

金牌英语听力

▶ 一年级

本书编写组 ▶ 编



听力材料——精选真实语境
听力题目——命题严谨权威
听力录音——发音清晰规范
听力词汇——归纳重点词汇



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SHANGHAI JIAO TONG UNIVERSITY PRESS



读交大之星
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内容提要

本书精选原汁原味的听力材料,编制科学新颖的听力题目,归纳听力材料中的核心词汇。录音清晰规范、地道纯正,并配有谚语、儿歌,加强学生的课外知识积累。本书既是小学生提高英语听力水平的首选辅导资料,也可以作为教师讲授英语听力的参考用书。

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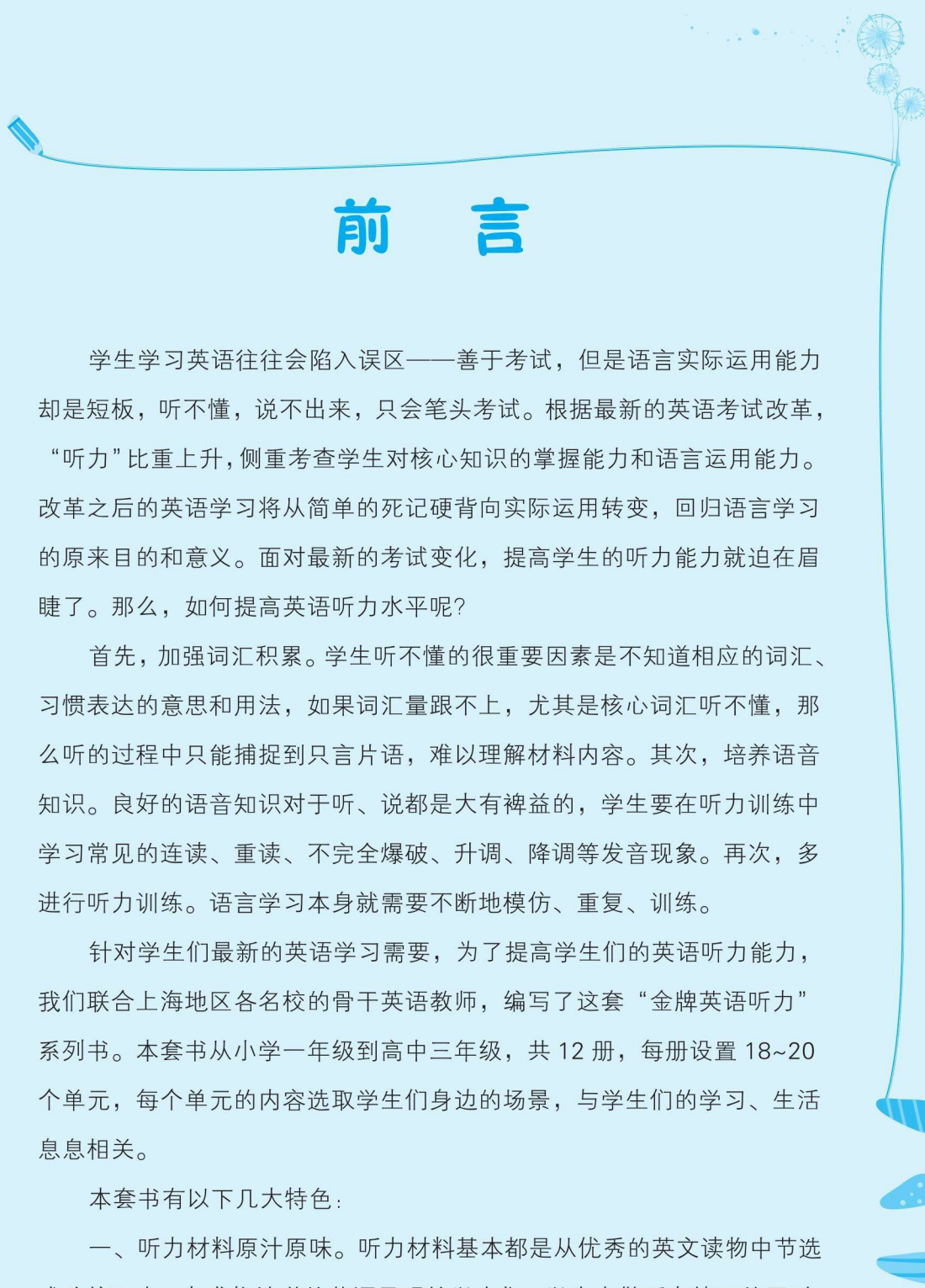
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前言

学生学习英语往往会陷入误区——善于考试，但是语言实际运用能力却是短板，听不懂，说不出来，只会笔头考试。根据最新的英语考试改革，“听力”比重上升，侧重考查学生对核心知识的掌握能力和语言运用能力。改革之后的英语学习将从简单的死记硬背向实际运用转变，回归语言学习的原来目的和意义。面对最新的考试变化，提高学生的听力能力就迫在眉睫了。那么，如何提高英语听力水平呢？

首先，加强词汇积累。学生听不懂的很重要因素是不知道相应的词汇、习惯表达的意思和用法，如果词汇量跟不上，尤其是核心词汇听不懂，那么听的过程中只能捕捉到只言片语，难以理解材料内容。其次，培养语音知识。良好的语音知识对于听、说都是大有裨益的，学生要在听力训练中学习常见的连读、重读、不完全爆破、升调、降调等发音现象。再次，多进行听力训练。语言学习本身就需要不断地模仿、重复、训练。

针对学生们最新的英语学习需要，为了提高学生们的英语听力能力，我们联合上海地区各名校的骨干英语教师，编写了这套“金牌英语听力”系列书。本套书从小学一年级到高中三年级，共 12 册，每册设置 18~20 个单元，每个单元的内容选取学生们身边的场景，与学生们的学习、生活息息相关。

本套书有以下几大特色：

一、听力材料原汁原味。听力材料基本都是从优秀的英文读物中节选或改编而来，力求将地道的英语呈现给学生们。学生在做听力练习的同时，可以学习地道的原文，同时积累素材，达到“听说读写”的融汇贯通。



二、听力题型科学新颖。根据不同学段的学习要求，结合最新考试和课标要求设置听力题型，设题科学合理，加强对读音、词汇的辨析，以及对长短句、短文内容的理解。

三、听力发音地道纯正。每本书都配有听力原文的录音光盘，发音绝对地道纯正，根据学段要求合理控制语速。学生在听力练习之外，可以利用录音内容进行模仿、复述练习，增强语感，同时纠正以前的错误发音。学习发音现象，积累口语素材。

四、注重核心词汇学习。每本书都配有“Word Bank”，将听力材料中的核心词汇和表达罗列出来，配有最新国际音标和释义，有助于学生在听力练习的同时，加强词汇的积累和运用。

五、注重课外知识积累。小学和初中部分单元后配有短小精悍的熟语、谚语等，可以让学生们在听力训练之外积累课外知识，为“写”和“说”提供有益的素材，对全面加强英语学习很有帮助。小学分册每单元后还配有朗朗上口的小儿歌，生动活泼，便于吟诵。

Success comes from diligence.（成功来自勤奋。）只要同学们平时多听多练，就一定能获得好成绩！

最后，我们希望“金牌英语听力”这套书能够帮助同学们提高英语的“听说读写”能力，陪伴同学们顺利通过各学段的学习和考试！

编 者



Unit 1	Nice to meet you!.....	001
	Rhyme ABC! Nice to meet you!.....	003
Unit 2	Good night, Mum and Dad.....	004
	Rhyme ABC! Good night, Mum and Dad!.....	007
Unit 3	We are good classmates.	008
	Rhyme ABC! We are good classmates.....	011
Unit 4	My face is round.....	012
	Rhyme ABC! Look at my face.....	014
Unit 5	What can you do?	015
	Rhyme ABC! What can you do?.....	018
Unit 6	I have a happy family.....	019
	Rhyme ABC! I have a happy family.....	022
Unit 7	Come to know my friends.....	023
	Rhyme ABC! They are my friends.....	026
Unit 8	My classroom is big.....	027
	Rhyme ABC! My classroom is big.....	030
Unit 9	I like fruits.....	031
	Rhyme ABC! I like apples.....	034
Mid-term Examination.....		035
	Rhyme ABC! Do you like reading?.....	038

Unit 10	Let's go to the restaurant.....	039
	Rhyme ABC! I like the restaurant.....	042
Unit 11	Let's go to the farm.....	043
	Rhyme ABC! A chick and a duck.....	046
Unit 12	Let's go to the zoo.....	047
	Rhyme ABC! Little rabbits.....	050
Unit 13	I like colours.	051
	Rhyme ABC! Red apple, green apple.....	054
Unit 14	Are you a new student?	055
	Rhyme ABC! Are you new here?.....	058
Unit 15	Do you like toys?	059
	Rhyme ABC! Do you like toys?.....	062
Unit 16	Where are you from?.....	063
	Rhyme ABC! Where are you from?	066
Unit 17	What do your parents do?.....	067
	Rhyme ABC! What does your father do?	070
Unit 18	What shape is it?.....	071
	Rhyme ABC! What shape is it?	073
Final Examination		074
	Rhyme ABC! Happy new year!	077
听力原文		078
参考答案		103

Unit 1 Nice to meet you!

❁ I. Listen and circle (听录音, 圈出听到的单词)

- | | |
|---------------|--------------|
| 1. A. night | B. morning |
| 2. A. boy | B. Bob |
| 3. A. evening | B. afternoon |
| 4. A. good | B. glad |
| 5. A. nice | B. rice |

❁ II. Listen and judge (听录音判断, 与录音内容相符的用“☺”表示, 不相符的用“☹”表示)

- () 1. How do you do?
- () 2. What's your name?
- () 3. Nice to meet you!
- () 4. How are you?
- () 5. Good morning.

❁ III. Listen and number (听录音, 用数字“1~5”给下列图片编号)



()



()



()



()



()

❁ IV. Listen and match (听录音, 将人物和图片连线)

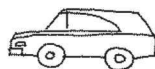
1. Jim

2. Tony

3. Lucy

4. Tommy

5. Mike

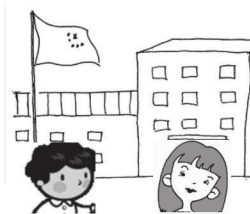


❀ V. Listen and circle (听录音, 圈出听到的句子)

- | | |
|---|---|
| 1. A. Good afternoon. | B. Good night. |
| 2. A. Glad to meet you. | B. Nice to meet you. |
| 3. A. How are you? | B. How do you do? |
| 4. A. Hello, I'm a girl. | B. Hello, I'm a boy. |
| 5. A. How nice to meet you! My name is Tommy. | B. How nice to meet you! My name is Tony. |

❀ VI. Listen and judge (听录音, 判断下列句子是否与听到的内容一致, 一致的用“√”表示, 不一致的用“X”表示)

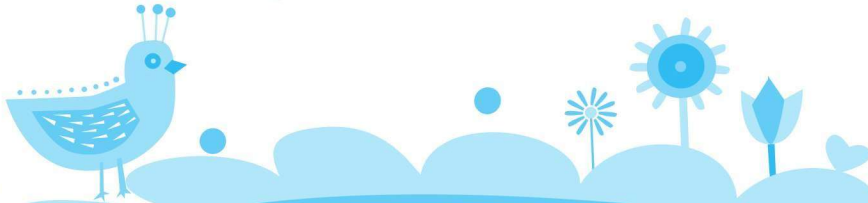
- () 1. The girl's name is Lily.
- () 2. Tom is an old student in the school.
- () 3. They are in Class 1, Grade 3.
- () 4. They are classmates.
- () 5. They go to their classroom.



❀ Word Bank ❀

friend / frend / *n.* 朋友together / tə'geðə / *adv.* 一起bell / bel / *n.* 铃, 钟new /nju:/ *adj.* 新的old / əuld / *adj.* 旧的happy / 'hæpi / *adj.* 高兴的sad / sæd / *adj.* 难过的

Rhyme ABC !



Nice to meet you!

Nice to meet you!

My name is Lily.

Nice to meet you, too!

My name is Tom.

Nice to meet you!

My name is Jim.

Nice to meet you, too!

My name is Mike.

Unit 2 Good night, Mum and Dad.

I. Listen and tick (听录音, 勾出听到的图片)

1. 		2. 	
A. ()	B. ()	A. ()	B. ()
3. 		4. 	
A. ()	B. ()	A. ()	B. ()
5. 			
A. ()	B. ()		

II. Listen and circle (听录音, 圈出听到的单词或词组)

- | | |
|-----------------------|-------------------|
| 1. A. Tim | B. time |
| 2. A. bed | B. bag |
| 3. A. come in | B. go out |
| 4. A. a happy boy | B. a happy girl |
| 5. A. a black kite | B. a red kite |
| 6. A. supper is ready | B. lunch is ready |

7. A. clean and small B. clean and big
 8. A. ten o'clock B. eight o'clock
 9. A. in the sitting room B. in the living room
 10. A. good night B. good evening

III. Listen and number (听录音, 用数字“1~5”给下列图片编号)



()



()



()



()



()

IV. Listen and circle (听录音, 圈出听到的句子)

1. A. What time is it, Dad?
 B. What time is it, Mum?
2. A. I must wash my hands.
 B. I must wash my head.
3. A. Shh, Mum is reading now.
 B. Shh, Mum is sleeping now.
4. A. —Is David your teacher? —Yes, he is.
 B. —Is David your brother? —Yes, he is.
5. A. Which room are you in?
 B. Which room is your brother in?

V. Listen and judge (听录音, 判断下列句子是否与听到的内容一致, 一致的用“√”表示, 不一致的用“X”表示)

- () 1. It's ten o'clock.

() 2. Tom does his homework today.

() 3. Tom likes comic books.

() 4. David gives comic books to Tom.

() 5. Mum says good night to Tom.



Word Bank

half / ha:f / *n.* 一半 *adj.* 一半的

past / pa:st / *prep.* 越过 *n.* 过去 *adj.* 过去的

clean / kli:n / *adj.* 干净的

supper / 'sʌpə / *n.* 晚餐

lunch / lʌntʃ / *n.* 午餐

ready / 'redi / *adj.* 准备好

wash / wɒʃ / *v.* 洗

buy / baɪ / *v.* 买

comic book 漫画书

sitting room *n.* 客厅; 起居室

What time is it? 几点了?



A faithful friend is hard to find. 益友难得。

Rhyme ABC !



Good night, Mum and Dad !

Good night, Mum.

Good night, Baby.

Good night, Dad.

Good night, Baby.

Good night, Mum and Dad !

Good night, Baby.

Unit 3 We are good classmates.

❁ I. Listen and tick (听录音, 勾出听到的图片)

1. A.  () B.  ()
2. A.  () B.  ()
3. A.  () B.  ()
4. A.  () B.  ()
5. A.  () B.  ()

❁ II. Listen and number (听录音, 按听到的顺序给单词编号)

1. book () pencil () ruler () bag () rubber ()
2. rabbit () rubber () ruler () pen () morning ()
3. morning () afternoon () night () evening () day ()
4. I () my () you () your () good ()

5. mother father classmate sister teacher
 () () () () ()

III. Listen and choose (听录音, 选出听到的句子)

- () 1. A. I can see a pencil. B. I can draw a pencil.
 () 2. A. Here you are. B. Here it is.
 () 3. A. This is my rubber. B. This is my pencil.
 () 4. A. That's all right. B. All right.
 () 5. A. Give me a pencil, please. B. Give me a pen, please.

IV. Listen and choose (听录音, 选出合适的应答句)

- () 1. A. I am in Row One. B. I am in Class One.
 () 2. A. Yes, she is. B. Yes, he is.
 () 3. A. She is Mary, my classmate.
 B. She is eight.
 () 4. A. A pen. B. Yes, it is a pen.
 () 5. A. Yes, I'm Tom. B. My name is Oliver.

V. Listen and number (听录音, 用数字“1~5”给下列图片编号)



VI. Listen and tick (听录音, 勾出听到的内容)

	pencil	rubber	ruler	book	bag
Kitty					
Danny					
Alice					
Eddie					
Tom					

Word Bank

skip / skɪp / *v.* 跳跃; 跳绳 rope / rəʊp / *n.* 绳, 绳索

long / lɒŋ / *adj.* 长的 short / ʃɔ:t / *adj.* 短的



A good book is the best friend. 一本好书就是最好的朋友。