

(天津版)

1

New Practical English

新编实用英语 综合教程

Comprehensive Course

《新编实用英语》(天津版)编写组 编



高等教育出版社
Higher Education Press

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内 容 提 要

《新编实用英语》(天津版)系列教材以《高职高专教育英语课程教学基本要求(试行)》为依据,结合天津市的具体实际进行编写。本套教材贯彻了“学一点、会一点、用一点”、“听、说、读、写、译并重”和“边学边用,学用结合”的原则;注重听说技能训练,注重实用文体阅读能力的培养,将应用语言基本功的能力与实际涉外交际相结合。

《新编实用英语——综合教程》(天津版)第1册,共8个单元,每个单元除了“说”(Talking Face to Face)、“听”(Being All Ears)、“读”(Maintaining a Sharp Eye)和“写”(Trying Your Hand)4部分以外,还有一个“趣味阅读”(Having Some Fun),以及一篇具有“天津特色”的阅读文章(Living in Tianjin)。

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《新编实用英语——综合教程 1》(天津版)

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前言

《新编实用英语》(天津版)是在天津市教委的直接领导下,在天津市各高职院校主管教学领导的支持和指导下,在《新编实用英语》的基础上,由天津高职高专院校具有丰富教学经验的一线教师结合天津对外交流的实际编写的一套高职高专英语教材。

《新编实用英语》(天津版)由《综合教程》、《学学、练练、考考》、《教师参考书》以及配套的多媒体学习课件、电子教案等组成。

《新编实用英语》(天津版)主教材每册8个单元,每单元由“说”(Talking Face to Face)、“听”(Being All Ears)、“读”(Maintaining a Sharp Eye)、“写”(Trying Your Hand)、“乐”(Having Some Fun)以及具有天津特色的“生活在天津”(Living in Tianjin)6部分组成。具体内容如下:

1. Talking Face to Face: 包括2个紧扣交际主题的对话样例,供学生学习模仿,并配有5个短小的交际话题模拟练习。其中一个话题与“天津特色”的阅读文章紧密相连,使学生边学边练,以增强学生“在天津,说天津”的能力。

2. Being All Ears: 本部分是对Talking Face to Face的扩大与补充,以体现听力训练的范围,要广于说的训练的原则,并为阅读作铺垫。

3. Maintaining a Sharp Eye: 本教程打破先教课文后进行语言训练的传统模式,把阅读作为外语教学训练的归结,并通过阅读开拓眼界,进一步提高语感和交际能力,为学生自主学习创造充分的条件。

4. Trying Your Hand: 写作部分为应用文写作(Applied Writing)和一般(General Writing)两部分。前者培养学生阅读和模拟套写《基本要求》规定的常用应用文的能力;后者则按句子写作、功能写作和篇章写作等层次进行训练。

5. Living in Tianjin: 该部分以短文或对话的形式介绍了天津的社会经济、风土人情,增强学生学习英语的针对性和实用性,激发学生的学习兴趣。

6. Having Some Fun: 每课选配一个精悍的幽默小故事,培养学生学习、体味与欣赏英语和英语文化能力。

《新编实用英语——综合教程1》由教育部原高职高专教育英语课程教学指导委员会主任委员、大连理工大学孔庆炎教授和高等学校英语应用能力考试委员会主任委员、上海交通大学刘鸿章教授任总主编。大连理工大学姜怡和姜欣任主编,蒋立真、张睿、冷慧等人参加编写。

《新编实用英语——综合教程1》(天津版)仍由孔庆炎、刘鸿章任总主编,中国职业技术教育学会教学工作委员会外语教学研究会(高职)副主任委员、天津市高等学校教学名师、天津职业大学曹玉泉教授任副总主编,天津中德职业技术学院吕静任主编,张亦林、康淑云、石淑丽、程晓东等参加编写。

本书在编写期间,得到天津市教育委员会各级领导和天津市高职院校主管教学校长们多方指导和帮助。在此一并表示衷心地感谢!

由于本书是一种新的尝试,实际编写中会有不当和疏漏之处,希望广大使用者批评指正,以使本教程能为天津市高职高专英语教学做出更大的贡献。

编者

2006年6月

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1

GREETING AND INTRODUCING PEOPLE

SECTION I

Talking Face to Face



Business Cards and Passport

Business cards are very useful for introducing people. Now let's try to use the information in the cards to practice short dialogues.

International Exchange Section
Tianjin Foreign Languages School

Prof. Lu Yang
Director

Address: 5 Machang Road, Hexi District,
Tianjin, 300070
Tel & Fax: 022-46732898
E-mail: luyang007@163.com

*My name is Lu Yang. Lu is my
family name. This is my card.*



*My name is
Li Tiegang. ...*

Binhai Electronics Ltd.

Li Tiegang
Electronics Engineer

Address: No. 50 Changjiang Road, Binhai
New Area, Tianjin
E-mail: ltg6@hotmail.com
Tel : 022-46732898
Cellphone: 13625122445

Follow the Samples

1 Meeting People for the First Time

- Lu Yang: Hello, nice to meet you. My name is Lu Yang.
Dick: How do you do, Professor Lu? I'm Richard Washington. Please call me Dick.
Lu Yang: Welcome to our department, Dick.
Dick: Thank you. Here is my card.
Lu Yang: Thanks. So you are here for the research project?
Dick: Yes, I am.
- Jack: Excuse me, are you Mr. Li Tiegang?
Li Tiegang: Yes, I am.
Jack: How do you do, Mr. Li? I'm Jack Green from Zhonghua Technical School.
Li Tiegang: Nice to meet you, Mr. Green. Welcome to our company.
Jack: Thank you. Here is my business card.
Li Tiegang: Thanks. This is mine.



2 Meeting People Again

- Lu Yang: Hi, long time no see, Dick. Do you still remember me?
Dick: Oh, it's you, Professor Lu. So glad to see you again. How are you?
Lu Yang: Very well, thank you. How is your project?
Dick: It's going fine. I'm here to present the project report.
Lu Yang: Good. I'm also here for the conference.
Dick: Really? It's a small world.
- Li Tiegang: Hello, Jack. Haven't seen you for ages. How's everything?
Jack: Hi, Li. What a pleasant surprise! I'm fine. And you?
Li Tiegang: Very well, thank you. What brings you here?
Jack: I'm here on business. How are things going in your company?
Li Tiegang: Not bad. How about you?
Jack: Just doing well. Would you care for a drink?

Act Out

Here is a group of short dialogues. Follow the examples to make more conversations with your partner.

1

How do you do?

My name is Lin Fei.

Glad to meet you.



How do you do?

I'm Winnie London.

Nice to meet you, too.

Task: Meet Prof. Smith at the airport.

2

A: Professor Smith, allow me to introduce myself. My name is Li Hong, English teacher of this vocational college.

B: How do you do, Ms. Li? Very glad to see you.

A: The pleasure is mine. Here is my card.

B: Thank you. This is mine.

Task: Introduce yourself to Prof. Smith.

3

A: Nice to meet you. I'm Robert Miller from Canada.

B: Glad to know you. Your new product is very impressive.

A: Thank you. Our company attends Binhai International Fair every year.

B: Hope to see you again next year.

Task: Greet your business partner, Mr. Johnson, at a trade fair.

4

A: Hello, Susan. How nice to meet you here!

B: Hi, Wang. What a nice surprise! What brings you here?

A: I'm here on vacation (度假). And you?

B: I'm teaching Spanish (西班牙语) in a language school here.

Task: Show your surprise for an unexpected meeting (不期而遇) with an old friend.

5

A: Hello, Bill. Do you still remember me?

B: Hi, Dr. Wang. How are you?

A: Pretty good. And how are you?

B: Same old thing. Say, why don't we go and get caught up over a drink?

A: Yes, why not? Let's go to Food Street. My treat.

Task: Show your pleasure for meeting an old foreign colleague.

■ Refer to the Data Bank in the Workbook for More Relevant Expressions.

Put in Use

1 Imagine you are meeting an English teacher from the USA at the airport. Read aloud the following dialogue with your partner by putting in the missing words.

- You: Hello, are you Prof. Smith from the United States?
- Mr. Smith: Yes, Robert Smith. Please call me (1) _____ (2) _____ for coming to meet me at the airport.
- You: My (3) _____. Welcome to Tianjin. My name is Li Hong. You can call me Li. (4) _____ my card.
- Mr. Smith: Thank you. Here is mine. And (5) _____ my wife.
- You: (6) _____, Mrs. Smith?
- Mrs. Smith: How do you do? It's nice to meet you. Please (7) _____ Mary.
- You: How was the (8) _____, Mary?
- Mrs. Smith: Well, it was OK, although a little tiring.
- You: Then let's get your luggage and go to (9) _____ now.
- Mr. Smith: Oh, thank you. It's (10) _____ of you.

2 Imagine you are a clerk at a language school's guesthouse. Mary Green is a teacher from Australia. You are meeting her at the airport. Act out the following dialogue by translating the Chinese into English. Your partner will play the role of Mary Green.

- You: (1) (请问你是玛莉·格林小姐吧? 我是外语学院的李红。)
- Mary: Oh, how do you do, Li Hong? Thank you for coming to meet me.
- You: (2) (您好! 见到你真高兴, 玛莉·格林小姐。旅途顺利吗?)
- Mary: Yeah, quite pleasant. But I feel a bit cold here. It's summer now in Australia, you know.
- You: (3) (对呀! 让我们去学校宾馆吧, 那儿一切都为你准备好了。)
- Mary: That's very kind of you. I do appreciate your help.
- You: (4) (哦, 格林小姐, 这是我的名片。需要帮忙请打电话或发电子邮件给我。)
- Mary: Thank you very much. By the way, please call me Mary.

3 Imagine you are a new employee (雇员) at a joint venture (合资企业). Mr. Smith is the general manager there. You meet him for the first time at the company's canteen (餐厅). Fill in the blanks according to the clues (提示) given in the brackets. Then act it out with your partner.

- You: (1) (引起对方注意) _____. Are you Mr. Smith?
- Mr. Smith: Oh, yes, Simon Smith. You are a newcomer?
- You: (2) (问好) _____? I'm Li Ying, a graduate from Tianjin Vocational University. My major is marketing.

- Mr. Smith: Very good. ③ (表示欢迎) _____.
- You: I'm happy to work here. I know ④ (表示知道对方的身份) _____.
- Mr. Smith: And you may also know I'm a lover of Chinese food! ⑤ (给名片) _____.
- You: ⑥ (表示感谢) _____. But I don't have a card yet. As I'm online, too, I can give you email address.
- Mr. Smith: Let's take a seat at this table. I'll take down your email address.
- You: Thank you, Mr. Smith. ⑦ (口述自己的网址 libinhai@yahoo.com.cn) _____.

SECTION II

Being All Ears



You have practiced greeting and introducing people in English. Now try to get more materials from what you will hear in this section.

Listen and Decode

- 1 Listen to Dialogue 1 and decode the message by finding the correct choices in the blanks according to what you have heard.**

John ① (Thomson Simpson, Timson) is an overseas student in China. He is from England. He studies Chinese in the university. And Lin is ② (a first-year a third-year a fourth-year) Chinese student at the university. The two young men meet each other for the first time. They introduce themselves to each other with ③ (pleasure, pressure, politeness). John is doing his Chinese ④ (project, program, product) at the university. Lin is going to graduate a year later. He intends to further his study in the UK by working toward a ⑤ (bachelor's master's doctor's) degree. Both John and Lin are online. From now on they can also keep in ⑥ (reach, speech, touch) through the Internet and help each other at any time.

Listen and Respond

- 2 Listen to the dialogue again and answer the following questions orally.**

- 1 Who is John? Where is he from?
- 2 What does he study in the university?
- 3 Who is Lin? Which grade is he in now?
- 4 Where does Lin want to go after graduation? Why does he want to study further?
- 5 How can they keep in touch later on?

Listen and Complete

3 Now listen to Dialogue 2 and complete the following sentences.

- 1 Li Ming is a _____
2 The foreign teacher is from _____
3 _____ is the professor's full name.
4 _____ will be given this evening to welcome Prof. Brown.
5 Li Ming will _____ together with the professor there.

Listen and Judge

4 Now listen to the dialogue again and do the multiple choice exercise below.

- 1 The relationship between Li Ming and Professor Brown is _____.
a schoolmates b colleagues
c secretary and manager d student and teacher
- 2 This is _____ they have met each other.
a the first time b the second time
c one of many times d the last time
- 3 The dinner party to welcome Prof. Brown will probably be held at about _____.
a 5:00 p.m. b 6:00 p.m.
c 7:00 p.m. d 8:00 p.m.
- 4 The party is given by _____.
a the president of the college b the department head
c the English teachers d Li Ming's parents

Listen and Read

5 Now listen to something more challenging — a passage with some blanks for you to fill in. The words in the brackets will give you some hints. A glance beforehand at the word list provided below will be of some help to you.

New Words and Expressions

computer	/ kəm'pjʊ:tə /	n.	电脑
cool	/ ku:l /	a.	酷; 凉爽的
employer	/ ɪm'plɔɪə /	n.	雇主
exchange	/ ɪks'tʃeɪndʒ /	v.	交换
impression	/ ɪm'preʃən /	n.	印象

include	/ɪn'kluːd/	vi	包括
introduction	/ˈɪtrə'dʌkʃən/	n.	介绍
leave	/li:v/	v.	留下
mention	/ˈmenʃən/	v.	提到
programmer	/ˈprəʊgræmə/	n.	程序员
proper	/ˈprɒpə/	a.	适当的
software	/ˈsɒftweə/	n.	软件
typical	/ˈtɪpɪkl/	a.	典型的

sales clerk 销售员

leave a nice first impression upon... 给...留下美好的第一印象

speaking of time 说到 / 提到时间

Introductions Are Important



(what?) _____ are important. A proper introduction will leave a good first impression upon (whom?) _____. In the (where?) _____, introductions are usually rather simple. A usual introduction includes a greeting, a handshake, an exchange of names, and sometimes, a few words about one's work. (when?) _____ an exchange of cards has become quite popular. Here is an example.

(Jack:) How do you do? I'm Jack Ryan, a sales clerk.

(Paul:) Hello. I'm Paul Jones, a computer programmer.

You see, both men speak (how?) _____. Of course, their handshake should be firm, too. And they've both mentioned their names and jobs. Let's take a look at how they go on with the introduction.

(Jack:) Glad to meet you, Paul. Here is my card.

(Paul:) Oh, Ryan Electronics Company. So you have your own firm. Here is my card.

(Jack:) Thank you. And you work for the (what?) _____.

By this time each has had a quick look at the cards. Now let's see how they end their conversation.

(Jack:) They named (who?) _____ president last week, didn't they?

(Paul:) Yeah. That cool but inexperienced young man.

(Jack:) He just needs some time. Oh! Speaking of time, I've got to (do what?) _____. Bye.

(Paul:) Me, too. Nice to have met you.

Listen and Match

6 Listen to the passage again and match the information in Column A with the choices in Column B.

Column A	Column B
1 The purpose of the passage is to tell us	a. why a typical American introduction is simple. b. why proper introductions are important. c. how we can leave a good first impression. d. how a usual American introduction is made.
2 A typical American introduction seems to begin with	a. a greeting to each other. b. an exchange of cards. c. a firm handshake. d. a talk about their work.
3 After the exchange of cards, people usually	a. put the cards into their pockets. b. read the cards carefully. c. go over the cards quickly. d. pay no attention to the cards.
4 In Paul's eye, Roger Smith seems to be	a. very stupid. b. quite smart. c. not experienced enough. d. not warm-hearted.
5 The ending of their first meeting is	a. simple and friendly. b. too cold. c. rather formal. d. quite strange.

Listen and Conclude

7 Write out the general idea of the passage in one paragraph by answering the following questions.

- 1 Why are introductions important?
- 2 What does a typical American introduction include?
- 3 How many times have Jack and Paul met?
- 4 Do they shake hands first or present cards first?