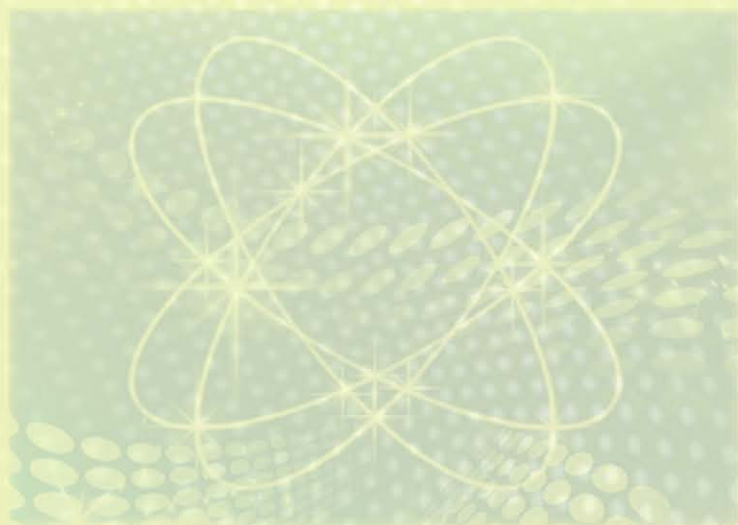


实际音乐作品中的节奏训练

王高飞 编著



宁夏人民出版社

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前 言

节奏是音乐中最重要的因素之一，也是视唱练耳教学的核心内容之一。在视唱练耳教学中，我们普遍感到无论面对的是其他音乐专业的学生，还是视唱练耳专业的学生，节奏都是一个比较难的教学环节。这就需要有基础理论知识来更好地将实践的看、听、说、写等环节有机结合起来。

本书选用了不同时期、不同音乐种类的大量实际音乐作品的片段作为节奏训练的素材，不仅能提高学生对节奏的掌握能力，同时也开拓了学生的视野，丰富了学生对音乐作品节奏的积累，使学生能更好地把握不同时期、不同作曲家的节奏特点与音乐风格，从而提高其对节奏的认知和把握能力。

本书共分为两个大部分：

第一部分：复杂节奏训练

1. 连音练习
2. 混合节拍练习
3. 变换节拍练习

第二部分：实际作品中的节奏训练

1. 不带音高的节奏练习
2. 带音高的节奏练习

本书适用于高等音乐院校、师范院校音乐系、中等音乐院校等具有一定音乐基础的学生使用。

感谢西安音乐学院科研与研究生处的范文彦老师在资料翻译、整理中的帮助，也感谢我的研究生林远同学在制谱方面予以的大力协助。

作者简介

王高飞,视唱练耳学科带头人,西安音乐学院视唱练耳教研室主任、副教授,硕士生导师,中国视唱练耳乐理学会成员,院学术委员会成员。

1987年毕业于西安音乐学院,留校任教并从事视唱练耳教学工作。在十几年教学工作中,不断探索视唱练耳多形式教学,其教学成果受到国内同行的一致肯定和好评。发表论文主要有:《对乐理与视唱练耳合并教学的思考》《视唱练耳课多形式教学的探索与实践》《论音乐教育在素质教育中的作用》《积累音乐语言,提高听觉能力的有效途径——视唱》《浅谈多媒体音乐技术在高校视唱练耳教学中的应用》《学堂乐歌:西方文化思潮激荡下的中国音乐教育实践》《视唱练耳教学中声听觉的逐步培养》《德国视唱练耳教学及考试情况》等多篇。翻译有德国赫伯特的专著《听力训练一书》。

2005年受国家留学基金委全额资助,以访问学者身份赴德国进行学术交流。在德国期间对德国视唱练耳教学的现状进行了全面的考察和了解,并就“中国民族调式”、“中国少数民族音乐节奏”以及“中国古代乐器发展”做了系列专题讲座,受到德国同行的赞誉。

回国后,针对学生在实际音乐作品中比较薄弱的听觉分析能力进行了系列专题讲座,并在教学中推广使用实际音乐作品启发引导学生的音乐听觉与视唱能力,收到非常好的教学效果。

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第一部分

复杂节奏训练

1. 连音练习

连音节奏分解实例

This musical score block contains two systems of four staves each. The first system is in 2/4 time, and the second system is in 4/4 time. Each system features four staves with various triplet exercises. The first staff in each system shows a continuous triplet of eighth notes. The second staff shows a triplet of eighth notes followed by a single eighth note. The third staff shows a triplet of eighth notes followed by a quarter rest and then a single eighth note. The fourth staff shows a triplet of eighth notes followed by a quarter rest. The second system in 4/4 time shows similar triplet exercises, with the first staff having a triplet of eighth notes followed by a quarter note, and the fourth staff having a triplet of eighth notes followed by a half note.

This musical score block contains two systems of four staves each. The first system is in 5/4 time, and the second system is in 3/4 time. Each system features four staves with various triplet and dyad exercises. The first staff in each system shows a continuous triplet of eighth notes. The second staff shows a triplet of eighth notes followed by a single eighth note. The third staff shows a triplet of eighth notes followed by a quarter rest and then a single eighth note. The fourth staff shows a triplet of eighth notes followed by a quarter rest. The second system in 3/4 time shows similar exercises, with the first staff having a triplet of eighth notes followed by a quarter note, and the fourth staff having a triplet of eighth notes followed by a half note.

A musical score for a four-staff piece. The first two staves are in 5/4 time, and the last two staves are in 3/4 time. The piece is divided into two measures by a double bar line. The first measure is in 5/4 time, and the second measure is in 3/4 time. The notation includes eighth notes, quarter notes, and a half note. A bracket with the number '2' is placed over the first two staves in the first measure, and a bracket with the number '4' is placed over the last two staves in the second measure.

1.

A musical score for exercise 1 in 2/4 time. The exercise consists of two staves. The first staff contains a sequence of eighth notes and quarter notes, with a triplet of eighth notes marked with a '3'. The second staff contains a sequence of eighth notes and quarter notes, with a triplet of eighth notes marked with a '3'. The exercise ends with a double bar line.

2.

A musical score for exercise 2 in 2/4 time. The exercise consists of two staves. The first staff contains a sequence of eighth notes and quarter notes, with a triplet of eighth notes marked with a '3'. The second staff contains a sequence of eighth notes and quarter notes, with a triplet of eighth notes marked with a '3'. The exercise ends with a double bar line.

3.

A musical score for exercise 3 in 4/4 time. The exercise consists of two staves. The first staff contains a sequence of eighth notes and quarter notes, with a triplet of eighth notes marked with a '3'. The second staff contains a sequence of eighth notes and quarter notes, with a triplet of eighth notes marked with a '3'. The exercise ends with a double bar line.

4.

5.

6.

7.

8.

9.

Exercise 9 consists of two staves in 3/4 time. The first staff contains measures 1 through 4. Measure 1 has a dotted quarter note followed by two eighth notes. Measure 2 has a beamed eighth note, a dotted quarter note, and two eighth notes. Measure 3 features a half note with a slur and a '2' above it, indicating a second ending. Measure 4 has a beamed eighth note, a dotted quarter note, and two eighth notes. The second staff contains measures 5 through 8. Measure 5 has a beamed eighth note, a dotted quarter note, and a quarter rest. Measure 6 has a half note with a slur and a '2' above it. Measure 7 has a dotted quarter note followed by two eighth notes. Measure 8 has a beamed eighth note, a dotted quarter note, and two eighth notes, ending with a double bar line.

10.

Exercise 10 consists of two staves in 3/2 time. The first staff contains measures 1 through 4. Measure 1 has a dotted half note. Measure 2 has a dotted half note. Measure 3 has a beamed eighth note followed by seven sixteenth notes. Measure 4 has a dotted quarter note followed by a beamed eighth note and seven sixteenth notes. The second staff contains measures 5 through 8. Measure 5 has a dotted quarter note followed by a beamed eighth note and seven sixteenth notes. Measure 6 has a beamed eighth note followed by seven sixteenth notes. Measure 7 has a dotted quarter note followed by a beamed eighth note and seven sixteenth notes. Measure 8 has a half note with a slur and a '4' above it, indicating a fourth ending, followed by a quarter note. The exercise ends with a double bar line.

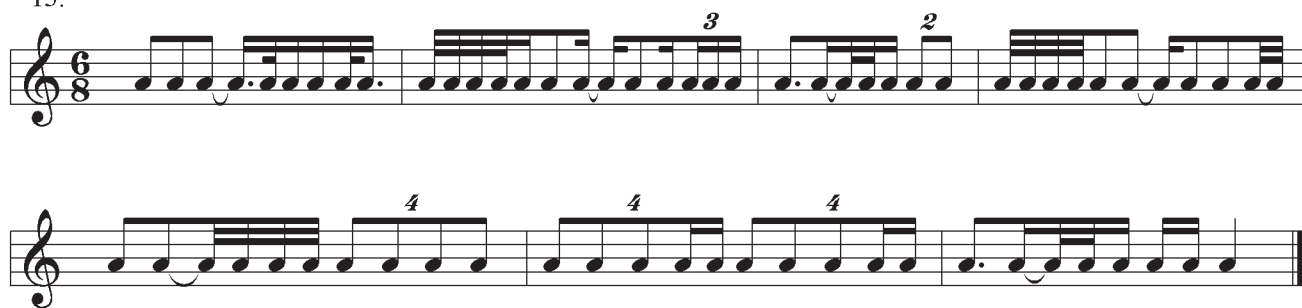
11.

Exercise 11 consists of two staves in 3/4 time. The first staff contains measures 1 through 4. Measure 1 has a dotted quarter note followed by two eighth notes. Measure 2 has a dotted quarter note followed by two eighth notes. Measure 3 has a dotted quarter note followed by two eighth notes. Measure 4 has a dotted quarter note followed by two eighth notes. The second staff contains measures 5 through 8. Measure 5 has a dotted quarter note followed by two eighth notes. Measure 6 has a dotted quarter note followed by two eighth notes. Measure 7 has a dotted quarter note followed by two eighth notes. Measure 8 has a half note with a slur and a '4' above it, indicating a fourth ending, followed by a quarter note. The exercise ends with a double bar line.

12.

Exercise 12 consists of two staves in 12/8 time. The first staff contains measures 1 through 4. Measure 1 has a dotted quarter note followed by two eighth notes. Measure 2 has a dotted quarter note followed by two eighth notes. Measure 3 has a dotted quarter note followed by two eighth notes. Measure 4 has a dotted quarter note followed by two eighth notes. The second staff contains measures 5 through 8. Measure 5 has a dotted quarter note followed by two eighth notes. Measure 6 has a dotted quarter note followed by two eighth notes. Measure 7 has a dotted quarter note followed by two eighth notes. Measure 8 has a dotted quarter note followed by two eighth notes, ending with a double bar line.

13.



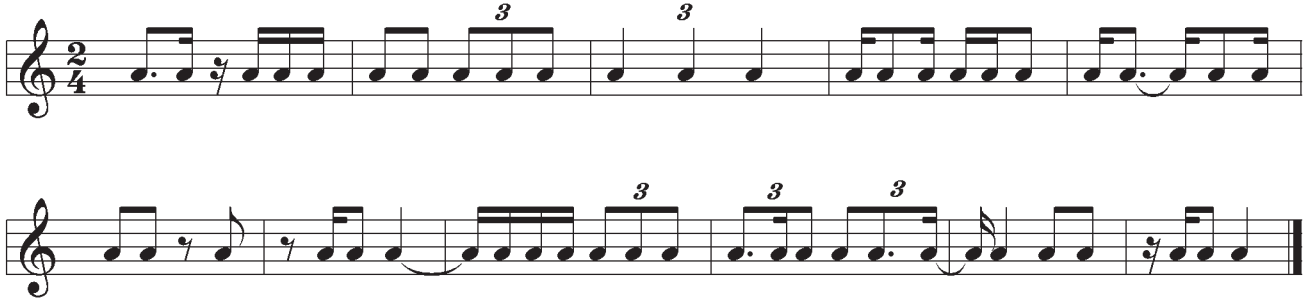
14.



15.



16.

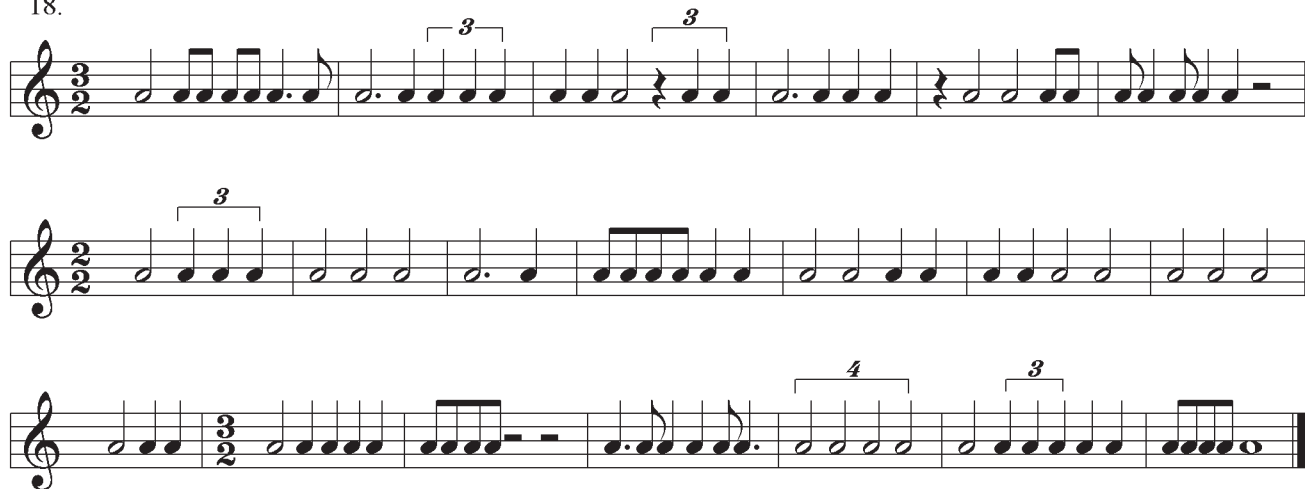


17.



6.

18.



19.



20.

Exercise 20 is a single-staff piece in treble clef. It begins in 3/2 time and changes to 3/4 time in the second measure. The piece includes a triplet of eighth notes, a quarter rest, and a quartet of eighth notes. It concludes with a whole note and a final double bar line.

21.

Exercise 21 is a single-staff piece in treble clef, 2/4 time. It features a variety of rhythmic patterns, including eighth and sixteenth notes, and includes two triplet markings over eighth notes. The piece ends with a final double bar line.

22.

Exercise 22 is a single-staff piece in treble clef, 6/8 time. It features a variety of rhythmic patterns, including eighth and sixteenth notes, and includes two triplet markings over eighth notes. The piece ends with a final double bar line.

2. 混合节拍练习

5/8

1.

Exercise 1 is written on a single staff with a 5/8 time signature. It consists of 16 measures. The notation includes eighth notes, quarter notes, and half notes, with various rests and phrasing slurs. The exercise ends with a double bar line.

2.

Exercise 2 is written on a single staff with a 5/8 time signature. It consists of 16 measures. The notation includes eighth notes, quarter notes, and half notes, with various rests and phrasing slurs. The exercise ends with a double bar line.

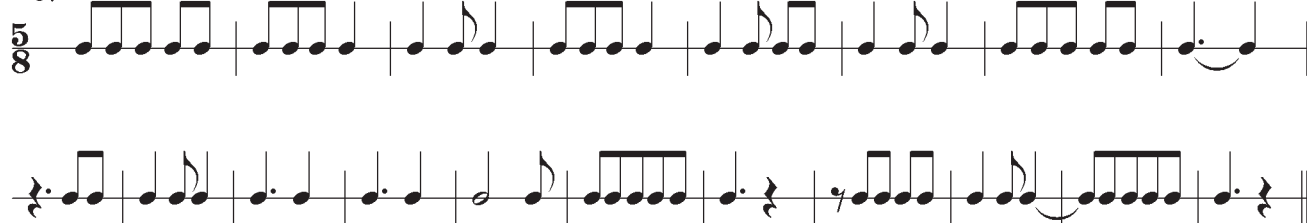
3.

Exercise 3 is written on a single staff with a 5/8 time signature. It consists of 16 measures. The notation includes eighth notes, quarter notes, and half notes, with various rests and phrasing slurs. The exercise ends with a double bar line.

4.



5.



6.



7.

Exercise 7 is written in 8/8 time and consists of three staves. The first staff begins with a quarter rest, followed by a quarter note, a half note, and a quarter note. The second staff contains a half note, a quarter note, a half note, and a quarter note. The third staff features a half note, a quarter note, a half note, and a quarter note. The exercise concludes with a double bar line.

8.

Exercise 8 is written in 8/8 time and consists of three staves. The first staff begins with a quarter rest, followed by a quarter note, a half note, and a quarter note. The second staff contains a half note, a quarter note, a half note, and a quarter note. The third staff features a half note, a quarter note, a half note, and a quarter note. The exercise concludes with a double bar line.

9.

Exercise 9 is written in 8/8 time and consists of three staves. The first staff begins with a quarter rest, followed by a quarter note, a half note, and a quarter note. The second staff contains a half note, a quarter note, a half note, and a quarter note. The third staff features a half note, a quarter note, a half note, and a quarter note. The exercise concludes with a double bar line.

7/8

1.



2.



12.