

21世纪大学英语视听说教程

教学参考（第二版）

复旦大学 等主编

复旦大学出版社

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出版者的话

《21 世纪大学英语视听说教程》是一套全新的视听说教材。它根据教育部新颁布的《大学英语课程教学要求(试行)》编写而成。它集多媒体光盘、录音带、纸质教材和网络系统为一体,并充分发挥不同媒介在英语教和学中的优点和长处。

视——模拟各种真实场景,将日常交际中最常用的口语话题通过一个个幽默、风趣、生动的故事展现给学习者。

听——为学习者接触“真实的英语”,精心筛选各种类型的听力材料,例如:VOA Special English, Documentary English, Movie Clips...

说——为培养学生用英语表达自己思想的能力,每一部分说的话都配有 reference 以便学生模仿。

网络版英语为大学英语的教和学开辟了全新的教学模式和教学理念。该教程的网络学习系统采用国外先进的技术,共由 6 大块组成,分别为:后台管理系统;教学系统;题库系统;资源库系统;课件库系统;讨论答题系统等,它的第一大亮点是教师引领式和学生自主式学习相结合。网络教学平台为师生提供了无限的教和学的空间。该网络系统可以装载在 Windows 系统下的任何一台电脑上,既可用于局域网,也可用于广域网,使教师和学生可以不受时间、地点的限制进行教和学。

本书的另一亮点是可视内容特别多。为便于学生学习,我们将可视内容制成两张多媒体光盘,并委托国外专业机构采用先进的技术制成,操作便捷,功能齐全。学生打开多媒体光盘可以跟读、模仿,可以扮演其中的角色以及可以做录音和录音保存等等,多媒体光盘为学习创设了一个真实的英语学习环境,学生将自己完全融入其中,从中体会到学习英语的乐趣。

本教程视听说内容涉及日常生活中方方面面,故无论是高职高专的学生,还是大学本科的学生,乃至研究生,均可选择适合自己的话题和内容进行口语训练。

本套教材汇集了复旦大学、上海大学、北京交通大学、上海交通大学等国内多所院校和出版界的资深教授以及电脑专家的智慧,是英语专家和电脑专家有机结合的成果。

为适应不同层面学生学习的需求,纸质材料中的“Extensive Listening”供教师酌情灵活选用。

编 者 的 话

《21 世纪大学英语》是普通高等教育国家级重点教材,2002 年优秀教材二等奖。该教程在教学实践中,备受师生青睐,为全国越来越多的高校广泛采用。最近教育部颁布了《大学英语课程教学要求(试行)》,对大学英语的教学提出了更高的要求。根据《要求》,我们编写了《21 世纪大学英语视听说教程》。该教程以功能训练贯穿始终,采用了视、听、说相结合的方法,充分利用现代化教学手段,旨在全面提高学生的听说能力。本教程内容丰富,题材广泛,形式多样,语言地道,由浅入深,环环相扣。

本教材共八个单元,每单元由四部分组成。

第一部分为“交际技能”(communication skills)。主要强调功能训练以及视(video watching)、听(listening)和说(speaking)的统一,强调语言输入和输出的有机结合。本教程的一个显著特点是增加了“视”的内容,这无疑有助于提高学生的听说能力。

第二部分围绕贴近大学生生活的主题(theme)展开听说训练。除了传统的听说项目外,本部分还增加了“美国之音”(VOA Special English Program)的听力训练,使学生了解、掌握“真实英语”(authentic English)。当然在选材时也充分考虑到其难易程度,以及与主题的相关性。

第三部分为“听力技巧”(listening strategy)。每一单元围绕某一技巧组织听力材料,通过实践使学生掌握听力技巧。在材料的取舍、练习的安排方面,充分顾及到学生的英语水平及语言材料的可操练性,从而体现以学生为中心的理念。

最后部分为“泛听”(extensive listening)。这部分加入了“影视欣赏”(movie watching),这也是本教程的“亮点”之一。它既可以提高学生的学习兴趣,又可以检验学生的英语综合运用能力。教师可把这部分看作是前三部分的补充和加强,可视实际情况,灵活选用。

本教程的特点之一是适用面广,由于大量的口语话题在日常生活中人人都会用到,故本书中的视听说内容不光适合大学本科生,也适合高职高专的学生,甚至研究生学习。不同层面的学生可以选择适合自己的话题和内容,进行口语基本训练。

本套教程以国外先进的网络教学系统为教学平台,给师生提供最优的互动支持,既解决了目前师资紧缺的难题,又为学生开展自主学习提供了方便。

本套教材由翟象俊教授任总主编。复旦大学、上海大学、北京交通大学和上海交通大学等院校参加了编写。复旦大学出版社的倪琴芬、高等教育出版社的周俊华等有关同志对本书的编写和出版给予了很多的指点、很大的关心和支持,在此表示感谢。

由于时间仓促,水平有限,谬误难免,敬请各位同仁和学生不吝匡正。

编 者

2005.7

《21 世纪大学英语视听说教程》导读

《21 世纪大学英语视听说教程》是根据教育部新课程教学要求编写的。新课程要求把原来的培养学生英语读写能力为主改为培养学生的听说能力为主,目标是提高学生应用语言的综合能力,特别是语言的交际能力。《21 世纪大学英语视听说教程》围绕着新的培养目标展开设计。

《21 世纪大学英语视听说教程》分基础、一、二、三、四册。每一册书由 8 个单元组成,每一单元由 4 部分构成。这四部分的设计理念如下:

一、每一册书的第一部分为“Communication Skills”,翻译成中文即“交际技能”。这部分主要为提高学生的交际技能而设计。例如从最简单的见了面打招呼、相互介绍,到在某一陌生地问路;各种邀请和被邀请;表示感谢和道歉以及各种喜怒哀乐情感的表达等等,我们共列出了 40 个常用口语话题,每一个口语话题下都有一二十句就这一话题的口语表达方式。为了使学生能在真实环境下正确地表达自己的思想,我们将这些表达方式穿插起来,编成一个个生动、幽默的小故事,制作成模拟真实情景的多媒体影视光盘,供学生观摩和模仿。

多媒体光盘可以让学生自学,也可以用于课堂教学。多媒体光盘上涵盖了 8 个单元中所需的视频内容。每一个单元有 2 到 3 个 Video Clips,围绕着一个话题展开。课前,教师可以让学生先将所学单元口语话题下的 Useful Expressions 背熟,然后再看视频。每段 Video Clip 都有看前要求、看时要求和看后要求。仔细阅读这些要求,帮助你较好地把握学习目标,获得好的学习效果。

如若是多媒体光盘用于课堂学习,教师可引导学生去抓住以上提到的各个节点要达到的目标要求,然后组织学生集体观摩视频。观摩后,可让学生先回答一些问题,看学生是否理解视频中的内容,然后进行模仿跟读、角色转换等的训练。课后让学生反复进行口语操练。为了进一步巩固多媒体光盘中学到的内容,学生课本上 Part 1 Task 2 是让学生听音频文件,做笔头练习,以进一步巩固 Task 1 学到的内容。

二、每一册书的第二部分是和读写教程主题有关的听力训练。

这部分内容旨在让学生进一步巩固在读写教材中学到的内容。这一部分都是以主题式展开,围绕某一主题让学生听几段对话或短文,边听边做书面的练习。除了书面的练习,还有口头的练习,口头练习主要以小组讨论活动的形式进行。课文中提供 Reference。

三、每一册书的第三部分是 Listening Strategy,即“听力策略”。这一部分主要是针对四、六级听力考试设计的,例如对不同题材、不同内容的文章如何去听,还有四、六级考试中经常会遇到的数字、价格、时间等等怎么听,第三部分给学生提供了这方面的训练。

四、每一册书的第四部分是 Extensive Listening。这部分所听的内容比较综合性。这部分内容教师可以根据学生对前三部分掌握情况灵活选择使用,在这部分内容中比较精彩的是提供了电影片段供学生欣赏,而影片故事与学生教材的主题是一致的,学生初看电影一定比较困难,可到书本最后找相应的文字材料,可看看听听、听听看看,逐步习惯看电影,大概听懂这些电影片段的意思,以逐步过渡到看原版电影。

Contents

《21 世纪大学英语视听说教程》导读.....	1
Basic	1
Book 1	8
Book 2	19
Book 3	31
Book 4	55

Basic

Unit 1 Entering College

Part One Communication Skills

Task 2

I

- | | |
|----------------------|--------------------|
| 1) How have you been | 2) Been getting by |
| 3) I should be going | 4) See you soon |
| 5) So long | |

II

- | | |
|-------------------|------------------------|
| 1) birthday party | 2) quite a while |
| 3) good music | 4) what time it was |
| 5) 11 : 00 | 6) a physical check-up |
| 7) let him go | 8) for coming |

Part Two Theme-related Activities

Task 1

I

1. F 2. T 3. T 4. F 5. F 6. T

II

- | | |
|---------------------|--------------------------|
| 1) the books | 2) at the bookstore |
| 3) course outline | 4) performance |
| 5) class attendance | 6) set up an appointment |

Task 2

Living with your roommates on campus can be a frustrating or rewarding experience. To get along well, you need to understand each other and respect each other's rights. You need to talk. For example, you can talk about yourselves and your lives. You can also discuss your personal habits or characteristics or your emotional moods.

Part Four Extensive Listening

Task 1

1. He feels he's going to miss it. He feels that he has learned a lot that will help him survive when he gets to the real world.
2. Things like learning to work and live on his own, how to make do with what he has, and how to feed himself for a week on just five dollars.
3. It is the most glorious experience in his life for it has helped him mature both academically and physically.
4. He felt it gave him a sense of being on his own and it was a little scary.
5. He wants to thank everyone who has had a positive effect on him during his time as a student: his teachers, his friends, and his parents.

Task 2

- | | |
|--------------------------------------|---------------------------------|
| 1. operating hours | 2. humanities |
| 3. circulation desk; copy facilities | 4. level three |
| 5. six months | 6. Undergraduate students |
| 7. 15.00 | 8. 9 : 00 a. m. to 8 : 30 p. m. |

Task 3

1. c 2. b 3. d 4. c 5. a 6. a

Unit 2 Becoming a Better Person

Part One Communication Skills

Task 2

I

- | | |
|---------------------------|--------------------------|
| 1) What time is it now? | 2) Do you have the time? |
| 3) It's a quarter to two | 4) Is your watch fast? |
| 5) It's been running slow | |

II

- | | |
|-----------------------------|-----------------------|
| 1) the bus stop | 2) waiting for ages |
| 3) in a jam | 4) having it repaired |
| 5) ask the lady | 6) three to four |
| 7) an appointment at 4 : 20 | 8) slow |

Part Two Theme-related Activities

Task 1

I

1. F 2. F 3. T 4. F 5. F 6. T

II

- | | |
|---------------------------|-----------------------------|
| 1) the least I can do | 2) put others before myself |
| 3) changed someone's life | 4) the smallest way |
| 5) change the world | 6) volunteering |

Task 2

In the United States, nowadays college students can cancel part or all of their federal education debt if they perform some good deeds, such as volunteering or working in low-paying public service jobs. Such forgiveness programs are actually available to everyone, including teachers, doctors, nurses, lawyers or Peace Corps volunteers.

Part Four Extensive Listening

Task 1

1. A briefcase with over 80,000RMB inside.
2. With all that money, they can pay off their bills and start their own business.
3. Because the owner must be feeling terrible.
4. People will respect us and good things will happen to us.
5. To do the right thing for the right reasons.

Task 2

- | | |
|-------------------------|-----------------------|
| 1. about her new boss | 2. real concern |
| 3. the potential | 4. no bad soldiers |
| 5. average | 6. the quality |
| 7. to train and develop | 8. a willing attitude |

Task 3

1. d 2. b 3. c 4. a 5. a 6. d

Unit 3 Happiness

Part One Communication Skills Expressing and Responding to Gratitude

Task 2

I

- | | |
|--------------------------------|------------------------------------|
| 1) I'm greatly indebted to you | 2) It's very nice of you to say so |
| 3) I'm deeply grateful | 4) It's my pleasure |
| 5) Thank you very much | |

II

- 1) a robbery
- 3) masks
- 5) grabbed

- 2) with guns in their hands
- 4) looked like
- 6) the money

Part Two Theme-related Activities**Task 1****I**

1. T 2. F 3. T 4. F 5. F 6. T

II

- 1) feeling
- 3) a wonderful day
- 5) reserved

- 2) outward appearance
- 4) in my life
- 6) to grow up

Task 2

Stan, an old man, taught me life is what you give to others. He works in the soup kitchen and is happy with so little. Stan makes me wonder who I want to be. He laughs the happiest laugh ever. I wish I could laugh like him.

Part Four Extensive Listening**Task 1**

1. Because he enjoys working on cars. It is good exercise, it makes him happy, it helps him to relax, and he saves money too.
2. To hand him a carburetor.
3. Because it is covered with something sticky.
4. To help others is one way to find happiness.
5. True happiness comes from within.

Task 2

1. in good shape
3. enjoyed doing
5. stopped
7. enjoy life

2. a lot of exercise
4. drove to work
6. a heart attack
8. used to do

Task 3

1. b 2. d 3. d 4. c 5. a 6. b

Unit 4 Education Today**Part One Communication Skills****Task 2****I**

- 1) Not in my wildest dreams
- 3) I'm with you there
- 5) I don't believe in doing

- 2) Forget it
- 4) Dream on

II

- 1) another parking lot
- 3) the parking lots
- 5) take the subway
- 7) the subway station

- 2) its natural beauty
- 4) have their own cars
- 6) a shuttle bus
- 8) e-mail

Part Two Theme-related Activities**Task 1****I**

1. T 2. F 3. F 4. T 5. T 6. T

II

- | | |
|-------------------------|-----------------|
| 1) an uneducated farmer | 2) a professor |
| 3) no food | 4) whatever job |
| 5) necessary to society | 6) valuable |

Task 2

Kids may feel restless and bored in classrooms across America, but, as a miracle brought about by the magic of new technology and a product of research done by creative educators, online education can make a difference. The interactive learning center in Phoenix is a case in point, where kids were greatly concentrated and interested in learning online.

Part Four Extensive Listening**Task 1**

1. The more you study, the easier your later life will be.
2. He studies to pass the courses and to make his parents happy so that he can have fun on Saturday night, and hang out more without having to be home early.
3. She finds it is interesting, it pays well and has a bright future.
4. Because she has an American degree.
5. There are differences between the two for sure but they both have their own strong points.

Task 2

- | | |
|--|---------------------|
| 1) big, diverse, and busy | 2) accepted to |
| 3) information on expenses | 4) saw the bill |
| 5) advance housing payment | 6) dollar signs |
| 7) don't have the money/can't afford it. | 8) how rich you are |

Task 3

1. b 2. d 3. d 4. a 5. a 6. b

Unit 5 Mothers**Part One Communication Skills****Task 2**

I

- | | |
|-------------------------------------|----------------------------------|
| 1) I forgot all about it | 2) I'm really sorry |
| 3) I hope you'll forgive me | 4) I should have asked you first |
| 5) I hope I haven't spoiled the fun | |

II

- | | |
|------------------------------|----------------|
| 1) nothing but consideration | 2) a gentleman |
| 3) wonderful manners | 4) by his past |
| 5) a girlfriend | 6) an accident |
| 7) jealous | 8) his past |

Part Two Theme-related Activities**Task 1**

I

1. T 2. F 3. F 4. F 5. T 6. T

II

- | | |
|---------------------|---------------------|
| 1) not selfish | 2) never cheated |
| 3) how to interact | 4) its little traps |
| 5) educates herself | 6) mothers |

Task 2

A man who stopped at a flower shop to order some flowers to be wired to his mother, found a young girl sitting on the curb sobbing because she could not afford to buy her mother a flower. The man bought her a rose, and then

offered her a ride home. After driving the girl to a cemetery where she placed the rose on her mother's freshly dug grave, the man returned to the flower shop, picked up a bouquet and drove to his mother's house.

Part Four Extensive Listening

Task 1

1. Because his mother's birthday is coming and he really does not know what to buy for her.
2. Because he thinks she has super powers when it comes to shopping, such as a good memory, not being afraid to ask questions or to leave a store without buying anything if the price, the product and the service are not right.
3. She has her own job and earns good money and what she does not buy, her husband has already given her.
4. He thinks it is so hard to shop for other people, especially for women and particularly for his mother.
5. Buying a birthday present is a big deal to a female. Gifts are special.

Task 2

- | | |
|-------------------------------|-----------------------------|
| 1. Mother's Day | 2. a national Mother's Day |
| 3. politicians | 4. almost every state |
| 5. In 1914 | 6. the second Sunday in May |
| 7. to have their own children | 8. telephone companies |

Task 3

1. d 2. b 3. c 4. b 5. a 6. d

Unit 6 Overcoming Difficulties

Part One Communication Skills

Task 2

I

- | | |
|-----------------------------------|---|
| 1) I need to reschedule my flight | 2) all of them are booked |
| 3) Is it direct | 4) You'll have 20 minutes to make your connection |
| 5) Is it nonstop | |

II

- | | |
|----------------------|---------------------|
| 1) on the weekend | 2) old style |
| 3) whitewashed walls | 4) Chinese snacks |
| 5) Bus 758 | 6) an one-hour ride |
| 7) Tower | 8) the whole city |

Part Two Theme-related Activities

Task 1

I

- 1) T 2) T 3) F 4) F 5) T 6) F

II

- | | |
|--------------------------|-----------------------------|
| 1) cure | 2) a keen desire to succeed |
| 3) more and more tightly | 4) suspended |
| 5) defeated | 6) capable |

Task 2

Where there is a will, there is way. The point is that you must have the will to achieve success. Most of the failures that occur are due to the fact that there is no strong will involved. Strong-willed people can fight their way to the final victory, while weak-willed people never climb to the top.

Part Four Extensive Listening

Task 1

1. He can't do the math problem. He thinks he is too stupid to be in college.
2. Because if he keeps saying he is stupid, he might end up believing it, and he'll start living up to his own expectations.
3. She suggests he think that he is smart rather than shying.

4. She thinks that probably it is not a good exercise, or the professor did not explain things clearly, or there is a mistake in the book.
5. Follow the woman's advice.

Task 2

- | | |
|----------------------------------|----------------------------|
| 1) cancer | 2) a check-up. |
| 3) bad | 4) the same will |
| 5) put others' needs before mine | 6) the strongest character |
| 7) strength | 8) comforting us |

Task 3

1. a 2. b 3. b 4. d 5. d 6. d

Unit 7 Positive Attitude**Part One Communication Skills****Task 2****I**

- | | |
|---------------------------------------|-----------------------------------|
| 1) I'd like to check in | 2) I'll check on your reservation |
| 3) will you please fill out this form | 4) can I use traveler's cheque |
| 5) Here is your key card | |

II

- | | |
|--------------------|---------------------------------|
| 1) check out | 2) her name and room number |
| 3) Room 320 | 4) any services |
| 5) 650 dollars | 6) traveler's cheque |
| 7) call her a taxi | 8) Pudong International Airport |

Part Two Theme-related Activities**Task 1****I**

1. T 2. T 3. T 4. F 5. T 6. T

II

- | | |
|-----------------------|---------------------------|
| 1) beyond our control | 2) can't do anything |
| 3) negative | 4) negative |
| 5) positive aspects | 6) improve this situation |

Task 2

Though born without a left arm, Harry is an athlete in cross-country. He helped the cross-country team advance to a semi-final for the first time since 1996. Missing an arm affects his balance; however, he practices so hard that anything short of success would seem a disappointment. Harry is not only a confident person who is not ashamed of his arm, but often the center of attention in sports and school.

Part Four Extensive Listening**Task 1**

1. Because he is afraid that the doctors may have made a mistake, even though they say the tests show nothing is serious.
2. A positive attitude will help you more when you are down than a good book or a good movie.
3. Because studying would help him get his mind off those hospital tests.
4. He feels like he is a failure.
5. It is not the end of the world; it just means try harder next time.

Task 2

- | | |
|---------------------------|------------------------|
| 1) the greatest potential | 2) the opposite effect |
| 3) discouraged | 4) to reward |
| 5) brightens | 6) negative |

7) useful

8) best

Task 3

1. a 2. b 3. b 4. c 5. c 6. b

Unit 8 Nature

Part One Communication skills

Task 2

I

- 1) do you handle foreign exchange here
- 3) What is today's exchange rate of dollars to Yuan
- 5) Large or small bills

- 2) I'd like to buy some foreign currency
- 4) How late are you open today?

II

- 1) the United States
- 3) U. S. dollars
- 5) small bills and coins

- 2) her remaining RMB
- 4) seven
- 6) during the layover

Part Two Theme-related Activities

Task 1

I

1. F 2. T 3. F 4. F 5. F 6. T

II

- 1) more urgent
- 3) threaten's
- 5) consequences

- 2) destruction
- 4) our environment
- 6) lack of care

Task 2

As many wild species no longer exist, more and more people come to realize the great significance of wildlife protection. We can protect ourselves by protecting wildlife. It helps to establish the ecological balance and preserves unknown genetic codes, which may free human beings from fatal diseases and natural disasters in the future.

Part Four Extensive Listening

Task 1

1. On the last Friday in April.
2. It came from the American Midwest more than one-hundred and thirty-years ago.
3. The land was wide and open, and mostly flat. There were almost no trees.
4. Sterling Morton.
5. The local agriculture officials.

Task 2

- 1) The United States
- 3) sunny skies
- 5) a high of 80 degrees
- 7) Miami

- 2) West
- 4) winding
- 6) heavy rains
- 8) Update

Task 3

1. b 2. d 3. b 4. d 5. c 6. c

Book 1

Unit 1 College Life

Part One Communication Skills

Task 2

I

- | | |
|--------------------------------------|------------------------|
| 1) Nice of you to come to the party | 2) Do come in, please |
| 3) Can I just introduce you | 4) Pleased to meet you |
| 5) I wonder if you've met my husband | |

II

- | | |
|------------------------------------|-----------------------|
| 1) a freshman | 2) economics |
| 3) half a year | 4) kind/very friendly |
| 5) the campus is beautiful | 6) evening party |
| 7) a professor from Beloit College | 8) Computer Science |

Part Two Theme-related Activities

Task 1

I

1. T 2. F 3. T 4. T 5. T 6. F 7. T 8. F

II

- | | |
|--|--|
| 1) but they are certainly not easy or carefree | 2) the pressure of making important career decisions |
| 3) a feeling of loneliness | 4) make very close friendships |
| 5) feel great loyalty | 6) throughout their lives |
| 7) donating money to help their school expand | 8) their school has contributed to their lives |

Task 2

I

1. Because few of the college books were written in the Braille language.
2. By forming words in Helen's hands.
3. By feeling the different shapes of wires she could see them in her mind.
4. Knowledge leads to happiness.
5. Because she wanted to feel the heartbeat of humanity through the ages.

Task 3

American students like living off campus.

- Reasons:
- | | |
|--------------------------|--|
| 1. It costs less. | 2. They have more freedom and privacy. |
| 3. It's easier to study. | 4. They can keep their cars. |

Part Four Extensive Listening

Task 1

- | | |
|----------------------------|---|
| 1. Grades and personality. | 2. Columbia University and New York University. |
| 3. Michigan University. | 4. A doctor. |
| 5. A newspaperman. | |

Task 2

1. b 2. c 3. d 4. b 5. d

Task 3

1. various, demonstrate their knowledge
2. competitive colleges, general academic ability in mathematics, English, reading, and logic

3. apply for admission
4. mathematics, English, reading, and logic
5. high school grades
6. do not have papers to prove that they have already taken certain college courses
7. English, humanities, math, natural sciences, and history
8. who wish to enter graduate programs

Unit 2 Language Learning

Part One Communication Skills

Task 2

I

- 1) I'm also new here
- 2) Take No. 1 Line west
- 3) Walk north on it for about three blocks
- 4) where is the nearest subway station
- 5) near the convenience store

II

- 1) tourist
- 2) hotel
- 3) the Blue Line
- 4) Central Park
- 5) transfer to
- 6) and ride north two stops
- 7) nearest
- 8) across

Part Two Theme-related Activities

Task 1

I

1. F 2. T 3. T 4. F 5. T 6. F 7. T 8. F

II

- 1) basic grammatical knowledge
- 2) naturally surprised and disappointed
- 3) does not appear to do so
- 4) complex structures
- 5) less immediate use
- 6) the vast untouched area
- 7) are faced with
- 8) hesitant about the right words

Task 2

I

1. Children can hear only the foreign language in the classroom.
2. They are the most effective way for young children to learn a language.
3. At the age of 13 years old.
4. Because of the cost of the course.
5. Spanish.

Task 3

English is the most widely studied language in the world. It is also the most widely used language in international trade, scientific research, in printing journals, and newspapers, in writing letters and in radio broadcasting. A speaker of English can travel around the world without much difficulty.

Part Four Extensive Listening

Task 1

1. They can't finish the reading assignments.
2. American teachers often talk less, but require more reading and discussion.
3. Reread them only after they have read the entire paragraph.
4. Because they are the words that give meaning to what you are reading.
5. Have some specific questions in mind or know what you want to find.

Task 2

1. d 2. a 3. b 4. c 5. d

Task 3

1. difficult English words/their passive vocabulary
2. which you understand, but you don't use
3. the difference between his/her active and passive vocabulary
4. your active vocabulary will be enough
5. can say anything you need to with your active vocabulary

Unit 3 Ways to Success**Part One Communication Skills****Task 2**

- 1) You look great
- 2) I like your new hairstyle very much
- 3) That's terrific
- 4) What a cute boy

Task 3

- 1) beautiful
- 2) naturally
- 3) measured
- 4) picture postcard
- 5) the middle
- 6) identical trees
- 7) flowers
- 8) perfect

Task 4

1. He heard that the woman is going out with Jack.
2. He is so caring, so patient, and so handsome.

Part Two Theme-related Activities**Task 1****I**

1. T
2. F
3. F
4. F
5. F
6. T
7. T
8. T

II

1. Four children.
2. He got a job cleaning bottles.
3. He sold souvenirs at the stadium.
4. He was 32 years old.
5. If you are doing the best you can do, that is being successful.
6. His mother and CDW Chairman, CEO.
7. She went to college to get her G. E. D.
8. Don't look for the job that pays the most right out of the gate. Experience is more important.

Task 2**I**

1. She will travel around the country and elsewhere to urge better continuing training for teachers.
2. She urges other teachers never to decide that a student simply cannot learn something. Instead, she urges teachers to try new methods of explanation.
3. The schools simply do not get enough money and not many teachers want to work with poor children.
4. It is a program where teachers follow students through the first and second grade. That way, the teachers can measure the children's progress.
5. She takes an interest in her students' lives beyond the classroom. She attends their parties and sports events. To communicate with the whole family, she even sends e-mail to parents.

II

1. In 1974 from Samford University in Birmingham, Alabama
2. Doctor of Education
3. twenty-two years
4. Leeds Elementary
5. Age five through seven and most of them are poor

Part Three Listening Strategy

Task 1

- | | |
|-------------|-------------|
| 1. 923; 25 | 2. 316; 13 |
| 3. 965; A-3 | 4. 2871; 22 |
| 5. 2812; 16 | |

Task 2

- | | |
|----------------|-----------------|
| 1. 76,100,000 | 2. 92,400,000 |
| 3. 106,500,000 | 4. 123,100,000 |
| 5. 132,500,000 | 6. 152,300,000 |
| 7. 180,700,000 | 8. 205,100,000 |
| 9. 227,700,000 | 10. 249,900,000 |

Task 3

- | | |
|-----------------------|-----------------------|
| 1. 282-2649; 298-1863 | 2. 358-8256; 382-7606 |
| 3. 349-5760; 551-9595 | 4. 524-3039; 381-9635 |

Part Four Extensive Listening

Task 1

1. He liked to dream and read a lot of books about adventure.
2. His major interests now are in people and in the environment.
3. When he was 16 he went with a school party to a national park area where there were a number of big volcanic mountains.
4. It was the first time he had ever seen snow and he skied and scrambled around the hills for ten days.
5. It was the beginning of his enthusiasm for mountains and for snows and from that time he knew he could do it and he loved it.

Task 2

1. d 2. d 3. b 4. a 5. d

Task 3

- | | |
|-----------------------------------|-----------------------------|
| 1) keeps you alive | 2) striving to get better |
| 3) fear of failure | 4) inner voice |
| 5) sit back | 6) You create your own luck |
| 7) being the best of what you are | 8) what anybody else says |

Unit 4 Honesty

Part One Communication Skills

Task 2

I

- | | |
|-----------------------------------|----------------------------|
| 1) find some books and articles | 2) a freshman |
| 3) my ID card | 4) to access our databases |
| 5) I wonder if you could possibly | 6) click on |
| 7) Now what | 8) the title of the book |
| 9) Let's see what happens | 10) You bet |

II

- | | |
|-------------------------------|----------------------------|
| 1) a letter of recommendation | 2) during his office hours |
| 3) for a suggestion | 4) decide on her own |

III

1. The speaker is addressing the new students.
2. Four students.
3. The speaker requires them to let him/her know right away.
4. The speaker requires them to go and take a look at it.
5. The speaker asks them to check out the off-campus housing office.