



初 中 英 语



# 阅 读

## 初中二年级下册

主编：韩宝成 Simon Greenall (英)

编者：Philip Leetch (英)

Lynelle Rose (英)



Supplementary  
Reading  
for Junior High Schools



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

# New Standard English

## 阅读

- read for fun
- read to learn
- read for information

本系列是依据《英语》(新标准)初中教材开发的配套阅读教材,全面贯彻国家《英语课程标准》对中学英语学习所提出的阅读技能发展要求。

### 特色:

- 吸收先进阅读和学习理论,依据语言学习规律,科学合理安排学习内容,借鉴“任务型学习”原则,注重学用结合
- 采用读前、读中和读后多种思考与练习模式,充分调动学生观察力、想象力,在语言输入基础上锻炼输出能力
- 阅读材料真实、自然;语言地道、精确;内容活泼、清新,具有时代气息
- 关爱学生学习情感,选材及活动设计充分考虑学生认知水平及心理需求,激发学生学习兴趣,增强学习自信心和成就感

### 适用对象:

- 在小学学过4~6年英语的学生

责任编辑:孙 慧

封面设计:张薇薇 李 萌

版式设计:蔡 曼 王 辉

插图绘制:黑界工作室

ISBN 7-5600-5230-4



9 787560 052304 >



一个学术性教育性  
出版机构

网址: <http://www.fltrp.com>

<http://www.nse.cn>



MACMILLAN

ISBN 7-5600-5230-4

定价: 7.20 元



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北京 BEIJING

京权图字：01 - 2004 - 4982

© Foreign Language Teaching and Research Press & Macmillan Publishers Ltd.

### 图书在版编目(CIP)数据

初中英语阅读. 初中二年级. 下册 / 韩宝成, (英)格里诺尔(Greenall, S.)主编. — 北京: 外语教学与研究出版社, 2005. 12

ISBN 7 - 5600 - 5230 - 4

I. 初… II. ①韩… ②格… III. 英语—阅读教学—初中—教学参考资料 IV. G634.413

中国版本图书馆 CIP 数据核字 (2005) 第 146735 号.

出 版 人: 李朋义

责任编辑: 孙 慧

封面设计: 张薇薇 李 萌

版式设计: 蔡 曼 王 辉

出版发行: 外语教学与研究出版社

社 址: 北京市西三环北路 19 号 (100089)

网 址: <http://www.fltrp.com>

印 刷: 北京泰山兴业印务有限责任公司

开 本: 787×1092 1/16

印 张: 5.5

版 次: 2005 年 12 月第 1 版 2005 年 12 月第 1 次印刷

书 号: ISBN 7 - 5600 - 5230 - 4

定 价: 7.20 元

\* \* \*

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# 前 言

《初中英语阅读》是《英语》（新标准）“一条龙”初中阶段教材的配套出版物，供老师开展课上阅读或指导学生开展课外自主阅读使用。

本教材是依据国家《英语课程标准》关于初中学生英语阅读能力培养要求编写的，总的指导思想是使学生通过一定的阅读实践活动，进一步巩固课上所学语言知识，扩大阅读范围，激发他们的学习兴趣，增强阅读理解能力，从而提高学生实际运用语言的能力。

本教材采用主题模块化设计，每个模块有3个单元，每个单元有1篇文章。文章长度150—350词不等，基本沿用教材主题。在上述总的编写思想指导下，本教材具有以下特色：

一、体现国家《英语课程标准》理念，充分吸收先进的阅读和语言学习理论，借鉴“任务型学习 (task-based learning)”原则，科学合理地设计教材结构，安排学习内容，注重体现学用结合。

二、以激发学生学习兴趣为出发点。对青少年学生来讲，趣味性强的学习材料和活动能够进一步激发他们的学习兴趣和学习动机，从而提高学习效果。本教材选材及活动设计充分考虑了初中学生的知识水平和认知水平，以及他们的兴趣、爱好和愿望等心理需求。

三、强调培养学生阅读能力，但同时注重多种语言技能协同发展。在语言学习阶段，传统观念把阅读视为语言输入的一种方式，将其与听、说、写割裂开来学习与训练。而在实际交际中，语言运用是一个整体概念，是多种技能的有机结合。本教材改变以往做法，围绕阅读设计了多种活动和任务，采取读前观察与思考、读中体验与思考、读后思考并写、说的模式，充分调动学生的观察力和想象力，使其通过多种感知和体验，在输入的基础上逐渐锻炼输出能力，从而提高综合语言运用能力。

四、阅读材料的编写基于语言学习规律，其词汇和语言结构的呈现符合初中学生的认知能力和身心发展水平，与新课程标准要求一致，并力求保持与教材同步，兼顾拓展性。

五、注重阅读技能的训练和阅读理解能力的培养。活动和练习形式灵活多样，既有客观性的阅读理解训练，又有开放性的练习形式，从多角度对学生语言技能进行训练，为学生形成一定的英语阅读能力奠定良好基础。

我们希望，这套阅读教材作为主教材的有益补充，不仅能够解决初中学生阅读资源不足的问题，而且能够进一步拓展学生视野，帮助学生养成良好的阅读习惯，掌握学习策略，在文化意识方面得到加强，综合素质得到提高。

《英语》（新标准）《初中英语阅读》系列教材编委会

## 致 同 学

本书是为扩大你的阅读范围，巩固英语课上所学语言知识，进一步提高自己综合运用英语能力编写的。希望你能够带着一种轻松、愉快的心情来使用它。

学好英语是每位同学的心愿。如何才能把英语学好呢？简单来讲，学习语言和学习游泳、学习弹奏乐器一样，唯有经过练习、练习、再练习才能得到巩固和提高，直至熟练运用。因此，抓住每个机会阅读英语、练习英语是十分重要的。

不要以为阅读、做练习是一件枯燥乏味的事情。打开本书你会发现，里面的故事图文并茂，内容活泼有趣、练习丰富多样。看着这些精美活泼的插图，读着这些生动有趣的故事，相信你一定会喜欢上它，英语学习也就成了一种愉快的经历。

在使用本书过程中，希望你能够结合插图，从观察入手，边看边想，带着问题去阅读，认真完成每个单元后面的各项练习和活动；养成善于观察、勤于思考以及独立解决问题的良好习惯。

祝你们学得顺利，学得愉快！

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# Module 1 Different hobbies

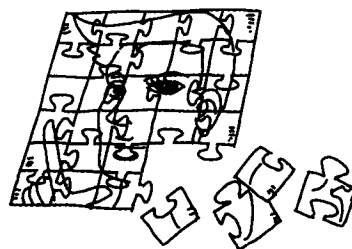
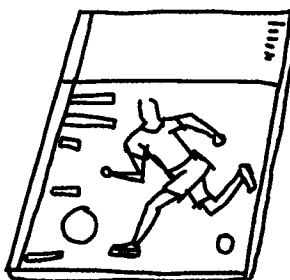
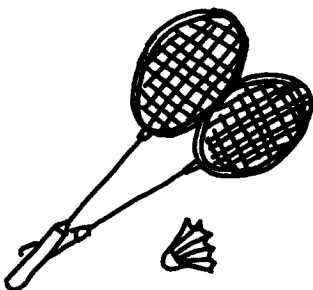
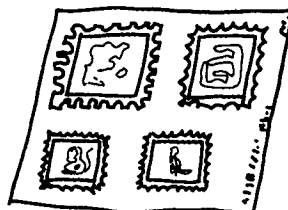
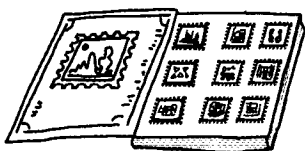
## Unit 1

# Meet my hobby

---

### BEFORE YOU READ

1 Look at the pictures and say what you see.



2 Answer the questions.

- 1 What hobbies do the pictures remind you of?
- 2 Have you done any of these things?



## WHILE YOU READ

Read the passage and match the names with the types of hobbies.

- 1 Joshua
- 2 Ray
- 3 May

- a a sport
- b a collection
- c making something

### Meet my hobby



Hello, I'm Joshua. I collect lots of things. I have stamps, postcards, tickets and banknotes in my collection. They come from all over the world. I first grew interested in stamps, but when people gave me postcards with stamps on them, I started collecting them, too. It is easy to go from stamps to banknotes. Of course, they are only the smallest notes or my hobby would cost too much! I also keep buse, train and air tickets. Most of them are from China. I keep my collections in special books. As a result of my hobby, I know

a lot about geography and foreign countries.

Hi, my name is Ray. My hobby is badminton. Of course, I enjoy playing the game very much. I developed my interest when I was only six. Now I have a lot of skills and am a very successful teenage player. I think the game is very relaxing and when you play well it can be very creative. I am a fan of the game as well as a player. I collect books and magazines about the sport. I visit badminton websites and travel a long way to watch a good game. I love my hobby.



Hello, nice to meet you. I am May. My hobby is very creative. I am an artist. I collect all sorts of things—stones, pieces of cloth, coloured paper, cinema tickets—anything—and I then make interesting pictures out of them. My art teacher says my work is excellent and maybe one day I can earn my living by selling my pictures. My mother likes my work too, but she says I am too untidy and she is always clearing up after me. I think I work better when I have lots of things around me on the floor, bed and table. That's what artists are like!



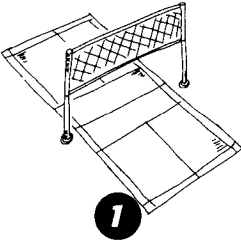
### NOTES:

- 1 banknote: 钞票
- 2 collection: 收藏, 收藏品
- 3 website: 网址
- 4 earn one's living: 谋生

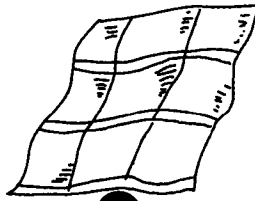
# AFTER YOU READ

## 1 Complete the table.

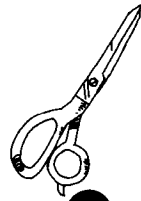
Name	Picture
Joshua	
Ray	
May	



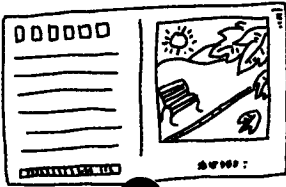
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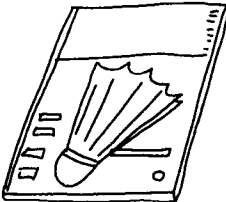
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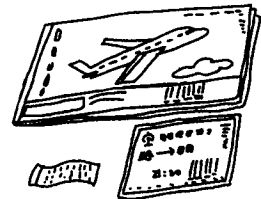
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7



8



9

## 2 Complete the sentences with the words from the passage.

- After you have finished cooking, you must c\_\_\_\_\_ everything up.
- She has a big c\_\_\_\_\_ of films.
- His hobby is singing, but I don't think he can e\_\_\_\_\_ a living from it.
- I am a f\_\_\_\_\_ of football and practise every day.
- He k\_\_\_\_\_ every ticket he ever gets. He has hundreds of them.
- You can't work all the time. You need a h\_\_\_\_\_ for your free time.
- Angel plays the piano. She says it is very r\_\_\_\_\_ after work.
- You need a lot of s\_\_\_\_\_ to play golf well.
- The show has been a big s\_\_\_\_\_. You sang very well.
- No, you can't keep a dog. It would make the house u\_\_\_\_\_.

# Module 1

## Unit 2

# Hobby market

### BEFORE YOU READ

1 Look at the picture and say what you see.



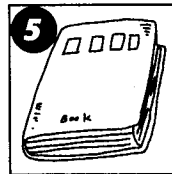
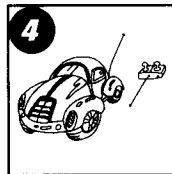
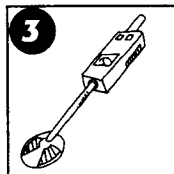
2 Match the words in Column A with the words in Column B.

- 1 creative
- 2 teenage
- 3 lose
- 4 reporter
- 5 visit
- 6 earn a living
- 7 market

- a newspaper
- b buy
- c go
- d find
- e young
- f money
- g ideas

## WHILE YOU READ

Read the passage and write the names of the students under the pictures.



## Hobby market

The Hobby Market at Harbin Junior High last Saturday was a big success—the creative teenagers had a chance to share their hobbies and to make some money at the same time. Our reporter visited to find out more.

Li Ming was showing his collection of radio-controlled cars. There were a lot of people in the playground watching him send the cars racing around, turning and going fast. Some lucky people had an opportunity to control the cars, but they did not have Li Ming's skill.

In the hall, everyone was interested in Liu Jiaxin's cooking. She was selling cakes, ice cream, sandwiches and fish-balls, all made at home and very tasty. We think Liu Jiaxin can easily earn a living from her hobby; she is so good at it.

Ma Hua knows all about metal-detecting. As you move one over the ground if there is any metal underneath, it starts making a noise. Ma Hua showed some of the interesting things he had found, some of them very old. If his friends lose their keys, they usually go to Ma Hua for help.

Nearby, many people were buying dolls from Chen Yuan. She makes them at home from small pieces of cloth. Their faces are lovely. Chen Yuan has a lot of skill and is very creative. Every child would like one of her dolls.

At the end of the hall, we found Zhao Feng and Shen Xue. Their hobby is writing, and a little book of their stories has just come out. Their friend Yang Lei has added pictures and the book is very nice to look at. They were selling a lot of them and looked very happy.

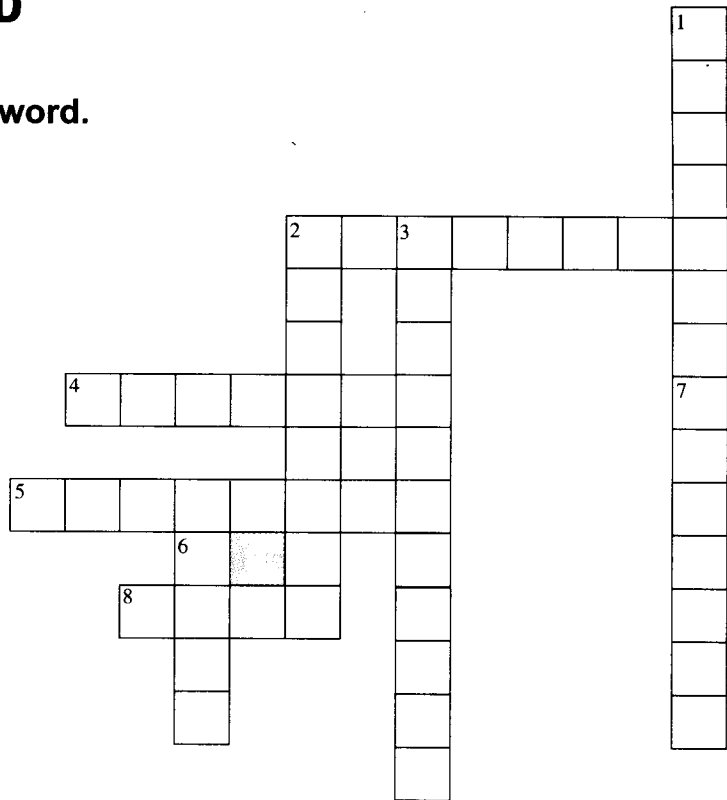
Outside at the back, Li Hui was showing his unusual hobby: glass-blowing. You can watch him blow air into hot glass and make lovely shapes with many different colours. On Saturday he was making glasses and people were buying them as fast as he made them.

### NOTES:

1 share: 分享 2 unusual: 与众不同的

# AFTER YOU READ

## 1 Complete the crossword.



Across	Down
2 having many ideas	1 doing well
4 place to sell things	2 become available
5 get information	3 have a job with pay
8 cannot find	6 toy that looks like a person
	7 between 13 and 19

## 2 Write sentences about the passage with these words.

- 1 the market / the reporter / visited
- 2 radio-controlled cars / collects / Li Ming
- 3 Liu Jiabin / cakes / sold
- 4 bought / people / the cakes and sandwiches
- 5 cooked / Liu Jiabin / at home / the cakes
- 6 find / can help / metal-detectors / you / things
- 7 many people / the writers' book / bought
- 8 very creative / making glasses / is

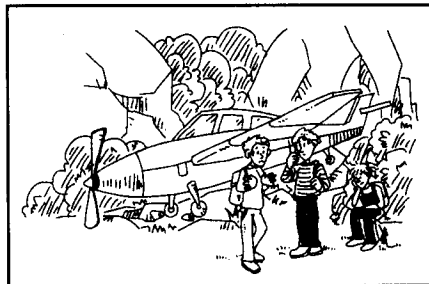
# Module 1

## Unit ③

# All because of hobbies

### LOOK AND READ

Let me tell you a story about a time when hobbies came in very useful. I had been visiting my grandfather in southern Sichuan and was flying home to Kunming when suddenly there was a loud noise, and the plane started going down. Then we landed very roughly in a valley in the mountains.



There was a problem with the engine and the pilot was badly hurt in the accident. We did not know where we were. We were up in the mountains and night was coming. What could we do? When I looked at the passengers I saw most of them were teenagers. They could not help.

But I was wrong. Let me first introduce Fan Bo to you. He loved first aid—he read books about medicine and had won awards for his hospital work. He could look after the pilot.

Then there was Gao Qiang. He was a fan of mushrooms. Yes, I know it was strange but that was his hobby. He knew all about mushrooms. He went for a walk and returned with lots and lots of mushrooms and that night we ate a really good meal on the mountain side.

Now we come to Zhou Tao. His hobby was engines. He was always in car and motorcycle shops looking at engines. He said he could make it work.

Li Le's hobby was astronomy—that's finding out about the stars, so she could work out the directions and tell us which way to fly.

Sun Tong liked radios and had built one at home. He thought that when we were in the air he could get the radio working and call for help.

So what did I do? I flew the plane. Yes, planes were my hobby. My room at home was full of model planes. I didn't tell them I had never done it before, but it was a success. The next day we took off, flew south, made radio contact and, with help and advice, landed safely.

And all because of hobbies!

### NOTES:

1 valley: 山谷    2 award: 奖    3 astronomy: 天文学

## AFTER YOU READ

### 1 Put these parts of the story in the correct order.

- a Coming down in the valley
- b Taking off with a boy pilot
- c A loud noise
- d Talking on the radio to get help
- e Getting on the plane in Sichuan
- f Starting the flight to Kunming
- g Landing safely
- h Collecting mushrooms

### 2 Complete the sentences with the words in the box.

engine first aid mushroom passenger pilot radio rough useful

- 1 There were only a few \_\_\_\_\_s on the bus.
- 2 The wind was strong and the sea was \_\_\_\_\_.
- 3 The boy was hurt when he was playing basketball and needed \_\_\_\_\_.
- 4 I want to be a \_\_\_\_\_ and fly all over the world.
- 5 Keep those books. They are very \_\_\_\_\_.
- 6 I will try some eggs and \_\_\_\_\_s for lunch.
- 7 The car had a Japanese \_\_\_\_\_.
- 8 There is some good music on the \_\_\_\_\_.

### 3 Check (✓) the true statements.

- 1 Fan Bo is a doctor.
- 2 The pilot died in the valley.
- 3 The writer often flew planes.
- 4 The mushrooms tasted good.
- 5 There were 12 people on the plane.
- 6 Most of the passengers were young.
- 7 The writer lives in Kunming.
- 8 They could not use the radio in the valley.

# Module 2 The importance of trees

## Unit 1

# An interview with Professor Xiong

---

### BEFORE YOU READ

Look at the pictures and say what you see.





## WHILE YOU READ

Read the passage and check (✓) the true statements.

Why are trees and forests important?

- |  |                          |   |                          |
|--|--------------------------|---|--------------------------|
| 1 They clean the air for us.             | <input type="checkbox"/> | 5 Forests contain a lot of life.              | <input type="checkbox"/> |
| 2 They provide oxygen for us to breathe. | <input type="checkbox"/> | 6 Forests hold a lot of water.                | <input type="checkbox"/> |
| 3 They provide fruit.                    | <input type="checkbox"/> | 7 Trees make the soil rich.                   | <input type="checkbox"/> |
| 4 They are beautiful.                    | <input type="checkbox"/> | 8 We use trees / wood for many useful things. | <input type="checkbox"/> |

## An interview with Professor Xiong

"We cannot live without trees", said Professor Xiong on her visit to our school last month to talk about how we could protect our environment for the future.

We interviewed Professor Xiong in the school office. We asked her why trees were so important. She told us that trees clean the air for us and provide oxygen for us to breathe. Trees provide us with many different types of fruit, and trees are very beautiful. She suggested that when we felt tired we should go and look at trees. We would find it very relaxing.

"In the last three thousand years we have cut down more than half the world's forests, and now we are losing forests faster than before." Professor Xiong insisted that this must stop. "We must save the forests now."

When we asked her how forests made the world a better place, Professor Xiong explained that forests contain many different plants and animals. They hold a lot of water. "When people cut down the trees, we are in danger of floods." Trees also make the soil rich.

We asked the professor how many trees were cut down every year, and she said it was about four billion. Trees were cut down for firewood, wood for building, furniture and paper, and to clear land for new buildings and roads.

"Here in China we are planting a lot of trees. We must save the old forests and only use wood from the new ones for paper and useful things. We can also recycle more wood when things become old. We must not waste any. We must think of the environment as well as our daily needs. If we take too much, one day we will be very sorry about it."

We thanked Professor Xiong for sharing her knowledge with us. We asked when she would visit us again and she said she would come if we invited her, and she hoped to see even more trees around the school.

### NOTES:

1 oxygen: 氧, 氧气    2 insist: 坚持    3 billion: 十亿    4 recycle: 再循环, 重新利用