

Practical English Test for Colleges

高等学校





应用能力考试





模拟试题及其攻略

总主编: 黄永安

编:潘文忠

副主编: 高全余 罗体峰 叶仕栋

编 委:潘文忠 高全余 许少萍

李冬梅 吴雪涛 曾小玲 陈文江

湖南人民出版社

图书在版编目(CIP)数据

高等学校英语应用能力考试(B级)模拟试题及其攻略/ 黄永安总主编.—长沙:湖南人民出版社,2006.8 ISBN 7-5438-4434-6

I.高... II.黄... II.英语-高等学校:技术学校-水平考试-习题 IV.H319.6

中国版本图书馆 CIP 数据核字(2006)第 084291 号

责任编辑:伊文思 装帧设计:曾 遥

高等学校英语应用能力考试(B级)模拟试题及其攻略

黄永安 总主编 潘文忠 主 编

湖南人民出版社出版、发行

网址:http://www.hnppp.com

(长沙市营盘东路 3 号 邮编:410005)

湖南省新华书店经销 湖南东方速印科技股份有限公司印刷

2006年8月第1版第1次印刷

开本:787×1092 1/16 印张:11.5

字数:252,000

ISBN7-5438-4434-6 H·203 定价:20.50元



前 言

近几年来,我们对许多已参加或即将参加高等学校英语应用能力考试 A、B 级的考生进行调查后发现:高职高专学生虽然经过高中阶段的英语学习,但是,他们大部分英语基础都比较差。然而,由于学制问题和学时有限,他们往往进入大学后学习一年,就要参加高等学校英语应用能力 A、B 级考试。所以,他们迫切需要能涵盖所有题型、难易程度和信息量接近真题的模拟试题,作为考试前的"热身"训练。为了满足广大考生的这一要求,我们组织了几位长期在高职高专大学英语教学第一线任教、具有丰富的实用英语 A、B 级考试辅导经验的优秀教师,按照《高等学校英语应用能力考试大纲》精心编写了这本《高等学校英语应用能力考试(B级)模拟试题及其攻略》。

本书可作为广大高等学校英语应用能力考试(B级)考生平时测试和训练之用,但更主要的目的是作为考生进行考前全面总结、强化训练、综合测试的理想"热身"教材,也是广大考生考前冲刺的"助推器"。

试题册中的试题是由参编人员根据多年教学实践和高等学校英语应用能力考试培训总结、积累,并经过多次检验、调整而编写的。这些模拟题在难易程度、信息量和规范化等方面都等同于或略高于高等学校英语应用能力考试 B 级真题。

本试题册编写具有如下特点:1. 每套题各编写成独立的页码,便于学生和老师教学中单独做题测试时使用;2. 每套题不仅给予了答案,还分析了理由;即指出了每道题的要点和类似结构,也提出了注意事项和解答此类题的技巧。既让学生知其然,又让知其所以然,高屋建瓴,解题时触类旁通,得心应手。3. 答案同时还附有听力文字材料并匹配录音带(盘)。

本着认真负责的态度,参编人员几易其稿,再和审核修改人员反复审核修改,花了大量的 时间和精力。本册凝聚着集体的力量与智慧。

本试题册参编人员分工如下:陈文江——听力;李冬梅——语法结构(Section A);潘文忠——语法结构(Section B);许少萍 — 阅读理解(Task 1 和 Task 2);曾小玲——阅读理解(Task 3, Task 4 和 Task 5);高全余——翻译;吴雪涛——写作;易明华、李晴辉、梁乾英、蒋晓娟、杨柳、侯小芳和李莉梅等老师负责了审核修改工作;潘文忠老师负责本试题册的全盘审核



定稿工作。

在编写过程中,我们得到了家人的体谅,得到了许多兄弟院校、湖南人民出版社和广州航海高等专科学校外语系的大力支持。书中参考和采用了一些学者的成果,我们在参考书目中一一列出。在此,一并向他们表示诚挚的谢意。

本书虽然经过多次修改、审核,但是,万密必有一失,仍免不了存在错误和不足之处,恳请 英语同仁和读者不吝指教,以便我们今后修订时纠正。

主编 2006年6月于广州黄埔



見 录

模拟试题

Model Test C	One ·		(1)
Model Test T	· ow		(11)
Model Test 1	Chree ·		(20)
Model Test F	our ·		(30)
Model Test F	ive ·		(39)
	_		
Model Test N	Vine ·		(76)
Model Test T	Γen ·		(86)
		参考答案及其说明	
Model Test 7	Γwo ·		(102)
Model Test 7	Γwo · Γhree ·		(102) (108)
Model Test 7	Two · Three · Four ·		(102) (108) (115)
Model Test T Model Test T Model Test I Model Test I	Four · Five ·		(102) (108) (115) (121)
Model Test T Model Test I Model Test I Model Test I Model Test S	Fwo · Four · Five · Six ····		(102) (108) (115) (121) (128)
Model Test T Model Test I Model Test I Model Test S Model Test S Model Test S	Four Five Six		(102) (108) (115) (121) (128) (134)
Model Test T Model Test I Model Test I Model Test S Model Test S Model Test I	Two Three Four Five Six Seven Eight		(102) (108) (115) (121) (128) (134) (141)
Model Test T Model Test I Model Test I Model Test S Model Test S Model Test I	Fwo · Three · Four · Five · Six · · · · Seven · Eight ·		(102) (108) (115) (121) (128) (134) (141) (148)
Model Test To Model Test In Mo	Fwo · Flour · Flour · Flive · Six · · · Seven · Eight · Nine ·		(102) (108) (115) (121) (128) (134) (141) (148) (154)
Model Test T Model Test T Model Test F Model Test S Model Test S Model Test I Model Test I Model Test I Model Test I	Fwo Four Four Five Six Seven Eight Fine Fen		(102) (108) (115) (121) (128) (134) (141) (148) (154) (162)



Model Test One

Part I Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A,B,C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear: Mr. Smith is not in. Would you like to leave a message?

You will read: A. I'm not sure.

- B. You're right.
- C. Yes, certainly.
- D. That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, C. Yes, certainly is the correct answer. You should mark C on the Answer Sheet. Now the test will begin.

- 1. A. Happy birthday to you, Kate.
 - C. Thank you.
- 2. A. You are welcome.
 - C. Let's go together.
- 3. A. Marry will correct his essay.
 - C. The man wants Mary to deliver his essay.
- 4. A. Dick came home at 9:00.
 - C. Dick came home at 10:30.
- 5. A. No, thank you.
 - C. Yes, I would.

- B. You, too.
- D. You're too polite.
- B. Yes, that would be very nice.
- D. I'm glad to hear that.
- B. The man wants Mary to write his essay.
- D. The man wants Mary's opinion.
- B. Larry came home at 9:00.
- D. Larry came home at 11:00.
- B. Here you are.
- D. Yes, please.



Section (B)

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a question. The dialogues and the questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A,B,C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

- 6. A. The woman types slowly.
 - C. The woman couldn't type fast.
- B. The woman types too fast.
- D. The woman types very well.

- 7. A. He agrees with Linda.
 - B. He doesn't think physics is the least difficult subject.
 - C. He doesn't believe what Linda says.
 - D. He loves physics.
- 8. A. 8:30.
 - C. 8:10.
- 9. A. He didn't look for a tie.
 - C. He couldn't find a suitable tie.
- 10. A. Attend a meeting.
 - C. Watch TV.

- B. 8:20.
- D. 8:40.
- B. He didn't want the tie.
- D. He couldn't try the tie on.
- B. See a colleague.
- D. Visit a friend of his.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you have heard on the Answer Sheet in order of the numbered blanks. The third reading is for you to check your writing. Now the passage will begin.

If you are in a __11__ and you want to have a quick meal, there is no better place than a selfservice restaurant. You go into the restaurant, pick up a tray, knife, fork, and spoon and queue at a counter where the food is on display. You 12 what you want and put it on your tray, which you have to push along a 13 rack till you reach the cashier. The cashier will give you your bill. After 14, you take your tray to any table you like. You can sit alone or with another customer. You can have a good meal in ten minutes. And as there is no ________, you don't have to give a tip.

Vocabulary and Structure Part II

(15 minutes)

Directions: This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.



A

Dir	ections: There are 10 in	ncomplete statements here	, ea	ch with a blank. You	are	required to complete
each	statement by choosing	the appropriate answer	fron	the 4 choices marke	ed A	, B, C and D. You
shoi	ald mark the correspondi	ing letter on the Answer S	Shee	t with a single line th	ırou	gh the center.
16.	He was by the	police with breaking the	e la	w.		
	A. charged	B. accused	C.	captured	D.	sentenced
17.	I could not but	that he was right and I	wa	s wrong.		
	A. admitting	B. to admit	C.	admitted	D.	admit
18.	by the earthqu	ake, the city had to be	rebi	uilt.		
	A. Being badly damage	ed	C.	Having badly damag	ed;	
	B. Been badly damage	ed	D.	Having been badly of	dama	aged
19.	It was in that small vill	lage he had his	car	stolen.		
	A. which	B. that	C.	as	D.	when
20.	I don't think you have	got over the serious illne	ess a	after a rest,	?	
	A. do you	B. don't you	C.	have you	D.	haven't you
21.	I don't want to go into	the sea. I'd rather lie o	n th	е		
	A. beach	B. coast	C.	bank	D.	seaside
22.	If you the mov	ie last night, you would	n't l	oe so sleepy now.		
	A. didn't watch	B. hadn't watched	C.	haven't watched	D.	watched
23.	With the help of the G	erman experts, the facto	ry p	oroduced cars	in 2	2000 as the year be-
	fore.					•
	A. as twice many	B. as many as twice	C.	twice as many	D.	as twice as many
24.	This is the washing ma	achine we have l	had	so much trouble.		
	A. at which	B. with which	C.	of which	D.	to which
25.	Not until all the fish d	ied in the river	how	serious the pollution	was	s.
	A. the villagers realize	ed	B.	the villagers did rea	lize	
	C. did the villagers re	alize	D.	didn't the villagers	reali	ze
	В					
Dir	ections: There are 10 i	incomplete statements her	e.	You should fill in ea	ch b	lank with the proper
form	n of the word given in the	he bracket. Write the wor	rd o	r words in the corresp	ond	ing space on the An-
-	Sheet.					
26.	The problem of air pol	lution in big cities canno	ot b	e solved (ea	sy).	
27.	Mary enjoys(chat) with Richard beca	ause	he has a sense of hu	ımoı	r.
		ager wouldn't meet you				
		rd, he(pass) th				
		•				

高等学校英语应用能力考试(B级)模拟试题及其攻略



30.	I am sorry(give) you so much trouble.
31.	Both the family and policemen started off at once to search for the(miss) girl.
	"I am sorry. An important meeting prevents me from accepting your(invite) to the concert."
33.	It often snows here in winter, so winter is a(snow) season here.
34.	(Be) shy, Jane seldom answers teachers' questions in class.
35.	Prof. Smith is a teacher much (respect) by his students at the university.
Pa	rt III Reading Comprehension (40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

I am a good mother to three children. I have tried never to let my profession stand in the way of being a good parent.

I no longer consider myself the center of the universe. I show up. I listen. I try to laugh. I am a good friend to my husband. I have tried to make marriage promises mean what they say. I am a good friend to my friends, and they to me. Without them, there would be nothing to say to you today.

So here's what I wanted to tell you today: Get a life. A real life, not a desire of the next promotion, the bigger paycheck, the larger house.

Get a life in which you are not alone. Find people you love, and who love you. And remember that love is not leisure, it is work. Pick up the phone. Send an e-mail. Write a letter. And realize that life is the best thing and that you have no business taking it for granted.

It is so easy to waste our lives, our days, our hours, and our minutes. It is so easy to exist instead of to live. I learned to live many years ago. Something really, really bad happened to me, something that changed my life in ways that, if I had my choice, it would never have been changed at all. And what I learned from it is what, today, seems to be the hardest lesson of all:

I learned to love the journey, not the destination. I learned to look at all the good in the world and try to give some of it back because I believed in it, completely and totally. And I tried to do that, in part, by telling others what I had learned.

By telling them this: Read in the backyard with the sun on your face. Learn to be happy. And

Model Test One



think of life as a deadly illness, because if you do,	you will live it with joy and passion as it ought to
be lived.	
36. The best title of this passage probably is	<u>_</u> .
A. Love Your Friends	B. Live a Real Life
C. Don't Waste Time	D. Be a Good Mother and Wife
37. How did the author form her view of life?	
A. Through social experience.	B. Be learning from her friends.
C. Through an unfortunate experience.	D. From her children and husband.
38. By underlined sentence " It is so easy to exist	instead of to live" in the fifth paragraph, the au-
thor means that people tend to	
A. make a living rather than live a real life	B. work rather than enjoy life
C. waste a lot in life	D. forget the most important lessons in life
39. What's the author's attitude toward work?	
A. Do it well to serve others.	
B. Earn enough money to make life better.	
C. Try your best to get higher position and pa	ıy.
D. Don't let it affect your real life.	
40. It can be inferred from the passage that	·
A. the author is a success in personal life	
B. the author didn't try her best to work well	
C. the author spent all her time caring for he	r children
D. the author likes traveling very much	
ml-0	
Task 2	avertions or unfinished statements are numbered 41
Directions: This task is the same as Task 1. The 5	questions of influence statements are numbered 41
through 45.	

Welcome to the National Maritime Museum!

The National Maritime Museum is the largest of its kind in the world, with over two million items in its collections. Twenty Galleries display some of the finest sea affairs in historic buildings, which were formerly a school for the sons of seamen.

Opening Time

10:00 - 17:00 Winter hours, 10:00 - 18:00 Summer hours.

Last admission is thirty minutes before closing. Smoking is not allowed in the museum.

Eating and drinking are only allowed in the designated(指定的) areas. Photography and video are not permitted inside the building.

Bookings



Our Central Booking Group handles all group visit enquires, from schools, group organizers and tour operators.

Education and Interpretation(解说)

Schools' programs operate in term-time. Programs of talks, tours, workshops, story-telling, living history and interpretation are run throughout the year, especially at weekends and during school holidays.

E-]	libi	arv

Facilities(设备) are provided for electronic access(通道) to the museum's collections.

	Please ask a member of staff for directions to t	he nearest terminals(交输). These facilities at
also	available from the comfort of your own home.	
41.	This passage mainly tells us	
	A. the way to get to the museum	B. the purpose to build the museum
	C. a brief introduction to the museum	D. a detailed description of the museum
42.	From the passage we know	
	A. school programs are only run at weekends a	and on holidays
	B. part of school education has to be done in t	the museum
	C. students can receive different kinds of educ	ation here
	D. the museum runs a school and has students	of its own
43.	How can we get the information in the E-librar	y?
	A. We have to ask the museum for permission	to use the facilities.
	B. The only way to do so is to use the termina	ds offered by the museum.
	C. As long as the electronic facilities are available	able, we can do so anywhere.
	D. Our purpose cannot be achieved without the	e direction of a member of staff.
44.	What is NOT mentioned in the passage?	
	A. The museum is closed at 6 o'clock p. m. in	n summer.
	B. Children are allowed in the museum.	
	C. You will not be allowed in at 16:35 in win	iter.
	D. You can not take photos in museum.	
45.	The museum mainly deals with	
	A. things concerning maritime affairs	
	B. historic buildings	
	C. schools' programs	
	D. electronic access to the museum's collection	ns

Task 3

Directions: The following is an introduction to a digital camera. After reading it, you are required to



fill in the blanks below, numbered 46 through 50.

Today I have the great pleasure of announcing our new portable digital video called "Fine Fun Video". Let me tell you about some of the features of this new product.

First, compared to other digital videos that are already available on the market, "Fine Fun Video" is very light in weight. It weighs only 2 pounds, so you can carry it without difficulty. In fact, you can film with one hand without ever getting tired.

Second, the price will be about half that of other digital videos. Thus, "Fine Fun Video" is sure to satisfy the needs of the consumer.

The passage is an introduction to46
The weight of the digital video is 47.
Advantages over other digital videos are 48 and 49.
Is this introduction probably spoken or written to public?50

Task 4

Directions: The following is from a Television Operating Guide. After reading it, you are required to identify the items given in Chinese in the table below by giving the corresponding letters in the brackets numbered 51 through 55 on the Answer Sheet.

- A handle with care
- B keep away from heat sources
- C avoid placement and operation in direct sunlight
- D allow adequate air circulation on all sides
- E prevent internal heat build-up
- F don't place the set on soft surfaces
- G avoid mechanical vibration or shock
- H don't open the cabinet
- I save the shipping carton and packing material for the set
- J clean the set periodically with a soft cloth
- K unplug the set if it is not to be used for a long period of time
- L pull the mains lead-in by the plug
- M never pull the mains lead-in itself
- N avoid placement in humid places

Example: (M) 切勿抽拉电线

(C)本机不得放在阳光直射之处

高等学校英语应用能力考试(B级)模拟试题及其攻略



E1 (\		
51. ()远离热源	()切勿打开机箱
52. ()若长期不用,请拔下插头	()本机四周应保持通风
53. ()勿置于潮湿处	()防止机内积热
54. ()用软布擦拭	()小心轻放
55. ()勿把本机放在软表面上	()保存装放本机的厚纸箱和捆包塞物
Task 5			
Direction	ns: There is a business letter here.	After readi	ng the letter you should answer the 5 question
	it, numbered 56 through 60. Just		
	Textiles Import &Export Corporation		
	Fuxing Road, Beijing		
P. R. Ch			
Your Ref	. No. VH 012		
Our Ref.	No. RX 1005		
	r 9th, 2000		
	Clothes, Inc.		
•	rton Ave.		
Chicago :			
U.S.A	-, ,		
Dear Sirs	:		
		ank of Chi	na, New York Branch, which told us that yo
	hinese textiles.	ank or om	na, new fork branch, which told us that yo
-		They are	of good quality and favorable price. Chines
		=	would like to work with you to market them i
North An		ialia. WC	would like to work with you to market them i
		or by aim	nail a copy of the latest catalog. Please infor
	•	•	.,
	·	· ·	d we will send you quotes and samples.
we	are looking forward to your early re	еріу.	W (2)
			Wang Zhigang
			Manager
			Nan Hai Textiles Imp. & Exp. Corp.
56. How	did the Nan Hai Corporation know		
Fron			· ·
57. Wha	t does the Nan Hai Corporation exp	port?	



58.	What	is	the	${\bf purpose}$	of	this	letter?	
	To							

59. What else did the Nan Hai Corporation mail to the Chicago Clothes Inc.?

60. What shall the Chicago Clothes Inc. do if they want to import any items?

Part IV Translation

(25 minutes)

Directions: This part numbered 61 through 65 is to test your ability to translate English into Chinese. After each of the sentences numbered 61 to 64, you will read four choices of suggested translation. You should choose the best translation and mark the corresponding letter on the Answer Sheet. And for the paragraph numbered 65, write your translation in the corresponding space on the Answer Sheet.

- 61. As long as we don't lose heart, we will find a way to overcome the difficulty.
 - A. 只要我们不灰心,我们就能找到克服困难的办法。
 - B. 只要我们能长期坚持信心,我们就能够找到克服困难的办法。
 - C. 为了克服困难,我们要长期努力,找出办法。
 - D. 长期以来我们没有失去心脏, 所以我们将找出克服困难的路子。
- 62. The only thing I ever heard in school about Napoleon was that the United States made the Louisiana Purchase from him.
 - A. 关于拿破仑,我在学校里听说过,美国让他买了路易斯安那。
 - B. 关于拿破仑,我原来在学校就知道,他向美国买了路易斯安那。
 - C. 关于拿破仑,在学校里我所学的仅仅是美国从他手里买下了路易斯安那。
 - D. 关于拿破仑,我和他唯一的交往就是在学校听他讲购买路易斯安那。
- 63. He rushed off, even forgetting to take his overcoat.
 - A. 他连大衣也忘了拿就跑出去了。
 - B. 他匆忙出走,甚至忘了脱大衣。
 - C. 他贸然跑出,总是忘了带大衣。
 - D. 他匆忙跑出,正好忘了带大衣。
- 64. What is hard is to do good all one's life and never do anything bad.
 - A. 在人的一生中做好事很难,而不是做其他事情。
 - B. 在人的一生中做好事情艰难,从不做坏事也难。
 - C. 难的是一辈子做好事,不做坏事。
 - D. 难做的事情是什么? 是终生做好事,而从不做坏事。
- 65. Foreign trade also occurs because a country often doesn't have enough of a particular item to meet its needs. Although the United States is a major producer of sugar, it consumes more than it can produce and thus must import sugar.



Part V Writing

(25 minutes)

Directions: This part is to test your ability to do practical writing. You are required to complete the resumé according to the information given below in Chinese. Remember to do your writing on the Translation / Composition Sheet.

李丹丹,女,未婚,身体健康,1981年5月18日出生于广东省汕头市,现家住广东省广州市天河路120号。2002年以优异成绩毕业于华南技术学院计算机系。大学三年期间一直学习英语,有很强的英语阅读和会话能力。大学毕业至今,就职于深圳华美软件公司,主要负责软件设计工作。喜欢读书、旅游和上网。欲求计算机编程员工作。联系电话:020-22050668。

Words for reference: 软件 software;上网 go online

esumé
ame:
ddress:
el. :
ate of birth:
lace of birth:
ex:
larital status:
ealth:
ob objective:
ducation: Graduated
oreign languages:
Vork experiences:
nterests :



Model Test Two

Part I Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.



Directions: This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A,B,C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear: Mr. Smith is not in. Would you like to leave a message?

You will read: A. I'm not sure.

- B. You're right.
- C. Yes, certainly.
- D. That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, C. Yes, certainly is the correct answer. You should mark C on the Answer Sheet. Now the test will begin.

- 1. A. Yes, it is.
- B. No, it isn't.
- _ _ _ ,
- 2. A. Susan was injured in an accident.
 - C. Susan broke her cup.
- 3. A. I didn't miss the bus.
 - C. I shouldn't miss the bus yesterday.
- 4. A. My sister is a teacher.
 - C. My sister is a sportswoman.
- 5. A. She looked very pretty when I saw her.
 - C. She seemed exhausted when I saw her.

- C. Yes, there is. D. Yes, there are.
- B. Susan couldn't work for three months.
- D. Susan had an accident three months ago.
- B. I missed the bus.
- D. I couldn't miss the bus.
- B. My sister is an actress.
- D. My sister plays basketball badly.
- B. I saw her being hit by a car.
- D. She saw me and stopped to give me a lift.