



普通高等教育“十五”国家级规划教材

英语

4

English

高职高专版

(Second Edition)

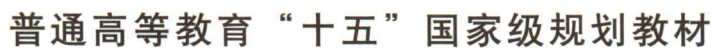
(非英语专业用)

教育部《英语》教材编写组 编

第二版



高等教育出版社



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内容提要

《英语》(高职高专版)第二版系列教材是“普通高等教育‘十五’国家级规划教材”,供高职高专非英语专业低起点学生使用。

与第一版相比,《英语 4》第二版在原有话题的基础上进行了局部调整,更换和修改了部分练习,并增加了两套自测试题。

修订后的《英语 4》(高职高专版)第二版更贴近教育部颁布的《高职高专教育英语课程教学基本要求(试行)》,内容更丰富,练习更有针对性,更加符合当前形势下的涉外实际需要。

图书在版编目(CIP)数据

英语. 4:高职高专版 / 教育部《英语》教材编写组

编. —2 版. —北京:高等教育出版社,2006.5

非英语专业用

ISBN 7-04-018613-6

I. 英... II. 教... III. 英语-高等学校:技术学校-教材 IV. H31

中国版本图书馆 CIP 数据核字(2006)第 044917 号

策划编辑	闵 阅	责任编辑	蔺启东	封面设计	于文燕
版式设计	孙 伟	责任校对	蔺启东	责任印制	宋克学

出版发行 高等教育出版社
社 址 北京市西城区德外大街 4 号
邮政编码 100011
总 机 010-58581000

经 销 蓝色畅想图书发行有限公司
印 刷 高等教育出版社印刷厂

开 本 850×1168 1/16
印 张 13.5
字 数 400 000

购书热线 010-58581118
免费咨询 800-810-0598
网 址 <http://www.hep.edu.cn>
<http://www.hep.com.cn>
网上订购 <http://www.landracom.com>
<http://www.landracom.com.cn>
畅想教育 <http://www.widedu.com>

版 次 2000 年 7 月第 1 版
2006 年 5 月第 2 版
印 次 2006 年 5 月第 1 次印刷
定 价 23.20 元

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换。

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物料号 18613-00

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传 真：(010) 82086060

E - mail：dd@hep.com.cn

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高等教育出版社打击盗版办公室

邮 编：100011

购书请拨打电话：(010)58581118

修订说明

修订后的《英语》(高职高专版)(第二版)仍然为4册,即《英语1~4》。供入学水平在800词左右的学生使用。其中第1~2册为初级教程,学习基础语法和常用交际词汇,累计词汇量达到2000词;第3~4册为中级教程,学完基础语法,累计词汇量达到3300词。

本教材以培养学生的实用涉外交际能力为主旨,围绕实用涉外交际话题编写,学完一个话题学生即能学会围绕该话题进行简短实用的英语口头和书面交际。修完1~4册即达到2000年教育部颁布的《高职高专教育英语课程教学基本要求(试行)》的要求;学生修完第3册后即可参加“高等学校英语应用能力考试”的B级考试,修完第4册可参加A级考试。

修订后的教材依然为每册3本,即综合教程、教师参考书和配套学生练习册。

本教材第3、4册为同一单元编排模式,即分为1. Integrated Skills Development; 2. Applied Writing; 3. Grammar Focus; 4. Merry Learning; 5. Words & Phrases 五部分。其中Integrated Skills Development为单元重点,为听说读写译综合训练。听说读写译综合训练的核心话题是本单元的交际话题。综合训练围绕1篇紧扣单元交际话题的文章展开。语言训练遵循“阅读理解”(Check your understanding)、“扩大语言积累”(Build up your language stock)和“语言技巧训练”(Practise your language skills)3个步骤进行。其中“扩大语言积累”部分是核心,侧重培养学生通过学习实际使用和掌握交际话题所涉及的语言手段(句型和词语)来提高实用英语交际能力。换句话说,本教程的核心指导思想是引导学生围绕交际话题进行语言表达(language production)训练。

这次修订在每个单元后增加了词汇表,这样可保持单元训练内容的完整性。同时在Unit 5和Unit 10后增加了两套自测试题,供学生检查学习成果。

本书为教材的第4册,共10个单元,每个单元处理一个交际话题,并在原有话题的基础上做了些局部调整,更换或修改了部分练习。

以上说明是为了帮助使用本教材的老师和同学更全面地了解本教材的编写和修订思路,更好地发挥教材的长处,避开其短处。多年来本教材受到广大高职高专师生的欢迎和支持,我们十分欣慰能用一本实用英语教材为大家服务。这次修订后依然存在缺陷和不足,我们一如既往地欢迎大家的批评和指正。

本教材的修订由孔庆炎教授任总主编,第4册由余渭深教授任主编,参加本册修订的有黄赞林、周梅和卢桂华。

修订者
2006年5月

第一版前言

《英语》(高职高专版)系列教材是根据教育部2000年颁发的《高职高专英语课程教学基本要求》(以下简称《基本要求》)编写的,是“教育部高职高专规划教材”。本套教材的培养目标是培养学生在中国环境下使用英语进行涉外交际的能力。具体涉及四个方面:1. 使学生掌握一定的英语基础知识和技能;2. 使学生具有阅读和翻译有关业务英语资料的能力;3. 训练学生进行简单的日常和涉外会话的初步能力;4. 培养学生模拟套写简单信函等涉外业务应用文的能力。


本套教材由主教材《英语》1~4册、《英语综合练习》1~4册及《英语1、2答案和译文》、《英语3、4答案和译文》组成。每册学生用书均配有录音磁带。

《英语》

第一册为预备教材,词汇起点为800词,主要目的是帮助英语水平低于《基本要求》规定的学生,复习巩固中学阶段已学过的语音、语法、词汇,为进一步学习打下基础。为了便于初学者使用本书,书后附有基本语音知识、基本语法知识和基本词汇。

第二册的重点是简单句的基本语法归纳和复习,基本句式的听说读写译技能的训练,并注意把语言基本功训练与实际涉外活动结合起来,使学生从一开始就能贯彻学用结合,学一点、用一点的原则。

第三册和第四册在侧重阅读基本技能训练和语言应用能力提高的同时,继续进行听说读写译的综合训练,并引入涉外交际资料的阅读、翻译和套写训练,将读译写技能的培养作为教学重点,把培养学生实际使用英语去处理工作中的涉外交际活动的能力作为最终目标。

主教材每册书都加配了《英语多媒体学习课件》光盘,并将光盘中有关的内容用  标注在书中每课的相应部分,使学生能借助计算机辅助教学手段,学习光盘中提供的多媒体学习材料,加深对课文的理解,强化技能训练,欣赏英文歌曲等。该课件光盘共有4张,分别对应《英语》1~4册。每册的课件由六个模块组成:课文学习、语言技能、语法学习、词汇学习、考考测测和轻松一刻。课件具体内容详见附录。

《英语综合练习》

《英语综合练习》既与《英语》紧密配合,又不相互重复。与《英语》相比,《英语综合练习》遵循“自学、自练、自测”的原则,选材内容更简短、生动,训练方式与形式更灵活多样,并适时提供自测试题供学生检测自己的学习成果。考虑到学生自学的特点,听录音遍数不强求一致,学生可根据自己的实际需要多次播放;读译写部分以读懂理解为主,编配了少量练习以帮助学生扩大词汇和巩固语法。因此,同时使用这两套用书,会收到相得益彰的效果。

《答案和译文》

《英语 1、2 答案和译文》和《英语 3、4 答案和译文》内容包括主教材学习重点提示，主教材练习参考答案和课文参考译文。

《英语 1》(高职高专版)总主编为大连理工大学外语系孔庆炎教授。由对外经济贸易大学黄震华教授担任主审。参加审稿工作的还有：中央电视大学刘黛琳副教授、教材发展研究所外语教学研究室刘援主任、北京邮电大学函授学院汪琛副教授、南京师范大学金陵女子学院于忠喜副教授。大连理工大学的美籍教师 Joel Kirkhart 审读了全书英文部分。编者在此一并表示深深谢意。

由于编写时间紧迫，经验不足，水平所限，不足与疏漏之处在所难免，恳切希望广大师生和读者批评指正。

编 者
2000 年 4 月

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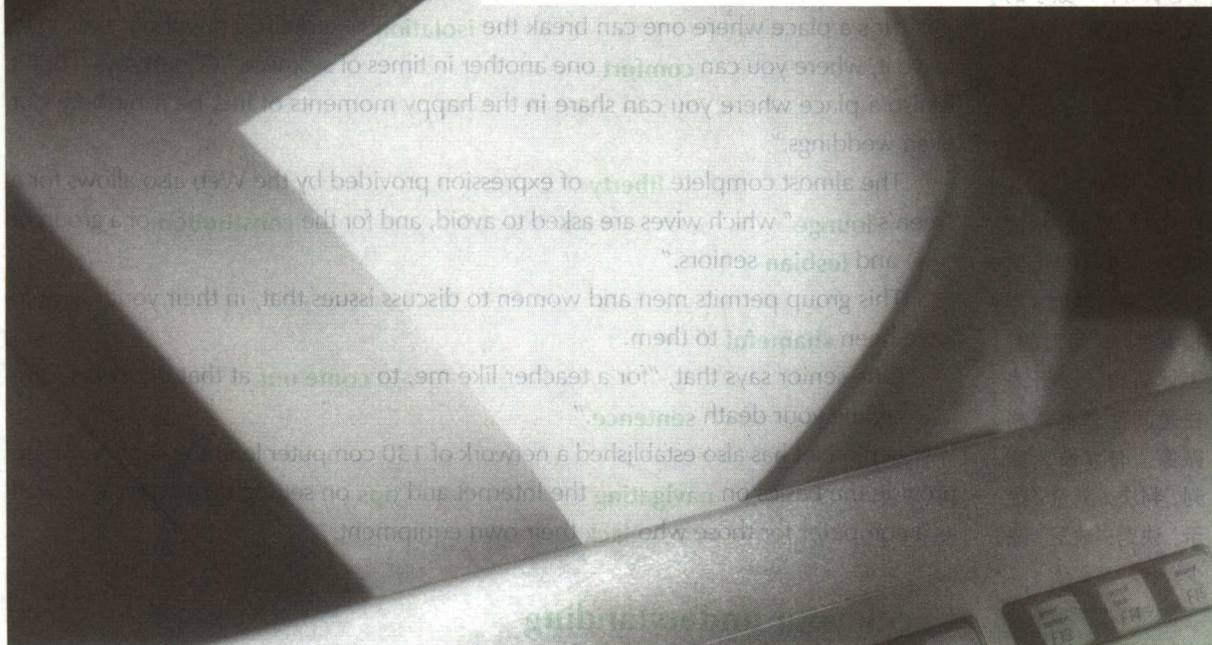
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Integrated Skills Development



Passage

Seniors Find Fun on Web

Thousands of Americans over 50 are discovering friends, fun, and new ideas on an **Internet**-based community called SeniorNet.

"I am an old lady — except on-line when I am 37, **blonde** and ready to **roll**," says a **respectable** member of SeniorNet, a true community of seniors that includes a 104-year-old member.

A fifth of Americans with Internet **access**, or 8–10 million people, are over 50.

SeniorNet is a non-profit site that develops very quickly **thanks to voluntary contributions** from its 25 000 members and **a handful of** retirees who design the **website** and manage more than 200 discussion groups set up on the network.

"Of course, the usual topics **linked** with old age are very much there — health and **financial** questions — but they are not the only topics," says Glen Gilbert, the

英特网

金发碧眼的/滚动，
翻滚/可尊敬的，有
身份的

进入，接触

由于，多亏/志愿
的，义务的/捐助；
贡献/少量的，少数
的/网址/联系，连
接/财政的，金融的

(范围) 涉及 / 编织
(毛衣等) / 数字的
孤立, 隔离
安慰, 慰问

自由, 释放
休息室 / 组成, 构成
同性恋者 (专指男性) / 同性恋者 (专指女性) / 可耻的,
不体面的 / 公开表白是同性恋者 / 略微像, 有点像 / 宣判, 判决 / 浏览 / 提示, 诀窍 / 缺乏, 缺少

site's director of development. Subjects **ranging** from cooking and **knitting** to **digital** cameras and politics are discussed, he says.

"It's a place where one can break the **isolation** of a bedroom without having to leave it, where you can **comfort** one another in times of sickness," Gilbert says. "But it is also a place where you can share in the happy moments of life, be it birthdays or even weddings."

The almost complete **liberty** of expression provided by the Web also allows for a "men's **lounge**" which wives are asked to avoid, and for the **constitution** of a group of "**gay** and **lesbian** seniors."

This group permits men and women to discuss issues that, in their youth, would have been **shameful** to them.

One senior says that, "for a teacher like me, to **come out** at that time was **a bit like** signing your death **sentence**."

SeniorNet has also established a network of 130 computer learning centers. These provide the basics on **navigating** the Internet and **tips** on setting up a website as well as a computer for those who **lack** their own equipment.

Check your understanding

1 Read the passage carefully and give brief answers (in no more than 3 words) to the following questions.

1. Who are the target users of SeniorNet?

They are _____.

2. Why is SeniorNet popular among senior Americans?

Because it provides such a fast and cheap link for senior Americans to _____ and exchange ideas with one another.

3. What are the commonly discussed topics on the SeniorNet?

There are various topics, such as _____.

4. What is the influence that the SeniorNet has made on the life of seniors in America?

It provides a liberty of expression and _____ between people.

5. What should the seniors do if they have not got their own computers when they want to navigate the Internet?

They can go to _____ established by SeniorNet.

2 Read the passage again and fill in the following chart (in no more than 3 words).

Users of SeniorNet	Reasons to access the net	Benefits
	a. _____ with others. b. _____ with others.	a. b. Enjoying complete freedom of expression. c. d.

Build up your language stock

3 The following expressions are taken from the passage you have just read. Match these expressions with the Chinese equivalents given in the table by putting the corresponding letters in the brackets.

- A. voluntary contributions
- B. manage discussion groups
- C. director of development
- D. navigate the internet
- E. a respectable member
- F. liberty of expressions
- G. sign death sentence
- H. a non-profit site
- I. internet access
- J. comfort one another
- K. internet-based community
- L. thanks to
- M. break the isolation
- N. discover new ideas
- O. establish a network

Example:

(L) 由于

(C) 发展部部长

() 互相安慰

() 自愿捐助

() 宣布死刑

() 组织讨论组

() 言论自由

() 消除孤独

() 进入因特网

() 因特网上的虚拟社团

() 建立一个网络系统

() 浏览因特网

- 4** Put the following words in the squares below. Some words can be put into more than one square, and some words may not belong to any group.

seniors	Americans	respectable	site
design	community	cooking	knitting
birthday	wife	wedding	permit
isolation	centers	computer	teacher
equipment	learning	topics	fun

Housework**Life in School****Internet**

- 5** Translate the following sentences into English by using the given phrases.

1. 由于学生们的积极参与, 这次足球赛进行得很顺利。(thanks to)
2. 这部电影描写了一位中国老人的幸福时光。(happy moments)
3. 因特网的普及改变了人们以往寻找新朋友和新观点的方式。(wide use of)
4. 在众多的网址中, 有很多是非盈利的网址。(non-profit site)
5. 老年网为美国的一些老年人提供了表达自己情感的机会。(express one's feelings)
6. 学生们谈论的话题涉及文化和政治。(range from)
7. 这位老人甚至在患病期间还经常安慰他人。(in times of sickness)
8. 看来我们不能回避一些少量的难题。(a handful; avoid)
9. 这个学习中心已和很多研究中心建立了网络联系。(net-work links)

- 6** Here is a summary of the useful sentence patterns and expressions for talking about Internet. You can add more of them.

Popularity of Nets

1. Thousands of Americans over 50 are discovering friends, fun, and new ideas on an Internet-based community called SeniorNet.
2. A fifth of Americans with Internet access, or 8~10 million people, are over 50.

- These provide the basics on navigating the Internet and tips on setting up a website as well as a computer for those who lack their own equipment.

Topics on Nets

- Subjects ranging from cooking and knitting to digital cameras and politics are discussed.

Roles of Nets

- It's a place where one can break the isolation of a bedroom without having to leave it, where you can comfort one another in times of sickness.
- It is also a place where you can share in the happy moments of life, be it birthdays or even weddings.

Practise your language skills

Skimming (略读)

略读是指快速阅读文章的全文，抓住关键词语以求其主旨和大意的阅读技能。

- 7** The key words below are taken from the following passage. Can you guess what the main topic is by reading the key words? Tick your guesses.

survey reveal findings managers personal computer

- The text is about how managers conduct surveys on their personal computers.
- The text is about the use of personal computers in offices.
- The text is about a survey on how managers make use of personal computers.

Now, read the passage as quickly as possible and check your guesses.

A survey by Microsoft, the US software manufacturer, and *Management Today* magazine has shown that although 76% of managers have direct use of screens and keyboards, only 6% believe they are used to the maximum (最大的) effect in their workplace.

One of the survey's most disturbing findings is that managers use computers to automate manual processes rather than to change work patterns and business practices. In most cases information technology (IT) is used to speed up routine

tasks rather than as a competitive weapon.

Only a few use PCs on networks to share information and ideas. Instead, most managers use their PCs to edit documents — not a good use of their time when they could be dreaming up creative application that will help them monitor their customers and competitors in a fast-changing market-place.

8 Complete the information by filling in each blank with no more than 3 words according to the passage above.

Only 6% of the managers surveyed believe that their computers are used to _____.

Managers use their PCs only to _____.
_____ on PCs is a waste of time.

PCs should be used to change work patterns and business practices, share information and ideas, _____.

9 Listen to a story about Dell Bradford's wish when he was in a middle school and decide whether the following statements are true (T) or false (F).



1. He wanted to be a doctor.
2. He wanted to be a writer.
3. He wanted to study computer.
4. He went to university.
5. He became a millionaire.
6. He wanted to grow taller.

10 Listen to the story again and complete each sentence with no more than 3 words.

1. His real ambition at the age of 16 is _____.
2. In the university, his major is _____.
3. He started his own computer software company _____.
4. _____ helped him to start his own company.
5. He changed his idea because he can not _____, but _____.