

# 英语一课一练

七年级下



肖君主编



注重中小学英语教学衔接

明晰每个单元学习目标

评价学生综合语言应用能力

江西科学技术出版社

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# 前言

## Preface

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为了帮助广大英语教师更好地实施国家课程标准,帮助广大学生更好地学习掌握英语基础知识和提高英语综合应用能力,我们特邀部分优秀教研员和优秀教师,严格以《义务教育课程标准》的精神为指导,遵循《Go for it》以话题和功能为主线,以任务型教学模式为教学方法的编写思路,同时,根据我省中学英语教学的实际情况,编写了《七年级英语一课一练》。

本套丛书有以下几个特点:

1. 关注了中小学英语教学的衔接。由于《Go for it》教材是在小学英语二级标准的基础上编写的,而各地小学英语开设的情况参差不齐,因此,给初中英语教与学带来了不少困难。为了解决初中起始阶段英语教学衔接的实际困难,我们在七年级上学期一课一练中编写了四套小学英语达标练习,供学生进行自我测评,另外,该书后附有小学阶段应掌握的基本词汇和短语,以满足广大师生教与学的需求。

2. 明确了每个单元的学习目标(Goals)。我们充分挖掘教材的编写意图,明确制定了每个单元的学习目标,列出了每个单元的话题、重点词汇、重点句型和语法,方便学生自学和自评。

3. 评价了学生综合语言应用的能力。新的理念和新教材对我们教学与评价提出了新要求。本书每个单元都精心设计了英语基础知识和听、说、读、写技能的练习,侧重于学习兴趣、语言技能和学习策略的培养,本套练习册题型新颖,符合学生认知心理和认识过程的实际情况。

本练习册由肖君主编,喻群、涂群梅、鄢静、赵静贞、肖君编写。

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## Unit 1 Where's your pen pal from?

### 目标

### Goal

#### I. Topic (话题).

1. Talk about countries and languages(谈论国家和语言).
2. Ask and tell where people live(询问并说出我们的住处).

#### II. Key vocabulary (重点词汇).

pen pal   language   live   country   Australia   Japan   Canada   France  
world   Japanese   in English   any   the United States

#### III. Target language (重点句型).

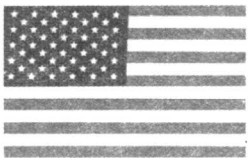
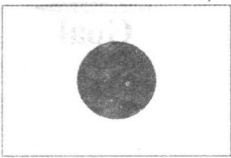



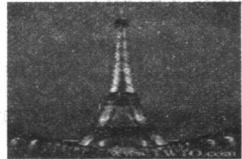




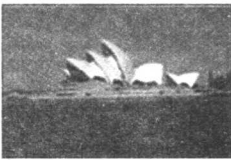
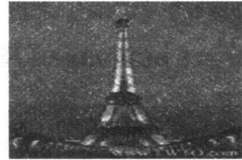
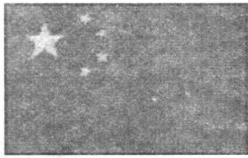
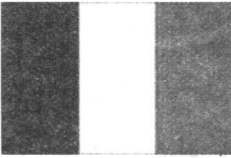



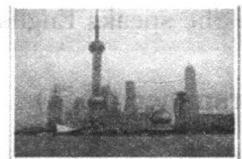

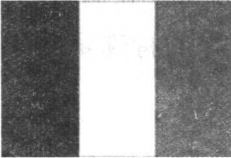




1. Where's your pen pal from?  
She's from Australia.
2. Where does he live?  
He lives in Paris.
3. What language does she speak?  
She speaks English.

#### IV. Grammar (语法).

1. 学习一般现在时特殊疑问句及其回答的用法。
2. 学习运用 what、where 引导的特殊疑问句,来询问人们的国家、语言及住处。

# 同步练习

## I. Listen and choose the right pictures(听对话,选图片).

- ( ) 1. A.  B.  C. 
- ( ) 2. A.  B.  C. 
- ( ) 3. A.  B.  C. 
- ( ) 4. A.  B.  C. 
- ( ) 5. A.  B.  C. 
- ( ) 6. A.  B.  C. 
- ( ) 7. A.  B.  C. 
- ( ) 8. A.  B.  C. 



## II. Listen and complete the chart(听录音,完成下列表格).

Name	Liu Ming	Jack
Age	13	
Language		
Come from		
Live		Toronto
Likes	English and sports	
Favorite subjects		Science

## III. Choose the best answers(选择最佳答案).

- ( ) 1. Li Ling is from England. She speaks \_\_\_\_\_.  
A. Chinese                      B. French                      C. English
- ( ) 2. --Where is Paris?  
--It is in \_\_\_\_\_.  
A. the USA                      B. China                      C. France
- ( ) 3. --What language does Tom \_\_\_\_\_?  
--Japanese.  
A. say                      B. speak                      C. talk
- ( ) 4. --You speak English very well.  
--\_\_\_\_\_.  
A. Just so-so                      B. Thank you                      C. Not at all
- ( ) 5. --Is that your new pen pal?  
--\_\_\_\_\_.  
A. Yes, that is                      B. Yes, this is                      C. Yes, it is
- ( ) 6. Where does your pen pal \_\_\_\_\_?  
A. come from                      B. from                      C. come
- ( ) 7. --\_\_\_\_\_do the twins live?  
-- In Beijing.  
A. What                      B. Where                      C. What language
- ( ) 8. I got \_\_\_\_\_e-mail from my pen pal in \_\_\_\_\_USA.  
A. a, the                      B. an, /                      C. an, the

**IV. Complete the sentences with the words and phrases in the box(用方框中所给的单词或短语完成句子, 每项内容限用一次).**

A. Where	B. yourself	C. sport	D. What	E. Australia
F. live	G. Chinese	H. languages	I. wants	J. the USA

1. They are from different countries, so they speak different \_\_\_\_\_.
2. --Where is the White House(白宫)?  
--It's in \_\_\_\_\_.
3. --\_\_\_\_\_ are you from?  
--I'm from France.
4. --\_\_\_\_\_ language does your pen pal speak?  
--Japanese. Because he comes from Japan.
5. Please write and tell me about \_\_\_\_\_?
6. --Where do you \_\_\_\_\_?  
--In Nanchang city.
7. --Where's Sydney?  
--It's in \_\_\_\_\_.
8. We come from China. We speak \_\_\_\_\_ and a little English.
9. --Does he have a pen pal?  
--No, but he \_\_\_\_\_ to have a pen pal in China.
10. --Do you like skating?  
--Yes, that's my favorite \_\_\_\_\_.

**V. Complete the conversations(补全对话).**

A)从 B 栏中选择最佳句子回答 A 栏中的问题, 其中有两项是多余的。

A

- ( ) 1. Where's the Great Wall?
- ( ) 2. Do you speak English?
- ( ) 3. Where does he work?
- ( ) 4. What language do you speak?
- ( ) 5. Are you from Canada?

B

- A. In the UK.
- B. Spanish.
- C. I study in Nanjing.
- D. It's in China.
- E. I like math.
- F. Yes. I live in Toronto.
- G. Yes. I do.



B)根据情景,用适当的句子完成下列对话。

A: Excuse me, Bob! 1. \_\_\_\_\_?

B: Yes, I do. His name is Li Xing. I often write to him.

A: 2. \_\_\_\_\_?

B: He comes from China.

A: China? It's an interesting place!

3. \_\_\_\_\_?

B: He speaks Chinese and a little English.

A: Great! He can speak English. And 4. \_\_\_\_\_?

B: He lives in Nanchang—a southern(南方的) city in China.

A: 5. \_\_\_\_\_?

B: He likes math and English best.

#### VI. Reading comprehension(阅读理解).

A)根据短文内容选择正确答案。

Hi, I'm Xia Liang.

I have a friend in the US. His name is Henry Green. I know him very well, but I have never seen him. We write to each other all the time. My letters are very short because it is still difficult for me to write in English. I got a letter from Henry yesterday. It made me very happy. He is coming to China for a visit next summer. We are going to see each other (互相) for the first time.

( ) 1. Where does Henry live?

A. In England.

B. In America.

C. In Russia.

( ) 2. Does the writer(作者) want to see his pen pal?

A. No, he doesn't.

B. Yes, he does.

C. They see each other all the time.

( ) 3. Why are his letters always very short?

A. Because he has nothing to write.

B. Because he can't write English.

C. Because his English is not good.

- ( ) 4. Is it hard for him to write to Xia Liang in English?  
A. No, it isn't. B. Yes, it is. C. Yes, sometimes.
- ( ) 5. What will Henry do next summer?  
A. He wants the writer to see him.  
B. He'll write to the writer for the first time.  
C. He's coming to China for a visit.

B)根据短文内容填写下列表格。

### Why do You Want to Learn English?



My name is Anna. I come from Canada. I'm 14 and I can speak English and a bit of Spanish. I like to listen to music and my favorite singers are Madonna and Britney Spears. I want to learn English because I hope to visit my American pen pal in New York someday.



Hi. I'm Nick. I'm 17 and I come from Japan. I love sports and I want to go to a baseball camp in Australia next summer. I need to be able to speak English well so that I can talk to the other players.



My name is Mary. I'm 14 years old and I'm Korean. I really like sports, especially soccer. The English team "Manchester United" is my favorite! I want to go to England to watch a real soccer match with my friends.



My name is Zhao Yu and I'm 13. I live in Hong Kong SAR. I can speak English and Chinese. I like to watch movies and read comics (连环画). My favorite actor is Liu Dehua. I want to visit my cousin in New Zealand next year so I need to improve my English.

Name	From	Language	Likes	Why to learn English
Anna	Canada	English, a bit of Spanish	music	to visit American pen pal
Nick	1. _____	3. _____	5. _____	8. _____
Mary	2. _____	Korean	6. _____	9. _____
Zhao Yu	Hong Kong SAR	4. _____	7. _____	10. _____

## VII. Writing(写作).

假设你叫 Paul White, 根据方框内的提示内容, 为自己发一封寻求笔友的电子邮件。邮件的开头已给出。(50~60 个词)

Name: Paul White  
 Age: 13  
 Nationality: the USA  
 Language: English  
 Like: sports, reading, music  
 Dislike: geography, chess  
 Family: father, mother and brother

Dear friends,

I want a pen pal. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# VIII. Learning skill(学习技能).

仿照例句,根据表格所提供的內容写句子。

Name	Countries	Languages
Tom	England	English
Bill and Peter	France	French
Jane	Japan	Japanese
Mike	Canada	English and French
Li Fing	China	Chinese and a little English
Lucy	the U.S.A	English

**Model:** --Where is Tom from?

--He's from England. He speaks English.

1. --Where are \_\_\_\_\_?

--They're from \_\_\_\_\_. They speak \_\_\_\_\_.

2. --Where does \_\_\_\_\_?

--She comes from \_\_\_\_\_

3. --Where \_\_\_\_\_?

-- \_\_\_\_\_

4. -- \_\_\_\_\_?

-- \_\_\_\_\_

5. -- \_\_\_\_\_?

-- \_\_\_\_\_

## Unit 2 Where's the post office?

### 目标

### Goal

#### I. Topic (话题).

Ask for and give directions on the street(问路与指路).

#### II. Key vocabulary (重点词汇).

place post office restaurant library supermarket bank park  
pay street garden center mail bridge near across from  
between in front of behind turn left down open clean dirty  
quiet walk house tour visit enjoy excuse through beginning  
hungry pass hope arrive taxi airport have fun neighborhood

#### III. Target language (重点句型).

1. Is there a bank near here?

Yes, there is. It's on Center Street.

2. Is there a pay phone in the neighborhood?

Yes, it's on Bridge Street on the right.

3. Where's the post office?

It's across from the library.

#### IV. Grammar (语法).

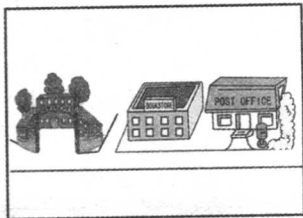
1. There be 结构的一般现在时, 一般疑问句及其回答。

2. Where 引导的特殊疑问句及回答。

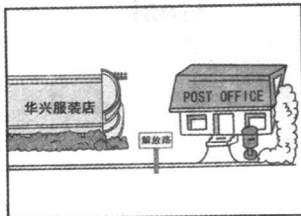
3. 表示不同方位的介词的意义和用法。

## 同步练习

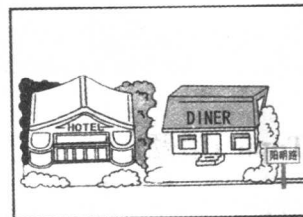
### I. Listen and number the pictures. (听对话, 给图片标上正确的序号).



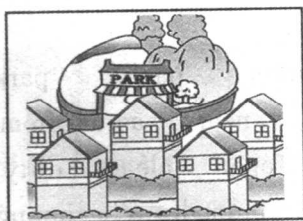
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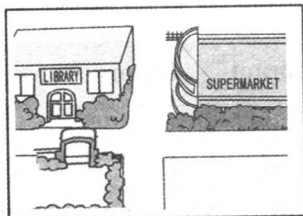
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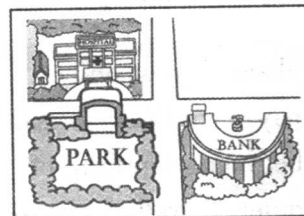
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( )



( )



( )

### II. Listen and complete the sentences (听对话, 完成句子. 每空填写一词).

1. The girl can't find the way to the \_\_\_\_\_.
2. On the phone she tells her \_\_\_\_\_ where she is now.
3. Walk along Jianshe Road, there's a \_\_\_\_\_ on the left and a \_\_\_\_\_ on the right.
4. From the dialogue we know there's a bookstore across from the \_\_\_\_\_.
5. If she sees a \_\_\_\_\_, she can find the right place.

### III. Choose the best answers (选择最佳答案).

( ) 1. --Is there a bank near here?

--\_\_\_\_\_. It's next to the supermarket.

A. Yes, there's

B. No, there isn't

C. Yes, there is

( ) 2. --Is there a bookshop \_\_\_\_\_ your house?

--Yes, there is. It's \_\_\_\_\_ Zhongshan Road.

A. next; between

B. near; on

C. between; next to



- ( ) 3. --\_\_\_\_\_ the school?  
-- It's \_\_\_\_\_ the book shop.  
A. Where; next to      B. Where's; across from      C. Where's; next
- ( ) 4. The people often \_\_\_\_\_ in the park.  
A. take a walk      B. buy food      C. go to a movie
- ( ) 5. Mr Green has a big house \_\_\_\_\_ a beautiful garden.  
A. in      B. with      C. on
- ( ) 6. --I don't know \_\_\_\_\_ the bus stop is.  
--It doesn't matter. I can tell you.  
A. which      B. where      C. what
- ( ) 7. --Is there a park \_\_\_\_\_ the neighborhood?  
--Yes, there is. It's \_\_\_\_\_ Center Street.  
A. on; in      B. in; at      C. in; on
- ( ) 8. --Can your brother swim?  
--Yes, he can. He can swim \_\_\_\_\_ the river.  
A. across      B. through      C. past

**IV. Complete the sentences with the words and phrases in the box (用方框中所给的单词或短语完成句子, 每项内容限用一次).**

A. in front of	B. Welcome	C. so	D. How	E. beginning
F. If	G. library	H. dirty	I. between	J. Where

- The bank is \_\_\_\_\_ the supermarket and the post office.
- \_\_\_\_\_ you're hungry, you can eat some food there.
- \_\_\_\_\_ to our garden district.
- Our classroom is very \_\_\_\_\_. Let's clean it.
- Where's the bus stop?  
--Look. It's over there. It's \_\_\_\_\_ the park.
- We can get money in the bank and get books in the \_\_\_\_\_.
- Are you free next Sunday?  
--Yes, I think \_\_\_\_\_.

8. -- \_\_\_\_\_ is the park?

--It's across from the tall building.

9. -- \_\_\_\_\_ can we go to the market?

--You can go there by bus.

10. This is the \_\_\_\_\_ of the garden tour.

**V. Complete the conversations(补全对话).**

A)选择 B 栏中的适当句子完成 A 栏中的对话,每项内容限用一次,其中有两项是多余的。

A

A: Excuse me . \_\_\_\_\_?

B: Well, It's far from here. You can take a bus.

A: \_\_\_\_\_?

B: No. 218 bus.

A: \_\_\_\_\_?

B: Go down this road and turn left at the first turning. The bus stop is on your right.

A: \_\_\_\_\_?

B: About thirty minutes.

A: \_\_\_\_\_.

B: You're welcome.

B

A. Where's the bus stop

B. How can I get to the post office

C. It's in front of the bank

D. Thanks a lot

E. Is there a hotel near here

F. Which bus shall I take

G. How long does it take

B)看图,并用方框中适当词完成对话。

A. go straight

B. pay phone

C. gift shop

D. left

E. right

F. Excuse me

A: Jane

B: Receptionist(接待员)

A: \_\_\_\_\_, can you help me?

B: Certainly, what can I do for you?

A: I want to buy some gifts for my family. Is there a \_\_\_\_\_ here?

B: Yes, there is. Just \_\_\_\_\_ from here, turn \_\_\_\_\_ and walk past the \_\_\_\_\_, turn \_\_\_\_\_ and walk on. You can see it on your right.

A: Thanks a lot.

B: You're very welcome, and have a good flight.



## VI. Reading comprehension(阅读理解).

A)根据短文内容选择正确答案。

### I'll Show You the Way

Peter Green was traveling around the country in his car. One evening he was driving along a road and looking for a small hotel, when he saw an old man at the side of the road. He stopped his car and said to the old man, "I want to go to the Hongdu Hotel. Do you know it?"

"Yes," the old man answered. "I'll show you the way."

He got into Peter's car, and they drove for about twelve miles. When they came to a small house, the old man said, "Stop here."

Peter stopped and looked at the house. "But this isn't a hotel," he said to the old man.

"No," the old man answered, "this is my house. And now I'll show you the way to the Hongdu Hotel. Turn around and go back nine miles. Then you'll see the Hongdu Hotel on the left."

( ) 1. Where was Peter looking for?

A. The Moon Hotel.

B. The Hongdu Hotel.

C. The Star Hotel.

( ) 2. Whom did Peter meet?

A. A policeman.

B. An old man.

C. An old woman.

( ) 3. Where did the old man take Peter to?

A. The Hongdu Hotel.

B. A supermarket.

C. The old man's House.