

English Reading

英语美文阅读

初中
二年级



江苏教育出版社

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English Reading

英语美文阅读

初中二年级

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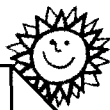
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致 读 者

T O R e a d e r s

组织策划编写英语阅读类图书已经有若干次了。从程度和种类上讲我们有紧密配合教材的同步读物,有依据大纲要求、自成阅读阶梯的边缘性读物,有根据中考和高考要求带有一定针对性和指导性的阅读训练,以及一些阅读技巧和指导方面的图书。可以说,围绕中学所作的阅读类题材我们都尝试过。

但有一类情形的阅读我们一直想做而未敢动手做。

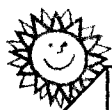
在一次与作者的选题座谈会上,来自无锡市某重点中学的一位英语教师的发言深深触动了我们。她从本校及遍访过的其它学校学生学习英语现状出发,建议出版社组织出一套原汁原味的英美佳作,引导和帮助学生走出阅读应试误区,在扩大知识和能力最大化同时,最大限度扩大学生视野,最大程度培养学生情感。她的一句话“不能让学生学了6年英语只知道选择 ABCD”让人颇生感触。

她的这种极具前瞻性的想法触及了我们敏感的神经,它与我们头脑中一直酝酿的东西如此相仿,我们心里不由地感到一阵激动。

随着我国教育制度改革的进一步深入,英语教学在新的形势下得到了大力发展。中学英语水平普遍有了提高,特别是在一些经济较为发达地区,英语发展的水平更高、更快。在这些地区的学生当中,有的已经打下了很好的英语基础,他们除了从教本、从同学、从老师那儿学之外,他们还从课外学。结合他们实际的需求,我们遂设计编辑出版了这套供学生自学的《英语美文阅读》。

在编写上,我们从广度和深度上发掘语言的美以





致 读 者

T O R E A D E R S

及由此带来的感染力。我们既重视语言中各种元素的丰富表达以及它们之间的和谐搭配,又心系文章立意、主旨、结构间的浑然一体。可以说,凡是能引起读者共鸣、极具欣赏价值、能带来美好感受的材料均在我们收编范围之内。这些材料主要来自图书、报刊、杂志,甚至因特网。

在此基础上,我们对选出的材料对照《英语课程标准》的词汇要求,从文章长短、篇幅大小、读者接受程度进行筛选,确保选文能给读者带来不一样的感受。

特别值得一提的是,这些材料都已在选编者所在的学校使用过,由于语言信息丰富,编排由浅入深、由易到难,兼顾学生心理特点需要,符合学生的认知规律,反响很好。

为配合阅读,更好地把握文章的要点,每篇文章前都设置了“导读题”(Guiding questions),由读者带着问题去阅读。一边阅读,一边思考,提高思维能力和欣赏能力。

本套书按年级编写,一年级一本。每本书分若干单元,每个单元后配有一个阶段性能力检测题,目的在于让学生自测阅读能力和欣赏能力。

衷心希望这些文笔优美、内容生动、意义隽永的文章能打开学生阅读的另一窗口——轻松阅读,慢慢回味,享受阅读带来的各种感受。

本册由何仁毅主编,参加编写的老师有:东雪珍、顾忠良。

由于时间仓促,书中不足之处,敬请读者不吝指出。



出版者

2003年元月



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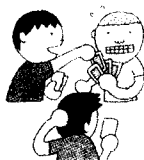
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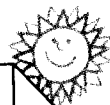
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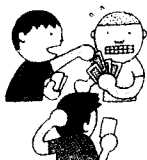
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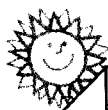


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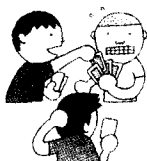




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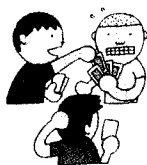
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Part 1



A letter from Ted

Guiding questions:

How is Ted at school? Who is his best friend?

Dear Mama:

I am glad to tell you that everything is all right with me in the new school. All the boys and girls are friendly to me. I feel happier than before. I am working hard at my lessons. The seven boys in my bedroom are nice to me.

I have seven lessons in the day and two in the evening. In the afternoon I often play football. Sometimes I go to the reading-room. I like the newspapers and the *magazines* (杂志) there.

Mrs White is our head teacher. She is *strict* (严格的) with us. She is really a good teacher. She often helps us and she plays, works, and talks with us like a friend.

Jack is my best friend. He is a clever and hard-working boy. He is good at games and lessons. We study together and



often go for long walks.

Is Dad still busy all day? Are you fine? Please write soon.

Best wishes!

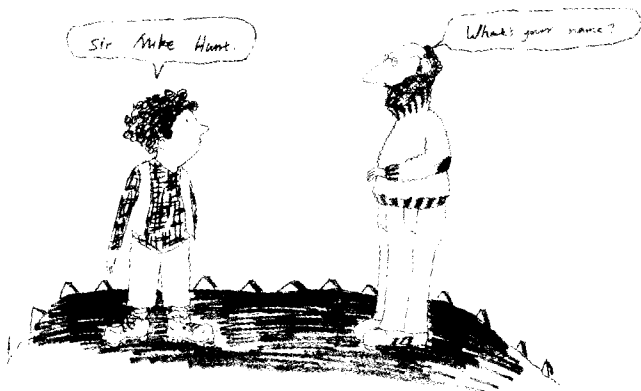
Love,

Ted



Guiding question :

How should Mike answer the teacher's question?



Mike was *born* (出生) in a small village. His father, Mr Hunt, has a big piece of farm and works hard on it. He often gets good harvest. Now Mike is six years old, but there's no school near the village. Mr Hunt is *worried* (担心的).

"My brother works in London," says Mrs Hunt. "We can take Mike there. There are a lot of nice schools in London, I think."

"It's a good idea!" Mr Hunt says happily. The next day they all goes to London by train. Mike's uncle is very glad to see them. A week later Mike comes to a school.

"What's your name, my little boy?" asks a teacher.

"Mike Hunt," answers the boy.

"You must be *polite* (有礼貌的)," says the teacher. "Always say 'sir' please when you're speaking to the *elders* (长辈). Now, answer my question again: What's your name?"

"Sir Mike Hunt."



Where is the snowman?

Guiding question:

Why can't Mr Dog and Miss Cat find the snowman?



It's winter now. It's very cold in the morning. Mr Dog and Miss Cat get up very early. It's all white outside. Snow is everywhere. After breakfast, Mr Dog wants to watch TV. But Miss Cat says, "Oh dear. It's very nice outside. Let's make a snowman." They work hard. Oh, the nice snowman! Mr Dog puts his hat on the snowman's head. After that, they are very hungry. Their lunch is some fish, some *bone* (骨头)

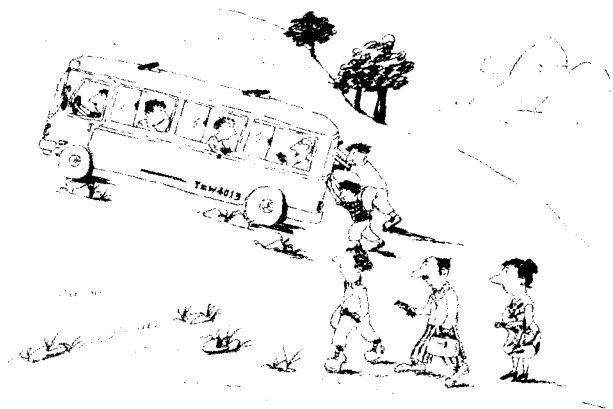
and a big cake. Mr Dog says, "It's the middle of the day. The snowman must be hungry. Let's give the cake to him." "All right!" says Miss Cat. But the snowman isn't there. They can only see the hat. Where is he?



Do you want the green ticket?

Guiding question:

Who will have to push the bus up a hill?



An American man is now in a Japanese town. He gets on a bus and the driver says, "You'd better buy a yellow ticket. It's one *dollar*(美元). I have two other kinds. The red one is fifty cents, and the green one is ten cents."