

预备级 Preliminary Level

灵通高职高专英语 Lingo College English



听说教程

Listening & Speaking Course

凤凰出版传媒集团

译林出版社

Lingo Media 国际集团 (加拿大)

Student's Book

预备级 Preliminary Level

灵通高职高专英语 Lingo College English

听说教程

Listening & Speaking Course

凤凰出版传媒集团

译林出版社

Lingo Media 国际集团(加拿大)

Student's Book

图书在版编目(CIP)数据

灵通高职高专英语. 听说教程(预备级)/黄硕等编. —南京: 译林出版社, 2006. 8
ISBN 7-5447-0075-5

I. 灵... II. 黄... III. 英语—听说教学—高等学校: 技术学校—教材 IV.H31

中国版本图书馆CIP数据核字(2006)第089056号

Lingo Media acknowledges with appreciation the assistance of the Canadian International Development Agency (CIDA) Inc. We acknowledge the financial support of the Government of Canada through the Book Publishing Industry Development Program (BPIDP) for our publishing activities.

Lingo Media 国际集团感谢加拿大国际发展署的资助, 并感谢加拿大政府通过图书出版产业发展计划向该项目提供的资助。

Copyright © 2006 by Yilin Press and Lingo Media
All Rights Reserved.

未经译林出版社和Lingo Media 国际集团书面许可, 不得在任何地区以任何形式、任何媒介、任何文字翻印、仿制或转载本书的内容。

中方主编	黄 硕 韩 旭
加方主编	Lisa Black (加拿大)
副主编	薛 永
编 写	Lisa Bruno 江 鸣 Sarah Miller 王 静 (按姓氏拼音排列)
责任编辑	季 钰 李 佳
封面设计	侯海屏
插 图	吕 迎

书 名	灵通高职高专英语·听说教程(预备级)
出版发行	凤凰出版传媒集团 译林出版社(南京市湖南路47号 210009) Lingo Media 国际集团

电 话	025-83322546
传 真	025-83242328
教材热线	025-86637608
电子信箱	pretco@yilin.com
集团网址	凤凰出版传媒网 http://www.ppm.cn

印 刷	无锡春远印刷厂
开 本	787 × 1092 毫米 1/16
印 张	7.5
版 次	2006年8月第1版 2006年8月第1次印刷
标准书号	ISBN 7-5447-0075-5/G · 21
定 价	16.80 元(附光盘一盘)

译林版图书若有印装错误可与出版社联系

前 言

《灵通高职高专英语》是由译林出版社与加拿大Lingo Media国际集团合作,严格按照教育部颁布的《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)编写的一套专供全国高职高专院校使用的英语教材。该教材从高职高专教学实际出发,立足于培养学生的英语综合运用能力。本套教材具有以下主要特点:

1. 与加拿大Lingo Media国际集团紧密合作,注重引进、吸收北美应用型学院CBE(Competency Based Education, 以能力为基础的教育)教育理念,将应用能力的培养与必要的语言基础训练有机结合起来,充分体现了“以应用为目的,以必须和够用为度”的原则。全部课文均由加拿大Lingo Media国际集团提供,语言地道,选材新颖生动。

2. 充分考虑和尊重目前高职高专教育体系的实际,针对学生英语基础差距大,英语课时有限的状况,力求简易和实用,在强化语言基础知识的同时,注重语言交际技能的培养;同时为不同基础的学生设置了两个起始点:英语基础较好的学生从第一册开始学习,入学水平较低者从预备级开始学习。学生学完第二册可达《基本要求》规定的B级水平;第三册学完,可达A级水平。

3. 在教材的选择上与时俱进。精心筛选了包括2008年奥运会在内的最具时代性的各类题材内容进入教程,同时也考虑到学生的兴趣所在及接受倾向,让学生在学语言的同时,随时接受最新的资讯、信息,了解当前世界的热点、焦点话题,融知识性、实用性与趣味性于一体。

4. 针对中国学生普遍善于用英语表达西方而拙于表达中国的现实,本系列教材在确保学生接受原汁原味的西方文化的同时,独辟蹊径,注重用地道的英语表达当代中国现实,以培养学生在国际交往中准确表达自己身边事物的能力。

5. 《听说教程》打破目前英语教材编写中听说与读写主题配套的常规模式,突出功能意念,循序渐进地训练专科层次学生所需的听说技能。全教程以功能、意念、情景和话题为框架,以任务方式为路径(Task-Based Approach),针对学生的薄弱环节和实际需要,听说穿插进行,密切结合,有的放矢地开展交互式教学;有效解决了语言输入和输出的关联问题。

本套教材共分四册:预备级、一、二、三册。每册十个单元。

《听说教程》(预备级)每个单元围绕一个主题展开,各个单元划分板块如下:

(1) General Functions

综合功能部分,即听力专项训练。每个单元均有一个鲜明的主题。通过句子听读,关键词语填空、选择填空等多种形式的练习,集中强化学生对该主题英语听说技能要素的理解和运用能力。

(2) Basic Skills

听力基本技能训练。紧密围绕本单元主题,归纳、列举出相应的实用短语和基本句型供学生学习掌握。本部分内容由加拿大方提供,所选语汇、句型均为英美国家当前普遍流行的表达方式。

(3) **Listening Comprehension**

听力训练。此项内容共分三个部分，由会话和短文构成，所有材料均由加拿大方提供，内容充实新颖，语言风趣流畅，所用语汇兼具了实用性和时代性，同时还附有生动插图，以帮助学生加深记忆理解。

(4) **Sentence Dictation**

听写练习。此项练习内容深入浅出，题材包罗万象，形式以听写句子为主，适当插入英美经典歌曲等多元化内容，寓教于乐，充分调动了学生学习语言的兴趣和积极性。

(5) **Follow-up Speaking**

全书的一大亮点。该部分突破了传统听说训练的模式，在一篇篇紧扣主题、短小精悍的会话中，巧妙地融入多种关键句型，并附有大量可灵活应用的常用短语。此外，每段会话后均附有多种可供替换的信息，融地域性、时代性于一炉，便于学生自行练习。

《灵通高职高专英语·听说教程》（预备级）中方主编由拥有丰富英语教学经验的黄硕、韩旭担任，加方主编由Lisa Black担任。

本书遵循全新的编写思路，力求整合丰富资讯信息，在实际编写中难免会有疏漏不当之处，望广大使用者批评指正，我们将不断改进，以期能将高职高专英语教学推至一个新的高度。

CONTENTS

Unit One Greetings, Farewells, Introductions

General Functions	2
Basic Skills	3
Listening Comprehension	4
Sentence Dictation	7
Follow-Up Speaking	7

Unit Two Asking for Help

General Functions	12
Basic Skills	13
Listening Comprehension	14
Sentence Dictation	17
Follow-Up Speaking	18

Unit Three Schedules and Activities

General Functions	24
Basic Skills	25
Listening Comprehension	26
Sentence Dictation	29
Follow-Up Speaking	29

Unit Four Asking the Way

General Functions	34
Basic Skills	35
Listening Comprehension	36
Sentence Dictation	40
Follow-Up Speaking	40

Unit Five Studies and Hobbies

General Functions	44
Basic Skills	45
Listening Comprehension	46
Sentence Dictation	49
Follow-Up Speaking	50

Unit Six Holiday

General Functions	56
Basic Skills	57
Listening Comprehension	58
Sentence Dictation	61
Follow-Up Speaking	62

Unit Seven Seasons and Weather

General Functions	68
Basic Skills	69
Listening Comprehension	70
Jingle Dictation	73
Follow-Up Speaking	74

Unit Eight Asking for Permission

General Functions	78
Basic Skills	79
Listening Comprehension	80
Sentence Dictation	83
Follow-Up Speaking	83

Unit Nine Health

General Functions	90
Basic Skills	91
Listening Comprehension	92
Sentence Dictation	95
Follow-Up Speaking	95

Unit Ten Going to See the Doctor

General Functions	102
Basic Skills	104
Listening Comprehension	105
Sentence Dictation	108
Follow-Up Speaking	108

Unit 1

Greetings, Farewells, Introductions

In this unit, you will:

- A Review numbers.**
- B Learn and understand conversations about greetings, farewells and introductions.**
- C Learn how to greet, take leave of and introduce people.**

Unit 1

GENERAL FUNCTIONS

Cardinal Numbers

Section A

Directions: Listen to the sentences below and then repeat, paying attention to your pronunciation of the numbers.

1. There're *thirty-five* students in our class.
2. The film lasts *one* hour and *forty* minutes.
3. The bike cost me *one hundred and eighteen* dollars.
4. The hill is *two hundred and six* meters above sea level.
5. Water boils at the temperature of *100°C*.
6. The village is about *fifteen* miles from here.
7. Professor Smith is *fifty-three*.
8. Mrs. White brought up her *four* children alone.

Section B

Directions: Listen to the following passage and fill in the blanks with the missing numbers. The passage will be spoken only once.

Li Ming took part in the college entrance examinations last summer. Out of _____ total points for _____ courses, he got _____. He was admitted into Nanjing Electrical Power College. The college is located near Qinhuai River, _____ minutes drive from the railway station. It covers about _____ acres. Li Ming will live and study there for _____ years.

BASIC SKILLS

Read and memorize the following expressions.

Greetings

I'm glad to see you.

Nice to meet you.

How are you today?

How're you doing?

How are things?

How's it going?

How's everything?

It's good/a pleasure to meet/know you.

Responses

Nice to meet you, too.

Pleased to meet you, too.

I'm doing well, thanks!

Great, what about you?

OK. And you?

Fine. How are things with you?

Good. How're you doing?

Good/pleased/glad to meet/know you, too.

Farewells

Ah, here's my floor. Bye!

Responses

Have a good day! Bye!

Greetings, Farewells, Introductions

See you later. Have a great day!

You too!

Nice meeting you!

Nice meeting you!

Introductions

Responses

Hello. My name is ...

Nice to meet you.

This is ...

I'm happy to meet you!

Come and meet ...

Hello! Nice to meet you!

May I introduce ...?

Hello! I'm ...

I'd like you to meet ...

How do you do!

Excuse me. Is your name ...?

No, I'm sorry. It isn't. I'm ...

LISTENING COMPREHENSION

Section A

Directions: Listen to the conversation. Then mark the answer you think is best. The conversation will be repeated twice. Before you listen, learn the following words and expressions:

Words & Expressions



- elevator ['elɪvətə] n. 电梯
- relationship [rɪ'leɪʃnʃɪp] n. 关系, 关联
- co-worker ['kəʊwɜ:kə] n. 共同工作者, 合作者, 同事, 帮手
- employee [ɪm'plɔɪ:] n. 职工, 雇员, 店员

1. Where do you think Jack and Kerry are?
a. At home. b. In the elevator at work. c. In the bus on the way to work.
2. What relationship do you think Jack and Kerry have?
a. Co-workers. b. Boss and employee. c. Husband and wife.
3. What kind of job do you think they have?
a. Teaching job. b. Office job. c. Gardening job.
4. What season of the year do you think it is?
a. Summer. b. Autumn. c. Winter.
5. What does Kerry like to do in warm weather?
a. Go swimming. b. Play computer games. c. Work in the garden.

Section B

Directions: Listen to the conversation. Then decide if the sentences below are true or false. Mark the correct answer with a "✓". The conversation will be repeated twice. Before you listen, learn the following words and expressions:

Words & Expressions

- stop by 顺便访问
- company ['kʌmpəni] n. 公司
- business ['biznəs] n. 商业, 买卖, 生意
- position [pə'zɪʃn] n. 位置, 职位

- | | | |
|---|------|-------|
| 1. Bob probably has a higher position than Ms. Adams. | true | false |
| 2. Bob is going on a business trip tomorrow. | true | false |
| 3. Ms. Adams is not happy to see Bob. | true | false |
| 4. Ms. Adams has a report to give Bob. | true | false |
| 5. Ms. Adams and Bob have a friendly relationship. | true | false |

Section C

Directions: Listen to the short passage and answer the following questions. The passage will be repeated twice. Before you listen, learn the following words and expressions:

Words & Expressions

- greet [gri:t] v. 问候, 向……致意
- cheek [tʃi:k] n. 脸颊
- Netherlands ['neðələndz] n. 荷兰
- Italy ['ɪtəli] n. 意大利 (欧洲南部国家)
Italian ['ɪtəliən] a. 意大利 (人) 的
- custom ['kʌstəm] n. 习惯, 风俗
- bump [bʌmp] v. 碰, 撞
- nationality [,næʃə'næləti] n. 国籍

1. What do people in some countries do to greet one another?

2. When people kiss as a greeting, where do they kiss?

3. People of which nationality begin on the left cheek when kissing each other?

4. How many times do people in the Netherlands kiss?

5. Why do Italian people often bump heads and noses while kissing?

Because there is no custom _____

SENTENCE DICTATION

Directions: Write down the sentences that you hear. The sentences will be repeated three times.

1. _____
2. _____
3. _____
4. _____
5. _____

FOLLOW-UP SPEAKING

Section A

I. Listen In and Speak Out

Directions: Listen to the conversation and repeat it sentence by sentence.

Mary: Hi, Jim! How are you?

Jim: **Fine**, thank you. ① And you?

Mary: Just fine, thanks. Jim, this is Bill, my friend.

Jim: I'm **happy** to meet you, Bill. ②

Bill: Thank you. **The same to you.** ③

II. Practice

Directions: Act out the conversation using the following expressions.

1 **Fine**, thank you.

Just fine

Very well

2 I'm **happy** to meet you, Bill.

glad

pleased

3 **The same to you.**

Nice to meet you, too.

Section B

Before you listen and practice, learn the following words and expressions:

Words & Expressions

- freshman ['freʃmən] *n.* 新生
- department [di'pɑ:tmənt] *n.* 系, 部门
- Electronic Engineering [ɪˌlek'trɒnɪk, ˌendʒɪ'nɪərɪŋ]
电子工程
- apartment [ə'pɑ:tmənt] *n.* 公寓

I. Listen In and Fill Out

Directions: Listen to the conversation and fill in the blanks with the missing words, consulting the useful expressions in the box if you have difficulty.

A: _____ ①, aren't you?

B: Yes, I am. _____ ② Wang Linbin.

A: _____ ③ Yuan Huifen. _____ ④.

B: _____ ⑤, too.

A: Tell me, which department do you study in?

B: Electronic Engineering. _____ ⑥

A: English.

You're a new student

You're a freshman

You're new here

My name is

I'm

(It's) nice to
meet you

(I'm) glad to
meet you

What about you?

How about you?

And you?