

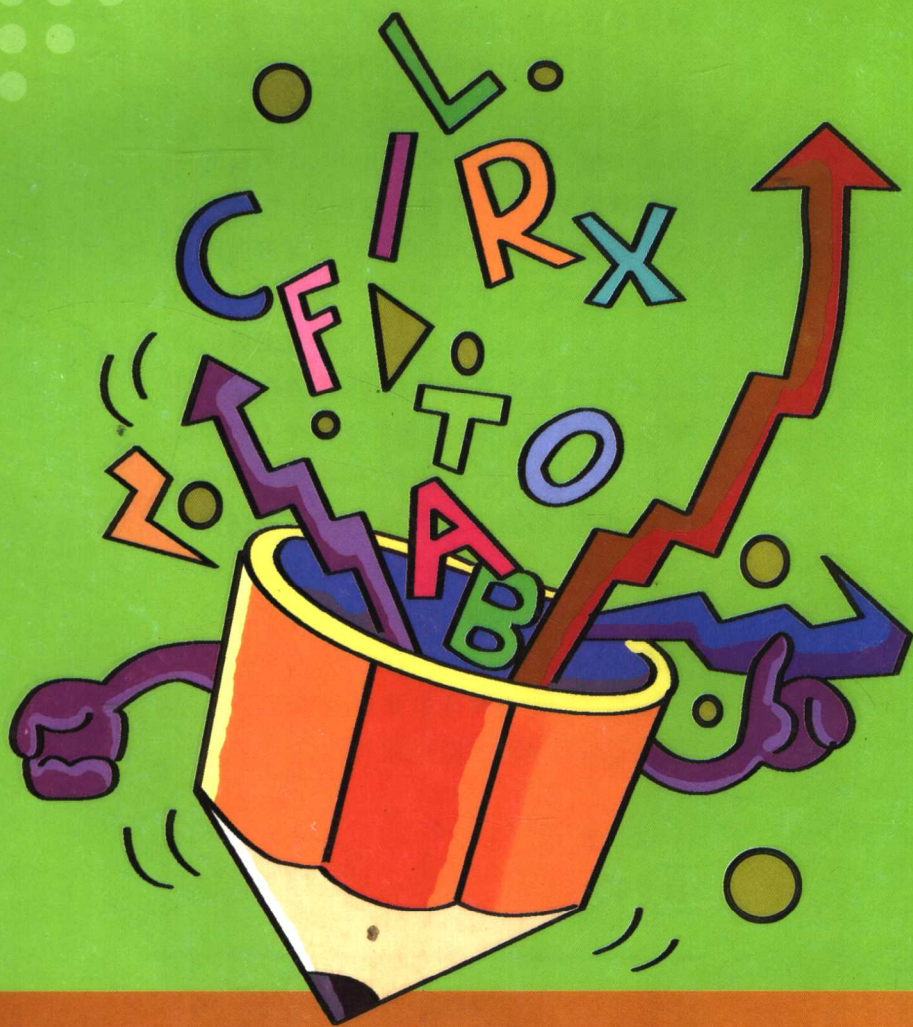
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义务教育课程标准实验教材 **同步练习**



英语 (新目标)

七年级上



浙江教育出版社

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◆ 七年级上

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编写说明

《新目标英语同步练习》七年级(上册),为配合人教版《义务教育课程标准实验教科书英语(新目标)》七年级(上册)而编写。

本书紧密结合教材,强调语言运用;选材视角新颖,突出兴趣激发;重视基础知识,适当灵活拓展。呈现很强的同步性、阶梯性、实用性和拓展性。

本书依据英语课程标准精神,力求体现自主式学习,阶梯式训练,倡导任务型的学习途径,注重学习策略的发展。

本书以单元为单位,话题为主线。每单元分为 Section A、Section B 和 Unit quiz 三个部分,以语言结构为基础,重在对话言知识的落实及活用所学语言知识的能力之培养。以学生个体完成为主,便于教师检验和学生自查。

全书共有 15 个单元及 2 个复习单元。其中前 3 个单元为起始部分,供英语学习零起点的学生练习、巩固之用。为方便教学,本书配备了期中期末测试试题,并附有练习与测试试题的参考答案。

本书由叶丽春老师主编。参加本书编写的老师有:叶丽春、陈荣华、胡慧华、黄益将、管晨怡。由陈荣华老师统稿。

本次印刷时,对个别差错作了校正。

编 者

2005 年 6 月

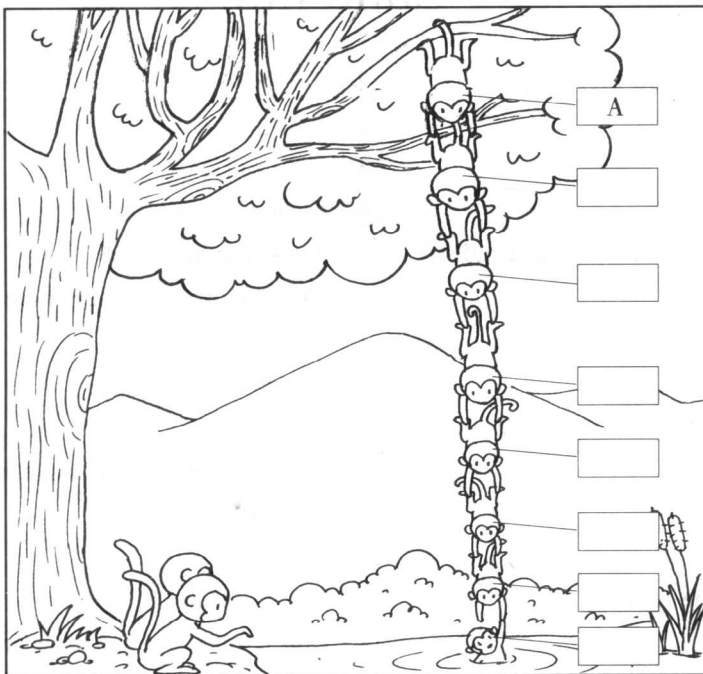
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- I** Put the eight monkey brothers in the alphabetical order. 把八个猴兄弟按字母的顺序从上到下依次排列。



- II** Copy the letters from Aa to Hh. 抄写字母 Aa 到 Hh.

- III** Match the conversations with the pictures. 图文配对。



1. A: Good morning.
B: Good morning.



2. A: Good afternoon.
B: Good afternoon.



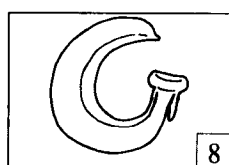
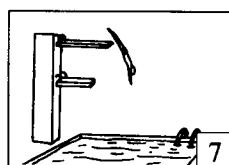
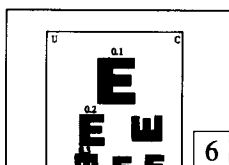
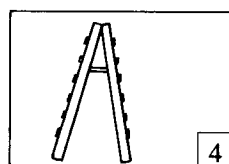
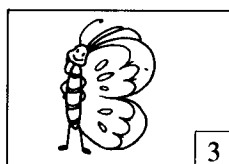
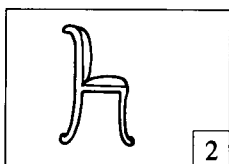
3. A: Good evening.
B: Good evening.



Section



Look and write. 看图想像, 然后写出与相关图片相像的字母的大写和小写。



1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____



Write out your and your friends' English names. 写出你和你朋友的英文名字。如果没有, 赶快取一个吧。

	my name	my friends' names		
汉语名字 (试着用汉语拼音写)				
英文名字				



Read the following sentences and then put them in order to make a conversation. 阅读下列句子, 然后把它们重新排列以形成一段对话。



- I'm fine, thanks. How are you?
- Hi, Jack. How are you?
- I'm OK.
- Good afternoon, Grace.

□ — □ — □ — □

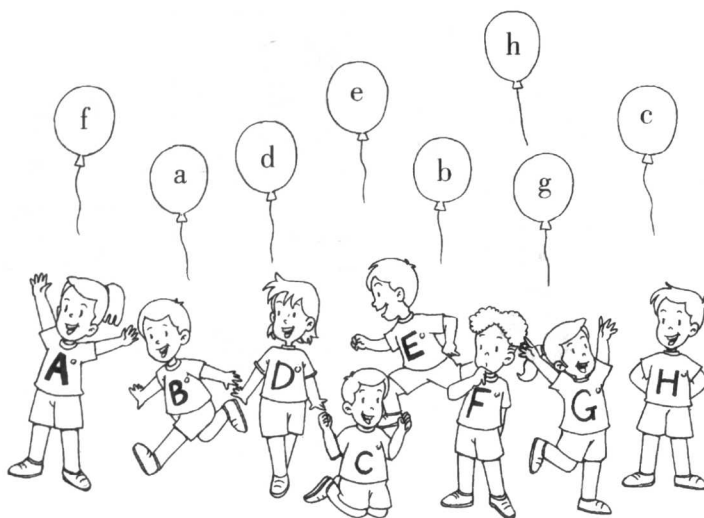




Unit quiz ★

I

Match the big letters with the small ones. 把每个小朋友自己的气球找出来, 并用线条连接起来。16%



II

Write out the following words using the small letters.

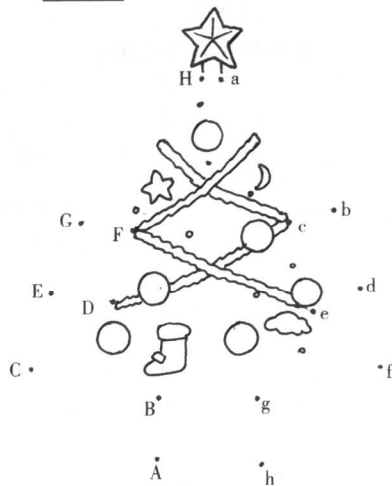
用小写字母写出下列单词。16%

BEE _____ EGG _____ BAD _____ AGE _____
DAD _____ HEAD _____ CAB _____ BED _____

III

Link up the letters in the alphabetical order.

按字母表的顺序把下列字母相应的点连起来, 你会有惊奇的发现。16%



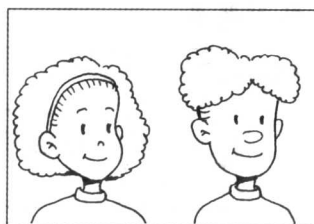
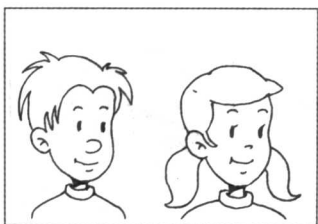
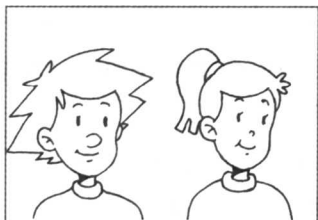
IV

Check whether each of the following groups of letters and words has the same vowel sound. 判断下列每组字母和单词是 (✓) 否 (×) 含有相同的元音发音。15%

① A name eight	✓	② H am and	
③ C D E		④ F H seven	
⑤ B E meet		⑥ last are card	

V Name the children. Then write their names in the form in the correct alphabetical order. 给每个小朋友选取一个名字写在头像下的横线上。然后按字母顺序把他/她们的名字排列在右边的表格里。25%

Boys' Names				Girls' Names			
Henry	Frank	Colin	Dale	Holly	Ann	Amy	Cara



Amy

VI Match the pictures with the conversations. 把下列图画与对话用线条连起来。12%



1. —Hello. How are you?
—I'm OK. Thanks.

2. —Good evening.
—Good evening.

3. —Morning!
—Morning!





I Put these letters in the alphabetical order. 将下列字母按字母表顺序排列并抄写在四线格上。

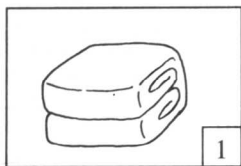
M H A I K C D E J N P O R B F G L Q

c d a h j i m g r o l n q e k p b f

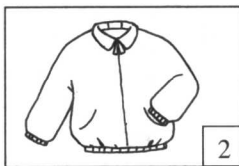
II Tell whether each of the following groups of letters are in the same family. 判断下列每组字母是(√)否(×)为同一字母的大小写。

I i ☐ I j ☐ M m ☐ M w ☐ J j ☐ P q ☐ K h ☐
I L ☐ B d ☐ Q p ☐ E f ☐ G g ☐ B b ☐ O c ☐

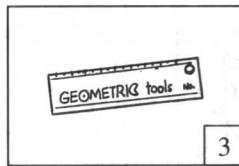
III Rewrite the words then match them with the pictures. 用正确的形式重新拼写下下列单词，然后与图画配对起来。



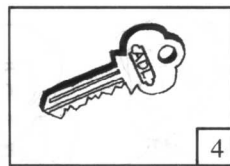
1



2



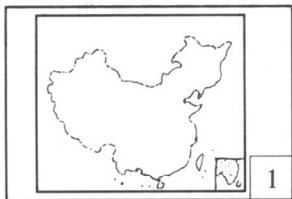
3



4

1. leur _____ 2. jacekt _____ 3. yek _____ 4. ltuqi _____

IV Complete the conversations. 完成对话。



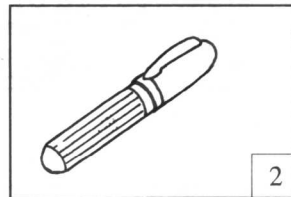
1

1. — What's this in English?

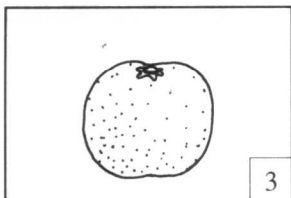
— It's a _____.

2. — What's _____?

— _____.



2



3

3. — _____?

— _____.

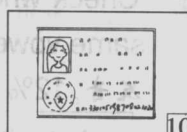
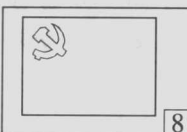
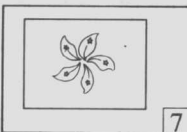


Section B

I Find and write out their neighbors. 写出它们的邻居。

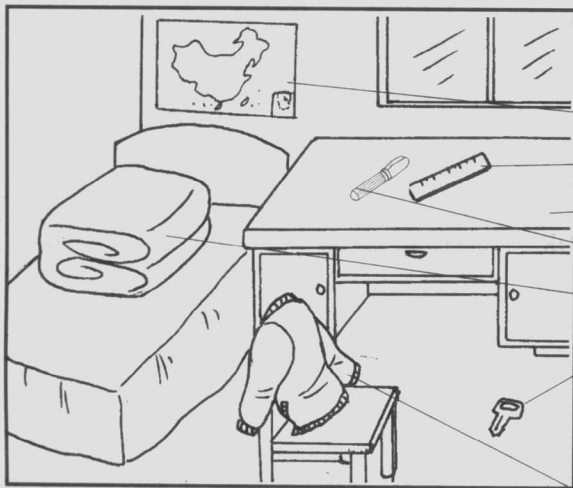
___ C c ___, ___ J j ___, ___ F f ___
___ M n ___, ___ O o ___, ___ H h ___

II Do you know what these letters mean? Then match them with the pictures.
你知道这些字母表示什么意思吗?然后把它们和相应的图画联系起来。



CD ___ PLA ___ cm ___ HK ___ CAAC ___
CCP ___ P.E. ___ ID ___ PC ___ RMB ___

III Look at the things in the picture, write the words on the lines, then complete the conversations. 看图写出单词, 然后完成对话。



map Example:

A: What's this in English?
B: It's a _____.
A: Can you spell it, please?
B: Yes. _____.
A: Thank you.

你能仿照上面的例子编出新的对话吗?试试吧。

A: _____
B: _____
A: _____
B: _____

A: _____
B: _____
A: _____
B: _____



Unit quiz ★

Read the following groups of letters. Then write their big or small letters. 读下列各组字母，然后分别写出它们相应的大小写字母。20%

(E) (F)	(D) (B)	(G) (C)	(J) (L)	(O) (Q)
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
(e) (c)	(b) (d)	(m) (w)	(p) (q)	(r) (i)
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Check whether each of the following groups of letters and words has the same vowel sound. 判断下列每组字母和单词是(√)否(×)含有相同的元音发音。12%

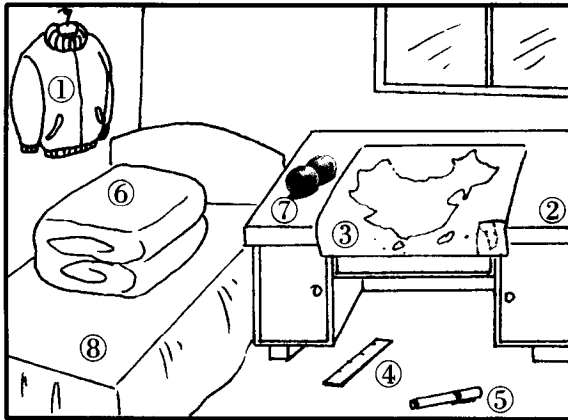
① A B D C		② C H J K	
③ D G P E		④ F L M N	
⑤ these she he		⑥ great they Dave	

Choose the right answer. 选择填空。20%

- () 1. Hello! What _____ this?
A. are B. is C. it
- () 2. — Good morning! — _____!
A. Fine B. Thank you C. Good morning
- () 3. — What's this in English? — _____.
A. It's map B. I'm OK C. It's an E
- () 4. — _____ are you, Mr Chen? — I'm fine.
A. How B. What C. how
- () 5. Good morning. I _____ Roy.
A. am B. is C. are
- () 6. — How are you? — _____.
A. It's a B B. Thank you C. I'm OK
- () 7. _____ in English?
A. What this B. What's this C. How are you
- () 8. This is _____ orange.
A. a B. an C. /
- () 9. — _____ JACKET, please. — J-A-C-K-E-T.
A. This B. Spell C. What
- () 10. _____ to you, Miss Yang.
A. How are you B. Hello C. Good morning

★ Exercises for Go for it

Match the words with the things in the picture. 把下列单词和图画中的相应物品配对。16%



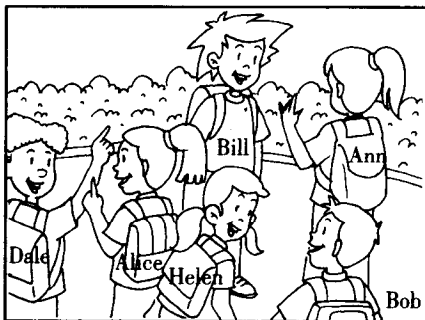
jacket _____ map _____

ruler _____ quilt _____

orange _____ pen _____

bed _____ desk _____

Look at the picture and complete the conversations. 看图完成对话。12%



Hello, Ann!

1

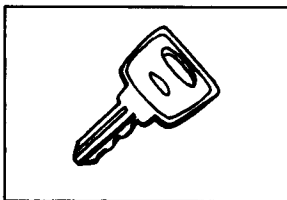
Good morning,
Bob.

2

How are you,
Dale?

3

Look at the pictures and complete the conversations. 看图完成对话。20%

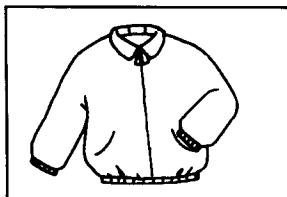


1. — What's _____ English?

— It's a _____.

— _____ it, please.

— K-E-Y.



2. — _____ English?

— _____.

— _____, please.

— _____.



I

Write the big or small letters. 写出下列字母的大写或小写形式。

J S P Q R T U W X Y Z V

a u d f h p q j k t z y x v r

II

Read each group of the following letters and then write their small or big letters. 认读每组字母, 并写出它们的大小写形式。

C O

G Q

F E

D P

U V

d b

p q

v y

j i

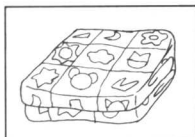
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III

Write the correct words and color the things in the pictures. 写出下列单词的正确形式并根据提示给图画着色。



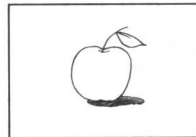
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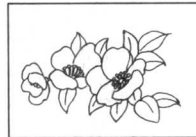
EULB



KCALB



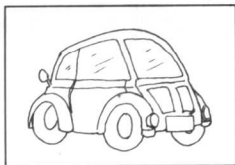
DER



WOLLEY

IV

Color the pictures first, then complete the conversations. 先给下列图画着上你喜欢的颜色, 然后完成对话。图中的单词是新的, 你可以把它们记在心里。



1. — What's this in English?

— _____ a car.

— _____ color is _____?

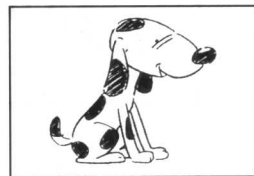
— It's _____.

2. — _____ in English?

— _____.

— _____?

— _____.



3. — _____?

— _____.

— _____?

— _____.



Section

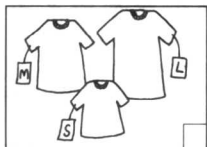
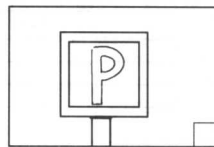
B

I Judge whether each of the following group of letters has the same vowel sound. 判断下列每组字母是(√)否(×)含有共同的元音发音。

- | | | | | | |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| ☐ U V | ☐ M W | ☐ Y Z | ☐ T J | ☐ I L | ☐ B D |
| ☐ H K | ☐ S X | ☐ O Q | ☐ N L | ☐ E F | ☐ G P |

II Do you know what these letters mean? 你知道这些字母代表什么意思吗? 请把字母的编号填入相应图中的方格内。

1. MTV 2. UN 3. UFO 4. P 5. S/M/L



III Form the sentences then copy them. 连词成句, 然后把句子抄写在四线格上, 注意大小写和标点符号。

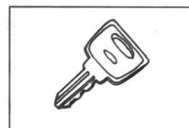
- | | |
|------------------|--------------------------------|
| 1. morning, good | 2. is, in, what, English, this |
| 3. a, it's, map | 4. color, what, it, is |
| 5. yellow, it's | 6. are, how, fine, you, thanks |

IV Color the things in the pictures, then complete the conversations. 先把图画中的物体涂上你喜欢的颜色, 然后完成对话。



1. — What's _____ English?
 — It's _____.
 — _____ color _____?
 — It's _____.

2. — _____?
 — _____.
 — _____?
 — _____.



Unit quiz ★

Copy the following letters. 书写下列每组字母, 注意它们形式上的区别。10%

DB EF IJ IL UV MW uv pq db rv

Write the next two letters. 写出紧接着的两个字母的大小写。16%

Bb Ff Ii Ll Oo Rr Uu Xx

Check whether each of the following groups of letters and words has the same vowel sound. 判断下列每组字母和单词是(√)否(×)含有相同的元音发音。20%

① A J K Dale Grace		② Frank J H map	
③ B C D E evening		④ F L N red yellow	
⑤ I hi white		⑥ quilt it	
⑦ O OK		⑧ O orange	
⑨ Q U W		⑩ ruler blue	

Put the following words in the alphabetical order. 把下列单词按照字母表的顺序进行排列, 并把排列结果写在横线上。10%

good Dale this CD thank age green fine egg OK

age →

Copy the sentences. 抄写下列句子, 注意大小写和标点符号。15%

- good morning Good morning.
- it's an orange
- what color is it

4. it's a black and white eraser _____
5. what's that in english _____
6. i am fine thanks _____

Find proper responses in Column B for each sentence in Column A. 为 A 栏中的句子在 B 栏中找到适当的应答。8%

A

- () 1. Hello!
- () 2. Good evening.
- () 3. Good morning.
- () 4. How are you?
- () 5. Spell your name, please.
- () 6. What color is it?
- () 7. What is this in English?
- () 8. What's your name?

B

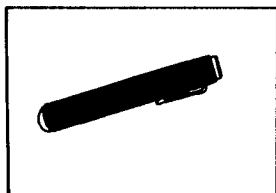
- A. Good morning.
- B. It's black and white.
- C. J-A-C-K.
- D. It's an orange.
- E. Hi!
- F. I'm fine, thank you.
- G. Good evening.
- H. My name is Gina.

Complete the conversations about the pictures. 看图补全对话。21%



1. A: Hello, Cindy.
B: _____, Bruce. _____ are you?
A: I'm _____, thanks. And how are _____?
B: _____ fine, _____.

2. A: What's _____ English?
B: _____ a _____.



3. A: _____ in English?
B: _____ a _____.
A: _____ color _____ it?
B: It's _____.

4. A: Hello. _____ your name?
B: _____ is Devin.
A: _____ it, please.
B: D-e-v-i-n.





I Choose the right sentence to complete each conversation. 选择恰当的句子完成对话。

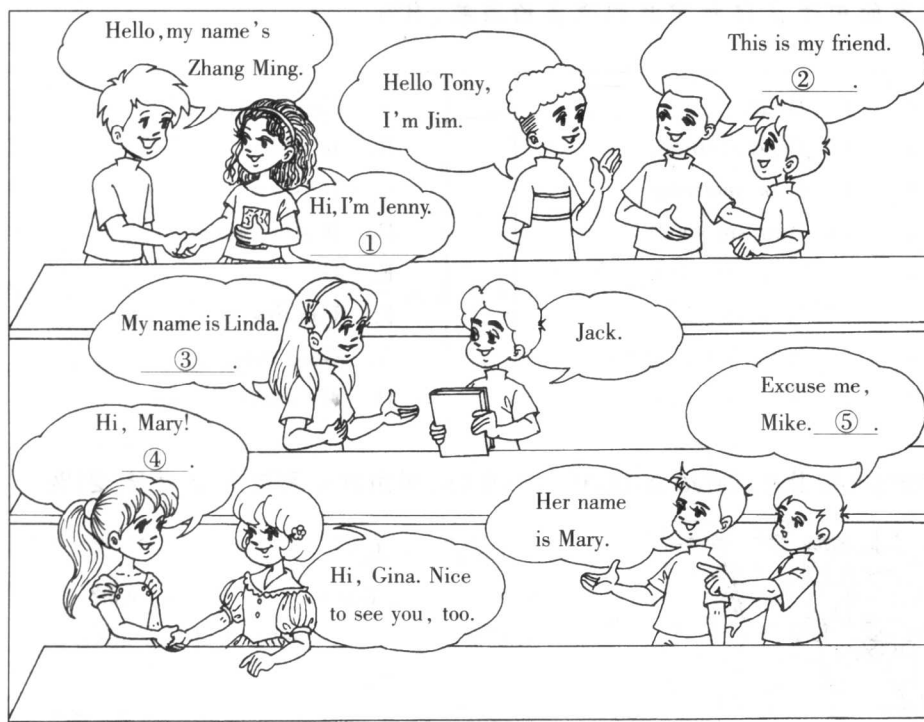
A: What's your name?

B: Nice to meet you.

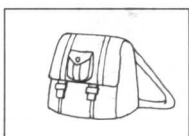
C: What's her name?

D: His name is Tony.

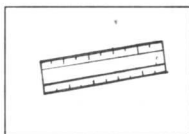
E: Nice to see you.



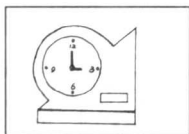
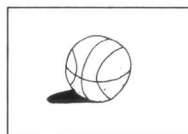
II Match the words with the pictures. 图词配对。



clock



trash

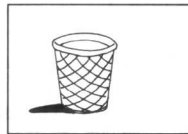


bag

book

basketball

ruler



III Write the abbreviation. 写出下列词的缩写形式。

I am=

name is=

what is=