

配人民教育出版社实验教科书



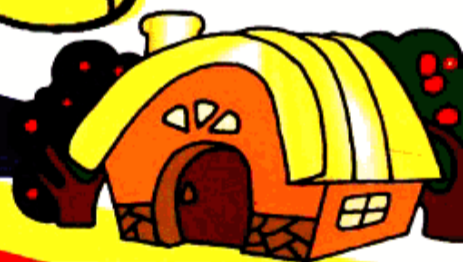
英语 (PEP)

(供小学三年级起始用)

课堂同步达标

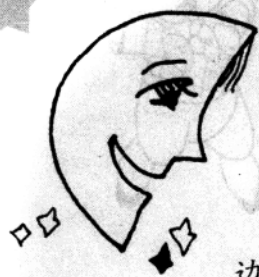


六年级(下)



青海人民出版社

致小朋友



亲爱的小同学,你们好!由你们身边的老师编写的《小学英语新课改综合素质训练》丛书同大家见面了,希望能给大家学好英语提供帮助。

你们是 21 世纪的主人,跨世纪的一代。21 世纪是高科技时代,学好英语将会为你们打开神秘的科学迷宫提供一把神奇的金钥匙。最新科学研究证明,3~10 岁是儿童学习语言的最佳时期,希望你们能把握住这个最佳时期,学好外语,打好基础。你们所憧憬的未来的科学家、外交家、军事家、企业家……正在向你们招手呢!

学好英语并不难,只要同学们勤听、勤说、多读、多练,一定能拿到英语这把开启科学大门的金钥匙,一定能成为 21 世纪合格的小主人!



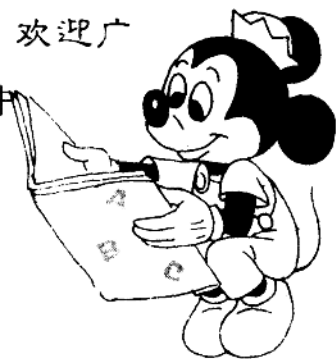


编者的话

《小学英语新课改综合素质训练——课堂同步达标》是依据（中国）人民教育出版社课程教材研究所英语课程教材研究开发中心和（加拿大）Lingo Media 国际集团合编的一套全新的中小学衔接的英语教辅。内容与同学们所学各册教材完全同步。

本书根据小学生学习英语的实际情况和各教学单元的话题、功能，编排了形式多样、内容丰富、图文并茂、听说读写俱全的单元练习。此外，部分单元还根据其话题配有相关的外国习俗及文化知识。因此，本书不但对巩固和提高广大学生英语基础知识和语言表达能力有一定帮助，而且对于拓宽学生视野、激发学习兴趣也有一定作用。

参与本书编写的是多年来一直从事中、小学外语教学研究的优秀教研员和具有丰富教学经验的一线教师。由于时间仓促，难免出现不妥之处，欢迎广大师生提出宝贵意见，以便在修订中进一步完善。



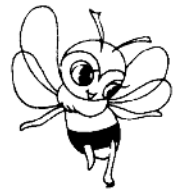


Unit 1 **1**



Unit 2 **7**

Unit 3 **13**



Unit 4 **19**

Recycle 1 **25**



Recycle 2 **31**

Revision Unit **37**





Unit 1 How tall are you!

智慧钥匙

通过这一课的学习,聪明的你一定明白了:

问身高:How tall are you?

问体重:How heavy are you?的表达方法;你也一定明白了,形容词的比较级通常都是由形容词再加字母“er”组合构成的;但是细心的你一定还发现了有的形容词比较级要双写最后一个字母再加“er”;还有部分形容词要将结尾的字母“y”变成“i”再加“er”。同学们,快动手,在习题空间中接受挑战吧!

互动话题



一、我会问也会回答朋友这些问题,你会吗?快和同伴互问互答,练练看吧!

How tall are you?

How heavy are you?

Who's heavier than you?

How old are you?

How large is your room?

How long is your desk?

二、学完本单元,你一定会更加熟悉这些形容词了,试试看,会读下面的句子吗?

happy, long, short, old, big, small, young, sad, heavy, light, tall,

He lost(丢失)his bag, he is very sad.

She won the game, she is very happy.

The bag is empty, it is light.

The box is full of fruits, it is heavy.

The whale is very big and the bee is very small.

习 题 园 地

Listening practice (听力练习)

I. Listen, write and think (听一听, 写出单词, 并思考这些单词的拼写规则)



1. pl__ s__ tod__ 4. b_k_ l_k_ r_d_
 2. r__n g__n t__l 5. _aby _able _en _og
 3. t__ j__

II. Listen and tick the right picture (听音, 在正确的图片上打“√”)

1. My pencil is



2. His bag is



3. Look! your brother is



4. Tom is



than Mike.





5. Mary's legs are _____ than Tom's.

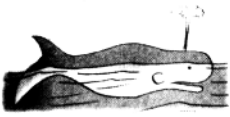
Writing practice (笔试练习)

III. Read and choose the right one (读一读, 选择正确答案)

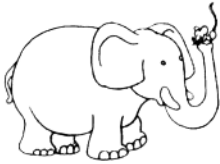
- () 1. -- _____? --I'm 12.
 A. How are you B. How old are you C. What's your name
- () 2. --How tall are you? --I'm _____.
 A. 164 m B. 164 km C. 164 cm
- () 3. --How heavy are you? --I'm _____.
 A. 48 kg B. 48 g C. 48 tons
- () 4. --How large is your room? --It's _____.
 A. 16 square meters B. 16 meters C. 16 square kilometers
- () 5. The person who can use his hand touch(接触) the ball in a football match(比赛) is a _____.
 A. policeman B. teacher C. goalkeeper
- () 6. The elephant is _____ than a monkey.
 A. bigger B. smaller C. shorter
- () 7. The giraffe is the _____ animal in the world.
 A. tallest B. taller C. tall
- () 8. This is _____. That is my friend.
 A. I B. me C. my
- () 9. She is 10 years old. I'm 12 years old. I am 2 years _____ than her.
 A. old B. older C. oldder
- () 10. Mike is 48 kg, John is 45 kg. John is _____.
 A. fatter B. thinner C. bigger



IV. Read, fill and match (读一读, 填一填并连线)



1. I am not thin, I am _____, I like eating and sleeping.



2. I can climb a _____ tree, I like eating bananas.



3. I have a _____ nose.



4. I am a _____ whale, I live in the sea.



5. I have a _____ neck.


V. Read and find the same one (读一读, 选出同类的项)

- | | | | |
|-----------------|-----------|------------|-------------|
| () 1. tall | A. short | B. longer | C. bigger |
| () 2. older | A. bigger | B. thinner | C. stronger |
| () 3. I | A. me | B. him | C. he |
| () 4. kg | A. km | B. tons | C. cm |
| () 5. elephant | A. fish | B. whale | C. giraffe |






VI. Look and write the sentences (仿照例句, 根据所给图示及提示词写句子。每幅图至少写出两句话)

eg.  (old) Tom is old.
Tom's father is older.

1.  (big)

2.  (tall)

3.  (fat)

拓展练习

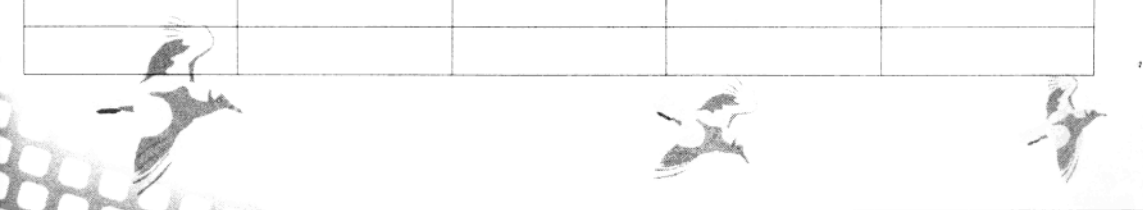
VII. I can write (我可以写出这些单词)

- 1. big-bigger
- 2. tall-taller
- 3. heavy-heavier
- thin-
- small-
- happy-
- fat-
- old-
- busy-

VIII. Do a survey about your classmates (运用所学句子完成下面调查表)

How long / tall / heavy are you...?

Names	Items	hair(cm)	feet(cm)	legs(cm)	weight(kg)



IX. I know (我知道……)

March 8th is the Women's Day. We should say "_____ " to my mother and women teachers.

I have learned (我学到了……)

Do you know?(你知道吗)

- | | |
|-----------------|----------------------|
| 1. PRC: 中华人民共和国 | 5. CCTV: 中央电视台 |
| 2. WTO: 世界贸易组织 | 6. UN: 联合国 |
| 3. USA: 美国 | 7. NBA: 美国职业篮球 |
| 4. UK: 英国 | 8. ABC: 美国(澳大利亚)广播公司 |



评价卡

这单元我学得不错,给自己奖励几颗星:



说:☆☆☆☆☆ 听:☆☆☆☆☆

写:☆☆☆☆☆

这单元你学得不错,给你奖励几颗星:

说:☆☆☆☆☆ 听:☆☆☆☆☆

写:☆☆☆☆☆





Unit 2 What's the matter, Mike?

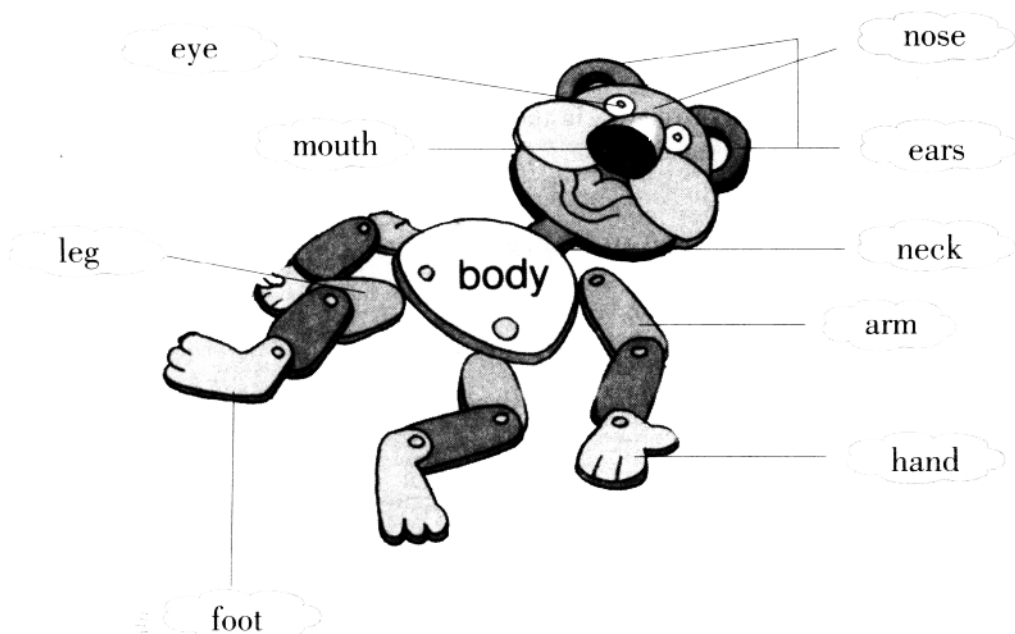
智慧钥匙

勇敢表达自己的感受吧! 这些词会让你的表达更加流畅: happy (高兴的), sad (悲伤的), angry (生气的), tired (疲劳的), excited (兴奋的), bored (无聊的);

通过这一课的学习, 你一定会更加关爱同学和身边的每一个人。问对方怎么了, 身体有何不适, 可以这样问 “What's the matter?”; 当对方回答: I have a headache. (头痛) I have a fever. (发烧) I have a toothache. (牙痛) ……时, 你一定能给出合理的建议对吗?

互动话题

我能说出以下身体部位的名称。你也试着说说自己身体部分名称吧!




习题园地


Listening practice(听力练习)


I. Listen and judge (听一听, 判断对“√”或错“×”)





II. Listen, write and colour (听一听, 写一写, 再涂一涂)

1. If you are _____, you are in the  .

2. If you are _____, you are feeling  .

3. If you are _____, you are seeing  .

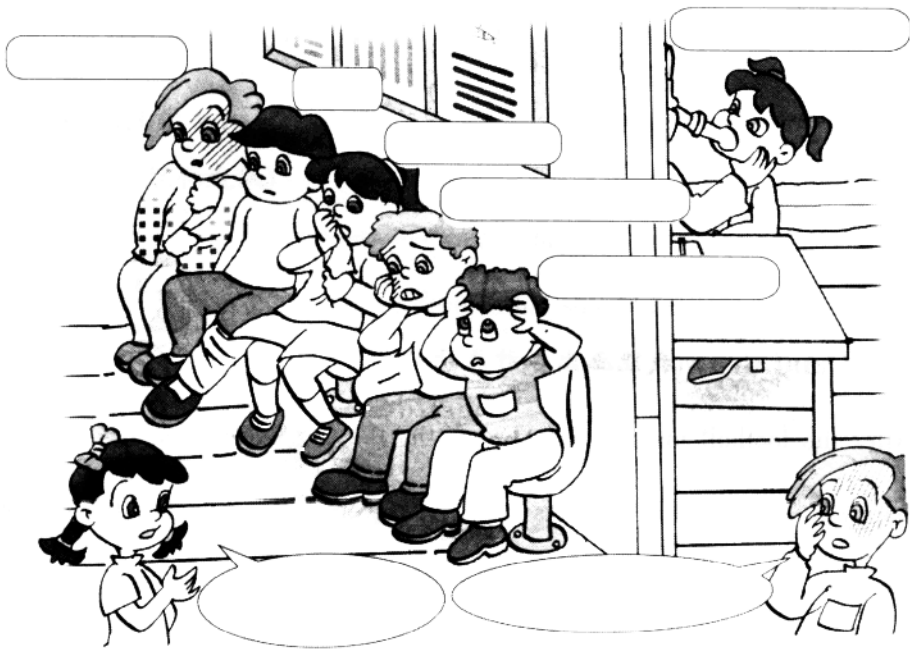
4. If you are _____, you are in the  .

5. If you are _____, you want to draw a  .



Writing practice (笔试练习)

III. Look and write (还记得这幅图画吗? 请你也来当小医生, 写出这些小朋友得的病)



IV. Help the children find their mothers (你能帮助这些孩子找到妈妈吗)

coat

how

hole

load

south

count

house

soap

know

loud









- B. Take her to see a sad movie. ()
- C. Tell her a good story. ()
- D. Find the reason why she is so sad. ()
- E. Help her solve (解决)the problem(问题). ()

VIII. To be a doctor and give some suggestions(当一名优秀的小医生,给你的病人一些合理化建议)

Wu Yifan has a fever, what should he do?



Sue has a toothache, what should she do?





积少成多



- | | |
|-------------------------|----------|
| 1. as easy as A B C | 易如反掌 |
| 2. as strong as a horse | 健壮如牛 |
| 3. as quiet as a mouse | 悄无声息 |
| 4. as busy as a bee | 忙忙碌碌 |
| 5. a green hand | 新手 |
| 6. black sheep | 害群之马 |
| 7. white elephant | 吃力不讨好的事情 |

评价卡

这单元我学得不错,给自己奖励几颗星:



说:☆☆☆☆☆ 听:☆☆☆☆☆

写:☆☆☆☆☆

这单元你学得不错,给你奖励几颗星:

说:☆☆☆☆☆ 听:☆☆☆☆☆

写:☆☆☆☆☆





Unit 3 Last weekend

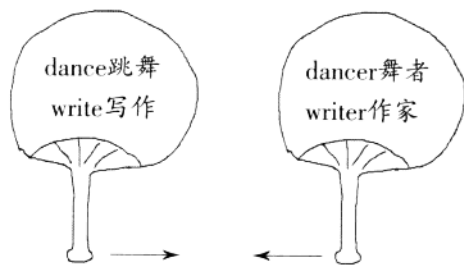
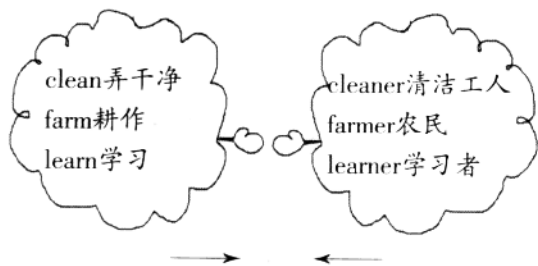
智慧钥匙

你是否度过了一个轻松愉快的周末呢?去踢足球了吗?(Did you play football?), 去游泳了吗? (Did you go swimming?), 还是和父母一起看爷爷奶奶了(visited grandparents)、逛公园 (went to the park)了呢? 如果都不是,那么上周末你干了些什么呢? (What did you do last weekend?)

互动话题

一、本课学习了通过加“er”使动词变为名词的方法,现在让我们七十二变学单词吧!

13



二、看一看,试着仿照例句写一写。

play(玩) ↔ _____() read() ↔ _____()

sing() ↔ _____() drive() ↔ _____()

make() ↔ _____() speak() ↔ _____()

skate() ↔ _____()

