(第四册)

# 学英语阅读数<sub>律</sub>。

隋玉玮 崔大志 主编

4 New May



大连理工大学出版社

(第四册)

## 活道统教程

总策划、总主编/隋玉玮 宋黎 王义静主 编/隋玉玮 崔大志 副主编/林英玉 时真妹 编 者/韩 虔 田淑萍 陈丽辉 王爽 赵晓兰

#### **C** 隋玉玮 崔大志 2006

#### 图书在版编目(CIP)数据

新思路大学英语阅读教程. 第四册/隋玉玮,崔大志主编. 一大连:大连理工大学出版社,2006. 9

ISBN 7-5611-3324-3

I.新… II.①隋… ②崔… III.英语一阅读教学一高等学校—教材 IV.H319.4

中国版本图书馆 CIP 数据核字(2006)第 094015 号

#### 大连理工大学出版社出版

地址:大连市软件园路80号 邮政编码:116023

发行:0411-84708842 邮购:0411-84703636 传真:0411-84701466

E-mail:dutp@dutp.en URL:http://www.dutp.en

大连海事大学印刷厂印刷

大连理工大学出版社发行

幅面尺寸:185mm×260mm

印张:13.75

字数:280 千字

印数:1~3 500

2006年9月第1版

2006年9月第1次印刷

责任编辑:庄晓红

责任校对:刘小林

封面设计:苏儒光

定价:18.80元

### 削



#### 编写此教程的意义

众所周知,阅读是提高外语水平的关键。学生课内外自主大量地阅读,会提高听、说、读、写、译的综合能力。在有意义的语境中记忆单词有助于扩大词汇量,从而使学生外语水平达到从量变到质变的飞跃。为提高大学生的英语综合应用能力和综合文化素养,同时增强其自主学习能力,我们课题组策划、设计和编写了《新思路大学英语阅读教程》系列。

#### (1)所针对的问题

目前的阅读教学普遍使用精读、泛读和快速阅读三种类型的教材,本教程是针对后两者而言的。本课题组在教学中发现,目前学生急需趣味性强、文章篇幅适中的英语阅读教材。如果阅读文章词汇过难,生词的处理方法不当,会阻碍学生思维的积极参与,不利于学生从篇章结构的角度来理解文章。我们认为,为了更好地让学生理解阅读文章,应适当教给学生一些阅读策略。例如:回避策略。在三个层次上采取回避策略——词汇,句法,篇章。所谓词汇回避就是对不影响文章大意的生僻词汇采取放弃的策略;所谓句法回避就是对于结构复杂的句子,要抓住主体结构,放弃附属结构;对于篇章,我们则采用非重要信息放弃的回避策略。在教学实践中我们发现在阅读中使用回避策略,可以帮助学生提高逻辑思维能力,养成良好的阅读习惯,激发学生学习的兴趣,从而大大提高学生的阅读速度、理解力、判断力及推断能力,最终达到培养学生自主学习能力的目的。

#### (2)本教程的特点

本教程的宗旨是遵循现代外语教学理念,注重为学生创造自主学习环境,强调个性化学习,全面培养学生的英语综合应用能力,以阅读来带动说和写的能力。文章所选题材尽可能多地体现现实生活的方方面面,提炼出惯用的或地道的表达方式,以利于学生在今后工作实践和社会交往中能用英语有效地进行口头和书面的信息交流。同时,利用贴近现实的选材增强学生的社会认知能力和解决生活实际问题的能力,例如,有关价值观方面的文章,这样能有效地解除为学语言而学语言的尴尬。此外,学习者通过阅读获取最大量的语言输入不仅扩大了词汇量,而且温习了所学的词汇。我们认为,死记硬背对在特定语境下应用语言无甚裨

益,但在理解的基础上熟记一些好的句型和文章,对学习者说和写的能力的提高有很大的帮助。因此在阅读过程中,尽可能多背熟一些好的文章,大脑中多储存好的句型和文章,学习者在用英语表达自己思想的时候,无论是口语还是写作上都会感到得心应手。

#### (3)本教程的结构

本教程共设计为 4 册。每册 24 个单元,3 套自测题(每 8 个单元 1 套自测题)。我们从心理学角度去构思和设计每单元的编写框架及内容。如:每单元一个主题,分 A、B 篇,内容集泛读与快速阅读于一体,并且强调其趣味性与知识性。

A篇为泛读。根据不同级别选择字数在 200~500 词左右的文章,主题涉及生活哲理、名人轶事、智趣故事及科普知识等方面,每篇文章的生词量控制在 5~6 个左右。B篇为快速阅读。同样,根据不同级别选择字数在 700~1200 词左右的文章,主题涉及生活哲理、名人轶事、智趣故事及科技知识等方面,每篇文章的生词量最多不超过 12 个。

A篇后设有三种类型的题:第一题,仔细阅读词汇填空。这是阅读文章的概述,所填词汇均为常用词汇,此题要求学生从整体上理解文章,教师从写作技巧上指导学生如何写文章的摘要和概要。第二题,阅读理解题。考查学生对篇章结构及具体信息的理解及判断推理。第三题,翻译。本题意在培养学生在口语和写作学习中使用惯用的或地道的表达方式。B篇后设有判断对错和信息简答题。目的是培养、训练学生在最短的时间内很快地查找信息的能力,为学生在今后的工作中查找大量的信息铺平道路。

本教程是在经过两轮教学实践的基础上,历时一年的时间完成的。 教程的第一册和第二册遵照教育部"大学英语课程教学要求"的三个层次中的"一般要求"编写:阅读速度达每分钟70词,快速阅读达每分钟100词,并在阅读中使用有效的阅读方法(在三个层次上采取回避策略);教程的第三册和第四册则遵照其"较高要求"编写:阅读速度达每分钟70词,快速阅读达每分钟120词,并在阅读中使用有效的阅读方法进行略读或寻读。四册教程总体要求学生能正确理解大意,并抓住主要事实和有关细节。

本教程从策划、构思、选材到编写得到了大连理工大学教务处的支持与资助。承蒙孔庆炎、姜怡教授对全稿的悉心审定,他们提出的宝贵修改意见提高了本教程的质量,在此表示由衷的感谢。

由于编者水平有限,纰漏难免,故请读者批评指正。

编 者 2006年9月

## Contents

i				
Unit	1	Faithfulne	ess	•
		Text A	Bobby	• 1
		Text B	Buddy ·····	· 4
Unit	2	Fatigue		
		Text A	The Dangerous Desk ·····	. 8
		Text B	Three Kinds of Fatigue ·····	11
Unit	3	Kinship		
		Text A 7	Tell Mommy I Love Her ·····	16
		Text B N	Miracles of Courage	19
Unit	4	Marriage		
		Text A	Love, Marriage and Grammar	24
		Text B	Six Thoughts That Sabotage Marriage	27
Unit	5	Fairy Tal	es	
		Text A	Thumbelina (I) ······	32
		Text B	Thumbelina (II) ······	35
Unit	6	The Attit	ude Toward Life	•
		Text A	The Attitude Toward Life	<b>4</b> 0
		Text B	Horses Saved My Life	43
Unit	7	The Real	Treasure	•
		Text A	The Secret of Happiness ······	47
		Text B	The Real Treasure ······	50
Unit	8	Christma	s Spirit	•
		Text A	The Best Part ·····	55
		Text B	Christmas Spirit ·····	57
1				

Test You	rself (1	61
Unit 9	Tourism	•
	Text A	The Tour of Paris ····· 69
	Text B	Summer Holiday ····· 73
Unit 10	Parenting	
	Text A	Parenting Skills · · · · 77
	Text B	Sex-Specific Advantages in Parenting 80
Unit 11	Mystery	•
	Text A	King Arthur ···· 84
	Text B	Why Did She Commit Suicide? 87
Unit 12	Technolo	gy
	Text A	Is Human Cloning Really Possible? 92
	Text B	Artificial Twinning 95
Unit 13	Bill Gate	es ·
	Text A	The Thought of Bill Gates
	Text B	Bill Gates' Speech to Tsinghua University · · · 102
Unit 14	Success	
	Text A	Enthusiasm Leads To Success · · · · 107
	Text B	What You Make of Your Life Is up to You ··· 109
Unit 15	The Myt	h of Men
	Text A	The Myth of Male Power ····· 113
	Text B	The Secret Life of Men ····· 116
Unit 16	Compute	er Crimes
	Text A	Impact of the Information Revolution · · · · 121
	Text B	Social Challenges and Ethics of Computers ··· 124
		2)

Unit 17	The Prol	blem of Youth	•
	Text A	Just Trying to Be Cool	136
	Text B	Young and Depressed ·····	139
Unit 18	Remedy		•
	Text A	Toughlove ·····	
	Text B	Face the Music ·····	147
Unit 19	Seeking	Comfort	•
	Text A	Two Lost Souls ·····	151
	Text B	Delayed Delivery ·····	154
Unit 20	Change		•
	Text A	Change or Perish ·····	158
	Text B	Looking Down from the Hill	161
Unit 21	America	n Tax	•
	Text A	Taxes, Taxes, and More Taxes	165
	Text B	Tax Policy, Economic Growth and American	
		Families ·····	168
Unit 22	Simple L	_ife	•
	Text A	Dancing in the Wind	172
	Text B	Mama's Soup Pot	175
Unit 23	Cultural	Differences	•
	Text A	Toilet Culture ·····	179
	Text B	Cultural Taboos ······	182
Unit 24	Dilemma	a	•
	Text A	The Doctor's Dilemma	186
	Text B	When Death Is the Chance of Your Life	189
Test Yo	urself (	3)	193
Kave to	Book E	our	202 4
Weals 10	DOUR P		404

的图路大学展漫阅埃敦程

graveyard as the gu years. He was buried in Greyfrian . of

#### was the purchase of Faithfulness

. . . . . . . . . . . . . . . . .

and fill in the following blanks.

Text A

p pick up his bun said take it ough to cu

#### **Bobby**

obby and his master, farmer John Gray, were familiar sights in Edinburgh. Every Wednesday after a visit to market and exactly as the time-gun boomed one o'clock, the two would enter Traill's Dining Room for their midday meal, a cheap lunch for Gray, and a bun for Bobby.

Then in 1858, the schedule was interrupted. Farmer Gray died. Three days after the funeral exactly at one o'clock, Traill found himself looking into a pair of begging eyes. Bobby got his bun and disappeared. This was repeated for several days until Traill's curiosity got the better of him. He followed the small terrier as he left and raced to his master's grave. There he remained each day, fair or foul, despite the efforts of dog-loving townspeople to give him a new home. The graveyard caretaker, while sympathetic, was at first not so willing to let him in. But Bobby's devotion and faithfulness were so great that the caretaker provided Bobby with a Read the text shelter close to the grave to protect him from bad weather.

Then, after nine years, Bobby was arrested as a vagrant, because he had no

license. The restaurant keeper appeared in court with Bobby. He was released by merciful justice. But just to make sure the law could not touch Lord Provost William Chambers paid Bobby's fee each year and presented him with a brass -plated collar inscribed "Greyfriars" Bobby from The Lord Provost, 1876, Licensee."

After that, Greyfriars' Bobby was allowed to



keep his lonely **vigil** undisturbed. He never varied his mealtime. Each day he left the graveyard as the gun roared one o'clock to pick up his bun and take it back to eat at his master's side. He must have been really hard for he lived until 1872, having kept to his lonely post for fourteen long years. He was buried in Greyfriars', of course, in a flower bed near John Gray's tombstone.

——Adapted from Reading Material
(317 words)

#### Study the words and phrases in the box and fill in the following blanks.

				·	
A)	begging	B)	boomed	C)	grave
D)	cheap	E)	license	F)	disappeared
G)	faithfulness	H)	funeral	I)	familiar
J)	terrier	K)	sympathetic	L)	bun
M)	vigil	N)	undisturbed	O)	fair or foul

Room.	He often bo	ught a (2)	lunch	for himself	and $a$ (3)	Traill's Dining for his
-	,	•		_		er John Gray's
(4)	, the do	g went to Tr	aill's Dining	Room alone	e and looked	at Traill with
<b>(5</b> )	<i>eyes</i> .	Traill was	(6)	with him ar	nd gave the	dog a bun and
then th	he dog $(7)$	For se	veral days th	ne dog got ha	s bun and	ate his meal at
the sid	le of his ma	ster's (8) _	Trai	ill and other	s were touch	ned by Bobby's
( <b>9</b> )	to his	master and g	gave him foo	d, shelter ar	nd (10)	to keep his
lonely	vigil undistu	rbed.				
2 I	Read the t	ext again	and choose	se the bes	t answer	
1	from the fo	ur choices	marked A	. B. C and	i D.	

- 1) Another appropriate title for the text could be \_\_\_\_\_.
  - A. Traill's Dining Room

B. Farmer John Gray

C. Bobby, the Faithful

- D. Lord Provost William Chambers
- 2) The phrase "familiar sights" in the first sentence is nearest in meaning to
  - A. "people who are familiar with the surroundings"
  - B. "people who enjoy sightseeing"

C. "people who have very good eye-sights" D. "people or objects that are often seen around by others" The phrase "fair or foul" in the second paragraph is used to describe B. the weather C. Bobby A. the graveyard D. Traill Which of the following is NOT mentioned or implied about Bobby? A. Bobby had refused to live in other people's home. B. Bobby was devoted and faithful to his master. C. Bobby was once arrested because he did something wrong. D. Bobby was protected until his death. believed has roof the add no 5) Why did people like to help Bobby? and a gradient shall be book has begged? A. Because they knew his master. B. Because he lived without his master. C. Because he kept to his lonely post for fourteen long years. D. Because they were touched by his devotion and faithfulness. Complete the following sentences by translating the Chinese given in brackets into English. (Bobby 对主人如此忠诚) that he lived at 1) the side of his master's grave for over fourteen years. Samuel was obliged, (尽管对主要的观点 2) 持强硬的态度), to compromise on lesser questions. Most universities and colleges lie in suburbs, which can 3) (使学生学习时不受干扰).

	NEW WC	RDS AND E	xpressions)	sai surid Five J. barr
	terrier	['teriə(r)]	n.	小猎犬
	vagrant	['veigrant]	onth ane answer c	流浪者
rould have	inscribe vo take of	[in'skraib]	b is our boy, blue	刻写着
	vigil	[ˈvidʒil]	from "nashville, – 1	守夜 off lis og of
The comments with the state of	All the closely as a communication of the property of the control			

#### MOTE!

- 1. time-gun 报时炮,午炮
- 2. brass-plated collar 镀黄铜项圈

strong in a warmly and

#### Text B

#### A the saveyand a first e-weighted C. Borby

rates thods heliqui se beneitnen TON et guisblio By Morris Frank

with Buddy, my ever-present German shepherd guide dog, I left my room on the 14<sup>th</sup> floor and hustled down the hall to the elevator. There Buddy stopped and stood still. Always before she had pointed with her nose to the call button, but this time she didn't. "Forward," I commanded. She did not obey!

Then I did what no Seeing Eye owner should ever do—I let go of the dog and started forward. Buddy immediately threw herself across my legs, pushing so hard that I could not move ahead. At that moment a **maid** coming out of one of the rooms let out a terrified cry. "Don't move!" she shouted. "The elevator's not there! There's only a hole!"

My knees all but **buckled**. Had Buddy let me take two more steps I would have disappeared down the empty **shaft**!

#### I Want One of Those Dogs

A few years earlier I had never heard of guide dogs for the blind. I was 20 years old, living in a prison of blindness, completely dependent upon others. Then one day—November 5, 1927—my father read me a magazine article that changed my life. I heard how German shepherd dogs had been trained to take the place of a blind man's eyes!

I wrote to the author of the article, Mrs. Dorothy Eustis. "Is what you say really true?" I asked. "If so, I want one of those dogs! And I am not alone. Thousands of the blind like me hate being dependent on others. I will help them. Train me and I will bring back my dog and show people here how a blind man can be on his own."

After a long month the answer came — from the village of Vevey in the Swiss Alps. Mrs. Eustis would find me a dog, she said. But to get my dog, I would have

to go all the way from Nashville, Tennessee, to the mountains of Switzerland!

I did just that. One day in April 1928 I stepped down from the train into the warm sunshine and fresh cool air of Vevey, Switzerland.

"Mr. Frank, here we are!" were the first words I heard. It was Mrs. Eustis. She shook my hand warmly and then in-



troduced Jack Humphrey. "Jack trained your dog," she said. "And now he'll train you."

The next afternoon Jack brought my dog to me. I heard the door open and the soft fall of the dog's paws on the floor. I knelt and **stroked** her silky coat. How lovely she was!

Her name was Kiss. I pictured myself in a crowd of strangers calling out, "Here, Kiss. Come, Kiss." I knew that wouldn't do! So I put my arms around my new friend and told her, "I'll call you Buddy."

Several weeks later I was really on my own with Buddy. I even went to Vevey and got a haircut. As the time drew near for me to "graduate" and go back home, Mrs. Eustis, Jack and I talked about my hopes for bringing guide dogs to the blind in America.

"Whether any school for guide dogs can ever get started at all depends upon two things," Mrs. Eustis warned me. "Number one, few people will believe that a dog can give you complete freedom of movement. So you and Buddy will have to go from city to city and prove that it is nearly as easy for you to get about as for any sighted person."

"Number two," she continued, "you must not forget that signs saying 'No dogs allowed' are almost everywhere. They're in restaurants, hotels, and stores, and on trains and buses. If the blind man's dog can't be with him wherever he goes, of what value is it to him? So your second task is to get Buddy accepted all over America with no more fuss than if she were a blind man's cane." "If you and Buddy can meet these two challenges," she finished, "I will put up \$10,000 and will help you start the guide-dog school."

#### Buddy's Triumph

Our first real challenge in America came right after Buddy and I arrived in New York. One of the reporters said to me whether I dared cross West Street. I had never heard of West Street. If I had, I would not have answered so quickly.

"Show us where it is," I told the reporter. "We'll cross it."

"It's right here," he said.

"Ok," I said confidently. "Buddy. Forward."

We entered a street so noisy that it was like entering a wall of sound. Buddy went about four paces and halted. A deafening roar and a rush of hot air told me a huge truck was smoothing past. Buddy moved forward, stopped, backed up and started again. I lost all sense of direction and surrendered myself entirely to the dog. I shall never forget the next three minutes. Trucks rocketed past, cabs blew their horns in our ears, drivers shouted at us.

When we finally got to the other side, I leaned over and gave Buddy a big hug and told her what a good, good girl she was.

"She sure is a good girl," exclaimed a voice at my elbow—one of the photographers.

"Some of the other fellows are still back on the other side!"

After that, Fifth Avenue, Broadway and other busy New York streets were almost easy. All during our stay in New York photographers and newsmen trailed us. Everywhere people spoke to Buddy and petted her. She did her work **grandly** and with pleasure. In a week she had conquered the biggest city in the world.

By the time we reached home, Buddy had triumphed in Philadelphia and Cincinnati, as well as in New York. Newspaper and magazine stories about her spread across the country.

Happily, I went to a telegraph office in Nashville. "I want to send a cable. Address it Eustis, Vevey, Switzerland," I told the clerk.

"Yes sir. And what is the message?"

"SUCCESS!"

"Is that all?" he asked, unbelievingly. "Just one word?"

"Yes," I told him, "that tells everything."

Late in January, 1929, Mrs. Eustis, Jack Humphrey and I organized *The Seeing Eye*. In 1938 Buddy died. She was 12 years old. At that time in America 350 dogs were already guiding blind men and women. It was Buddy who made this great service to the blind possible. She was a true pioneer—and my loyal friend.

(1060 words)

#### Reading Comprehension (Skimming and Scanning)

(15 MINUTES

Directions: You will have 15 minutes to go over Text B quickly and answer the questions as follows.

#### For questions 1-7, mark

Y (for YES) if the statement agrees with the information given in Text B;

N (for NO) if the statement contradicts the information given in Text B;

NG (for NOT GIVEN) if the information is not given in Text B.

#### For questions 8-10, complete the sentences with the information given in Text B.

1. Morris Frank would have been killed if he had taken a couple of steps towards the elevator.

2. At the beginning, Morris Frank got the news from his father, which said that a seeing-eye dog could change his life.

3. Morris Frank was eager to get a dog, so he went to the place as Mrs. Eustis told.

(Y N NG)

4. Morris Frank went to the mountains of Switzerland with a lot of difficulties because he was blind.

(Y N NG)

5. Morris Frank liked to call the dog Buddy because it was a male dog.

(Y N NG)

6. It was easy to train Buddy, so a few days later Morris Frank could go to have his hair cut with the dog.

(Y N NG)

7. Mrs. Eustis and Jack expected Morris Frank to take guide dogs to the blind in America.

(Y N NG)

- 8. Buddy's first real challenge was
- 9. After Morris Frank succeeded in crossing West Street with his dog, they went anywhere
- 10. Morris Frank regarded Buddy as his

#### NEW WORDS AND EXPRESSIONS

The Dangerous Desk

hustle	['hʌsl] farett as	offen feets	急速地挤,拥
maid	[meid] eggola old	e hisnhand.	少女,女仆
buckle	['bʌkl] Siquila don	s until Visitian	等曲 dipm is viewaliew
shaft	[ʃaːft] (FG ALBIN	n. (1995)	电梯的垂直升降机井
stroke	[strauk]	vt.	抚摸
cane	[kein]	n.	手杖
triumph	['traiəmf]	n.	胜利
again grandly or on the	luos [ˈgrændli]	ad.	堂皇地,宏伟地

#### NOTE!

- 1. the Swiss Alps (瑞士境内的那部分)阿尔卑斯山

reduce screen glare. An agi-vellection shield cour a id-boot apen to your

Unit 2

#### Fatigue September 9 Supital is air out with the dog.

00000000000000000

After Morris Frank succeeded in crossing West Street

Text A

#### The Dangerous Desk

By Karen Springen

oward Egerman often feels as though a nail is piercing his hand. He sleeps restlessly at night. He struggles with such simple tasks as changing a light bulb. Egerman, 54, suffers from bilateral carpal tunnel syndrome. He developed the ailment after years of sitting at a keyboard. He's still on the job, thanks to surgery and a specially designed workstation.



Who would have thought that sitting in a small room could do so much damage? True, you're more likely to kill yourself operating heavy machinery. But a million U.S. workers lose days to repetitive-motion injuries every year. With a little effort you can keep your job from wrecking your muscles, joints and tendons. Here are some tips for surviving the small room.

For your eyes: People who spend as little as two hours a day in front of a monitor can suffer from "computer vision syndrome", a cluster of symptoms that includes eyestrain, blurred vision, headaches and dry, irritated eyes. An eye doctor can tell you if you might benefit from glasses designed for computer users. These prescription lenses are made specifically to sharpen type at the arm's-length distance of a monitor. Experts also suggest using blinds and dimming the room lights to reduce screen glare. An anti-reflection shield — even a file folder taped to your monitor — can also help. Avoid decorating screen colors; black type on a white

background is easier on the eyes. And make sure your typeface is large enough for you to read without leaning forward.

For your neck: Place your monitor straight in front of you so you don't need to turn your head to see it. And keep your screen low enough that you don't have to flex your neck to look at it. When you use a laptop, elevate it slightly so that you're not hunching down to see the screen.

For your arms and hands: Typing and clicking may not involve much effort, but if your hands are in the wrong position, mere finger work can strain muscles, tendons and nerves. Ideally, your wrist and hand should extend straight from your elbow, parallel to the floor. Keyboards that separate the right and left hands are more accommodating than traditional ones, which force the wrists into an unnatural position.

For your mind: If repetitive motion can cause chronic aches and pains, so can psychological distress. Most desk workers diagnosed with repetitive-stress injuries are plagued by stress or boredom. Workers under extreme pressure are less likely to attend to their posture, and may strike their keyboard harder and more frequently. So no matter how unreasonable the demands you're trying to meet are, remind yourself to take micro-breaks. Even if your eyes and limbs feel fine, now is the time to improve your work habits. Repetitive-motion injuries are **cumulative** trauma disorders. You're gradually developing these problems over time. And as Howard Egerman has learned, they're a lot harder to live with than they are to prevent.

(510 words)

#### Study the words and phrases in the box and fill in the following blanks.

digital extension	Section 12 12 12 12 12				
A)	plagued	В)	designed	C)	devastate
D)	afflict	E)	sharpen	F)	hunching
G)	strain	H)	elevated	1)	chronic
J)	spring	K)	wrecking	L)	ease
M)	crouch	N)	positions	O)	computer

Sitting in a small room at a (1) co	ould be surprisingly damaging to health.
Fortunately you can keep your job from (2)	your muscles, joints and tendons
with a little effort. For your eyes, you mi	ght benefit from glasses (3) for
computer users, which are made specifically	to (4) type at the arm's-length
distance of a monitor. A slightly (5)	screen of your laptop saves you the
exertion of (6) down. To protect your	hands and arms, try to keep them in