

迟彦◎主编

新课标助学 课课练

英语

七年级上册



班级 _____

姓名 _____

学号 _____



宁波出版社
NINGBO PUBLISHING HOUSE

图书在版编目(CIP)数据

新课标助学课课练. 英语. 七年级·上册/迟彦主编.
宁波: 宁波出版社, 2013.7
ISBN 978-7-5526-0854-0

I. ①新… II. ①迟… III. ①英语课—初中—习题
IV. ①G634

中国版本图书馆 CIP 数据核字(2013)第 102353 号

新课标助学课课练

英语·七年级·上册

主 编 迟 彦
策划编辑 吴 波
责任编辑 王晓君
出版发行 宁波出版社(宁波市甬江大道 1 号宁波书城 8 号楼 6 楼 315040)
内文设计 金字斋书刊设计服务中心
联系电话 0574-87242865(发行部) 0574-87341015(编辑部)
印 刷 浙江开源印务有限公司
开 本 787 毫米×1092 毫米 1/16
印 张 6
字 数 150 千
版次印次 2013 年 7 月第 1 版 2013 年 7 月第 1 次印刷
标准书号 ISBN 978-7-5526-0854-0
定 价 7.80 元

Unit 1 My name's Gina.

Period 1 (Section A: 1a~2d)

当堂训练

I. 根据首字母或汉语提示写单词。

1. — What's y_____ name? — My n_____ is Jenny.
2. — My name is John.
— I a_____ Alice. N_____ to meet you.
3. This is my _____ (钟).
4. — How are _____ (你)?
— _____ (我) am fine, thanks.

II. 补全对话。

- A: Hello! What's your name?
B: My _____ Jim Green.
A: _____ Jenny Brown.
B: _____ to meet you.
A: Nice to _____ you, _____.

III. 选句完成对话。

- Hello. I'm Bob. _____
— I'm Jenny.
— Hi, Jim! Nice to meet you.
— Hi! _____
— Hi, boys and girls! _____ My name is Eva. What's your name?
— _____

A: My name is Tony.	B: What's your name?	C: What's her name?
D: Nice to meet you, too.	E: I'm your English teacher.	

IV. 写出下面句子的缩略形式。

1. — Hello! What is your name?
— My name is Tony. _____

2. — What is his name?
— His name is Tom. _____

课后作业

I. 选词填空 (用 my, your, his 或 her 填空)。

1. A: Bob, is this _____ pen?

B: No, it's not _____ pen.

2. A: Jim, who's that girl?

B: She's _____ sister.

A: What's _____ name?

B: Linda.

3. A: What's that boy's name?

B: _____ name is Tom.

4. A: Is she Helen?

B: No, she isn't. _____ name's Jane.

II. 英汉互译

1. 见到你真高兴。

2. 我叫杨柳。

3. 这用英语怎么说?

4. —What's his name? —His name is Mike.

5. Good morning, boys and girls!

III. 对话配对。

I

() 1. Good afternoon.

() 2. What's this?

() 3. Sit down, please.

() 4. Thank you very much.

() 5. Hello! I'm Jenny.

II

A. You are welcome.

B. Thank you.

C. It's Z.

D. Good afternoon.

E. Hi! I'm Jim.

Period 3 (Section B: 1a~1f)

当堂训练

I. 根据句意和首字母提示,补全单词。

1. Six and three is n_____.
2. —What's your telephone n_____? —It's 66125367.
3. That is a boy. H_____ name is Bruce.
4. _____ (她的) teacher is in the office (办公室).
5. What's _____ (你的) name?

II. 句型转换,每空一词。

1. His name's Miller. (就画线部分提问).
_____ his name?
2. I'm Jenny. (改为同义句)
_____ is Jenny.
3. James is fine. (就画线部分提问)
_____ James?
4. His telephone number is 8886686. (就画线部分提问)
_____ his telephone number?
5. That's a phone. (就画线部分提问)
_____ that?

III. 按从小到大的顺序排列下列各组数字。

1. two, eight, four _____
2. five, seven, three _____
3. zero, nine, six _____

IV. 补全对话。

A: Hello! What's your _____?

B: _____ name is Tom.

A: Nice to meet you.

B: _____, too.

A: What's your _____ number?

B: It's 64538927.

课后作业

I. 你的朋友要向你介绍笔友, 阅读下文并完成信息卡。

Dear friend,

I'm in England now. I have three friends in our school. They are Jimmy Miller, May Cooper and Ann Green. They are all 15 years old. They want to make pen pals (交笔友) in China. Can you help them? Jimmy's phone number is 65743988. May's is 43786599, and Ann's is 97867865.

Li Ming

1. First name: _____

Age: _____

Telephone number: _____

2. First name: _____

Age: _____

Telephone number: _____

3. First name: _____

Age: _____

Telephone number: _____

II. 根据答语提问。

1. A: _____?

B: I'm fine.

2. A: _____?

B: It's white.

3. A: _____?

B: It's a bag.

4. A: _____?

B: My telephone number is 6538795.

*5. A: _____?

B: His first name is Alan.

*6. A: _____?

B: My family name is Alice.

Period 5 (Review)

当堂训练

I. 根据短文用适当的词填空。

1. This is a boy. _____ name is Jack. His _____ name is Smith. His _____ number is 531-8673. He has a sister. _____ name is Jenny. She _____ nine.
2. Hello, my name _____ Jim. Here is an English boy. His _____ is Jack Brown. He _____ eight. I _____ eight, too.
3. Hi, my _____ Nick Green. Green _____ my last name. Green(绿色) is my favorite (最喜爱的) _____, too. My classmate's _____ is Nick Hand. We have the same(相同的) _____ name. He and _____ are in Class Two.

II. 从 II 栏中找出与 I 栏相对应的答语。

I

- () 1. Good morning, class.
- () 2. What's your name?
- () 3. How are you, Mr Green?
- () 4. Are you Tony?
- () 5. Nice to meet you.

II

- A. Fine, thank you.
- B. Nice to meet you, too.
- C. Yes, I am.
- D. Good morning, teacher.
- E. My name is Alan.

III. 书面表达。

编写一段话,向全班同学作自我介绍,内容包括自己的姓名、父母的姓名、家庭电话号码等。

课后作业

I. 完形填空。

A: Good morning!

B: 1 !

A: 2 your name, please?

B: 3 name is Amy. And you?

A: I 4 Peter, Nice to meet you.

B: 5 .

A: What's this 6 English?

B: It's 7 .

A: And 8 this in the picture?

B: 9 Kate. She's English.

A: Thank you very much.

B: 10 .

- | | | | |
|----------------------------------|--------------|----------------------|---------------|
| () 1. A. Thanks | B. Thank you | C. Good morning | D. I'm nice |
| () 2. A. What | B. What's | C. Who | D. Who's |
| () 3. A. I | B. I'm | C. My | D. My is |
| () 4. A. am | B. is | C. name | D. name's |
| () 5. A. Nice to meet you, too. | B. Thanks | D. You are very nice | |
| | C. Thank you | | |
| () 6. A. for | B. at | C. in | D. with |
| () 7. A. picture | B. a picture | C. the picture | D. an picture |
| () 8. A. what | B. what's | C. who | D. who's |
| () 9. A. It's | B. Its | C. It | D. She's |
| () 10. A. OK | B. All right | C. That's all right | D. Right |

II. 阅读理解。

Good afternoon, boys and girls. I'm Li Hong. I'm an English boy. Li Hong is my Chinese name. Look, this is a family picture. The tall man is my father. His name is Ken Martin. This is my mother, Sandy Martin. Who's that little girl? She is my sister, Lucy. Can you find me in the picture? I'm the boy in blue.

- () 1. This is _____ family.
A. a Chinese B. an English C. a Japanese D. an American
- () 2. There are _____ people in the picture.
A. one B. two C. three D. four
- () 3. _____ is my father.
A. Sandy B. Ken C. Mrs Martin D. Mr Jordan
- () 4. _____ is my mother.
A. Sandy B. Ken C. Mrs Martin D. Mrs Sandy
- () 5. What color am I in? I am in _____.
A. brown B. black C. blue D. red

Unit 2 This is my sister.

Period 2 (Section A: 3a~3c)

当堂训练

I. 用所给中文提示的正确形式填空。

1. _____ (那些) are my parents.
2. _____ (这些) are my grandparents.
3. My _____ (父母亲) are very nice.
4. His _____ (朋友) are very kind.
5. Those are my _____ (阿姨).

II. 连词成句 (注意标点符号及字母的大小写)。

1. his, here, is, photo, family (.)

2. some, bring, photos, class, to, family (.)

3. your, is, brother, Paul (?)

4. are, not, these, grandparents, his (.)

5. she, aunt, his, is (?)

III. 根据句意用适当的词填空。

1. That man is my father and that woman is my _____.
2. That girl is my _____ and that boy is my brother.
3. This _____ is my brother.
4. That _____ is my sister.
5. I'm a boy. _____ name is Eric.

课后作业

I. 单项填空。

- () 1. That boy _____ my brother.
A. is B. are C. am D. be
- () 2. —Is Guo Peng your brother? —Yes, _____ is.
A. She B. he C. I D. you
- () 3. This _____ my brother.
A. is B. are C. be D. am
- () 4. That's John. _____ is a boy. _____ sister is Ann.
A. He; He B. His; His C. He; His D. His; He
- () 5. My friends _____ Mary and Mark.
A. are B. is C. am D. be

II. 翻译。

1. 他是你弟弟吗?

2. 他不是我的朋友。

3. 她是你妹妹吗?

4. 郭鹏是你的朋友吗?

III. 句型转换。

1. She is my sister. (改为否定句)

_____.

2. Is he your brother? (作肯定回答)

_____, _____.

3. Is he your brother? (用 friend 改为选择疑问句)

_____ he your brother _____ your _____?

4. That woman is my aunt. (改为一般疑问句)

_____?

5. This is a girl. (改为复数句)

_____.

Period 4(Section B: 2a~Self check)

当堂训练

I. 连词成句(注意标点符号及字母的大小写)。

1. my, is, Ann, sister _____.
2. of, is, my, the, Coco, name, dog _____.
3. uncle, he, my, not, is _____.
4. are, nice, here, two, my, of, photos, family _____.

II. 句型转换。

1. This is my grandmother. (改为否定句)

2. His telephone number is 535-2375. (改为一般疑问句)

3. That's a pencil-case in English. (就画线部分提问)

4. That boy's name is Jeff. (就画线部分提问)

5. Those are my books. (就画线部分提问)

III. 完成句子,每空一词。

1. That's my family. _____ (那些) are my parents.
2. She's my sister and _____ (这些是) my _____ (兄弟).
3. _____ .(这是我的堂妹)
4. Here _____ two _____ my family(全家福).
5. In the _____ (下一幅照片) are my parents.

课后作业

I. 单项选择。

- () 1. _____ are my sisters.
A. This B. That C. She D. These
- () 2. — Mary, this is my father. — _____.
A. I'm fine B. Thank you
C. Nice to meet you D. Good morning
- () 3. That is Miss Li. _____ is our English teacher.
A. He B. I C. She D. You
- () 4. Those _____ my _____.
A. are; cousins B. is; sister C. are; cousin D. is; sisters
- () 5. — Is he your uncle? — _____.
A. He's my uncle B. Yes, he is C. No, he is D. Yes, he's

II. 用所给词的适当形式填空。

1. They are my _____ (parent).
2. That is _____ (she) pencil.
3. Is that _____ (I) baseball?
4. Here _____ (be) my notebooks.
5. _____ (that) are my cousins.

III. 从 B 栏中找出与 A 栏相对应的答语。

A

- () 1. Is that girl Kate?
() 2. Cindy, your sister is very nice.
() 3. Are these your books?
() 4. Nice to meet you, Gina.
() 5. Hello! I'm Linda.

B

- A. Nice to meet you, Bob.
B. Yes, they are.
C. Hello! I'm Cindy.
D. Thank you.
E. No, she isn't.

Unit 3 Is this your pencil?

Period 1 (Section A: 1a~2c)

当堂训练

I. 句型转换, 每空一词。

1. This is a book.(改为一般疑问句)
_____ ?
2. That is an eraser.(改为复数形式)
_____.
3. This is a schoolbag.(改为复数形式)
_____.
4. It is a pencil.(改为复数形式)
_____.
5. Those are dictionaries.(改为单数形式)
_____.

II. 根据首字母填单词, 使句意完整。

1. Is that her e_____.
2. What's this in E_____?
3. This is his r_____.
4. Is that a pencil c_____?
5. What is your l_____ name?
6. This is my ID c_____.
7. His f_____ name is Tom.
8. Is this your Chinese d_____?
9. Look at my b_____. It's so good.

III. 补全对话。

- Good morning, Miss Gao.
— _____, Wei Hua.
— How _____, Miss Gao?
— _____ fine.
— Oh, Miss Gao. What's this _____ English? _____ it a map?
— No, it _____. It's _____ English book.

课后作业

I. 根据中文完成句子。

- 这是你的铅笔吗？ —是的,这是我的铅笔。
—Is this _____ ?
—Yes, it is. It's _____.
- 那是你的书包吗？ —不,不是的。那是他的书包。
—Is _____ ?
—No, it isn't. _____.
- 这些是你的书吗？ —不,不是的。这些书是她的。
—Are _____ ?
—No, they aren't. _____.
- 那些是他的钢笔吗？ —是的,是他的。
—Are _____ ?
—Yes, they are. _____.
- 那是他的尺子吗？ —不,不是的。那是我的尺子。
— Is _____ ?
—No, it isn't. _____ ruler.

II. 从 II 栏中找出与 I 栏相对应的答语。

I

- () 1. What's that in English?
- () 2. Is this your schoolbag?
- () 3. How do you spell that?
- () 4. Please call me at 63672535.
- () 5. How do you do?
- () 6. Good afternoon!
- () 7. Goodbye!
- () 8. Sit down, please!
- () 9. This is Li Lei.
- () 10. Are you Wei Fang?

II

- A. Thank you.
- B. OK.
- C. Yes, it is.
- D. It's a school ID card.
- E. Goodbye!
- F. Good afternoon!
- G. Yes, I am.
- H. P-E-N, pen.
- I. How do you do?
- J. Nice to meet you, Li Lei.

Period 3 (Section B: 1a~2c)

当堂训练

I. 单词拼写。

1. This is my _____ (学生) ID card.
2. Please _____ (打电话) me at 1398673250.
3. I need a set of _____ (钥匙).
4. Is that his _____ (电脑) game?
5. I take notes on my _____ (笔记本).
6. My father has two _____ (手表).
7. _____ (请) come here and have a cup of tea.
8. Is this a _____ (棒球) bat (拍)?
9. I like that _____ (戒指) very much.

II. 用 a 或 an 填空。

1. This is _____ eraser.
2. That isn't _____ pen. It's _____ pencil.
3. — What's this in English? — It's _____ English dictionary.
4. Alice is _____ English girl.
5. This is _____ ID card. It's Jim's card.

III. 根据中文完成句子。

1. — 这用英语怎么说? — 是一只苹果吗?
— _____ this _____ English?
— _____ it _____ apple?
2. — 这是你的书吗? — 不, 我想是她的书。
— _____ this _____ book?
— No, I _____ her book.
3. 请你拼读一下你的名字好吗?
_____ you _____ your name, _____?
4. — 谢谢你的帮助。 — 不客气。
— _____ you for your _____. — _____.
5. — 你的手表很漂亮吗? — 是的。
— _____ very nice? — Yes, _____ is.

课后作业

I. 单项选择。

- () 1. How do you spell _____ “baseball”?
A. / B. a C. the D. this
- () 2. Your watch is _____ the lost and found case.
A. at B. on C. in D. of
- () 3. You can call Jim _____ 636672535.
A. at B. on C. in D. of
- () 4. Is that _____ classroom?
A. he B. him C. his D. he's
- () 5. Look! It's _____ ID card.
A. an B. a C. the D. /

II. 用动词 be 的适当形式填空。

- Gina _____ her sister.
- They _____ new teachers.
- Her name _____ Kate.
- What _____ your name?
- _____ you Lucy? — No, I'm Lily.

III. 句型转换, 根据要求改写下列各句。

- My English teacher is Mr Lee. (改一般疑问句, 并作回答)
— _____ English teacher Mr. Lee?
— Yes, he _____. (No, _____ isn't.)
- They're his pencils. (一般疑问句, 并回答)
— _____ his pencils?
— Yes, _____ are. (No, they _____.)
- It is a bag. (改为一般疑问句)
_____?
- This is my watch. (同义句)
_____ is _____.
- That schoolbag is Mike's. (同义句)
_____ is _____.

Period 5 (Review)

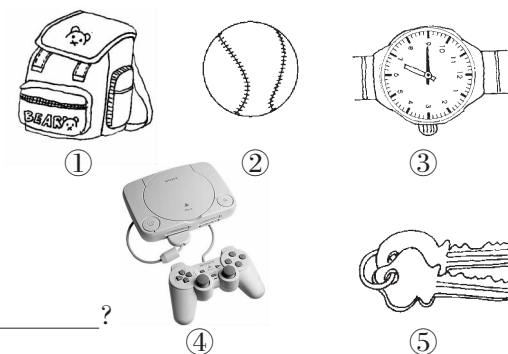
当堂训练

I. 汉译英。

- | | |
|-------------------|-------------------|
| 1. 你的铅笔_____ | 2. 他的书包_____ |
| 3. 她的橡皮_____ | 4. 我的手表_____ |
| 5. 电子游戏_____ | 6. 失物招领_____ |
| 7. 打电话给 Alan_____ | 8. Lily 的笔记本_____ |
| 9. 给我发电子邮件_____ | 10. 一套,一副_____ |
| 11. 一张身份证_____ | 12. 打扰下_____ |

II. 根据图画和句意填单词。

1. — What's this in _____?
 — It's a _____.
 — How do you _____ it?
 — B-A-C-K-P-A-C-K.



2. I like watching _____ games.
 3. A _____ can tell us the time.
 4. — Is this your _____?
 — Yes, it is.
 5. This is the _____ to the door. Let's go in.

III. 连词成句(注意标点符号和大小写)。

- that, a, is, school
_____?
- ruler, it, a, is
_____?
- English, this, in, is, what
_____?
- his, it, dictionary, isn't
_____.
- you, do, game, how, spell
_____?