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英语新目标

同步阅读训练



主编汪吟

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浙江教育出版社

图书在版编目(CIP)数据

义务教育课程标准实验教材《新目标英语》同步阅读 训练, 七年级, 上/汪吟编, 一杭州: 浙江教育出版社, 2005.9 (2006.8 重印)

ISBN 7-5338-6009-8

I. 义... II. 汪... III. 英语 - 阅读教学 - 初中 - 教学 参考资料 IV.G634.413

中国版本图书馆 CIP 数据核字 (2005) 第 088416 号

主

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编汪吟

责任编辑 总铁军 美术编辑 韩 波

责任校对 雷 坚 责任出版 倪振强

义务教育课程标准实验教材 英语(新目标)同步阅读训练 七年级 上册

写 汪 吟 汪加华 郑斐斐

莫勤勤 谢慧萍 出 版 浙江教育出版社 (杭州市天目山路 40 号 邮编 310013) 行 浙江省新华书店集团有限公司 发 制 作 杭州万方图书有限公司 印 刷 富阳美术印刷有限公司 开 本 787×1092 1/16 ED 张 6.5 字 数 140 000 次 2005年9月第1版 版 ED 次 2006年8月第2次印刷

联系电话: 0571-85170300 转 80928

号 ISBN 7-5338-6009-8/G·5979

本次印数 00001-22050

价 7.00元

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阅读是学习语言基本技能的重要组成部分,是获取信息的重要手段之一,大量的阅读还能促进其他语言技能的提高。因此,培养阅读能力在英语学习过程中占有十分重要的地位。为了配合《英语(新目标)》教材的使用,根据新英语课程标准的要求,我们特地编写了《英语(新目标)同步阅读训练》丛书。全书共分6册,供7~9年级使用。它的基本特点如下:

- 1. 单元设置、题材和难易程度与《英语(新目标)》教材同步,便于学生巩固课本知识、并适当拓展知识面。
 - 2. 材料真实新颖、插图生动活泼、语言运用的灵活性。
 - 3. 寓阅读策略于阅读活动之中, 注重阅读技能与说、写等其他技能训练的结合。 本书每一单元分为以下5个部分:
- "热身活动"(Appetizers): 提供了一些图片, 目的是为学生打开几扇通往生活的窗口, 引导他们从不同的角度来观察本单元的主题、关注生活中相关的人和事, 并培养他们使用词 典的习惯。
- "语言知识"(Soups): 呈现每一单元的主要生词、短语、语法点和句型, 需要学生在归纳、小结的同时, 为进入"阅读训练"做好准备。
- "阅读训练"(Main Courses): 每个单元的主体部分, 叉分为 "Read and Act", "Read and Think" 和 "Read and Write" 3个小部分。

"Read and Act"部分注意了阅读和说话训练的结合,目的是提高学生阅读的积极性和主动性。

"Read and Think" 部分融入了阅读策略,为的是帮助学生学会有效阅读。

"Read and Write" 部分注意了读写训练的结合,但这种写是有引导、有控制的, 学生可以在这种适量的写的活动中自然消化阅读内容。

- "学学做做"(Desserts): 给学生一个"自己动手"的机会,让他们用所学语言去做一件事,并在这一过程中巩固和发展语言能力。本部分可以作为课内或者课外的一个活动来完成。
- "欣赏提高"(Drinks): 旨在引导学生阅读和欣赏一些英语成语、小诗和英语 影片台词等、培养他们的文化意识。

由于编者水平有限,加之成书时间仓促,书中必定有谬误与疏漏之处,敬请读者批评指正,以便再版时修正、补充。

编 者 2005年7月

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Language Goals

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Review the alphabet Greet people Ask about colors Spell words



* Read & Learn

Do the following pictures remind you of some of the 26 English letters? (下列图片中的形状和哪些英语字母相似? 你在生活中还能发现更多类似的图形吗?)















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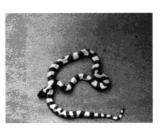










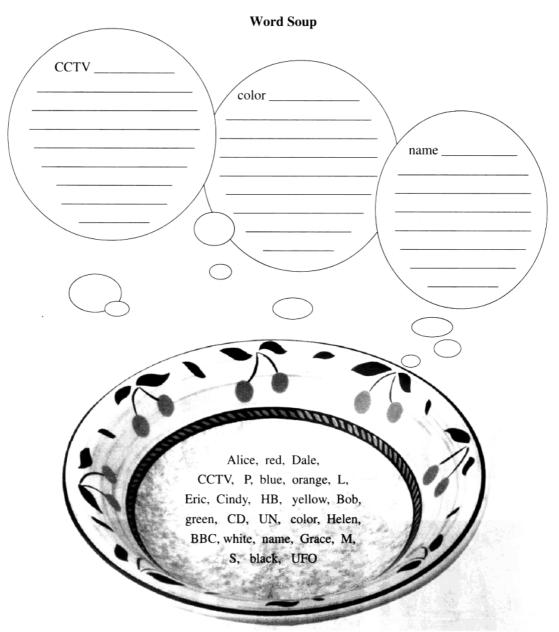






* Read & Say

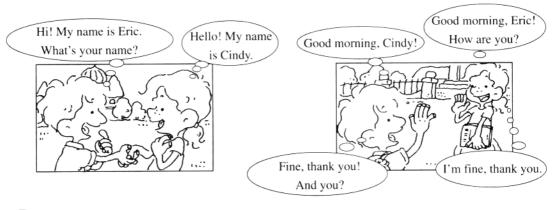
A. Read aloud the words in the soup bowl and put them in the right place where they belong. (朗读下列盘中单词,然后按提示进行归类。)



B. Read aloud the following short dialogues. (朗读下列对话。)



How Are You?



Main Courses

* Read & Act

Read the following dialogue. Then make up a new one, using the parts underlined. (阅读对话, 然后和同伴一起编一个, 把画线的部分用到你的对话中去。)

At the Customs (在海关)



At the customs



Jack Smith

The customs officer

Officer: Good afternoon!

Jack: <u>Good</u> afternoon.

Officer: What's your name, please?

Jack: My name is Jack Smith.

Officer: Can you spell it, please?

Jack: Yes. J-A-C-K, Jack. S-M-I-T-H, Smith.

Officer: Thank you.

Jack: You're welcome.

* Read & Think

Read the following conversation and match the pictures. (阅读对话, 搭配图片。) On the Playground

Eric and his friends meet Cindy on the playground.

Eric: Good afternoon, Cindy! Cindy: Good afternoon, Eric!

Eric: This is Helen! Helen, this is Cindy.

Cindy: Nice to meet you, Helen! Helen: Nice to meet you, Cindy!

Cindy: And this is... Bob: Hi! I'm Bob.

Cindy: Hello, Bob. My name is Cindy Jordan.

Bob: Can you spell it, please?

Cindy: Sure! J-O-R-D-A-N, Jordan.

Helen: The same family name as (与…同姓) Michael Jordan?

Cindy: Yes. The MVP of the NBA.

Eric, Bob & Helen: MVP?

Cindy: Yes, MVP — Most Valuable Player.

Bob: What color are his eyes (眼睛)? Blue? Green? Eric: What color is his hair (头发)? Black or red?

Helen: What's his favorite (最喜爱的) color?

Cindy: Sorry, I don't know. But you can visit this website. It's a cool site. http://www.virtualfans.com/#

() 1.

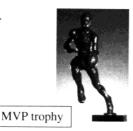


Eric, Helen, Bob & Cindy



Michael Jordan

) 2.



b.







Read the following story. Then write down the English word for each picture. (阅读故事, 然后写出图片的英文单词。)

The Spelling Bee

Class Two are in the classroom. They are having a Spelling Bee (拼字比赛). This is the teacher, Miss Lee.

Miss Lee: Good evening, Boys and girls! Let's start the Spelling Bee. Look at the pictures.

Eric! What's this in English?

£3

Eric: It's a knife.

Miss Lee: Can you spell it, please?

Eric: Sure. N-I-F-E, knife.

Miss Lee: Er... I'm sorry, dear. It's K-N-I-F-E. Don't forget K.

Next! Helen! What's this in English?

Helen: It's a quilt.

Miss Lee: Spell it, please.

Helen: Q-U-I-L-T, quilt.

Miss Lee: Good. Now, Cindy! What's this in English?

Cindy: It's a ruler. R-U-L-E-R, ruler.

Miss Lee: Thank you, dear. Very good! Well, are you ready, Bob?

Bob: Yes, Miss Lee.

Miss Lee: What's that in English?

Bob: It's a map. Everybody can spell it! M-A-P, map.

Miss Lee: Can you spell it, Eric?

Eric: Sure I can. I can spell encyclopedia(百科全书), too.

Miss Lee: Really?! Try!

Eric: E-N-C-Y-C-L-O-P-E-D-I-A, encyclopedia.

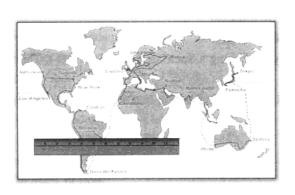
Miss Lee: Super!

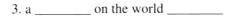


1. a Swiss army _____



2. an _____







4. a baby's _____

5. Who do you think is the Super Speller(获胜者)? Write down his / her name.





STARTER UNITS Good morning!



Desserts

* Read & Play

DIY

Hold a Spelling Bee in your class. Try to spell the words both from your textbook and elsewhere. The last student who makes a mistake wins the Super Speller title. (在班上举办一个拼字比赛。单词可取自课本或其他地方,拼错即淘汰出局。最后一个拼错的人成为该次拼字比赛的冠军!)

Drinks

* Read & Enjoy

Read and find out the meaning of the following e-mail acronyms. (了解下面这些电子邮件缩 略词的意思。)

- 1. CU = See you.
- 2. CUL = See you later.
- 3. DIKY = Do I know you?
- 4. OIC = Oh, I see.
- 5. JK = Just kidding.
- 6. WUF = Where are you from?
- 7. TTYL = Talk to you later.
- 8. THX = Thanks.
- 9. BBL = Be back later.
- 10. B4N / BFN = Bye for now.

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英语 新月 核 同步阅读训练



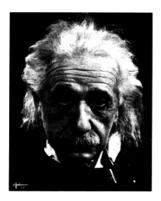
Language Goals

Introduce yourself
Greet people
Ask for and give telephone numbers
Travel by air

Appetizers

* Read & Learn

Who are these people? Can you pronounce their names correctly? (照片上这些人物是谁? 你能准确无误地念出他们的名字吗?)



Albert Einstein



David Beckham



Kobe Bryant



Princess Diana



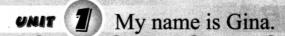
Mother Teresa



George W. Bush









* Read & Say

A. Read aloud the following names in the soup bowl and put them in the right place where they belong. (朗读盘子中的姓名, 然后按提示分类。)

Word Soup Smith _____ Jim _ Gina_ Jenny, Mary, Alan, Gina, Tony, Helen, Mike, Jim, Hand, Alice, Cindy, Dale, Tom, Linda, Green, Eric, Jack, Smith, Bob, Frank, Zhang, Kim, Brown, Grace, Miller, Nick

英语 新月 标 同步阅读训练

B. Read aloud the following dialogues with your partner. (与同伴一起朗读下列小对话。)









Main Courses

* Read & Act

Read the following dialogue. Then make up a new one, using the parts underlined. (阅读对话。然后和同伴一起编一个,把画线的部分用到你的对话中去。)

At the Fashion Show (时装表演)

Betty: Good evening! My name's Betty Smith.

What's your name?

Linda: My name's Linda.

Betty: What's your last name, Linda?

Linda: My last name is Jackson.

Betty: Nice to meet you, Linda.

Linda: Nice to meet you, Betty.

Betty: My telephone number is 917–824–6053.

What's your telephone number, please?

Linda: It's 917-583-6204.

Betty: What's his name?

Linda: His name is Bob.

Betty: What's his last name?

Linda: His last name is King. What's her name?

Betty: Her name is Sue. Her last name is Lake.





* Read & Think

Read the following dialogue. Then tick the right picture for each underlined expression.

(阅读对话。然后打√,选出与画线部分意思相吻合的图片。)

Booking tickets (订票)

Receptionist: Hello.

Mr Brown: Hi. (1) Two to Shanghai, please. Receptionist: OK. What's your name, please?

Mr Brown: My name is Tom.

Receptionist: What's your last name, please?

Mr Brown: My last name is Brown.

(2) My brother is going there, too.

Receptionist: What's his first name, please?

Mr Brown: His first name is Alan.

Receptionist: What's your telephone number, please?

Mr Brown: (3) It's 763-591-4765.

Receptionist: Thanks. You can get the tickets at the airport.

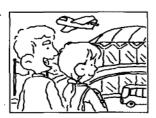
Mr Brown: Thank you. Bye.

Receptionist: Bye-bye.

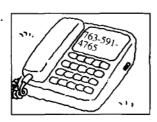
1. A.



2. A.



3. A.



B.



В.



В

Gooking TickF7

* Read & Write

Read the boarding cards carefully. Then complete the dialogue according to the information you have got. (仔细阅读登机卡,然后根据有关信息填空,完成对话。)

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Boarding Card (1)

First name: Tom Last name: Brown

Seat: 8F

From: Beijing To: Shanghai

Boarding gate: 21

Boarding Card (2)

First name: Alan Last name: Brown

Seat: 8G

From: Beijing To: Shanghai

Boarding gate: 21

At the Airport (在机场)

Receptionist: Hello.

Mr Brown: Hi. Here are the air tickets.

Receptionist: OK. _____

Mr Brown: My name is Tom Brown. Receptionist: And his name, please?

Mr Brown: His name is Alan _____2

Receptionist: You can get on the plane from Gate ____3__. And your seat is ____4__ and his

seat is ____5__.

Mr Brown: Thank you very much.

Receptionist: You are welcome. Have a nice trip.

Desserts

* Read & Play

DIY — A Book of My Friends

Draw a picture of each of your friends. Write down his / her name. Don't forget the telephone number! When your book is ready, share it with your friends! (先给每一位好朋友画一张像, 然后写上他的姓名。可别忘了电话号码!通讯录做好了吗?和你的朋友一块分享吧!)



UNIT 1 My name is Gina.