

# 综合英语基础教程(上)

MB株 EE時 主編 A Basic Course of Comprehensive English

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#### 涉外护理专业英语系列

#### 综合英语基础教程(上)

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#### 序

涉外护理专业在我国开设至今已有 20 年了,广大涉外护理英语教育工作者 白手起家,敬业奉献,勇于探索,大胆创新,在教学实践中创造了一个又一个奇迹, 在他们的帮助下,成百上千的白衣天使实现了自己的梦想,走出了国门,他们刻苦 努力的奋斗精神及扎实的护理技能,赢得了国外同行的尊敬。作为我国护理教育 和护理技术对外交流的先驱,他们必将极大地促进我国护理技术水平的提高,推 动我国护理事业的发展。

但20年来,由于没有合适的英语教材,各院校使用的教材东拼西凑、五花八门,既要适合初中毕业生的低起点,又要满足国外对语言能力的较高要求,跳跃性很大,也很不系统,使各院校涉外护理专业的英语教学遇到了困扰,影响了各院校涉外护理专业的英语教学质量。

涉外护理专业开设以来,广大英语教师一直奋斗在第一线,辛勤耕耘,敬业奉献,为我国涉外护理专业的发展做出了突出贡献。目前,历经多年的教学实践和探索,他们在教学实践中积累了丰富的经验,对涉外护理专业的英语教学有了深刻的实战经验和体会,在此基础上,编写适合涉外护理专业使用的英语系列教程的时机已经成熟。现在已到了该认真总结并进行教材建设这一新的探索和尝试的时候了。编写系列教程,对于常年埋头教学的广大教师来说无疑是一个新的课题,大家积极准备,认真选材,精心策划、一丝不苟地进行编审,历时8个月,终于初步完成了这套系列教程的编写工作。

涉外护理专业英语系列教程共包括《综合英语基础教程》(上、下册);《英语阅读教程》(1~6册);《实用英语口语教程》(1~4册);《听力训练教程》(1~6册)和《中级英语语法与练习》(上、下册)5个分教程,具有起点低,过渡快,适用性强的特点,既符合时代要求又具有一定的专业特征。

涉外护理专业英语系列教程的出版必将成为我国涉外护理专业建设的一个

里程碑,为提高各院校涉外护理专业的英语教学质量,为涉外护理专业的健康发展发挥积极的作用。为此,我们谨代表全国涉外护理教育研究会向复旦大学出版社、向给予本系列教程编写提出了许多宝贵意见和建议的翟象俊教授表示衷心的感谢;向广大英语教育工作者致以崇高的敬意。

全国涉外护理教育研究会 2008年6月6日

#### 前 言

随着医学教育模式的转变,护理专业要面向现代化、面向世界、面向未来。就必须培养既懂英语又懂护理专业技能的新型护士。这就要求涉外护理专业教学既要适应国内医疗工作的需要,又要适应国外护理工作的需要,因此加强对护理人员的高素质、高技能和用外语交流能力的培养迫在眉睫。

本书是顺应时代潮流和涉外护理专业的教学需求而组织人员编写的。

本教材编写的指导思想是对学生进行听、说、读、写技术的综合训练,侧重培养阅读和自学英语的能力;帮助学生提高学习英语的兴趣,逐步培养学生在阅读过程中分析、归纳、综合和判断的能力;通过系统学习提高学生的语言交际能力及在工作中用英语处理事务的能力。为使学生掌握当今的知识和信息,在编写中我们收集了现代最新的知识和模式,并力求各课练习多样化,本书练习题几乎覆盖当前外语学习中出现的所有题型。

本教材分上、下两册,共16个单元。除上册每一元单元为语音练习外,其他每单元均由2—3课组成。每课分三个部分:课文(Text)、语法(Structure)和阅读(Reading Material)。本教材配有教参,为教师教学和学生自学提供方便。

本书由江汉大学外国语学院副院长夏锡华教授负责主审。

在编写过程中,我们特邀美国语言专家 Danielle Huguenard 女士审校了全书,同时还得到了江汉大学卫生职业技术学院领导和同仁们的大力支持,姚婷老师承担了后期录入和排版工作。在此一并表示诚挚的谢意。

限于编者水平,书中疏忽及不足之处在所难免,敬请批评指正。

主编 孙国棣 2008年7月

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## Unit 1

### P honetics (Review)

#### Part 1 Practice for the English Vowels

- [iː] 'We mean to 'see the teams.A 'friend in 'need is a friend indeed.
  - 'Do you 'see the 'green leaves of 'each tree in the field?
- If I 'give you a lift, 'will you 'sit still?What are a 'remarkably 'pretty 'little house!And 'slip through the 'weeds
- [e] 'East or west, 'home is the best.

  The 'beds in the tent 'are all wet.

  He 'fed 'little 'Teddy with 'fresh eggs and bread.

with a 'silver gleam.

- [æ] The 'man 'ran back to 'gather his 'black hat and black bag.A 'fact is fact.
- [A] 'Hurry up, the 'bus is coming.

  And a'nother 'comes, 'thundering again.

- [a:] A 'large army 'marched past the farmyard.

  The parti'san 'fastened the 'parcel to the basket.

  From a 'far, the 'farms look
- [D] 'Copy the song, it's 'not long.

  'Lots and 'lots of 'people

  'watch the game.

  He'll have the 'operation in

'larger than they are.

- He'll have the 'operation in that 'hospital tomorrow.
- [5:] 'Don't 'pour the 'water on the floor.

  I 'took my 'book and 'looked at it as 'long as I could.

  I saw at least 'forty horses 'all 'walking across the lawns.
- [U] 'Don't 'lose the opportunity.

  The 'wood was 'full of rooks.

  'Push the 'woman into the room.
- [uː] 'Choose either 'boots or shoes.

The 'cruiser will 'soon have a 'new crew.

'Cool! It's 'good fruit.

[3:] I 'urge you to be firm.

They 'searched for the 'purse among the ferns.

'Don't be 'nervous.

'First come, 'first served.

[ə] 'Please re'turn the a'larm 'clock to the teacher.

The 'wonderful 'weather was over.

Her 'hands were as 'cold as a 'block of ice.

#### Words and Expressions



vowel /'va $\sigma$ l/ n.

lift /lɪft/ n.

v.

remarkably /rɪˈmɑːkəbəlɪ/ adv.

weed /wixd/ n.

gleam /glim/ n.

slip /slip/ n.

v.

tent /tent / n.

feed /fixd/ v.

thundering /  $\theta$  And  $\theta$  rig / adj.

partisan /parti'zæn/ n.

fasten /'forsən/ v.

copy /'kppi/ n.

v.

pour /poi, poə/ v.

opportunity / ppə tjurnıtı / n.

rook /rok/ n.

v.

 $\frac{1}{n}$ 

cruiser / kru:zə/ n.

crew /kruː/ n.

urge /31d3/ v.

n.

purse /pais/ n.

元音

电梯

举起,升高

非常地,显著地

野草,杂草

微弱的闪光

事故,纸片

滑倒,滑动

帐篷

喂养,饲养

雷鸣的

游击队

扎牢,扣住,使……固定

副本,拷贝

复印,复制

灌注,倾泻,涌入

机会,时机

(象棋)车;赌棍

欺骗

草地,草坪

巡洋舰

全体人员,(工作)队

催促,力劝

强烈欲望,迫切要求

钱包

fern  $f_{3:n}/n$ . nervous /'na:vas/ adi. block /blpk/ n.

蕨类植物 神经紧张的,不安的 木块,石块,街区 妨碍.阻寒

#### Part 2 Practice for the English Diphthongs

 $[e_{\mathbf{a}}]$ 

 $[e_{\mathbf{I}}]$ 'No pains, no gains I 'won't wait for Jane if she's 'later than eight. 'Wait until I 'take your names, 'then you may 'go 'out to 'play

your game.

 $[a_I]$ The 'nine 'fine pine 'trees of mine 'stand in line. For 'mile after mile, the 'ice was 'piled high at the 'roadside. 'Mike 'tried 'five 'times to 'get the prize.

[1c]The 'boy enjoys his toys. The 'joyful but 'noisy 'voices annoved me. The 'joiners used the 'holist to raise the joists.

[ ວບ ] The 'postman's 'over the road. 'Don't 'float near the rowing boats. It is cold, 'throw 'more coal

[au] 'Don't you hear the 'loud shouts

into the 'old stove.

of the crowd? 'Give me a 'pound and 'ounce of the powder.

He shouted louder and louder to the crowd gathered around.

[a]He 'cleared the 'beer 'bottle very clear We're 'nearing the mere.

We 'heard the 'deer cheer.

'Where did you have your 'hair cut? The 'boy was scared because there were a 'pair of 'huge bears over there.

> Where there's a will, there's a way.

[ບລ ] I'm 'sure you 'enjoyed your tour to the moor. 'Poor 'John was 'out of fuel, which made him furious. The 'tourist 'secured a 'curious

jewel.

#### Words and Expressions



好奇的,求知的,古怪的

diphthong / dif $\theta$ p $\eta$ / n. 双元音 痛苦,疼痛 pain /peIn/ n. gain /qeɪn/ n. 利润 pine /paɪn/ n. 松树 pile /paɪl/ n. 堆,大堆 堆起,堆积 toy /toi/n. 玩具 noisy /'noizi/ adj. 嘈杂的 annoy  $/ \mathfrak{g}' \mathfrak{n} \mathfrak{I} \mathfrak{I} / v$ . 使……苦恼,骚扰 joiner /'dʒɔɪnə/ n. 工匠 joist /dʒɔɪst/ n. 托梁 float /flaut/ n. 漂流物,漂浮 ounce /aons/ n. 盎司,少量 powder /'paudə/ n. 粉,粉末 搽粉于 v. 清楚的,清澈的 clear /kliə/ adj. 亲近的,亲密的 near /nɪə/ adj. mere /mɪə/ adi. 仅仅的 scare /skeə/ v. 惊吓 惊恐 n. bear /bea/ n. 能 负担 will  $/w_I l / n$ . 意志 将,愿意 沼泽,荒野 moor /muə/ n. 固定,系住 燃料 fuel /fj $\upsilon$ əl/ n. furious /ˈfjʊərɪəs/ adj. 狂怒的,狂暴的,激烈的

curious /ˈkjʊərɪəs/ adj.

#### Part 3 Practice for the English Consonants

- [p] Ping-pong is 'a popular 'sport and is 'played in 'many parks.

  People 'slipped on the pavement where 'apples had 'dropped.

  'Put the 'pen on the plat.
- [b] 'Both the 'brothers have bought beautiful bottles.

  They lived 'abroad before the baby was born.

  'Bring a 'bat and 'ball to the beach.
- [t] The 'teacher has taught 'Latin for 'two terms.

  'Don't 'tickle Tony, Tom.

  He 'took his 'ticket from his pocket and 'passed it to the ticket-collector.
- [d] The 'dog 'drove the 'ducks down the pond.

  They 'didn't order 'dinner until 'Dave arrived.

  They 'danced from 'dusk to dawn.
- [k] He 'parked his 'car close to the park.'Pick up the 'pack of 'cards and count them.'Cut your 'coat 'according to your cloth.
- [g] 'Go and 'dig the garden.

  A 'good 'beginning 'makes a

good ending.

We're 'grateful for the 'guidance you've given us.

- [f] 'Friday is the 'fifth day of the week.
  - I fancy they'll 'follow the fashion.
  - 'Fill the pail with 'fresh 'water from the fountain.
- [v] Have you 'ever 'lived near a river?

  There are 'veterans in 'every

village.

The 'voyage was over.

- $[\theta]$  Those 'things are worth thinking about.
  - Three 'thousand three 'hundred and 'thirty-three.
  - The 'thieves thought the 'author was wealthy.
- [ð] He 'left his 'father and 'mother and 'went 'abroad with his 'brother Arthur.

I'd 'rather have the other leather.

They 'gathered together.

[s] The 'sun 'rises in the east and 'sets in the west.
'Sally had saved 'seventy-six

sixpences.
'Have you seen a 'style that

suits you?

[z] He 'always 'closes the 'doors of the cages.The 'boys 'gaze at annals.These 'beds are of 'no use; do 'not use them.

[f] 'This 'shop 'sells the 'latest 'fashion of shorts and shirts.

Is she 'sure she has 'shut the shop?

'Polish the 'shoes with the brush.

'leisure 'activities.

Have you 'heard about the 'seizure of 'treasure?

A 'man's 'vision 'may bring

A 'man's 'vision 'may bring 'confusion to his decisions.

They 'indulge in 'pleasurable

[h] I 'hope 'Harry will help him.

The 'hunter 'hid himself 'behind a 'high hedge.

'Have you had any 'honey from the 'hives?

[dʒ] The 'surgeon joined his 'regiment in June.

'They'd just 'seen the 'barges near the 'bridge.

He 'urged the 'jury to be 'generous.

[r] I 'promise your 'room will be 'ready tomorrow.
The 'railway 'bridge across the 'river is over a 'hundred feet high.

The 'real 'reason is 'rather curious.

[tf] The 'chief 'charge 'against 'John is 'that he 'cheated the 'judge.

'Which is for 'chickens, chirping or cheeping?

A 'rich 'butcher 'purchased the ranch.

[tr] Mr. 'Trench 'treated me to some 'strong drinks.

'Try to translate 'these sentences.

'Don't 'fall into his trap; it's a trick.

[dr] 'Give me his 'address and 'draw a map for me.

He 'enjoyed 'driving his car on the bridge.

The 'driver 'drove the 'pigs to the market.

[m] Since 'time immemorial the moon has moved men to make poems.

'More and 'more of the 'motors were damaged.

The 'master gave the 'two 'forms the 'same sums for homework.

[n] 'Do you 'know 'where the 'new 'knives are?
'Drinking is 'not for fun but 'serious business.

L'need another 'nine name.

[ŋ] She was 'singing 'songs 'all the evening.

[3]

The 'monkey's 'hiding among your belongings.

They were singing and shouting, 'not 'giving 'thought to the 'noise they were making.

[1] He had 'long legs and 'leapt 'easily onto the saddle.

'Full-length films are 'usually made in 'several reels.

A 'little 'pill may 'well 'care a

[j] 'Did you 'hear the 'beautiful lute

music?

They saw a 'huge 'newt on a 'humid Tuesday.

Ex'cuse me if I refuse, but 'this 'suit isn't suitable.

[w] 'Willie 'wept wildly when his uncle whipped him.

Quick with the wine, and you get your re'ward.

She 'wants to wash 'woollen things in 'warm water.

#### Words and Expressions



consonant /'kpnsənənt/ n.

great ill.

pavement / peivmənt/ n.

plat /plat/ n.

abroad /ə'brəɪd/ adv.

bat /bæt/ n.

Latin /'lætɪn/ n.

tickle / tikl/ v.

ticket-collector /'tikitkə'lektə/ n.

duck / dAk / n.

pond /ppnd/ n.

dusk /dask/ n.

 $\operatorname{dawn} / \operatorname{dayn} / n$ .

park /park/ n.

pack /pæk/ n.

count /kaont/ v.

cut /kAt/ v.

 $\operatorname{dig} / \operatorname{dig} / v$ .

guidance / 'qaɪdəns/ n.

fancy /'fænsi/ adj.

v.

辅音

人行道,公路

小块地,地图

往国外,到处

球棒,蝙蝠

拉丁文,拉丁语

搔

收票员

鸭子

池塘

薄暮,黄昏

黎明

公园

一副,包裹

数,计算,计算在内

切(割、削)

掘

指导,领导

奇特的,异样的

设想,认为

pail /pe $_{\rm I}$ l/ n. fountain / faontin/ n. veteran / vetaran / n. voyage /'voiid3/ n. thief  $/\theta i f / n$ . author /ˈɔːθə/ n. leather /ˈleðə/ n. short / fort/ adj. leisure /'leʒə; 'liɪʒə/ n. seizure /'sixə/ n. confusion /kənˈfjuɪʒən/ n. hunter /'hantə/ n. honey /'hani/ n. surgeon /'s3:d3on/ n. regiment /'red3Imənt/ n. barge /baɪdʒ/ n. urge /3id3/v. jury /'dʒʊərɪ/ *n*. charge  $t \cdot \frac{1}{n} \cdot \frac{1}{n}$ . cheat /t fixt / n. v. judge /dʒʌdʒ/ n. cheep  $/t \sin n$ . trap /træp/ n. chirp /'tf3p/ v. ranch /rænt[, rgint[/ n. draw /drox / v. style /stal/ n. cage /keɪdʒ/ n. annals /'ænəlz/ n. latest /'leɪtɪst/ adj.

桶,提桶 泉水,喷泉,源泉 老丘 航程,航空 小偷,贼 作家,创造者 皮革,皮革制品 短的,矮的 空闲,闲暇 抓,捉,没收 混乱,混淆 猎人 (蜂)蜜,蜂蜜 外科医生 团,大群 驳船,游艇 催促,力劝 陪审团,评判委员会 指控,负荷,电荷,费用 欺骗,骗子 欺骗,骗取 法官,审判员 吱吱的叫声 吱吱地叫 圈套,陷阱 发啁啾声,唧唧喳喳地叫 大农场 画 风格,时尚 笼,槛,(矿井)罐笼 编年史,年报 最近的 擦亮,磨光 纵容

polish /'pəuli $\int / v$ .
indulge /in'd $\Lambda$ ld3 / v.

hedge /hed3/n. hive /haIV/n.

immemorial / ImI morrial/ adj.

poem /'pə<br/>uım/  $n.\,$ 

damage /'dæm $\operatorname{Id}_3$ / n.

v .

belonging /bI'lpnin/n.

leap /lixp/ v.

n.

reel /rixl/ n.

pill /pɪl/ n.

newt /njurt/ n.

humid /'hjurmid/ adj.

suitable /'sjuɪtəbl/ adj.

reward  $/r_{I}$ 'w  $\mathfrak{A}$ 'd / n.

v.

lute /ljuɪt/ n.

树篱,障碍物

蜂房,蜂箱,闹市

古老的,远古的

诗,像诗一样

损害,伤害

招致损害

行李

跳,跳越,跳跃

跳跃,飞跃

(棉纱,电线等的) 卷轴

药丸

蝾螈

充满潮湿的

适当的,相配的

报酬,奖金

酬劳,奖赏

诗琴,鲁特琴

# Unit 2 Daily Life

#### Lesson 1 Nice to Meet You



#### Pre-stage Questions

- 1. What do people usually greet each other when they meet for the first time?
- 2. Is there any difference between Chinese and English greeting ways?



#### Text

(Mary and Tom met their new classmate Alice at the schoolyard on Monday morning.)

Mary: How do you do? Alice: How do you do?

Mary: My name is Mary. And this is our classmate, Tom.

Tom: Nice to meet you.

Alice: Nice to meet you. My name is Alice.

Mary: He is our monitor.

Tom: If you have any problems, I would be glad to help you. Don't hesitate to

ask.

Alice: Thank you.

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