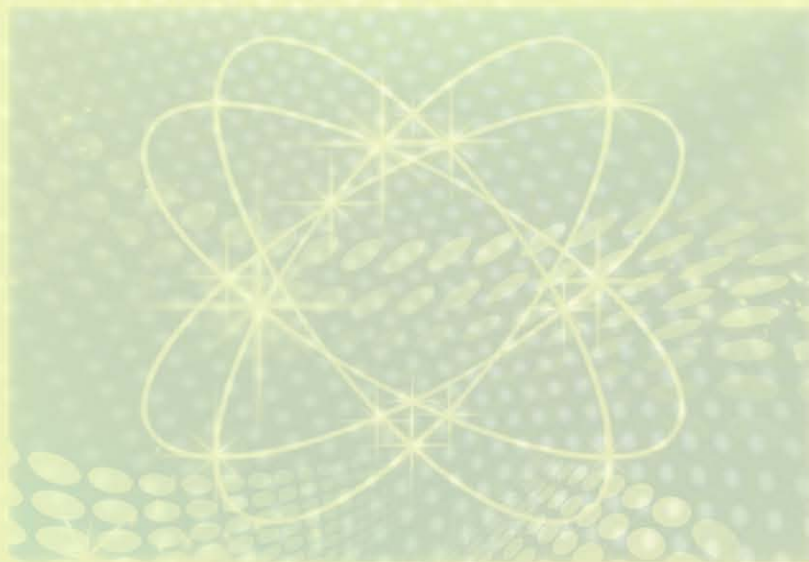


# 英语 4 同步评价手册

向 东 主编



重庆大学出版社

普通高中课程标准实验教科书（必修）

英语 4  
同步评价手册

**Keys and Tapescripts**

## 内容提要

“高中英语同步评价手册”系列是重大版国家课程标准教材《高中英语》主干教材的配套教辅,与每册学生用书相对应,旨在辅助学生掌握英语基础知识和英语学习方法,提高英语学习能力。本册为《英语4 同步评价手册》,与《英语4》教材配套。本同步评价手册各单元与学生用书对应,共6个单元,3个Challenging Yourself和6套单元检测题,并附有一套综合检测套题。本同步评价手册正文部分各单元主要包括7个部分:Previewing, Language Focus, Practising and Producing, Listening and Speaking, Writing, Furthering Reading。各板块的练习内容与教材同步,活动设计体现了层次性和知识的不断复现。单元检测题部分对本单元要求掌握的重要词汇、句型、语法等内容进行检测,试题设计重点凸显检测内容与教材内容同步。

本书供高中学生第二学期下半期使用。

### 图书在版编目(CIP)数据

英语4 同步评价手册/向东主编. —4版. —重庆:  
重庆大学出版社,2014. 12  
普通高中课程标准实验教科书:必修  
ISBN 978-7-5624-8751-7  
I. ①英… II. ①向… III. ①英语课—高中—教学参  
考资料 IV. ①G634.413  
中国版本图书馆CIP数据核字(2014)第293083号

普通高中课程标准实验教科书(必修)

英语4

同步评价手册

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责任校对:刘雯娜 责任印制:赵 晟

\*

重庆大学出版社出版发行

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全国新华书店经销

重庆华林天美印务有限公司印刷

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开本:890×1240 1/16 印张:10 字数:238千

2004年10月第1版 2014年12月第4版 2014年12月第13次印刷

ISBN 978-7-5624-8751-7 定价:12.80元

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## 前 言

国家基础教育课程改革启动至今已有九年,新的教育理念正被越来越多的教育工作者和社会人士所接受。我国基础教育事业正经历着一次深刻的变革,这一变革的核心,对于教师来说,就是转换角色定位;对于学生来说,就是改变学习方式。

为帮助学生掌握英语基础知识和英语学习方法、提高英语学习能力,以适应中学全面实施素质教育,提高教育质量,根据《普通高中课程标准》(实验稿)的基本要求,经过认真研讨,精心设计,我们编写了这套独具特色的、体现高中英语新课标理念的《高中英语同步评价手册》。

《高中英语同步评价手册》是经教育部审定通过的重庆大学版《高中英语》教材的重要组成部分,与每册学生用书相配合。本书与《英语4》教材相配套。书中提供了大量的、围绕教材中心话题的语言训练活动,交际性和任务型活动,强调了语言的积累,知识的归纳、总结以及自我评价、学习策略。

### 编写原则:

1. 初高中自然衔接
2. 练习内容与教材同步
3. 知识不断复现、活用
4. 活动设计体现层次性
5. 注重综合语言能力培养
6. 应试与素质培养相结合

### 体系结构:

以学生用书每个单元的七个板块为参照,所有练习题和活动内容完全与教材内容同步。主要包括以下七个部分:

1. **Previewing** 通过词汇学习和信息查找,指导学生对课文有关内容进行预习。
2. **Language Focus** 通过单项选择等三种题型,重点复习巩固课文中重要的词汇、句型等内容。
3. **Practising and Producing** 通过单项选择等两种题型,重点复习巩固本单元要求掌握的语法内容,试题设计凸显语法的交际性原则。
4. **Listening and Speaking** 通过听对话选择、听短文填空、讨论问题三种题型,综合训练学生听和说的能力。
5. **Writing** 通过与主题内容相关的书面表达练习,训练学生写的能力,并体现过程性写作指导。
6. **Further Reading** 通过完形填空和阅读理解两种题型的训练,渗透阅读技巧,培养学生综合运用语言的能力。此部分是对教材阅读材料的有益补充和延伸。

我们在每课的 Further Reading 中提供了两篇与主题相关的阅读材料。每次阅读一篇短文并在作

理解测试题时,同学们可统计一下阅读速度和理解正确率,长期坚持这种训练,能收到明显的效果。  
公式如下:

阅读速度 = 所读材料词数 ÷ 阅读时间,单位为“词/分钟”

阅读理解度(即正确率) = 答对试题数 ÷ 总试题数 × 100%

7. **单元检测题** 以 100 分钟的一套试题,通过单项选择等六种题型,对本单元要求掌握的重要词汇、句型、语法等内容进行检测,试题设计重点凸显检测内容与教材内容同步的编写原则。此外,为方便学生阶段性回顾所学内容,本书附有一套期末综合检测题。

《高中英语同步评价手册》由中学英语教研员、有丰富教学经验的重点中学的一线英语特级教师、英语高级教师以及高校教师编写而成。但由于成书时间仓促,加之我们水平有限,且本套书的编写体例又是一种全新的尝试,不妥之处,敬请读者在使用中提出宝贵意见和建议,以便再版时修订。

编 者

2014 年 10 月

## Keys

### Unit 1 Places of Interest

#### Previewing

- |        |        |            |        |        |
|--------|--------|------------|--------|--------|
| 1. 吸引力 | 2. 文雅的 | 3. 给……深刻印象 | 4. 生动的 | 5. 民族  |
| 6. 设备  | 7. 名声  | 8. 废墟      | 9. 保卫  | 10. 文明 |

#### Language Focus

I. 1—5 ABCCD 6—10 ADABD 11—15 CADCB

- II. 1. made a good impression on  
2. is similar to that of most other teachers  
3. The plane got out of control  
4. Unfortunately, I won't be able to attend the meeting.  
5. He pointed out the mistake to me.

#### Practicing and producing

I. BADAC DAADB

- II. 1. travel 2. saying 3. reads 4. seated 5. to share  
6. is crowded 7. will enjoy 8. are permitted 9. called 10. add

#### Listening and Speaking

I. 1—2 BB

II. 1—3 BCA

III. 1—3 AAB

#### Writing

I was born in Chongqing and Chongqing is my hometown. It is located in Southwest China, surrounded by mountains, which is the largest city in China with a total population of over thirty million. There are two rivers, the Yangtze River and Jialing River. We are not only rich in natural resources, but there are many world famous attractions, such as the Dazu Rock Carvings, the Three Gorges, Parks, Squares and Riverside Road, which are all the best leisure centers for relaxation. Hot pot in Chongqing is known to all and the transportation in Chongqing is convenient. To Chongqing, the best tourist season is Spring, neither cold nor hot. In recent years, Chongqing has changed dramatically. Friendly, hardworking,

intelligent Chongqing people are determined to build their home more beautiful.

### Further Reading

I. 1—5 CCABC 6—10 DCBDB 11—15 AACAD 16—20 BACBA

II. 1—4 ADDC 5—8 ACDB

## Unit 2 Stories on the Wheel

### Previewing

- I. 1. 消失      2. 掩盖,掩饰      3. 扎根      4. 忍受      5. 重要的人  
6. 不成形的      7. 防御      8. 推荐      9. 便利的      10. 调整

### Language Focus

I. 1—5 ADCAA 6—10 CCDBB

- II. 1. through      2. about      3. into      4. in      5. away  
6. against      7. of      8. to      9. Moreover      10. per

- III. 1. retreat into; never really      2. a wave of; vanish      3. volunteers; fortified by  
4. stopped; rooted      5. before; adjusted to

### Practising and Producing

I. 1—5 CDDDA 6—10 CBCDD

- II. 1. What      2. whether      3. where      4. that      5. how  
6. when      7. why      8. Whoever      9. whatever      10. whether/if

### Listening and Speaking

I. 1—2 CC

II. 1—3 CCB

III. 1—3 BAB

### Writing

Dear Joe,

I'm glad to hear that you are going to travel. Now I'd like to share my view on traveling with you.

In my opinion, traveling is a very good activity. When you get tired with your study and have free time, you can go out to enjoy the beauty of nature. You can breathe the fresh air, making friends with different people. You can relax yourself and build your health. By the way, you need to make full preparation before you set off. You'd better know the weather forecast. Remember to take proper clothes, a camera and some medicine with you. In your journey, you must pay attention to what you eat. Be careful of your safety.

How I wish you to have a good journey!

Yours,

Zhang Hua

### Further Reading

I. 1—5 DABAC 6—10 BCDBB 11—15 AACAB 16—20 CBACB

II. 1—4 BADD 5—8 DBBA

## Challenging Yourself I Exploring the Wonders

### Previewing

- |          |       |        |       |        |
|----------|-------|--------|-------|--------|
| I. 1. 探索 | 2. 奇事 | 3. 最大化 | 4. 灌溉 | 5. 下坡  |
| 6. 原始的   | 7. 伟绩 | 8. 腐蚀  | 9. 包围 | 10. 维持 |

### Language Focus

I. 1—5 CBBCD 6—10 ACACB 11—15 BBABB

- II. 1. The scientists want to locate the position of the gene on a chromosome.  
 2. These wonders of nature are still used nowadays.  
 3. Recently, I dug out Barstow's novel and read it again.  
 4. Your tie should reach your belt.  
 5. Success can be achieved by means of hard work.

## Unit 3 Plants

### Previewing

- |       |        |       |        |        |
|-------|--------|-------|--------|--------|
| 1. 直的 | 2. 苗条的 | 3. 谚语 | 4. 漂浮  | 5. 囚徒  |
| 6. 开花 | 7. 陷阱  | 8. 淹死 | 9. 奇怪的 | 10. 挂断 |

### Language Focus

I. 1—5 CBCAB 6—10 DABAC 11—15 BCDBB

- II. 1. The scientists look forward to coming up with a new solution to the environmental issues.  
 2. She is more than our teacher, she is also our friend.  
 3. As is known to all, dove is the symbol of peace.  
 4. One more step, and you will fall into the cliff.  
 5. The whole village was drowned by the flood.

### Practising and Producing

I. 1—5 DACBD 6—10 ADCAC

- II. 1. to attend an important meeting  
 2. to help others  
 3. to rise  
 4. many important things to discuss about  
 5. uneasy to understand



6. to become a teacher after graduation
7. to write with
8. what to say in the conference
9. To master a foreign language
10. to eat

**Listening and Speaking**

- I . 1—2 AA
- II . 1—2 CB
- III . 1—3 BCB

**Writing****Notice**

The sports meeting which was to take place this Saturday has to be put off because of the heavy rain these days. All students are required to come to school on Saturday morning as usual, but there will be no class that afternoon. Weather permitting, the sports meeting will be held next Saturday morning. Members of the school basketball team must come to the Basketball Indoor Hall at 2:30 this Saturday afternoon. Basketball stars from Shanghai will come and give special training and coaching then.

The School Physical Cultural Group

10th April, 2014

**Further reading**

- I . 1—5 BACCA 6—10 DCACA 11—15 DDACB 16—20 BDCAD
- II . 1—4 DCBA 5—8 CCBA

**Unit 4 Animals****Previewing**

- |        |       |        |       |           |
|--------|-------|--------|-------|-----------|
| 1. 一份  | 2. 源头 | 3. 好奇的 | 4. 措施 | 5. 经常地    |
| 6. 感激的 | 7. 部门 | 8. 物种  | 9. 实施 | 10. 自然保护区 |

**Language Focus**

- I . 1—5 DDBAC 6—10 DBDCD 11—15 BACBA
- II . 1. It was only 8 o'clock when we set out to paint the house.
2. To create a good teaching environment, the school has brought in many new facilities.
3. It is her own efforts that make what she is today.
4. Good friends are those who are willing to share happiness and sorrows with you.
5. It was unexpected that he turned down the offer.

### Practising and Producing

I. 1—5 BCBCA 6—10 CCCCCB

II. 1. locking; to turn 2. discussing 3. telling 4. to lift 5. to read  
6. to lose 7. tasting 8. cleaning 9. to fail 10. to do

### Listening and Speaking

I. 1—2 CA

II. 1—2 CB

III. 1—3 BBA

### Writing

Emily Thorne, an American, was born on December 1st, 1964. In order to understand the meaning of successful life in different cultures, Emily, from 2011, began to seek time twins around the world. With the help of the local media, she has already found 32 time twins from 13 countries, of whom there are 17 males and 15 females. Their positions include government officials, athletes, drivers, teachers, artists and so on. Emily means to find 50 time twins before her 50th birthday and she is going to write a book based on this experience.

### Further Reading

I. 1—5 CBCAA 6—10 CCB BB 11—15 ACBAC 16—20 DCABD

II. 1—4 BCCA 5—8 DDAB

## Challenging Yourself II Man and Pets

### Previewing

1. 精神上地 2. 焦虑的 3. 责任 4. 认为 5. 尊敬  
6. 采取 7. 寄送 8. 场合 9. 使发笑 10. 对待

### Language Focus

I. 1—5 CACBB 6—10 DDCBC 11—15 DBDCB

II. 1. They treat Tom as their own child.  
2. Robert delivered an important speech about the environmental problem.  
3. The teacher decided to adopt the students' suggestion.  
4. After graduation, he buried himself in work.  
5. It is no use complaining.

## Unit 5 Art and Culture

### Previewing

1. 竞赛 2. 形式 3. 更喜欢 4. 判断 5. 人群

## Keys

6. 急切的      7. 信号      8. 碗      9. 拍手      10. 欺骗

### Language Focus

I. 1—5 BABAB 6—10 BACAB 11—15 CCDCB

- II. 1. Clara was eager to tell her opinion of that matter.  
2. He preferred to stay at home rather than go with us.  
3. Please find out when the train leaves.  
4. Our government is to build a power station in our city.  
5. Rose looked up at her mother with/in surprise.

### Practising and Producing

I. 1—5 DCABC 6—10 DDCBB

- II. 1. must      2. can't      3. should      4. may      5. shall      6. will  
7. might      8. will; could      9. may/might have been poisoned      10. play

### Listening and Speaking

I. 1—2 BB

II. 1—2 AB

III. 1—4 ABCB

### Writing

Dear Mrs. White,

I've heard that you will soon leave for the United States and we will held a farewell party for you which takes place from 6:00 pm to 7:30 pm on Friday, May 20, at the School Club. I am very pleased to invite you to participate in the farewell party. Another two foreign teachers you know, Mr. Frazer and Miss Green are also invited. Please join us to say goodbye to you. You are hoped to arrive at 5:50 pm. I am looking forward to seeing you on May 20.

Yours sincerely,

Li Hua

### Further Reading

I. 1—5 BDAAD 6—10 CDABC 11—15 DCCAB 16—20 ACBDB

II. 1—4 BCDC 5—8 BBDC

## Unit 6 Poems and Poets

### Previewing

1. 高兴,娱乐      2. 经常地      3. 使……能够……      4. 取决于      5. 决定  
6. 值得读……      7. 采取立场      8. 惯例      9. 精细的      10. 暗示

## Language Focus

I . 1—5 BDBBB 6—10 DCDCC 11—15 AAADA

- II . 1. These stamps are not worth collecting.  
 2. More than once they had helped us through hard time.  
 3. I want to ask a question of the man over there.  
 4. They haven't decided on a date for the wedding.  
 5. I want to have a house of my own.

## Practising and Producing

I . 1—5 BBBBC 6—10 DCCCA

- II . 1. going                  2. arguing                  3. smoking                  4. repairing                  5. borrowing ; to bring  
 6. helping                  7. studying                  8. speaking                  9. buying                  10. beating

## Listening and Speaking

I . 1—2 CA

II . 1—2 AC

III . 1—4 BBAC

## Writing

### My Favorite English Poem

My favorite English poem is *Hold Fast to Dreams*, which was written by Langston Hughes, a famous American poet. The theme of the poem is sticking to one's dreams.

In this poem, the poet tells us that everyone should have his/her own dream. No matter what difficulties we may meet with in realizing it, we should never give up. The poem is short and simple. Besides, the poet uses rhyming words and repetition. With these, the poem is easy to learn and recite.

All in all, I like this poem not only because it is simple and rhyming but also meaningful and educational.

## Further Reading

I . 1—5 BACBB 6—10 CABAC 11—15 CBCAD 16—20 DBBAC

II . 1—4 ABDA 5—8 DBAC

## Challenging Yourself III Drama

### Previewing

1. 推迟                  2. 误解                  3. 钟爱,喜爱                  4. 非常地                  5. 出故障  
 6. 责备                  7. 毛病,过失                  8. 空白                  9. 使担心,牵挂                  10. 拒绝

## Language Focus

I . 1—5 ADDBB 6—10 DADDC 11—15 BBDBD

## Keys

- II . 1. He used to go to work on foot.
2. As far as I am concerned, I don't like the colour.
3. For the sake of the children, please don't go away.
4. It's your fault that we lost the watch.
5. I am indifferent to their arguments.

## 单元检测题

### Unit 1 Places of Interest

第一节 1—5 BDADC 6—10 BCDCB 11—15 CBCDA

第二节 16—20 BCAAB 21—25 DACDB 26—30 DCBCD 31—35 ABCDA

第三节 36—39 BABA 40—43 BBBB 44—47 CBDB 48—51 BACB 52—55 DBBC

第四节 56. attraction 57. elegant 58. unimaginable 59. reputation 60. vivid 61. colleagues  
62. impressions 63. summit 64. equipment 65. economic

第五节 66. live 67. getting 68. cooked 69. told 70. visit

第六节

As the second largest country in the world, Canada covers an area of over 5,500 kilometers from east to west with six of the world's time zones, with Ottawa as its capital. The population of Canada is about 29 million and there are two official languages, French and English. Winter in the northern area is very long and cold, which is very different from warm winter in the western coast. Canada is rich in fresh water, forests and fisheries resources

### Unit 2 Stories on the Wheel

第一节 1—5 BBBCB 6—10 BBDCA 11—15 ACABC

第二节 16—20 CCAAA 21—25 DDBDC 26—30 BCADB 31—35 CBCBB

第三节 36—40 CCDA 41—45 DABBD 46—50 ACABB 51—55 DDBDC

第四节 56. vanished 57. rooted 58. stand 59. masks 60. exclaiming 61. tightened  
62. fortify 63. Adjust 64. recommend 65. moreover

第五节 66. met 67. wondered 68. jail 69. whether 70. covered

第六节

Good morning, everyone!

It is my honor to be here to share with you my opinions on what to learn in senior high school.

In the coming three years, our school life will be challenging. Firstly, we should learn to learn efficiently. Personally, I used to try effective methods to achieve my academic goals. Developing a good habit is also of importance. It really benefited me a lot to preview lessons, get actively involved in class, and review what had been taught after class. In addition, we should learn how to get along well with others. In school, I respected teachers and was friendly with classmates. It was with sincerity and faithfulness that we created a harmonious atmosphere. Finally, we should take part in sports and outdoor activities frequently. They were really helpful to build up my body and enrich my school life.

No pains no gains. I am sure that with your great efforts, you will enjoy a colourful and fruitful life here.

Thank you

Li hua

### Unit 3 Plants

第一节 1—5 CABBC 6—10 ABCBC 11—15 DDBBA

第二节 16—20 BCABD 21—25 CAADA 26—30 BDABD 31—35 DCDAB

第三节 36—39 ABBB 40—43 DDCB 44—47 ABBB 48—51 DCDA 52—55 DBCC

第四节 56. straight 57. shipped 58. vase 59. shoots 60. cool 61. prisoner 62. proverbs  
63. floating 64. sticky 65. drowning

第五节 66. bugs 67. growths 68. trap 69. sticky 70. drown

第六节

Dear Peter,

I read in a newspaper today that a “Learn Chinese, Sing Chinese Songs” Foreigners’ Talent Show will be held in Beijing Television Station on July 18. I know you like singing, and you are in Beijing during that period. I think this is a good chance for you to show your singing talent, and how well you’ve learned Chinese. If you would like to try, you have to go to the TV station to sign up before the end of June. If there is anything I can do for you, I would be more than glad to help.

Yours,

Li Hua

### Unit 4 Animals

第一节 1—5 ABCAB 6—10 ACCBB 11—15 CBAAD

第二节 16—20 CDCDA 21—25 BDBCB 26—30 ACBCD 31—35 DAABC

第三节 36—38 ACB 39—42 CCBA 43—46 BABB 47—50 DDCB 51—55 CCDAB

第四节 56. determined 57. branches 58. grateful 59. share 60. source 61. unexpected  
62. patient 63. followers 64. constant 65. reservation

第五节 66. source 67. wax 68. cry 69. curious 70. share

第六节

Dear teachers and schoolmates, it’s a great pleasure for me to be here today and share my experience of learning English with you. I’m interested in English, and hope to be an interpreter in the future. Naturally it’s very important for me to learn English well. As everybody knows, vocabulary is an important part of language, just like bricks in a building. I usually memorize twenty new words a day and

put them to use whenever possible. After class, I often listen to English programs on TV and on the radio. Besides, I've learned a lot from the Internet and other sources.

Now I'd like to make some suggestions on English teaching and learning in our school. Firstly, we should be given more opportunities to use what we've learned in order to have a better grasp of it. Secondly, I hope our teachers can recommend more interesting books and magazines and give us more free time to read them. Finally, I suggest we have more English activities, such as English contests and festivals.

Thank you for listening.

## Unit 5 Art and Culture

第一节 1—5 BBAAB 6—10 BBDA 11—15 BCBDA

第二节 16—20 CABCA 21—25 CDBDD 26—30 DBBAC 31—35 BCAAB

第三节 36—39 DACC 40—43 ADCA 44—47 DCCA 48—51 ABDA 52—55 BCAD

第四节 56. competition 57. crowds 58. prefer 59. paintings 60. signal 61. deceive  
62. curtain 63. cheered 64. Olympic 65. ripe

第五节 66. when/after 67. an 68. or 69. better 70. what 71. For 72. again 73. they  
74. off 75. popular

第六节

Dear John,

I was excited to hear that you would come to China next month. Now let me tell you something different you may meet here. To begin with, the weather here is totally different from that in your place. It hardly ever rains but whenever it does, it rains heavily. So you'd better bring a raincoat and overcoat.

Another big difference is food. The Chinese food is quite different from yours. You have to try to get used to it, and learn how to use chopsticks. I'm sure you can do it.

Finally please bring me a big American map if possible. Thank you very much. I am looking forward to meeting you.

Yours,

Zhang Nan

## Unit 6 Poems and Poets

第一节 1—5 CCBAC 6—10 DACCC 11—15 CACBB

第二节 16—20 CDAAA 21—25 CBBCD 26—30 ABBCA 31—35 DACDB

第三节 36—39 BBDA 40—43 ACAC 44—47 BCAD 48—51 CDBA 52—55 ADAC

第四节 56. familiar 57. amused 58. frequent 59. repeatedly 60. stand 61. sharp 62. enables



63. inspriation 64. published 65. signal

第五节 66. for 67. so 68. own 69. a 70. back 71. wise 72. yours 73. as 74. on 75. what

第六节

Dear Martin,

I am glad to hear from you. In your email, you asked me about the after-school activities in our school and here I would like to introduce to you something about it.

There are over 20 students' clubs and more than 30 electives in our school. I am in the basketball and chess clubs. The activities not only build up my body and mind but also provide a perfect platform and rich choices for my development. Beside, they also free me from the heavy work of study.

Here is my suggestion to the students on how to choose after-class activities: You'd better choose those which interest and suit you. What's more, you have to balance your study and activities so as to achieve both.

You are warmly welcome to come and experience our after-school activities.

Best wishes!

Sincerely yours,

Li Hua

## 期末综合检测题

第一部分 1—5 CBAAB 6—10 BCABC 11—15 CBAAB 16—20 CABAB

第二部分 21—25 BCDAD 26—30 CBBAB 31—35 DCCDB 36—40 ADCAB 41—45 ACBDA  
46—50 BACBA 51—55 DBCDC

第三部分 56—60 CBCAB 61—65 DCBAA 66—70 BAABC 71—75 DDCBC

第四部分

书面表达一

This world is filled with unselfish people because of whom our world has become a lovely and beautiful place to stay.

When I grew up, I have met countless people who are always unselfish to me. In the middle of last term, just as I was busy with my lessons, I suddenly fell ill and had to stay away from school for a couple of weeks. Seeing this, our monitor Li Hua, together with some other classmates, offered to help me with my lessons. It was with their unselfish help that I managed to catch up in my lessons. Looking back on those days, I'm impressed by their help and feel gratitude. They have taught me the importance of being unselfish and offering help to those in need.

As the saying goes, no man is an island. Only when we show concern to others and offer