

21 世纪高校规划教材

# 新纪元大学英语 听说教程 2

总 主 编    赵国杰    李发根  
本册主编    胡溯帆    陆小珍

江西高校出版社

21 世纪高校规划教材

新纪元大学英语

*New Era College English*

# 听说教程 2

总 主 编 赵国杰 李发根  
本册主编 胡溯帆 陆小珍

江西高校出版社

## 图书在版编目(CIP)数据

新纪元大学英语听说教程. 2/赵国杰,李发根主编,胡  
溯帆,陆小珍分册主编. —南昌:江西高校出版社, 2011. 1  
21 世纪高校规划教材

ISBN 978—7—5493—0179—9

I. ①新... II. ①赵... ②李... ③胡... ④陆...  
III. ①英语—听说教学—高等学校—教材 IV. ①  
H319.9

中国版本图书馆 CIP 数据核字(2011) 第 017731 号

出版发行	江西高校出版社
社 址	江西省南昌市洪都北大道 96 号
邮 政 编 码	330046
总编室电话	(0791)8504319
销 售 电 话	(0791)8508191
网 址	www.juacp.com
印 刷	南昌市光华印刷有限责任公司
照 排	江西太元科技有限公司照排部
经 销	各地新华书店
开 本	787mm×960mm 1/16
印 张	8.25
字 数	200 千字
版 次	2011 年 2 月第 1 版第 1 次印刷
印 数	1~3000 册
书 号	ISBN 978—7—5493—0179—9
定 价	19.00 元(含光盘)

赣版权登字—07—2011—21

版权所有 侵权必究

# 新纪元大学英语系列教材编写委员会名单

(按姓氏笔画排列)

江西现代职业技术学院	万田华
江西城市职业技术学院	邓艳妍
南昌师范高等专科学校	乔少敏
新余高等专科学校	刘华东
杭州电子科技大学	宋志勤
江西经济管理干部学院	冷小利
江西财经职业学院	但汉彪
南昌理工学院	李发根
江西蓝天学院	李芳媛
常州工程职业技术学院	李俊伟
江西大宇职业技术学院	李海峰
萍乡高等专科学校	肖善香
南昌大学	赵国杰
江西医学院上饶分院	段晓静
江西陶瓷工艺美术职业学院	胡溯帆
景德镇高等专科学校	郭小丽
宜春职业技术学院	韩菁
江西环境工程职业学院	陆小珍
江西服装职业技术学院	潘国培
浙江金融职业学院	黎根红
鹰潭职业技术学院	鄢华平

总 主 编:	赵国杰	李发根			
本 册 主 编:	陆小珍	胡溯帆			
本册副主编:	廖振发	宋志勤	郭小丽		
本 册 编 委:	冷小利	潘国培	李芳媛	万田华	蓝云春
	文运平	敬南菲	钱听燕	杨华华	邓艳妍
	赵奎友	乔少敏	朱玲佳	吴 琳	倪筱燕

## 前 言

《新纪元大学英语》是根据“高职高专教育英语课程教育基本要求”,同时又根据学生的实际情况而编写的。教材分《读写教程》、《听说教程》、《教师用书》和《综合练习》四种,分三级出版,供高职高专院校课堂教学和课外学习使用。

本教材编写宗旨是以人文素材为基本教学内容,注意听说读写全面发展,为英语学习打下坚实的基础。课文的选择大多是叙事体裁,理性通过故事表达,易学、易教。所有练习均为打基本功练习,一方面注意阅读技能的培养;另一方面关注口语活动、听力训练、词汇知识、语法训练。教师可根据学生的实际情况有重点地开展课堂教学活动。

《新纪元大学英语》编委会

2011年1月

# Contents

Lesson One	School Life (1) .....	(1)
Lesson Two	School Life (2) .....	(7)
Lesson Three	Telephoning (1) .....	(14)
Lesson Four	Telephoning (2) .....	(21)
	Quiz 1 (Lesson One ~Lesson Four) .....	(27)
Lesson Five	Habits and Hobbies (1) .....	(32)
Lesson Six	Habits and Hobbies (2) .....	(38)
Lesson Seven	Giving Advice (1) .....	(46)
Lesson Eight	Giving Advice (2) .....	(52)
	Quiz 2 (Lesson Five ~Lesson Eight) .....	(59)
Lesson Nine	Weather and Climate (1) .....	(62)
Lesson Ten	Weather and Climate (2) .....	(67)
Lesson Eleven	Office Work (1) .....	(72)
Lesson Twelve	Office Work (2) .....	(80)
	Quiz 3 (Lesson Nine ~Lesson Twelve) .....	(87)
Lesson Thirteen	Hopes and Wishes (1) .....	(92)
Lesson Fourteen	Hopes and Wishes (2) .....	(99)
Lesson Fifteen	Holidays and Vacations (1) .....	(106)
Lesson Sixteen	Holidays and Vacations (2) .....	(113)
	Quiz 4 (Lesson Thirteen ~Lesson Sixteen) .....	
	.....	(120)

## Lesson One School Life ( 1)

### Part A Phonetics Loss of Plosion

#### Exercise I

*Directions: You're going to hear ten phrases. Repeat what you hear and underline the stop consonants that undergo loss of plosion.*

Example: greatt changes

- |                   |                 |                   |
|-------------------|-----------------|-------------------|
| 1. an actor       | 2. a factory    | 3. a big cap      |
| 4. an old jeep    | 5. stop talking | 6. sit down       |
| 7. a kind girl    | 8. black dogs   | 9. a truck driver |
| 10. the best text |                 |                   |

#### Exercise II

*Directions: You're going to hear five sentences. Repeat what you hear and underline the stop consonants which undergo loss of plosion.*

1. Plump pugs cousin picked a big pumpkin.
2. The students and teachers will have a get-together the day after tomorrow.
3. The cook took some sugar and put it in the food.
4. The doctor's watch had gone wrong and he forgot about the operation.
5. Jane had chicken and French fries for lunch.

### Part B Sentence Dictation

*Directions: You will hear six sentences. Each will be read three times. Listen carefully and write down what you hear.*



1. \_\_\_\_\_ ?
2. \_\_\_\_\_ ?
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .
5. \_\_\_\_\_ .
6. \_\_\_\_\_ .

## Part C Listen and Write

### Dialogue 1 How Do You Like the University?

#### Exercise I

*Directions: Listen to the dialogue carefully and write down the answer to each question you hear on the tape.*

1. \_\_\_\_\_ .
2. \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .
5. \_\_\_\_\_ .

#### Exercise II

*Directions: Listen to the dialogue again and write a brief summary of the dialogue.*

---

---

---

## Dialogue 2 Write a Term Paper

---

## Learning Points

Vocabulary: instructor 导师 board 黑板

handout( 老师散发的) 活页印刷品      abstract 抽象的

concrete 具体的

## Exercise I

*Directions: Listen to the dialogue and write “T” ( True) or “F” ( False) for each statement you hear on the tape.*

1. ( )                  2. ( )                  3. ( )  
4. ( )                  5. ( )

## Exercise II

*Directions: Listen to the dialogue again and choose the best answer to each question you hear.*

1. A. In note  
C. Written on the board  
B. Verbally  
D. By handouts
2. A. She has a moral objection.  
B. She didn't write down all of it.  
C. She never takes notes.  
D. She remembers it well enough.
3. A. She is interested in the subject.  
B. She has already written a paper.  
C. Her teacher asked her to.  
D. It is very abstract.
4. A. They both have already chosen the topics they wanted for the term paper.  
B. There is a topic about World War I.  
C. The man has never written a term paper on progress.

D. The instructor will probably write them again on the board.

## Passage Caroline's Favorite Subject

### Learning Points

Vocabulary: enthusiastic 热心的; 极感兴趣的

unco-operative 不合作的

Useful Expressions: 1. go on strike 去罢工

2. protest against... 保护……免遭……

### Exercise I

*Directions: Listen to the passage carefully and choose the best answer to each question you hear.*

1. A. English.                      B. History.                      C. Physics.                      D. Maths.

2. A. The maths teacher was ill.  
B. She was the teacher.  
C. The teachers went on strike.  
D. The other students all left the school.

3. A. They were her friends.  
B. She sympathized with her tree friends.  
C. It was her duty to do that.  
D. They had paid too much money to the school.

4. A. For one month.                      B. For two months.  
C. For twelve months.                      D. For many months.

### Exercise II

*Directions: Listen to the passage again and write "T" ( True ) or "F" ( False ) in the brackets for each statement you hear.*

1. (      )    2. (      )    3. (      )    4. (      )

## Part D Oral Practice

*Practice 1: Practice the following dialogue together with your partner paying attention to the expressions underlined.*

A: Are you Mike Brown from the United States?

B: Yes, may I ask your name please?

A: I am Lan Yun, one of your classmates in this university. I was told that an exchange student would come to our class. I am here to meet you.

B: Thank you. Nice to meet you!

A: Nice to meet you, too. Can I help you with your luggage?

B: Thanks a lot. Can you take me to Building No. Four? I was told my room is there.

A: Sure. Come with me. I will show you the way.

B: Thank you very much.

*Practice 2: Read aloud the following sentences and pay attention to their functions.*

Meeting new students:	Choosing courses:
Can I help you with your luggage?	The courses listed here are required.
Can you take me to Building Number...?	You can decide on whatever elective courses you like.
I will show you to the Registration Desk.	How many credits will I get for the required course?
May I help you? You look lost.	I want to take literary for my elective course.
Let's go and fill the forms over there.	

*Practice 3: Suppose you are in the following situation, make dialogues with*

*your partner.*

Situation:

1. You meet a new student at the train station on the first day of the new semester. Talk with him/her.
2. A new student is going to choose courses. You give him/ her a hand.

## Lesson Two School Life ( 2)

**speaker)**

### Part A Sentence Structure ( Identifying the

#### Exercise I

*Directions: In this part, you will hear ten sentences. After each sentence a second voice will ask you who the speaker is. You must identify the speaker according to the given situation and underline the appropriate letter in the brackets.*

Example: In a classroom

You hear: How come you are late again?

Who is speaking, the teacher or the student? ( T ) ( S )

You should underline T for the teacher, because you know that the teacher is criticizing the student for his being late again.

1. Situation: In a bookstore ( C ) ( S )
2. Situation: In a library ( S ) ( L )
3. Situation: In a clinic ( D ) ( P )
4. Situation: At the check-in counter ( P ) ( A )
5. Situation: At the security check ( O ) ( P )
6. Situation: At the airport ( P ) ( A )
7. Situation: At a supermarket ( C ) ( S )
8. Situation: At a bank ( M ) ( C )
9. Situation: At a zoo ( V ) ( M )
10. Situation: On a bus ( P ) ( C )

#### Exercise II

*Directions: You'll hear five short conversations between two speakers. At the end of each conversation, a question will be asked about the identity, decide which one is the best answer.*

- |                             |                              |
|-----------------------------|------------------------------|
| 1. A. He is a porter.       | B. He is a dentist.          |
| C. He is a customs officer. | D. He is a novelist.         |
| 2. A. A writer.             | B. A television crew member. |
| C. A government official.   | D. A shop assistant.         |
| 3. A. A patient.            | B. A teacher.                |
| C. A chemist.               | D. A librarian.              |
| 4. A. A butcher.            | B. A plumber.                |
| C. A carpenter.             | D. An electrician.           |
| 5. A. A hotel receptionist. | B. A salesman.               |
| C. A housekeeper.           | D. A telephone operator.     |

## Part B Short Conversations

*Directions: In this section, you will hear 8 short conversations. At the end of each conversation, a question will be asked about what was said. The conversation and the question will be spoken only once. After each question there will be a pause. During the pause, You must read the four choices marked A, B, C, and D and decide which is the best answer.*

- |   |   |          |          |
|---|---|----------|----------|
| 1. A. Renting a new apartment.                                  | B. Spending her holiday.                  |          |          |
| C. Looking for a new job.                                       | D. Complaining to her boyfriend.          |          |          |
| 2. A. At a department store.                                    | B. In a restaurant.                       |          |          |
| C. At the post office.  | D. On the street.                         |          |          |
| 3. A. He doesn't like it.                                       | B. He's indifferent to it.                |          |          |
| C. He enjoys it.  | D. He cares about it all the time.        |          |          |
| 4. A. They are both afraid of heights.                          | B. Both of them have overcome their fear. |          |          |
| C. The man is still afraid of high places, but the woman isn't. | D. They both prefer high places now.      |          |          |
| 5. A. Cold.   | B. Warm.                                  | C. Hot.  | D. Mild. |
| 6. A. \$ 10.  | B. \$ 9.                                  | C. \$ 4. | D. \$ 1. |

7. A. One.            B. Two.            C. Three.            D. Four.
8. A. She thinks Kari is a thief.  
B. She thinks Kari is stupid.  
C. She thinks Kari is honest, but capable of making a mistake.  
D. She is suspicious of Kari.

## Part C Listen and Write

### Dialogue What Subjects Are You Taking This Semester ?

#### Learning Points

Vocabulary: semester 学期 load 负担 quit 辞职  
shelf 书架、架子 accounting 会计学  
transfer 转移、转学; 调动

#### Exercise I

*Directions: Listen to the dialogue carefully and choose the best answer to each question you hear.*

1. A. Incompetent.    B. Humorous and interesting.  
C. Lazy.            D. Boring.
2. A. He is able to save a lot of money from it.  
B. It pays well and the hours are flexible.  
C. It is interesting and the pay is good.  
D. His co-workers are kind and cooperative.
3. A. Physics.        B. Mathematics.    C. Accounting.        D.  
Biology.
4. A. Attempt to transfer to Prof. Atkin's class.  
B. Cut back on his classes so that he will have more time to work.  
C. Get a job at the library shelving books.  
D. Drop his Accounting course.



**Exercise II**

*Directions: Listen to the dialogue again and write "T" ( True) or "F" ( False) in the brackets for each statement you hear.*

1. (       )       2. (       )       3. (       )  
4. (       )       5. (       )

**Passage 1    We Like Dr. Williamson's Class**

Learning Points

Vocabulary: present 呈现、描述    imitate 模仿  
spot 地点    lantern 灯笼

**Exercise I**

*Directions: Listen to the passage carefully and write "T" ( True) or "F" ( False) for each statement you hear.*

1. (       )       2. (       )       3. (       )

**Exercise II**

*Directions: Listen to the passage again and choose the best answer to each question you hear.*

1. A. He believes that history professors are poorly prepared.  
B. He believes that most students are lazy.  
C. He believes that professors fail to present facts in an interesting way.  
D. He believes that most students feel that history is a waste of time.
2. A. He was a soldier.                      B. He was a blacksmith.  
C. He was a silversmith.                  D. He was a teacher.