

中学英语

300

训练系列

十年畅销

全新拓展

本书主编◎徐晨非 主审◎俞珮华

初中英语 同步听力

(七年级)

· 沪版新课标 ·



ENGLISH LISTENING TESTS



上海交通大学出版社
SHANGHAI JIAO TONG UNIVERSITY PRESS

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内容提要

本书是“中学英语 300 训练(拓展版)”之一,针对初中阶段英语听力训练编写的分级读物。书中每个 unit 设计一个话题,听力训练围绕该话题展开。所设计的话题既与学生的日常生活与学习息息相关,又贴近同步教学要求,是学生巩固课堂知识,提高听力能力的有益补充。

本书适合初中七年级师生使用。

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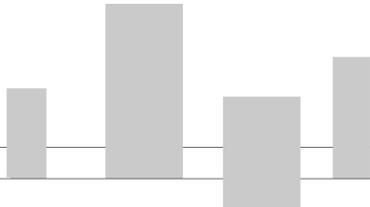
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前 言



《初中英语同步听力(七年级)》根据二期课改颁布的《课程标准》要求编写,注重培养各个学段学生的全面素质,注重语言知识拓展,注重提升语言能力,从而在平时训练中提升自我,在各项考试中提高成绩。

《课程标准》要求学生有更大的语言输入和信息量。听,对于语言输入来说,是一种积极高效的方式。本系列图书针对初中学生学习特点,贴近教材和中考听力内容,以话题方式分章节,围绕家庭、交友、工作、学校、课外活动、饮食、健康、体育运动等方面的专题设计听力试题。所选文章原汁原味,题材新颖,注重培养语言功能,贴近中考。每个章节另设 Word bank,将听力稿中包含的中考考纲词汇罗列其中,方便学生和教师重点把握复习。

本书由四个部分组成: Word bank, Knowledge, Warming-up 以及紧扣中考题型的听力试题。编者特别将听力稿中出现的中考考纲词汇整理罗列在 Word bank 里,以引起学生注意,重点把握。Knowledge 部分是对听力稿中特有名词和一些听力背景材料进行解释和标注,以扩大学生的知识面。Warming-up 针对最新中考试卷中语音题型设计,所出现的词汇都和篇目的主题相关,通过复习音标和相关词汇有效地为备战中考打下基础。本书既适合巩固复习,也可用于拓展和提高。

衷心感谢俞珮华老师在编写过程中给予的帮助和指导。

期盼读者能从中获益。

编 者

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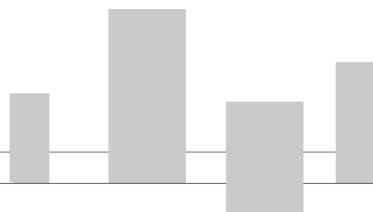
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第一学期



初中英语同步听力(七年级)

Word bank:

be located 坐落于

seasick /'si:ɪk/ *adj.* 晕船的

limit /'lɪmɪt/ *n.* 限制

tide /taɪd/ *n.* 潮汐

empress /'empɹɪs/ *n.* 皇后, 女皇

as the saying goes 常言道

advantage /əd'vɑ:ntɪdʒ/ *n.* 优势

typhoon /taɪ'fu:n/ *n.* 台风

emperor /'empərə/ 皇帝, 君主

Warming-up: Listen to the word and choose the correct phonetic symbol (根据所听到的单词, 选择所对应的音标) (共 5 分)

- () 1. A. [eɪ] B. [æ] C. [e] D. [i:]
- () 2. A. [ɑ:] B. [ɜ:] C. [ɒ] D. [æ]
- () 3. A. [u:] B. [ʊ] C. [ɔ:] D. [ɒ]
- () 4. A. [ə] B. [ɑ:] C. [e] D. [ʌ]
- () 5. A. [i:] B. [ɪ] C. [e] D. [æ]

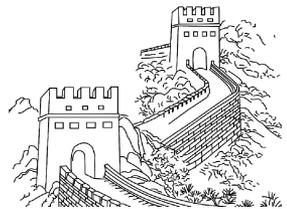
I. Listen and choose the right picture (根据你听到的内容, 选出相应的图片) (共 5 分)



A



B



C

MON	TUE	WED	THU	FRI	SAT	SUN
				1 七月	2 初二	3 初三
4 初四	5 初五	6 初六	7 立秋	8 初八	9 初九	10 初十
11 十一	12 十二	13 十三	14 十四	15 十五	16 十六	17 十七
18 十八	19 十九	20 二十	21 廿一	22 廿二	23 廿三	24 廿四
25 廿五	26 廿六	27 廿七	28 廿八	29 廿九	30 三十	31 八月

D



E



F

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

Word bank:

package /'pækɪdʒ/ *n.* 包裹

mad /mæd/ *adj.* 疯狂的

prevent /prɪ'vent/ *v.* 预防, 阻止

drop /drɒp/ *v.* 落下

escape /ɪ'skeɪp/ *v.* 逃脱

Knowledge:

rabies 狂犬病

Warming-up: Listen to the word and choose the correct phonetic symbol (根据所听到的单词, 选择所对应的音标) (共5分)

- () 1. A. [eɪ] B. [ɪ] C. [e] D. [i:]
- () 2. A. [ɑ:] B. [ɜ:] C. [ə] D. [e]
- () 3. A. [u:] B. [ʊ] C. [ɔ:] D. [ɒ]
- () 4. A. [ə] B. [eə] C. [e] D. [ɪə]
- () 5. A. [ʌ] B. [ɪ] C. [e] D. [æ]

I. Listen and choose the right picture (根据你所听到的内容, 选出相应的图片) (共5分)



A



B



C



D



E



F

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

II. Listen to the dialogue and choose the best answer to the question you hear (根据你听到的对话和问题,选出最恰当的答案) (共 5 分)

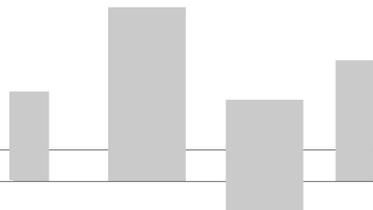
- () 11. A. Green. B. Red. C. Pink. D. Yellow.
- () 12. A. An SPCA officer. B. A doctor.
 C. A vet. D. An engineer.
- () 13. A. To keep a dog as his pet. B. To buy the dog food.
 C. To prepare things for the dog. D. To get a booklet.
- () 14. A. In a book store. B. In a library.
 C. In Mr Green's office. D. In the classroom.
- () 15. A. \$ 70. B. \$ 140. C. \$ 210. D. \$ 190.

III. Listen to the passage and tell whether the following statements are true or false (判断下列句子是否符合你听到的短文内容,符合的用“T”表示,不符合的用“F”表示) (共 5 分)

- () 16. When I woke up, the house was on fire.
- () 17. I went down the stairs with a gray package.
- () 18. Mr Wilkins saved both of the twins out of the fire.
- () 19. I left the house through the window of the house with the package.
- () 20. I am in fact a dog called Spotty and saved the other baby.

IV. Listen to the passage and fill out the form (听短文,完成下列句子,每空格限填一词) (共 5 分)

21. Dogs were both kept to _____ man's house and were trained to do many other jobs.
22. Besides _____ and working, dogs are used in sports, police work and as pets as well.
23. As a pet, the dog lives in your home and goes on _____ with you, and shares your life.
24. Dogs tell things apart by their _____ sense of smell that helps man and dogs themselves get over many hardships.
25. However, the friendliest dogs can bring death to humans with their _____!
21. _____ 22. _____ 23. _____ 24. _____ 25. _____



Word bank:

badminton /'bædmɪntən/ *n.* 羽毛球

public /'pʌblɪk/ *a. & n.* 公共的; 公众

salesman /'seɪlzmən/ *n.* 销售员

have green fingers 善于园艺的

behave /bɪ'heɪv/ *v.* 表现

comfort /'kʌmfət/ *n.* 舒适

Warming-up: Listen to the word and choose the correct phonetic symbol (根据所听到的单词, 选择所对应的音标) (共5分)

- () 1. A. [ɪ:] B. [ɪ] C. [e] D. [æ]
- () 2. A. [ʌ] B. [e] C. [ɜ:] D. [ɪ]
- () 3. A. [ɜ:] B. [ɪ] C. [e] D. [ə]
- () 4. A. [eɪ] B. [ɪ] C. [e] D. [ɑ:]
- () 5. A. [ɪ:] B. [ɪ] C. [aɪ] D. [ʌ]

I. Listen and choose the right picture (根据你所听到的内容, 选出相应的图片) (共5分)



A



B



C



D



E



F

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

Word bank:

pleasant /'pleznt/ *adj.* 舒适的,愉快的

count money 数钱

interview /'Intəvju:/ *n.* 面试

graduate /'grædju:εɪt/ *v.* 毕业

bright /braɪt/ *adj.* 明亮的

salary /'sæləri/ *n.* 薪水

education background 教育背景

college /'kɒlɪdʒ/ *n.* 学院,大学

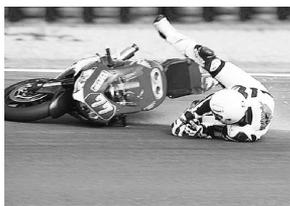
Warming-up: Listen to the word and choose the correct phonetic symbol (根据所听到的单词,选择所对应的音标) (共5分)

- () 1. A. [ɑ:] B. [ɔ:] C. [ɒ] D. [ʊə]
- () 2. A. [ɜ:] B. [ə] C. [e] D. [æ]
- () 3. A. [ɪə] B. [ɪ] C. [e] D. [ɔɪ]
- () 4. A. [ɪf] B. [tr] C. [f] D. [e]
- () 5. A. [dʒ] B. [j] C. [g] D. [ɜ:]

I. Listen and choose the right picture (根据你所听到的内容,选出相应的图片) (共5分)



A



B



C



D



E



F

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

II. Listen to the dialogue and choose the best answer to the question you hear (根据你听到的对话和问题,选出最恰当的答案) (共 5 分)

- () 11. A. He thought the sofa should be put in the woman's bedroom.
B. He didn't care where to put the sofa.
C. He liked the sofa to be put in front of the TV.
D. He thought the woman was right.
- () 12. A. 6A. B. 5A. C. 10C. D. 9C.
- () 13. A. In a hospital. B. In a library.
C. In an accident. D. In a restaurant.
- () 14. A. 200 yuan. B. 400 yuan. C. 150 yuan. D. 100 yuan.
- () 15. A. They shouldn't clean their apartment.
B. He doesn't want to clean their apartment.
C. They should clean the apartment before it's too messy.
D. They shouldn't clean the apartment because it's not messy enough.

III. Listen to the passage and tell whether the following statements are true or false (判断下列句子是否符合你听到的短文内容,符合的用“T”表示,不符合的用“F”表示) (共 5 分)

- () 16. My brother Gary has already given up his job at a bank.
- () 17. Gary has worked in the bank for six years.
- () 18. Gary is 30 years old now and is a manager at a bank.
- () 19. Gary has a good pay.
- () 20. Gary likes counting his own money but hates counting others'.

IV. Listen to the dialogue and fill out the form (听对话,完成下列表格) (共 5 分)

Question:	Susan Smith's answer:
Where did Susan Smith get the information of the company?	She got the information from the <u> 21 </u> <i>New York Times</i> .
What did Susan Smith learn in her college?	She learnt to <u> 22 </u> the phone and e-mails, take notes, make arrangements and <u> 23 </u> letters.
How about Susan Smith's working <u> 24 </u> ?	She worked for a <u> 25 </u> company for three years. She likes the job but the pay is low.

21. _____ 22. _____ 23. _____ 24. _____ 25. _____

Word bank:

inside /ɪn'saɪd/ *prep.* 在……里面

through /θruː/ *prep.* 通过, 穿过

above /ə'boʊv/ *prep.* 在……正上方

against /ə'genst/ *prep.* 紧靠着

in front of 在……前面

among /ə'mʌŋ/ *prep.* 处在……中

opposite /'ɒpəzɪt/ *prep.* 在……的对面

along /ə'lɒŋ/ *prep.* 沿着, 顺着

towards /tə'wɔːdz/ *prep.* 朝, 向

Warming-up: Listen to the word and choose the correct phonetic symbol (根据所听到的单词, 选择所对应的音标) (共5分)

- () 1. A. ['stjʊ:dnt] B. ['stjɪdnt] C. ['stjednt] D. ['stjɑ:dnt]
- () 2. A. [vəʊ'keɪfɪn] B. [vəʊ'keɪfn] C. [vəʊ'kəɪfn] D. [vəʊ'kaʊfn]
- () 3. A. ['nɑ:vɪ] B. ['nɔ:vɪ] C. ['neɪvɪ] D. ['nɒvɪ]
- () 4. A. ['mɪ:dl] B. ['mɪdl] C. ['medl] D. ['mædl]
- () 5. A. ['fju:tʃə] B. ['fjʊ:tʃə] C. ['fju:tʃə] D. ['fjteʃə]

I. Listen and choose the right picture (根据你听到的内容, 选出相应的图片) (共5分)



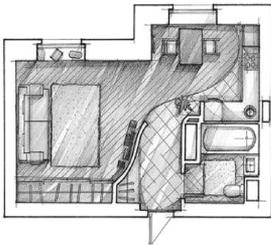
A



B



C



D



E



F

6. _____ 7. _____ 8. _____ 9. _____ 10. _____