



Zhoumo Peiyou

小学英语 主题会话 100篇

(赠MP3下载)

培优必备 轻松成就会话小达人

主题模式 循序渐进 学练结合

总主编 / 柳珍妮 本册主编 / 许 钢



华东理工大学出版社
EAST CHINA UNIVERSITY OF SCIENCE AND TECHNOLOGY PRESS



小学英语主题会话 100篇

(赠MP3下载)

培优必备 轻松成就会话小达人

主题模式 循序渐进

学练结合

总主编 / 柳珍妮 本册主编 / 许 钢

编委

申 颖 屈 郡 林 森 喻惠芳

尚海蓉 邹琬琳 陈丰收 陈紫曦



华东理工大学出版社
EAST CHINA UNIVERSITY OF SCIENCE AND TECHNOLOGY PRESS

· 上海 ·

图书在版编目 (CIP) 数据

龙腾英语. 周末培优小学英语主题会话100篇 (赠MP3下载) /
许钢本册主编. —上海: 华东理工大学出版社, 2014.5

ISBN 978-7-5628-3865-4

I . ①龙… II . ①许… III . ①英语—口语—小学—教学参考
资料 IV . ① G624.313

中国版本图书馆 CIP 数据核字 (2014) 第 060661 号

龙腾英语

周末培优小学英语主题会话100篇 (赠MP3下载)

总 主 编 / 柳珍妮

本册主编 / 许 钢

策划编辑 / 戎 炜

责任编辑 / 胡凤苇

责任校对 / 张 波

封面设计 / 萧 萧

出版发行 / 华东理工大学出版社有限公司

地 址: 上海市梅陇路 130 号, 200237

电 话: (021) 64250306 (营销部)

(021) 64252009 (编辑室)

传 真: (021) 64252707

网 址: press.ecust.edu.cn

印 刷 / 常熟新骅印刷有限公司

开 本 / 710 mm × 1000 mm 1/16

印 张 / 9.5

字 数 / 155 千字

版 次 / 2014 年 5 月第 1 版

印 次 / 2014 年 5 月第 1 次

书 号 / ISBN 978-7-5628-3865-4

定 价 / 25.00 元

联系我们: 电子邮箱 press@ecust.edu.cn

官方微博 e.weibo.com/ecustpress

淘宝官网 <http://shop61951206.taobao.com>



写给家长和孩子的话

小学是英语学习的起步阶段，也是听说能力培养的关键阶段。

本书根据小学生的语言认知规律和学习特点，按照新课标的要求，以主题场景的方式编写而成。本书主要特点如下。

1 话题为纲，易学乐学

本书以话题为纲，以功能为主线，融汇语言知识，从而使孩子易学乐学，逐步掌握基本的语言知识和语言技能，最终形成实际的语言运用能力。

2 循序渐进，逐步提高

本书分为基础篇、进阶篇、培优篇三部分，循序渐进，可以帮助孩子增强学习自信心，逐步提高孩子的听说能力，提高孩子综合运用英语的能力。

3 题材多样，话题丰富

本书选材广泛，既有反映外国风土人情的材料，又有符合中国生活环境的材料；涉及的话题丰富多彩，涵盖了孩子喜闻乐见的内容，生动有趣。

4 学练结合，拓展素质

每篇主题会话均设置了练习题，巩固学习效果；同时在学习会话过程中培养孩子的跨文化意识，增强孩子的学习兴趣，开阔视野。

学习贵在坚持，英语听说训练尤其需要孩子持之以恒。愿本书成为孩子听说能力训练的好帮手，好伙伴。

目录

基础篇

001	Spelling 拼写	2
002	Students in Your Class 你们班有多少学生	3
003	Who Is She 她是谁	4
004	Nice to Meet You 见到你很高兴	5
005	Buying a Chair 买椅子	6
006	Who Is Your Favorite Actor 你最喜欢的 演员是谁	7
007	Grace's Family 格雷丝的家人	8
008	Lucy's Coat 露西的外套	9
009	A Pair of Shoes 买鞋	10
010	Say Goodbye 再见	11
011	Travelling Plans 旅行计划	12
012	Weather 天气	13
013	Merry Christmas 圣诞节快乐	14
014	Booking a Room 预订房间	15
015	Where's the Railway Station 火车站在哪	16
016	Mothers' Information 谈论妈妈	18
017	A Hotel 旅馆	19
018	Where Do You Live 你住在哪儿	20
019	What's the Matter with Her 她怎么了	21
020	Join Us 加入我们吧	22
021	Weekend Activities 周末活动	23
022	Train Schedule 火车时刻表	24

Contents

023	Making a Phone Call 打电话	25
024	This Is My Room 这是我的房间	26
025	I'm Hungry 我饿了	28
026	What Are You Doing 你在做什么	29
027	Whose Football Is It 这是谁的足球	30
028	Seeing a Film 看电影	31
029	Vacation 假期	32
030	Asking for Sick Leave 请病假	33

进阶篇

031	What Do You Often Do on the Computer 你经常用电脑做什么	36
032	School Bus 校车	37
033	Vegetables 蔬菜	38
034	What Do You Want to Buy 你想买什么	39
035	Reading a Story 读故事	41
036	Where Is the Bank 银行在哪儿	42
037	Ball 这是谁的球	43
038	What's the Matter with Him 他怎么了	45
039	Buying Birthday Presents 买生日礼物	46
040	You're on the Wrong Bus 你上错车了	47
041	How Do You Get to School 你怎么去学校	49
042	What's the Homework 有哪些家庭作业	50

043	Where Is the Bookstore 书店在哪儿.....	51
044	Climbing the Mountain 爬山.....	53
045	Let's Go to the Space Museum 让我们去 航天博物馆吧.....	54
046	Last Winter Vacation 谈论寒假.....	55
047	Something About the House 介绍房间.....	57
048	A School Bag 这是谁的书包.....	58
049	School Life 学校生活.....	59
050	New Photos 谈论照片.....	61
051	My Best Friend 我最好的朋友.....	62
052	Visiting a Farm 参观农场.....	63
053	School Trip 郊游.....	65
054	Children's Day 儿童节.....	66
055	An E-pal 网友.....	67
056	Going out for Dinner 外出就餐.....	69
057	Ordering 点单.....	70
058	Greenhouse Effect 温室效应.....	71
059	A Robot 机器人.....	73
060	I Found My Wallet Lost 我钱包丢了.....	74
061	Make the City Cleaner 让城市更干净.....	76
062	When Is Your Birthday 你生日是什么时候.....	77
063	New Zealand 新西兰.....	78
064	He's Got a Cough 他咳嗽了.....	80
065	Did You Have a Good Time 你玩得开心吗.....	82

066	Chess Class 象棋班.....	83
067	A Foreign Teacher 外教.....	85
068	A Gift for Mother's Day 母亲节礼物.....	86
069	Camping Might Be a Good Choice 野营是个 不错的选择.....	88
070	Have a Good Rest 好好休息.....	89

培优篇

071	The Best Birthday Gift 最好的生日礼物.....	92
072	Emails 电子邮件.....	93
073	My Wish 我的愿望.....	95
074	A Good Son 好孩子.....	96
075	Father's Day 父亲节.....	98
076	Long Time No See 好久不见.....	99
077	Wake Up 快起床.....	101
078	Borrowing Books 借书.....	102
079	What Should I Get Her 我该给她买什么呢.....	103
080	Having a Picnic 去野餐.....	105
081	I'd Like to Go Somewhere Warm 假期旅行 计划.....	106
082	Greeting Custom 问候礼节.....	108
083	What Did You Do Last Weekend 你上周末 做什么了.....	109

084	Could You Introduce Me to Her 介绍新朋友	111
085	Meeting a Friend 朋友会面	113
086	I'm a New Comer Here 我是新来的	114
087	What Does He Like 他喜欢什么	116
088	We Can Help Each Other 互相帮忙	118
089	Returning a Scarf 退围巾	119
090	Protecting the Environment 保护环境	121
091	Green Earth Club 绿色地球社团	123
092	Volunteer 志愿者	124
093	A Wonderful Restaurant 很棒的餐馆	126
094	You don't Need a Ride 你不需要搭车	128
095	Booking Train Tickets 预订火车票	129
096	Applying for a Job 申请工作	131
097	A Birthday Lunch 生日午餐	133
098	A Troublemaker 捣蛋鬼	134
099	A Wonderful Birthday Party 生日聚会	136
100	An Interview 采访	138

基础 篇

001

—

030

Spelling 拼写

Wallace: Excuse me, what's this in English?

Mary: It's a ruler.

Wallace: How do you spell it?

Mary: R-U-L- E-R.

Wallace: Thanks.

Mary: That's OK.

● Words and Expressions

● **ruler** ['ru:lə(r)] 名词 尺子

● **spell** [spel] 动词 拼写

● Exercises

I. Read and recite. 诵读下列句子。

What's this in English?

How do you spell it?

That's OK.

II. Read and respond. 情景反应。

M: _____

A. How do you spell it?

W: P-I-C- T-U-R-E.

B. What do you spell it?

III. Fill in the blanks with appropriate words according to the Chinese. 根据中文填空。

1. 这个单词你怎么拼写? How do you _____ it?

2. 这个用中文怎么说? What's this in _____?

3. 这是一支铅笔。 This is a _____.

IV. Make a dialogue between you and your classmate about spelling. 运用本对话学到的句型, 编一段你和同学谈论怎样拼写单词的对话。

Students in Your Class 你们班有多少学生

Helen: How many students are there in your class?

Tom: There are 48 students in my class.

Helen: And how many boys are there?

Tom: 25 boys.

● Words and Expressions

● **student** ['stju:dnt] 名词 学生

● **class** [klɑ:s] 名词 班级

● Exercises

I. Read and recite. 诵读下列句子。

How many students are there in your class?

How many boys are there?

II. Read and respond. 情景反应。

M: _____ A. How much people are there in your family?

W: 3. B. How many people are there in your family?

III. Choose the best answer according to the dialogue. 根据对话内容选出下列问题的最佳答案。

() 1. How many students are there in Tom's class?

A. 46. B. 47. C. 48. D. 49.

() 2. How many boys are there in Tom's class?

A. 24. B. 25. C. 26. D. 27.

() 3. How many girls are there in Tom's class?

A. 23. B. 24. C. 25. D. 26.

IV. Make a dialogue between you and your classmate about numbers. 运用本对话学到的句型, 编一段你和同学谈论如何对数字提问的对话。

Who Is She 她是谁

Ailsa: Is she Mary?

Bruce: No, she isn't.

Ailsa: Who is she?

Bruce: She is Lily.

Ailsa: Where is she from?

Bruce: She is from America.

● Words and Expressions

● **America** [ə'merɪkə] 名词 美国，美洲

● Exercises

I. Read and recite. 诵读下列句子。

Who is she?

Where is she from?

II. Read and respond. 情景反应。

M: _____

A. Where does he come from?

W: He comes from Japan.

B. Where is he come from?

III. Fill in the blanks with appropriate words according to the Chinese. 根据中文填空。

- 他是谁? _____ is he?
- 我来自韩国。 I am _____ Korea.
- 你来自哪里? _____ are you from?

IV. Kate is from Germany. Make a dialogue between you and Kate. Kate来自德国。运用本对话学到的句型，编一段你和Kate之间的对话。

Nice to Meet You 见到你很高兴

Donald: Good morning! I'm Donald.

Carol: Good morning!

Donald: Are you Carol?

Carol: Yes, I am.

Donald: Nice to meet you.

Carol: Nice to meet you, too.

● Words and Expressions

● **meet** [mi:t] 动词 遇见

● Exercises

I. Read and recite. 诵读下列句子。

Good morning!

Nice to meet you.

II. Read and respond. 情景反应。

M: _____

A. Glad to meet you.

W: Glad to meet you, too.

B. Good morning!

III. Fill in the blanks with appropriate words according to the Chinese. 根据中文填空。

1. 晚上好! Good _____!

2. 他是汤姆吗? 不, 他不是。Is he Tom? No, he _____.

3. 晚安! Good _____!

IV. Make a dialogue between you and your friend when you first meet each other. 运用本对话学到的句型, 编一段你和你朋友第一次见面时的对话。

Buying a Chair 买椅子

Daisy: I like the blue chair.

Jason: It's only 10 dollars.

Daisy: Well, what about the green one?

Jason: It's 8 dollars.

Daisy: OK, I'll take it.

● Words and Expressions

● **chair** [tʃeə(r)] 名词 椅子

● **dollar** ['dɒlə(r)] 名词 美元

● Exercises

I. Read and recite. 诵读下列句子。

Well, what about the green one?

OK, I'll take it.

II. Read and respond. 情景反应。

M: _____

A. Whose desk do you like?

W: I like the red one.

B. Which desk do you like?

III. Choose the best answer according to the dialogue. 根据对话内容选出下列问题的最佳答案。

() 1. Daisy goes shopping to buy _____.

A. a desk

B. a chair

C. a book

D. a ticket

() 2. Daisy bought a _____ chair finally.

A. black

B. blue

C. red

D. green

() 3. Daisy bought the chair for _____ dollars.

A. 8

B. 9

C. 10

D. 11

IV. You want to buy a table. Make a dialogue between you and a shop assistant. 你想买张桌子。运用本对话学到的句型，编一段你和店员的对话。

Who Is Your Favorite Actor 你最喜欢的演员是谁

Evelyn: Mike, who is your favorite actor?

Mike: Guess. He's Chinese and he has a big nose.

Evelyn: Does he have long hair?

Mike: No, he doesn't.

Evelyn: Does he have a wide mouth?

Mike: Yes, he does.

Evelyn: I see. It's Jackie Chan.

● Words and Expressions

● **favorite** ['feɪvərɪt] 形容词 喜爱的

● **guess** [ges] 动词 猜想, 猜测

● Exercises

I. Read and recite. 诵读下列句子。

Who is your favorite actor?

Does he have long hair?

Does he have a wide mouth?

II. Read and respond. 情景反应。

M: Who is your favorite actress?

A. Julia Roberts

W: _____

B. No, she doesn't.

III. Choose the best answer according to the dialogue. 根据对话内容选出下列问题的最佳答案。

() 1. Mike's favorite actor is _____.

A. American B. Chinese C. Japanese D. German

() 2. Does the actor have long hair?

A. Yes. B. No. C. Not mentioned. D. He is bald.

() 3. Evelyn thinks Mike's favorite actor is _____.

A. Bruce Lee B. Andy Lau C. Jackie Chan D. Jet Li

IV. Make a dialogue between you and your classmate about favorite actor. 运用本对话学到的句型，编一段你和同学谈论喜欢的演员的对话。

007

Grace's Family 格雷丝的家人

Grace: Hi, Tom! Here is a photo of my family.

Tom: Oh, is this your father?

Grace: Yes, his name is Mark. And this is my mother. Her name is Lisa.

Tom: Is this your uncle?

Grace: Yes, he is. His name is Bill.

Tom: Is this your sister?

Grace: No, this is my aunt. Her name is Jenny.

Tom: She looks nice.

● Words and Expressions

● **photo** ['fəʊtəʊ] 名词 相片，照片

● **aunt** [a:nt] 名词 伯母；姑；婶；姨

● Exercises

I. Read and recite. 诵读下列句子。

Here is a photo of my family.

Is this your father?

She looks nice.

II. Read and respond. 情景反应。

M: What does your father do?

A. He is a teacher.

W: _____

B. Yes, he is.