. Nice too meet you. _____

Ⅷ. 将下列名字分类，并按字母顺序排列。

Grace Frank Cindy Dale Eric Helen Bob Alice

Boys' names: _____

Girls' names: _____

按字母顺序排列为: _____

Ⅸ. 完形填空。

A: Good 1, Jerry !

B: Good'afternoon, Alice !

A: How 2 you?

B: Fine, 3. 4 are you?

A: I'm 5.

- | | | | |
|-----------------|------------|-----------|---------------|
| () 1. A. Hi | B. morning | C. hello | D. afternoon |
| () 2. A. is | B. am | C. are | D. an |
| () 3. A. thank | B. thanks | C. Thanks | D. thanks you |
| () 4. A. how | B. What | C. How | D. Who |
| () 5. A. Fine | B. Jerry | C. Alice | D. fine |

X. 阅读理解。

根据短文判断正误。正确的写“R”，错误的写“W”。

I'm a Chinese boy. My name is Ma Lin. I'm twelve. I'm in Class 2 , Grade 1. I'm in Row 5. I'm Number 3. Jim Green is an English boy. He is in Class 2, Grade 1, too. He is my good friend (朋友).

- () 1. Jim Green is Ma Lin's brother.
- () 2. Ma Lin is not in Grade Two.
- () 3. Ma Lin and Jim are in the same (相同的) class.
- () 4. Ma Lin and Jim are twelve years old.
- () 5. Jim and Ma Lin are good friends.



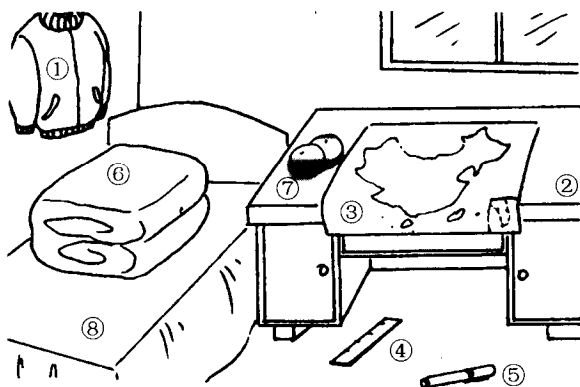
Starter Unit 2 What's this in English?

Section A(1)

I. 把下列大写字母转换成一个正确的句子。

— WHAT'S THIS IN ENGLISH? — IT'S A KEY.

II. 看图, 根据编号写出英文单词和意思。



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

III. 仿照例句, 写对话 (用上题中的词)。

例如: (1) A: Good morning, Frank !

B: Good morning, Eric!

A: What's this in English, Eric?

B: It's a jacket.

A: Thanks.

B: That's ok.

(2) _____ (3) _____ (4) _____

IV. 根据中文提供的情境, 选择适当的英语用法。

() 1. 当你早上遇见朋友时。

A. Good morning.

() 2. 当你初次与人相识时。

B. Hello !

() 3. 当你遇见熟人时。

C. Goodbye.

() 4. 当有人用 "How are you?" 向你打招呼时。

D. Nice to meet you!

() 5. 当你想介绍自己时。

E. My name is. . .

() 6. 当别人请你就座时。

F. What's this?

() 7. 当你想知道某事物是什么时。

G. Fine, thank you.

() 8. 当你和人道别时。

H. Thank you.

Section A(2)

I. 默写 Aa—Rr 的字母大小写。

II. 写出相应的大小写字母。

a _____ g _____ F _____ q _____ k _____ m _____ J _____ p _____ i _____
L _____ b _____ d _____ E _____ v _____ N _____ C _____ H _____

III. 判断下列每组字母有共同音的打上 (✓), 没有共同音的打上 (×)。

1. g p () 2. i f () 3. a k () 4. R I () 5. M N ()
6. S X () 7. O Q () 8. H K () 9. I L ()
10. J L () 11. B D () 12. r i () 13. u q ()

IV. 单项选择。

- () 1. What's this _____ Chinese?
A. in B. at C. of D. for
- () 2. This is _____ orange jacket.
A. a B. an C. this D. the
- () 3. There is (有) _____ "F" in the name Frank.
A. in B. an C. the D. /
- () 4. — What's this? — It's _____.
A. orange B. an orange
C. a orange D. oranges
- () 5. That stands for (代表) _____.
A. 停车场 B. 下车 C. 开车 D. 行动



V. 句型转换。

1. This is a desk. (对划线部分提问)

2. I'm Jim. (改为同义句)

3. — _____ (根据答句写出问句)
— That's all right.
4. — I'm fine. (对划线部分提问)
— _____
5. — _____ (根据答句写出问句)
— It's W.
6. — _____ (根据答句写出问句)
— My name is Helen.



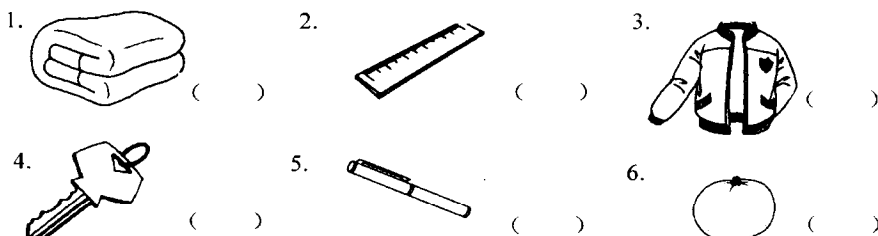
Section A(3)

I. 抄写下列单词或句子。

an orange a jacket an "M" What's this in English? It's a pen.

II. 根据所给字母, 重新组合成一个英语单词, 并把编号填入下列相应的图片中。

A. nep _____ B. tiuql _____ C. ktejca _____
D. reagno _____ E. rlure _____ F. yke _____



III. 用 be (is, am, are) 填空。

- What _____ your name?
- My name _____ Wang Li.
- How _____ you? — I _____ fine, thank you.
- What _____ this? — It _____ "B".
- _____ you Mr Read? — No, I _____ not.

IV. 根据要求变换句型。

- This is an apple. (对划线部分提问) _____
- My name is Kate. (对划线部分提问) _____
- I'm fine. (对划线部分提问) _____
- nice, you, meet, to, here (.) (连词组句) _____
- down, please, sit (.) (连词组句) _____

V. 重组安排下面的句子, 使其成为一段完整的对话。

- A. What's your name? B. Good morning, teacher. C. Thank you.
D. Sit down, please. E. Good morning, class. F. My name is Wu Dong.
1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

VI. 改错。

下列各句均有一处错误, 请指出并写出正确的句子。

- What's is this in English? _____
- Are you in Number 8? _____
- Are you Mr Li? — Yes, I'm not. _____
- Where is you? — I'm here. _____
- I am in Class two, Grade One. _____

Section B(1)

I. 单项选择。

- () 1. — What _____ this _____ English? — It's a bag.
A. are , of B. is , at C. are , in D. is , in
- () 2. _____, are you Mr Wang ? Yes, _____.
A. Sorry, I'm B. Excuse me, I am
C. Excuse me, I'm D. Sorry, I am
- () 3. This is _____.
A. teacher B. my teacher C. a my teacher D. my a teacher
- () 4. — Thank you. Goodbye. — _____ Goodbye.
A. Thank you. B. Excuse me. C. Sorry. D. That's all right.
- () 5. — Can you _____ the ABC Song ? —Yes , I can.
A. spell B. sing C. say D. see
- () 6. 找出符合字母表顺序的一组。
A. b , c , g , e , h , f. B. d , f , i , j , o , t.
C. a , d , h , k , j , i. D. n , l , q , s , x , u.
- () 7. 找出下列句子的语调标点有错误的一项。
A. Nice to meet you. (\) B. What's this ? (\)
C. Are you Li Lei ? (\) D. I'm Kate. (\)
- () 8. — _____, please ? —Yes , A—N—N.
A. What's your name B. Spell it
C. Can you spell your name D. What's this

II. 按要求写出相应的词。

1. I (形容词性物主代词) _____ 2. OK (同义) _____
3. it's (完全形式) _____ 4. what is (缩写形式) _____
5. thank (复数) _____ 6. I'm (完全形式) _____

III. 从 II 栏中找出与 I 栏相应的答语。

I

- () 1. Where is Li Ming ?
() 2. How are you ?
() 3. Sit down , please.
() 4. ABCDFG.
() 5. Nice to meet you.
() 6. Are you Polly ?
() 7. Hello! My name is Han Mei.
() 8. What's this ?
() 9. Spell it , please.

II

- A. O-K.
B. Hello , I'm Jim Green.
C. I'm OK.
D. Don't forget "E".
E. Nice to meet you , too.
F. It's "F".
G. No , I'm not.
H. He's here.
I. Thanks.

Section B(2)

I. 按顺序写出下列字母的大小写形式。



II. 从 II 栏中找出与 I 栏相应的答句。

I

- () 1. Hello!
- () 2. Good evening!
- () 3. Good morning!
- () 4. How are you?
- () 5. Spell it, please.
- () 6. What color is it?
- () 7. What is this in English?
- () 8. What's your name?

II

- A. Good morning!
- B. It's black and white.
- C. J-A-C-K.
- D. It's an orange.
- E. Hi!
- F. I'm fine, thank you.
- G. Good evening.
- H. My name is Gina.

III. 补全对话。

- A. Good morning, Ed.
- B. 1 2, Tommy.
- A. How are you?
- B. Fine, 3 4. 5 you?
- A. I'm fine, 6. Nice to meet you!
- B. 7 to meet you, too.
- A. 8 this 9 English?
- B. 10 an 11 jacket.
- A. 12 it.
- B: 13.
- A: 14.
- B: 15 all right.

IV. 整理下列句子 (注意大小写和标点)。

1. am, thanks, fine, I

2. it, please, spell

3. green, is, it, a, jacket
4. this, is, what, English, in
5. very, Alice, is, well

V. 阅读理解。

Name	Wang Ying	Age	26	Job	English teacher
ID	340104197808081513				
Phone	63445789/13905512345				
Address	18, Huanghai Road, Shanghai				

根据表格内容，选择最佳答案。

- () 1. My teacher is _____.
A. young B. old C. tall D. short
- () 2. My teacher teaches _____.
A. Chinese B. English C. math D. computer
- () 3. My teacher is from _____.
A. England B. the USA C. China D. Australia
- () 4. My teacher is on a bus. You can call her at _____.
A. Room 203 B. 6346789
C. 18 Huanghai Road D. 13905512345
- () 5. 340104197808081513 is her _____ number.
A. room B. phone C. ID card D. school

VI. 书面表达。

仿照例子（看图），写一段对话。

例如：A: Good morning!

B: Good morning!

A: What's this in English?

B: It's a key.

A: Spell it, please.

B: K-E-Y.

A: Thank you.

B: Not at all.



